

# *Bar Code Based Attendance System*

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**Abstract**—The Barcode Scanning based Attendance System is a Python project for college students and professors. Using tkinter and pyzbar libraries, it scans barcode ID cards with a camera and retrieves details from an Excel sheet. This automated system updates attendance records in Excel, saving time and reducing errors. Specifically designed for Cyber Security students, it offers a user-friendly solution for efficient attendance management in educational institutions.

**Keywords**—Barcode Scanning, SVM, barcode classification, attendance records, authentication.

## I. INTRODUCTION

The Barcode Scanning based Attendance System is a Python project aimed at streamlining attendance management for college Cyber Security students and faculty members. Leveraging tkinter and pyzbar libraries, this system eliminates manual data entry, reducing errors, and saving time. It uses barcode scanning technology to track attendance accurately, with real-time updates for transparency. The user-friendly interface simplifies interaction, and security is enhanced through barcode-based authentication.

The primary contributions of this paper are as follows:

- **Automated Attendance Management:** Introduces automated attendance tracking, saving time and reducing errors.
- **Barcode Scanning Technology:** Efficiently tracks attendance using unique barcodes.
- **Real-time Feedback Mechanism:** Provides prompt attendance updates for transparency.
- **User-friendly Interface:** Simplifies interaction for both students and faculty.
- **Security Enhancement:** Ensures system access only for authorized individuals.

This paper follows a concise structure, starting with a literature review in Section 2, which explores existing research. Section 3 outlines the material and methods used in our Barcode Scanning based Attendance System. Finally, Section 4 presents the results of implementing the system, offering insights into its effectiveness. This organized format allows readers to efficiently grasp the research's scope and outcomes.

## II. LITERATURE REVIEW

Student attendance is pivotal in higher education [1]. Manual recording is error-prone and time-consuming. Automated systems enhance record integrity, discourage poor attendance, and improve assessment effectiveness. Traditional methods (passwords and PINs) are criticized for security flaws [2]. Biometrics, using traits like fingerprints and facial recognition, offer secure user verification, gaining popularity for authentication.

Khang & Tee et al. [3] introduces an innovative QR code-based attendance system that prevents proxy attendance with unique QR codes for each student. It automates attendance, detects registered students, and eliminates manual logins and data entry. While it focuses on attendance tracking, it doesn't monitor class duration, offering time savings and improving attendance management in education via QR codes.

The QR Code-Based Smart Attendance System, as discussed in [4], offers numerous advantages, including enhanced security, easy maintenance, rapid report generation, and user-friendliness. Combining QR codes and face recognition technology, it outperforms traditional methods like punch cards, logbooks, fingerprints, and RFID. This comprehensive system encompasses face detection, dynamic QR codes, manual marking, and enables both teachers and students to access and compute attendance records. In parallel, Rashmi et al. [5] underscore the merits of face recognition technology in attendance management, emphasizing its accuracy and efficiency in fraud prevention, automating attendance monitoring, and saving faculty time while eliminating manual errors.

Sangu et al. [6] introduces an efficient attendance system for educational institutions. It employs handheld devices with AVR ATMEGA16 microcontrollers, including Real Time Clock, EEPROM, keypad, LCD, and ZigBee module. Attendance data with timestamps is securely stored in EEPROM and wirelessly transmitted to a Raspberry Pi web server via ZigBee. A user-friendly website hosted on the server simplifies attendance management for various stakeholders. This cost-effective and compact system has versatile applications, including education, industries, and healthcare, ensuring accurate and streamlined record-keeping.

Saurabh & Komal et al. [7] extensively discusses QR codes, emphasizing their superiority over traditional

barcodes in terms of data capacity, error correction, and speed. It explores QR code applications across sectors such as banking, attendance management, healthcare, and security. The paper introduces SQRC (Secured QR Code) for enhanced data security, briefly touching on cryptography and steganography integration. This succinctly summarizes the paper's key points.

