Advanced School Security Threat Assessment

Professional Vulnerability Analysis & Risk Quantification

Security Consultant:	Date:	School:
Assessment Type: Comprehensive Threat Status	: Analysis Risk Level:	Compliance
■ EMERGENCY PREPAREDNES	SS & PLANNING ASSI	ESSMENT
ASSESSOR EDUCATION: Why E	mergency Action Plans N	N atter
procedures that guide school response fire drills (which all schools must do), o scenarios and are essential for protecti WHY THIS MATTERS: Schools without delayed response times, and higher car guidelines require specific scenarios to	e to various emergency sce omprehensive EAPs cover ing students and staff durin at comprehensive EAPs fac usualty rates during actual e	enarios. Unlike basic multiple threat ng actual emergencies. ce increased liability,
ACTIVE SHOOTER EMERGENCY ACTION PLAN	BOMB THRE	AT EMERGENCY
ASSESSOR EDUCATION: Active shooter EAPs must include "Run, Hide Fight" protocols, communication procedures, and law enforcement coordination. This is the most critical EAP for school safety.	, EAPs must include procedures, searce coordination with	ch protocols, and bomb squads. This is ting casualties from
Do you have a WRITTEN Active Shooter EAP? Yes, comprehensive written plan	Do you have a W Threat EAP? Yes, compre	VRITTEN Bomb ehensive written plan

Yes, basic written plan Verbal procedures only No written plan	Yes, basic written plan Verbal procedures only No written plan
IF YES, does it include: Run, Hide, Fight protocols Communication procedures with law enforcement Evacuation routes and assembly points Lockdown procedures for classrooms Medical response procedures Family reunification procedures Media management procedures Post-incident recovery procedures PLAN COMPLETENESS SCORE: /100	IF YES, does it include: Evacuation procedures (500ft minimum) Search procedures for suspicious packages Coordination with bomb squad Vehicle bomb threat procedures Package bomb threat procedures Communication with law enforcement Family notification procedures Post-evacuation assembly procedures PLAN COMPLETENESS SCORE: /100
SEVERE WEATHER EMERGENCY ACTION PLAN ASSESSOR EDUCATION: Severe weather EAPs must include tornado, hurricane, and extreme weather procedures. This is essential for protecting students during natural	LOCKDOWN/LOCKOUT EMERGENCY ACTION PLAN ASSESSOR EDUCATION: Lockdown (internal threat) and Lockout (external threat) procedures are different and both essential. Lockdown secures against internal threats, Lockout against
disasters. Do you have a WRITTEN Severe Weather EAP? Yes, comprehensive written plan Yes, basic written plan Verbal procedures only No written plan	external threats. Do you have WRITTEN Lockdown/Lockout EAPs? Yes, both comprehensive written plans Yes, basic written plans Verbal procedures only
	No written plans

IF YES, does it include:	
Tornado shelter procedures	LOCKDOWN PLAN includes:
Hurricane evacuation procedures	Classroom door locking
Severe thunderstorm procedures	procedures
Extreme heat/cold procedures	Student hiding procedures
Weather monitoring procedures	Communication with law enforcement
Early dismissal procedures	Medical emergency procedures
Family notification procedures	iviedical emergency procedures
Post-storm assessment	LOCKOUT PLAN includes:
procedures	Exterior door securing procedures
PLAN COMPLETENESS SCORE:	Perimeter security procedures
/100	Communication with law
	enforcement
	Normal classroom activities
	continue PLAN COMPLETENESS SCORE:
	/100
MEDICAL EMERGENCY ACTION PLAN ASSESSOR EDUCATION: Medical	SHELTER-IN-PLACE EMERGENCY ACTION PLAN ASSESSOR EDUCATION: Shelter-in-
EAPs must include cardiac arrest,	place procedures protect against
allergic reactions, and injury response	hazardous materials, chemical spills, or
procedures. This is critical for saving	air quality threats. This is essential for
lives during medical emergencies.	protecting students from environmental hazards.
Do you have a WRITTEN Medical	nazaras.
Emergency EAP?	Do you have a WRITTEN Shelter-in-
Yes, comprehensive written plan	Place EAP?
Yes, basic written plan	Yes, comprehensive written plan
Verbal procedures only	Yes, basic written plan
☐ No written plan	☐ Verbal procedures only
IF YES, does it include:	☐ No written plan
Cardiac arrest response	IF YES, does it include:
procedures	Air quality monitoring procedures
	. , , , , ,

