

ABLLS-R and ABLLS Cross Reference

| R | ABLLS | Skill Area | Task Name | Notes |
|-----|-------|--------------------|--|----------|
| A1 | A1 | Reinforcers | Take reinforcer when offered | Modified |
| A2 | A2 | | Take a reinforcer fro two choices of items | Modified |
| A3 | A3 | | Look at a non-reinforcing item | Modified |
| A4 | A4 | | Take a common object when offered | Modified |
| A5 | n/a | | Approaches when a response is required for reinforcement | |
| A6 | A5 | | Responds to instructor controlled reinforcers | |
| A7 | n/a | | Responds for multiple instructors | |
| A8 | n/a | | Waits without touching stimuli | |
| A9 | n/a | | Looks to instructor for instruction | |
| A10 | n/a | | Scans items in array before responding | |
| A11 | n/a | | Responds quickly when given an instruction | |
| A12 | A6 | | Variation in reinforcement (non-edible) | |
| A13 | A7 | | Intermittent tangible reinforcement | |
| A14 | n/a | | Instructor interaction reinforcement | |
| A15 | n/a | | Looks for instructor's change in facial expression and voice | |
| A16 | A8 | | Responds to social reinforcers | |
| A17 | A11 | | Waits appropriately if reinforcer delivery is delayed | |
| A18 | A9 | | Seeks approval for task completion | |
| A19 | A10 | | Task completion serves as reinforcer | |
| B1 | B10 | Visual Performance | Puzzle with a single-piece type of insert | |
| B2 | B9 | | Form box | |
| B3 | B1 | | Match identical objects to sample | Modified |
| B4 | B4 | | Match objects to picture | |
| B5 | B2 | | Match identical pictures to sample | Modified |
| B6 | B3 | | Match pictures to objects | |
| B7 | n/a | | Fluent matching | |
| B8 | B5 | | Sort non-identical items | Modified |
| B9 | B6 | | Block designs on picture card | Modified |
| B10 | B11 | | Puzzles with multiple connecting pieces in an inset-type frame | |
| B11 | B12 | | Puzzles with a square-edged border frame | |
| B12 | B7 | | Block designs from pictures | |
| B13 | B8 | | Sequence pattern to match a visual model | |
| B14 | B13 | | Puzzles with multiple pieces which must be juxtaposed | |
| B15 | B14 | | Jigsaw puzzles | |
| B16 | n/a | | Match associated pictures | |
| B17 | n/a | | Sort by function | |
| B18 | n/a | | Sort by feature | |
| B19 | n/a | | Sort by class | |
| B20 | B15 | | Delayed replication of a sequence | |
| B21 | B16 | | Delayed finding a sample | |
| B22 | B17 | | Extend a sequence pattern | Modified |
| B23 | B18 | | Replicate simple 3-dimensional objects | |
| B24 | n/a | | Dependent matching sequence | |
| B25 | B19 | | Serration | |
| B26 | B20 | | Picture sequences | |
| B27 | B21 | | Mazes | |
| C1 | C1 | Receptive Language | Responds to own name | Modified |
| C2 | C2 | | Follow instruction to do an enjoyable action in context | Modified |
| C3 | C3 | | Follow instruction to look at a reinforcing item | Modified |

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|-----|-----|--|--|----------|
| C4 | C5 | | Follow instruction to touch a reinforcing item in various positions | Modified |
| C5 | C6 | | Follow instructions to touch a common item in various positions | Modified |
| C6 | C7 | | Follow instructions to do an enjoyable action out of context | Modified |
| C7 | C8 | | Follow instructions in routine situations | |
| C8 | C9 | | Follow instructions to give a named, non-reinforcing object | Modified |
| C9 | C10 | | Follow instructions to do a simple motor action | Modified |
| C10 | C11 | | Follow instructions to touch item vs a distractor | Modified |
| C11 | C12 | | Follow instructions to select one reinforcing item from an array | Modified |
| C12 | C13 | | Follow instructions to select one of two reinforcing items | Modified |
| C13 | C14 | | Follow instructions to select one of two common objects | |