Shailendra et al. [8], introduces an automated attendance system that combines face recognition and RFID technology for accurate classroom tracking. The system conserves energy through IR modules, activating room electronics only when individuals are present. It includes an RFID reader and student-attached tags for identification, offering cost-effective advantages over previous RFID systems. Attendance can be logged via SD card or online upload, providing an efficient alternative to manual tracking.

Shubham et al. [9] introduces an automated attendance management system for professional events like conferences and exhibitions. This system utilizes RFID, mobile communication, and IT technologies to efficiently

Victor & Mfundu et al. [10], emphasizes RFID's role in attendance management. RFID tags in student ID cards, along with RFID receivers in classrooms, automate attendance. Each card has a unique ID (UID) managed by microcontrollers like Arduino or Raspberry Pi. The system records attendance upon detecting the UID using Face ID verification, generating Excel reports. RFID offers contactless operation, protection against card loss or damage, and superior efficiency compared to QR codes or biometrics. The system optimizes class time and productivity, with potential enhancements like PIR human detection sensors for further efficiency and smart classroom integration. In conclusion, [10] presents a practical, efficient solution for schools and colleges, enhancing accuracy and efficiency.

### III. MATERIALS AND METHODS

#### A. Bar Code

Barcodes are a game-changer in data capture and identification across industries. They are machine-readable

