

# Object–Oriented Programming

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# Learning objectives

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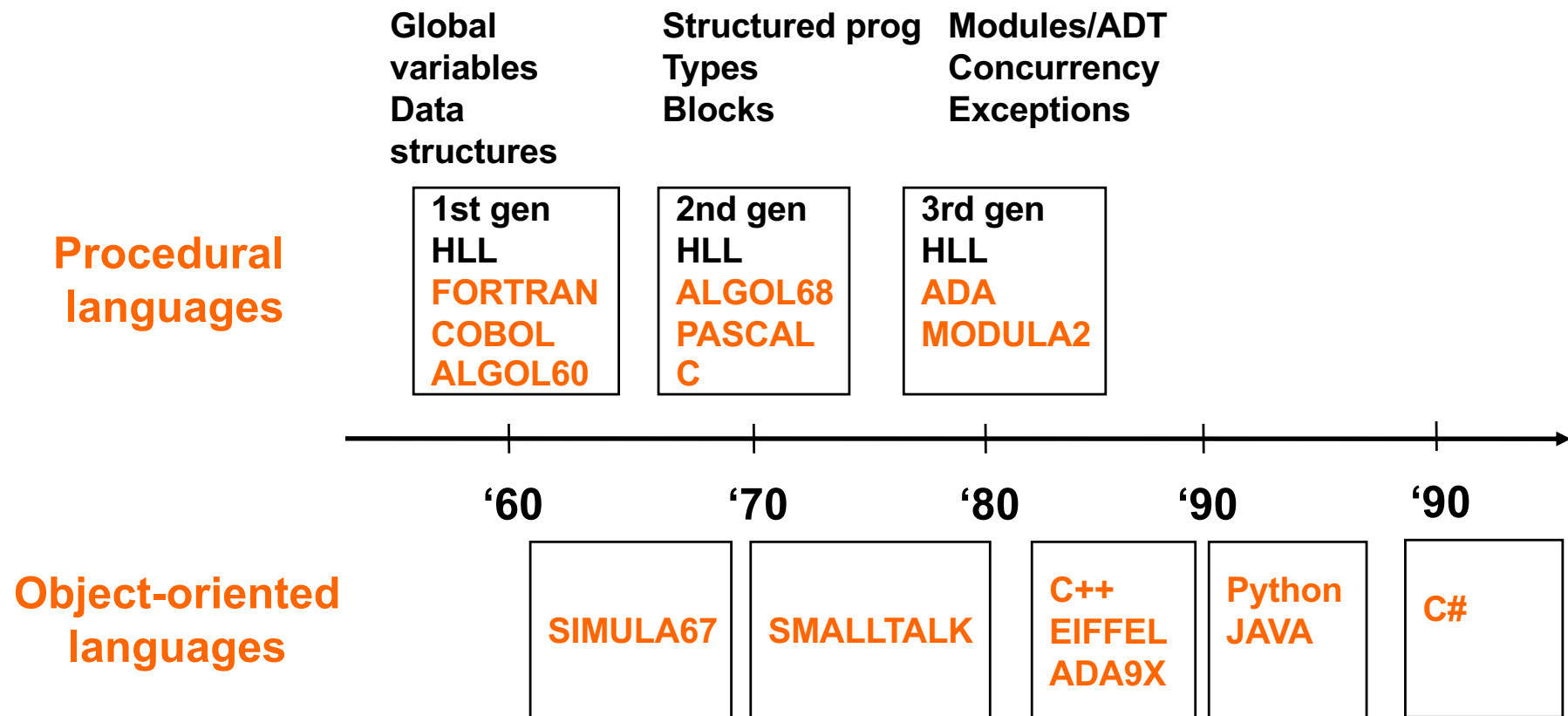
- Define the object-oriented (OO) paradigm
  - ◆ What are objects and classes?
- Understand the differences between procedural approach and OO
  - ◆ What is encapsulation?
- Understand the fundamental concepts of OO
  - ◆ What are interfaces, messages, and inheritance?
- Appreciate the benefits of OO
  - ◆ What are modularity, reuse, and maintainability?

# Programming paradigms

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- Procedural (Pascal, C,...)
- Object–Oriented (C++, Java, C#,...)
- Functional (LISP, Haskell, SQL,...)
- Logic (Prolog)

