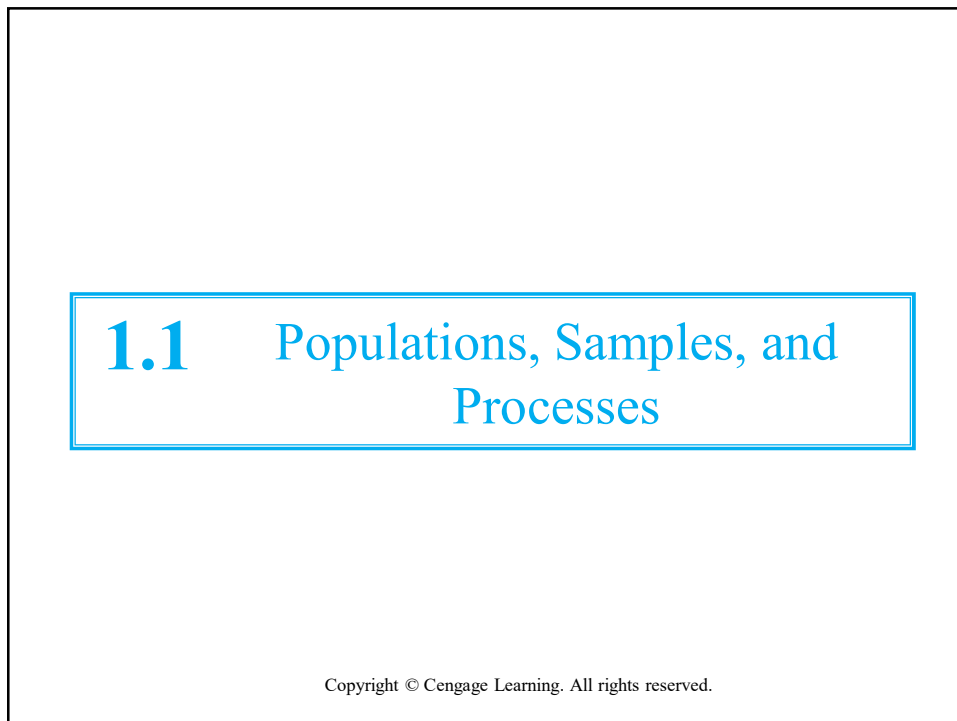
The slide features a blue gradient background. A large white number '1' is positioned on the left. To its right, the title 'Overview and Descriptive Statistics' is written in white serif font. A small blue square is located below the number '1'. At the bottom center, the copyright text 'Copyright © Cengage Learning. All rights reserved.' is displayed in a small black font.

# 1 Overview and Descriptive Statistics

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1

The slide has a light blue background. The title '1.1 Populations, Samples, and Processes' is enclosed in a blue rectangular border. The text '1.1' is in a large, bold, blue serif font, while 'Populations, Samples, and Processes' is in a smaller, blue serif font. At the bottom center, the copyright text 'Copyright © Cengage Learning. All rights reserved.' is displayed in a small black font.

## 1.1 Populations, Samples, and Processes

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## Populations, Samples, and Processes

- Engineers and scientists are constantly exposed to **collections of facts**, or **data**, both in their professional capacities and in everyday activities.
- Discipline of statistics** provides methods for
  - **organizing and**
  - **summarizing data** and
  - drawing **conclusions** based on **information contained in data**.

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## Populations, Samples, and Processes

- **Investigation** will typically focus on a well-defined collection of objects constituting a **population** of interest.
  - population might consist of **all gelatin capsules (แคปซูลเจลาติน)** of a particular type produced during a specified period.
- Another investigation might involve population consisting of **all individuals who received a bachelor of science (B.S.) in engineering during the most recent academic year.**



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## Populations, Samples, and Processes

- ❑ When **desired information** is available for all objects in **population**, we have what is called a **census**.



- ❑ **Constraints** on time, money, and other scarce resources usually make **census impractical or infeasible**.

- ❑ Instead, **subset of the population**—a **sample**—is selected in some prescribed manner.



