



# *Course Notes on SQL*

WITH A FOCUS ON T-SQL



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Using SQL is fun. It is true that when you're starting out, SQL is *more* fun. Every query is a mini puzzle to solve. Maybe SQL is less fun when you're experienced, but then, SQL is *powerful*. Anyway, what is SQL?

In the coming few pages, you and I will unpack the following quote:

*"Structured Query Language (SQL) is a domain-specific language used in programming and designed for managing data held in a Relational Database Management System (RDBMS)." - Wikipedia*

On second thought, let's not unpack that quote. Right now, we don't care what a "domain specific language" is, and we can just call it a "programming language". What we will do, very briefly, is learn about *relational databases*. Here is a more important quote to get you on your way:

*"People familiar with different tools understand problems and their solutions differently." - Uldall-Espersen 2008*

The tool, in our context, is a Relational Database Management System (RDBMS), or more deeply, the relational model for database management. Some familiarity with it will hopefully help you understand problems in the SQLian way (pronounced "Sequelian", as in, a citizen in the nation of SQL).

Possibly you: "hey listen here, Danny, I don't care about database management, I just want to use SQL to get my dataset so I can analyse it in (statistical-programming-language)!"

Think of the Database Management System (DBMS) as a kind of oracle<sup>1</sup>. You declare your needs to the oracle, it does some back-end magic and, Shazamo, you have your dataset. Like all self-respecting beings, the oracle has its own conception of reality. The **relational model** is the oracle's grand unified Theory of Everything. Unless you understand this model, talking to the oracle can be frustrating, confusing and fruitless. Thankfully, practicing SQL queries and learning a bit about "relationships between tables" is pretty much all you need to do to get a good working intuition. Let's jump in.

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<sup>1</sup>I mean oracle in the sense of a magic person who answers questions, not in the sense of Oracle Corporation which, incidentally, manufactures database systems.



## **Chapter 1**

# **Relational Model**

## 1.1 Database Management Systems (DBMS)

A database is a purpose-built, logically coherent collection of meaningful data, representing some aspect of the real world. We can refer to this aspect of the real world as a **miniworld**.

Typically, a large collection of interdependent programs is employed to define, construct, manipulate, protect and otherwise manage a database. Such a collection of programs is called a Database Management System (DBMS). Microsoft SQL Server, Oracle Database, and MySQL are all examples of Database Management Systems.

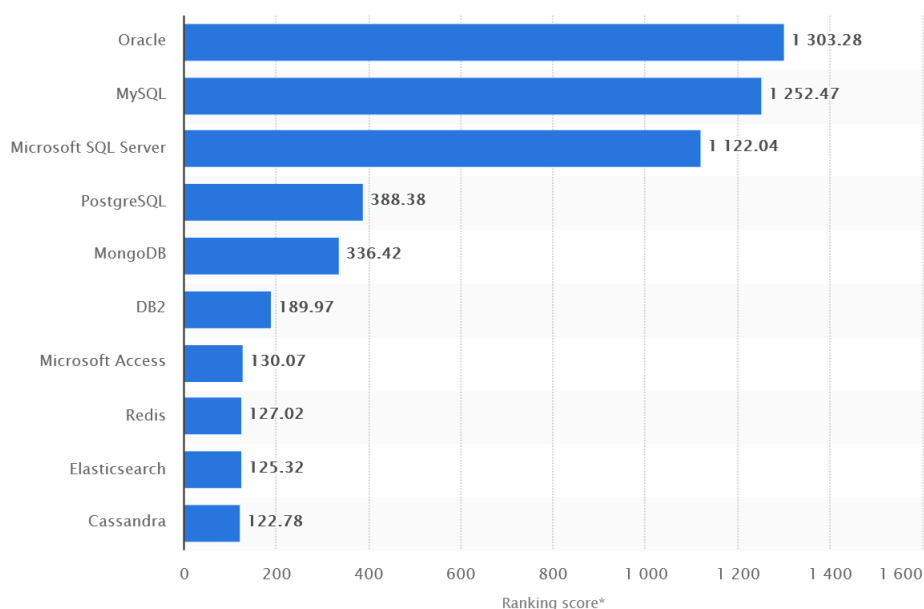


Figure 1.1: DBMS Rankings by popularity. Source: [statista.com](https://www.statista.com)

Under the hood, a DBMS interacts with a computer via some low-level magic, mostly of interest to engineers. Above the hood, the DBMS interacts with humans. So, the DBMS aims to share a conceptual representation of the data (sometimes referred to as its *miniworld*) with the humans. For the DBMS, this conceptual representation is stored as a catalogue of information called **metadata** (literally, data about data). The use of metadata, kept separate from the main data (that is, separate from the *stored database*), allows the DBMS to implement a layer of abstraction between its low-level interactions with the machines, and its high-level interactions with its human overlords.



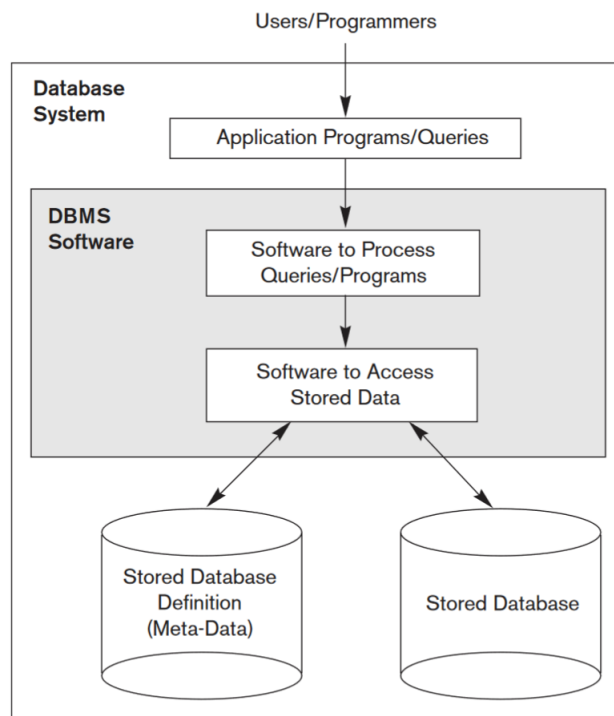


Figure 1.2: A simplified database system. Source: [1].

A database aims to contain data that are an accurate, up-to-date reflection of its miniworld. So, if some important aspect of the miniworld changes, then the contents or structure of the database may change to mirror it.

When commanded by the humans, the metadata allows the DBMS to easily interact with the database structure, without interfering much at all with the machine and underlying programs. In summary, **the metadata gives the database its structure**, and makes it easy for humans to define and manipulate the data. As SQL programmers, we think of defining data using the commands *insert*, *update* and *delete*; and we think of manipulating data using the *select* command, and others. We'll learn about these data definition and manipulation commands throughout these notes.

Now, conceivably, there are endless ways in which the metadata could be used to conceptually describe the miniworld. The most popular way, by far, is to implement the **relational model**.

## 1.2 The relational model

The relational model was first introduced by an IBM researcher, Ted Codd, in 1970. If you're into it, then view his [original paper](#) [2]. The first sentence of that paper sums up why you're in this chapter:

*“Future users of data banks [i.e., of databases] must be protected from having to know how the data is organised in the machine.”*

The paper draws on some of the mathematical theory of *relations* (or set theory and first-order predicate logic). It applies this math to the task of modelling (i.e., structuring) a database with metadata. The resulting model, called the relational model, turns out to have some very nice mathematical properties that are super useful for a DBMS to take advantage of. Much of Ted's seminal paper on the relational model looks a bit like this:

$$\begin{aligned}
 (1) \quad & \pi_1(T) = \pi_2(S), \\
 (2) \quad & \pi_2(T) = \pi_1(R), \\
 (3) \quad & T(j, s) \rightarrow \exists p (R(S, p) \wedge S(p, j)), \\
 (4) \quad & R(s, p) \rightarrow \exists j (S(p, j) \wedge T(j, s)), \\
 (5) \quad & S(p, j) \rightarrow \exists s (T(j, s) \wedge R(s, p)),
 \end{aligned}$$

Figure 1.3: Some undefined mathematical symbols to scare us away from Ted's paper. [2].

Luckily, much of the *relational algebra* underlying the relational model is easily represented using **tables**, and certain operations on tables. Tables are simple, intuitive, and easy for your standard non-mathematical human to cope with. In fact, from now on, we will think of the relational model not as a horrifying medley of undefined mathematical symbols, nor as a cold assortment of mechanical (“boo”-lean) logic, but as a simple collection of tables, and a collection of operations on tables. To begin, here is a table:

Friends			
FriendID	FirstName	LastName	FavColour
1	X	A	red
2	Y	B	blue
3	Z	C	NULL

Figure 1.4: Our very first table.

And here is an operation on a table:

```
SELECT FirstName FROM Friends;
```

If the **Friends** table includes all the names of my friends, then the above operation will give me a list of their first names, *X*, *Y*, and *Z*. We will look at the **SELECT** and **FROM** keywords closely in time. For now, we're going to get a look at the bigger picture.

## 1.3 The bigger picture in tables

In the relational model, the data are thought of as belonging to a collection of tables. Each piece of data (i.e., each *datum*, e.g., a person's name, a phone number, a date, etc) belongs to a particular row and column of some table, somewhere. A piece of data at a particular place in a table (at a certain row and column) is often referred to as an **entry**. To keep things organised, each table is thought of as a collection of rows, where each row is one realisation of the abstract entity (such as a person or friend) that the table represents. A row is also known as **tuple** or record.

For example, I use my **Friends** table to keep track of all of my friends' favourite colours. In this case, each row of the **Friends** table represents one friend. That is, each row contains data on one, and only one, friend. When I create the **Friends** table, I need to decide what columns the table should have. Columns are also known as **attributes**.

For example, a reasonable set of columns to include might be each friend's first name (**FirstName**), their last name (**LastName**), and their favourite colour (**FavColour**). For good practice, I'll add a fourth column, and use it to assign each friend their own unique ID number (**FriendID**). Before long, we will see why these ID numbers are useful. At the very least, the ID will help me distinguish between any two friends who happen to share the same name. One can never be too prepared when it comes to keeping track of all their friends in SQL. At this stage, my table looks like this:

Friends			
FriendID	FirstName	LastName	FavColour

Figure 1.5: My empty table of friends.

Formally, a table is called a **relation** – this is where the name *relational model* comes from. We could perhaps just as easily call it the table model. We have thus defined the terms *relation* (table), *tuple* (row) and *attribute* (column). The above table has no rows, so it is an empty relation. Indeed, a table doesn't *need* to have any rows, but it does need to have columns. Could we say, then, that a table is a named collection of 1 or more columns, with 0 or more rows? Almost, but there is one ingredient to any good self-respecting table that we haven't discussed yet, the *domain*.

The **domain** tells us what sort of data (e.g., person names, phone numbers, country names, etc) that we can store in each column of the table. For my **Friends** table, we will choose the domain to be people's first names for the **FirstName** column, people's last names for the **LastName** column, names of colours for the **FavColour** column, and positive whole numbers for the **FriendID** column.

There is a nice and simple way to describe a table when we don't care what is inside the table: we just write the table name, then put all of the attribute names in front of it in brackets. So, for the **Friends** table, we write

**Friends**(**FriendID**, **FirstName**, **LastName**, **FavColour**).

The above fully describes the structure of the table, provided that we know what the domain of each attribute is. This representation will come in handy later, when we want to describe the important operations that a SQL programmer can do on tables. If we want to talk about the rows of a table, we can enclose the comma-separated values in some brackets to show that they form one neat little record. This way, the first row of the **Friends** table in Figure 1.4 would be represented as:

(1, X, A, red).

The order of the elements matches the order of columns in the table. So, the above tuple represents a friend with **FriendID** number 1, whose first name is "X", last name is "A", and favourite colour is "red". We will refer to each element of a tuple as one **entry** in a table. So, in this tuple, the colour "red" is one entry.

At this stage, some thrill-seeking readers may be wondering if we can set the domain of an attribute to be a collection of tables, whereby we might start including whole tables as entries inside tuples, inside tables, in some kind of horrible **Kafkaesque** hierarchical tower of tables within tables. For good reasons, this kind of thing is banned from the relational model. We refer to this model as *flat*, and say that each entry in a table must be **atomic**, meaning that each entry should be something that is not intended to be subdivisible. For example, in my **Friends** table, **FavColour** and **LastName** are atomic. We would avoid merging them together as one attribute, **FavColourLastName**, since the result would be non-atomic. Similarly, if we want to store a person's address, we would aim to break the address up into atomic parts: one column for street number, one column for street name, one column for post code, etc. This flatness has various helpful consequences, not the least of which is that it makes it easy for us to search our database (e.g., "**computer**, give me a list of all friends who share the postcode 3000").

## 1.4 Relationships between tables

### 1.4.1 One-to-many relationships

We have just discussed the flatness principle, that every entry in a table should be atomic. You have it mostly on good faith that this is a helpful principle. However, you might already be formulating the following question. What happens if an attribute can have more than one instance for a given record? Perhaps, for example, we decide to keep track of the names (PetName) of my friends' pets, as in:

**Friends**(FriendID, FirstName, LastName, FavColour, PetName).

A friend could easily have more than one pet. We call this a **one-to-many relationship**, since *one* friend can have *many* pets. So, where do we put the extra pets? Do we add extra columns?

**WRONG**

<b>Friends</b>					
FriendID	FirstName	LastName	FavColour	PetName <sub>1</sub>	PetName <sub>2</sub>
1	<i>X</i>	<i>A</i>	red	NULL	NULL
2	<i>Y</i>	<i>B</i>	blue	Chikin	NULL
3	<i>Z</i>	<i>C</i>	NULL	Cauchy	Gauss

Figure 1.6: A dodgy table for keeping track of pets.

According to the above table, my friend *X* has no pets, *Y* has one pet (Chikin), and *Z* has two pets (Cauchy and Gauss). This set-up is problematic for a few reasons.

- Firstly, I have to store NULL in every entry where there is no pet. This takes up space and adds clutter.
- Secondly, if I meet a new friend who has three pets, then we need to add an extra column to the table. In this case, after adding a new column (PetName<sub>3</sub>), we would have to insert new NULL values under PetName<sub>3</sub> into every row that doesn't have 3 pets.
- Also, if we want to keep extra details on each pet, such as their birth-dates (PetDOB), we'll just end up generating more NULL values in new columns.

The solution is simple:

*I create another table.*

The new table will contain data on all the pets, and an attribute (**FriendID**) will describe which friend each pet belongs to.

**Pets** CORRECT

<b>PetID</b>	PetName	PetDOB	<b>FriendID</b>
1	Chikin	24/09/2016	2
2	Cauchy	01/03/2012	3
3	Gauss	01/03/2012	3

Figure 1.7: A great table for keeping track of pets.

For this to work, the entries stored under **FriendID** *must* correspond to existing entries stored under **FriendID** in the **Friends** table. This way, each pet will have one existing friend that it belongs to. So, if we want the details on the owner of Chikin, then (noting that Chikin has **FriendID** equal to 2) we can search the **Friends** table for the friend with **FriendID** equal to 2.

<b>Pets</b>				<b>Friends</b>	
<b>PetID</b>	...	<b>FriendID</b>		<b>FriendID</b>	...
1		2	↘	1	
2		3		2	
3		3		3	

Figure 1.8: Finding the details of the friend who has the pet with **PetID** of 1.

Going the other way, if we want the details of all pets belonging to, say, my friend Z, then (noting that the **FriendID** of Z in the **Friends** table is 3) we can search for all rows of the **Pets** table with **FriendID** equal to 3.

<b>Pets</b>				<b>Friends</b>	
<b>PetID</b>	...	<b>FriendID</b>		<b>FriendID</b>	...
1		2		1	
2		3	↙	2	
3		3	↙	3	

Figure 1.9: Finding the details of all pets who belong to the friend with **FriendID** of 3.

Take a moment to convince yourself that this works, and that the above-mentioned problems with our previous table (Figure 1.6) have been solved. By using two tables instead of one, we have removed many NULL values,

while also making the database more flexible. By “more flexible,” I mean that each pet now has its own unique ID number (**PetID**). So, if we wanted, we could add a new one-to-many relationship between pets and something else (like pet toys), much in the same way that we just created a one-to-many relationship between **Friends** and **Pets**. That is, we would create a new table (say, **PetToys**) with an attribute **PetID**, that “points at” the **PetID** column of the **Pets** table (indicating which pet each toy belongs to). Try it yourself now, as an exercise.

In this section, we just looked at *one-to-many relationships*. In the next section, we will look in more detail at the kinds of attributes we just created, called **primary** and **foreign** key pairs. Then, we’ll look at the remaining two types of relationships that arise between tables in SQL: those that are many-to-many, and those that are one-to-one.

### 1.4.2 Primary and foreign keys

In the previous section, we avoided turning the **Friends** table into an unwieldy mess (as in Figure 1.6). Instead, we created a **Pets** table (Figure 1.7) that has a one-to-many relationship with the **Friends** table. To model and keep track of this relationship, we mentioned that each entry in the **FriendID** column of the **Pets** table must be equal to exactly one entry in the **FriendID** column of the **Friends** table. In this case, we call these columns a **primary key** and **foreign key** pair.

A primary key is any column (or collection of columns) that has (or have, together) been chosen to uniquely identify the rows of the table it belongs to. In our example, the primary key for the **Friends** table is the **FriendID** column, and the primary key for the **Pets** table is the **PetID** column. Since the role of a primary key is to uniquely identify rows, we must ensure that **every primary key entry is unique**. That is, no two rows in a table can share the same value for their primary key entries. It is good practice to give every table a primary key – but, unfortunately, some database administrators didn’t get the memo, so in the databases that you use, you may potentially encounter tables having no clear primary key.