# Languages timeline



# Procedural

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```
int vect[20];  
void sort() { /* sort */ }  
int search(int n){ /* search */ }  
void init() { /* init */ }  
// ...  
int i;  
void main(){  
    init();  
    sort();  
    search(13);  
}
```

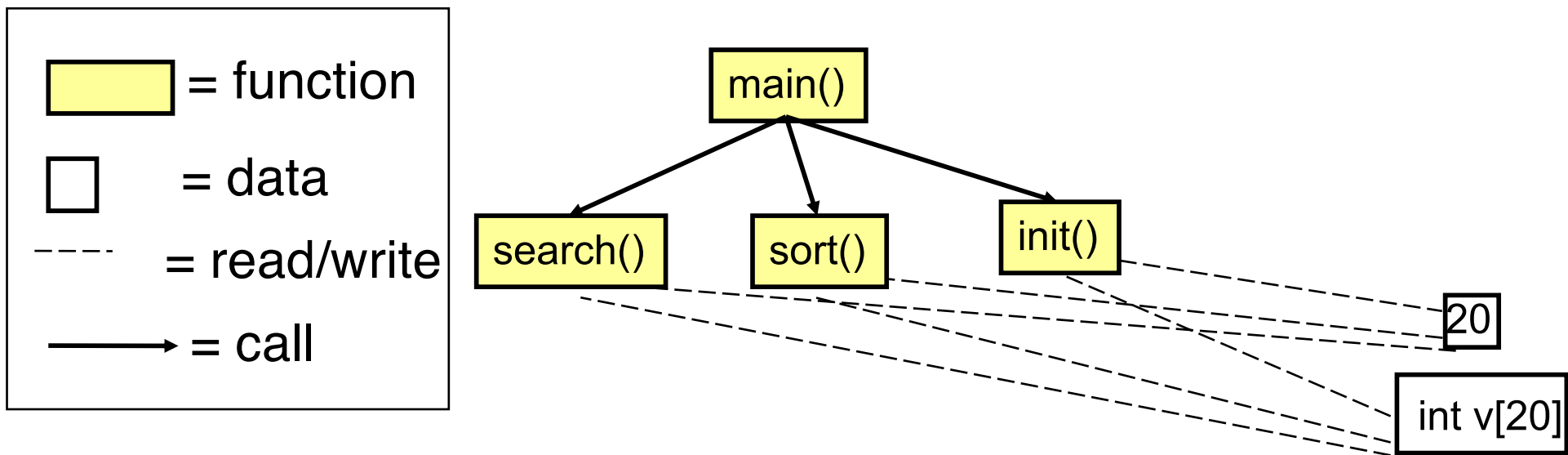
# Modules and relationships

## ■ Modules:

- ◆ Data
- ◆ Function (Procedure)

## ■ Relationships:

- ◆ Call
- ◆ Read/write



# Problems

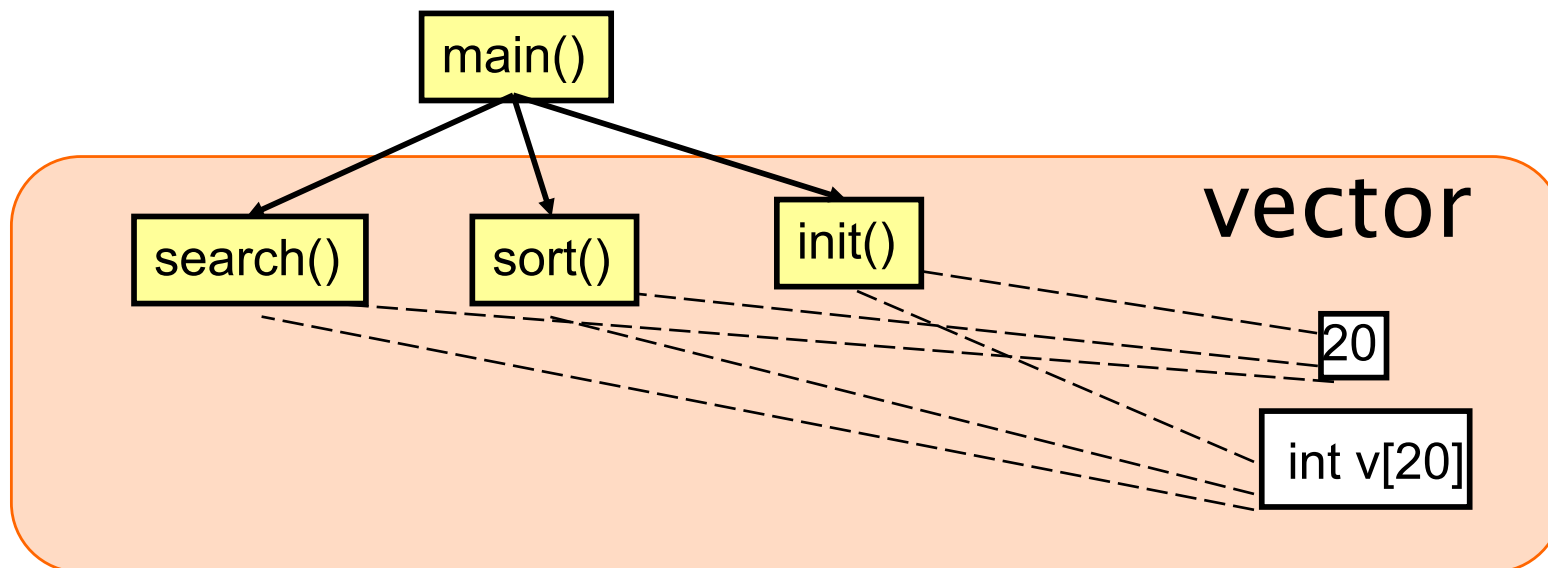
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- There is no syntactic relationship between:
  - ◆ Vectors ( `int vect[20]` )
  - ◆ Operations on vectors (search, sort, init)
- There is no control over *size*:  
`for (i=0; i<=20; i++) { vect[i]=0; };`
- Initialization
  - ◆ Actually performed?

# The vector

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- It is not possible to consider a vector as a primitive and modular concept
- Data and functions cannot be modularized properly

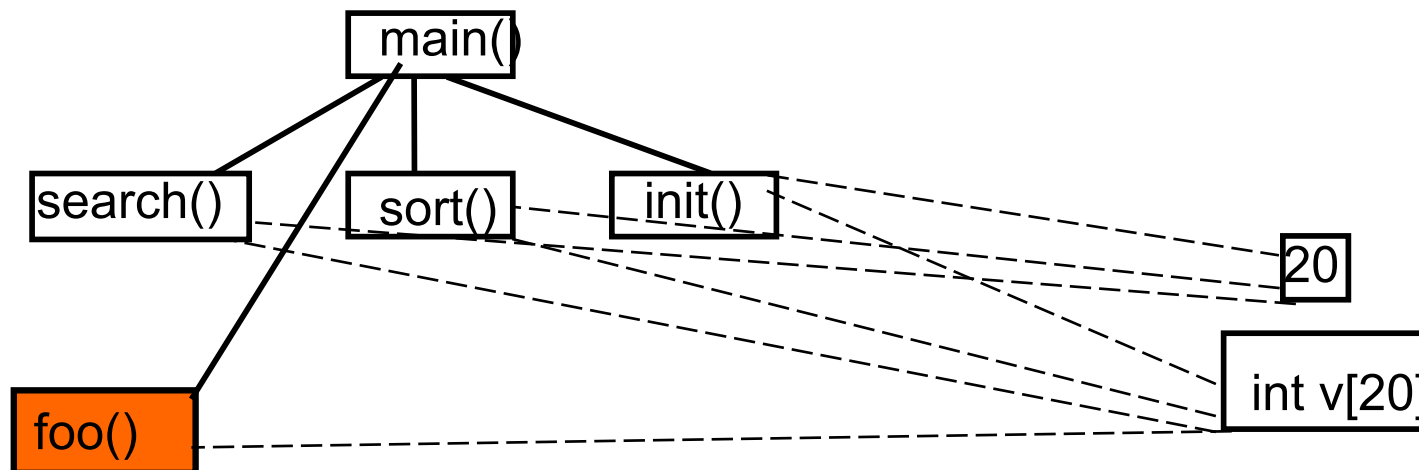




# Procedural – problems

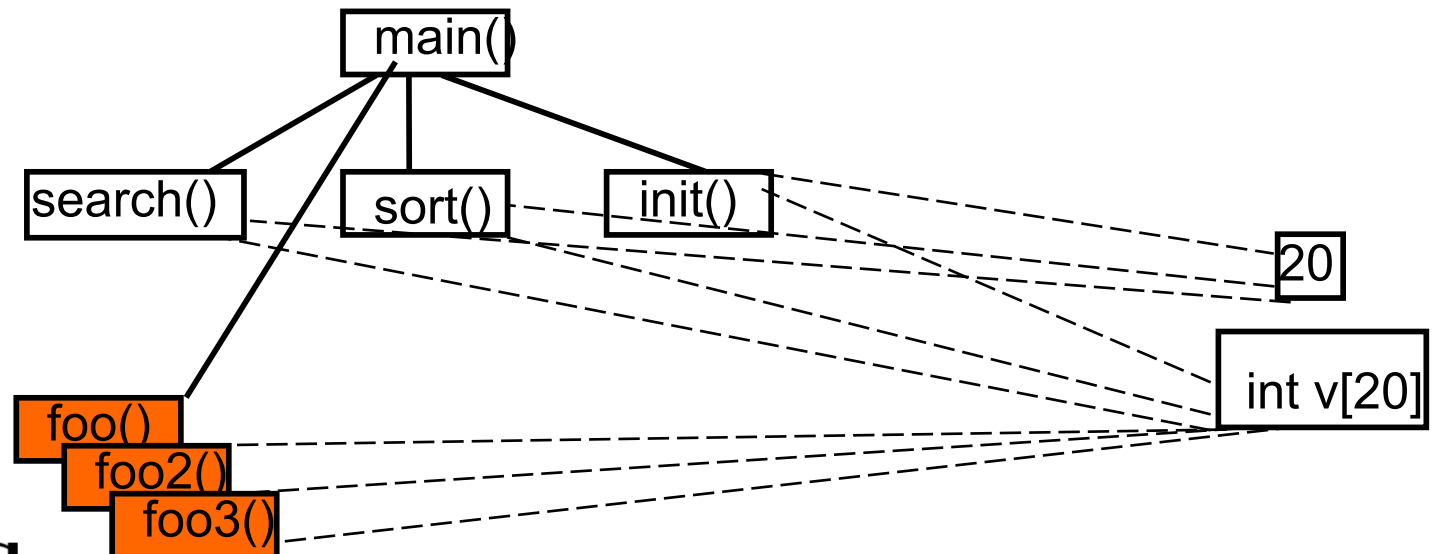
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- No constraints on read/write relationships
- External functions can read/write vector's data



# Procedural – On the long run

- (All) functions may read/write (all) data
- As time goes by, this leads to a growing number of relationships
- Source code becomes difficult to understand and maintain
  - ♦ Problem known as “Spaghetti code”



# What is OO?

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- Procedural Paradigm
  - ◆ Program defines data and then calls subprograms acting on data
- OO Paradigm
  - ◆ Program creates objects that encapsulate the data and procedures operating on data
- OO is “simply” a new way of organizing a program
  - ◆ Cannot do anything using OO (e.g., Java) that can't be done using procedural paradigm (e.g., in C)

# Why OO?

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- Programs are getting too large to be fully comprehensible by any person
- There is need of a way of managing very-large projects
- Object Oriented paradigm allows:
  - ◆ Programmers to (re)use large blocks of code ...
  - ◆ ... without knowing all the picture
- Makes code reuse a real possibility
- Simplifies maintenance and evolution of code

# Why OO?

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- Benefits only occur in larger programs
- Analogous to structured programming
  - ◆ Programs  $< 30$  lines, spaghetti is as understandable and faster to write than structured
  - ◆ Programs  $> 1000$  lines, spaghetti is incomprehensible, probably doesn't work, not maintainable
