



Non-Emergent (Linguistic) Properties

27 Oct 2023
FSU SC-ML
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Resources General

Schaeffer et al. 2023:

<https://arxiv.org/pdf/2304.15004.pdf>



Resources Linguistics

Warstadt and Bowman 2022:

<https://arxiv.org/pdf/2208.07998.pdf>

Warstadt et al. 2019:

<https://arxiv.org/pdf/1805.12471.pdf>

Anon SAD 2023 (paper+corpus*+code*):

<https://github.com/arizus/sad>





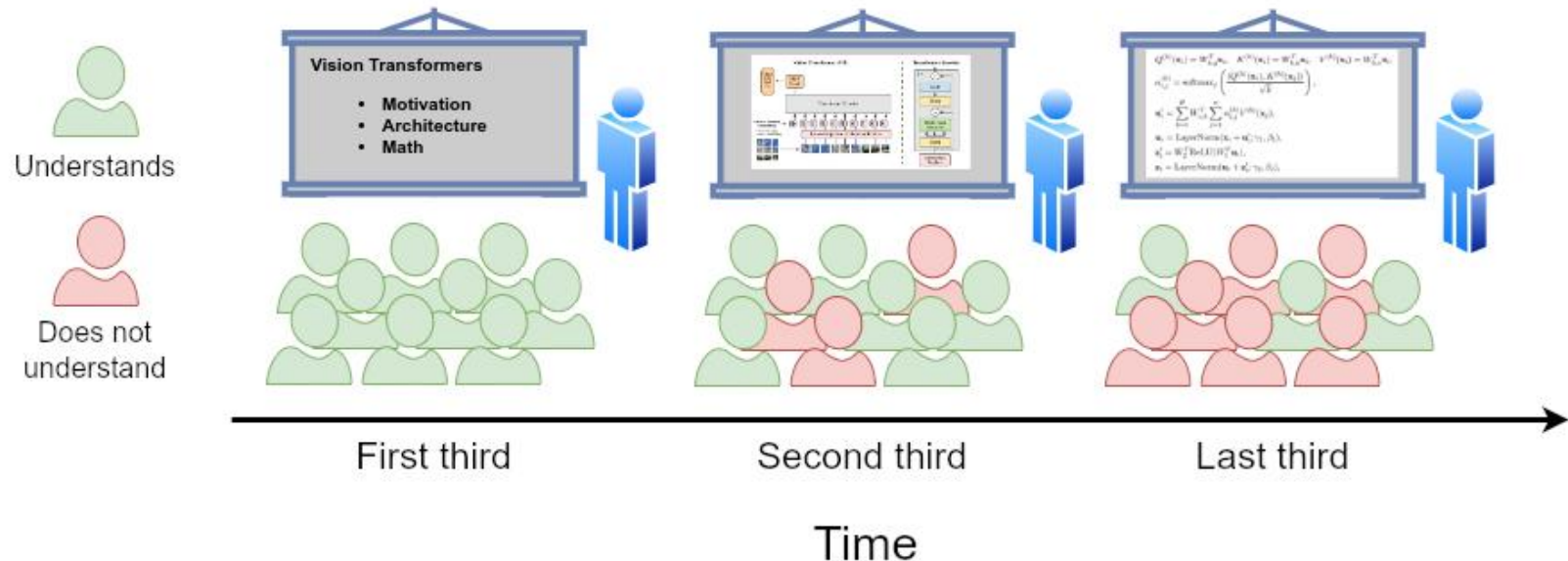
Overview

- Revisit emergence
- Schaeffer et al. 2023
- linguistic properties, current research line

→ usual format: Qs anytime

Overview

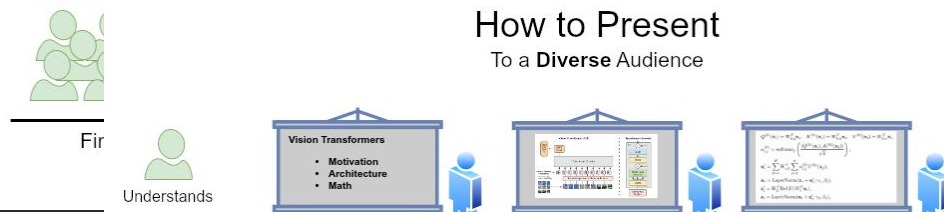
How to Present To a **Diverse** Audience



