

SKILLS

HARD SKILLS

- > Angular
- > React
- > CSS, HTML and Javascript
- > Node.js
- > GCP, Azure
- > NoSQL
- > Docker, Kubernetes
- > CI/CD

SOFT SKILLS

- > Agile Development
- > Fluent English, native Swedish and Icelandic
- > Problem Solving
- > Identifying Customer Needs

EXPERIENCE

CTO, CO-FOUNDER

SPEAKSUM

2020 - PRESENT

I co-founded a startup that aims to increase online meeting productivity with constructive data without sacrificing privacy. I am one of three main developers for the product, having worked with everything from native Windows C++ apps to kubernetes.

Lessons learned

Some of my biggest challenges have been to learn how to balance the technical side of the product with the business side, and how to balance speed of development with scalability.

WEB DEVELOPER

FREELANCE

2018 - PRESENT

I've worked on a variety of personal projects and freelance for friends and family. Here are a couple of examples that are still up:

- > djass.com
- > karlolgeirsson.com

Lessons learned

Here was the first time I learned how to gauge customer needs and how to communicate with them to make sure I was delivering what they wanted.

TEACHING ASSISTANT

LTH

2020 - 2022

I've been a teaching assistant for various programming courses for Scala and Java at LTH, where I helped students with their assignments and graded their work. I like to think I was pretty good at it, and I enjoyed it a lot.

Lessons learned

I learned a lot about how to communicate with people who are struggling with a problem, and how to help them find the solution themselves. Most of the time, people just need some confidence and a little push in the right direction.

FDUCATION

LTH, DATATEKNIK

I'm currently still technically studying computer science at Lund University. I have however taken a break the last year to pour all my hours into SpeakSum, as I felt that it was a more valuable use of my time. Now I feel confident in my skills in the field, both technical and interpersonal, and want to expand my horizons further.