

# Problem Solving and Object-Oriented Programming

CS 18000

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# [ Objectives ]

In this module we will study:

- The difference between hardware and software
- Problem solving with computers
- Programming languages; Java
- Fundamentals of Object-Oriented Programming
  - classes and objects

# [ This Course ]

- We will study how computers can be used to solve certain problems
  - Identify how to represent the problem so that we can use computers to solve them
  - Design a solution for the problem
  - Convert the solution to a program (in Java)
- We will learn several aspects that are common to most programming languages
  - and also several details specific to Java

# [The Art of Programming]

- Computers are not inherently intelligent.
  - They have a very small number of simple operations available
  - They do not “understand” what they are doing -- they simply follow (like a mindless automaton) the instructions given to them
  - But, they are very fast, tireless, and perfectly obedient
- All the “magic” is in the program
  - How to represent real world concepts in the bits of a program?
  - How to use the simple instructions to achieve a high-level task such as playing chess?

# [Programming is ...]

- Not unlike writing a symphony
  - But with perfect players to perform it!
- A highly creative exercise
  - How to create solutions to complex problems using a set of simple building blocks
- Can initially be painful
  - not unlike finger exercises — persevere!
- Highly rewarding and useful
  - Internet, Apps, Facebook, Amazon, EMR, space flight, climate modeling and prediction, simulations of phenomena, Hubble, Pacemakers, Computer games, telemedicine, Watson, ....
- Essential for many modern sciences

# [Working with computers]

- Computers aren't smart, but they are *perfectly dumb* :
  - all errors are due to *your (mis)instructions!*



# [Programming Languages]

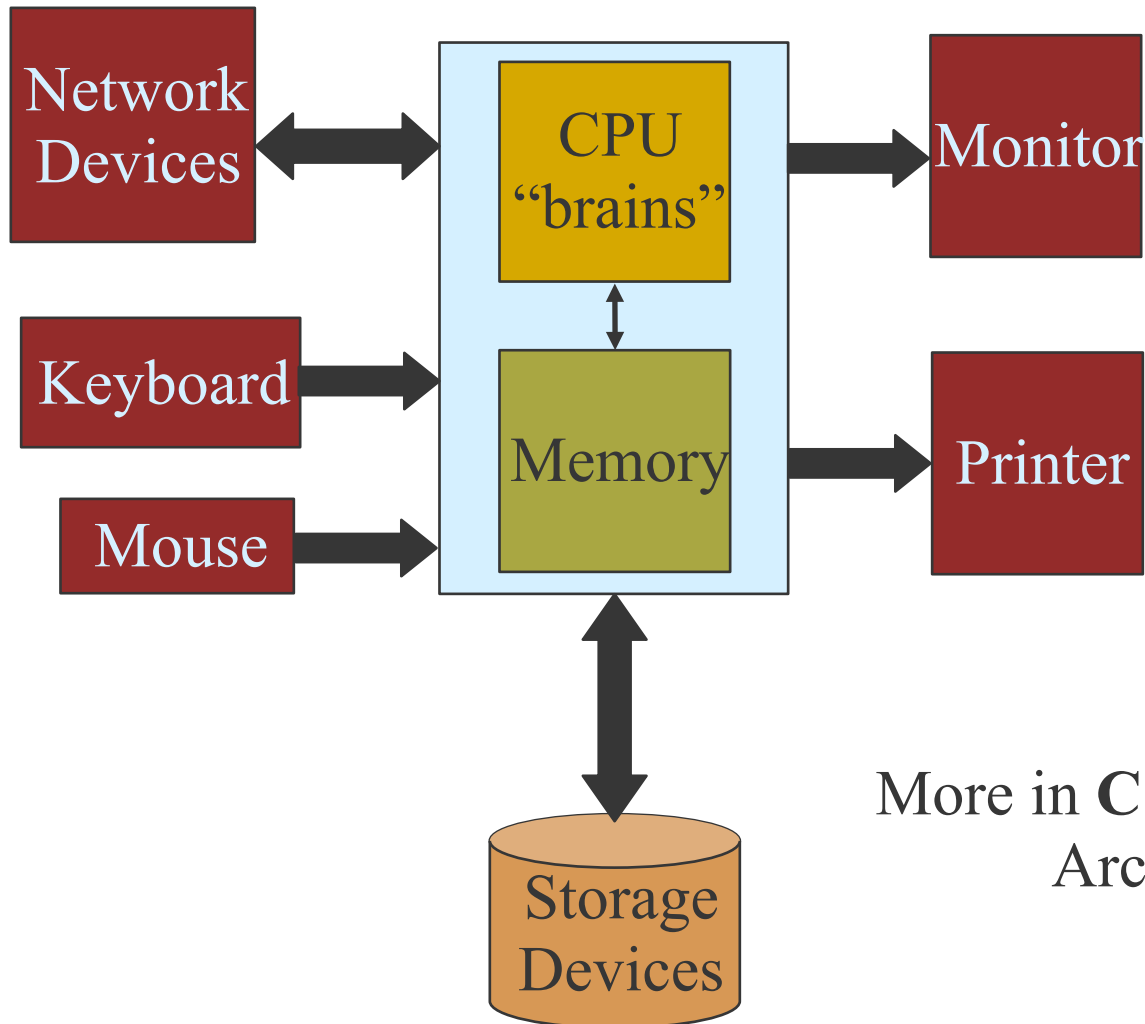
- Programming languages provide a means to communicate our instructions to a simpler “mind” -- we need to learn to break complex tasks into simpler sub-tasks.
- We need to understand how to use only the operations available to achieve our goals
- We need to understand how simple bits can be used to represent complex concepts such as videos, images, web pages, gene expression data, particle collider outputs, global climate models, ...