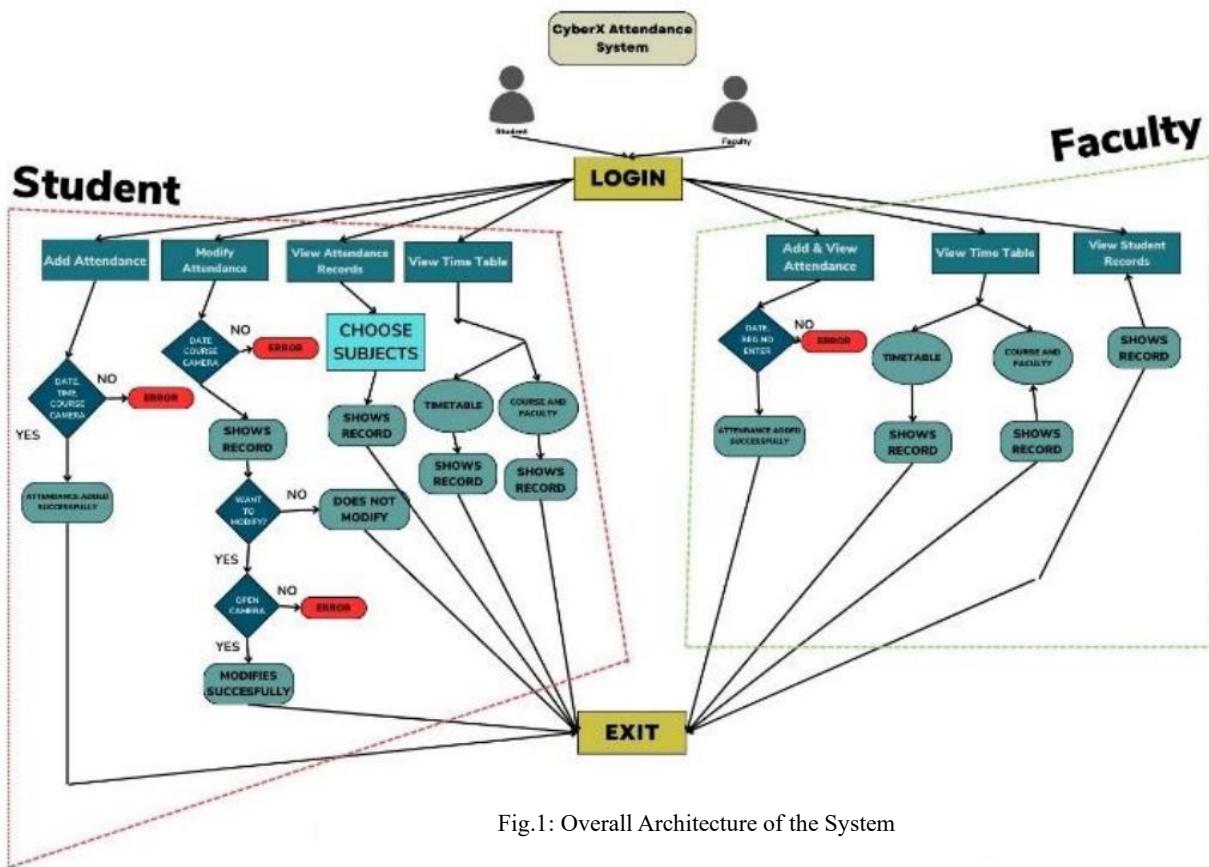


Fig.1: Overall Architecture of the System

collect, record, and process participant data, including session attendance and booth visits in real-time. It generates comprehensive reports adaptable to various event sizes, emphasizing RFID's cost-effectiveness. The system architecture includes RFID readers, a server application, and a wireless router, enabling data transmission and real-time reporting. In essence, the paper presents an automated and cost-effective attendance management solution for professional gatherings.

representations of data, comprising parallel lines of varying thickness and spacing, providing unique identifiers for items. Barcode scanners swiftly and accurately decode the encoded information.

A standard barcode consists of start and stop characters marking its boundaries, data characters encoding the actual information (alphanumeric or numeric), and a checksum digit for data accuracy. Quiet

zones, blank areas before and after the barcode, are vital for scanning accuracy and reliable decoding.

Barcode scanners employ light reflection and detection. They emit light (typically laser or LED) onto the barcode, which is reflected to a sensor. The sensor detects variations in light intensity caused by barcode bars and spaces, translating them into electrical signals for data retrieval.

Barcodes offer rapid, accurate data capture, reducing errors and enhancing efficiency. They are non-intrusive and versatile, storing large data amounts compactly. However, they require line-of-sight scanning, and damaged or poorly printed barcodes may lead to reading errors or failures. Moreover, barcodes have limited capacity.

There are various types of barcodes available, each designed for specific applications.

EAN-13 (European Article Numbering-13) barcodes, prevalent in retail, serve product identification and pricing purposes. These 13-digit codes, found on consumer products globally, encode essential information like the manufacturer's country code, company identifier, and item reference number.

The Universal Product Code (UPC) is a standard in North America for retail product identification. UPC barcodes, with 12 digits, are prevalent on items like groceries, electronics, and household products. They encode the manufacturer's ID and product item number, facilitating efficient point-of-sale scanning, inventory management, and accurate pricing.

QR codes, popular for their data storage capacity, comprise black squares on a white background in a grid pattern. Readable by smartphones or QR scanners, they grant access to diverse data, from text and URLs to multimedia content. QR codes find utility in advertising, marketing, ticketing, and contactless payments.

Code 39 Barcode is versatile, encoding both letters and numbers, commonly applied in logistics, inventory, and labelling. It accommodates alphanumeric characters, including uppercase letters (A-Z), numbers (0-9), and special characters, with self-checking capabilities for error detection.

The barcode landscape offers a variety of types, each with unique strengths in data capacity, versatility, and compatibility. Choosing the right barcode type hinges on specific application requirements and industry contexts.

## B. Use of Code 39 in University Attendance Systems

In many educational institutions, including our university, Code 39 barcodes are widely adopted for attendance systems. Several reasons contribute to the

prevalence of Code 39 in colleges and universities, as shown in Fig.2.



Fig. 2: The figure displays a sample barcode utilized within our university.

Firstly, Code 39 barcodes offer compatibility with existing university systems and infrastructure, like those used for library management or access control. This compatibility streamlines integration and minimizes the need for extra investments. Furthermore, Code 39 is cost-effective and straightforward to implement. It doesn't demand intricate encoding or specialized equipment, making it accessible to institutions with limited resources. Its simplicity also eases training and adoption among staff and students.

