

On “Overall quality of the course” (**Max = 5**)

| Semester | Course Code | Description | My Rating | School Mean |
|---------------|---------------|----------------------------------|------------|-------------|
| Fall 2009 | 29 010 203 05 | Financial Accounting (U) | 2.8 | 3.8 |
| | 29 010 203 04 | Financial Accounting (U) | 3.2 | 3.8 |
| Spring 2010 | 29 010 203 03 | Financial Accounting (U) | 4.2 | 4.0 |
| | 29 010 203 04 | Financial Accounting (U) | 4.4 | 4.0 |
| Fall 2010 | 29 010 203 80 | Financial Accounting (U) | 4.7 | 4.0 |
| | 29 010 203 81 | Financial Accounting (U) | 4.7 | 4.0 |
| Spring 2011 | 29 010 203 60 | Financial Accounting (U) | 4.7 | 4.1 |
| | 29 010 203 61 | Financial Accounting (U) | 4.6 | 4.1 |
| Fall 2011 | 29 010 203 80 | Financial Accounting (U) | 4.6 | 4.1 |
| | 29 010 203 81 | Financial Accounting (U) | 4.6 | 4.1 |
| Summer 2012 | 22 835 651 10 | Accounting Principles & Pr (MBA) | 4.8 | 3.9 |
| | 22 835 651 11 | Accounting Principles & Pr (MBA) | 4.8 | 3.9 |
| Summer 2013 | 22 835 651 10 | Accounting Principles & Pr (MBA) | 4.9 | 4.0 |
| | 22 835 651 11 | Accounting Principles & Pr (MBA) | 4.4 | 4.0 |
| | 22 010 577 41 | Accounting for Managers (MBA) | 4.5 | 4.0 |
| | 22 010 648 40 | Decoding of Corp Fin (MBA) | 4.1 | 4.0 |
| Summer 2014 | 22 010 645 55 | Decoding of Corp Fin (MAccy) | 2.8 | 4.0 |
| | 22 010 577 41 | Accounting for Managers (MBA) | 3.8 | 4.0 |
| | 22 835 651 10 | Accounting Principles & Pr (MBA) | 4.7 | 4.0 |
| Spring 2015 | 29 010 306 03 | Intermediate Accounting II (U) | 4.6 | 4.2 |
| | 29 010 306 62 | Intermediate Accounting II (U) | 4.1 | 4.2 |
| | 22 010 577 41 | Accounting for Managers (MBA) | 4.5 | 4.1 |
| Summer 2015 | 22 835 651 10 | Accounting Principles & Pr (MBA) | 4.3 | 4.0 |
| | 22 010 577 41 | Accounting for Managers (MBA) | 4.7 | 4.0 |
| Median | | | 4.5 | 4.0 |

Attached in this section are the written comments submitted anonymously by my students, via the university's teaching evaluation website.

Below are all the written comments from two of my successful teaching years (2012 – 2013). *Collectively, these students' voices are meant to convey what I consider to be a good teaching outcome.*

Summer 2012 (22 835 651; Section 10). Accounting Principles and Practices (PA-MBA).

What do you like best about this course?:

"Professor Foong Soon Cheong explained every accounting concept clearly in a very interesting way. "

"Amazing teacher!"

"I really enjoyed the professor's teaching style. He is one of the best professors I've ever had."

"material was presented very clearly and thoroughly. class handouts were very helpful."

"Professor was very organized and knew material well to teach in a very stimulating way. "

"I realize that this is what I want to do. I showed interest in accounting but did not know much at all about the subject before hand. "

"Straight forward in teaching. Professor moves at a fair pace and only really tests you on the essential/relevant things we will need to know for a future career."

"Very organized and well presented. Plenty of opportunities for extra help and support. "

"The professor's example."

