

INTRODUCTION TO FORENSIC INTERVIEWING

CALEB CARROLL

Internet Crimes Against Children (ICAC) Specialist
National Investigations and Law Enforcement Development
IJM Philippines



Caleb Carroll

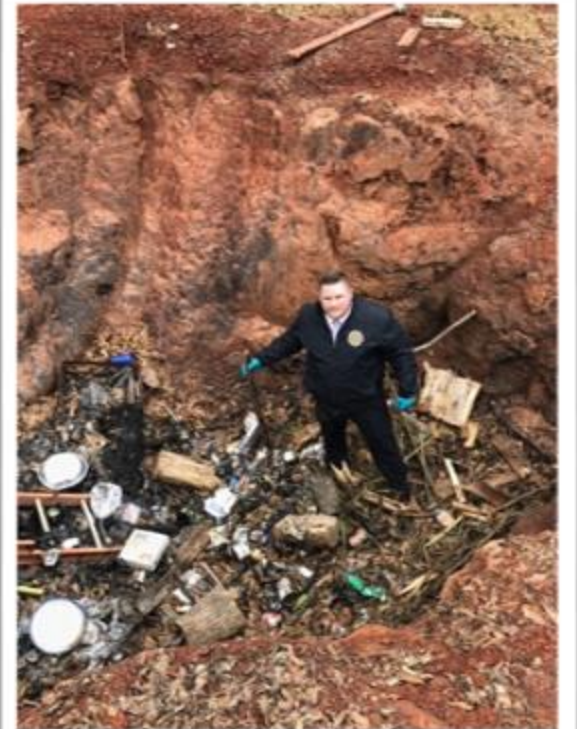
ICAC Specialist, National Investigations and Law Enforcement Development

IJM Philippines



BS in Criminal Justice -
University of Cincinnati

AAS in Criminal Justice (Summa
Cum Laude) – Eastern Gateway
Community College



- **OSEC**
- **CHILD SEXUAL ASSAULT**
- **PHYSICAL ABUSE**

**FORENSIC INTERVIEWING CAN BE USED FOR A
MULTITUDE OF INCIDENTS – ANY TIME A CHILD
IS A VICTIM OR A WITNESS OF A CRIME OR
ABUSE**

VICTIM, VICTIMOLOGY, AND VICTIMIZATION

- **Victim:** Individuals who experience loss, injury, or hardship for any reason
crime victim- definition experienced as a result of crime
- **Victimology:** “Scientific study of physical, emotional, and financial harm people suffer because of illegal activities.”
- **Victimization:** “Is an asymmetrical interpersonal relationship that is abusive, painful, destructive, parasitical, and unfair.”
- **Child:** A person under the age of 18 years
 - 12 years old and older...
 - 3 years old... to 12 years old...

IT IS HARD FOR CHILDREN TO DISCLOSE...

CHILD SEXUAL ABUSE: WHY I DIDN'T TELL?



<https://www.earlyopenoften.org/get-the-facts/why-kids-dont-tell/>

WHY I DIDN'T TELL?

- **Children are more likely to give false negatives than false positives**
- **It takes tremendous courage of a child to give a narrative of events where they risk significant losses**
- **The reaction the child gets when reporting will determine if the child will risk telling all that happened to them**
- **Stay objective but take any reports seriously**
- **Be supportive of the child's courage to tell**

WHY INTERVIEW THE CHILD?

- **To be able to safeguard the child- effect a safety plan**
- **Determine what services are needed to support the child**
- **To determine the type and extent of the crime for prosecution, court and sentencing purposes**
- **Prevent the offender from reoffending**

SUBJECTIVE VS. OBJECTIVE INTERVIEWING

- **Subjective Approach**
 - Issues are approached from standpoint of morality, ethics, philosophy, personalized reactions, and emotions-victimism
- **Objective Approach**
 - Requires observer to be fair, openminded, evenhanded, dispassionate, neutral, and unbiased-victimology

PROCESS OF A CHILD DISCLOSING (DISCLOSURE)

- Is disclosure a single event or a process of disclosure?
- Research: 5% of disclosures are done in a single event 95% follows a process of gradual disclosure
- Follows 4 phases:
 - denial, disclosure, recanting or minimizing, and confirmation

CASE PITFALLS TO AVOID

- Giving detail of disclosure to parents too early in process
- Don't know who the perpetrator is - stay objective and questioning suspicious
- **Retelling over and over again** can contaminate information – over assessment
- Acting before sufficient information is obtained
- Not considering the developmental needs of child

TRAINING ASIDE – WHAT REQUIREMENTS DO A PRACTITIONER OF CHILD SAFE INTERVIEWING NEED

- Interest in children
- Fun loving, compassionate, and able to operate on a child's level
- Previous experience interviewing and talking to children (counselors, teachers, social workers, etc.)
- Willingness to learn and read
- Be willing to work within the boundaries- will also work with parents/ role players
- Receive supervision or is linked with an accountability structure.