# [Computer Systems]

- There are two main components of a computer:
  - Hardware
    - The physical device including the IC chips, hard disks, displays, mice, etc.
    - Generally stuff that you can touch.
  - Software
    - The information stored on the computer
    - Includes programs and data
    - Stored in binary (0s and 1s)



# [Computer Architecture (simplified)]



More in **CS250**: Computer Architecture.

# [Software]

- The electronic components only store binary: 0s and 1s (voltage levels or magnetization)
- Two types of information
  - **Instructions**(programs) -- executed by the CPU
  - **Data** -- manipulated by CPU
- These are stored in memory
- The software provides a means to access and control the hardware
- This is done through a very important piece of software called the **Operating System**
- The OS is always running. More in **CS252** and **CS354**

# [ Programs ]

- A program is simply a set of **instructions** to the CPU to perform one of its operations
  - Arithmetic, Logic, Tests, Jumps, ...
- A program typically takes **input** data, e.g.,
  - input keywords to a browser
  - mouse clicks as input to the operating system
- It also produces **output**, e.g.,
  - the display of search results in a browser
  - launching a program
- The program is stored in memory. It is read and executed by the CPU.

# [ Machine Language ]

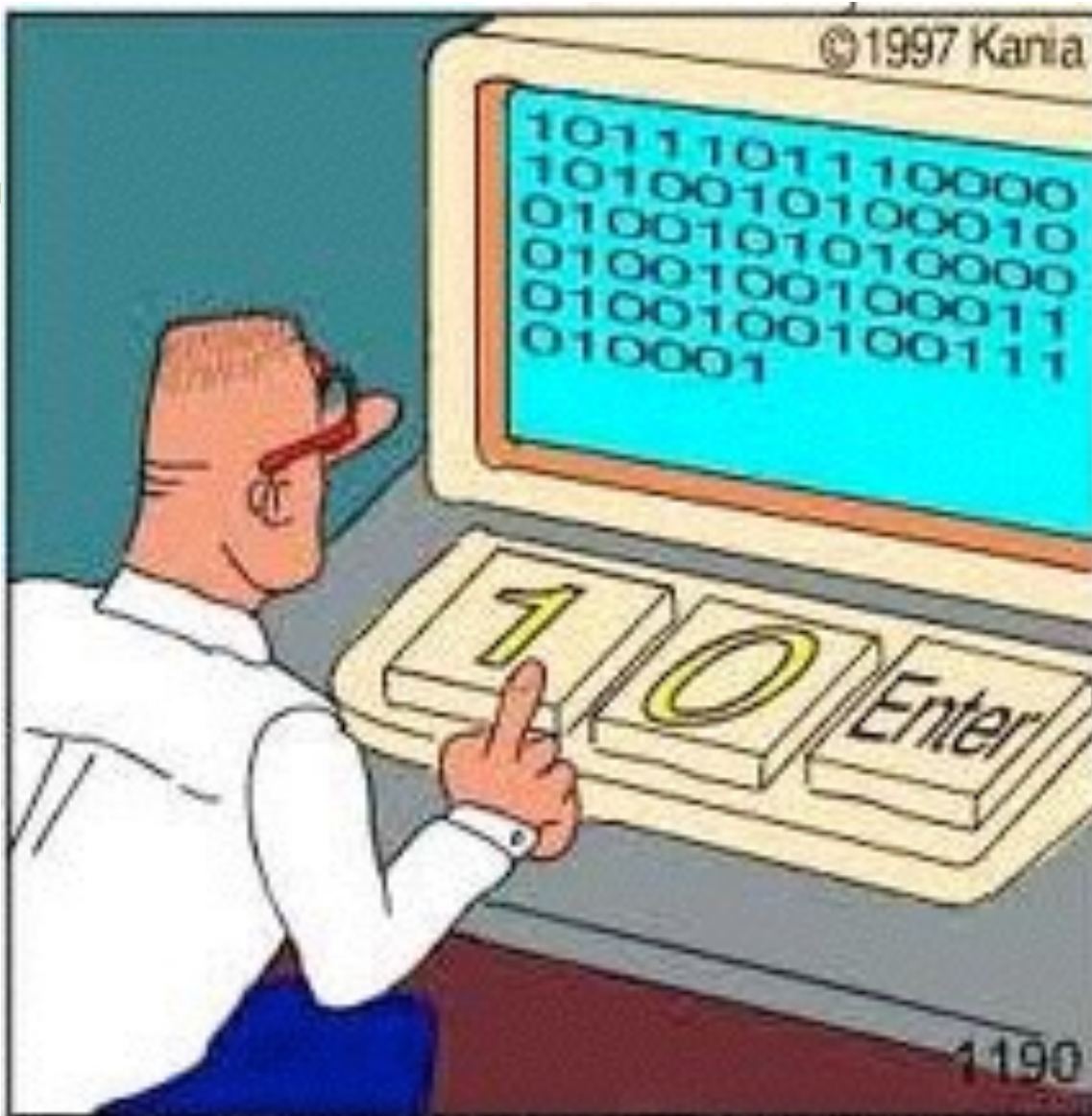
- A computer only runs programs that are specified in its own **machine language (ML)**

- For example, for the 8085 microprocessor:

11000011 1000010100100000

Instruction      Address

- Also called **binary** or **executable** code.
- This instruction tells the CPU to pick its next instruction from memory location 133200.
- The ML is specific to the CPU, e.g. Pentium, 386, PowerPC G3, G4, ...
- An executable program written for one CPU will not run on another CPU -- i.e. it is **not portable**.