- Only programs  $> 1000$  lines benefit from OO really

# An engineering approach

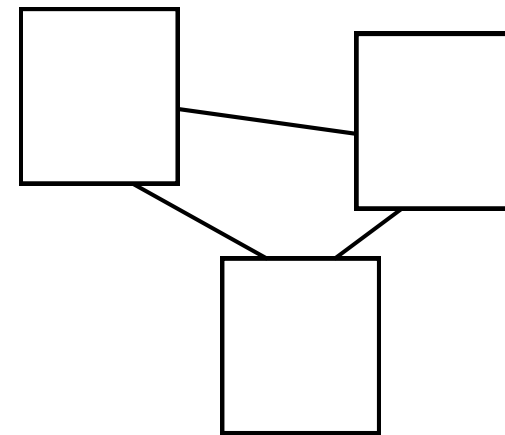
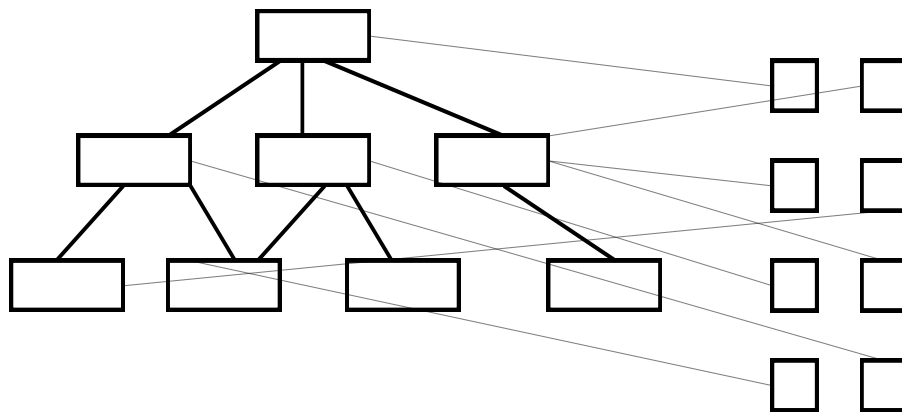
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- Given a system, with components and relationships among them, we have to:
  - ◆ Identify the components
  - ◆ Define component interfaces
  - ◆ Define how components interact each other through their interfaces
  - ◆ Minimize relationships among components

# An engineering approach

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- Objects introduce an additional abstraction layer
- More complex system can be built



# Object–Oriented approach

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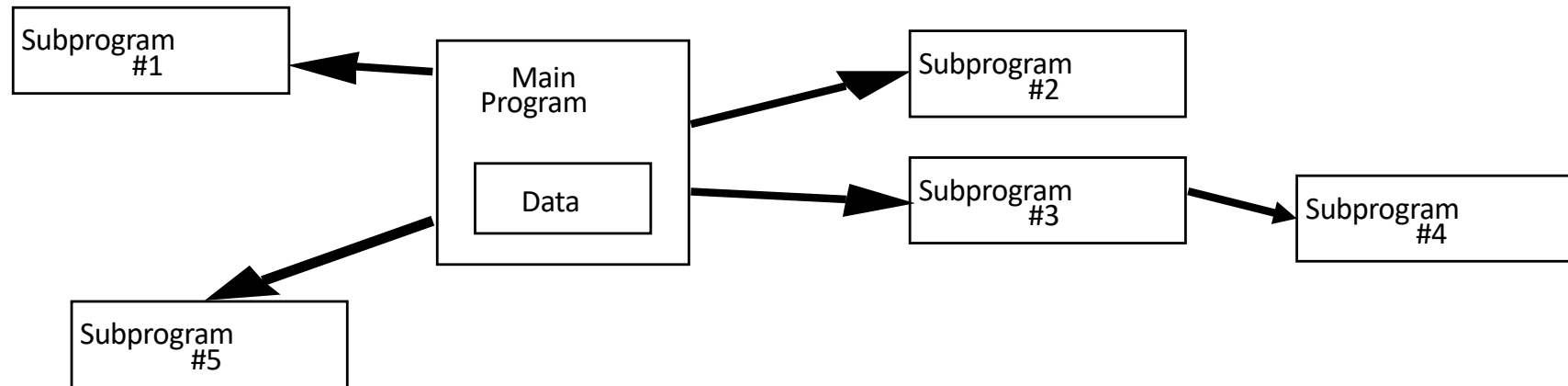
- Defines a new component type
  - ♦ **Object** (and **class**)
  - ♦ Data and functions on data are within the same module
  - ♦ Allows defining a more precise **interface**
- Defines a new kind of relationship
  - ♦ Message passing
  - ♦ Read/write oper. limited to object scope



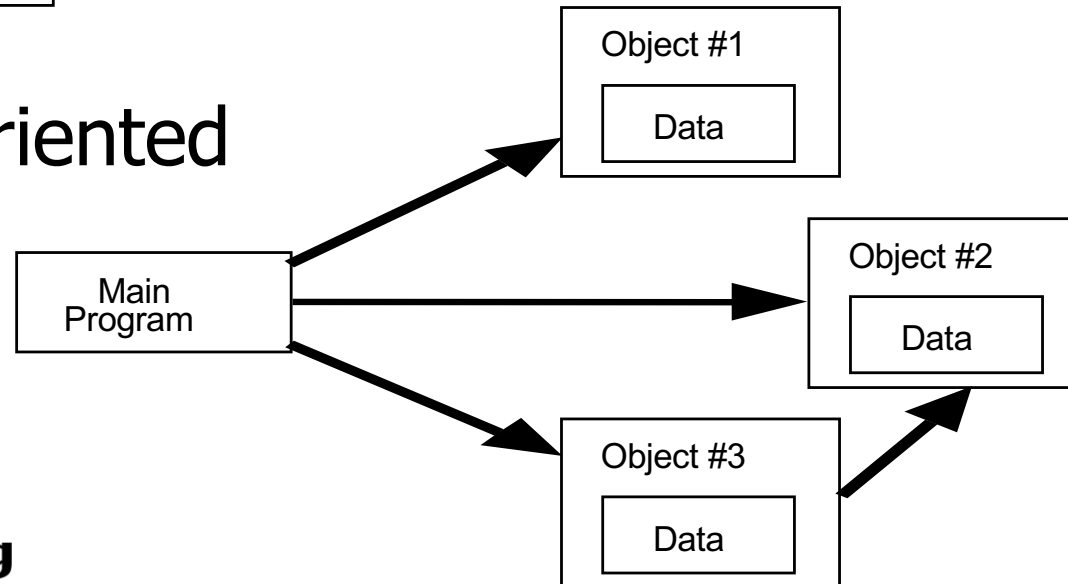
# Procedural vs. OO

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## Procedural



## Object Oriented



# Class and object

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- Represents a **set of objects**
  - ◆ Common properties
  - ◆ Autonomous existence
  - ◆ E.g. facts, things, people, etc.
- Abstraction
- An **instance** of a class is an **object** of the type that the class represents (the creation of an object is called **instantiation**)
  - ◆ A class is like a type definition
    - No data is allocated until an object is created from the class

# Class and object

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- In an application for a commercial organization, City, Department, Employee, Purchase and Sale could be examples of typical classes
- No limit to the number of objects that can be created from a class
- Each object is independent; changing one object doesn't change the others

# Class and object

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- **Class** (the description of object structure, i.e. *type*):
  - ◆ Data (**ATTRIBUTES** or **FIELDS**)
  - ◆ Functions (**METHODS** or **OPERATIONS**)
  - ◆ Creation methods (**CONSTRUCTORS**)
- **Object** (class instance)
  - ◆ State and identity

# Example

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```
class Car {  
    string bodyColor;  
    void setBodyColor(...) {...}  
    void turnOn() {...}  
}
```

```
Car mikeCar = new Car();  
c.setBodyColor(red);  
c.turnOn();
```