### C. The Proposed System

Our proposed system, shown in Fig 1, aims to revolutionize attendance management in educational institutions by leveraging barcode scanning and image processing techniques. This system provides an efficient and reliable solution for automating the tracking of student attendance, offering improved accuracy, and reducing the need for manual effort.

#### 1) Module Import

To ensure the seamless functioning of our system, we import several essential modules, including pywin32, opencv, time, pyzbar, tkinter, datetime, and openpyxl. These modules serve different functionalities within our system, contributing to its smooth execution.

#### 2) Excel File and Sheet Handling

Our system incorporates features that allow users to view attendance records, course and faculty information, and student records in a protected view. This functionality involves hiding sheets that are not currently in use and protecting the sheets with a password. Additionally, users can write a selected date to a specific cell in an Excel sheet for further convenience.

#### 3) Bar Code Scanning

The core functionality of our system revolves around barcode scanning. We utilize the OpenCV library to continuously capture frames from a webcam and detect barcodes within those frames. When a new barcode is detected, it is added to the list of barcodes. We then employ the pyzbar library to decode the barcodes detected by the system.

#### 4) User Authentication and Attendance Marking

In our system, we prioritize user authentication and accurate attendance marking. We have implemented the following functionalities:

*User Attendance Verification:* The system scans a barcode, reads data from an Excel sheet, and verifies the user's attendance by comparing their roll number with the data in the sheet.

*Faculty Attendance Marking:* Faculty members can mark students as "absent" or "present." The system verifies the registration numbers entered by the faculty against the last two digits of the registration number column. Once the verification process is completed, the system automatically records the attendance status of each student for the designated date selected by the faculty member.

#### 5) Changing Attendance System

Our system also includes a feature that allows users to modify their attendance status. Users can change their attendance from "absent" to "present" or vice versa for a specific date and course.

#### 6) Utilizing SVM for Barcode Classification

To classify the barcode information and determine student attendance status, we employ Support Vector Machine (SVM) algorithms. SVMs are well-suited for accurately classifying different types of barcodes. Preprocessing techniques are applied to barcode images using OpenCV to enhance classification accuracy.

#### 7) Excel Database for Attendance Management

Our system relies on an Excel workbook as the database for storing various datasets. These datasets include student data, course data, and attendance data. The student data includes information such as names, roll numbers, and other relevant details. Course data comprises details about the courses being taught. Attendance data captures information about student attendance, including the date and attendance status.

#### 8) Image Processing Techniques

Image processing is crucial in our system, especially for barcode extraction and decoding. It begins with image acquisition, where a camera captures the barcode image. Techniques like thresholding, smoothing, edge detection, and contour analysis are applied to improve barcode quality, eliminate noise, and define barcode boundaries. Barcode decoding relies on specialized software or libraries capable of recognizing and decoding various barcode types.

## IV. RESULTS

The implemented system showcased promising results, effectively automating attendance management in educational institutions.



Fig.3(a): User-friendly mainframe of the Attendance App for efficient attendance management



Fig.3 (b): Faculty Frame



Fig.3 (c): Student Frame

Attendance tracking in educational institutions has long been burdened by manual, time-consuming processes prone to errors and lacking real-time feedback. Our system, however, revolutionized this approach by seamlessly automating attendance management. Leveraging barcode scanning technology, we achieved remarkable gains in accuracy and efficiency. Figure 3 illustrates our system's real-time feedback mechanism, a key element in delivering prompt and precise attendance updates to students and faculty members alike. This real-time visibility empowered faculty members to closely monitor attendance, fostering transparency and significantly improving the overall efficiency of the attendance management system.

The user-friendly mainframe, depicted in Figure 3(a), (b), (c), simplified attendance management, enabling easy interaction for faculty, administrative staff, and students. This intuitive system optimized accuracy, efficiency, and transparency institution wide. The integration of barcode scanning technology, illustrated in Figure 4, played a pivotal role in capturing attendance data and facilitating secure authentication and login processes. Scanning unique barcodes ensured real-time attendance recording and secure access to personalized accounts for both students and faculty.