Real programmers code in binary.

Not really!

# [Assembly language]

- Machine language codes are not easy to remember
- **Assembly language** uses mnemonics and symbols to ease programming, e.g.,  
**JMP L2**
- A special program called an **assembler** must be used to convert the assembly code to machine code
- The assembly code is also **hardware-specific**.
- Eases programming but still requires one to think in terms of low-level steps taken by the CPU.
- Humans think at a higher level.

# [ High-Level Languages (HLLs) ]

- Allow programmers to work with constructs that are closer to human language.
  - E.g. Java, C, C++, Basic, Fortran, COBOL, Lisp, ...
- Need a special purpose program to convert the high-level program to machine language.
- This program is called a **compiler**.
- Can write programs in many different HLLs for the same CPU.
- Need a compiler for each language and CPU (OS).
- Efficient conversion is still an issue. More in **CS35200 Compilers**
  - still use Machine Language for critical tasks

# [ High-Level Languages (cont.) ]

- Since the language is not specific to the hardware, HLL programs are more **portable**
  - Some hardware, OS issues limit portability
- All we need is the program and a compiler for that language on the given hardware platform
  - E.g., a C compiler for Mac OS X
- Thus we can write a program once in a HLL and compile it to run on various platforms, e.g., Firefox



# [ Source Code ]

- A program written in a machine language is called an **executable**, or a **binary**.
  - It is (typically) not portable.
- A program written in a HLL is often called **source code**.
- Given an executable, it is difficult to recover the source code (not impossible).
- Thus, companies release only the executables.
- This makes it hard for someone else to replicate the software and also to modify it (maybe even to trust it completely)
- **Open-Source** is an alternative approach.