| C14 | C15 | | Select one of two pictures of common items | |
| C15 | C17 | | Touch own body parts | |
| C16 | C23 | | Select one of six or more objects on a table | Modified |
| C17 | C24 | | Select one of six or more pictures on a table | Modified |
| C18 | C35 | | Acquires new selection skills without intensive training | |
| C19 | n/a | | Fluent receptive discrimination | |
| C20 | C16 | | Varied instructions to select using any response | |
| C21 | C18 | | Point to body parts on others or pictures | |
| C22 | C19 | | Touch own pieces of clothing | |
| C23 | n/a | | Touch parts of items | |
| C24 | C40 | | Select adjectives | |
| C25 | n/a | | Select items by following another's gaze | |
| C26 | n/a | | Follows hand signals | |
| C27 | C27 | | follow an instruction to go to a person | |
| C28 | C28 | | follow an instruction to give an item to a person or place on object | |
| C29 | C29 | | Follow an instruction to walk to someone and get a named object | |
| C30 | C30 | | Follow an instruction to go to a person and do an action | |
| C31 | C31 | | Specific motor responses in receptive tasks | |
| C32 | C32 | | Demonstrates a specified action with an object when given different | |
| C33 | n/a | | Multiple actions with an object | |
| C34 | C33 | | Demonstrates a specified pretend action | |
| C35 | C34 | | Select one of three pictures representing actions | |
| C36 | C44 | | Select associated pictures | |
| C37 | C20 | | Select by function | Modified |
| C38 | C21 | | Select by feature | Modified |
| C39 | C22 | | Select by class | Modified |
| C40 | C25 | | Select two items from a larger set | Modified |
| C41 | C26 | | Select two items in sequence from a larger set | Modified |
| C42 | C36 | | Select community helpers | |
| C43 | C37 | | Locate objects in larger, complex picture | |
| C44 | C38 | | Locate objects from parts of objects in larger, complex picture | |
| C45 | C39 | | Select common environmental sounds | |
| C46 | n/a | | Selects all examples of an item | |
| C47 | C41 | | Selects single items with two specified characteristics | |
| C48 | C42 | | Select set of items with a specified characteristic | |
| C49 | C43 | | Select set of items with two specified characteristics | |
| C50 | C45 | | Follows a multiple component sequence instruction | Modified |
| C51 | C47 | | Receptive prepositions | |
| C52 | C48 | | Receptive pronouns | |
| C53 | C50 | | Select pictures representing a location or activity in a scene | |

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| C54 | C51 | | Selects pictures representing emotions | |
| C55 | C46 | | Selects "same" and "different" | |
| C56 | C49 | | Select non-examples | Modified |
| C57 | C52 | | Selects pictures of social interactions | |
| D1 | D1 | Imitation | Motor imitation using objects | |
| D2 | D2 | | Motor imitation using objects in discrimination | Modified |
| D3 | D3 | | Motor imitation of gross motor movements with verbal prompts | |
| D4 | D4 | | Imitation of leg and foot movements | |
| D5 | D5 | | Imitation of arm and hand movements | |
| D6 | n/a | | Imitation discriminating static and kinetic motor movements | |
| D7 | n/a | | Varied imitation instruction | |
| D8 | n/a | | Imitation of gross motor actions modelled in a mirror | |
| D9 | D6 | | Imitation of head movements | |
| D10 | D7 | | Imitation of mouth and tongue movements | |
| D11 | n/a | | Imitation of facial/oral motor movements modelled in a mirror | |
| D12 | D9 | | Motor imitation of fine motor movement | |
| D13 | n/a | | Imitation of touching objects in sequence | |
| D14 | n/a | | Imitation of blowing | |
| D15 | n/a | | Imitate speed of an ongoing action with objects | |
| D16 | n/a | | Imitate speed of a recently modelled action with objects | |