The barcode scanning process served as a reliable means of verifying the identity of both students and faculty members, streamlining their login process, and eliminating the need for traditional username and password combinations. This authentication method enhanced security by preventing unauthorized access to sensitive information. Faculty members also used barcode scanning to securely access dedicated functionalities, ensuring that only authorized individuals could perform actions like marking attendance and managing courses. This streamlined approach improved efficiency and eliminated login-related hassles.

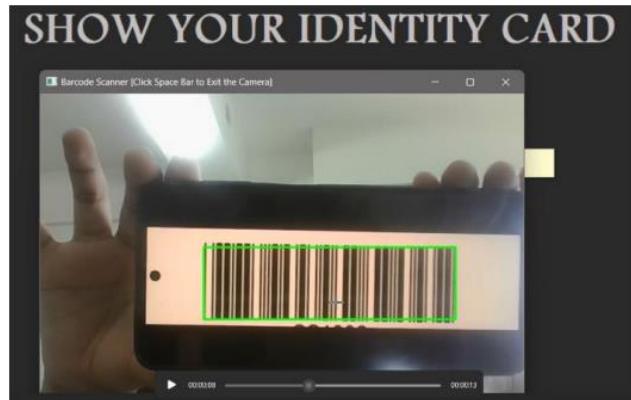


Fig.4: Barcode scanning process in action

The system also offered faculty members the convenience of marking students as "present" or "absent" directly by entering the last two digits of students' registration numbers, as shown in Figure 5. This streamlined approach eliminated the need for individual barcode scanning, reducing administrative burden, and ensuring accurate attendance records with real-time updates. The system's real-time feedback mechanism, demonstrated in Figures 5(a) and 5(b), provided prompt and precise attendance updates for both students and faculty members. Faculty members could access attendance records, as depicted in Figure 5(c), for the subjects they taught, enhancing transparency, accountability, and overall efficiency in educational