A foreign key is any column (or collection of columns) whose each entry is equal to one, and only one, primary key entry in some other table that the foreign key is designated to “point at”. Thus, given a foreign key entry, we can always identify the unique primary key entry that it is equal to (i.e., pointing at). For this reason, we say that the foreign key is “pointing at”, or that it *references*, the primary key.

### 1.4.3 Informal relationships

Every table can have zero or more foreign keys, and each of the foreign keys must point at exactly one primary key somewhere. This is a strict rule

about foreign keys: the record that they reference is guaranteed to exist. Unfortunately, again, some database administrators didn't get the memo here – you may encounter tables that *should be* related, but for which the designer failed to include a foreign key to formalise the relationship. There may be no foreign keys, and there may be no primary keys, but you may know that the tables are related. This is called an informal relationship between tables.

In these cases, wanting to connect information between informally related tables, an SQL programmer will need to carefully choose their own “natural” primary and foreign key pairs from the tables – they will have to guess which columns should point at each other – often without knowing for sure if each natural foreign key entry will be guaranteed to point at an existing natural primary key entry, and often not knowing for sure if the chosen natural primary key is guaranteed to have unique entries. For example, you may be dealing with a database containing a table called **Houses** and a table called **Suburbs**. Suppose the **Houses** table has a column **PostCode**, but no column **SuburbName**, and suppose the **Suburbs** table has two columns, **SuburbName** and **PostCode**.

- Does each **PostCode** entry in **Houses** point at a unique **PostCode** entry in **Suburbs**? or, is the uniqueness violated, with some suburbs sharing the same post code?
- Can you definitely determine which **SuburbName** from **Suburbs** corresponds to each **PostCode** entry in **Houses**? or, is there a risk that there is a **PostCode** entry in **Houses** that doesn't exist yet as an entry in **Suburbs**?

These questions would be easily answered if the **PostCode** columns were formally defined as a primary and foreign key pair by the database administrator. Without that formality, it is up to the SQL programmer to decide if any relationships can be trusted.

We will get plenty of practice with primary and foreign key pairs as we go. So, don't be too concerned if your head is spinning. The important thing is to go and have another look at the one-to-many relation between **Friends** and **Pets** in Section 1.4.1 now, to remind yourself which column plays the role of primary key, (hint: it's in the **Friends** table), and which one plays the role of foreign key, (hint: it's in the **Pets** table). In the following two sections, we'll see two more of the most typical use cases for primary and foreign key pairs.

#### 1.4.4 Many-to-many relationships

Most people need their backs scratched from time to time. So, I figured, why not keep a record of whose back is being scratched by whom? This situation



is new to us, since it is a **many-to-many relationship**. That is, one friend can be the scratcher of more than one back (at different times, presumably), and one back can be scratched by more than one friend. In practice, we can model a many-to-many relationship using one new table and *two* one-to-many relationships. In other words, we make one new table, and use two primary/foreign key pairs.

**Scratched**(ScratcherID, ScratcheeID, Date, Time)

In this **Scratched** table, the foreign key **ScratcherID** references the primary key **FriendID** from the **Friends** table. This lets us know which friend did the back scratching. Similarly, the foreign key **ScratcheeID** references the primary key **FriendID** from the **Friends** table. This lets us know whose back was being scratched.

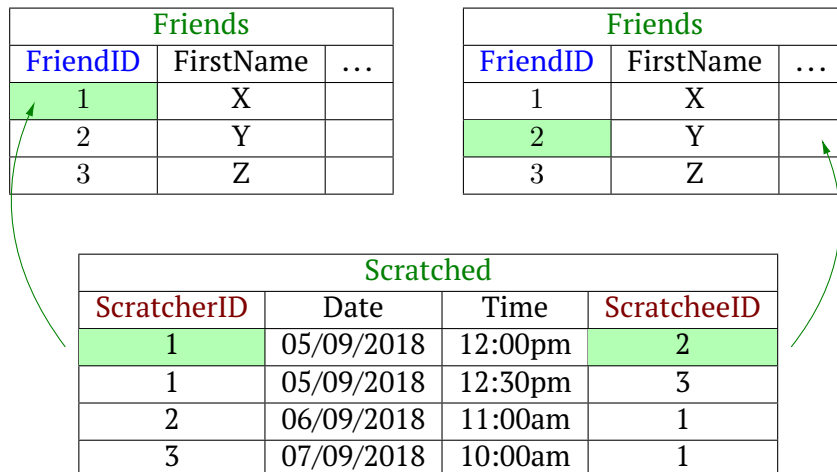


Figure 1.10: Modelling a many-to-many relationship amongst friends.

In this example, both foreign keys reference the primary key from the **Friends** table. So, in the above diagram we are visualising this as if there are two copies of **Friends**. In general, a many-to-many relationship can exist between any two tables, i.e., not necessarily between one table and itself. In any case, we always model a many-to-many relationship using *two* one-to-many relationships (that is, a new table (**Scratched**) and two primary/foreign key pairs), as we have done above.

For practice, let's model one more many-to-many relationship. This time, between pets and friends. A pet can play with more than one friend, and a friend can play with more than one pet. For some strange reason, we decide to keep count. We need a new table, **PlayCount**, and two primary/-foreign key pairs.

Pets			Friends		
PetID	PetName	...	FriendID	FirstName	...
1	Chikin		1	X	
2	Cauchy		2	Y	
3	Gauss		3	Z	

PlayCount		
PetID	Count	FriendID
1	3	1
1	5	2
3	4	2

Figure 1.11: Modelling a many-to-many relationship between friends and pets.

We can see from the **PlayCount** table (Figure 1.11) that my friend *X* played with Chikin 3 times, *Y* played with Chikin 5 times, and *Y* played with Gauss 4 times. Nobody played with Cauchy.

#### 1.4.5 One-to-one relationships (and data redundancy)

Consider the following extension of the **Friends** table, where I have included extra attributes that describe my friends' passport details.

Friends					
FriendID	FirstName	...	PptCountry	PptNo	PptExpiry
1	<i>X</i>		Australia	E1321	12/03/2021
2	<i>Y</i>		New Zealand	LA123	01/09/2032
3	<i>Z</i>		Monaco	S9876	19/06/2028

Figure 1.12: A not-so-flexible extension of the **Friends** table.

Assuming that each friend has only one passport (and, of course, each passport belongs to only one friend), we say that there is a **one-to-one relationship** between friends and passports. The above table may often be perfectly fine for capturing this one-to-one relationship. In many cases, there is no need to introduce a new table when modelling a one-to-one relationship, at all. Indeed, individual tables capture one-to-one relationships themselves, already. For example, by including a **FirstName** column in the **Friends** table, we are implying that there is a one-to-one relationship between a friend and their own first name. However, for keeping track of my friends passport details, I have decided that *I do need more than one*

*table*. One reason for making this decision might be that, perhaps, many of my friends do not have passports, and I don't want to generate many extra NULL values (recall our discussion of Figure 1.6). In this case though, my reason is that whenever I lose a friend (maybe due to some disagreement over Android versus iPhone), I definitely want to delete their details from my **Friends** table. In the next table, I've deleted my ex-friend, Mr *X*:

<b>Friends</b>					
FriendID	FirstName	...	PptCountry	PptNo	PptExpiry
2	Y		New Zealand	LA123	01/09/2032
3	Z		Monaco	S9876	19/06/2028

Figure 1.13: Goodbye, Mr *X*.

Look what happened though. When I deleted Mr *X*, I also deleted his passport details. Now, why would I want to delete Mr *X*'s passport details just because we are no longer friends? Since Mr *X* and I had our falling out, I just can't be sure that we stand on neutral ground. So, those details might come in handy during any future conflicts<sup>1</sup>. Hence, I'm going to model the one-to-one relationship between friends and passport details by introducing a new table:

<b>Passports</b>			
PptNo	PptCountry	PptExpiry	FriendID
E1321	Australia	12/03/2021	NULL
LA123	New Zealand	01/09/2032	2
S9876	Monaco	19/06/2028	3

Figure 1.14: A nice, flexible way to store passport details.

In the above table, the foreign key **FriendID** will reference the **FriendID** column of the **Friends** table, just as it would when modelling a one-to-many relationship. Now, if I lose a friend whose passport details I'm holding onto, then I can just insert NULL into the **FriendID** column of the **Passports** table. There is still a problem with this set-up, though. If I have a NULL value in the **FriendID** column, then I won't be able to find the name of the person who the corresponding passport belongs to. Hmm, should I include my friend's names in the **Passports** table as well, so that they won't get deleted when I delete a friend? If I keep their names in *both* the **Friends** table *and* the **Pass-**

<sup>1</sup>I swear I am not a psychopath, and this is just a joke. Although, there is a nice lesson here: be careful who we trust with our data!

**ports** table, then the *same piece of data will be repeated in two different locations in my database*. This is known as a **data redundancy**. The problems with data redundancy are that it takes up unnecessary space, it can lead to inconsistencies in the data (if mistakes are made during data entry), and it can cause us to have to do more work if data needs to be updated (because we'll have to update the data in multiple locations).

In fact, to solve our problem with passport names, it may be best to re-think our database a little. Maybe we should have a table called **Contacts**, with details of all the people we know. We could have one-to-one relationships between **Contacts**, and each of two other tables (e.g., **Friends** and **Enemies**) that contain friend-specific and enemy-specific data (like, favourite colours for friends, and secret hideouts for enemies). Database design is a deep and interesting topic, lying mostly outside the scope of these notes. So, next time you meet a database designer, give them a high five.

## Chapter 2

# The basics of SQL

SQL is a language that allows us to define and manipulate databases. At the time of its inception in a laboratory at IBM in the 1970s, SQL was called SE-QUEL, standing for Structured English QUERy Language. Somewhere along the line, it underwent a rebranding and is now called Structured Query Language (SQL), though it is still commonly pronounced “sequel.”

In this chapter, we introduce and visualise some of the fundamental clauses in SQL. In SQL, the clauses are based on a pair of formal mathematical languages, called *relational algebra* and *relational calculus*. We won’t be learning these formal languages in this course. That which we will be learning, SQL, is an *engineering approximation* to these formal languages. It may make us sound fancy to name-drop a couple of formal languages, but in the end you will see that all we are learning is a collection of rather intuitive ways to chop tables up and recombine them into new tables.

These notes follow the particular flavour of SQL that is used with Microsoft SQL Server, called Transact-SQL, or T-SQL. However, the basic syntax is roughly the same, across all implementations of SQL. This is due to the wonderful fact that SQL is a standardised language, and these standards are maintained by the American National Standards Institute (ANSI), and the International Organisation for Standardisation (ISO).

### 2.1 Basic queries

Our database is full of tables. A query is designed to go into the database and chop tables up, join them together, and return to us a single result table. A query never returns more than one table.

Typically, we want the query to give us certain columns and/or rows of a table. Often, when two tables have a relationship, we want to join them together, so that each record in the joined table corresponds to one fact about the miniworld. This section will give us such powers.

### 2.1.1 SELECT and FROM

The **FROM** clause lets you specify a table that you want to chop up. For this reason, you're going to use **FROM** in almost every query you write. It is never used on it's own. It almost always appears below the **SELECT** clause.

What is the **SELECT** clause? The **SELECT** clause lets you chop a table up by *columns*. In other words, **SELECT** lets you *select* certain columns of the table. For example:

```
SELECT FirstName, FavColour
FROM Friends;
```

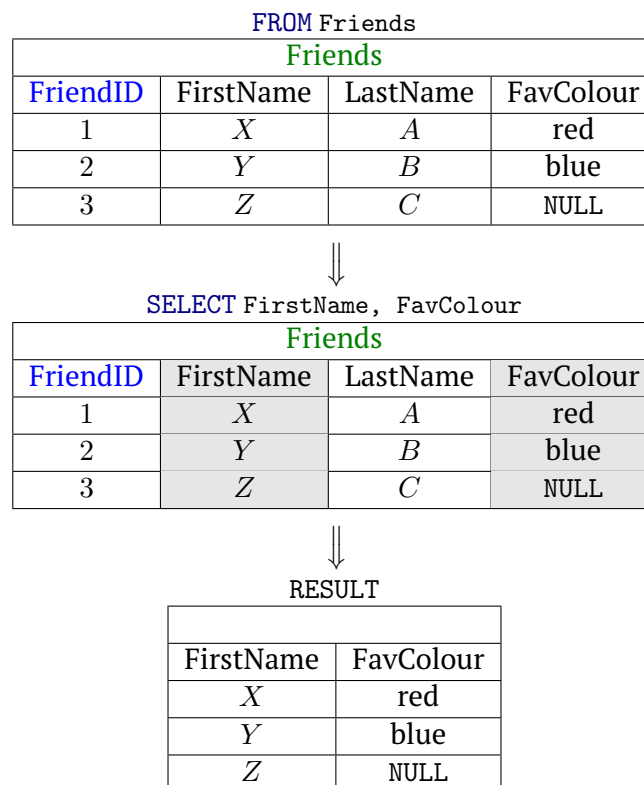


Figure 2.1: The **SELECT** and **FROM** clauses.

In SQL, the syntax attempts to mimic the english language a bit. This means that the order in which you *write* clauses is not necessarily the same order that you would think about *doing* them procedurally. This can lead to a fair bit of confusion for people who have done some programming in other languages, where the order that things are written matches the order that things are actually done. For example, in the above query, the **FROM**

clause is executed first, bringing up the `Friends` table, and the `SELECT` clause is executed second, chopping off the `FirstName` and `FavColour` columns.

If we want to display all columns of a table, then we need to select all the columns with `SELECT`. To save time, we can use the `*` keyword, which is equivalent to typing all the column names separated by commas. The query below returns the entire `Friends` table.

---

```
SELECT *  
FROM Friends;
```

---

### 2.1.2 WHERE

While `SELECT` specifies which columns to return, the `WHERE` clause specifies which rows to return. The returned rows are chosen based on whether they meet a **search condition**. A search condition is a logical statement that evaluates to either `true` or `false`, for any given row. For example, the search condition `1 = 1` will always be `true`.

---

```
SELECT *  
FROM Friends  
WHERE 1 = 1;
```

---

The `WHERE` clause in the above query is pointless because it does not exclude any rows. Really, the role of a `WHERE` clause is to *exclude* rows. If no rows are to be excluded then it would be neater to avoid writing the clause, since our query would return all rows of the table just the same.

Search conditions can get fairly complicated, to the point where they can, and often do, have whole separate queries nested inside them (but we'll open that can of worms later). Simple search conditions compare two expressions via a **logical operator**, such as the symbols `=` (equals), `<` (less than), or `<=` (less than or equal to). We give more details on logical operators in Section 2.4.3, and more on search conditions in Section 2.4.4.

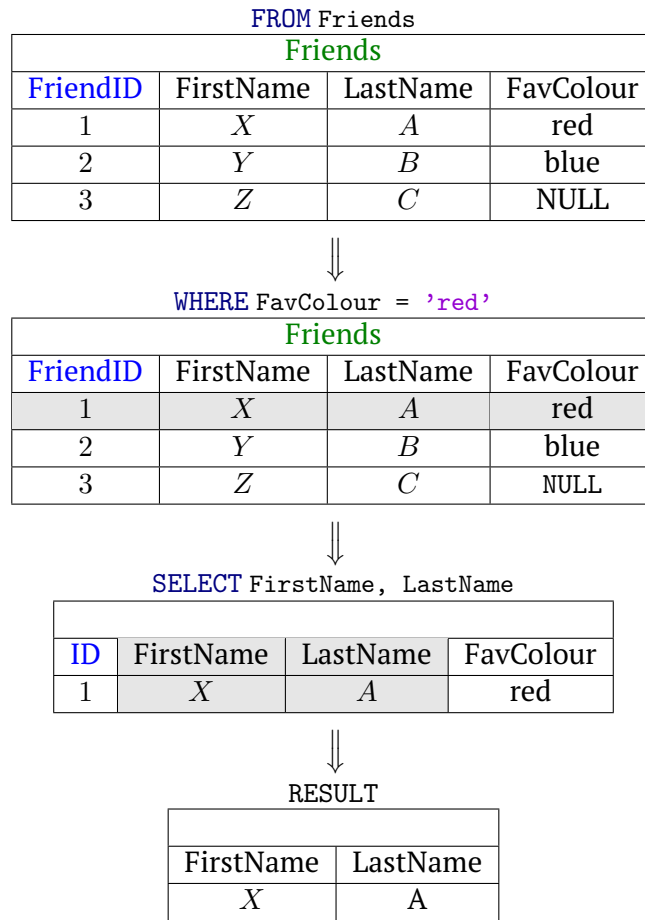
To create a more useful search condition than `1 = 1`, we can include the name of an attribute (i.e., column) as one of the expressions. For example, the search condition `FavColour = 'red'` evaluates to `true` for every row that has `'red'` in the `FavColour` column.

---

```
SELECT FirstName, LastName  
FROM Friends  
WHERE FavColour = 'red';
```

---

Recall that clauses are not executed, in practice, in the same order that they appear in the SQL syntax. The first clause to be executed is usually `FROM`. The last clause to be executed is usually `SELECT`.

Figure 2.2: The **WHERE** clause.

