

Course Evaluation Results

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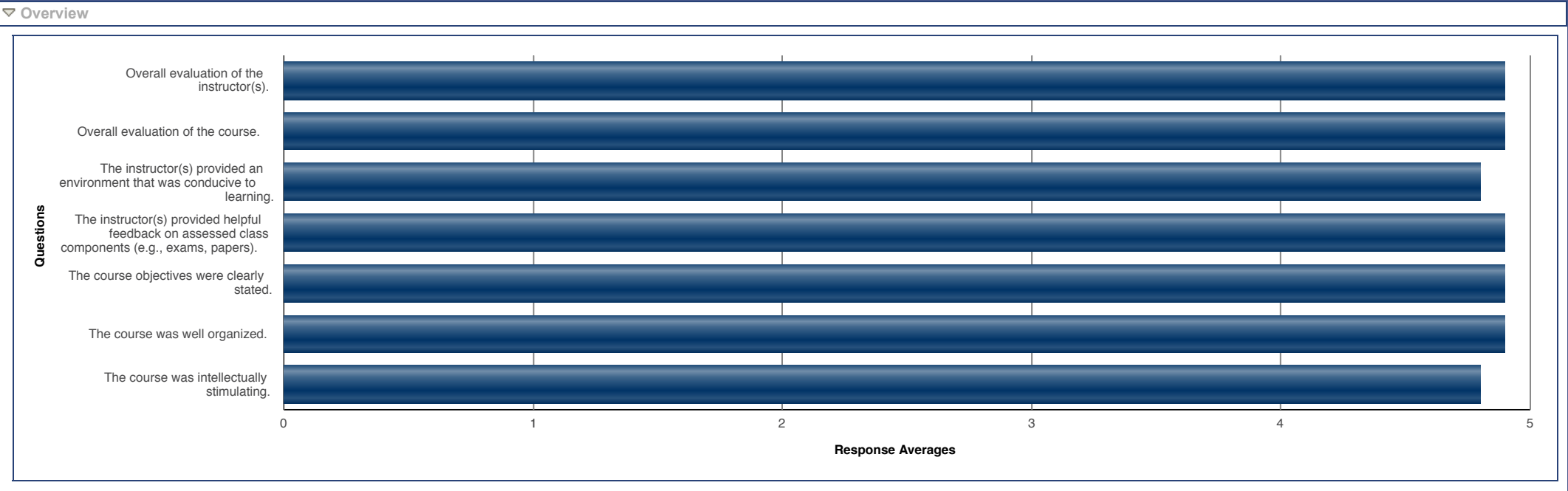
Term: 1168 Fall 2016

Class Description: BUSF-SHU 250-001 (19818) - Princ. of Financial Accounting (Lecture)

Instructor: Cheong,Foong Soon

Total Class Enrollment: 47    Number of Survey Respondents: 22    Survey Response Rate: 46.8 %

Print



Evaluation Responses										
Personalize   Find   1-10 of 10   Last										
Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Rate of Response	Number of Survey Respondents	Number Enrolled in Class	Evaluation Type	Term	Answer Details
University-wide Questions										
Overall evaluation of the instructor(s).	4.9	0.3	100.0%	22	100.0%	22	47	Final	Fall 2016	<a href="#">Answer Details</a>
Overall evaluation of the course.	4.9	0.4	100.0%	22	100.0%	22	47	Final	Fall 2016	<a href="#">Answer Details</a>
The instructor(s) provided an environment that was conducive to learning.	4.8	0.4	100.0%	22	100.0%	22	47	Final	Fall 2016	<a href="#">Answer Details</a>
The instructor(s) provided helpful feedback on assessed class components (e.g., exams, papers).	4.9	0.4	100.0%	22	100.0%	22	47	Final	Fall 2016	<a href="#">Answer Details</a>
The course objectives were clearly stated.	4.9	0.3	100.0%	22	100.0%	22	47	Final	Fall 2016	<a href="#">Answer Details</a>


The course was well organized.