Allergic reaction response procedures Injury response procedures AED location and usage procedures Emergency medical contact procedures Family notification procedures Staff medical training requirements Post-incident documentation procedures PLAN COMPLETENESS SCORE:	Window and door sealing procedures HVAC system shutdown procedures Communication with emergency services Duration and re-evaluation procedures Family notification procedures All-clear procedures Post-incident air quality testing PLAN COMPLETENESS SCORE:
/100	/100
REVERSE EVACUATION EMERGENCY ACTION PLAN ASSESSOR EDUCATION: Reverse	■ CYBER ATTACK EMERGENCY ACTION PLAN ASSESSOR EDUCATION: Cyber attack
evacuation procedures bring students	EAPs must include ransomware
back into the building when external	response, data breach procedures, and
threats are present. This is essential for protecting students from external dangers.	system recovery protocols. This is essential for protecting digital assets and student data.
Do you have a WRITTEN Reverse Evacuation EAP?	Do you have a WRITTEN Cyber Attack EAP?
Yes, comprehensive written plan	Yes, comprehensive written plan
Yes, basic written plan	Yes, basic written plan
Verbal procedures only	Verbal procedures only
No written plan	No written plan
IF YES, does it include:	IF YES, does it include:
External threat identification	Ransomware response procedures
procedures Student recall procedures	Data breach notification
Student recall procedures	procedures
☐ Building entry procedures	System isolation procedures
Communication with law	Law enforcement notification

n procedures procedures pration urity hardening
SS SCORE:
ITIFIED
al EAP gaps tha

INFRASTRUCTURE RESILIENCE & CONTINUITY PLANNING ASSESSMENT

* ASSESSOR EDUCATION: Why Infrastructure Resilience Matters

LEARNING OBJECTIVE: School infrastructure must maintain operations during emergencies, natural disasters, and service disruptions. Critical systems include power, water, communications, HVAC, and security systems. Service Level Agreements (SLAs) and priority restoration plans ensure rapid recovery.

WHY THIS MATTERS: Schools without resilient infrastructure face extended closures, student safety risks, and inability to maintain security systems during emergencies. Federal guidelines require specific infrastructure standards.

† ELECTRICAL INFRASTRUCTURE RESILIENCE

ASSESSOR EDUCATION: Schools must have redundant power systems to maintain security, communications, and life safety systems during outages. Multiple power feeds and backup generation are essential.

Power Feed Analysis: Number of Primary Power Feeds:

(Minimum 2 required)

Power Feed Redundancy:

N+1/N+2/None (Redundancy level)

Automatic Transfer Switch:

Present/Absent (Critical for seamless switching)

Backup Generator Capacity:

___ kW (Must power all critical systems)

Generator Fuel Storage:

____ hours (Minimum 72 hours required)

Generator Protection Level:

Weatherproof/Vandal-resistant/None

Generator Testing Frequency:

♦ WATER & UTILITIESINFRASTRUCTURE

ASSESSOR EDUCATION: Water systems must provide potable water, fire suppression, and sanitation during emergencies. Multiple water sources and backup systems are essential.

Water System Analysis: Number of Water Feeds:

Water Storage Capacity:

___ gallons (Minimum 3 days)

Fire Suppression Water Source:

Municipal/Well/Storage Tank/None

Backup Water Source:

Well/Storage/None

Water Treatment System:

Present/Absent (For well water)

Sanitation System Backup:

Generator-powered/Manual/None

Weekly/Monthly/Quarterly/None	WATER RESILIENCE SCORE:
POWER RESILIENCE SCORE:	/100
/100	
© COMMUNICATIONS INFRASTRUCTURE RESILIENCE	NAC & ENVIRONMENTAL SYSTEMS
ASSESSOR EDUCATION: Communications systems must maintain connectivity during emergencies for coordination, emergency response, and family notification. Redundant systems and backup communications are critical.	ASSESSOR EDUCATION: HVAC systems must maintain safe temperatures and air quality during emergencies. Backup systems and air filtration are essential for shelter-inplace scenarios.
Communications System Analysis: Primary Internet Provider:	HVAC System Analysis: Primary HVAC System:
Provider name and SLA	Central/Individual units/None
Backup Internet Provider:	Backup HVAC System:
Provider name and SLA	Present/Absent (Critical for extended emergencie
Internet SLA Uptime:	Air Filtration System:
99.9%/99.99%/None specified	HEPA/Standard/None (For shelter-in-place)
Backup Communications:	HVAC System Protection:
Satellite/Cellular/Radio/None	Weatherproof/Secured/None
Emergency Communication System:	Temperature Monitoring:
Mass notification/PA system/None	Automated/Manual/None
Radio System Coverage:	HVAC System Testing:
Campus-wide/Partial/None	Monthly/Quarterly/Annually/None
Communications Testing Frequency:	HVAC RESILIENCE SCORE:
Monthly/Quarterly/Annually/None	/100
COMMUNICATIONS RESILIENCE SCORE:	
/100	

SECURITY SYSTEMSINFRASTRUCTURE

ASSESSOR EDUCATION: Security systems must remain operational during emergencies. Backup power, redundant systems, and protected equipment are essential for maintaining security during crises.

Security Systems Analysis: VSS Backup Power:

UPS/Generator/None (Camera system power)

Access Control Backup:

Battery/Generator/Manual/None

Alarm System Backup:

Battery/Cellular/None

Security Equipment Protection:

Weatherproof/Vandal-resistant/None

Security System Testing:

Weekly/Monthly/Quarterly/None

Security System Monitoring:

24/7/During hours/None

SECURITY SYSTEMS RESILIENCE SCORE:

/100

SERVICE LEVEL AGREEMENTS (SLAs)

ASSESSOR EDUCATION: SLAs define response times, uptime guarantees, and priority restoration for critical services. Schools must have SLAs with all infrastructure providers.

SLA Analysis:

Power Provider SLA:

Response time:	hours, Uptime:%		
Internet Provide	er SLA:		
Response time:	hours, Uptime:%		
Water Provider SLA:			
Response time:	hours, Uptime:%		
HVAC Service S	SLA:		
Response time:	hours, Uptime:%		
Security System	Security System SLA:		
Response time:	hours, Uptime:%		
Priority Restora	ntion Plan:		
Present/Absent (C	ritical for rapid recovery)		
SLA COMPLIANCE SCORE:			
/100			

★ SAFE ROOM CAPABILITY ASSESSMENT

ASSESSOR EDUCATION: Every

classroom must be capable of becoming a safe room during emergencies. This includes structural integrity, locking mechanisms, communication systems, and emergency supplies.

BUSINESS CONTINUITYPLANNING

ASSESSOR EDUCATION: Business continuity plans ensure school operations can continue during extended emergencies. This includes alternative locations, remote learning capabilities, and recovery procedures.

Safe Room Analysis: Classroom Door Locking:	Continuity Planning Analysis: Alternative Location:
All/Most/Some/None (Can be locked from inside)	Identified/Planned/None (Backup facility
Door Lock Type:	Remote Learning Capability:
Deadbolt/Privacy lock/None (Security level)	Full/Partial/None (During closures)
Window Covering:	Data Backup System:
Blackout/Standard/None (For lockdown)	Cloud/Local/None (Student records)
Communication in Room:	Recovery Time Objective:
Phone/Intercom/Radio/None	hours (RTO for operations)
Emergency Supplies:	Recovery Point Objective:
First aid/Emergency kit/None	hours (RPO for data)
Structural Integrity:	Continuity Plan Testing:
Reinforced/Standard/Unknown	Annually/Semi-annually/None
Safe Room Training:	BUSINESS CONTINUITY SCORE
All staff/Some staff/None	/100
SAFE ROOM CAPABILITY SCORE:	
/100	

INFRAST	RUCTURE RESILIENCE
ANALYS	IS
Power Ro	esilience Score:
/100	
Water Re	silience Score:
/100	
Commun	ications Resilience Score
/100	

CRITICAL INFRASTRUCTURE GAPS

List the most critical infrastructure gaps that need immediate attention...