### 2.1.3 JOIN

We've learned to chop up tables with the **SELECT** and **WHERE** clauses, and now we're going to learn to join them together. Any two tables can be joined together, but to be joined in a reasonable way the tables must be *related*. As we saw in Section 1.4, related tables need columns with shared entries to tell us which rows belong where. Thus, when we write a **JOIN** we need to tell the **JOIN** which columns have the important shared entries. For example, we can join the **Friends** and **Pets** tables (see Figure 1.8), by comparing the primary key, **FriendID**, from **Friends** with the foreign key, **FriendID**, from **Pets** (using the command **ON Friends.FriendID = Pets.FriendID**).

```
SELECT FirstName, PetName
FROM Friends JOIN Pets ON Friends.FriendID = Pets.FriendID;
```



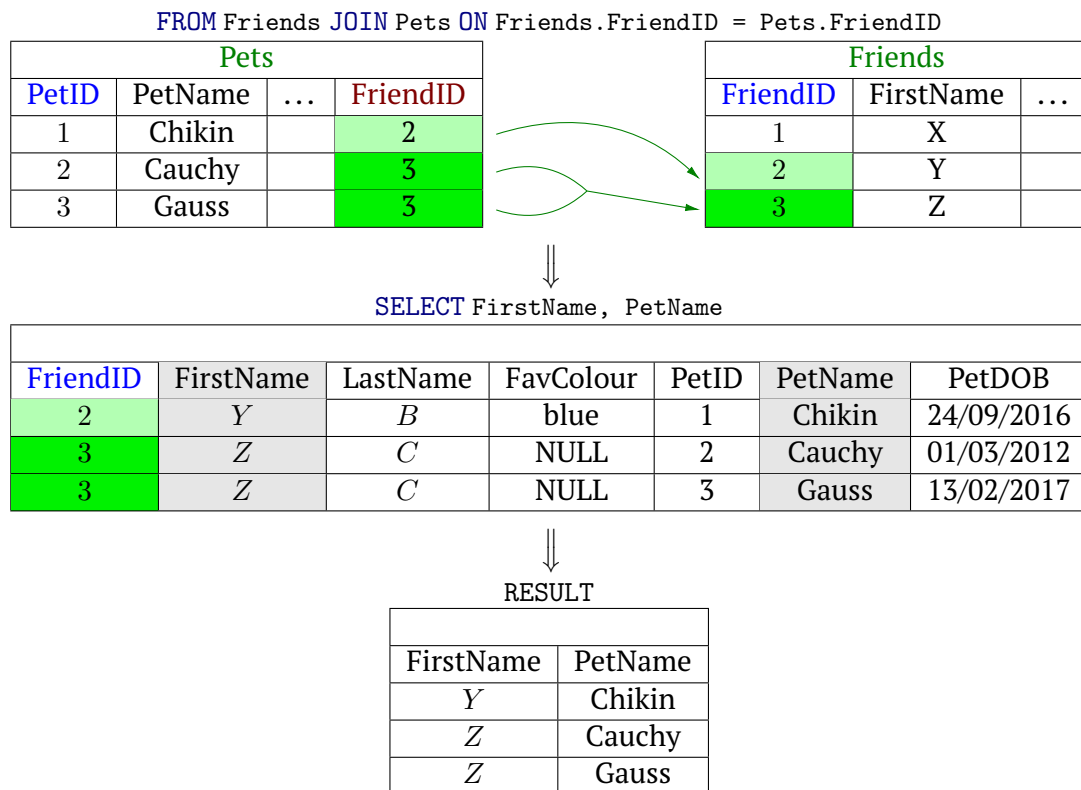


Figure 2.3: The JOIN clause

The above can be achieved more succinctly using aliases. Aliases are single letters or short words that allow us to refer to a table without having to write its full name. In the following, we choose the letters F and P as aliases, by writing Friends F and Pets P.

---

```
SELECT *
FROM Friends F JOIN Pets P ON F.FriendID = P.FriendID;
```

---

Lots of ways to do the same thing, huh? You've seen nothing. The following are all equivalent ways to write the above query.

---

```
SELECT *
FROM Friends AS F JOIN Pets AS P
ON F.FriendID = P.FriendID;
```

---



---

```
SELECT *
FROM Friends F JOIN Pets
ON F.FriendID = Pets.FriendID;
```

---

```

SELECT *
FROM Friends F, Pets P
WHERE F.FriendID = P.FriendID;

```

The last approach is called an *implicit join*, because the `JOIN` command is not written explicitly but signalled by the comma between `Friends F` and `Pets P`, and the `WHERE` clause has been used to specify the join condition `F.FriendID = P.FriendID`, instead of the `ON` clause. From now on, we will use the implicit join, since it is the most succinct approach.

To get a better understanding of how the tables are joined, let's look at another example. Here are two tables with columns *A*, *B*, *C*, *D* and *E*:

Table1			Table2		
A	B	C	D	E	A
1	Ignorance	is	slavery.	3	1
2	War	is	weakness.	4	2
3	Freedom	is	strength.	1	3
4	Friendship	is	peace.	2	4

If we join the tables by comparing the primary key (`Table1.A`) with the associated foreign key (`Table2.A`), then we get the intended table:

```

SELECT * FROM Table1 T1, Table2 T2 WHERE T1.A = T2.A

```

A	B	C	D	E
1	Ignorance	is	slavery.	3
2	War	is	weakness.	4
3	Freedom	is	strength.	1
4	Friendship	is	peace.	2

But if we mistakenly join the tables using `Table1.A = Table2.E`, we get

```
SELECT * FROM Table1 T1, Table2 T2 WHERE T1.A = T2.E
```

A	B	C	D	A
1	Ignorance	is	strength.	3
2	War	is	peace.	4
3	Freedom	is	slavery.	1
4	Friendship	is	weakness.	2

## 2.2 Aggregating queries

We have progressed to the section on aggregating queries!

An aggregating query is the SQL way to divide the rows of a table into groups and somehow return *a single value* for each group. This is especially useful when we want to avoid extracting very large datasets that we can instead summarise. The `GROUP BY` clause determines how the groups are decided, then the `HAVING` clause decides which (if any) groups to discard, and finally an aggregating function can be used to get basic summary statistics (like the average or the standard deviation) within the groups.

### 2.2.1 GROUP BY

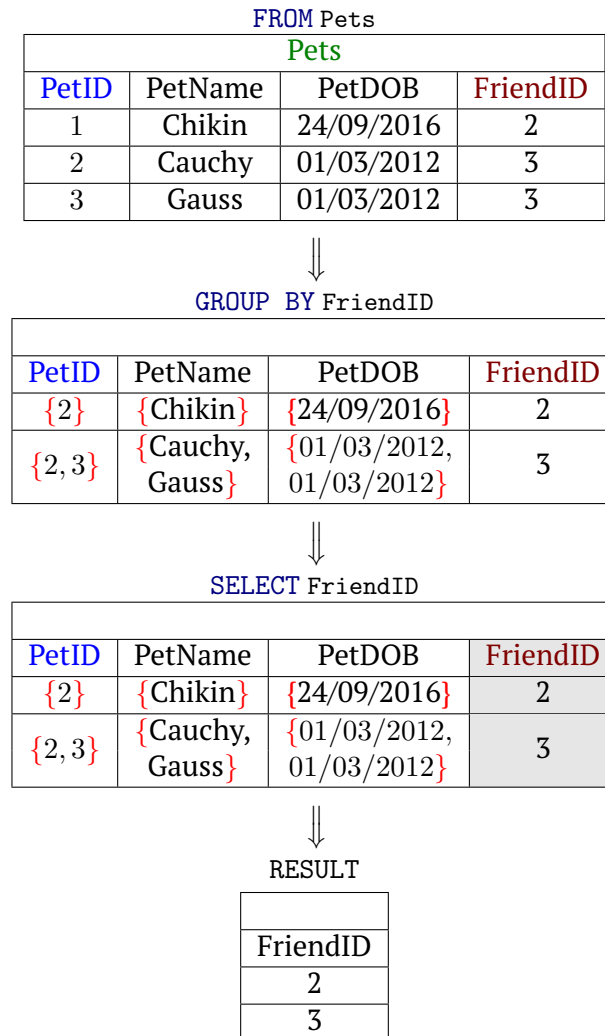
The `GROUP BY` clause does exactly what it says on the tin. It groups the rows of a table according to the values of one or more columns. The easiest way to understand it is with a few examples. The following query groups the `Pets` table by `FriendID`, and then selects the `FriendID` column.

---

```
SELECT FriendID
FROM Pets
GROUP BY FriendID;
```

---

Pay attention to the fact that `GROUP BY` is executed *before* `SELECT`, even though `SELECT` was written first:



After grouping, each row of the table represents *one group*. The last two rows of the **Pets** table were placed into one group together because they both shared the same **FriendID**. So, after grouping, the table had two rows instead of three. SQL knew that we chose to group by **FriendID**, so it made sure it returned only one value for each row in the **FriendID** column. However, we didn't tell SQL what to do with the values in the other columns (**PetID**, **PetName** and **PetDOB**), so it placed those values into lists, which we are representing here with red curly brackets.

We were able to execute `SELECT FriendID` after that with no issues. However, if we had of chosen to `SELECT` any of the other columns, then SQL would have produced an error. This is because SQL cannot return a **RESULT** table that has any lists in it. The reason SQL cannot return any lists is that it wants to return only *one value for each entry*. For example, the entry in

the second row of the PetName column contains two values (Cauchy and Gauss). In general, when there are lists, SQL can't be sure that the lists contain only one value in them. In summary, when we use `GROUP BY`, we can't select any columns that will end up with lists in them.

One way to deal with those pesky lists is to add their columns to the `GROUP BY` clause. SQL will only group rows together if all of the columns in the `GROUP BY` clause share the same values. Since Cauchy and Gauss were born on the same day, see what happens if we `GROUP BY` PetDOB, FriendID:

GROUP BY PetDOB, PetID			
PetID	PetName	PetDOB	FriendID
{2}	{Chikin}	24/09/2016	2
{2, 3}	{Cauchy, Gauss}	01/03/2012	3

It just happened that the two pets that have FriendID equal to 3, also shared the same birthday, so the groups were unchanged. Since we now have no lists in the PetDOB column, we could `SELECT` that column in our query as well. Keep in mind that we can't execute `GROUP BY` on its own without a `SELECT` statement; the above is just an illustration of the intermediate step achieved by `GROUP BY`.

Rows are formed into groups based on whether or not *all the columns* in the `GROUP BY` clause have matching entries. Here's an example of how that works, using a table called `Letters`.

Letters		
A	B	Num
a	b	1
a	c	2
a	b	3
a	c	4

If we group by column *B* using `GROUP BY B`, then the grouping is:

Letters		
A	B	Num
a	b	1
a	c	2
a	b	3
a	c	4

 $\Rightarrow$ 

A	B	Num
{a, a}	b	{1, 3}
{a, a}	c	{2, 4}

The 'a' entries in column *A* weren't grouped together, because we didn't ask SQL to check them, so they were just placed into lists according as to whether they belonged to rows with matching values in column *B*.

If we **GROUP BY** *A* instead, we get:

Letters		
A	B	Num
a	b	1
a	c	2
a	b	3
a	c	4

 $\Rightarrow$ 

A	B	Num
a	{b, c, b, c}	{1, 2, 3, 4}

If we group by both *A* and *B* with **GROUP BY** *A, B*, we get

Letters		
A	B	Num
a	b	1
a	c	2
a	b	3
a	c	4

 $\Rightarrow$ 

A	B	Num
a	b	{1, 3}
a	c	{2, 4}

Notice that, unlike last time we grouped by *A*, the four rows containing 'a' in column *A* were not all merged into one row. This is because we also grouped by *B* at the same time, and rows are only merged if *all columns in the GROUP BY clause match*. Now we can select either *A*, or *B*, or both, if we like, because both are in the **GROUP BY** clause so neither column is left with any lists in it.

### 2.2.2 Aggregation functions

In the previous section, when applying `GROUP BY`, we faced some pesky lists, indicated with red curly brackets, whose columns could not be selected with `SELECT`. We learned that we could make the lists go away by adding their column(s) to the `GROUP BY` clause. But what if we don't *want* to group by those extra columns? Consider this table of people, selected completely randomly:

RandomPeople		
Name	Gender	Age
Beyoncé	F	37
Laura Marling	F	28
Darren Hayes	M	46
Bret McKenzie	M	42
Jack Monroe	NB	30

Figure 2.4: The `RandomPeople` table

Executing a `GROUP BY Gender` gives

Name	Gender	Age
{Beyoncé, Laura Marling}	F	{37, 28}
{Darren Hayes, Bret McKenzie}	M	{46, 42}
{Jack Monroe}	NB	{30}

We could now `SELECT Gender`, which would be useful if we only wanted to get a table of the different genders. If we want to extract more information about the genders, then we need a function that returns just *one value for each list* in the grouped rows. Observe the built-in SQL function `AVG`:

---

```
SELECT Gender, AVG(Age) AS AverageAge
FROM RandomPeople
WHERE Gender = 'F'
GROUP BY Gender;
```

---

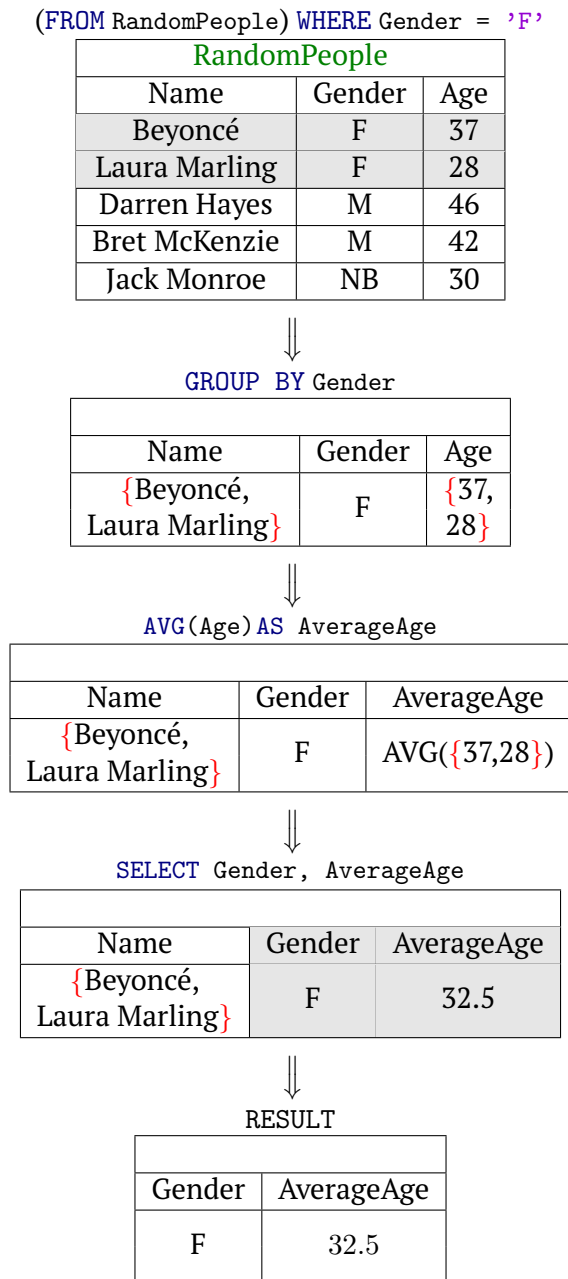


Figure 2.5: Notice that WHERE is executed before GROUP BY

The above query returns the average age of all females in the **RandomPeople** table. Pay close attention to the order in which the clauses in the above query are executed. Remember, the actual order of execution does not match the order in which things are written. In particular, notice that



`WHERE` is executed before `GROUP BY`.

We call `AVG` an **aggregation function**. There are a host of other aggregation functions available in most implementations of SQL. In Section 2.4, we will learn to read the Microsoft SQL online documentation, which is the best source of information on these functions, for Microsoft SQL (i.e., Transact-SQL). You can check them out at the [website here](#) (or if you're reading a printed copy of these notes then go ahead and type "Transact-SQL aggregation functions" into a good search engine). Here is a table of simple and useful aggregation functions:

Function	Purpose
AVG	Average
STDEV	Sample standard deviation
STDEVP	Population standard deviation
VAR	Sample variance
VARP	Population variance
COUNT	Count number of rows
MIN	Minimum
MAX	Maximum
SUM	Sum

Table 2.1: Some of the aggregation functions in Microsoft's Transact-SQL

### 2.2.3 HAVING

In the previous section we saw an example in which the `WHERE` clause was used to discard all the rows that didn't satisfy `Gender = 'F'`. The `HAVING` clause was introduced to SQL because **aggregation functions can't be used in the `WHERE` clause**. In other words, if we want to retain only the groups that have, say, average age greater than, say, 40, then we can specify the condition `HAVING AVG(Age) > 40`, like this:

---

```
SELECT Gender, AVG(Age) AS AverageAge
FROM RandomPeople
GROUP BY Gender
HAVING AVG(Age) > 40;
```

---

Again, pay careful attention to the order of execution below.

