
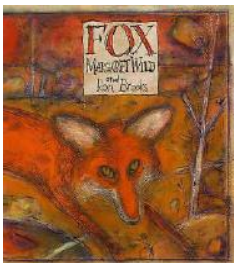


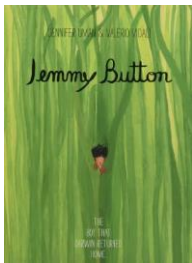
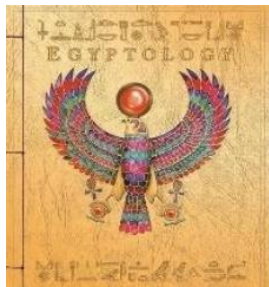





Dovedale Primary School

YEAR 3 CURRICULUM MAP 2024-2025

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Iron Man by Ted Hughes & Chris Mould 	Fox by Margaret Wild and Ron Brooks 	The Rhythm of the Rain by Grahame Baker-Smith  A Midsummer Night's Dream by William Shakespeare 	Jemmy Button by Valerio Vidali 	Egyptology by Dugald Steer 	Seen and Not Heard by Katie May Green 
Writing Outcomes	<ul style="list-style-type: none"> Approaching Threat Narrative Explanation 	<ul style="list-style-type: none"> Fable Narrative Information Report 	<ul style="list-style-type: none"> Setting Narrative Persuasive letter 	<ul style="list-style-type: none"> Return Narrative Letters 	<ul style="list-style-type: none"> An Egyptian Mystery Secret Diary 	<ul style="list-style-type: none"> Lost Narrative Newspaper Report
Maths	Adding and subtracting across 10	Numbers to 1,000	Right Angles Manipulating the additive relationship and securing mental calculation	Column addition 2, 4, 8 times tables	Column subtraction Unit Fractions	Non-Unit Fractions Parallel and perpendicular sides in polygons Time
Science	Rocks To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties	Forces & Magnets To investigate how magnetic forces act through different materials.	Plants To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.	Light To investigate how moving a light source changes the size of an object's shadow.	Animals including Humans To investigate the importance of nutrition and why humans need the right types and amount of food. Identifying that humans and some other animals have skeletons and muscles for support, protection and movement.	
History	British History: Changes in Britain from the Stone Age to Iron Age					The achievements of an ancient civilization – Ancient Egypt

	How did life change from the Paleolithic to the Iron Age?						What did the Ancient Egyptians achieve and what did it enable them to accomplish?	
Geography	UK Countries, cities, and regions (and counties)			Mountains of the world.			Geographical skills and fieldwork including ordnance survey maps.	
Art	Drawing skills Stone Age Drawings To produce a range of drawings/mark making on brown paper working with a variety of equipment. Chalk/charcoal /paint /different tools Portraits of a Neolithic man/woman—pencil/chalks Key Author/Illustrator: ‘Lion Man’ from Vincent’s Starry Night & other stories			Painting skills Colour wheel— investigate correct placement of colours. Mix different colour tints and complete in style of Sean Scully. Key Artist- Sean Scully			Sculpture Continue developing drawing & painting skills 3D: exploring figures—make a sculpture using twigs/masking tape Alberto Giacometti 1920+	
DT	Textiles: Sewing – making a cushion.			Food technology: Eating seasonally – making tarts.			Pneumatic Toys: Creating a pneumatic system	
Computing	Typing Skills (Bluetooth) Creating documents in Microsoft Word	Seesaw Designing logos and typing stories	Presentations Developing presentation skills in Keynote	Coding in Tynker	Coding in Lightbot	Coding Programming in Scratch Jr	Digital Art Digital Creativity	Photography using iPads Creating digital collages
PSHE	Being Me in My World Self-identity, knowing my worth		Celebrating Difference Different families	Dreams and Goals Challenges and success		Healthy Me Exercise and fitness	Relationships Family roles and responsibilities Changes How babies grow and their babies	
PE / Skills Sessions	Football		Dance	Handball		Gymnastics	Athletics	Athletics
RE	What do different people believe about God? Christians, Hindus and Muslims			Why is the Bible so important for Christians today? Christians			Why do people pray? Christians, Hindus and Muslims	
Music	Writing Down Music Explore notes, crotchets and rhythms on a stave		Three Little Birds Develop an understanding of Reggae music.	Compose Using Your Imagination Compose a melody.		More Musical Styles Focus on ‘dynamics. Loud sounds are called ‘forte’, and quiet sounds are called ‘piano’.	Enjoying Improvisation Finding out about music structures such as verse and chorus.	Let You’re Spirit Fly Develop an understanding of R’n’B music.
French	Getting to Know You Learning greetings, introductions and responding to classroom instructions Grammar Making simple statements negative			All About Me Describing ourselves adding adjectives to simple phrases Speaking in pairs – asking and answering questions. Grammar Spot which nouns have masculine or feminine gender			My Family Introducing and describing family members Grammar Developing an understanding of masculine and feminine nouns	