Security Systems Res Score:	Sillerice
/100	
SLA Compliance Sco	re:
/100	
Safe Room Capability	Score:
/100	
Business Continuity	Score:
/100	
OVERALL INFRASTR SCORE:	UCTURE
/100	

NOTIFICATION SYSTEMS & ACCOUNTABILITY ASSESSMENT

ASSESSOR EDUCATION: Why Notification Systems Matter

LEARNING OBJECTIVE: Modern schools must have comprehensive notification systems for parents, staff, and students during emergencies. These systems must be remotely manageable and provide real-time updates. Post-incident accountability systems ensure all students and staff are safely accounted for.

WHY THIS MATTERS: Schools without proper notification systems face delayed communication, increased liability, and inability to provide real-time updates during emergencies. Federal guidelines require specific notification capabilities.

ASSESSOR EDUCATION: Parent notification systems must provide real-time updates during emergencies, including lockdowns, evacuations, and all-clear notifications. Remote management is essential for off-site administrators.

Parent Notification Analysis: Primary Notification System:

Mass notification/Text/Email/Phone/None

Backup Notification System:

Website/Social media/Radio/TV/None

Remote Management Capability:

Yes/No (Can be managed off-site)

Notification Speed:

Immediate/<5 min/<15 min/Slow

Parent Contact Database:

Complete/Partial/Outdated/None

Multi-Language Support:

Yes/No (For diverse communities)

Notification Testing:

Monthly/Quarterly/Annually/None

PARENT NOTIFICATION SCORE:

__/100

ASSESSOR EDUCATION: Staff notification systems must reach all personnel including substitutes, custodial staff, and contractors. Multiple communication channels ensure message delivery during emergencies.

Staff Notification Analysis: Primary Staff System:

PA system/Radio/Text/Email/None

Backup Staff System:

Phone tree/Radio/Text/None

Substitute Staff Coverage:

Included/Partial/None

Contractor Coverage:

Included/Partial/None

Staff Contact Database:

Complete/Partial/Outdated/None

Emergency Contact Info:

Updated/Partial/Outdated/None

Staff Notification Testing:

Monthly/Quarterly/Annually/None

STAFF NOTIFICATION SCORE:

/100

★ STUDENT NOTIFICATION SYSTEM

ASSESSOR EDUCATION: Student notification systems must be age-appropriate and provide clear instructions during emergencies. Visual and audio systems ensure message delivery to all students.

REMOTE MANAGEMENTCAPABILITY

ASSESSOR EDUCATION: Notification systems must be remotely manageable for off-site administrators, superintendents, and emergency responders. Cloud-based systems provide flexibility and reliability.

Student Notification Analysis: Primary Student System:

PA system/Visual alerts/Text/None

Age-Appropriate Messaging:

Yes/No (Different for elementary/middle/high)

Visual Alert System:

LED displays/Strobe lights/None

Classroom Coverage:

All/Most/Some/None

Outdoor Coverage:

Playground/Fields/None

Student Training:

Regular/Occasional/None

Student Notification Testing:

Monthly/Quarterly/Annually/None

STUDENT NOTIFICATION SCORE:

__/100

Remote Management Analysis: Cloud-Based System:

Yes/No (Accessible from anywhere)

Mobile App Access:

Yes/No (Smartphone management)

Web-Based Access:

Yes/No (Computer access)

Multi-User Access:

Yes/No (Multiple administrators)

Emergency Override:

Yes/No (Bypass normal procedures)

System Redundancy:

Multiple servers/Backup systems/None

REMOTE MANAGEMENT SCORE:

/100

III POST-INCIDENT ACCOUNTABILITY SYSTEM

ASSESSOR EDUCATION: Post-incident accountability systems ensure all students and staff are safely accounted for after emergencies. This includes roll call procedures, reunification protocols, and missing person procedures.

Accountability System Analysis: Student Roll Call System:

Automated/Manual/None

Staff Roll Call System:



SECOND SYSTEM

ASSESSOR EDUCATION: Family reunification systems must safely reunite students with authorized family members after emergencies. This includes identification procedures, security measures, and documentation requirements.