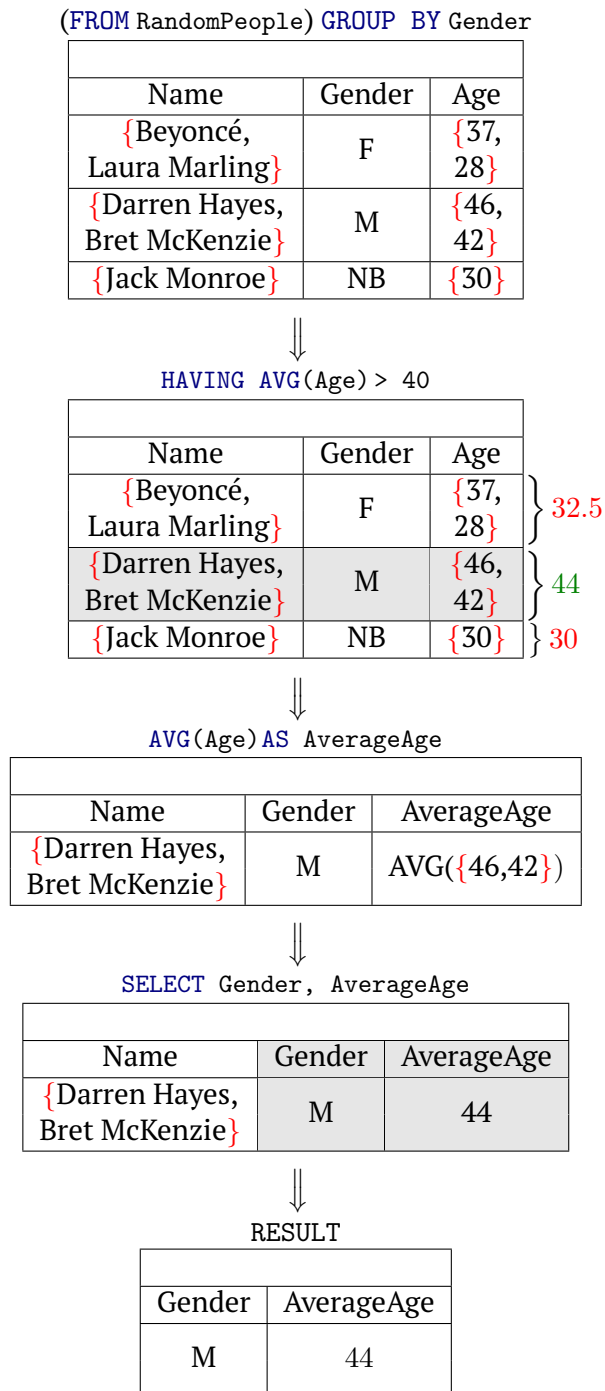


Figure 2.6: The HAVING clause

Notice that executing `HAVING AVG(Age) > 40` did not actually insert the

average ages into the table. The ages weren't inserted into the table until `SELECT Gender, AVG(Age) AS AverageAge` was executed. This is useful, for example, when we want to discard groups using one aggregation function, and select groups using a different one, as in this next query. This query uses `STDEV(Age)` to return the sample standard deviation of ages in each gender whose average age is greater than 40:

---

```
SELECT Gender, STDEV(Age) AS AverageAge
FROM RandomPeople
GROUP BY Gender
HAVING AVG(Age) > 40;
```

---

The `HAVING` clause works with any of the aggregation functions (for some of these, see Table 2.1). For the above query, we used the search condition `AVG(Age) > 40`, but a variety of search conditions are possible, ranging from very simple to highly complicated. We cover search conditions in Section 2.4.4.

## 2.3 Basic nested queries

We have come a long way now, and can rest with the knowledge that we've covered the basics of SQL. However, hot shot, ask yourself, how can I extract a table containing all of the people's names from `RandomPeople` (Figure 2.4), who belong to a gender with average age greater than 40?

I can see in the execution diagram (Figure 2.6) that these people's names are Darren Hayes and Bret McKenzie, but I can't `SELECT` the `Name` column because it contains the pesky red lists in it after we `GROUP BY Gender`. It won't help me to group by `Name` and `Gender` using `GROUP BY Gender, Name`, because if I do then the groups will be separated according to `Gender` *and* `Name`, so that when I subsequently run `HAVING AVG(Age) > 40`, the averages won't be calculated within whole genders, but instead only within groups of people who share both the same gender *and* the same name. In the `RandomPeople` table, this amounts to each person belonging to their own one person group, so the average ages would just be each person's own age. So, how do I get the names? Why is it so damn hard, when I can see the names *right there??!*

The solution is to use a **nested query**, saying "hey, SQL, see those names? Can you please grab them from the `RandomPeople` table?" Then, SQL responds with, "which names are you talking about, buddy?" And you think carefully and say, "the names whose gender is present in the `RESULT` table of my previous query (Figure 2.6), please."

So, to wrap our heads around this, let's for a moment use the word `RESULT` to denote the previous query. Then this should do the trick:

```
SELECT Name
FROM RandomPeople
WHERE Gender IN (RESULT);
```

Since RESULT represents a whole query of its own, we call it a nested query. To actually run this in SQL, we have to include the whole nested query itself. So, plugging that in place of RESULT we get:

```
SELECT Name
FROM RandomPeople
WHERE Gender IN (SELECT Gender
                  FROM RandomPeople
                  GROUP BY Gender
                  HAVING AVG(Age) > 40);
```

I should point out that we’ve just used a command we haven’t seen yet, the `IN` logical operator. We cover logical operators in Section 2.4.3.

## 2.4 Reading the docs

There are two secrets to being an effective programmer at any skill level. The first is that you will borrow a lot of code from other people. Often, somebody else has already done what you want to do, or at least something very similar. Online forums like StackExchange and specialty discussion boards are great places to ask questions. There are also hundreds of beginner and intermediate tutorials available online. It is worth trying a few until you find one that suits you. I could include a bunch of links here but I would just be typing terms like “beginner SQL tutorial” into a search engine and giving you my results. We’ll leave that as an exercise to the reader. If you must take my recommendation: Code School do a 10 day free trial on their very entertaining [Try SQL online course](#). Make the best of it!

The second secret to being an effective programmer at any skill level is to be able to *read the docs*. Whatever language you’re coding in, the documentation provided by the creator/maintainer is nearly always the most comprehensive and reliable source of information. As far as readability goes, well, let’s just say that docs in general aren’t famous for being beginner friendly. That’s why I’m devoting this whole section of these notes to teaching you how to read a tiny little bit of Microsoft’s Transact-SQL documentation. I should stress that the documentation is made for somewhat experienced programmers. Reading documentation is definitely a skill in itself, so give it some time to develop and don’t be disheartened if the docs don’t immediately make sense. The rewards are worth the journey and a little understanding can go a long way.

### 2.4.1 How to read the docs

The first thing you'll need is a reference sheet of the T-SQL Syntax Conventions. If you can't [click the link here](#), then have a look at the screenshots in Appendix A.1. The reference sheet allows you to interpret what the damn hell the rest of the docs are saying. The essential part is only a page long.

Once you have your reference sheet handy, head over to the Queries page, found at the [link here](#), or in the footnote<sup>1</sup>. In the navigation menu to the left of that page, click on SELECT. This takes you to the [SELECT documentation page](#). Here's a screenshot from the top of that page:

## SELECT (Transact-SQL)

10/24/2017 · 5 minutes to read · Contributors

APPLIES TO:  SQL Server (starting with 2008)  Azure SQL Database  Azure SQL Data Warehouse  Parallel Data Warehouse

Retrieves rows from the database and enables the selection of one or many rows or columns from one or many tables in SQL Server. The full syntax of the SELECT statement is complex, but the main clauses can be summarized as:

```
[ WITH { [ XMLNAMESPACES , ] [ <common_table_expression> ] } ]
```

```
SELECT select_list [ INTO new_table ]
```

```
[ FROM table_source ] [ WHERE search_condition ]
```

```
[ GROUP BY group_by_expression ]
```

```
[ HAVING search_condition ]
```

```
[ ORDER BY order_expression [ ASC | DESC ] ]
```

The UNION, EXCEPT, and INTERSECT operators can be used between queries to combine or compare their results into one result set.

There's a bunch of upper-case keywords there that you should recognise if you've been following these notes until now: [SELECT](#), [FROM](#), [WHERE](#), [GROUP BY](#) and [HAVING](#). The other things that jump out are a few keywords we don't know yet, a few lower-case italicised words, and some different kinds of brackets. Since the majority of the brackets are square, let's refer to our [T-SQL Syntax Conventions](#) to find out what square brackets mean.

---

<sup>1</sup><https://docs.microsoft.com/en-us/sql/t-sql/queries/queries?view=sql-server-2017>

---

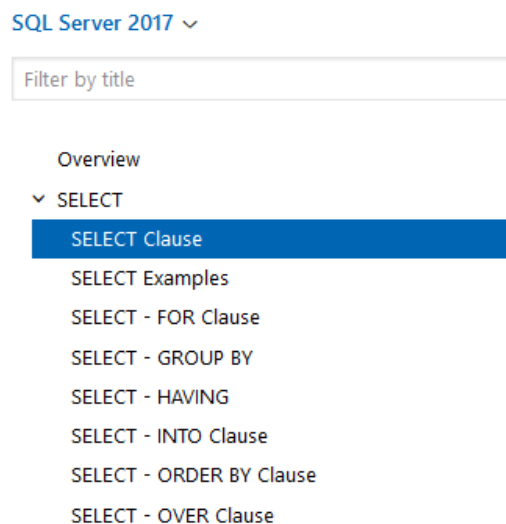
[ ]

Optional syntax items. Do not type the brackets.

(brackets)

---

Ok, we see that the square brackets signify that whatever is inside the brackets is optional (and you shouldn't type the brackets themselves). So, the only part of the above query that is never optional is `SELECT select_list`. Take a moment to think back to all the queries that we have discussed in this chapter. They all have `SELECT` in them! I'll tell you a secret: the only queries that we have looked at in these notes so far are called `SELECT` queries, and they are all described in the `SELECT` section of the [Queries documentation](#). Now, to figure out what `select_list` means, we have to dig deeper into the `SELECT` docs. In the navigation menu to the left of the [Queries documentation](#) webpage, click on `SELECT Clause`. It's like:



On that page, under the heading **Arguments**, you can find `<select_list>` and an explanation for what it does:

`< select_list >` The columns to be selected for the result set. The select list is a series of expressions separated by commas. The maximum number of expressions that can be specified in the select list is 4096.

Great! So when we see the word `select_list` it just means that we can put a bunch of column names there (up to 4096 of them in fact), separated

by commas. This is what we have done in every query in these notes so far, though keep in mind we can use the `*` symbol to represent *all* the columns. Wait, where in the docs does it say we can use the `*` symbol? Well, a little higher up on the [SELECT Clause](#) page there is a little box that looks like this:

## Syntax

Copy

```

SELECT [ ALL | DISTINCT ]
[ TOP ( expression ) [ PERCENT ] [ WITH TIES ] ]
<select_list>
<select_list> ::=
{
    *
    | { table_name | view_name | table_alias }. *
    | {
        [ { table_name | view_name | table_alias }. ]
          { column_name | $IDENTITY | $ROWGUID }
        | udt_column_name [ { . | :: } { { property_name | field_name }
          | method_name ( argument [ ,...n ] ) } ]
        | expression
        [ [ AS ] column_alias ]
      }
    | column_alias = expression
  } [ ,...n ]

```

Now, this is a mess. So, in your mind's eye or on a piece of paper, remove everything that is optional (i.e., everything in square brackets). You'll get:

```

SELECT
<select_list>
<select_list> ::=
{
    *
    | { table_name | view_name | table_alias }. *
    | {
        { column_name | $IDENTITY | $ROWGUID }
        | udt_column_name
        | expression
      }
    | column_alias = expression
  }

```

Still kind of a mess. There are still a bunch of symbols we don't understand. In particular, we don't understand the `::=` thing, or the curly braces `{ }`, the

vertical bar symbol |, nor a bunch of the words and dollar signs \$. Working our way down from the top, let's check the **T-SQL Syntax Conventions** to figure out what some of them mean.

<code>&lt;label&gt; ::=</code>	The name for a block of syntax. This convention is used to group and label sections of lengthy syntax or a unit of syntax that can be used in more than one location within a statement. Each location in which the block of syntax can be used is indicated with the label enclosed in chevrons: <code>&lt;label&gt;</code> .
--------------------------------	--

Ok, so in this case the `::=` thing is a way of saying that everything that comes after it defines `<select_list>`. Now, how about the curly braces?

---

<code>{ } (braces)</code>	Required syntax items. Do not type the braces.
---------------------------	--

---

Ok, the curly braces tell us that whatever is inside the curly braces is not optional. I guess they're a way of grouping things together while making it clear that they aren't optional (as opposed to square brackets). Read on to the english language example below to see why curly braces are needed. Well, what about the vertical bars?

---

<code>  (vertical bar)</code>	Separates syntax items enclosed in brackets or braces. You can use only one of the items.
-------------------------------	---

---

Great. Vertical lines tell us that we can use one, and only one, of whatever is on either side. Here's a fun example that combines all the above and uses the english language rather than SQL:

`<greeting> ::= Hello. [Do you {love | hate} reading the docs?]`

The above tells us that `<greeting>` can be any of these:

- Hello.
- Hello. Do you love reading the docs?
- Hello. Do you hate reading the docs?

We can see from the above why the curly braces are useful. The curly braces have allowed us to make it clear that the vertical line | wants us to choose between "love" and "hate." Vertical bar, you are always asking us the hard questions.



Now go back up to the definition of  $\langle select\_list \rangle$  and make sure that you can see why simply writing `*` is allowed. You have come a long way, but the journey ahead is long and perilous-full. Sadly, I cannot go with you, for I have limited resources and this is outside the scope of these notes. I encourage you to read the docs frequently and with patience. My parting advice: if something that you read in the docs doesn't make sense to you, then do a quick online search for help using a search engine.

### 2.4.2 A note on reserved keywords

When writing SQL queries, you may sometimes have to come up with your own names for things. For example, in Section 2.2.2 we wrote a query that calculates the average age of all females in the the `RandomPeople` table:

---

```
SELECT Gender, AVG(Age) AS AverageAge
FROM RandomPeople
WHERE Gender = 'F'
GROUP BY Gender;
```

---

The returned table has a column called `AverageAge`, since we wrote `AVG(Age) AS AverageAge`. This name, `AverageAge`, was made up by me, but I could have picked *any name*, right? Well, you *can* choose any name, but you have to be careful. The T-SQL documentation includes a *list of reserved keywords*. These are words like `SELECT`, that should not be used for things like column names. If you want to use these keywords as column names (though you shouldn't), then you can enclose them in square brackets or quotation marks. So, if for some twisted reason you decide to name the column `SELECT` instead of `AverageAge`, then you could write:

---

```
SELECT Gender, AVG(Age) AS [SELECT]
FROM RandomPeople
WHERE Gender = 'F'
GROUP BY Gender;
```

---

### 2.4.3 Logical and comparison operators

In the statement `WHERE Gender = 'F'`, the symbol `"=`" is called a comparison operator. **Comparison operators** compare two things and return either `TRUE`, `FALSE` or `NULL` (unknown). **Logical operators** are similar but they can be used to compare more than two things. We first encountered `"=`" way back in Section 2.1.2, where we also encountered our first search condition. Search conditions go hand-in-hand with logical and comparison operators, and we talk about them more in the next section (Section 2.4.4).

A table of **comparison operators** and a table of **logical operators** can both be found under the **language elements** section of the T-SQL docs. Both ta-

bles are included in these notes in Appendix A.2. We will have more practice with logical and comparison operators during the exercises and in Section 2.4.4.

### A note on NULL

The word NULL deserves a special mention when discussing logical operators. Take a moment to decide what you think will be returned if I use the “=” symbol to compare two NULL values, like this:

NULL = NULL

It doesn’t return **TRUE**! In fact, it returns NULL. This makes sense when you realise that NULL represents “unknown” or something that “does not exist,” and every NULL is treated as being distinct from every other NULL (i.e., no two unknowns are necessarily the same). In fact, the same kind of thing happens **when we compare anything at all to NULL**. Take, for example

10 = NULL.

The above operation returns NULL. This makes sense because we cannot be sure whether the “unknown” represented by the NULL on the right hand side is actually equal to 10 or not, so we have to return “unknown”.

This behaviour of NULL with logical operators can lead to some particularly sneaky mistakes in SQL code that can produce incorrect results without ever causing any errors (so you’ll possibly never notice the mistake). The solution is to use the **SQL keyword IS NULL** and/or the T-SQL **built-in function ISNULL**.

## 2.4.4 Search conditions

In the statement **WHERE Gender = 'F'**, the bit **Gender = 'F'** is called a **search condition**. We use search conditions to exclude rows from our query results that do not satisfy the search condition. The search condition **Gender = 'F'** will make sure that our results only include rows where the column named Gender has the entry 'F'. We can combine multiple logical and comparison operators in a single search condition. Take this example:

**WHERE (Gender = 'M') AND (Age > 35)**

The above search condition will exclude every row not representing a male over the age of 35. We have used the brackets to make the order of operations clearer. You don’t always have to use brackets but it is often good for clarity. Search conditions can get about as complicated as you like. For example, the below will ensure results include only people who are both male and over 35, or both female and under 25.

```
WHERE ((Gender = 'M') AND (Age > 35)) OR ((Gender = 'F') AND (Age < 25))
```

It is also possible to include whole queries within search conditions, as nested queries. Recall what we looked at in Section 2.3:

---

```
SELECT Name
FROM RandomPeople
WHERE Gender IN (SELECT Gender
                  FROM RandomPeople
                  GROUP BY Gender
                  HAVING AVG(Age) > 40);
```

---

The query that appears in brackets after the keyword `IN` is actually part of the search condition.

### Wild cards in search conditions

A wild card allows us to conduct searches like “all words beginning with the letter ‘A’.” The wild card is a `%` symbol, and is most often used in search conditions with the logical operator `LIKE`. If we want to exclude all people whose Name does not start with “A” then we can use

```
WHERE Name LIKE 'A%'
```

We aren’t restricted to single letters or the start of words either. If we want to exclude all people without the letters “mit” appearing anywhere in their name then we can use

```
WHERE Name LIKE '%mit%'
```

There are other wildcard characters that, combined with `%`, allow you to make some very powerful and imaginative searches. More details on these can be found under the T-SQL [documentation for LIKE](#).



