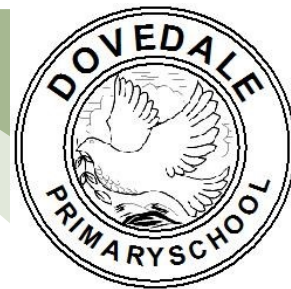


# Dovedale Primary School



## Happy New Year—Spring 2025

We hope you all had a very happy Christmas. Please read on for more information about what to look forward to this term!

### **What's happening this term?**

#### **Read, Write Inc Phonics**

The expectations for this term is for children to learn set 1 special friends, and read ditty sheets, followed by red books. Please visit our school website for more information and support regarding phonics.

(DOVEDALE CURRICULUM/ ENGLISH/ PHONICS)



### **Understanding the World**

#### **Past & Present, People, Cultures and Communities**

We will be answering the following questions...

What are our favourite celebrations each year?  
Which places and times are special to us and the people around us?

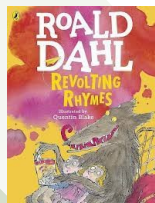
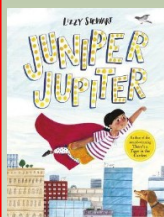
#### **The Natural World**

We will be learning facts about space, including naming planets, distance, magnets and how shadows are formed.

During spring 2 we will draw our own maps, create symbols and go on a local walk. We will use positional language and talk about the things we should and shouldn't include when drawing a map.

### **Literacy and Wider Reading**

In our literacy lessons we will be reading Juniper Jupiter and learning how to write a letter. In spring 2 we read Little Red and learn the structure of writing instructions and design a trap in our Design and Technology lessons.



'Imagine, Believe, Achieve'

### **Personal, Social, Emotional Development**

#### **Dreams and Goals**

We will share our aspirations, talk about how to achieve goals and understanding the emotions that go with this.

#### **Healthy Me**

We will discuss ways to be healthy and how to keep ourselves safe.

### **Expressive Arts and Design**

During spring term the children will explore Jackson Pollack and Kandinsky's artwork. We will talk about what we like and dislike, how the colours make us feel and the technique for creating our own master piece inspired by these artists.



### **Maths**

Compare and represent numbers to 10  
Conceptual subitising to 10  
1 more and 1 less within 10  
Composition to 10 (using 2 and 3 parts)  
Doubles to 10 (find a double and make a double)  
Explore even and odd

### **Continuous Provision**

Children will access continuous provision enabling them to be self directed and explore resources. They will also complete activities to consolidate learning. Time in the provision is so valuable for children to build resilience and make valuable relationships.

### **Class Dojo**

We communicate during school hours through the Class Dojo App, where you can see posts of children's work or other information about the learning. You are also able to add to your child's portfolio if they would like to share home learning, news about clubs they attend or any they would like to talk about at news time.



**ClassDojo**

#### **School website**

For more detailed information in all subjects visit the Year R class page and curriculum .  
pages at [www.dovedaleprimary.co.uk](http://www.dovedaleprimary.co.uk)