- ❑ Thus we might obtain **sample of bearings** from a particular production run as a basis for investigating
  - ❑ bearings are conforming to manufacturing **specifications**, or
  - ❑ selected **sample** of last year's **engineering graduates** to obtain **feedback** about **quality of engineering curricula**.

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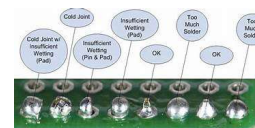
## Populations, Samples, and Processes

- ❑ We are usually **interested** only in **certain characteristics** of objects in **population**:

- ❑ **number of flaws** on surface of each casing,
  - ❑ **thickness** of each capsule wall,
  - ❑ **gender** of engineering graduate,
  - ❑ **age** at which individual graduated, and so on.



- ❑ **Characteristics** may be
  - ❑ **Categorical**, such as **gender** or **type of malfunction**, or
    - ❑ **Value of characteristic is category** such as **female** or **insufficient solder**
  - ❑ **Numerical** in nature.
    - ❑ **Value of characteristic is number** such as **age = 23** or **diameter = 0.502 cm**



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## Populations, Samples, and Processes

- ❑ **Variable** is any characteristic whose **value** may change from one object to another in population.
- ❑ We denote variables by lowercase letters

Examples include

- ❑  $x$  = brand of calculator owned by student
- ❑  $y$  = number of visits to a particular Web site during a specified period
- ❑  $z$  = braking distance of automobile under specified conditions



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## Populations, Samples, and Processes

- ❑ **Data** results from making observations either on a single variable or simultaneously on two or more variables.
- ❑ **Univariate data**
- ❑ **Bivariate data**
- ❑ **Multivariate data**

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## Populations, Samples, and Processes

- **Univariate data** set consists of observations on a single variable.
- Example I: type of transmission, automatic (A) or manual (M), on each of ten automobiles



categorical data set



M A A A M A A M A A

Example II: Pulse rates (beats per minute) for patients recently admitted to adult intensive care unit is numerical univariate data set :

numerical univariate data set:



88 80 71 103 154 132 67 110 60 105

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## Populations, Samples, and Processes

- **Bivariate data** : observations are made on each of two variables.
- Example :
  - Data set might consist of (height, weight) pair for each basketball player on a team
    - the first observation as (72, 168),
    - the second as (75, 212), and so on.
- If engineer determines the value of both
  - $x$  = component lifetime and
  - $y$  = reason for component failure

Data set is bivariate



(x, y)

Numerical variable

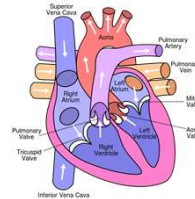
Categorical variable

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## Populations, Samples, and Processes

- **Multivariate data** : observations are made on more than one variable (Note that : bivariate data is a special case of multivariate).



For example :

- Research physician might determine
  - **systolic blood pressure**, (ความดันโลหิตช่วงบน/ช่วงหัวใจบีบ)
  - **diastolic blood pressure**, and (ความดันโลหิตช่วงล่าง/ช่วงหัวใจคลาย)
  - **serum cholesterol level** (ระดับคอเลสเตอรอลในเลือด)
- for each patient participating in a study.
- Each observation would be a triple of numbers, such as

(120, 80, 146)

Numerical variable

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 ความดันโลหิตช่วงล่าง : ปกติ ต่ำกว่า 85 มม.ปรอท  
 ระดับคอเลสเตอรอลในเลือดรวม : ปกติ ต่ำกว่า 200 mg/dl 11

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## Populations, Samples, and Processes

- In many multivariate data sets, some variables are numerical and others are categorical. wheel), and so on.

Example :

- The annual automobile issue of *Consumer Reports* gives values of such variables as
  - **type of vehicle** (small, sporty, compact, mid-size, large),
  - **city fuel efficiency** (mpg),
  - **highway fuel efficiency** (mpg),
  - **drivetrain type** (rear wheel, front wheel, four wheel), and so on.