## Chapter 3

# Exercises

### 3.1 A note on style

SQL is not sensitive to empty spaces, upper-case/lower-case letters, or new lines. So, you can write any query on one long horrifying line in lower-case, or you can use no indentation, if you like! However, this is a bit of a curse for people who need to read SQL code written by beginner programmers (including the beginner programmers themselves). Be thoughtful about how you structure and present your code. If you write carelessly, then you might vaguely understand it today, but chances are you'll go off and think about something else for a while and come back to your SQL script tomorrow, only to beat yourself to death with a keyboard for not using upper-case letters for keywords and including some comments, line breaks, and indentations to make your own code more readable.

Also, strictly speaking, you don't have to end your queries with a semicolon (;) in T-SQL, but it is a good idea, since there are other flavours of SQL that do require semicolons (and it makes it clear where one query ends a new one begins).

### 3.2 Exercises

Open SQL Server Management Studio (SSMS) and connect to the database server as directed by your course instructor. You may have difficulty completing some of the below exercises. Check your solutions with the instructor and ask for help when needed. Discuss solutions with your neighbours!

---

```
SELECT *  
FROM Notes.Friends F, Notes.Pets P  
WHERE F.FriendID = P.FriendID;
```

---

### Introductory exercises

1. Search online for your own beginner SQL tutorial or use [this excellent Learn SQL tutorial from codeschool](#). Start the tutorial and see if you like it. Follow the tutorial for around 15 minutes and come back to it later if you like it!
2. Search online for a simple syntax guide. I like the [one from dofactory](#). Don't spend too long on this, after you get more practice with SQL you'll have a better idea of which guide suits you.
3. Use the Object Explorer pane in SSMS to begin investigating [PlayPen](#) and the other databases. If you click on the [PlayPen](#) database and press F7 it will open an Object Explorer Details window which is easier to browse in. Figure out some of the **table names** and **column names** in the [Notes](#) schema. The [Notes](#) schema contains all the tables defined in these notes. However, notice that some column names are different to the ones in these notes. Why might that be? Any ideas?
4. Right click on the [Notes.Friends](#) table in the Object Explorer pane and click "Design." In the new window that opens, you can see the name of each column, the *data type*, and whether NULL values are allowed. When a new table is created, the creator can decide whether to allow NULL values in each column. You can learn about data types and find the data types `varchar` and `int` in the T-SQL [documentation](#). Don't spend too long on this! Come back to it later.
5. Right click on the [Notes.Friends](#) table in the object explorer pane and click "Select Top 1000 Rows." An SQL query is generated that selects the first 1000 rows, and the results are displayed. Why are there square brackets around the table, schema, and column names in the query? What will happen if you remove the square brackets? Try it.
6. Read the T-SQL [documentation for TOP](#). Now, make changes to the query from Question 5 so that it selects the top 30% of rows from the [Notes.Friends](#) table (HINT: the keyword [PERCENT](#) is described in the [TOP](#) documentation). Execute the query.

### Using the `SELECT` and `WHERE` clauses

7. Right-click on the [PlayPen](#) database icon in the Object Explorer and click "New Query" to open a new query editor linked to the [PlayPen](#) database. In the new editor, write and execute an SQL query that selects all of the rows and columns of the [Notes.Pets](#) table.

8. Write a query retrieving the PetName column of the `Notes.Pets` table.
9. Execute the following query and explain what it does:

```
SELECT PetName, FriendID
FROM Notes.Pets
WHERE FriendID = 3;
```

10. Write a query that displays the FirstName and LastName of every friend in the `Notes.Friends` table whose favourite colour is 'red'.
11. Write a query that selects all columns of the `Notes.Scratched` table and only returns records in which the ScratchTime was before 12 PM. You will need to use the < comparison operator, and enter times in the format 'HH:MM[AM] [PM] '. So, if you wanted all rows with ScratchTime before 3:45 PM then you would enter

```
WHERE ScratchTime < '03:35PM'
```

For more information on time and date formats, refer to the [T-SQL documentation on time and date](#).

12. Write a query that displays the ScratcherID and the ScratcheeID for all records in the `Notes.Scratched` table that occurred **on or before** the 5<sup>th</sup> of September 2018. Choose the comparison operator carefully, and enter dates in the format 'YYYYMMDD'. So, if you wanted to use the 12<sup>th</sup> of February 2016 then you would write '20160212'.
13. Write a query that displays all columns of the `Notes.Scratched` table and only returns records that have a ScratchTime between 11 AM and 12 PM (inclusive). You will need to use the comparison operator(s) <= and/or >=, as well as the logical operator `AND`.
14. The solution to Question 13 can be achieved in a more readable way using the `BETWEEN` clause. Read about it on the [T-SQL docs](#) then try to use it to replace your solution to Question 13.
15. Write a query displaying all columns of the records in `Notes.Scratched` whose ScratchTime is between 11 AM and 12 PM (inclusive) *and* whose ScratchDate is the 5<sup>th</sup> of September 2018.
16. Write a query displaying the full names of all of my friends in `Notes.Friends` whose favourite colour is either 'red' or 'blue'.
17. Write a query displaying all columns of the `Notes.RandomPeople` table for the rows where the PersonName starts with the letter 'B'. Use the `LIKE` logical operator and the % wild card (read about them on Page 43 of these notes, or in the [T-SQL docs](#)).

18. Edit your query from Question 17 (still using the `LIKE` logical operator and the `%` wild card) so that it displays only rows where the letters ‘ar’ appear together *anywhere* in the `PersonName`.
19. Read about the other wild cards (`_`, `[ ]` and `[^]`) in the T-SQL [docs for LIKE](#). Run the following query and explain what it does.

```
SELECT *  
FROM Notes.RandomPeople  
WHERE PersonName LIKE '_[ra]__ %';
```

20. We will now practice dealing with `NULL` values. First write a query that displays the entire `Notes.Friends` table. Have a look at the result and pay attention to any `NULL` values. A `NULL` in the `FavColour` column indicates that a friend either doesn’t have a favourite colour or that we don’t know what it is. We want to write a query that lists all of the friends who have `NULL` favourite colour. What happens when you run the following? Why doesn’t it work?

```
SELECT *  
FROM Notes.Friends  
WHERE FavColour = NULL;
```

If you’re confused, then read “**A note on `NULL`**” on Page 42. Then, read the documentation for the [SQL keyword `IS NULL`](#) and the T-SQL [built-in function `ISNULL`](#). Try to use one of those to solve the problem.

21. Edit your solution from Question 20 so that it only returns rows where `FavColour` is *not* `NULL`. There are various ways to do this, you could use a [variant of `IS NULL`](#), or you could use the “not equal” comparison operator (`<>`) with `ISNULL`, or you could use [the `NOT` keyword](#).

### Joining tables implicitly or with the `JOIN` clause

22. In the Object Explorer pane, find the list of columns of the `Notes.Friends` and `Notes.Pets` tables in the `PlayPen` database. From here, determine the name of the primary key in `Notes.Friends`, and the name of the primary and foreign keys in `Notes.Pets` (there is only one foreign key in this table).
23. Open a new query editor linked to the `PlayPen` database. Execute the following query and explain what it does:

```
SELECT *  
FROM Notes.Pets P, Notes.Friends F  
WHERE P.FriendID = F.FriendID;
```



From the results, how many pets does my friend named 'Z' have and what are their names?

24. Execute the following query and explain what it does. Is the result any different to the result from Question 23? Why or why not?

```
SELECT *  
FROM Notes.Pets AS P JOIN Notes.Friends AS F  
ON P.FriendID = F.FriendID;
```

25. Use a `JOIN` to combine `Notes.Table1` with `Notes.Table2`. Use an implicit join or an explicit join as you prefer (they do the same thing, only the syntax is different). The syntax in Question 23 is for an implicit join and the syntax in Question 24 is for an explicit join.

Join the two tables by matching `Table1.A` with `Table2.A` (this is the intended way, matching the primary key with the foreign key). Then, try instead joining them by matching `Table1.A` with `Table2.E` (an unintended way). What happens if you join in another unintended way: matching `Table1.C` with `Table1.C`? Why did this happen?

26. This query will involve the `Ape` schema, which is also located in the `PlayPen` database. Write a query that produces a table containing the full name of each ape in the `Ape.Friends` table, along with the name of their favourite colour (from the `Ape.Colours` table).
27. Edit the query from Question 26 so that it only returns entries where the favourite colour is blue. Use the logical operator `AND`.
28. Now we will join 3 tables together. We want a table that tells us how many times each of my friends from `Notes.Friends` has played with each pet from `Notes.Pets`, and also includes full details on each friend and pet that played together. The play count is stored in the table `Notes.PlayCount` which is described on Page 18 of these notes. Use the Object Explorer in SSMS to confirm that `Notes.PlayCount` has two foreign keys, and to confirm their names.

In the T-SQL docs, the `JOIN` clause is actually **part of the `FROM` clause**. It is quite complicated to interpret, but part of it looks like this:

```
FROM <table_source> [ ,...n ]
```

Referring to the [T-SQL Syntax Conventions](#) page (click the link or view the screenshot in Appendix A.1), we see `[ ,...n ]` tells us we can repeat `<table_source>` as many times as we want, separated by commas. See if you can use this knowledge to guess what the syntax should be for joining the 3 tables. Ask for help if you're stuck.

29. There were duplicate columns present in the result for Question 28. To produce a cleaner result after a join, select only the columns that you need (instead of using `*`). Edit your solution to Question 28 so that no duplicate columns are produced. There is a tricky side to this: If you select a column that appears in more than one of the joined tables then you will get an error saying that the column is ambiguously defined. You can avoid this error by either writing the full table name before the column name, as in `SELECT Notes.Pets.PetID`, or by giving the table name an alias, as in `FROM Notes.Pets P`, and later referring to it in the `SELECT` clause using the alias, as in `SELECT P.PetID`.
30. We will again join 3 tables together, but this time two of the tables will be *the same table*. The `Notes.Scratched` table keeps record of which friend scratched whose back (and the time and date). We would like to join this with `Notes.Friends` in such a way that each row of the resulting table contains the first names of both the scratchee and the scratcher, as well as the date and time (4 columns). Make sure that you use the keyword `AS` to give the resulting `FirstName` columns appropriate names (e.g., `ScratcherName` and `ScratcheeName`) so that the two can't be confused.

### Using the `GROUP BY` clause

31. Open a query editor linked to the `PlayPen` database. First we will have a look at the contents of the `Notes.Letters` table. Write a query that displays all of the columns and rows of the `Notes.Letters` table. Then, execute the following query and explain what happened:

```
SELECT B
FROM Notes.Letters
GROUP BY B;
```

32. Now we will execute a query that fails and returns an error that is very common when using `GROUP BY` (at least amongst SQL newbies). Execute the below query and explain why the error occurred. You may need to revise Section 2.2.1, and in particular Page 30.

```
SELECT A, B
FROM Notes.Letters
GROUP BY B;
```

33. In the query below, we've edited Question 32 so that it uses the aggregation function `MAX`. This prevents the error from occurring. Explain what the query does and why it prevents the error.

```
SELECT MAX(A), B
FROM Notes.Letters
GROUP BY B;
```

Note: When used on collections of characters or strings, `MAX` returns the highest value alphanumerically.

34. Write a query that groups the rows of the `Notes.Letters` table by columns A and B, then selects columns A and B from the result.
35. Write a query that uses `GROUP BY` to return a table with 3 rows, one for each Gender (male, female and non-binary) in `Notes.RandomPeople`.

### Aggregation functions and the `HAVING` clause

36. Run the following query and explain what it does.

```
SELECT AVG(Height) AS AvgTreeHeight
FROM Ape.BananaTree;
```

37. Retrieve the sample standard deviation of the widths of banana trees in `Ape.BananaTree`. You may wish to consult the [T-SQL aggregate function docs](#).
38. Retrieve the population standard deviation of the widths of banana trees in `Ape.BananaTree`. When should the population standard deviation be used?
39. Run the following query. It produces an error. Explain why. You may want to compare the error message to the one we got in Question 32.

```
SELECT AVG(Height) AS AvgTreeHeight, TreeID
FROM Ape.BananaTree;
```

40. If we add `GROUP BY TreeID` to the query from Question 39, then no error will be returned. Execute the below, and explain why it isn't very usefull.

```
SELECT AVG(Height) AS AvgTreeHeight, TreeID
FROM Ape.BananaTree
GROUP BY TreeID;
```

41. Use a similar query to the one above to return the average height of banana trees for each YearPlanted in [Ape.BananaTree](#). There should be two columns in your result table: AverageHeight and YearPlanted.
42. Use the **aggregation function** `COUNT` to display the number of times that each colour appears in [Ape.Friends](#). There is no need to include a column of colour names, just the FavColourID is fine.
43. Get the maximum height for each MonthPlanted in [Ape.BananaTree](#).
44. Get the average height for each month/year pair in [Ape.BananaTree](#).
45. Execute the following query and explain what it does.

```
SELECT AVG(Height) AS AvgTreeHeight, MonthPlanted, YearPlanted
FROM Ape.BananaTree
GROUP BY MonthPlanted, YearPlanted
HAVING AVG(Height) > 5;
```

46. Execute the query below. It produces an error. Explain why.

```
SELECT AVG(Height) AS AvgTreeHeight, MonthPlanted, YearPlanted
FROM Ape.BananaTree
GROUP BY MonthPlanted, YearPlanted
WHERE AVG(Height) > 5;
```

47. Retrieve the average height and maximum width for each MonthPlanted in [Ape.BananaTree](#), and discard any months where the maximum width of the trees is below 35.
48. The column named Ripe in [Ape.Banana](#) indicates whether a banana is ripe (Ripe = 1) or unripe (Ripe = 0). Retrieve the average TasteRank for ripe and unripe bananas in [Ape.Banana](#).
49. Edit the query from Question 48 so that it only returns results from the tree with TreeID = 5.

### Putting it all together and using nested queries

50. The solution to Question 42 was:

```
SELECT COUNT(FavColourID) AS Appearances, FavColourID
FROM Ape.Friends
GROUP BY FavColourID;
```

Extend this query, by joining [Ape.Friends](#) with [Ape.Colours](#), so that the result table includes the names of the colours and not FavColourID.

51. Extend your solution to Question 50 so that it excludes all colours that appear less than twice.
52. Extend your solution to question 51 so that it excludes all colours whose name starts with 'b'.
53. Join the [Ape.Banana](#) table with the [Ape.BananaTree](#) table, and return only rows where the banana has a TasteRank of 5.
54. Read the T-SQL documentation for the [built-in function DATEDIFF](#). Run the following query and explain what it does.

```
SELECT *, DATEDIFF(day, B.DatePicked, B.DateEaten)
      AS DateDifference
FROM Ape.Banana B, Ape.BananaTree BT
WHERE B.TreeID = BT.TreeID
AND B.TasteRank = 5;
```

55. Change the query from Question 54 so that it displays the number of days between DatePicked and DateEaten for every row with a TasteRank of 1 or a TasteRank of 2.
56. So far, the rows of the tables that we've produced haven't been ordered in any meaningful way. Read about the keyword [ORDER BY in the T-SQL docs](#). Change the query from Question 54 so that it includes every TasteRank, but orders the results according to TasteRank.
57. Referring to the [documentation for ORDER BY again](#), change your solution to Question 56 so that it lists the TasteRank in descending rather than ascending order (Hint: Use the keyword [DESC](#)).
58. We have seen that the keyword [TOP](#) can be used to retrieve the first few rows from a table. In combination with [ORDER BY](#), you can use [TOP](#) to get the leading results for any column you choose. We will now write a query that gives us the TasteRank of all of the bananas produced by the top 5 tallest trees. We will do it in a few steps over the next couple of questions. To start, produce a table of TreeID's from [Ape.BananaTree](#) ordered by height in descending order.
59. Now, edit your query from the previous question so that it only returns the TreeID's of the top 5 tallest trees.

60. Finally, create a query that retrieves the TasteRank and Comments from all rows of the `Ape.Banana` table whose TreeID's are in the results of your query from the previous question. You should also display the TreeID of each tree in your result table. Part of your query should include:

```
WHERE TreeID IN (<result>);
```

where you should replace `<result>` with your previous query (Hint: In the [table of logical operators](#) look for the operator `IN`. Compare the description of `IN` to its use in our query at the end of Section 2.3).

61. This query is not small, so you should try to break it down into multiple steps. In the solution, we build it up over 5 steps. The ape who created the `Ape` database wants to figure out which banana tree is the most popular. The ape did some field work and recorded the FriendID and TreeID, in `Ape.EatingFrom`, each time she saw one of her friends eating from one of the banana trees. She wants to get a table of TreeID's, and number of visits, for the top 30% most popular trees. However, she only trusts the judgement of apes whose favourite colour is yellow, so she will only count visits from apes that meet this condition. Write the query that the ape needs.