Reunification System Analysis: Reunification Location:

Designated/Planned/None

Parent Identification:

ID required/Photo ID/None

Automated/Manual/None

Visitor Accountability:

Tracked/Partial/None

Contractor Accountability:

Tracked/Partial/None

Reunification Procedures:

Written/Verbal/None

Missing Person Protocol:

Written/Verbal/None

Accountability Testing:

Regular/Occasional/None

ACCOUNTABILITY SCORE:

___/100

Authorization Verification:

Database check/Manual/None

Reunification Documentation:

Digital/Paper/None

Security During Reunification:

Law enforcement/Security staff/None

Special Needs Accommodation:

Yes/No (Students with disabilities)

Reunification Testing:

Regular/Occasional/None

REUNIFICATION SCORE:

/100

MULTI-CHANNEL NOTIFICATIONCAPABILITY

ASSESSOR EDUCATION: Modern notification systems must use multiple channels to ensure message delivery. This includes text, email, phone calls, social media, and website updates.

Multi-Channel Analysis: Text Messaging:

SMS/MMS/None

Email Notifications:

Yes/No

Phone Calls:

Automated/Manual/None

Social Media:

Facebook/Twitter/Instagram/None

MOTIFICATION TIMING & ESCALATION

ASSESSOR EDUCATION: Notification systems must have proper timing and escalation procedures. Immediate notifications for critical events, with follow-up messages and escalation to higher authorities.

Timing & Escalation Analysis: Immediate Notification:

<1 min/<5 min/<15 min/Slow

Follow-up Messages:

Automatic/Manual/None

Escalation Procedures:

Written/Verbal/None

Authority Notification:

/ebsite Updates:	Superintendent/Board/Law enforcement/None
Real-time/Updated/None	Media Notification:
adio/TV Alerts:	Designated spokesperson/None
Yes/No	All-Clear Notifications:
IULTI-CHANNEL SCORE:	Automatic/Manual/None
/100	TIMING & ESCALATION SCORE:
	/100
OVERALL NOTIFICATION & ACCOUN NOTIFICATION SYSTEM ANALYSIS Parent Notification Score:	CRITICAL NOTIFICATION GAPS
/100	List the most critical notification and accountability gaps that need
Staff Notification Score:	immediate attention
/100	
Student Notification Score:	
/100	
Remote Management Score:	
/100	
Accountability Score:	
/100	
/100 Reunification Score:	
Reunification Score:	
Reunification Score:/100	
Reunification Score:/100 Multi-Channel Score:	

OVERALL NOTIFICATION SCORE:	
/100	



6 PHYSICAL SECURITY & THREAT ANALYSIS

CRITICAL: Active Shooter Attack Vectors

Vehicle Ramming Analysis Standoff Distance (Perimeter to Building): __ feet (Minimum 25ft required) **Vehicle Barrier Effectiveness:** Rate 1-10 **Speed Reduction Capability:** Can vehicles reach building at speed? **Blast Zone Analysis:** Vehicle bomb placement risk **VULNERABILITY SCORE:** _/100 (Higher = More Vulnerable)

Perimeter Penetration Points
Fence Climbability:
Easy/Moderate/Difficult
Gap Analysis:
Number of gaps found:
Blind Spot Coverage:
Areas not visible from cameras
Response Time to Perimeter:
Seconds to reach perimeter breach
VULNERABILITY SCORE:
/100

EXPLOSIVE DEVICE PLACEMENT ANALYSIS

Vehicle Bomb Risk Assessment

Package/Backpack Bomb Risk

None/Basic/Advanced
Package Inspection:
Visual/X-ray/None
Metal Detection:
Present/Absent
Contraband Entry Points:
Number of unscreened entrances
THREAT LEVEL:
Low/Medium/High/Critical

VIDEO SURVEILLANCE SYSTEM (VSS) ASSESSMENT

* ASSESSOR EDUCATION: Why VSS Matters

LEARNING OBJECTIVE: Video Surveillance Systems (VSS) are critical for threat detection, evidence collection, and real-time monitoring. Modern VSS must include analytics, network security, and proper coverage to be effective.

WHY THIS MATTERS: Schools without proper VSS face delayed threat detection, insufficient evidence collection, and inability to monitor critical areas during emergencies.

