

**MOST ESSENTIAL LEARNING COMPETENCIES (MELC)**

**GRADE LEVEL : GRADE 12**

**SUBJECT: GENERAL CHEMISTRY 2**

Quarter	Content Standard <i>The learners demonstrate understanding of...</i>	Performance Standard <i>The learners should be able to...</i>	Most Essential Learning Competencies	Duration	K to 12 CG Code
<b>1st</b>	1. the properties of liquids and solids to the nature of forces between particles 2. phase changes in terms of the accompanying changes in energy and forces between particles	Design a simple investigation to determine the effect on boiling point or freezing point when a solid is dissolved in water	Use the kinetic molecular model to explain properties of liquids and solids	Week 1	STEM_GC11IMFIIla-c-99
			Describe and differentiate the types of intermolecular forces	Week 1	STEM_GC11IMFIIla-c-100
			Describe the following properties of liquids, and explain the effect of intermolecular forces on these properties: surface tension, viscosity, vapor pressure, boiling point, and molar heat of vaporization	Week 1	STEM_GC11IMFIIla-c-102
			Explain the properties of water with its molecular structure and intermolecular forces	Week 1	STEM_GC11IMFIIla-c-103
			Describe the difference in structure of crystalline and amorphous solids	Week 1	STEM_GC11IMFIIla-c-104
			Interpret the phase diagram of water and carbon dioxide	Week 2	STEM_GC11IMFIIla-c-107
			Determine and explain the heating and cooling curve of a substance	Week 2	STEM_GC11IMFIIla-c-109
			Use different ways of expressing concentration of solutions: percent by mass, mole fraction, molarity, molality, percent by volume, percent by mass, ppm	Week 2	STEM_GC11PPIIId-f-111
	properties of solutions, solubility, and the stoichiometry of reactions in solutions		Perform stoichiometric calculations for reactions in solution	Week 2	STEM_GC11PPIIId-f-112
			Describe the effect of concentration on the colligative properties of solutions	Week 2	STEM_GC11PPIIId-f-115

			Differentiate the colligative properties of nonelectrolyte solutions and of electrolyte solutions	Week 3	STEM_GC11PPIId-f-116
			Calculate boiling point elevation and freezing point depression from the concentration of a solute in a solution	Week 3	STEM_GC11PPIId-f-117
			Calculate molar mass from colligative property data	Week 3	STEM_GC11PPIId-f-118
			Describe laboratory procedures in determining concentration of solutions	Week 3	STEM_GC11PPIId-f-119
	energy changes in chemical reactions		Explain the first law of thermodynamics	Week 3	STEM_GC11TCIIg-i-124
			Explain enthalpy of a reaction	Week 3	STEM_GC11TCIIg-i-125
			Calculate the change in enthalpy of a given reaction using Hess Law		STEM_GC11TCIIg-i-127
	1. the rate of a reaction and the various factors that influence it 2. the collision theory		Describe how various factors influence the rate of a reaction	Week 4	STEM_GC11CKIII-j-130
			Differentiate zero, first-, and second-order reactions	Week 4	STEM_GC11CKIII-j-132
			Explain reactions qualitatively in terms of molecular collisions	Week 4	STEM_GC11CKIII-j-136
			Explain activation energy and how a catalyst affects the reaction rate	Week 4	STEM_GC11CKIII-j-137
			Cite and differentiate the types of catalysts	Week 4	STEM_GC11CKIII-j-138
<b>2nd</b>	spontaneous change, entropy, and free energy	Prepare a poster on a specific application of one of the following: A. Acid-base equilibrium B. Electrochemistry Include in the poster the concepts, principles, and chemical reactions involved, and diagrams	Predict the spontaneity of a process based on entropy	Week 5	STEM_GC11CTIVa-b-140
			Explain the second law of thermodynamics and its significance	Week 5	STEM_GC11CTIVa-b-142
			Use Gibbs' free energy to determine the direction of a reaction	Week 5	STEM_GC11CTIVa-b-143
	Chemical equilibrium and Le Chatelier's Principle		Explain chemical equilibrium in terms of the reaction rates of the forward and the reverse reaction	Week 5	STEM_GC11CEIVb-e-145

		of processes and other relevant materials	Calculate equilibrium constant and the pressure or concentration of reactants or products in an equilibrium mixture	Week 5	STEM_GC11CEIVb-e-148
			State the Le Chatelier’s principle and apply it qualitatively to describe the effect of changes in pressure, concentration and temperature on a system at equilibrium	Week 5	STEM_GC11CEIVb-e-149
	1. acid-base equilibrium and its applications to the pH of solutions and the use of buffer solutions 2. solubility equilibrium and its applications		Define Bronsted acids and bases	Week 6	STEM_GC11ABIVf-g-153
			Discuss the acid-base property of water	Week 6	STEM_GC11ABIVf-g-154
			Calculate ph from the concentration of hydrogen ion or hydroxide ions in aqueous solutions	Week 6	STEM_GC11ABIVf-g-156
			Describe how a buffer solution maintains its ph	Week 6	STEM_GC11ABIVf-g-160
			Calculate the ph of a buffer solution using the Henderson Hasselbalch equation	Week 6	STEM_GC11ABIVf-g-161
		Redox reactions as applied to galvanic and electrolytic cells		Define oxidation and reduction reactions	Week 7
			Balance redox reactions using the change in oxidation number method	Week 7	STEM_GC11ABIVf-g-170
			Identify the reaction occurring in the different parts of the cell	Week 8	STEM_GC11ABIVf-g-172
			Define reduction potential, oxidation potential, and cell potential		STEM_GC11ABIVf-g-176
			Calculate the standard cell potential	Week 8	STEM_GC11ABIVf-g-178
			Relate the value of the cell potential to the feasibility of using the cell to generate an electric current	Week 8	STEM_GC11ABIVf-g-179
			Describe the electrochemistry involved in some common batteries: a. Leclanche dry cell b. Button batteries c. Fuel cells	Week 8	STEM_GC11ABIVf-g-180

			d. Lead storage battery		
			Apply electrochemical principles to explain corrosion	Week 8	STEM_GC11ABIVf-g-181
			Explain the electrode reactions during electrolysis	Week 8	STEM_GC11ABIVf-g-182
			Describe the reactions in some commercial electrolytic processes	Week 8	STEM_GC11ABIVf-g-183