

## **Dovedale Primary School**

## YEAR 5 CURRICULUM MAP 2024-2025

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1		Summer 2
	When We Walked on the Moon David Long	FArTHER by Grahame Baker-Smith	The Hound of the Baskervilles by Arthur Conan Doyle	The Promise by Nicola Davies	The Lost Book of Adventure by Teddy Keen	Macbeth by William Shakespeare	King Kong by Anthony Browne
English	NATIOLISE SAN DALIAN WHEN WE WALKED ON THE MOON	Graham debaker Smith	The HOUND of the Baskervilles MANNEN ANNEN ANNEN ANNEN ANNEN ANTHUR COLAM DOLLE	RICOL DAVIES THEOREM - LAURA CALIFE	BECK OF ADVENTURE	MacLeth	KING KONG
	Exploration     Narrative     Formal Mission Log	<ul><li>Setting Narrative</li><li>Letters</li></ul>	<ul><li>Cliff hanger Narrative</li><li>Formal Report</li></ul>	<ul><li>Characterisation</li><li>Newspaper Report</li></ul>	• Survival Narrative	Persuasive letter	<ul><li>Dilemma     Narrative</li><li>Balanced     Argument</li></ul>
	Addition & Subtraction	Negative numbers	Area and scaling	Calculating with decimal fractions			Converting units
Maths	Decimal fractions	Short multiplication & short division	Calculating with decimal fractions	Factors, multiples, and primes	Fractions		
	Money	Long multiplication					
Science	Earth & Space Describe the movement of the Earth and other planets relative to the sun in the solar system. Describe the movement of the moon relative to the Earth. Describe the sun, Earth and moon as	Animals Including humans Describe the changes as humans develop to old age.	Properties and changes of materials Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated,		Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces.		Living things Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.
	approximately spherical bodies.		including through	filtering, sieving and orating.			

History		Britain's settlement by the Anglo-Saxons and Scots How did England change after the Anglo Saxon settlement? Viking and Anglo- Saxon struggle for the Kingdom of England Is it accurate to call the Vikings vicious raiders?		Changes in Social History after 1066 – Crime and Punishment  How has Crime and Punishment changed throughout British History?		
Geography	Longitude and Latitude		South America – Brazil and the Amazon (Biomes: tropical rainforest, aquatic)		Water cycle and River (Biomes: aqua	
Art	Drawing skills Space Pencil & pen studies of astronauts & rockets— focusing on perspective & background . Key artist: Peter Thorpe		Painting skills  Mix acrylic paint. Create mood in paintings. Reflect their own feelings through paint. Van Gogh 'Starry Night' - recreating the sky only – showing different moods, taking inspiration from the English text 'The Promise'  Key artist: Vincent Van Gogh		Sculpture  Painting focus—3D large scale sculpture based on the work of Gaudi  Key artists: Peter Blake & Antoni Gaudi	
DT	Food Technology Could it be healthier? Making a healthy Bolognese.		Structures Construction. Making a truss bridge.		Textiles Sewing Making a stuffed living organism (CC Science)	
Computing	Digital Productivity IT best practice, typing skills Digital Quizzes		Coding in Tynker Advanced coding and game creation		Digital Art & Creativity Animation including stop motion	
PSHE	Being me in the world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me

PE / Skills	N = d = II	0	Dance	Hockey	Athletics	Athletics	
Sessions	Netball	Gymnastics	Swimming Sessions				
RE	Why do some people think God exists? Christians and non-religious (Humanists)		What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)  Christians		If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people		
Music	Melody and Harmony in Music Explore harmony and melody.	Livin' on a Prayer  Develop an  understanding of Rock  music	Composing and Chords Using chords in composition.	Hip Hop Continue to develop music technology	Freedom to Improvise Improvise using 'intervals' (the distance between two pitches)	Dancing in the Street  Develop and  understanding of  Motown music	
French	My Body Enjoying and responding to a French story, 'Toutes les Couleurs' Interviewing peers about their appearance Grammar Developing knowledge of word order in French (adjective following noun)		My Monster  Consolidating previous learning: body parts, colours, Writing descriptions of imaginary monsters Grammar  Developing understanding of word order, masculine and feminine nouns		I'm Hungry! Expressing hunger, thirst, likes and dislikes Extending spoken exercises – asking and answering questions about needs, wants and opinions Grammar Using (nepas) to express the negative		