### 3.3 Solutions

```
6. -- We left the square brackets in but they aren't necessary
   -- We also used * instead of naming all columns (either is
      fine)
SELECT TOP (30) PERCENT *
FROM [Notes].[Friends];
```

```
7. SELECT *
   FROM Notes.Pets;
```

```
8. SELECT PetName
   FROM Notes.Pets;
```

9. The query selects the PetName and FriendID columns of every row in the `Notes.Pets` table that has FriendID equal to 3. These are all the pets that belong to my friend whose FriendID is equal to 3.

```
10. SELECT FirstName, LastName
```

```
FROM Notes.Friends
WHERE FavColour = 'red';
```

11. 

```
SELECT *
FROM Notes.Scratched
WHERE ScratchTime < '12:00PM';
```

12. 

```
SELECT ScratcherID, ScratcheeID
FROM Notes.Scratched
WHERE ScratchDate <= '20180905';
```

13. 

```
-- The brackets that we use here are unnecessary
SELECT *
FROM Notes.Scratched
WHERE (ScratchTime >= '11:00AM') AND (ScratchTime <=
    '12:00PM');
```

14. 

```
SELECT *
FROM Notes.Scratched
WHERE ScratchTime BETWEEN '11:00AM' AND '12:00PM';
```

15. 

```
-- The brackets that we use are unnecessary
-- Pay attention to the indentation that helps readability
SELECT *
FROM Notes.Scratched
WHERE (ScratchTime BETWEEN '11:00AM' AND '12:00PM')
    AND (ScratchDate = '20180905');
```

16. 

```
SELECT FirstName, LastName
FROM Notes.Friends
WHERE FavColour = 'red' OR FavColour = 'blue';
```

17. 

```
SELECT *
FROM Notes.RandomPeople
WHERE PersonName LIKE 'B%';
```

18. 

```
SELECT *
FROM Notes.RandomPeople
WHERE PersonName LIKE '%ar%';
```

19. The query displays only the rows where the PersonName begins with a four letter word, whose second letter is either 'r' or 'a' (pay attention to the space in between the % symbol and the last underscore).

20.

```
-- Approach 1
-- Using IS NULL keyword
SELECT *
FROM Notes.Friends
WHERE FavColour IS NULL;

-- Approach 2
-- Using ISNULL function. We convert any NULL values
-- to the string 'no colour' and then check using '='.
SELECT *
FROM Notes.Friends
WHERE ISNULL(FavColour, 'no colour') = 'no colour';
```

21.

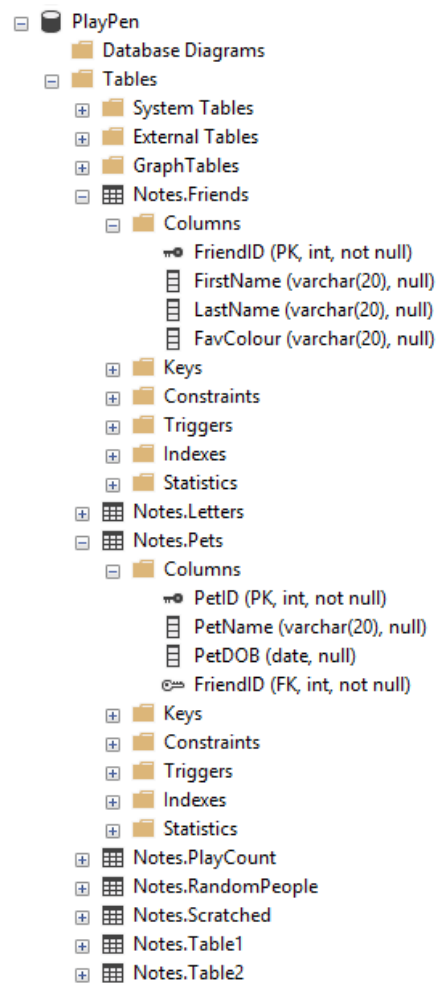
```
-- Approach 1
-- Using IS NOT NULL keyword
SELECT *
FROM Notes.Friends
WHERE FavColour IS NOT NULL;

-- Approach 2
-- Using ISNULL function, and
-- the 'not equal' comparison operator '<>'
SELECT *
FROM Notes.Friends
WHERE ISNULL(FavColour, 'no colour') <> 'no colour';

-- Approach 3
-- Using ISNULL function, and
-- the NOT keyword
SELECT *
FROM Notes.Friends
WHERE NOT (ISNULL(FavColour, 'no colour') = 'no colour');
```

22. You should see something like this:





The column names that have PK in brackets after them are primary keys, and those that have FK in brackets after them are foreign keys. So, the primary key of **Notes.Friends** is **FriendID**, the primary key of **Notes.Pets** is **PetID**, and the only foreign key of **Notes.Pets** is **FriendID**.

23. The query joins (**JOIN**) the **Notes.Friends** table with the **Notes.Pets** table by comparing the primary/foreign key pair **FriendID**. My friend 'Z' has two pets: Cauchy and Gauss.
24. There is no difference. One is an explicit join and the other is an implicit join. They both do the same thing and the only difference is the syntax.

SOLUTION 25

```
-- We used an implicit join
```

```

-- Join on Table1.A = Table2.A
SELECT *
FROM Notes.Table1 T1, Notes.Table2 T2
WHERE T1.A = T2.A;

-- Join on Table1.A = Table2.E
SELECT *
FROM Notes.Table1 T1, Notes.Table2 T2
WHERE T1.A = T2.E;

-- Join on Table1.C = Table1.C
SELECT *
FROM Notes.Table1 T1, Notes.Table1 T1_again
WHERE T1.C = T1_again.C;

```

Why did this happen? Answer: Every column has 'is' in column C, so every row matches with every other row.

26. 

```

-- We used 'AS' to relabel the column as FavouriteColour,
-- though that was unnecessary
SELECT FirstName, LastName, ColourName AS FavouriteColour
FROM Ape.Friends F, Ape.Colours C
WHERE F.FavColourID = C.ColourID;

```

27. 

```

SELECT FirstName, LastName, ColourName AS FavouriteColour
FROM Ape.Friends F, Ape.Colours C
WHERE F.FavColourID = C.ColourID
AND ColourName = 'blue';

```

28. 

```

--The brackets that we used are unnecessary and we
-- used an implicit join, but you may prefer to use
-- an explicit join
SELECT *
FROM Notes.Friends F, Notes.PlayCount PC, Notes.Pets P
WHERE (F.FriendID = PC.FriendID) AND (PC.PetID = P.PetID);

```

29. 

```

SELECT F.FriendID, F.FirstName, F.LastName, F.FavColour,
       P.PetID, PC.PlayCounter, P.PetName, P.PetDOB
FROM Notes.Friends F, Notes.PlayCount PC, Notes.Pets P
WHERE (F.FriendID = PC.FriendID) AND (PC.PetID = P.PetID);

```

30. 

```

--Pay attention to the use of ScratcheeID and ScratcherID in
--the WHERE clause, and its relation to our choice of name

```

```
--for F1.FirstName and F2.FirstName
SELECT F1.FirstName AS ScratcherName,
       F2.FirstName AS ScratcheeName,
       S.ScratchDate, S.ScratchTime
FROM Notes.Friends F1, Notes.Scratched S, Notes.Friends F2
WHERE F1.FriendID = S.ScratcherID AND S.ScratcheeID =
      F2.FriendID;
```

31. The query groups the rows of the **Notes.Letters** table according as to whether they have the same value in the column named B. Then, it selects only the column named B from the result. Thus the query returned one row for each unique value in the column B. For revision on how this works see Section 2.2.1, and in particular see Page 30.

32. The query groups the rows of the **Notes.Letters** table on column B. Then, it selects columns A and B from the result. The error occurs because if a selected column (e.g., column A) is not present in the **GROUP BY** clause, then its values need to be summarised into a single value for each group, e.g. using an aggregation function (see Page 30).

33. Using **MAX(A)** returns a single value for each group formed by **GROUP BY**. This makes it possible to select the result (see full explanation in Section 2.2.1).

34.

```
SELECT A, B
FROM Notes.Letters
GROUP BY A, B;
```

35.

```
SELECT Gender
FROM Notes.RandomPeople
GROUP BY Gender;
```

36. It retrieves the average height of banana trees in **Ape.BananaTree**.

37.

```
SELECT STDEV(Width) AS TreeWidthSD
FROM Ape.BananaTree;
```

38.

```
SELECT STDEVP(Width) AS TreeWidthSD
FROM Ape.BananaTree;
```

Population standard deviation should be used if the table represents the entire population and not just a sample of the population.

39. The error is similar to the one in Question 32. The problem is that we have used an aggregate function to return a single value for Height, but there are many values for TreeID.

40.

```
SELECT AVG(Height) AS AvgTreeHeight, TreeID
FROM Ape.BananaTree
GROUP BY TreeID;
```

The query is overcomplicated because every row has a unique TreeID, so there is one group created for each row. We could achieve the same thing with:

```
SELECT Height, TreeID
FROM Ape.BananaTree;
```

41.

```
SELECT AVG(Height) AS AvgTreeHeight, YearPlanted
FROM Ape.BananaTree
GROUP BY YearPlanted;
```

42.

```
SELECT COUNT(FavColourID) AS Appearances, FavColourID
FROM Ape.Friends
GROUP BY FavColourID;
```

43.

```
SELECT MAX(Height) AS MaxTreeHeight, MonthPlanted
FROM Ape.BananaTree
GROUP BY MonthPlanted;
```

44.

```
SELECT AVG(Height) AS AvgTreeHeight, MonthPlanted, YearPlanted
FROM Ape.BananaTree
GROUP BY MonthPlanted, YearPlanted;
```

45. The query retrieves the average height for each month/year pair in `Ape.BananaTree` and discards all rows where the average height is not greater than 5.

46. SQL does not allow aggregation functions to be used in the WHERE clause. This is actually the reason why the HAVING clause was created.

47.

```
SELECT AVG(Height) AS AvgTreeHeight, MonthPlanted,
       MAX(Width) AS MaxWidth
FROM Ape.BananaTree
```

```
GROUP BY MonthPlanted
HAVING MAX(Width) < 35;
```

48.

```
SELECT AVG(TasteRank) AS AvgTaste, Ripe
FROM Ape.Banana
GROUP BY Ripe;
```

49.

```
-- Here we needed to use WHERE rather than HAVING
-- since 'TreeID = 5' does not involve
-- an aggregation function
SELECT AVG(TasteRank) AS AvgTaste, Ripe
FROM Ape.Banana
WHERE TreeID = 5
GROUP BY Ripe;
```

50.

```
-- Approach 1
-- In this approach we chose to GROUP BY ColourName
-- instead of FavColourID. This works because ColourName
-- is unique to FavColourID
SELECT COUNT(C.ColourName) AS Appearances, C.ColourName
FROM Ape.Friends F, Ape.Colours C
WHERE F.FavColourID = C.ColourID
GROUP BY C.ColourName;

-- Approach 2
-- Here we chose to GROUP BY ColourName
-- as well as FavColourID
SELECT COUNT(F.FavColourID) AS Appearances, C.ColourName
FROM Ape.Friends F, Ape.Colours C
WHERE F.FavColourID = C.ColourID
GROUP BY C.ColourName, F.FavColourID;

-- Approach 3 (using a nested join)
-- In this approach we joined the
-- result of our old query with the Ape.Colours table
SELECT T1.Appearances, T2.ColourName
FROM (SELECT COUNT(FavColourID) AS Appearances, FavColourID
      FROM Ape.Friends
      GROUP BY FavColourID) T1,
     Ape.Colours T2
WHERE T1.FavColourID = T2.ColourID;
```

51.

```
-- To extend Approach 1 (and Approach 2 is similar):
-- Just add a HAVING clause to the end
SELECT COUNT(C.ColourName) AS Appearances, C.ColourName
```

```

FROM Ape.Friends F, Ape.Colours C
WHERE F.FavColourID = C.ColourID
GROUP BY C.ColourName
HAVING COUNT(C.ColourName) >= 2;

-- To extend Approach 3:
-- We need to add the HAVING clause inside
-- the nested query because HAVING must
-- appear after GROUP BY
SELECT T1.Appearances, T2.ColourName
FROM (SELECT COUNT(FavColourID) AS Appearances, FavColourID
      FROM Ape.Friends
      GROUP BY FavColourID
      HAVING COUNT(FavColourID) >= 2) T1,
Ape.Colours T2
WHERE T1.FavColourID = T2.ColourID;

```

52.

```

-- To extend Approach 1:
SELECT COUNT(C.ColourName) AS Appearances, C.ColourName
FROM Ape.Friends F, Ape.Colours C
WHERE F.FavColourID = C.ColourID
      AND C.ColourName NOT LIKE 'b%'
GROUP BY C.ColourName
HAVING COUNT(C.ColourName) >= 2;

-- To extend Approach 3:
SELECT T1.Appearances, T2.ColourName
FROM (SELECT COUNT(FavColourID) AS Appearances, FavColourID
      FROM Ape.Friends
      GROUP BY FavColourID
      HAVING COUNT(FavColourID) >= 2) T1,
Ape.Colours T2
WHERE T1.FavColourID = T2.ColourID
      AND T2.ColourName NOT LIKE 'b%';

```

53.

```

SELECT *
FROM Ape.Banana B, Ape.BananaTree BT
WHERE B.TreeID = BT.TreeID
AND B.TasteRank = 5;

```

54. The DATEDIFF function gives the number of days between DatePicked and DateEaten for each row of the result table.

55.

```

-- For this solution, the brackets used around the OR operator
-- are important. Try removing them and see what happens.
SELECT *, DATEDIFF(day, B.DatePicked, B.DateEaten)

```

```
        AS DateDifference
FROM Ape.Banana B, Ape.BananaTree BT
WHERE B.TreeID = BT.TreeID
AND (B.TasteRank = 1 OR TasteRank = 2);
```

56.

```
SELECT *, DATEDIFF(day, B.DatePicked, B.DateEaten)
        AS DateDifference
FROM Ape.Banana B, Ape.BananaTree BT
WHERE B.TreeID = BT.TreeID
ORDER BY TasteRank;
```

57.

```
SELECT *, DATEDIFF(day, B.DatePicked, B.DateEaten)
        AS DateDifference
FROM Ape.Banana B, Ape.BananaTree BT
WHERE B.TreeID = BT.TreeID
ORDER BY TasteRank DESC;
```

58.

```
SELECT TreeID
FROM Ape.BananaTree
ORDER BY Height DESC;
```

59.

```
SELECT TOP(5) TreeID
FROM Ape.BananaTree
ORDER BY Height DESC;
```

60.

```
SELECT TreeID, TasteRank, Comments
FROM Ape.Banana
WHERE TreeID IN (SELECT TOP(5) TreeID
                 FROM Ape.BananaTree
                 ORDER BY Height DESC);
```

61.

```
-- Step 1: Get apes with fav colour yellow
SELECT *
FROM Ape.Friends F, Ape.Colours C
WHERE F.FavColourID = C.ColourID
AND C.ColourName = 'yellow'

-- Step 2: Add the Ape.EatingFrom to the join
SELECT *
FROM Ape.Friends F, Ape.Colours C, Ape.EatingFrom EF
WHERE F.FavColourID = C.ColourID
AND F.FriendID = EF.FriendID
AND C.ColourName = 'yellow';
```

```
-- Step 3: Group by TreeID and count the number
-- of times that each row appears
SELECT COUNT(EF.TreeID) AS EatCount, TreeID
FROM Ape.Friends F, Ape.Colours C, Ape.EatingFrom EF
WHERE F.FavColourID = C.ColourID
AND F.FriendID = EF.FriendID
AND C.ColourName = 'yellow'
GROUP BY EF.TreeID;

-- Step 4: Order by EatCount descending
SELECT COUNT(EF.TreeID) AS EatCount, TreeID
FROM Ape.Friends F, Ape.Colours C, Ape.EatingFrom EF
WHERE F.FavColourID = C.ColourID
AND F.FriendID = EF.FriendID
AND C.ColourName = 'yellow'
GROUP BY EF.TreeID
ORDER BY EatCount DESC;

-- Step 5: Get the top 30% of results
SELECT TOP(30) PERCENT COUNT(EF.TreeID) AS EatCount, TreeID
FROM Ape.Friends F, Ape.Colours C, Ape.EatingFrom EF
WHERE F.FavColourID = C.ColourID
AND F.FriendID = EF.FriendID
AND C.ColourName = 'yellow'
GROUP BY EF.TreeID
ORDER BY EatCount DESC;
```



## Chapter 4

# Using SQL with R

There are essentially 3 ways to pass data back and forth from SQL to R:

- (a) Import SQL results into R manually.
- (b) Run SQL code from R.
- (c) Run R code from SQL.

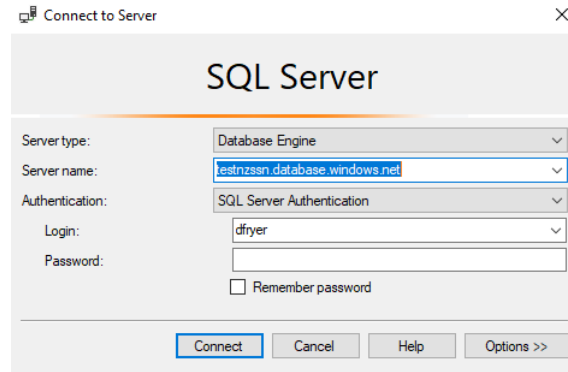
Option (c) can be tricky to set up, and it only works if your DBMS supports the feature. So, we will just look at options (a) and (b) here. For more on option (c) in SQL Server, read the Microsoft [T-SQL docs](#).