INTERVIEWER'S TOOLBOX – WHAT DO I NEED?

- Warm and open (smile), respectful
- Safe and welcoming space – (video equipment highly recommended)
- Dress comfortably
- Non-directive - direct approaches activate defense mechanisms
- Non-threatening
- Non-judgmental - not the parent
- Non-prescriptive - be aware of own paradigms
- Inquisitive
- Limited and appropriate touch
- Accommodating - toilet breaks, food, tiredness
- Engaging

INTERVIEWER'S TOOLBOX – WHAT DO I NEED?



Center for Advanced Studies on Child Welfare
<https://www.youtube.com/watch?v=sDJS6P2vfi0>

ALLIES IN PROTECTING CHILDREN – WHO TO LEAN ON (THE MDT MODEL)



THROUGH THE CHILD'S EYES

- Everyone even children interpret the world through
- their own experiences
- Children's experiences are limited
- They will draw, talk, and explain things in a way that make sense in their world
- Your job is to put yourself into the shoes of the child and see it from their view
- Be very sensitive to power positions and manipulation tactics
- Don't simply focus on the crime incident itself – look for pieces you can corroborate, signs of grooming behavior, etc.

GROOMING BEHAVIOR



BRIEF INSIGHT TO SEXUALLY MOTIVATED OFFENDERS



Mindset of a Sexually Motivated Offender

It is important for us to understand that the sexually motivated offenders you are helping to combat on the “demand side”, given the means and ability, will likely come harm Filipino children. They also pose a grave risk to children in their communities in many instances.