4.9 0.4 100.0% 22 100.0% 22 47 Final Fall 2016 [Answer Details](#)

The course was intellectually stimulating.

4.8 0.5 95.5% 22 100.0% 22 47 Final Fall 2016 [Answer Details](#)**Course Questions**

My primary reason for taking this course:

22 100.0% 22 47 Final Fall 2016 [Answer Details](#)**Course Comments****Instructor Comments**Personalize | Find |   First 1-21 of 21 Last

Question	Comment	Term	Other Answers
What about the course or the instructor was effective in helping you learn? (Optional)	I think all the exercises are good.	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	He always makes everything clear. Good exercises and examples he gives.	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	Patiently answer my question	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	Hands down the best teacher I've ever had for a business core requirement. Choeng is very effective in engaging students and presents accounting in a clear and concise way. His mastery of accounting is impressive, but teaches accounting in basic terms and builds up to complex situations. Cheong also always has great energy which motivates students to learn. This is a very good class to get a strong foundation of accounting.	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	I think Professor Cheong is very helpful and kind because he is always ready to answer my questions after class, even sometimes it takes long. I feel that he tries hard to enable us to understand our course content clearly, and during the whole semester he indeed gives some useful and thought-provoking exercises and examples to work on. He always intends to make his class quite concise by grasping the most important knowledge points in the chapters. The review session also helps students to go over the major points thoroughly and more importantly, build their own system of understanding. Accounting is quite an intensive discipline that deals with a lot of specific rules. So it's necessary to remember all the crucial principles and understand the nature of them. I hope I can continue learning more things on accounting and apply what I learnt at class to practical work one day.	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	Professor Cheng is amazing. He cares about students more than any other professors I met in the NYU. He knows students very well. He listens to students opinions, ideas, concerns. he never neglect or degrade students' suggestions or questions. he respects every student and cares about our feelings. He was even willing to help us finding our interests in business major and giving advises on our future course selections. He was also giving us informations about any activities in NYU, suggest further readings outside of class, encouraged us to go and listen speeches in NYU. While I was taking his class, even though accounting was the class that I had the least interest, I was preparing more for the class in order to ask him questions and discuss further problems from the previous class. He helped find interests and made me to like accounting! Recently when an advisor asked me what kind of job I am looking at in internship, I was able to proudly say accounting. Even though he talks very fast and the general speed of class lecture is fast, he uses his own method (which is much easier than one in the textbooks) to help us understand it better. I truly recommend his class to everyone. And I hope I can take his classes next semester.	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	The instructor was enthusiastic and open to questions throughout	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	The instructor is so nice and helpful. And this teaching skill is brilliant! I really like him. I hope he can still in our school after I study away.	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	informative lectures; very good textbook	Fall 2016	<a href="#">Other Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	his email and his personality	Fall 2016	<a href="#">Other</a>

			<a href="#">Answers</a>
What about the course or the instructor was effective in helping you learn? (Optional)	He was extremely enthusiastic and offered a wide array of materials to aid in the learning of each chapters.	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	Sometimes, things in the book are not covered in class, which make me very confused when reviewing.	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	We need more exercises! And more difficult.	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	Hopefully A	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	I suggest that the professor might get the students clearer about the examination scope, since he didn't mention some points which appear on the textbook at all in class. I understand that we should always read the textbooks ourselves, but sometimes knowing what is more important than the others should also be essential.	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	Maybe giving us the answers of questions in the textbook, like multiple chooice questions.	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	Perhaps incentivize recitation attendance more	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	Maybe just going over the homework of each week during recitation.	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	more practice questions throughout the semester for each chapter/topic and review questions before tests	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	nothing, it is excelllent	Fall 2016	<a href="#">Other Answers</a>
What would you suggest to improve the course? (Optional)	More interactive sheets-- more clarity on what is going to be found on tests.	Fall 2016	<a href="#">Other Answers</a>

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