"The professor was extremely helpful and very patient"

"the professor"

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"Yes. I fact, I took principle accounting before back in college but I got much better understanding during this course. It's a great course! I think the way that professor taught is very helpful as for me accounting is a much more interesting topic now. "

"He was opened and taught the course well. "

"He managed to make accounting (typically considered a boring subject) very interesting and fun."

"material relates to other classes we are taking. concepts were applicable in other classes we took this semester."

"Professor was very helpful outside of class to get me on track. I started out learning accounting work for the 1st time and he encouraged me to excel, not to give up. Tutoring helped out too."

"I'm excited for my future. "

"Got me thinking about general accounting issues. "

If you were teaching this course, what would you do differently?:

"n/a"

"Nothing, he was great!"

"N/A"

"Nothing!! Professor Cheong did an excellent job at explaining the material in our course."

"More homework."

"nothing"

Other comments or suggestions::

"great course, great material, great professor."

"Keep up the good work!"

"Really enjoyed my first accounting course with Professor Cheong!"

"Very effective professor. "

"great class! excellent professor!"

What do you like best about this course?:

"The work was clear and understandable"

"The step by step solutions to problems in each chapter presented by Professor Cheong throughout his class were extremely helpful. He did a really good job of explaining concepts and making sure everyone was understanding the material."

"The pace of the class"

"Logic"

"His teaching style."

"The professor kept smiling when teaching. It relaxed me especially when I run into troubles. He is very patient."

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"N/a"

"A great foundation course for accounting and a great instructor to teach it!"

"Professor Cheong makes sure his students understand the concepts and applications and is always willing to go over material that confused anybody. "

"practice and practice"

"Using real life examples to explain accounting"

"I learned many basic knowledge about Accounting. I knew adjusting entry better than before."

If you were teaching this course, what would you do differently?:

"Nothing"

"I would have made the quizzes known in advance instead of pop-quizzes. However, this was changed after the first quiz. Change was implemented on the only negative quality I had observed while in the course, during the course, which was very nice to see that Professor Cheong understood and compromised on our issues."

"No pop quizzes"

"no"

"Nothing!"

"I would slowed down and showed the answer at least 10 students in the class had finished."

Other comments or suggestions::

"Great Professor!!!"

"Amazing Professor! Great class structure. I feel like I learned a great deal of information to help me throughout the rest of my classes at RBS."

"no"

"Professor Cheong is a fantastic teacher. Everyone taking an accounting class, should have him as a professor!"

Summer 2013 (22 010 577; Section 41). Accounting for Managers (MBA).

What do you like best about this course?:

"Each class is filled with content. I feel every moment is important to be engaged and following along, or else I'd miss something."

"Brief reviews before exams"

"Very practical course and able to solve the problems in class and very good book was suggested for reading material"

"The teacher tried his best to make a boring subject interesting."

"Prof provides detailed examples in class and encourages student participation. He also showed videos occasionally which made class more interesting."

"Relates to my job"

"Many example problems were given to help the class understand concepts"

"The professor showed a strong passion in the subject himself which made the materials more interesting."

"He explained all material with the perfect amount of detail."

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"He actually has deterred me from taking Accounting courses in the future and I once was an Accounting major--undergrad."

"By providing links to additional self test problems."

"He encouraged a basic understanding of accounting."

"I've learned a lot about the subject."

"It has gotten me more excited to do the accounting concentration in the MBA program."

If you were teaching this course, what would you do differently?:

"I might slow the pace down a bit."

"Professor is unwilling to bend on most issues. Gives exams at 830 a night after teaching a full load of new material, when asked if we could take the exam first thing, because most of full time working students are worn down by 830, there was no compromise. It was noted that he wouldnt want students who finish the test faster to have to wait around for 30 mins. Gave exams where it was impossible to do well, one wrong was a low a, 2 wrong a b, etc so there was no room for error and thats very unrealistic. Would give extra credit assignments for those that arent good at test taking. I dont like the idea of having two professors. I cant stand professors who have no idea what it is like to work full time and go to school at night and the pressures involved in it. He rushes through material and keeps us to the very last minute in a 3.5 hour class. Maybe he should cover less if time doesnt allot for everything rather than rush."