| D17 | D8 | | Imitate speed of an action | |
| D18 | n/a | | Imitation of touching objects in sequence following a model | |
| D19 | n/a | | Imitation of a sequence of actions switching with model | |
| D20 | D10 | | Imitation of a sequence of actions | Modified |
| D21 | n/a | | Imitation of the intensity of an action | |
| D22 | n/a | | Imitation of the number of repetitions of a motor movement | |
| D23 | n/a | | Simultaneous imitation of motor movement and a vocalization | |
| D24 | n/a | | Motor imitation sequence using multiple objects | |
| D25 | D11 | | Imitates motor movement without a direct verbal prompt | |
| D26 | D12 | | Spontaneously imitate the actions of others | |
| D27 | D13 | | Delayed imitation | |
| E1 | E1 | Vocal Imitation | Imitates sounds on request | |
| E2 | n/a | | Imitates sequence of single sounds switching with a model | |
| E3 | E2 | | Imitates initial sounds of words | |
| E4 | n/a | | Imitation of multiple separate sound combinations | |
| E5 | n/a | | Imitation of short and fast vs elongated/slow sounds | |
| E6 | n/a | | Imitation of the number of repetitions of a sound | |
| E7 | n/a | | Imitation of a held sound to a second sound | |
| E8 | n/a | | Consonant-vowel/vowel-consonant combinations | |
| E9 | n/a | | Consonant-vowel-consonant-vowel | |
| E10 | n/a | | Consonant-vowel-consonant combinations | |
| E11 | E3 | | Imitate consonant blends | |
| E12 | E4 | | Imitation of words on request | |
| E13 | E5 | | Imitation of phrases on request | |
| E14 | E6 | | Imitation of number sequences on request | |
| E15 | n/a | | Imitation of short and fast vs elongated/slow words | |
| E16 | n/a | | Imitation of loud vs soft sounds and words | |
| E17 | n/a | | Imitation of low vs high sounds and words | |
| E18 | n/a | | Repeat short messages to another person | |
| E19 | E8 | | Spontaneous imitation of words | |

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|-----|-----|-----------|--|----------|
| E20 | E9 | | Spontaneous imitation of phrases | |
| F1 | F1 | Requests | Requests by indicating | |
| F2 | F2 | | Multiply controlled requests | |
| F3 | F3 | | Requesting with the reinforcer present and asked what? | |
| F4 | F4 | | Requesting when asked what do you want? | |
| F5 | F5 | | Spontaneous requests with items present (no prompts) | Modified |
| F6 | n/a | | Spontaneous requests with items not present (no prompts) | |
| F7 | n/a | | Requests with eye contact | |
| F8 | F6 | | Request others to perform an action | |
| F9 | F8 | | Requests missing items needed for a task | |
| F10 | F9 | | Requests with head movements or by saying yes/no | |
| F11 | F10 | | Requests using sentences | Modified |
| F12 | F11 | | Requests help | |
| F13 | F26 | | Acquires novel requests without intensive training | |
| F14 | F7 | | Requests attention | |
| F15 | F12 | | Request others to remove an item or stop an activity | |
| F16 | F22 | | Requests using adjectives | |
| F17 | F23 | | Requests using prepositions | |
| F18 | F21 | | Requests future items or events | |
| F19 | F13 | | Requests information using "what" | Modified |
| F20 | F14 | | Requests information using "where" | Modified |
| F21 | F15 | | Requests information using "who/whose" | |
| F22 | F24 | | Requests using adverbs | Modified |
| F23 | F25 | | requests using pronouns | |
| F24 | F16 | | Requests information using "which" | |
| F25 | F17 | | Requests information using "when" | |
| F26 | F18 | | Requests information using "how" | |
| F27 | F19 | | Requests information using "can, do, does, or will" | |
| F28 | F20 | | Requests information using "why" | |
| F29 | F27 | | Spontaneous requests | |
| G1 | G1 | Labelling | Label reinforcers | |
| G2 | G2 | | Labels common objects | |
