**USE CASE 2: Program Development**

**Examples of Domains:**

Communication

Social

Functional (Activities of Daily Living: hygiene routines, chores, feeding, organization…)

Maladaptive Behaviors for Reduction

Functionally Equivalent Replacement Behaviors

Academic/Pre-academic

Leisure Skills/Play

Community Safety Skills

**Sample Questions:** (note: For these questions it was more challenging for me as they need to be more specific for individual goals to be created. It can still be useful to have an overall level of functioning for each domain. I wrote general questions and then more specific questions in red).

Communication:

* How do they currently communicate? (i.e., vocally, sings/gestures, AAC – augmentative and alternative communication)
  + Can they mand (request) using a carrier phrase?
  + Do they use multi-word utterances?
* What level of receptive communication do they have?
* What level of expressive communication do they have?

Social:

* How do they interact with peers or siblings?
  + Do they initiate interactions?
  + Do they respond to peer’s requests?
* Do they show interest in peers?
* Do they participate in group events?
  + In what size group can they attend?
  + Do they show resistance to entering a social setting?
* What level of support do they require to attend in a group setting?

Functional:

* Are they independent with hygiene routines?
  + Are they independent with toileting?
  + Can they dress independently?
  + Can they prepare food independently?
* Does the individual have leisure skills?
* Does the individual initiate necessary tasks (i.e., throwing our trash, cleaning up spills)?

Maladaptive Behaviors:

* Does the individual present with any maladaptive behaviors?
* What is the topography of the maladaptive behavior/s?
* What is the function of the maladaptive behavior/s?
* What is the frequency of the behavior/s?
* Is there a current behavior intervention plan in place?