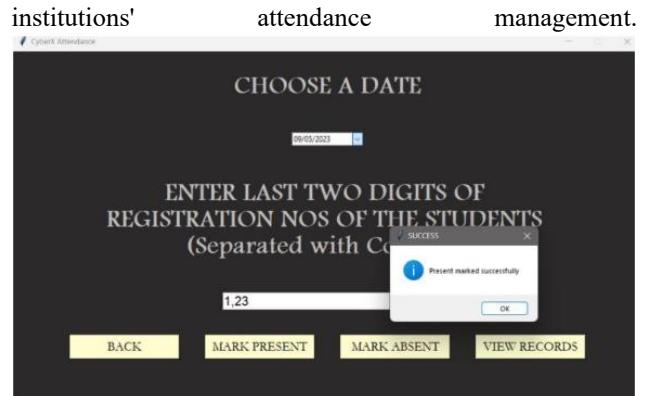


Fig.5 (a): Successful marking of student attendance by faculty

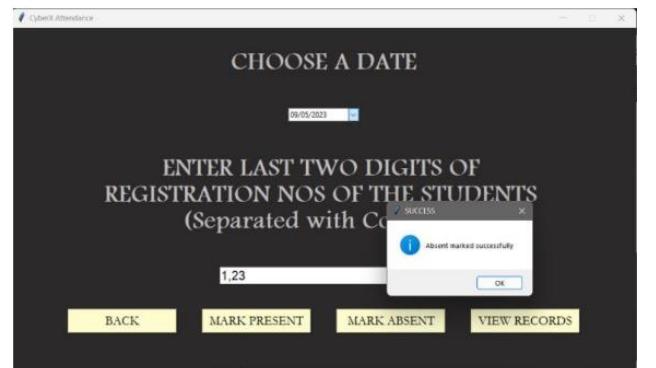


Fig.5 (b): Successful marking of student absence by faculty

REGISTRATION NO	ROLL NO	NAME OF THE STUDENT	DATE
22011103001	22110445	A SHANGRUTHAN	09-05-2023
22011103002	22110064	ABIJITHSARAVANA P	
22011103003	22110189	ADITHYA A	
22011103005	22110133	ADITYA B	
22011103006	22110215	AKHIL KALALA	
22011103007	22110157	B ABHINAV	
22011103008	22110372	BHOOSHAN V D	
22011103009	22110401	DANUSH S V	
22011103010	22110097	DEEPINKA P	
22011103011	22110426	DEEPSHI I	
22011103012	22110323	DESHNA BHARAT RAMANI	
22011103013	22110417	DHRUVAKAR S P	
22011103014	22110047	DHRUVAKAR S T	
22011103015	22110160	EESHWARAPU KRUTHIKA	
22011103016	22110460	JI SAADINT SREE	
22011103017	22110048	JIADEEPIYA S	
C5002		JIARISHI SENTHIL CUMARAN DEVARAJ	

Fig.5 (c): Faculty and Student viewing attendance records

In addition to the functionalities available to faculty members, the system also allowed students to add their attendance by providing the course name, date, and session information. This feature empowered students to take an active role in managing their attendance. Once students input their attendance details through the interface (as shown in Figure 6(a), (b), (c)), they can proceed to scan their barcodes to mark themselves as present, ensuring accurate and efficient attendance tracking.

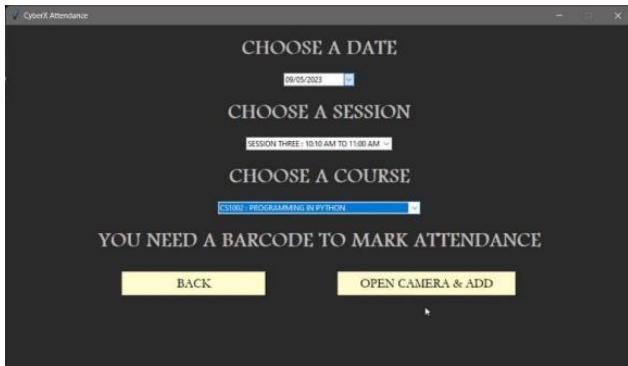


Fig.6 (a): Interface for Students to Add Attendance Details

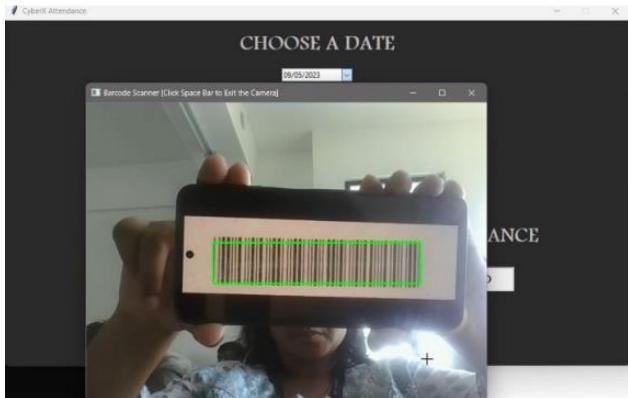


Fig.6 (b): Barcode Scanning for Student Attendance

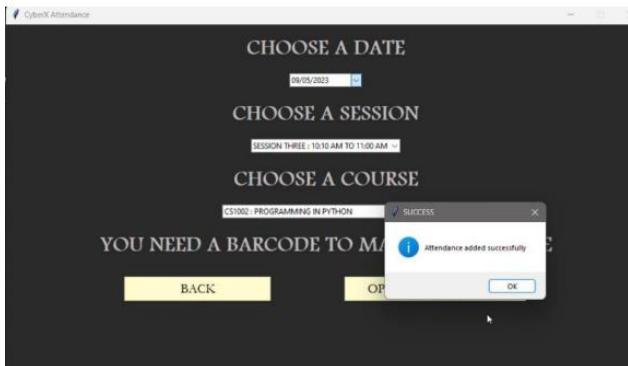


Fig.6 (c): Successful Student Attendance Addition

Moreover, the system offered the capability for students to modify their attendance records, subject to proper authentication from the respective faculty member responsible for the course. Students could request changes to their attendance by providing the course details and date. The system would validate the authentication of the faculty member before allowing modifications to be made. An output screenshot (Figure 7 (a), (b), (c), (d), (e)) showcases the interface where students can initiate the attendance modification process, ensuring accuracy and accountability in attendance management.