| G3 | G3 | | Labels common people (actual individuals) | |
| G4 | G4 | | Labels pictures of common items | |
| G5 | G9 | | Labels body parts | |
| G6 | n/a | | Labels pieces of clothing | |
| G7 | G5 | | Labels common ongoing actions | |
| G8 | G6 | | Labels pictures of common actions | |
| G9 | n/a | | Fluent labelling | |
| G10 | G7 | | Acquires novel labels without intensive training | Modified |
| G11 | G8 | | Labels items using a carrier phrase | |
| G12 | G10 | | Labels parts or features of objects | Modified |
| G13 | G11 | | Labels adjectives | |
| G14 | n/a | | Label associated pictures | |
| G15 | G12 | | Labels item when told its function | Modified |
| G16 | G13 | | Labels item when told one of its features | |
| G17 | G14 | | Labels item when told its class | |
| G18 | G22 | | Two-component labels (nouns) with objects | |
| G19 | G23 | | Two-component labels (nouns) with pictures | |
| G20 | G24 | | Labels two-component with carrier phrase | |

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| G21 | G25 | | Two-component labels (noun verb) | |
| G22 | G26 | | Two-component labels (noun adjective) | |
| G23 | G18 | | Labels by indication yes/no | |
| G24 | G15 | | Labels function of an item | Modified |
| G25 | G16 | | Labels class of an object | |
| G26 | n/a | | Discrimination of question to label aspects of items | |
| G27 | G17 | | Labels the class of a set of items | |
| G28 | G19 | | Labels features of items which are missing or incorrect | |
| G29 | G20 | | Labels exclusion from a category (negation) | Modified |
| G30 | G21 | | Identifies obvious problems | |
| G31 | G27 | | Labels community helpers | |
| G32 | n/a | | Labels items at a distance when others point to it | |
| G33 | G28 | | Labels common environmental sounds | |
| G34 | G29 | | Uses carrier phrase when labelling nouns with verbs/adjectives | |
| G35 | G30 | | Labels prepositions | |
| G36 | G31 | | Uses carrier phrases when using prepositions | |
| G37 | G32 | | Labels pronouns | |
| G38 | G33 | | Uses carrier phrases when using pronouns | |
| G39 | G36 | | Labels and describes events or items presented in a scene | |
| G40 | G37 | | naming specified parts of scenes | |
| G41 | G38 | | Label adverbs | |
| G42 | G39 | | Labels emotions of others | |
| G43 | G40 | | Internal events and emotions | |
| G44 | G34 | | Multiple component naming (three component labels) | |
| G45 | G35 | | Labels (three component +) with carrier phrase | |
| G46 | G41 | | Labels social interaction behaviour | |
| G47 | G42 | | Spontaneous labelling | |
| H1 | H1 | Intraverbals | Fill in words from songs | |
| H2 | H2 | | Fill in blanks regarding fun items and activities | |
| H3 | H3 | | Sign English words | |
| H4 | H4 | | Animal sounds | |
| H5 | H5 | | Answer questions regarding personal information | |
| H6 | H6 | | Fills in words describing common activities | |
| H7 | n/a | | Intraverbal associations | |
| H8 | H7 | | Fill in item given function | |
| H9 | H8 | | Fill in function given item | |
| H10 | n/a | | Answers "what" questions regarding items found at home | |
| H11 | n/a | | Answers "what" questions regarding functions | |
| H12 | n/a | | Answers "where" questions regarding items found at home | |
| H13 | n/a | | Answers "where" questions regarding activities | |
| H14 | H12 | | Fill in item given the class | |
| H15 | H13 | | Multiple responses given specific categories | |
| H16 | H9 | | fill in features given the item | |
| H17 | H10 | | Fill in item given its feature | |
| H18 | H11 | | Fill in class given the item | |
| H19 | n/a | | Name items previously observed | |
| H20 | n/a | | name previously observed activities | |
| H21 | n/a | | Name people previously observed | |