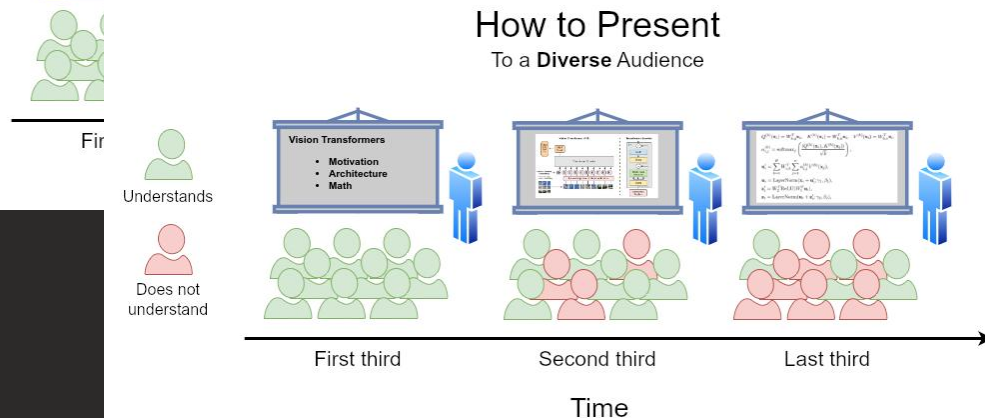
How to Present To a **Diverse** Audience



How to Present To a **Diverse** Audience



How to Present To a **Diverse** Audience



Recap: Intro

Data - ODEP – ANN – Transformers – LLMs



A very general introduction

“AI/LLM revolution”, “structure of learning”





Recap

“**Emergence** is when quantitative changes in a system result in qualitative changes in **behavior**.”

Steinhardt 2022, “rooted in” (as per Wei et al. 2022):



Recap

Emergence:

- “sharp” learning
- “hard to predict”