# [Algorithms]

- Humans tend to think of programs at a higher level than HLL -- more in terms of algorithms.
- An algorithm is a well-defined, finite set of steps that solves a given problem
  - E.g., the rules for multiplying two numbers
- Algorithms are sometimes described using **flow charts**, or **pseudo-code**.
- This avoids the details of a particular HLL's syntax rules.

# [ HLL Paradigms ]

## ■ Procedural

- A program is composed of packets of code called procedures, and variables. A procedure is at full liberty to operate on data that it can access. E.g., C, Pascal, COBOL, Fortran

## ■ Object-Oriented

- Programs are composed of Objects, each of a specific class with well defined methods. Data and programs are tightly coupled -- better design. E.g., Java, Objective-C, C#, (C++?)

## ■ Functional

- Programs are composed of functions. E.g., Lisp

## ■ More in **CS45600** Programming Languages.

# [ Java ]

- We will use Java as a representative language.
- Java is based upon C++ (which, in turn, is based on C).
- Unlike C++, which is really a hybrid language, Java is **purely Object-Oriented**.
  - This results in significant advantages.
- Most HLL programs are compiled to run on a single platform.
- Java programs can run on multiple platforms after compilation -- i.e., its compiled format is **platform-independent**.
- This design choice comes from its history.

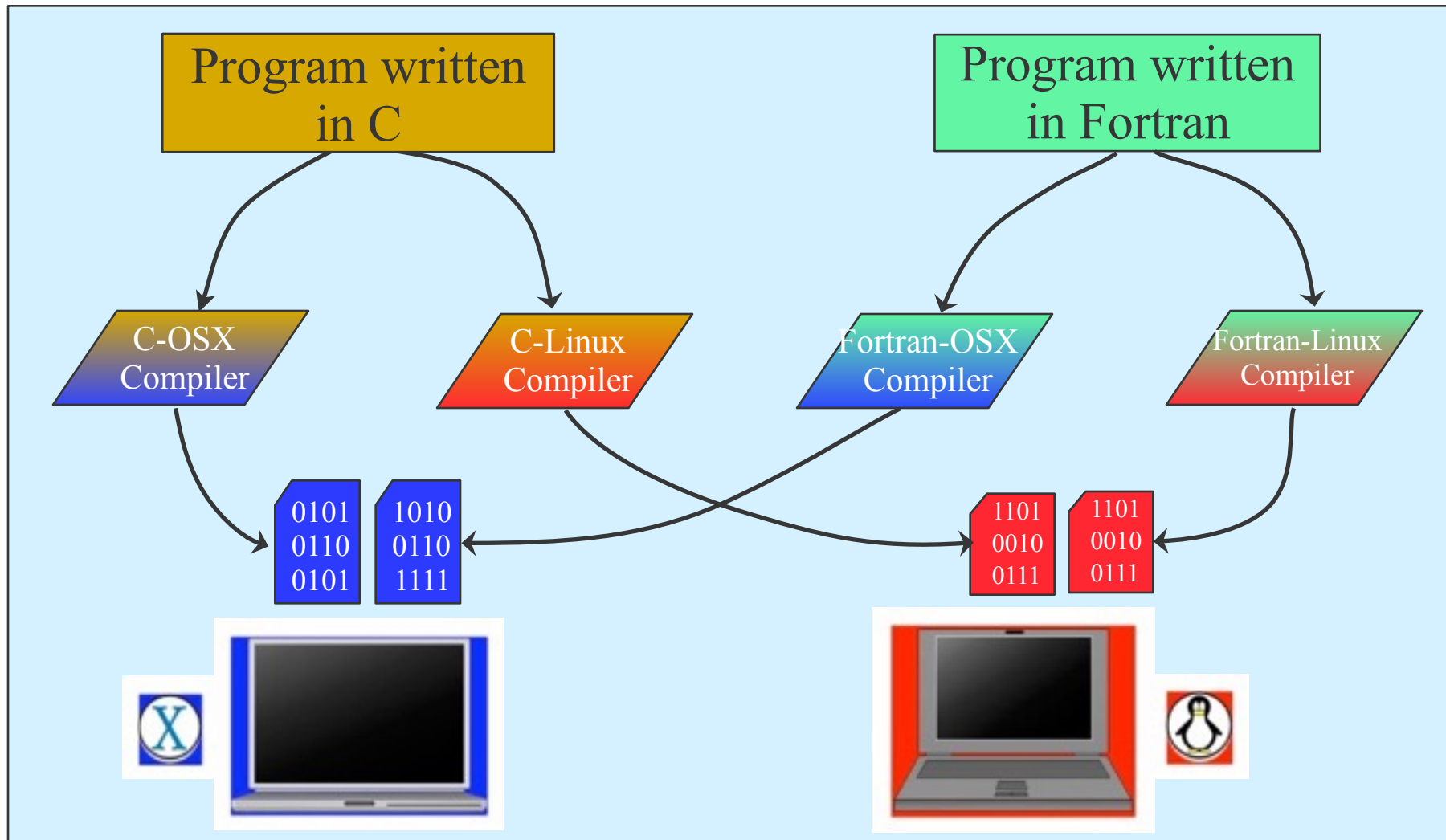
# [ History of Java ]