# Object-Oriented approach

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```
class Vector {  
  
    //data  
    private int v[20];  
  
    //interface  
    public Vector() {  
        for(int i=0; i<20; i++) v[i]=0;  
    }  
    public sort(){ /*sort*/ }  
    public search(int c){ /*search*/ }  
}
```

# Object-Oriented approach

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- Use of the class Vector:

```
Vector v1 = new Vector();
```

```
Vector v2 = new Vector();
```

```
v1.sort();
```

```
v1.search(22);
```

# Object-Oriented approach

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```
/*Example in C language */
int vect[20];
int i;
void sort(int [] v, int size) { ... };
int search(int [] v, int size, int c)
    { ... };

void main() {
    for (i=0; i<20; i++) {
        vect[i]=0;
    }
    sort(vect, 20);
    search(vect, 20, 33);
}
```

```
/*The same example in Java */
class Vector {
    private int v[20];
    public Vector() {
        for (int i=0; i<20; i++) v[i]=0;
    }
    public sort() { /*sort*/ }
    public search(int c) { /*search*/ }
}
```

```
/* The same main() in Java */
int main() {
    Vector v1 = new Vector();
    Vector v2 = new Vector();
    v1.sort();
    v1.search(22);
}
```



# UML

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- Unified Modeling Language
- Standardized modeling and specification language
  - ◆ Defined by the Object Management Group (OMG)
- **Graphical notation** to specify, visualize, construct and document an object-oriented system
- Several diagrams
  - ◆ Class diagram, Activity diagram, Use Case diagram, Sequence diagram, State diagrams, etc.