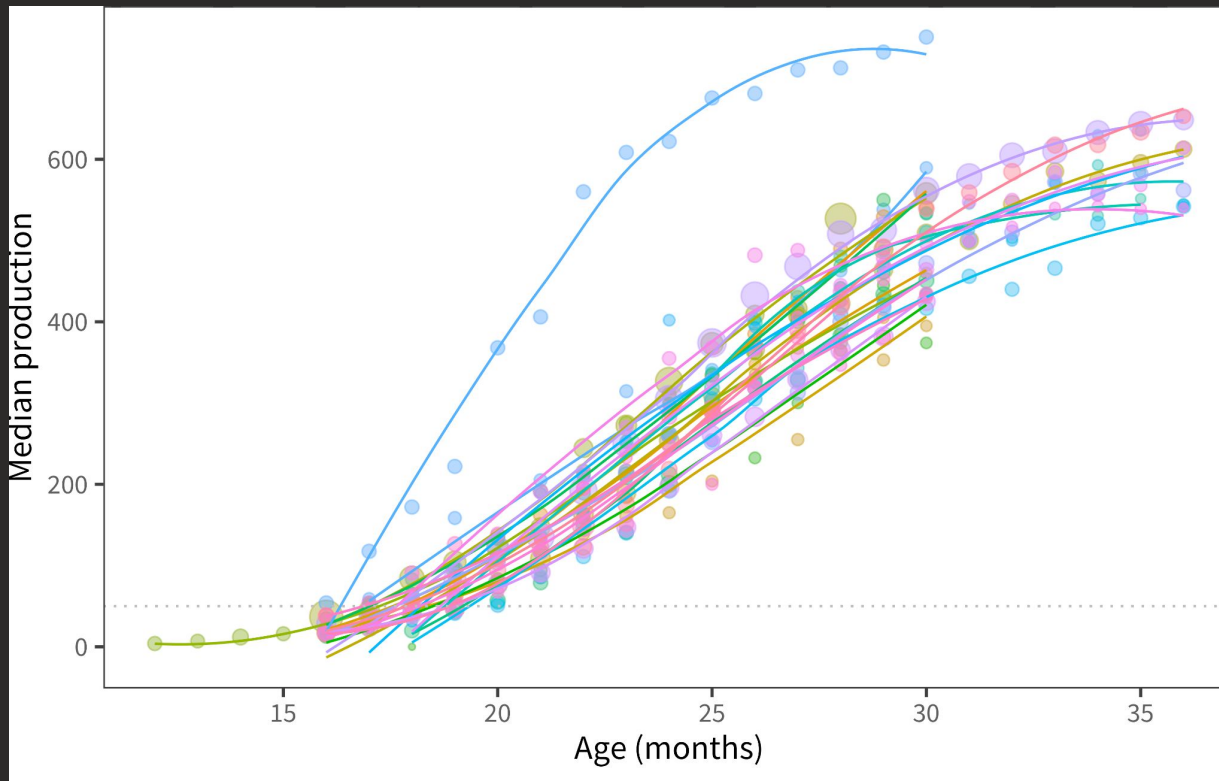
Recap

Emergence:

- “sharp” learning
- “hard to predict”

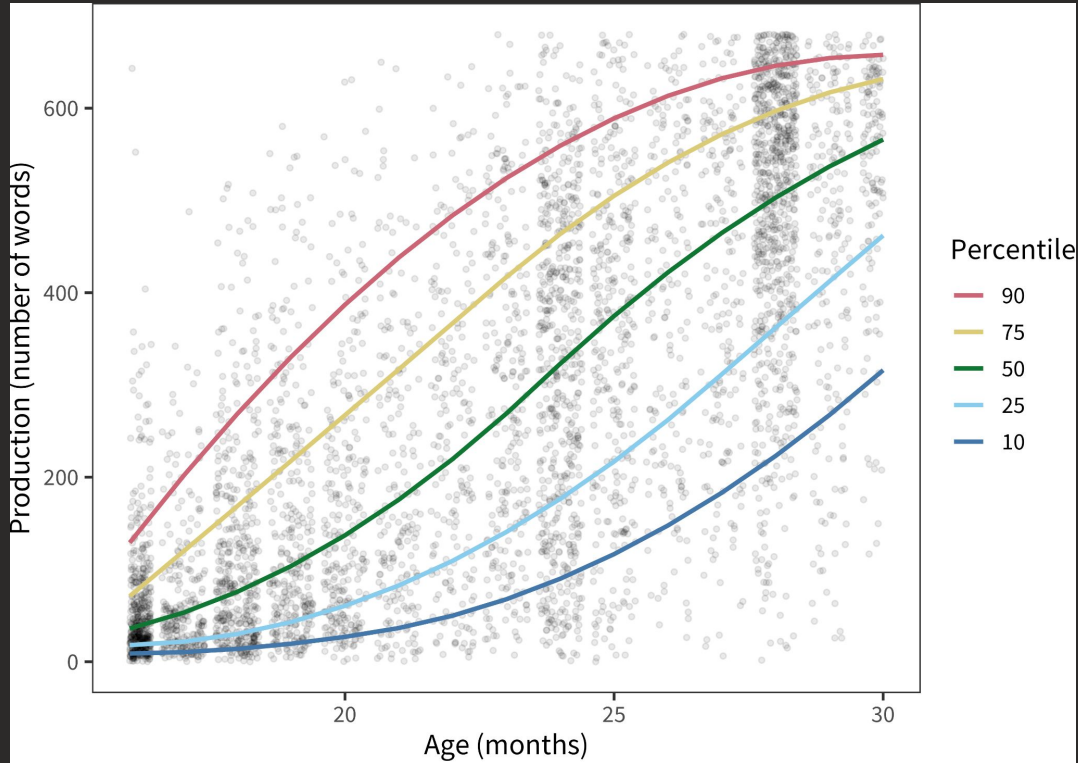
Zina Ward’s point about human abilities:

Emergence in human abilities



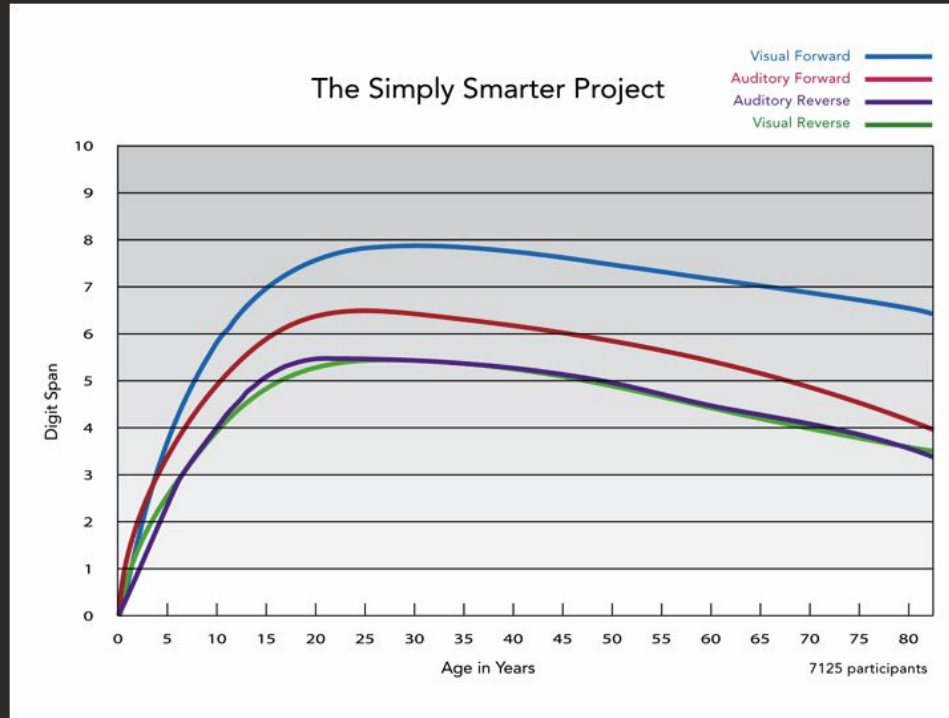
Frank et al. 2021. Word-bank book.

Emergence in human abilities



Frank et al. 2021. Word-bank book.

Nathan's point about underlying ...



Doman Jr. 2008. Short Term and Working Memory.

Non-Emergence in human abilities

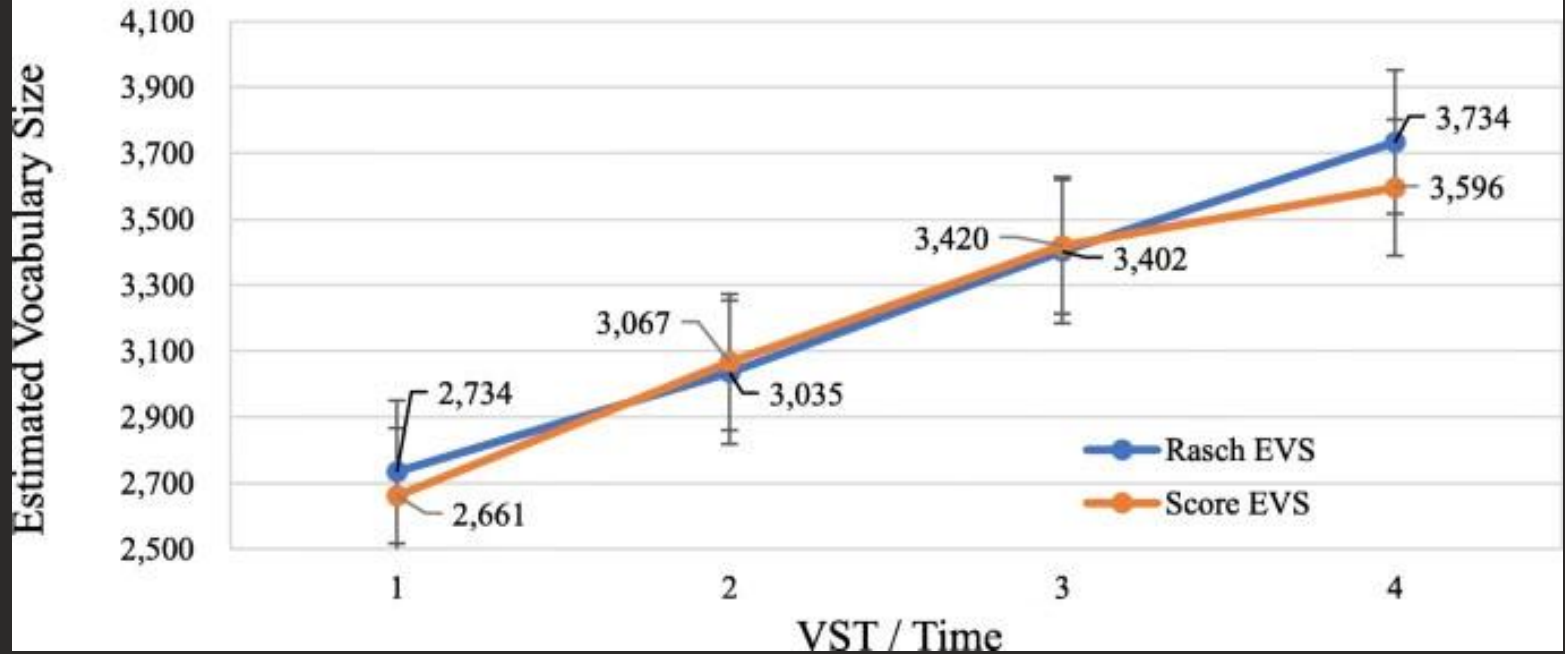
Table 26.1 Average Native Speaker Vocabulary Sizes for Various Age Levels