Video from Dr. Michael Bourke on Sexually Motivated Offenders Looking at CSEM

Mindset of a Sexually Motivated Offender



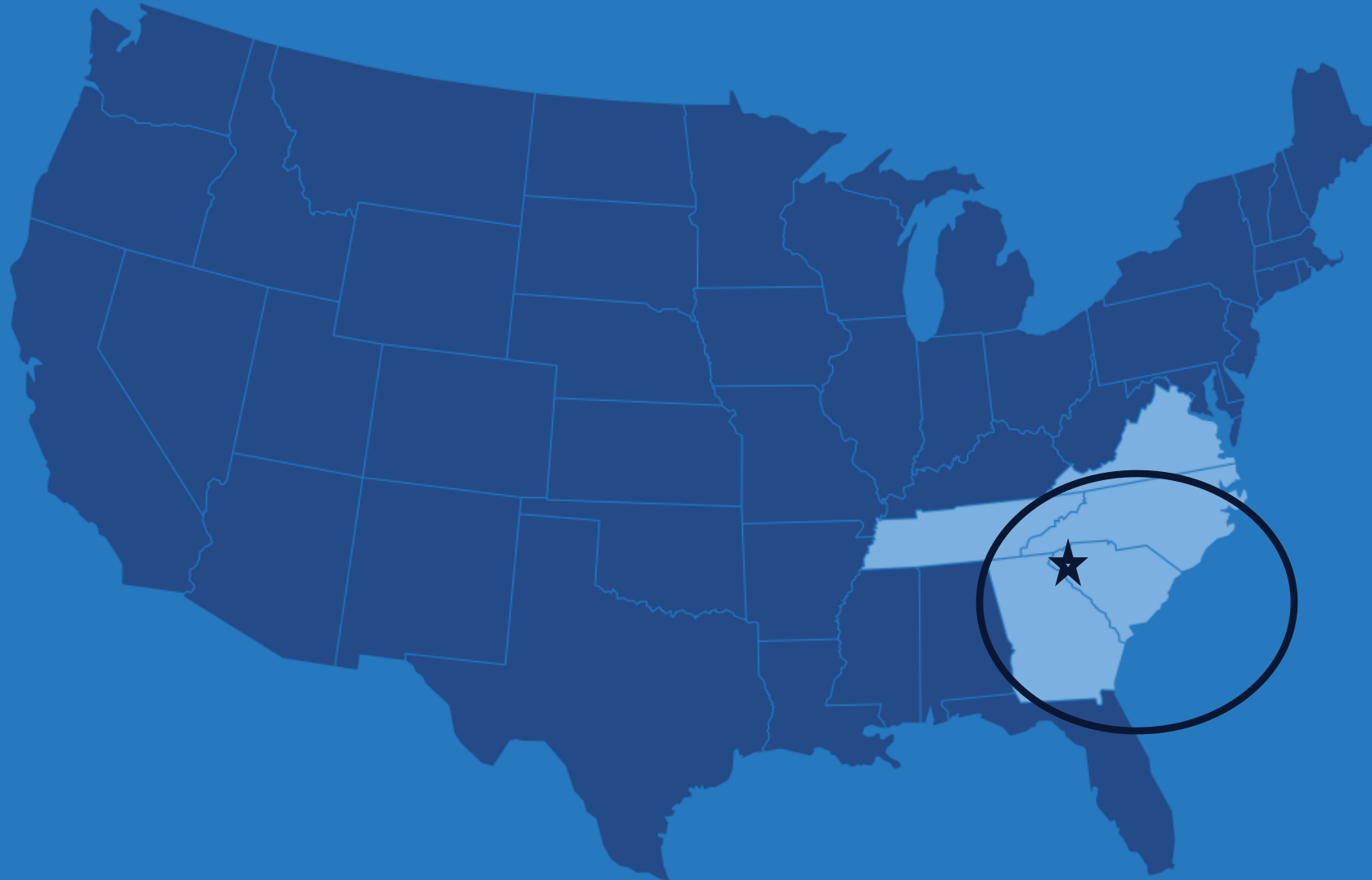
Mindset of a Sadistic Pedophile



CASE STORY TIME: MY FIRST CHILD SEXUAL ASSAULT CASE AND EXPOSURE TO FORENSIC INTERVIEWING

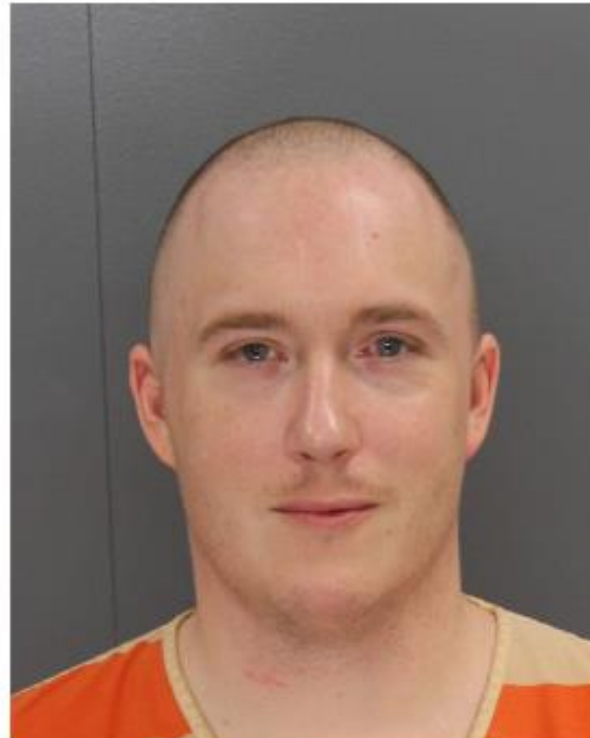


THE CASE: HIDING IN A BARN



WESLEY ADAM STANDARD

INMATE SEARCH DETAIL REPORT



INMATE DESCRIPTION

SEX:	MALE
RACE:	WHITE
HEIGHT:	5' 10"
WEIGHT:	244 lbs.
AGE:	35
CITIZENSHIP:	CITIZEN - NATIVE BORN
BUILD:	LARGE
COMPLEXION:	LIGHT
HAIR COLOR:	BROWN
EYE COLOR:	BLUE
PICTURE DATE:	03/07/2019

“

**History will judge us by
the difference we make
in the everyday lives of
children.**

Nelson Mandela



IJM

Salamat po!

Caleb Carroll

ICAC Specialist

International Justice Mission

ccarroll@ijm.org