- Java was developed by J. Gosling at Sun Microsystems in 1991 for programming **home appliances** (variety of hardware platforms).
- With the advent of the WWW (1994), Java's potential for making web pages more interesting and useful was recognized. Java began to be added to web pages (as **applets**) that could run on any computer (where the browser was running).
- Since then it has been more widely accepted and used as a general-purpose programming language, partly due to
  - its platform-independence, and
  - it is a truly OO language (unlike C++)
- Now belongs to Oracle following the purchase of Sun Microsystems.

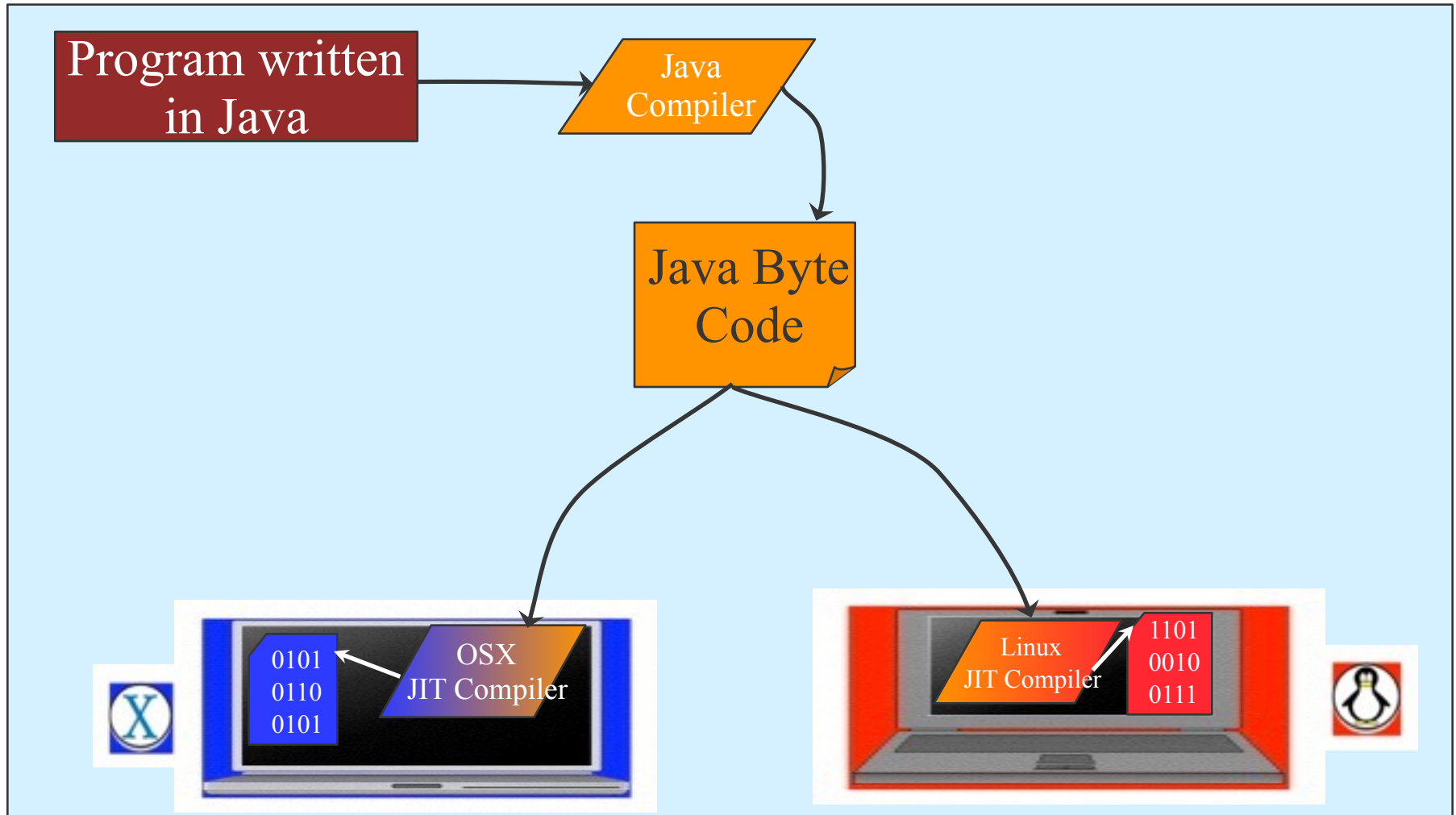
# [ Platform-Independence ]