| H22 | H24 | | With visual display, makes related statements | |
| H23 | n/a | | Answers "what" questions relevant to items in community | |

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| H24 | n/a | | Answers "what" questions relevant to activities in community | |
| H25 | n/a | | Answers "where" questions regarding activities in community | |
| H26 | H34 | | Answers questions with multiple responses about community | |
| H27 | H14 | | States class given multiple class members | |
| H28 | H19 | | Answers "who/whose" questions | |
| H29 | H21 | | Answers "when" questions | |
| H30 | n/a | | Discrimination of questions asked about items and activities | |
| H31 | H20 | | Answers "which" questions | |
| H32 | H22 | | Answers "how" questions | |
| H33 | H23 | | Answers "why" questions | |
| H34 | H25 | | Describes steps in sequence of a daily activity | |
| H35 | H26 | | States activity when told sequence of actions | |
| H36 | H27 | | States item when told its functions, features, or class | Modified |
| H37 | H28 | | Intraverbal yes/no with "can, do, does, or will" questions | |
| H38 | H29 | | Answers questions containing two critical stimuli | |
| H39 | H30 | | Answers questions containing three critical stimuli | |
| H40 | n/a | | Describes items | |
| H41 | H31 | | Describes steps before and after in sequence of a daily activity | |
| H42 | H32 | | Answers questions concerning past and upcoming events | |
| H43 | H43 | | Maintains a conversation with an adult or peer | Modified |
| H44 | H40 | | Answers novel questions | |
| H45 | H35 | | Answers questions relevant to current events | |
| H46 | H36 | | Answers questions with multiple responses about current events | |
| H47 | n/a | | Answers questions with multiple responses in group discussion | |
| H48 | H42 | | Tells about experiences/tells stories | Modified |
| H49 | H41 | | Spontaneous conversation | |
| I1 | I1 | Spon. Vocalizations | Vocalize identifiable speech sounds | Modified |
| I2 | I2 | | Spontaneously says words or approximations to words | |
| I3 | I3 | | Spontaneously says phrases | |
| I4 | I4 | | Sings songs with models | |
| I5 | I5 | | Sings songs | |
| I6 | I6 | | Spontaneous vocal imitation | |
| I7 | I7 | | Spontaneous requests | |
| I8 | I8 | | Spontaneous labelling | |
| I9 | I9 | | Spontaneous conversation | |
| J1 | J1 | Syntax/Grammar | Mean length of response | |
| J2 | J2 | | Syntax | |
| J3 | J3 | | Articles | |
| J4 | J4 | | Verbs-present progressive | |
| J5 | J5 | | Regular plurals | |
| J6 | J6 | | Verbs-irregular past tense | |
| J7 | J7 | | Contradictions | |
| J8 | J8 | | is/am with "ing" verb | |
| J9 | J9 | | Verbs-regular past tense | |
| J10 | J10 | | Possessive "S" | |
| J11 | J11 | | Negatives | |
| J12 | J12 | | Locatives | |
| J13 | J13 | | Future tense | |
| J14 | J14 | | Conjunctions | |
| J15 | J15 | | Irregular plurals | |

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| J16 | J16 | | Comparatives | |
| J17 | J17 | | Demonstratives | |
| J18 | J18 | | Label strength of a verbal response | |
| J19 | J19 | | Quantification for a verbal response | |
| J20 | J20 | | Label emotional state associated with a verbal response | |
| K1 | K1 | Play and Leisure | Explores toys in the environment | |
| K2 | n/a | | Allows other to manipulate/touch toys | |
| K3 | K10 | | Independent outdoor activities | Modified |
| K4 | K8 | | Independent indoor leisure activities | |
| K5 | K2 | | Plays with toys/manipulates toys as designed | |
| K6 | K4 | | Independently plays with toys and engages in verbal behaviour | |
| K7 | K3 | | Multiple responses with toys related to a theme | |
| K8 | K5 | | Plays interactively with other students | Modified |
| K9 | n/a | | Plays interactively with a variety of peers | |