Age	Average vocabulary size
6-year-olds	4,000 word families
7-year-olds	5,000 word families
8-year-olds	6,000 word families
9-year-olds	7,000 word families
10-year-olds	8,000 word families
11-year-olds	9,000 word families

Hinkel 2017. Handbook of Research in Second Language Teaching and Learning.

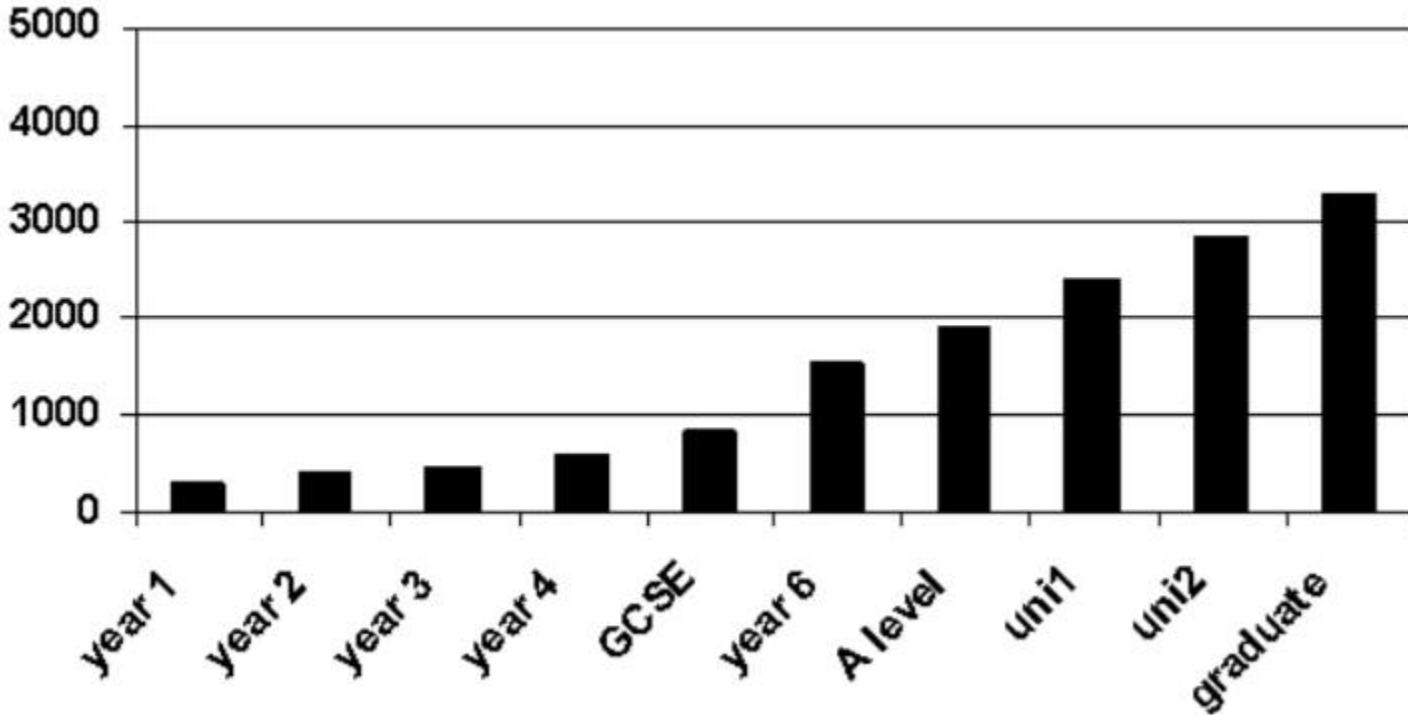
Non-Emergence in human abilities

Comparison of vocabulary size estimated by Rasch and by raw scores