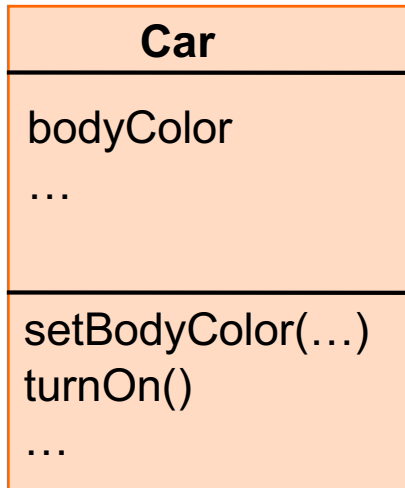
# UML Class diagram

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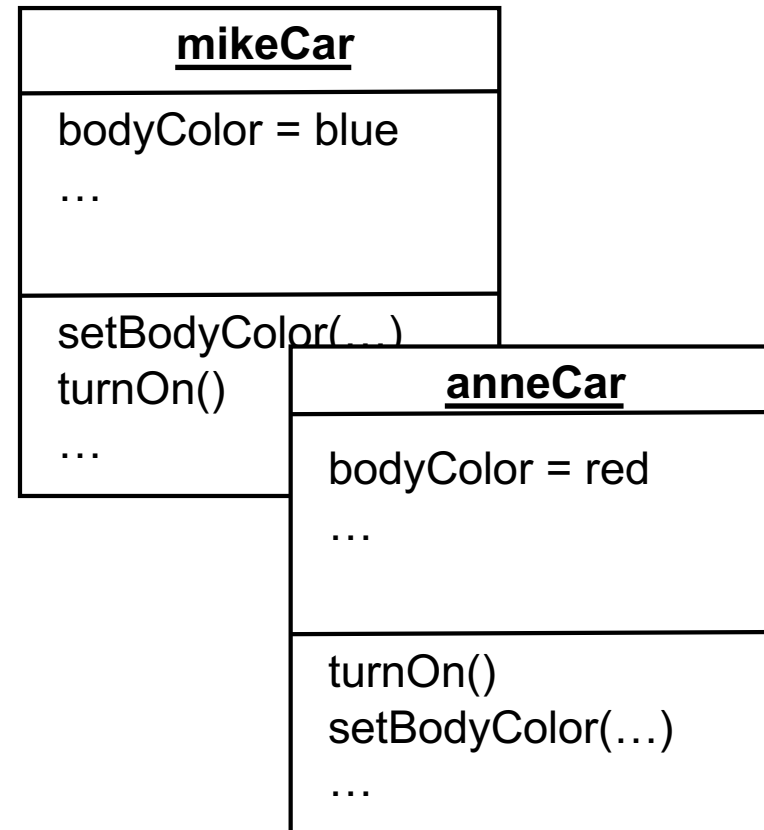
- Captures
  - ◆ Main concepts (classes)
  - ◆ Characteristics of the concepts
    - Data associated to the concepts
  - ◆ Relationships between concepts
  - ◆ Behavior of concepts
    - Operations associated to the concepts (functions)

# UML Class diagram

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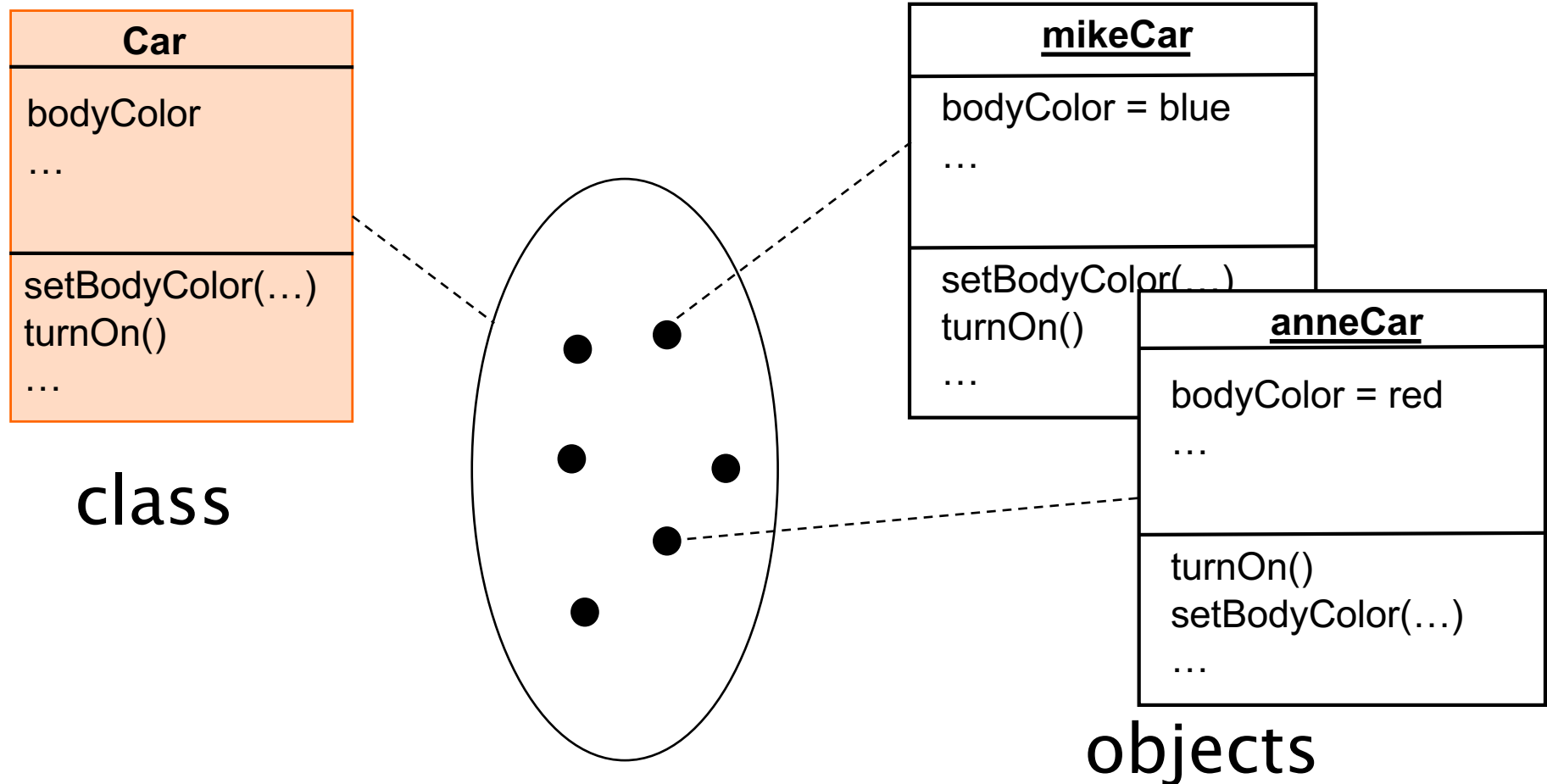