### 4.1 Import SQL results into R manually

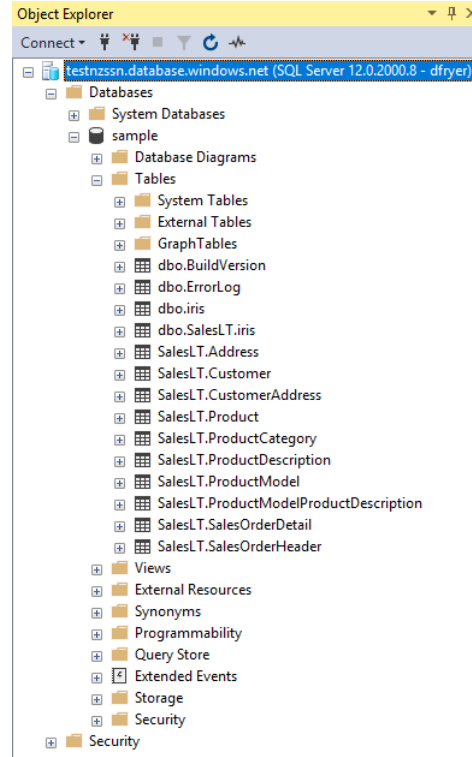
This approach requires the least amount of initial set-up and is fairly uncomplicated. The downside is that you will need to work in two different editors at once. Typically, these editors will be R Studio and Microsoft SQL Server Management Studio (SSMS). The idea is that you execute a query in SSMS, then save the results in a suitable file format, then open R and import the saved data. This means that each time you want to refresh the data you will need to open SSMS and run the query again. However, there are some advantages. The biggest advantage is that you will be using an editor that is built for SQL, so all settings and features will be geared towards writing and executing SQL queries.

### 4.1.1 Connecting to server

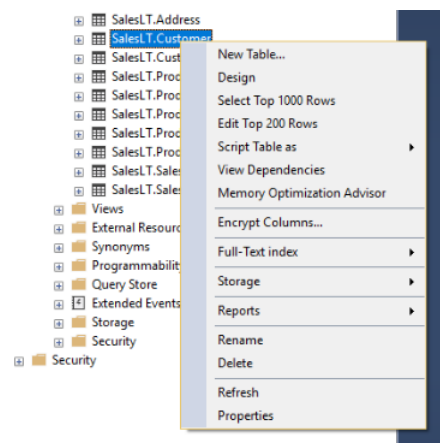
When you open SQL Server Management Studio (SSMS), a Connect to Server box will appear:



Type the server name (given to you by a database administrator or similar person), choose “Database Engine” for the server type, and choose “SQL Server Authentication”. Enter your login details, and click “Connect.” You should now see some details in the SSMS Object Explorer pane:



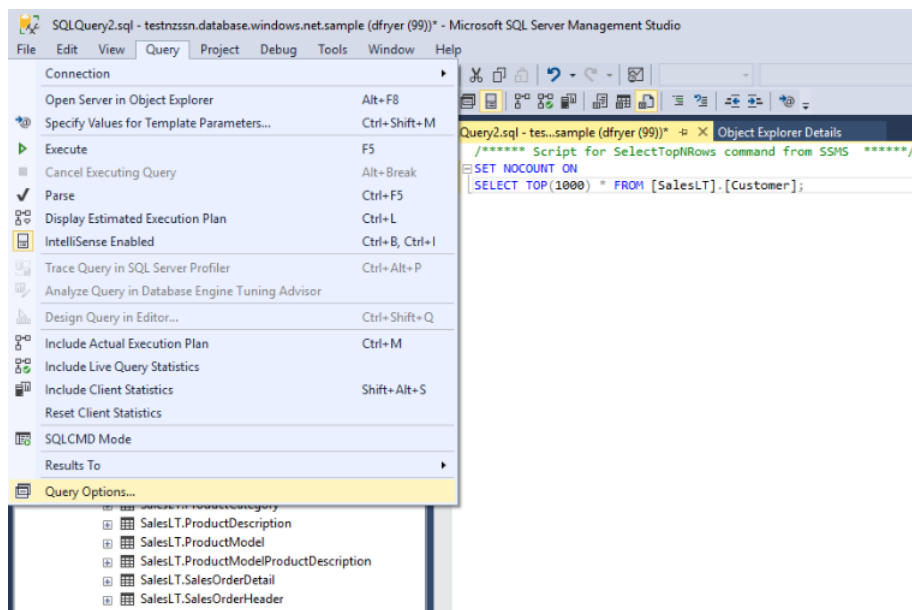
You can use the object explorer to get an idea of what is inside each database that you have access to. In the image above, there is one database called “sample,” and we have expanded the tables folder. Notice that there are a lot of tables starting with the word `SalesLT`. They all share the same prefix because they belong to the same **schema**. A schema is a collection of tables in a database that are grouped together conceptually to help keep the database organised. Right-clicking on any of the tables will open a menu. Below, we have right-clicked the `SalesLT.Customer` table.



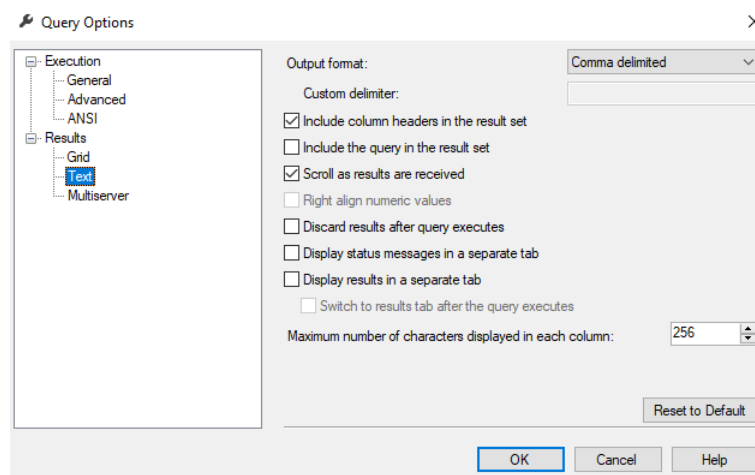
In this menu, you can click to “Select Top 1000 Rows”. This will open a query editor pane and automatically generate an SQL query that returns the top 1000 rows from the table. Congratulations if this is the first SQL query that you have ever executed! The output of the query should appear as a spreadsheet table in the results tab below the query editor.

### 4.1.2 Getting results from SQL to R

It is easy to copy and paste data from the results tab into excel. Just press CTRL + A to highlight all the query results, then CTRL + C to copy them. However, if the results table is very large, or if you are planning to generate lots different results tables, then it is better to export the results as a file directly.

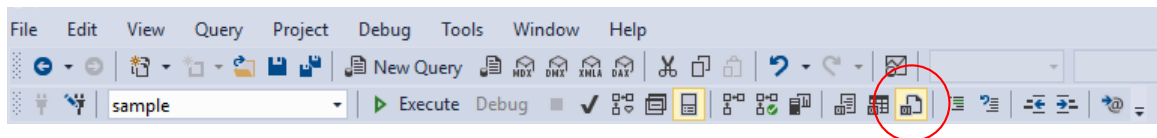


To export the results as a file, first click on the “Query” menu, and select “Query Options”, as in the above image. The Query Options menu opens:



Under “Results” → “Text,” choose whatever options you prefer for your output file. You can choose a custom delimiter if your data includes commas, though this is rare. Otherwise, comma delimited should be fine. Click “OK.”

Now, in the SQL Editor Toolbar there is a tiny little icon you can press to change the output mode to “Results to File” (see the icon within the red circle in the image below). Alternatively, just press CTRL + SHIFT + F.



One thing to keep in mind is that SQL Server may add an annoying line of text to the output file specifying the number of rows selected. This can confuse whatever program we use to import the data later, so you should remove it by including `SET NOCOUNT ON` above your SQL queries before execution. For example, the following query will extract the first 1000 rows of the `SalesLT.Customer` table, using the built-in T-SQL function `TOP`.

---

```
SET NOCOUNT ON
SELECT TOP(1000) *
FROM SalesLT.Customer;
```

---

When the query is executed, you will be prompted to choose a filename, and the file will be saved as a `.rpt` file. Once this is done, open R Studio and execute the following, replacing “my\_file\_name.rpt” with the name you chose (and the path if it is not in the current working directory).

---

```
filename <- "my_file_name.rpt"
top1000 <- read.csv(filename, header = TRUE)
```

---

In the above, we have assumed that the file is comma delimited, so we have used `read.csv`, which is equivalent to using `read.table` with the following parameter choices:

---

```
filename <- "test.rpt"
top1000 <- read.table(filename, sep = ",", header = TRUE,
                      fill = TRUE, comment.char = "")
```

---

If your file is not comma delimited, you can play with the options in `read.table` until you get the result that you want. For example, you can change the `sep` parameter from a comma to something suitable. To see details on all of the `read.table` parameters, execute `?read.table` in R.

## 4.2 Run SQL code from R

As of early 2018, there is a fresh new R package, called `odbc`<sup>1</sup>, that is designed to help you connect to SQL databases. This lets you write SQL queries within R, send the queries to an SQL server, and then retrieve the result as a `data.frame`. There are other similar R packages (e.g., the packages `RSQLServer`, `RODBC` and `RODBCDBI`), but `odbc` is generally much more efficient than these. For a comparison using quick benchmarks, go [here](#). We cover the basics in these notes, and there are some useful R Studio guides available at [db.rstudio.com](http://db.rstudio.com).

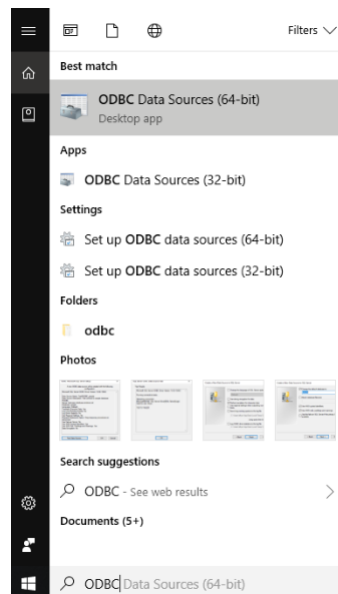
### 4.2.1 Setting up an ODBC Data Source in Windows 10

If you are planning to use the same computer to connect to a particular database over and over again, then it might be worth setting up an ODBC Data Source, where ODBC stands for Open Database Connectivity. If you have some configuration details provided by a database administrator, and you want to jump straight into connecting to the database, then skip this section. We'll give a quick walkthrough on how to create a Data Source Name (DSN) in Windows 10. If you're doing this on a work computer then you may need assistance from a system administrator or IT support.

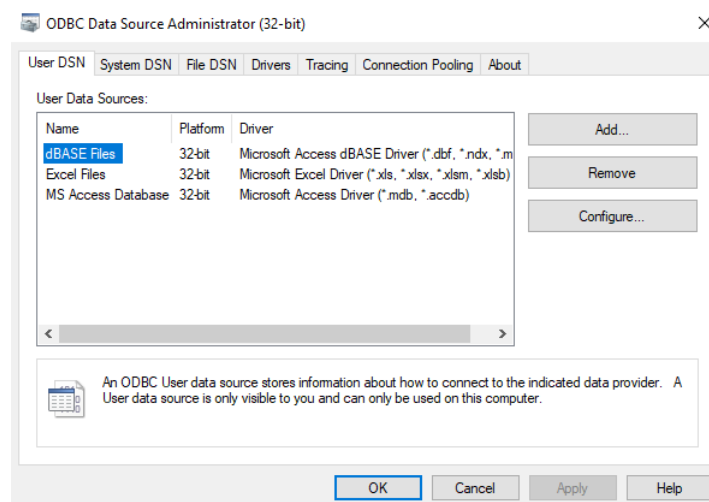
Assuming you already have Microsoft SQL Server Management Studio installed, click on the Cortana search bar and type "ODBC Data Sources". You should see this:

---

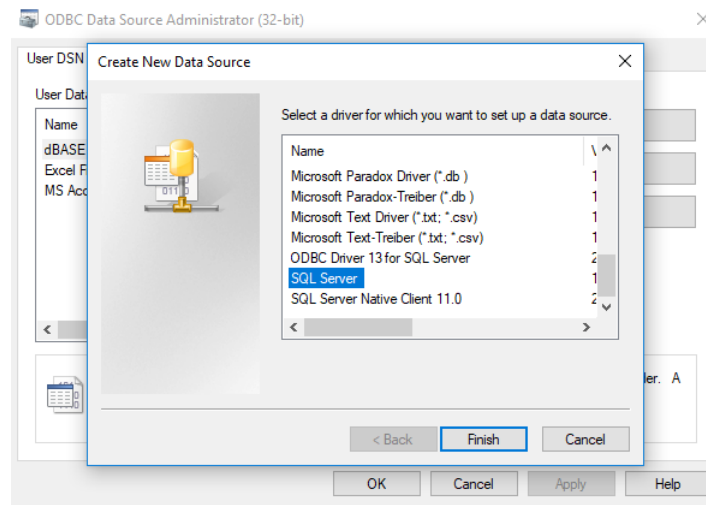
<sup>1</sup>The R package `odbc` (lower case), is not to be confused with the application programming interface `ODBC` (upper case) that `odbc` relies on.



Click on ODBC Data Sources (64-bit), and a dialogue box with some Data Sources will appear:



Click “Add” and the Create New Data Source dialogue box opens:



Select “SQL Server” and click “Finish”. The Create New Data Source to SQL Server dialogue box appears:

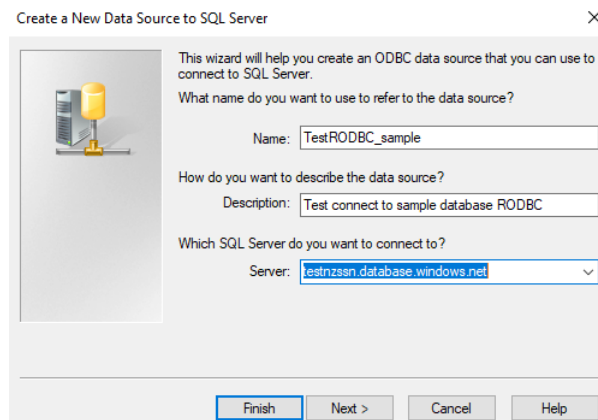
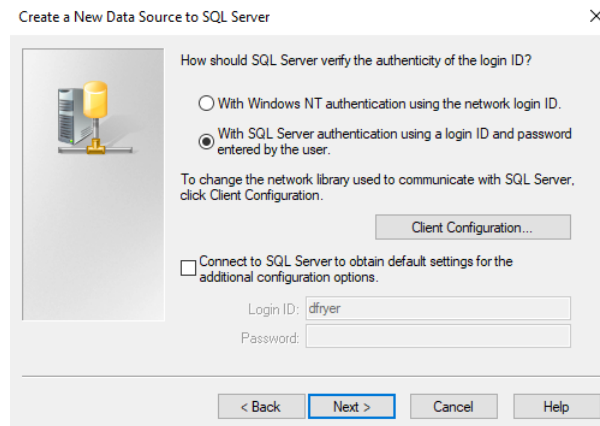


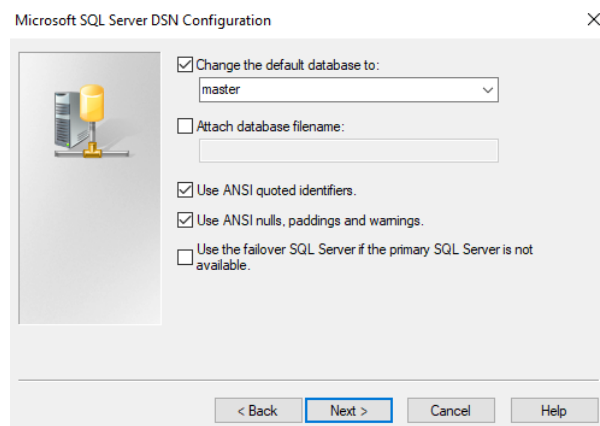
Figure 4.1: Choosing a Data Source Name

Choose any name (but write it down for later since this name is the DSN), write any short Description, and specify the server address. The server address is much like a website address, it helps us locate and access the server. It should be given to you by someone who administers the database you are trying to connect to. Once this information is inserted, click “Next”.

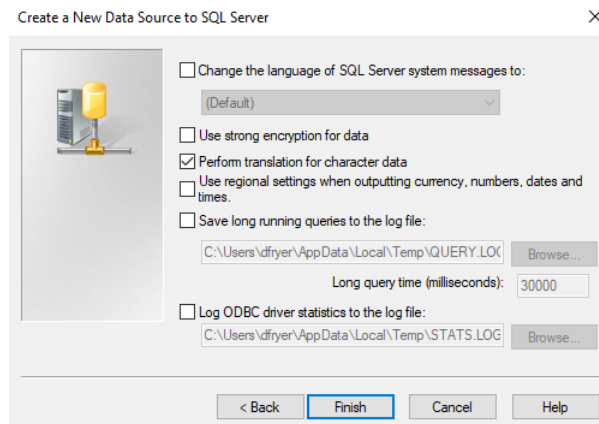




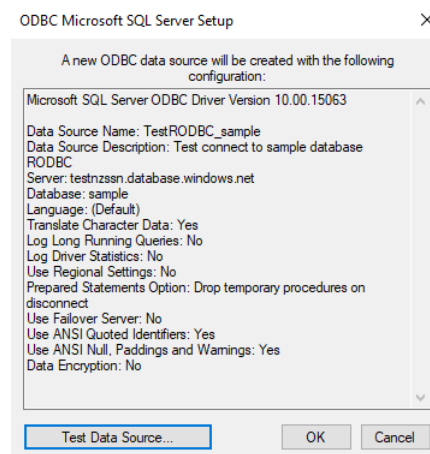
Under “How should SQL Server verify the authority of the login ID?” choose “With SQL Server authentication ...” You don’t need to connect to SQL Server to obtain default settings. Click “Next.”



Make sure you choose a default database. If you’re not sure, try ‘master.’ Come back to this step as a likely culprit if you have problems later. Click “Next” again.



Leave the defaults as they are. Click “Finish”.