VSS System Analysis
Camera Types Observed:
Digital IP cameras (network
cables)
Analog cameras (coaxial cables)

Cove	erage & Analytics Analysis
Cove	erage Areas:
	Main entrances and exits
	Parking lots and vehicle areas

Mixed system (both types)No cameras observed	Playgrounds and outdoor areas Interior hallways and corridors
No cameras observed	Cafeteria and common areas
Camera Count:	Library and study areas
cameras	Gymnasium and athletic facilities
Connection Type:	Building perimeter and grounds
Wired/Wireless/Mixed	
Camera Resolution Quality:	Blind Spot Count:
4K/1080p/720p/480p (Evidence quality)	areas not covered
Night Vision Capability:	Critical Area Coverage:
Yes/No (After-hours security)	Entrances/Playgrounds/Parking %
VSS SYSTEM SCORE:	Facial Recognition Capability:
/100	Yes/No (Suspect identification)
	Weapon Detection Analytics:
	Yes/No (Automatic threat detection)
	COVERAGE SCORE:
	/100
Network Security & Evidence Collection	VSS Performance & Monitoring Response Time to Alert:
Wireless Security:	Seconds (Critical for active shooter)
WPA3/WPA2/None (Hack vulnerability)	Weather Resistance:
Network Segmentation:	IP rating (Dust/water protection)
Isolated/Shared (Cyber attack risk)	Tamper Protection:
Encryption Level:	Vandal-resistant housing?
AES-256/AES-128/None	
Access Control:	System Monitoring:
Multi-factor/Password/None	24/7/During hours/None
Storage Duration:	System Testing:
Days (Legal requirement: 30+)	Weekly/Monthly/Quarterly/None
	Backup Power:

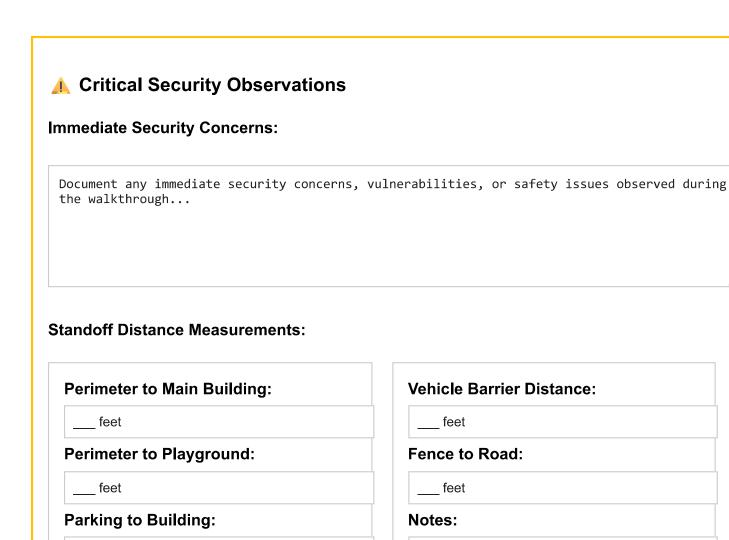
UPS/Generator/None (Camera system power)
Notes:
Camera locations, types, mounting, cable management, blind spots
, bardware, aable management, blind anete
hardware, cable management, blind spots

Perimeter Lighting	Interior Lighting
Comprehensive coverage	Adequate hallway lighting
Partial coverage	Emergency lighting present
Minimal lighting	Exit signs illuminated
No perimeter lighting	Stairwell lighting adequate
₋ighting Type:	Emergency Lighting:
LED/Flood/Street lights	Battery backup duration
Control System:	Notes:
Manual/Timer/Motion sensor	Lighting adequacy, emergency systems, maintenance

		1	
ighting levels, coversystems	age, control		

DADDIEDO ACCECCMENT

Exterior Doors	Windows
Solid core doors Metal doors Glass doors (security film) Deadbolt locks Electronic locks Access control integration Coor Materials:	Security film on glass Laminated glass Window locks functional Window bars or grates Ground floor windows secured Window Security: Film/Locks/Bars
Wood/Metal/Glass	Notes:
Lock Types: Deadbolt/Electronic/Keypad Notes:	Window security measures, vulnerabilities
Door security, lock types, access control	