- Notion of a “Java Virtual Machine” (**JVM**)
- Java programs are compiled to run on a virtual machine (just a specification of a machine). This code is called **Byte Code**
- Each physical machine that runs a Java program (byte code) must “pretend” to be a JVM.
- This is achieved by running a program on the machine that implements the JVM and **interprets** the byte code to the appropriate machine code.
- This interpreting is done at run-time which can cause a slow down!

# [Regular Programming Languages]



# [ Java ]





# [Data]

- All data are eventually stored in binary.
- In a HLL we treat data as having a **type**, e.g., integer, character, etc.
- Within a program every piece of data is stored at some location (address) in memory.
- We use **identifiers** to refer to these locations or to the data itself.
- Program instructions manipulate the various pieces of data accessible to the program.
- An **object** is a collection of some data along with pieces of code that can manipulate that data.

# [Key Features of OOP]

- Classes and Objects
- Encapsulation
- Inheritance
- Polymorphism (later)
- Dynamic Binding (later)

# [Classes and Objects]

- Object-oriented programs use objects.
- An *object* represents a concept that is part of our problem, such as an Account, Vehicle, or Employee
- Similar objects share characteristics and behavior. We first define these common characteristics for a group of similar objects as a *class*.
- A class defines the type of *data* that is associated with each object of the class, and also the behavior of each object (*methods*).
- A class is a template for the objects.
- An object is called an *instance (object)* of a class.
- Most programs will have multiple classes and objects.

# [Banking Example]

- In a banking application, there may be numerous accounts.
- There is **common behavior** (as far as the bank is concerned) for all these accounts
  - Deposit, Check balance, Withdraw, Overdraw? ...
- There are also **common types of data** of interest
  - Account holder's name(s), SSN, Current balance, ...
- Instead of defining these data and behavior for each account separately, we simply define them once -- this is the notion of the **Account class**.
- Each account will be an **instance** of this class and will have its own values for the data items, but the same behavior (defined once).

# [Encapsulation]

- To prevent uncontrolled access to read and modify the data of an object, OOP languages restrict what operations (methods) can be applied to each object.
- This restriction of behavior is also called **encapsulation** -- an important part of OOP.
  - The data and behavior are encapsulated.
- This greatly improves reliability and manageability of code.
- Procedural languages do not have such restrictions -- the onus is on the programmer (less reliable).

# [ Inheritance ]

- Many applications have concepts that are similar, but not identical
  - e.g., Savings Account, Checking Account
- some data and behavior are shared
  - e.g., name, address, balance, deposit
- Some data and behavior are not shared
  - e.g., interest rate, minimum balance
- Inheritance allows shared data and behavior to be defined once and shared among different classes
  - greater code reliability, easier maintenance