"The amount of content was overwhelming. Rutgers Business School frequently forgets that we are students who work and also go to school. The amount of work and studying is often overbearing. "

"Add more fun"

"Pace of the class was very fast and sometimes it seems too much information was presented during one class period. "

"More practice problems so that we can familiarize ourselves with the processes and methods."

"n/a"

Other comments or suggestions::

"Look to make this course more limited in content, and enhance the focus. A "scattershot" will not allow for the most content retention."

What do you like best about this course?:

"Case studies"

"I loved the clarity with which the teacher explained the material. His teachings really shed insights into many of the courses I have already taken "

"I liked the project"

"SOME of the case studies were very insightful. SOME of the case studies contained relevant and important lessons that I will carry forth as I rise to a position that demands high-level decision making. There is probably no better way for business students to learn how to succeed and how to avoid failure than through the use of a quality case study."

"I like the project. It was a lot of work, but I learned a lot. "

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"I feel like I have a deeper more comprehensive understanding of the financial statements and a better understanding of security analysis in general."

"I liked the case studies"

"This is fairly easy to do on your own for your own portfolio."

If you were teaching this course, what would you do differently?:

"I would definitely spend more time on ratios and valuation models. Although we learned so much in every class I feel that the crux of finance is the understanding of ratio analysis and valuation models and that maybe should be focused on more"

"I'd give some real homework based on the readings."

"This course could have been so much more. First, please, please, please stop propounding nonsensical financial theories such as Efficient Market Hypothesis, CAPM, volatility as a measure of risk, etc. Hearing this rubbish over and over in Rutgers finance classes makes me consider quitting the program. Students who attempt to employ these incorrect theories in the "real world" will be causing further weakening of an already fragile financial system. Second, the textbook should be thrown out. It's worthless. Students should have learned the textbook concepts in the core finance and accounting classes. Lastly, I would probably make case studies the only required reading material, but I would select only quality case studies. The Enron and Apple cases were excellent because they supplied important accounting and ethics teachings that all finance students should understand. The others paled in comparison because they did not offer profound insights. Perhaps it would be useful to go further back in history when seeking out case studies. Graham and Dodd's Security Analysis contains several excellent studies, and Warren Buffett has written about many prominent business occurrences over the decades. I believe all students would benefit from exposure to the thoughts of these legends."

"Review sheets before the exam with sample problems. "

Other comments or suggestions::

"Great job professor Choeng I fully appreciated every class and gained a wealth of knowledge and understanding. I truly wish we had more than these few weeks for this class because I enjoy the way you make learning complex topics easy to grasp. Overall one of the best professors at Rutgers!"

"too much recap of powerpoint/book not enough application and real world relevance. "

"There are some kinks to work out, but this is going to be a great course in the future. "

Summer 2013 (22 835 651; Section 10). Accounting Principles and Practices (PA-MBA).

What do you like best about this course?:

"It's one of the easiest classes to sit through. Professor Cheong makes the material interesting and makes sure everyone is on the same page. Starting with the tabular model was a great way of getting us to know the concepts early. "

"The way he presents the material"

"it's a good foundation to students without prior accounting knowledge"

"The instructor gave examples of what was taught and went over it with the students. Excellent bc accounting is not easy."

"The Instructor is willing to help you. He makes complex concepts simple and easy to understand."

"The contents"

"Professor Cheong paces the classes very well covering a lot of material in a short amount of time."

"Professor Cheong explained every concept in a basic, easy-to-understand manner."

"Lecture is focused on relevant material. Material was organized and presented clearly."

"The professor is excellent, the knowledge is useful and very clear."

"Easy to follow material. Professor Cheong puts students in the best possible position to succeed in the class. "

"Cheong is the best"

"All aspects of the Accounting material covered."