__ feet

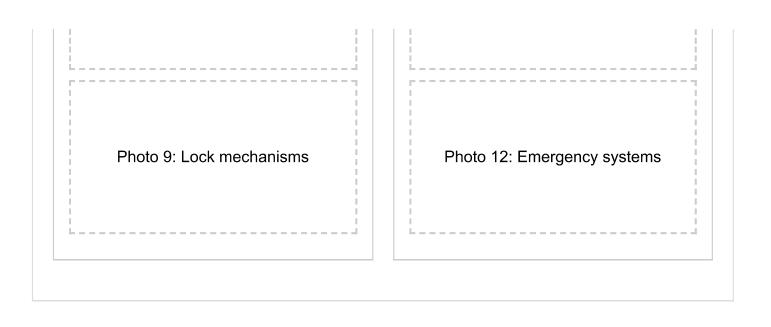
Security Vulnerability Log **Vulnerability** Location Severity **Notes** Specific location Description Critical Additional details Specific location Description Critical Additional details Additional details Specific location Description Critical

Additional measurements...



i Photo Documentation ■

Perimeter Security Photos	Surveillance System Photos
Photo 1: Perimeter fencing	Photo 4: Camera locations
Photo 2: Gates and access points	Photo 5: Cable management
Photo 3: Vulnerable areas	Photo 6: Blind spots
Door and Window Security Photos	Lighting and Access Control Photos
Photo 7: Door security	Photo 10: Lighting coverage
Photo 8: Window security	Photo 11: Access control



III PROFESSIONAL RISK QUANTIFICATION & LIABILITY ANALYSIS

CRITICAL: Financial Impact Analysis

Active Shooter Scenario Risk Bomb Threat Scenario Analysis Assessment Vehicle Bomb Risk: **Response Time to Threat:** High/Medium/Low (Based on standoff distance minutes (Industry standard: <3 min) Package Bomb Risk: **Evacuation Time:** High/Medium/Low (Based on screening) minutes (Full building clearance) **Blast Zone Evacuation: Casualty Prevention Capability:** __ minutes (Clear 500ft radius) High/Medium/Low (Based on barriers, locks, to Structural Damage Risk: **Law Enforcement Response Time:** High/Medium/Low (Building proximity) ___ minutes (From 911 call) **ESTIMATED DAMAGE COST: ESTIMATED CASUALTY COUNT:** \$ million (Property damage) ___ (Based on current security gaps) **BUSINESS CONTINUITY IMPACT: LIABILITY EXPOSURE:** days (School closure) \$ million (Legal/financial impact)

COMPLIANCE & LEGAL LIABILITY ASSESSMENT

Federal Compliance Status Insurance & Financial Impact CISA K-12 Guidelines Compliance: Current Insurance Coverage: % (Required: 80%+) \$___ million (Liability limits) **Clery Act Compliance:** Security Investment ROI: Compliant/Non-Compliant (Crime reporting) ____% (Cost vs. risk reduction) **FERPA Compliance: Premium Reduction Potential:** Compliant/Non-Compliant (Student privacy) \$___ annually (With improvements) **ADA Compliance:** Lawsuit Risk Level: Compliant/Non-Compliant (Accessibility) High/Medium/Low (Based on gaps)

CRITICAL PRIORITY A nonths)	ACTIONS (0-6	HIGH PRIORITY ACTIONS (6-12 months)
1. [CRITICAL] Implement threat detection system is a Risk Reduction: X%, To a CRITICAL] Establication security barriers - CREDUCTION Reduction: X%, Timelication is a CRITICAL] Deploy	cem - Cost: \$X, imeline: X weeks sh perimeter Cost: \$X, Risk ine: X weeks	1. [HIGH] Upgrade surveillance system with analytics - Cost: \$X, ROI: X%, Timeline: X months 2. [HIGH] Implement comprehensive access control - Cost: \$X, ROI: X%, Timeline: X months 3. [HIGH] Establish behavioral threat

Assessment Completed By: _____ Date: ____

School Representative: _____ Date: _____

FINANCIAL EXPOSURE:

\$___ million (Total risk exposure)

LEGAL LIABILITY RISK:

High/Medium/Low