Note : mpg = Miles Per Gallon

(t, c, h, d)

Categorical variable      Numerical variable

Categorical variable

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## Branches of Statistics

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## Branches of Statistics

- **Descriptive Statistics (สถิติเชิงพรรณนา)**  
consists of methods for
  - organizing,
  - displaying and
  - describing data by using tables, graphs, and
  - summary measures
- **Inferential Statistics (สถิติเชิงอนุมาน / สถิติอ้างอิง)**
  - process of describing population based on sample results

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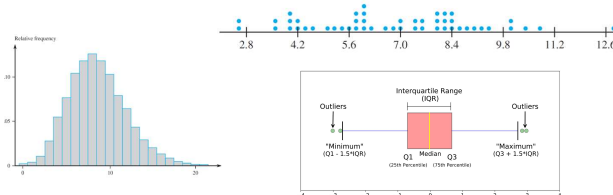
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## Branches of Statistics

### Descriptive Statistics

- Investigator who has collected data may wish simply to summarize and describe important features of the data.
- Some of these methods are graphical in nature;

- Histograms
- Scatter Plot
- Boxplots



- Other descriptive methods involve calculation of numerical summary measures, such as
  - Means, (ค่าเฉลี่ย)
  - Standard Deviations (ส่วนเบี่ยงเบนมาตรฐาน), and
  - Correlation Coefficients. (สัมประสิทธิ์สหสัมพันธ์)

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## Branches of Statistics

- The wide availability of statistical computer software packages has made these tasks much easier to carry out than they used to be.
- Computers are much more efficient than human beings at calculation and creation of pictures (once they have received appropriate instructions from the user!).
- This means that the investigator doesn't have to expend much effort on "grunt work" and will have more time to study data and extract important messages.
- Throughout this book, we will present output from various packages such as Minitab, SAS, S-Plus, and R.
  - R software can be downloaded without charge from the site <http://www.r-project.org>.

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## Example 1

- Charity is big business in the United States.
- The Web site [charitynavigator.com](http://charitynavigator.com) gives information on roughly 6000 charitable organizations, and there are many smaller charities that fly below the navigator's radar screen.
- Some charities operate very efficiently, with fundraising and administrative expenses that are only a small percentage of total expenses, whereas others spend a high percentage of what they take in on such activities.



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## Example 1

cont'd

Here is data on fundraising expenses as a percentage of total expenditures for a random sample of 60 charities:

6.1	12.6	34.7	1.6	18.8	2.2	3.0	2.2	5.6	3.8
2.2	3.1	1.3	1.1	14.1	4.0	21.0	6.1	1.3	20.4
7.5	3.9	10.1	8.1	19.5	5.2	12.0	15.8	10.4	5.2
6.4	10.8	83.1	3.6	6.2	6.3	16.3	12.7	1.3	0.8
8.8	5.1	3.7	26.3	6.0	48.0	8.2	11.7	7.2	3.9
15.3	16.6	8.8	12.0	4.7	14.7	6.4	17.0	2.5	16.2

- Without any organization, it is difficult to get a sense of data's most prominent features—
  - what a typical (i.e. representative) value might be,
  - whether values are highly concentrated about typical value or quite dispersed,
  - whether there are any gaps in data,
  - what fraction of values are less than 20%, and so on.

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## Example 1

cont'd

Figure 1.1 shows what is called a *stem-and-leaf display* as well as a *histogram*.

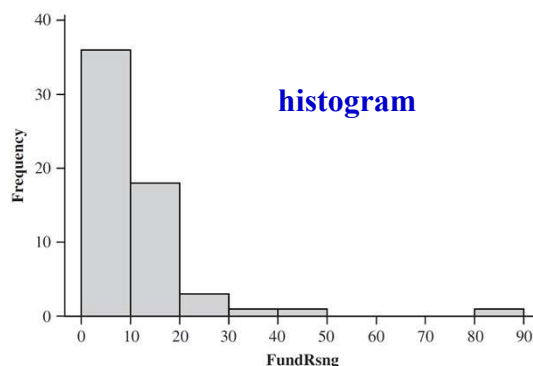
Stem-and-leaf of FundRsng N = 60  
Leaf Unit = 1.0

```

0 | 011111222233333344
0 | 555566666666778888
1 | 0001222244
1 | 55666789
2 | 01
2 | 6
3 | 4
3 |
4 |
4 | 8
5 |
5 |
6 |
6 |
7 |
7 |
8 | 3

```

**stem-and-leaf display**



**histogram**

A Minitab stem-and-leaf display (tenths digit truncated) and histogram for the charity fundraising percentage data

Clearly substantial majority of charities in sample spend less than 20% on fundraising, and only a few percentages might be viewed as beyond the bounds of sensible practice.