| K10 | K7 | | Sociodramatic play | Modified |
| K11 | K6 | | Plays with toys and talks with peers | |
| K12 | n/a | | Plays simple ball games | |
| K13 | n/a | | Coordinated play with peers | |
| K14 | n/a | | Interactive motor games | |
| K15 | K9 | | Board games | Modified |
| L1 | L1 | Social Interaction | Appropriate when near peers or siblings | |
| L2 | L7 | | Takes offered items | Modified |
| L3 | L2 | | Tolerates/responds appropriately to positive touches by peers | Modified |
| L4 | L3 | | Shows interest in the behaviour of others | |
| L5 | L12 | | Looks at others to start a social interaction | |
| L6 | L13 | | Physically approaches and engages others | Modified |
| L7 | n/a | | Looks at others in anticipation of completing a reinforcing action | |
| L8 | L5 | | Listener-receptive | Modified |
| L9 | L6 | | Imitates peers | |
| L10 | L10 | | Returns greetings | |
| L11 | L14 | | Physically prompts others to do activities | |
| L12 | L4 | | Responds to approaches and attempts to interact from peers | |
| L13 | L17 | | Sharing-gives up items to others | |
| L14 | n/a | | Searches for missing person | |
| L15 | n/a | | Active attention seeking | |
| L16 | L21 | | Labels items for others | |
| L17 | L9 | | Eye contact | |
| L18 | L15 | | Asks peers for items | |
| L19 | L16 | | Sharing-asks for items to be shared | |
| L20 | L18 | | Sharing-offers items to others | |
| L21 | L11 | | Initiates greetings | |
| L22 | n/a | | Joins peers in an activity | |
| L23 | n/a | | Observation of peers' attention to activities | |
| L24 | n/a | | Feedback from peers | |
| L25 | n/a | | Adjusts behaviour based on changes in peer's actions | |
| L26 | n/a | | Assists others to participate | |
| L27 | n/a | | States what others like/dislike | |
| L28 | n/a | | Direct others attention to something of interest to them | |
| L29 | n/a | | Attends to the reactions of interest by others | |
| L30 | n/a | | Delivers a message | |

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| L31 | n/a | | Waits for break in conversation to interrupt | |
| L32 | L19 | | Converses with others | |
| L33 | L20 | | Asks for information | |
| L34 | L22 | | Obtains and maintains attention of others | Modified |
| M1 | M1 | Group Instruction | Sits appropriately in small group | Modified |
| M2 | M2 | | Sits appropriately in large group | Modified |
| M3 | M3 | | Attends to teacher in group | |
| M4 | M4 | | Attends to other students in group | |
| M5 | M6 | | Follows group instructions- all do same receptive response | Modified |
| M6 | M7 | | Follows group instructions with a discrimination | Modified |
| M7 | M5 | | Raises hand to get teacher attention to do an activity | Modified |
| M8 | M8 | | Raises hand to answer a question | |
| M9 | M9 | | Raises hand and names item | Modified |
| M10 | M10 | | Raises hand and answers a question | Modified |
| M11 | M11 | | Takes turns during instruction | |
| M12 | M12 | | Learns new skills in group teaching format | |
| N1 | N10 | Classroom Routine | Follows daily routines | |
| N2 | N4 | | Works independently on non-academic activities | |
| N3 | N7 | | Sits and waits appropriately during transitions | |
| N4 | N6 | | Physically transitions to next area or activity | |
| N5 | N9 | | Waits turn to do activities | |
| N6 | N1 | | Gets in line on request | |
| N7 | N5 | | works independently on academic activities | |
| N8 | N2 | | Gets and returns own materials | |
| N9 | N3 | | Completes a task and brings work to teacher or puts away | |
| N10 | N8 | | Stand and waits appropriately during transitions | |
| P1 | P1 | Generalization | Generalizes across stimuli | |
| P2 | P2 | | Generalizes across instructors | |
| P3 | P3 | | Generalizes across environments | |