Fig.7 (a): Interface for Modifying Attendance Details

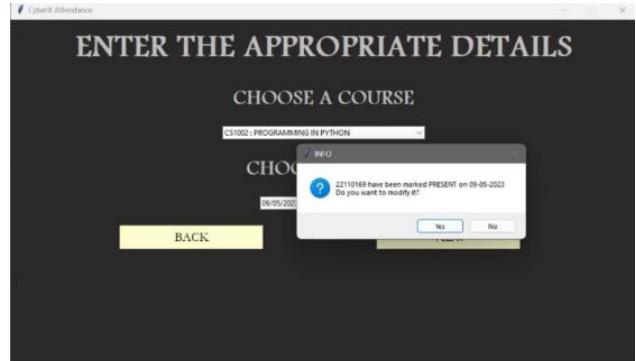


Fig.7 (b): Attendance Status Prompt for a Given Date



Fig.7 (c): Authentication Prompt for Changing Attendance Status

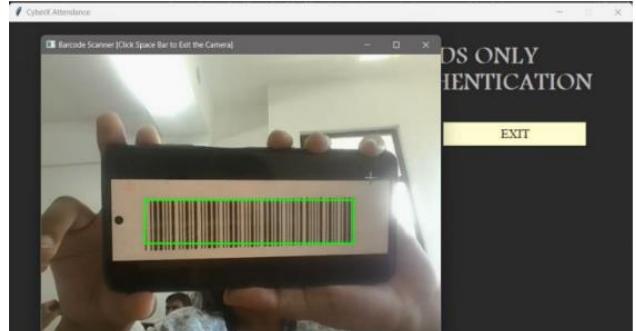


Fig.7 (d): Barcode Scanning for Authentication to Modify Attendance



Fig.7 (e): Prompt Showing Successful Attendance Status Modification

Additionally, students had the ability to view their attendance records, like faculty members. By accessing the attendance records interface (Figure 5(c)), students could review their attendance history and monitor their overall attendance performance. This feature provided students with a comprehensive view of their attendance status and encouraged them to actively track their attendance progress throughout the semester.

## V. CONCLUSION

The Barcode Scanning Attendance System revolutionizes college attendance management through seamless integration of barcode scanning, image processing, and SVM-based classification. This user-friendly solution utilizes Python, OpenCV, and Excel to automate processes, reducing errors and saving time. The SVM Classifier accurately recognizes barcodes, while image processing enhances image quality. Students log attendance with barcode authentication, and faculty can monitor attendance in real-time with enhanced transparency and security, transforming educational institution attendance management for improved accuracy, efficiency, and accountability.

In conclusion, while the Barcode Scanning Attendance System presents a significant advancement in attendance management, it is essential to acknowledge its limitations. One notable limitation is the potential for unauthorized individuals to mark attendance using someone else's identity card with a barcode, posing a forgery risk. To address this concern, a promising future scope for the project involves the development of an Android app exclusively for students. This app will employ face and fingerprint recognition technology, linking these biometric features with the individual's unique barcode at the time of registration. Only when a match is confirmed between the faceprints, fingerprints, and the corresponding barcode, will the person be able to mark attendance, significantly enhancing security and authenticity. Additionally, as part of future expansion, a web app is also in development, promising further flexibility and accessibility in attendance management for educational

institutions. These innovative enhancements aim to fortify the system's security and provide more comprehensive attendance management solutions in the evolving landscape of educational technology.

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