class



objects

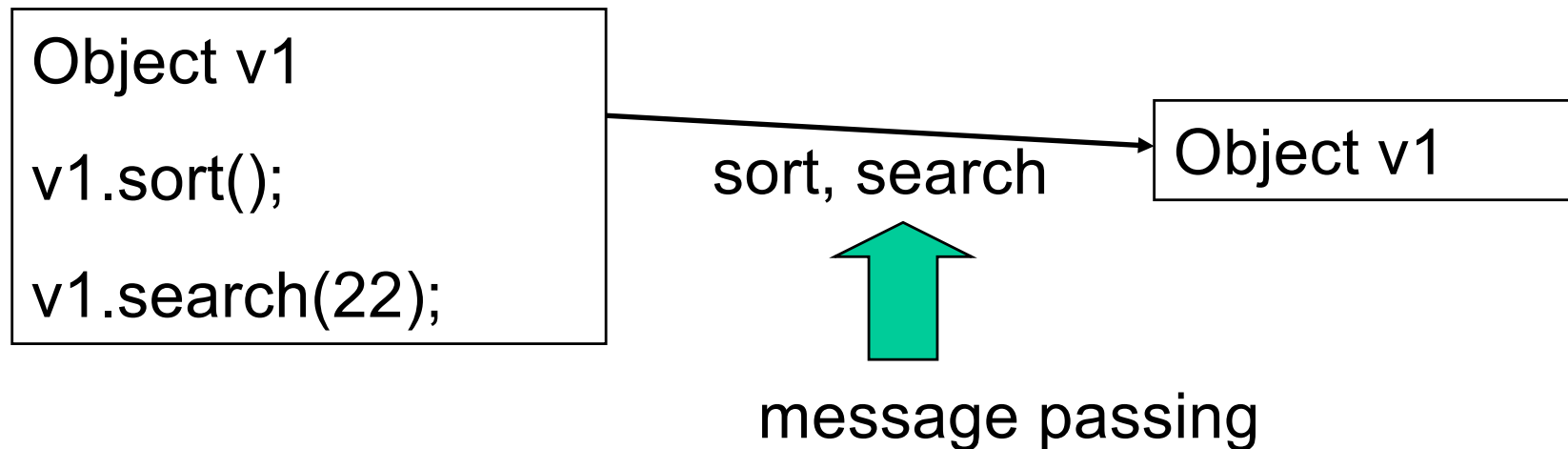
# UML Class diagram



# Message passing

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- Objects communicate by message passing
  - ♦ Not by procedure call
  - ♦ Not by direct access to object's local data



# Message

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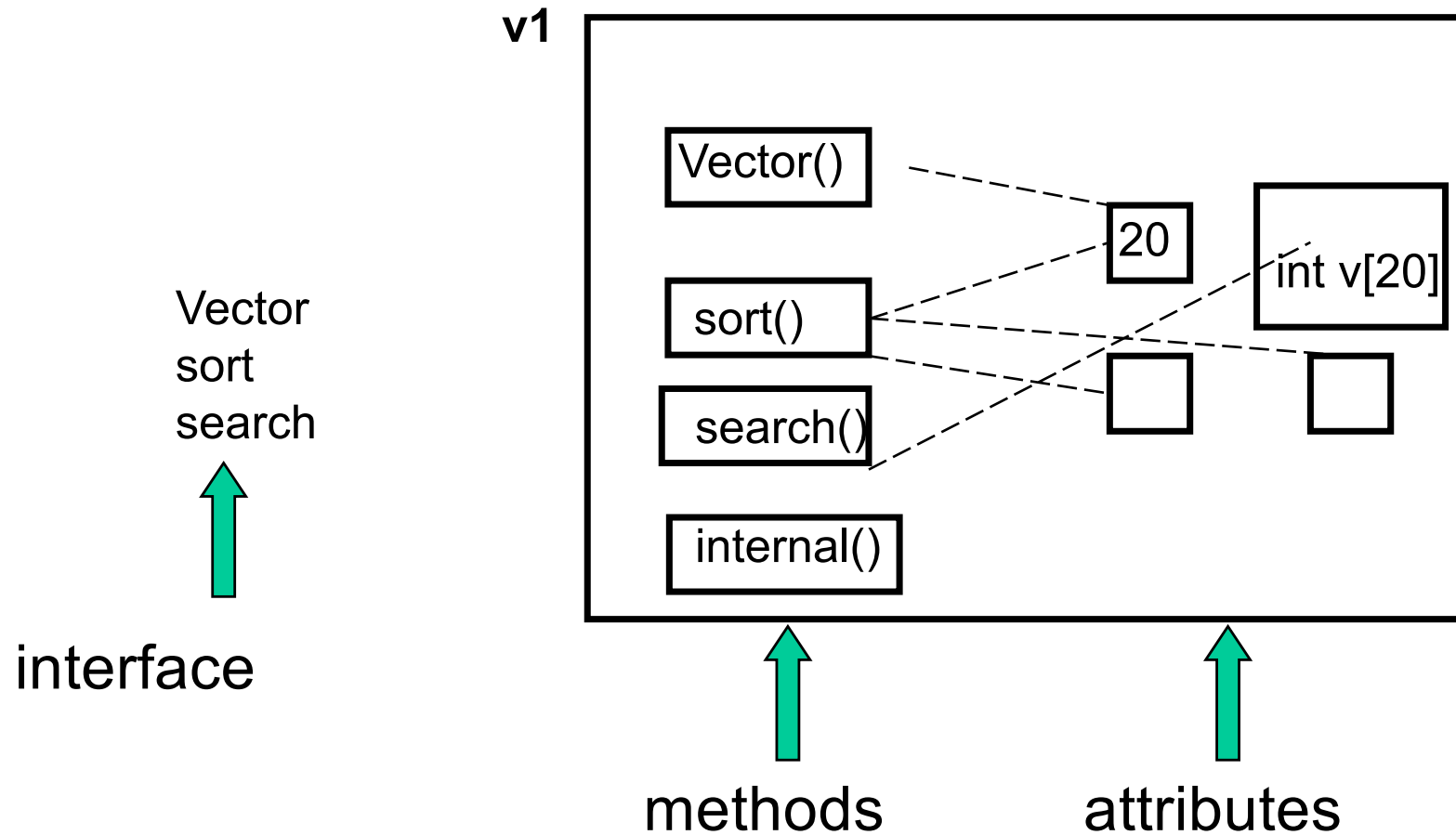
- A message is a service request
  - ♦ search, sort
- A message may have arguments
  - ♦ A value or an object name
- Examples
  - ♦ search(21)
  - ♦ search(joeCar)

# Interface

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- Set of messages an object can receive
  - ◆ Any other message is illegal
  - ◆ The message is mapped to a function within the object
  - ◆ The object is responsible for the association (message, function)
- Through its interface, an object
  - ◆ **Encapsulates** its internals
  - ◆ **Exposes** a standard boundary