| P4 | P4 | | Use of skills in groups | |
| P5 | P5 | | Generalized response forms | |
| P6 | P6 | | Generalization of language skills | |
| Q1 | Q1 | Reading Skills | Receptive letters | |
| Q2 | Q2 | | Labels letters | |
| Q3 | Q3 | | Receptive sounds of letters | |
| Q4 | Q4 | | Labels sound of letters | |
| Q5 | Q5 | | Match word with pictures | |
| Q6 | Q6 | | Match words to words | Modified |
| Q7 | Q7 | | Names letters in words reading left to right | |
| Q8 | Q8 | | Match individual letters to letters on word card | |
| Q9 | Q9 | | Fill in missing letter of words | |
| Q10 | Q10 | | Read simple words | |
| Q11 | Q11 | | Decode words | Modified |
| Q12 | Q12 | | Read small groups of words from left to right | |
| Q13 | Q13 | | Read simple sentences (3-6 words) | |
| Q14 | Q14 | | Fill-in missing words | |
| Q15 | n/a | | Reads and follows simple instructions to do actions | |
| Q16 | n/a | | Reads and follows simple instructions on worksheets | |
| Q17 | Q15 | | Read passages and answer comprehension questions | |
| R1 | R1 | Math Skills | Rote counts with prompts | |

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|-----|--------|-----------------|--|----------|
| R2 | R2 | | Rote counting | |
| R3 | R3 | | Count objects with prompts | Modified |
| R4 | R4 | | Count given objects | Modified |
| R5 | R5 | | Count out objects from a larger set | |
| R6 | R6 | | Names numerals in sequence | |
| R7 | R7 | | Names numbers | |
| R8 | R8 | | Match number with same amount of objects | |
| R9 | R23/24 | | "more" | |
| R10 | R25/26 | | "less" | |
| R11 | R29/30 | | "some" | |
| R12 | R31/32 | | "all" | |
| R13 | R41/42 | | "zero/none" | |
| R14 | R9 | | Add items to specified quantity | |
| R15 | R15/16 | | "same" | |
| R16 | R17/18 | | "different" | |
| R17 | R27/28 | | "greater" | |
| R18 | R33/34 | | "add" | |
| R19 | n/a | | Walk and get specified number of objects from a larger set | |
| R20 | R10 | | Add numbers | |
| R21 | R11 | | Time telling | |
| R22 | R12 | | Identify coins by name | |
| R23 | R13 | | Identify all coins by value | |
| R24 | R14 | | Interchange coins to arrive at equal values | Modified |
| R25 | R19/20 | | "equal" | |
| R26 | R21/22 | | "unequal" | |
| R27 | R35/36 | | "minus" | |
| R28 | R37/38 | | "plus" | |
| R29 | R39/40 | | "subtract/take away" | |
| S1 | S1 | Writing Skills | Mark on paper | |
| S2 | S2 | | Colour between lines | |
| S3 | | | Trace lines and shapes | |
| S4 | S3 | | Trace letters and numbers | |
| S5 | S4 | | Copy straight lines | |
| S6 | S5 | | Copy curved lines | |
| S7 | S6 | | Copy letters (with sample) | |
| S8 | S7 | | Copy numbers (with sample) | |
| S9 | S8 | | Print letters | |
| S10 | S9 | | Print numbers | |
| T1 | T1 | Spelling | Match individual letters to letters on word card | |
| T2 | T2 | | Fill in missing letter of words | |
| T3 | T3 | | Copy words | Modified |
| T4 | T4 | | Writes in missing letter of words | |
| T5 | T5 | | Spell words vocally | |
| T6 | T6 | | Spell words in a written form | Modified |
| T7 | n/a | | Spell own name | |
| U1 | U1 | Dressing Skills | Pants up and down | |
| U2 | U2 | | Shoes on and off | |
| U3 | U3 | | Pullover shirts on and take off | |
| U4 | U4 | | Buttoning shirts on and off | |
| U5 | U5 | | Pants on and off | |

ABLLS-R and ABLLS Cross Reference

| | | | | |
|-----|-----|--------------------|---|----------|
| U6 | U6 | | Socks on and off | |
| U7 | U7 | | Coat on and off | |
| U8 | U9 | | Unzip zipper | |
| U9 | U10 | | Fasten zipper | |
| U10 | U11 | | Use zipper on clothes | |
| U11 | U12 | | Fasten buttons | |
| U12 | U13 | | Use snaps | |
| U13 | U14 | | Use buckles | |
| U14 | U15 | | Adjusts clothing when needed | |
| U15 | U8 | | Tie shoes | |