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## Branches of Statistics

- Having obtained **sample from population**, investigator would frequently like to use **sample information** to draw some type of **conclusion** (make an inference of some sort) **about population**.
- Techniques for **generalizing from sample to population** are gathered within the branch of our discipline called **Inferential statistics**.

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## Branches of Statistics

- Main focus of this book is on presenting and illustrating methods of **Inferential Statistics** that are useful in engineering and scientific work
  - The most important types of inferential statistics procedures
    - Point estimation
    - Hypothesis testing
    - Estimation by confidence intervals
- Mastery of **Probability** leads to better understanding of
  - how **inferential procedures** are **developed** and **used**
  - how **statistical conclusions** can be **translated** into everyday language and interpreted
  - when and where **pitfalls** can occur **in applying** methods

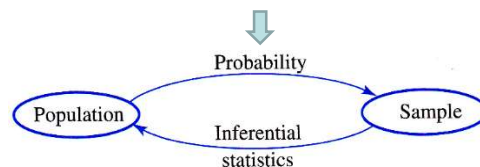
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## Branches of Statistics

- **Probability and statistics** both deal with questions involving **populations** and **samples**, but in an “inverse manner” to another
- The **relation** between **probability** and **inferential statistics**

In **probability problem**, properties of population under study are assumed **known** and questions regarding sample taken from population are posed and answered



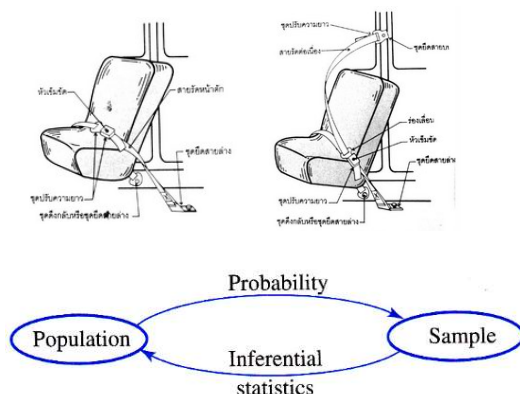
In **statistics problem**, characteristics of sample are available to experimenter, and this information enables experimenter to draw conclusions about population

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## Branches of Statistics

**Example :** drivers' use of manual lap belts in cars equipped with automatic shoulder belt systems

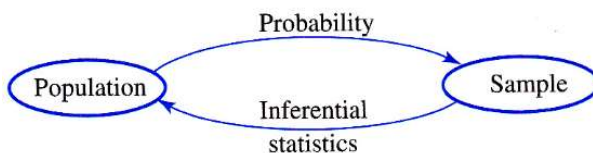


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## Branches of Statistics

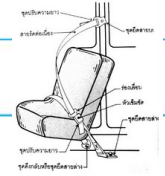
- **In probability**, we might assume that 50% of all drivers of cars in a certain metropolitan area regularly use their lap belt (**assumption about population**) – we might ask.
  - “How likely is it that sample of 100 drivers will include at least 70 who regularly use their lap belt?” or
  - “How many of drivers in sample of size 100 can we expect to regularly use their lap belt?”



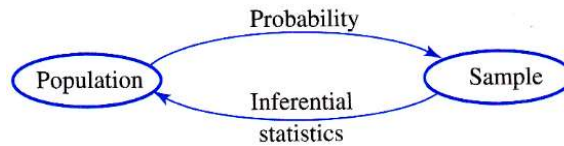
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## ■ Branches of Statistics



- **In inferential statistics**, we have sample information available; for example, sample of 100 drivers of cars revealed that **65** regularly use their lap belt – we might ask.
  - “Does this provide substantial evidence for concluding that more than 50% of **all drivers** in this area regularly use their lap belt?”



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