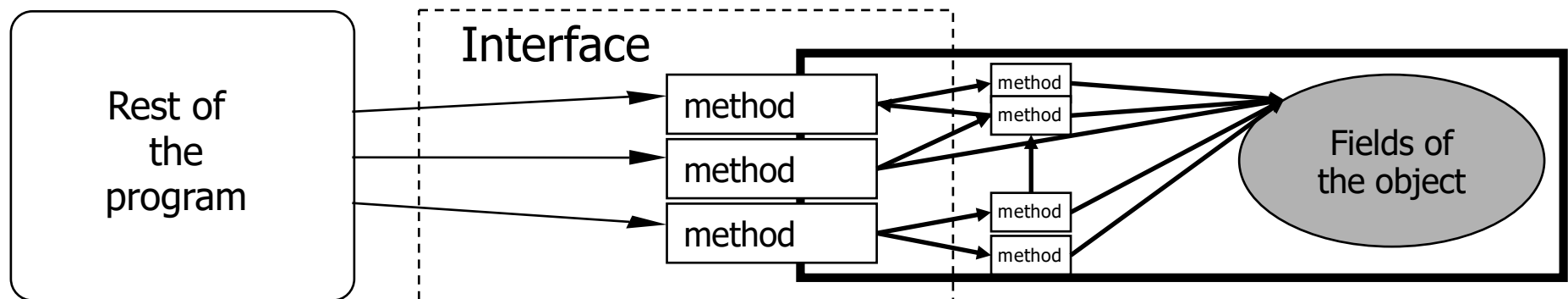
# Interface





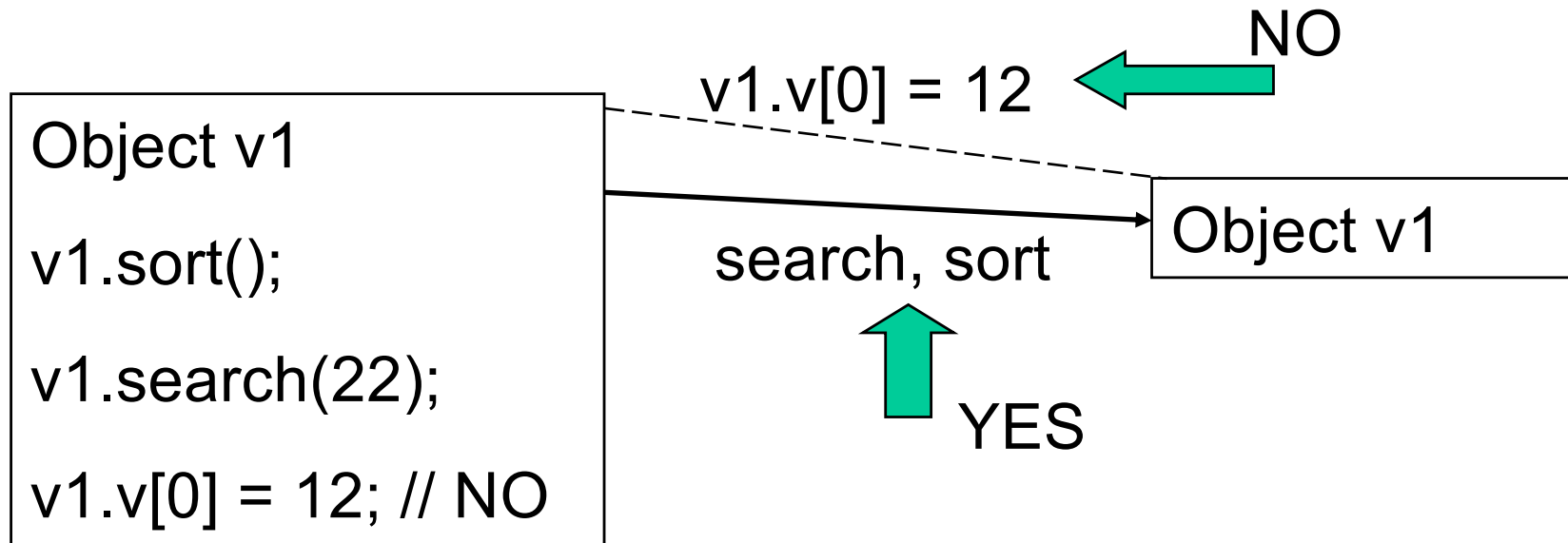
# Interface

- The **interface** of an object is simply the subset of methods that other “program parts” are allowed to call
  - ♦ Stable (assumed to be, over time)



# Encapsulation

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- ◆ Read/write operations can only be performed by an object on its own data
- ◆ Between two objects data are exchanged through message passing

# Benefits of encapsulation

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- Simplified access
  - ◆ To use an object, the user need only comprehend the interface: no knowledge of the internals are necessary
- Self-containment
  - ◆ Once the interface is defined, the programmer can implement the interface (write the object) without interference of others

# Benefits of encapsulation

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- Ease of evolution
  - ◆ Implementation can change at a later time without rewriting any other part of the program (as long as the interface does not change)
- Single point of change
  - ◆ Changes in the data mean changing code in one location, rather than code scattered around the program (error prone)

# Encapsulation in real life

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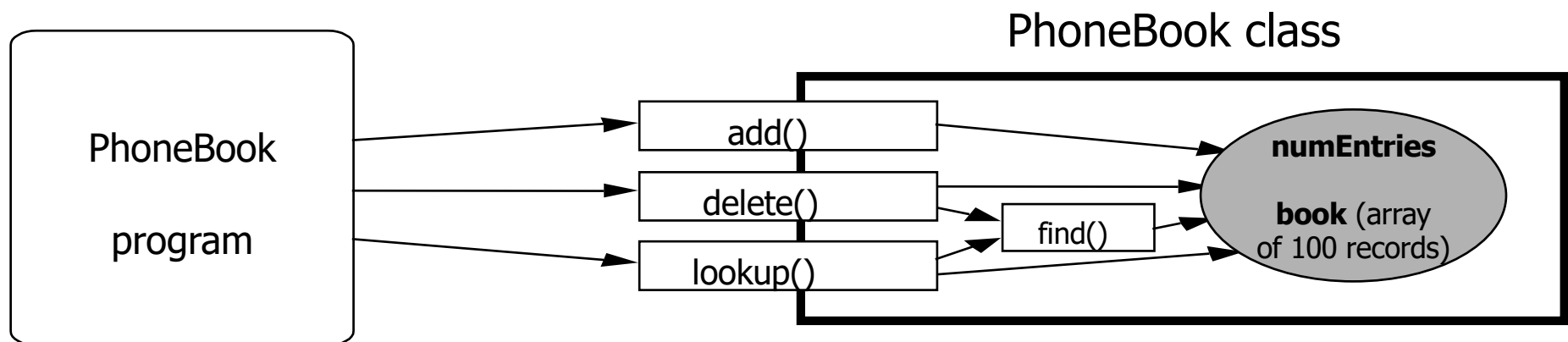
- PhoneBook
  - ◆ Allows user to enter, look up and delete names and phone numbers
  - ◆ Implemented using an array
  - ◆ Maximum 100 names in the phone book
- PhoneBook object
  - ◆ Hidden Data
    - array
  - ◆ Interface
    - add, delete, lookUp

# Encapsulation in real life

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## ■ PhoneBook

- ◆ Allows user to enter, look up and delete names and phone numbers
- ◆ Implemented using an array
- ◆ Maximum 100 names in the phone book



# Encapsulation in real life

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- The PhoneBook class is successful, it is used in hundreds of applications across the company... but it only holds 100 records!
- It now must be upgraded to hold unlimited number of records
- How do we do so without breaking all the other programs in the company?