| V1 | V1 | Eating Skills | Eat finger foods | |
| V2 | V2 | | Drink from a straw | |
| V3 | V3 | | Drink from a cup | |
| V4 | V4 | | Feed self with a spoon and fork | Modified |
| V5 | V5 | | Spread with a knife | |
| V6 | V6 | | Pour liquid into a cup | |
| V7 | V7 | | Cut food with a knife | |
| V8 | V8 | | Take prepared lunch to table | |
| V9 | V9 | | Clean up table after meals | |
| V10 | V10 | | Keep eating area clean | |
| W1 | W1 | Grooming | Wash hands | |
| W2 | W2 | | Dry hands | |
| W3 | W3 | | Wash face | |
| W4 | W4 | | Dry face | |
| W5 | W5 | | Comb or brush hair | |
| W6 | W6 | | Brush teeth | |
| W7 | W7 | | Blow nose when needed | |
| X1 | X1 | Toileting Skills | Urinate in toilet | |
| X2 | X2 | | Remain dry (urine) on a toileting schedule | Modified |
| X3 | X3 | | Independently use familiar restroom for urination | |
| X4 | X4 | | Requests to use toilet when needed | |
| X5 | X5 | | Wipe self after urinating (female) | Modified |
| X6 | X6 | | Defecate in toilet | |
| X7 | X7 | | Remain clean (bowel movement) on a toileting schedule | |
| X8 | X8 | | Wipe self after bowel movement | |
| X9 | X9 | | Independently use familiar restroom for bowel movements | |
| X10 | X10 | | Use restroom without assistance | |
| Y1 | Y3 | Gross Motor Skills | Walk forward with appropriate gait | |
| Y2 | Y2 | | Kneel | |
| Y3 | Y6 | | Run smoothly | |
| Y4 | Y8 | | Roll sideways | |
| Y5 | Y12 | | Jump forward | |
| Y6 | Y13 | | Jump down | |
| Y7 | Y4 | | Walk backward | |
| Y8 | Y9 | | Hop on two feet | |
| Y9 | Y16 | | Throw ball from chest or overhand | |
| Y10 | Y21 | | Roll a ball | |
| Y11 | Y25 | | Climb a ladder using reciprocal motion | |
| Y12 | Y1 | | Creep on stomach | |
| Y13 | Y7 | | Squat | |

ABLLS-R and ABLLS Cross Reference

| | | | | |
|-----|-----|-------------------|---------------------------------------|--|
| Y14 | Y26 | | Walk across a balance beam | |
| Y15 | Y18 | | Catch a ball any method | |
| Y16 | Y22 | | Ride a tricycle | |
| Y17 | Y5 | | Walk sideways | |
| Y18 | Y11 | | Gallop | |
| Y19 | Y14 | | Balance on one foot | |
| Y20 | Y15 | | Kick ball at target | |
| Y21 | Y28 | | Hang from a bar | |
| Y22 | Y19 | | Catch a ball in hands | |
| Y23 | Y17 | | Trow ball underhand | |
| Y24 | n/a | | Toss and catch a ball | |
| Y25 | Y20 | | Bounce a ball | |
| Y26 | n/a | | Kick a moving ball | |
| Y27 | Y27 | | Pump while swinging | |
| Y28 | Y10 | | Skip | |
| Y29 | Y24 | | Jumping jacks | |
| Y30 | Y23 | | Ride a bicycle | |
| Z1 | Z17 | Fine Motor Skills | Mark on paper with a crayon | |
| Z2 | Z1 | | Places objects in a form box | |
| Z3 | Z3 | | Single-piece inset puzzle | |
| Z4 | Z4 | | Multiple puzzle pieces into a frame | |
| Z5 | Z6 | | Blocks on block design cards | |
| Z6 | Z8 | | Transfer objects to the opposite hand | |
| Z7 | Z2 | | Places pegs in a peg board | |
| Z8 | Z26 | | Turns pages of a book | |
| Z9 | Z9 | | Clothespins on a line | |
| Z10 | Z18 | | Colour within boundaries | |
| Z11 | Z14 | | Open "ziploc" type bags | |
| Z12 | Z15 | | Snips with scissors | |
| Z13 | Z5 | | Stacks blocks | |
| Z14 | Z10 | | Strings beads | |
| Z15 | Z11 | | Remove lids of jars | |
| Z16 | Z21 | | Cuts across paper with scissors | |
| Z17 | Z25 | | Trace lines with a finger | |
| Z18 | Z28 | | Squeezes glue from a bottle | |
| Z19 | Z13 | | Remove wrappers | |
| Z20 | Z19 | | Roughly copy shapes and patterns | |
| Z21 | Z23 | | Paste shapes on outlines picture | |
| Z22 | Z24 | | Paste shapes on plain paper picture | |
| Z23 | Z7 | | Objects (rings) on pegs | |
| Z24 | Z12 | | Replace lids of jars | |
| Z25 | Z16 | | Uses pincer grip | |
| Z26 | Z27 | | Fold a piece of paper | |
| Z27 | Z22 | | Cuts out shapes | |
| Z28 | Z20 | | Accurately copy shapes and patterns | |