"Easy to understand/grasp; Thorough material"

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"He has made me want to learn more and continue on in accounting"

"We take several exams and quiz. By doing this, we work hard and pay much attention on this course."

"Professor Cheong taught the material in a unique order that proved to me that you don't always learn in order according to the book. It is important to look for alternative ways to look at the material."

"By teaching the material well, he has kept my moral high and allowed me to gain confidence in learning the material."

"he has great enthusiasm"

"Yes. "

"I'm encouraged in general with this course and program."

"Encouraged us to look into other classes/opportunities the business school offers"

If you were teaching this course, what would you do differently?:

"Nothing."

"make the more difficult multiple-choice questions on the test worth more than the less difficult ones."

"More step by step examples."

"Nothing. The instructor does everything perfectly"

"Nothing."

"Less multiple choice on test more problems."

"go a little faster"

"Assign more homework problems consistent with exams/quizzes. "

"no"

"Provide more practice problems and design test problems based on the lectured covered problems with different numbers."

"Nothing"

Other comments or suggestions: :

"Good professor. Genuinely care and tries to help all his students"

"Speak a littler bit slowly "

"Have Professor Cheong also teach other classes for the Professional Accounting MBA program. "

"Great professor; Would like to see him teach more advanced classes in the future. "

Summer 2013 (22 835 651; Section 11). Accounting Principles and Practices (PA-MBA).

What do you like best about this course?:

"Professor Cheong has a super positive attitude and clearly loves the subject matter. He really wants us to learn the fundamentals of accounting--not just have us memorize things."

"Friendly professor"

"Prof. Cheong presents the material in a clear way."

"The strong use of examples"

"It introduces the basics and forms a base for our future Accounting career"

"The course itself is important. Plus, professor is very interesting and patient. "

"The professor is a good teacher, and makes the material interesting."

"Professor makes the class content easy to understand in a logic order."

"Mathematical interpretation and explanation of the course concepts."

"The review sessions prior to exams and quizzes. Also, the wiley plus supplemental, computer-based practice. "

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"The pace has moved pretty quickly and his quizzes are tough. What he teaches is approached in a different way than our text book."

"Answers all questions"

"The instructor communicates well. He has arranged for tutoring sessions to help us. He was approachable. He reviews the exam content."

"Professor treats us equally. The amazing thing is that he can read my name correctly. Although it is small, it encourage me a lot. "

"This course certainly provides the basics to prepare for the next level accounting classes."

"He challenged us to memorize the formulas, and exams were not exactly what was in the textbook. So by learning from the lectures and textbook, I have gained different insights into accounting from both."

If you were teaching this course, what would you do differently?:

"More homework examples. He doesn't assign any homework. He provides solutions to 4 or 5 problems from each chapter, but I think there should be more."

"Have more classes but cover less material in each"

"maybe slow it down a little bit, class moves very fast"

"The only thing I would do differently is to give homework so that students get additional numerical practice before the exam."

"I don't know. Pretty the same as professor Cheong."

"I might slow the pace down, when possible, to let students digest the material and have more of a chance to formulate questions in class. I would also assign graded homework as a way of making sure students were keeping up with the course and well prepared for tests."

"I would have a grading scale to give students an estimate of what it takes to get an A, B, etc. For example an A is a final grade of 93 or higher, an A- is a 90-92 (generally), etc. Also, I wouldn't put questions on the exams or quizzes that were not sufficiently covered in the textbook or lectures."

Other comments or suggestions::

"great teacher"

"Professor Cheong is a good teacher. Every week, he sends us a summary about what we have learned in this week, and what we are going to learn in the next week. He is very responsible to us. I feel luck that I have such a good professor. "

"In the future, please emphasize the difficulty of the quizzes relative to the exams. I anticipated that the quiz would be at a lower difficulty level than the exams and this was not the case."

"Learn students names and make them feel like a valued member of the class. Don't weight the final as heavily."