# Encapsulation in real life

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- The interface does not need to change, only the internals, thus there is no need to change any of the programs using PhoneBook class
- If it had been programmed in the procedural paradigm, each program that used the phone book would have had a copy of the data array and would have to have been extensively modified to be upgraded



# Inheritance in OOP

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- A class can be a sub-type of another class
- The inheriting class contains all the methods and fields of the class it inherited from plus any methods and fields it defines
- The inheriting class can **override** the definition of existing methods by providing its own implementation
- The code of the inheriting class consists only of the changes and additions to the base class

# Why inheritance

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- Frequently, a class is merely a modification of another class; in this way, there is minimal repetition of the same code
- Localization of code
  - ◆ Fixing a bug in the base class automatically fixes it in the subclasses
  - ◆ Adding functionality in the base class automatically adds it in the subclasses
  - ◆ Less chances of different (and inconsistent) implementations of the same operation

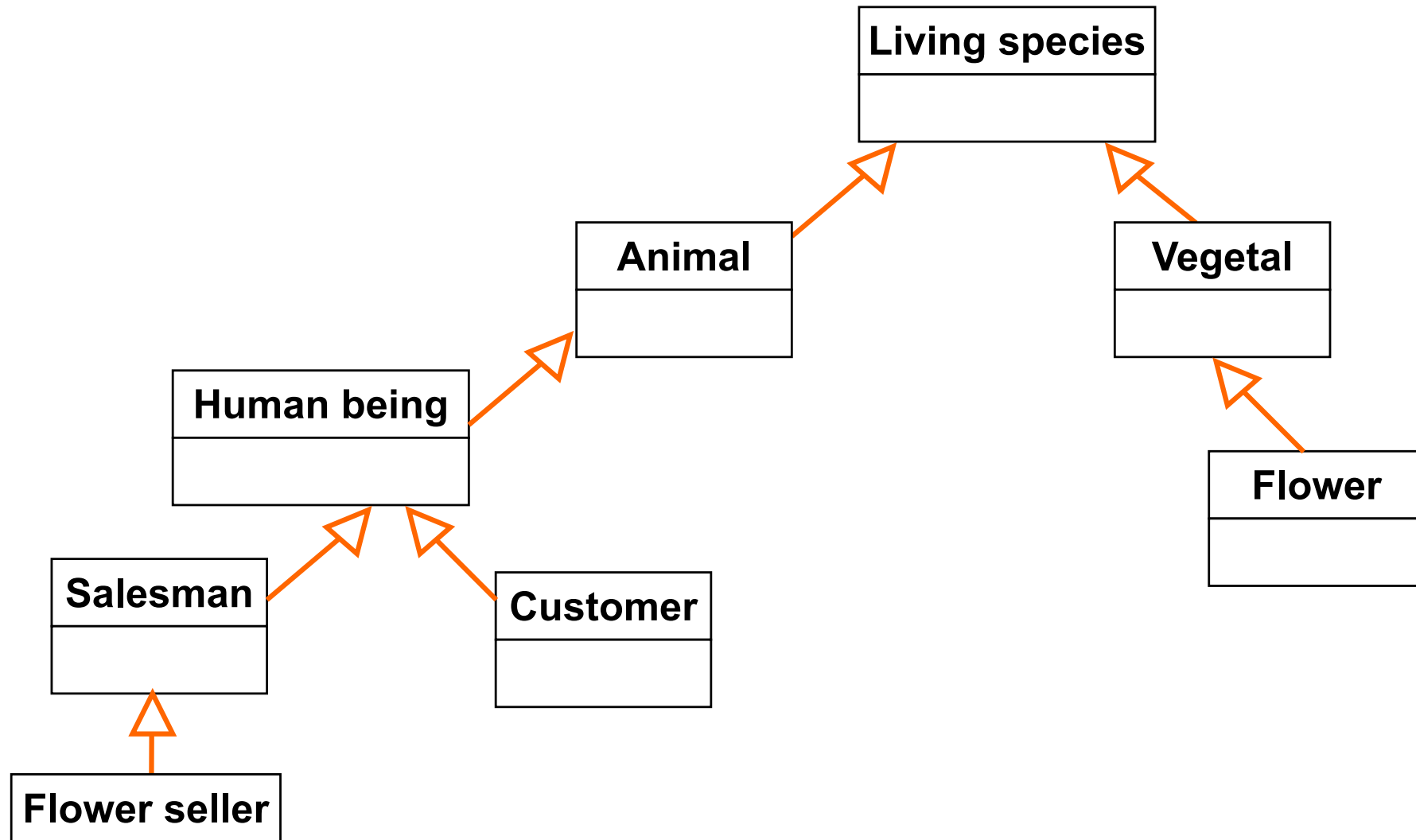
# Inheritance in real life

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- A new design created by the modification of an already existing design
  - ◆ The new design consists of only the changes or additions from the base design
- CoolPhoneBook inherits PhoneBook
  - ◆ Add mail address and cell number

# Example of inheritance tree

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# Inheritance terminology

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- Class one above
  - ◆ Parent class
- Class one below
  - ◆ Child class
- Class one or more above
  - ◆ Superclass, Ancestor class, Base class
- Class one or more below
  - ◆ Subclass, Descendent class, Derived class

# Specialization / Generalization

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- B *specializes* A means that objects described by B have the same properties of objects described by A
- Objects described by B may have additional properties
- B is a special case of A
- A is a generalization of B (and possible other classes)

# Wrap-up session

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- Class
  - ◆ Data structure (most likely private)
  - ◆ Private methods
  - ◆ Public interface
- Objects are class instances
  - ◆ State
  - ◆ Identity

# Wrap-up session

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- The key role of interfaces
- Objects communicate by means of messages
- Each object manages its own state (data access)



# Wrap-up session

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- Abstraction

- ◆ The ability for a program to ignore some aspects of the information it is manipulating, i.e., the ability to focus on the essential
- ◆ Each object in the system serves as a model can perform work, report on and change its state, and “communicate” with other objects in the system, without revealing *how* these features are implemented

- Example

- ◆ Vector of integers implemented as an array or a linked list

# Wrap-up session

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- Encapsulation
  - ◆ Also called *information hiding*
  - ◆ Ensures that objects cannot change the internal state of other objects in unexpected ways
  - ◆ Only the object's own methods are allowed to access its state
  - ◆ Each type of object exposes an *interface* to other objects that specifies how other objects may interact with it
- Do not break it, never ever ... unless you know what you are doing !!!
  - ◆ Loosens up relationships among components

# Wrap-up session

---

- Inheritance
  - ◆ Objects defined as sub-types of already existing objects: they share the parent data/methods without having to re-implement
- Specialization/Generalization
  - ◆ Child class augments parent (e.g. adds an attribute/method)
- Overriding
  - ◆ Child class redefines parent method
- Implementation/reification
  - ◆ Child class provides the actual behaviour of a parent method

# Wrap-up session

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- Benefits of OO
  - ◆ Modularity (no spaghetti code)
  - ◆ Maintainability
  - ◆ Reusability