Do not test the data source (the test will fail), click “OK”.

### 4.2.2 Using odbc to connect to SQL from R

It's time to connect to SQL Server in R. First, download and install the latest version of R Studio from [rstudio.com](https://www.rstudio.com). At the time of writing, the latest stable release was version 1.1.463, but anything later than that should be fine. Now choose one of Method 1 or Method 2 below.

- **Method 1:** If you skipped the above guide on setting up a DSN, or nobody has given you a DSN for the computer you are using, then you can connect to an SQL server provided that you know some configuration details. Just fill in the correct details in the code below.

```
#example: driver <- 'ODBC Driver 13 for SQL Server'
driver <- "insert the driver name here"
#example: server <- 'testnzssn.database.windows.net'
server <- "insert the server name here"
#example: database <- 'sample'
database <- "insert the database name here"
#your user ID should be given to you
user <- "insert your user ID here"
#replace the number 1433 below with the correct port number
port <- 1433
con <- DBI::dbConnect(odbc::odbc(),
  Driver = driver,
  Server = server,
  Database = database,
  UID = user,
  PWD = rstudioapi::askForPassword("User
    Password"),
  Port = port)
```

- **Method 2:** On the other hand, if you've set up an ODBC Data Source (or been given the DSN by someone else who set it up for you), open a new script in R Studio and run the following code, with correct choices for "your user name," "your data source name" (which we chose in Figure 4.1), and "the database to connect to". Do not edit the words "User Password".

```
# Connect to the database
uid <- "your user name"
DSN <- "your data source name"
database <- "the database to connect to"
con <- DBI::dbConnect(drv = odbc::odbc(), DSN = DSN, uid = uid,
  pwd = rstudioapi::askForPassword("User
    Password"),
  database = database)
```

Now, regardless of whether you chose Method 1 or Method 2 above, you just created an object that manages the database connection, and stored that object in the variable named `con`. We can now use `con` for a few things. The most important of which, for us, is to send queries to SQL Server and retrieve the results. Before we do that, have a look at the R Studio connections pane. It will look something like this:

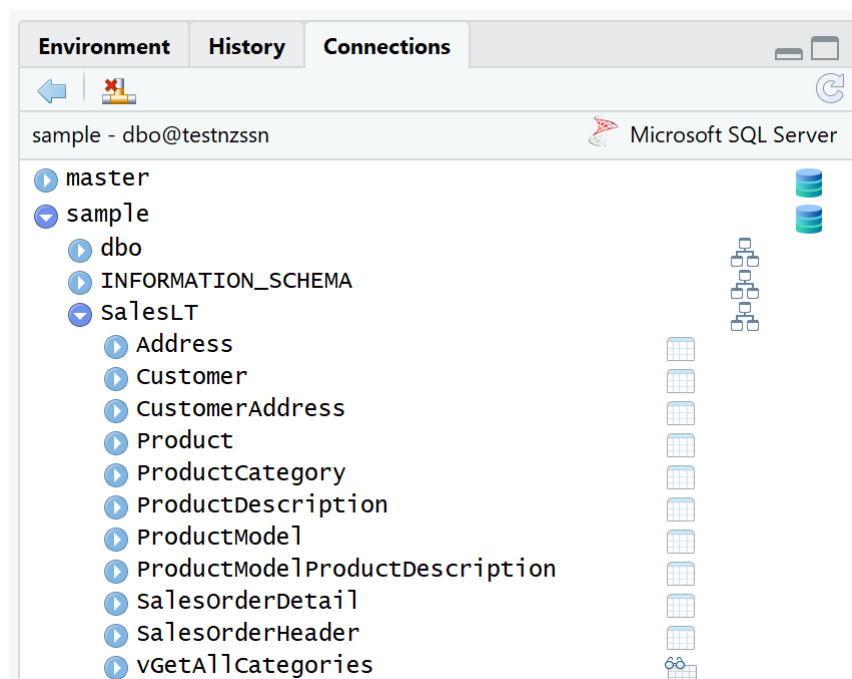
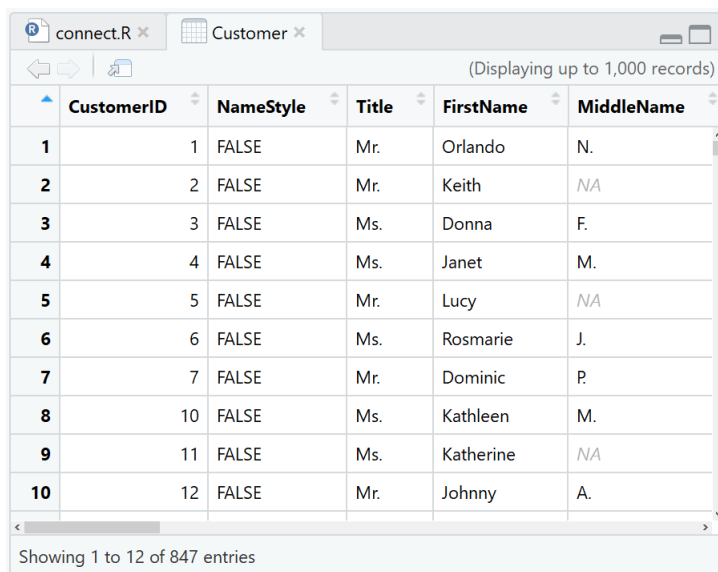


Figure 4.2: The R Studio connections pane, after a database is connected.

The connections pane has one or more database names displayed in it, which can be clicked to open lists of the schemas in each database, which can each be clicked to open lists of the tables in each schema. To the right of the table names are little white table icons that can be clicked to display the first 1000 rows of the data in each table. The display is scrollable and looks like this in R Studio:



(Displaying up to 1,000 records)

	CustomerID	NameStyle	Title	FirstName	MiddleName
1	1	FALSE	Mr.	Orlando	N.
2	2	FALSE	Mr.	Keith	NA
3	3	FALSE	Ms.	Donna	F.
4	4	FALSE	Ms.	Janet	M.
5	5	FALSE	Mr.	Lucy	NA
6	6	FALSE	Ms.	Rosmarie	J.
7	7	FALSE	Mr.	Dominic	P.
8	10	FALSE	Ms.	Kathleen	M.
9	11	FALSE	Ms.	Katherine	NA
10	12	FALSE	Mr.	Johnny	A.

Showing 1 to 12 of 847 entries

Figure 4.3: Displaying the first 1000 lines of a database table in R Studio

If we want to list just the tables that have a certain string of letters in the name, we can use a wildcard (% symbol) like this:

```
# List all tables beginning with 'Customer'
DBI::dbListTables(con, table_name = "Customer%")

# List all tables with the word 'cat' anywhere in the name
DBI::dbListTables(con, table_name = "%cat%")

# List all tables ending with 'Address'
DBI::dbListTables(con, table_name = "%Address")
```

We can execute SQL scripts and get the result as a data.frame with the function `DBI::dbGetQuery`. You write the SQL code as a string, and then pass the string to `DBI::dbGetQuery`. For example:

```
# Write the query as a string
myquery <- "SELECT *
           FROM SalesLT.Customer;"

# Execute the query and return the result as a data.frame
customers <- DBI::dbGetQuery(con, statement = myquery)
```

The SQL code is executed on the database server. So, it is quite efficient and it doesn't consume your R resources. Now that we have a data.frame, we can get the names of all the columns, or we can view the first few rows:

```
# Get the names of all the columns of the Customers table
names(customers)

# View the first few rows of the Customers table
head(customers)
```

Be careful loading entire tables into R as we have done above. If the table is very large, then it may be too big to hold in memory, so the execution will fail. It is better to do the work of summarising or sampling data from the table within the SQL code itself, so that it will be executed on the database server. The next query will use the T-SQL function `TOP` to retrieve only the top 10 rows:

```
# Write the query as a string
myquery <- "SELECT TOP(10) *
           FROM SalesLT.Customer;"

# Execute the query and return the result as a data.frame
top10_customers <- DBI::dbGetQuery(con, statement = myquery)
```

While `dbGetQuery` sends the query and then retrieves the result in one go, it is possible to do each individually instead, as we do below. This can be useful if the result is very large and you want to fetch it in pieces.

---

```
myquery <- "SELECT *
           FROM SalesLT.Customer;"

# Send the query
results <- DBI::dbSendQuery(con, statement = myquery)

# results just holds the connection
results

# Fetch the first next 10 rows
customers <- DBI::dbFetch(results, n = 10)

# Fetch the next 10 rows and bind them to the previous (repeat)
customers <- rbind(customers, DBI::dbFetch(results, n = 10))
```

---

### 4.2.3 A note on `dplyr`

Though outside the scope of these notes, it is worth a mention that the R packages `dplyr` and `dbplyr` can be used together to generate SQL queries using `dplyr` syntax. Hadley Wickham's R package `dplyr` provides a simple and powerful grammar of data manipulation. Along with the rest of the `tidyverse` packages, it has an almost cult-like following in the R community. Cult or no cult, in my opinion learning `dplyr` syntax is a great way to complement your SQL knowledge, and vice versa!

### 4.2.4 A note on other statistical software

Connecting other software to SQL Server via an ODBC driver follows a similar procedure to what we have covered above for R. Here is a list of resources for learning more:

- **SAS:** The following is taken from the [VHIN website](#).

Within SAS, you can run SQL code by writing `proc sql;` and then the SQL code, followed by `quit;`. However, this executes that SQL code within SAS, requiring data to be moved from SQL servers to the SAS server. The most efficient way to use SQL within SAS is to use the “passthrough” procedure. This passes the code to the SQL server to be executed there, and exports the results back to SAS. It is therefore more efficient than executing the code on the SAS

server. Here is an example that will access the table called `moh_clean.pho_enrolment`, and create a table called `MyTable` in the SAS working directory:

```
proc sql;  
  
  connect to odbc (dsn="idi_clean_20171020_srvprd");  
  
  create table MyTable as  
  
  select * from connection to odbc  
  
  (SELECT snz_uid, moh_pho_sex_snz_code as sex  
  FROM moh_clean.pho_enrolment);  
  
  disconnect from odbc;  
  
quit;
```

- <http://support.sas.com/techsup/technote/accessing-microsoft-sql-server-from-sas.pdf>
- For those using the IDI, the MeetaData forumn has a large amount of SAS example code. To access the MeetaData forumn, contact Stats NZ.

- **STATA:** Details coming soon
- **SPSS:** Details coming soon

#### 4.2.5 A note on connecting from an IDI datalab

If you are trying to connect to the IDI from a secure datalab, then it is unlikely that you will have to use a DSN. Instead, use Method 1 on page 75 of these notes, and get the driver name, server name, database name and port number from a Stats NZ representative.



## **Appendix A**

# **T-SQL Syntax**

## A.1 T-SQL Syntax Conventions

These are screenshots of the T-SQL Syntax conventions, provided for convenience in the printed notes.

The following table lists and describes conventions that are used in the syntax diagrams in the Transact-SQL Reference.

Convention	Used for
UPPERCASE	Transact-SQL keywords.
<i>italic</i>	User-supplied parameters of Transact-SQL syntax.
<b>bold</b>	Database names, table names, column names, index names, stored procedures, utilities, data type names, and text that must be typed exactly as shown.
<u>underline</u>	Indicates the default value applied when the clause that contains the underlined value is omitted from the statement.
(vertical bar)	Separates syntax items enclosed in brackets or braces. You can use only one of the items.
[ ] (brackets)	Optional syntax items. Do not type the brackets.
{ } (braces)	Required syntax items. Do not type the braces.
[... <i>n</i> ]	Indicates the preceding item can be repeated <i>n</i> number of times. The occurrences are separated by commas.
[... <i>n</i> ]	Indicates the preceding item can be repeated <i>n</i> number of times. The occurrences are separated by blanks.
;	Transact-SQL statement terminator. Although the semicolon is not required for most statements in this version of SQL Server, it will be required in a future version.
<label> ::=	The name for a block of syntax. This convention is used to group and label sections of lengthy syntax or a unit of syntax that can be used in more than one location within a statement. Each location in which the block of syntax can be used is indicated with the label enclosed in chevrons: <label>.

A set is a collection of expressions, for example <grouping set>; and a list is a collection of sets, for example <composite element list>.

## Multipart Names

Unless specified otherwise, all Transact-SQL references to the name of a database object can be a four-part name in the following form:

*server\_name* . [*database\_name*] . [*schema\_name*] . *object\_name*

| *database\_name* . [*schema\_name*] . *object\_name*

| *schema\_name* . *object\_name*

| *object\_name*

*server\_name*

Specifies a linked server name or remote server name.

*database\_name*

Specifies the name of a SQL Server database when the object resides in a local instance of SQL Server. When the object is in a linked server, *database\_name* specifies an OLE DB catalog.

*schema\_name*

Specifies the name of the schema that contains the object if the object is in a SQL Server database. When the object is in a linked server, *schema\_name* specifies an OLE DB schema name.

*object\_name*

Refers to the name of the object.

When referencing a specific object, you do not always have to specify the server, database, and schema for the SQL Server Database Engine to identify the object. However, if the object cannot be found, an error is returned.

### ① Note

To avoid name resolution errors, we recommend specifying the schema name whenever you specify a schema-scoped object.

## A.2 Logical and comparison operators

# Logical Operators (Transact-SQL)

📅 03/06/2017 · ⌚ 2 minutes to read · Contributors 👤👤👤

### In this article

[See Also](#)





**APPLIES TO:**  SQL Server (starting with 2012)  Azure SQL Database  Azure SQL Data Warehouse  Parallel Data Warehouse

Logical operators test for the truth of some condition. Logical operators, like comparison operators, return a **Boolean** data type with a value of TRUE, FALSE, or UNKNOWN.

Operator	Meaning
ALL	TRUE if all of a set of comparisons are TRUE.
AND	TRUE if both Boolean expressions are TRUE.
ANY	TRUE if any one of a set of comparisons are TRUE.
BETWEEN	TRUE if the operand is within a range.
EXISTS	TRUE if a subquery contains any rows.
IN	TRUE if the operand is equal to one of a list of expressions.
LIKE	TRUE if the operand matches a pattern.
NOT	Reverses the value of any other Boolean operator.
OR	TRUE if either Boolean expression is TRUE.
SOME	TRUE if some of a set of comparisons are TRUE.

# Comparison Operators (Transact-SQL)

📅 03/14/2017 • ⌚ 2 minutes to read • Contributors 👤👤👤👤👤 all

APPLIES TO:  SQL Server (starting with 2012)  Azure SQL Database   
Azure SQL Data Warehouse  Parallel Data Warehouse

Comparison operators test whether two expressions are the same. Comparison operators can be used on all expressions except expressions of the **text**, **ntext**, or **image** data types. The following table lists the Transact-SQL comparison operators.

Operator	Meaning
= (Equals)	Equal to
> (Greater Than)	Greater than
< (Less Than)	Less than
>= (Greater Than or Equal To)	Greater than or equal to
<= (Less Than or Equal To)	Less than or equal to
<> (Not Equal To)	Not equal to
!= (Not Equal To)	Not equal to (not ISO standard)
!< (Not Less Than)	Not less than (not ISO standard)
!> (Not Greater Than)	Not greater than (not ISO standard)



# Bibliography

- [1] R. Elmasri, *Fundamentals of database systems*. Pearson Education India, 2008.
- [2] E. F. Codd, “A relational model of data for large shared data banks,” *Communications of the ACM*, vol. 13, no. 6, pp. 377–387, 1970.





# Glossary

**aggregation function** An aggregation function returns one single result for each group formed from a `GROUP BY` clause. These can only be used within the `SELECT` or the `HAVING` clause. 33

**atomic** The property of not being subdivisible. Entries in tables in the relational model are referred to as atomic because they consist of units that can/should not be broken into smaller parts. 12

**attribute** One column of a table. The columns are essentially a set of labels that define, conceptually, the data to be contained in each tuple. 11

**comparison operator** A symbol used to compare two things and return either `TRUE`, `FALSE` or `NULL` (unknown). 41

**data redundancy** When the same piece of data is unnecessarily repeated in more than one place in a database. This can lead to inconsistencies in the data. 20

**domain** The collection of possible values for each attribute in a table. The domain tells us what type of data (e.g., person names, phone numbers, country names etc) that we can store in each column of the table. 12

**entry** One data value, in one particular row and column of a table. 11, 12

**foreign key** A column whose entries correspond to entries of the primary key in some (usually different) table in the database. 15

**logical operator** A symbol that denotes a logical operation. A logical operation returns either `TRUE`, `FALSE` or `NULL`. 23, 41

**many-to-many relationship** When one record (tuple) in a table can be associated with multiple records (tuples) in another table, and vice versa. 17

**nested query** A query that would be a whole valid query if it appeared on its own, but it is currently nested within another query, so that the other query can easily use its results. 35

**one-to-many relationship** When one record (tuple) in a table can be associated with multiple records (tuples) in another table via a primary and foreign key pair. 13

**one-to-one relationship** When one record (tuple) in a table can be associated with at most one record (tuple) in another table, via a primary and foreign key pair. 18

**primary key** A primary key is any column (or collection of columns) that has (or have, together) been chosen to uniquely identify the rows of the table it belongs to. The entries in a primary key must be unique. 15

**relation** A table. The fundamental unit of organisation in a relational database. 11

**schema** A schema is a collection of tables in a database that are grouped together conceptually to help keep the database organised. 67

**search condition** A logical statement that evaluates to either True or False, for any given row. 23, 42

**tuple** One row of a table. Each row is one realisation (i.e., one record) in the table. Every row forms one set of related data, labelled by column (i.e., labelled by attribute). 11