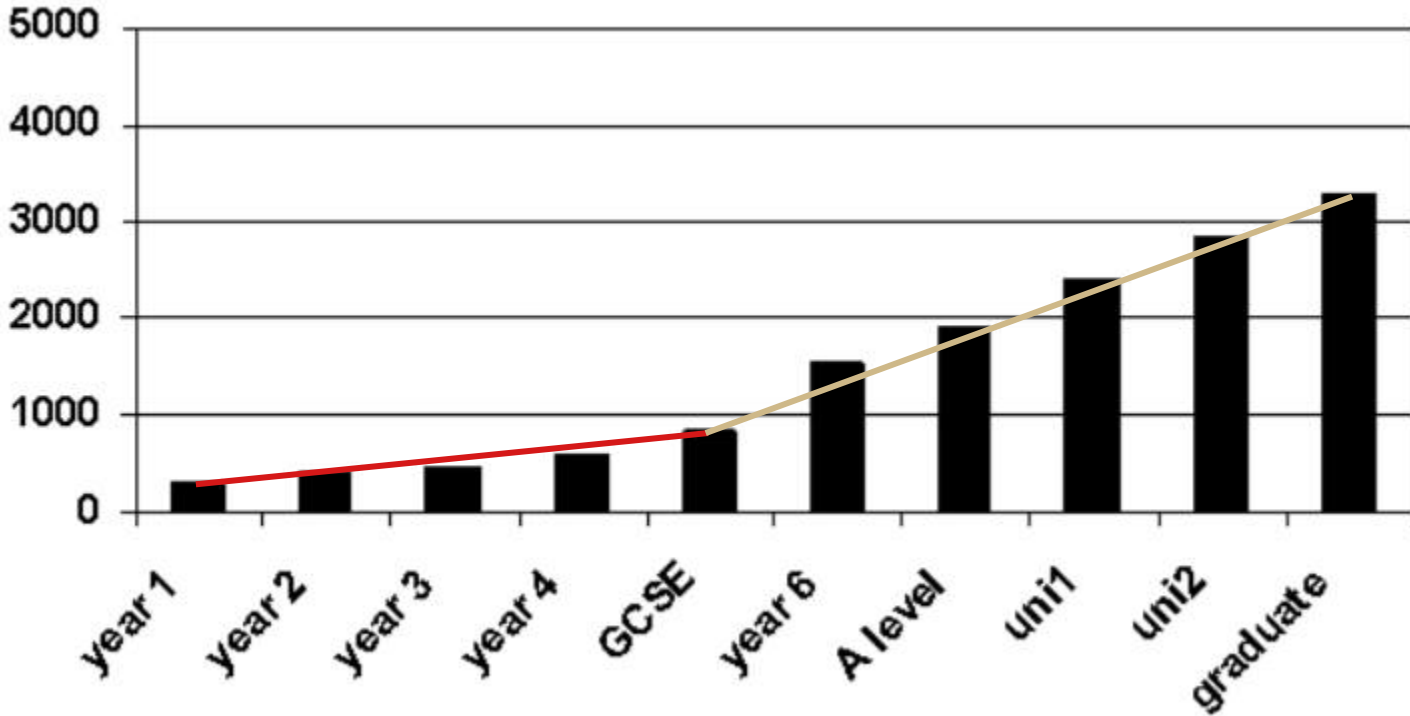
Akase 2022. Longitudinal measurement of growth in vocabulary ...

Non-Emergence in human abilities



Conti 2017. How many new words should you teach per lesson?

Non-Emergence in human abilities



Conti 2017. How many new words should you teach per lesson?



Recap

For the discussion of non-emergence, we can keep in mind:

- Olmo's point about the role of the loss function
- Gordon's point about sudden system collapses







Schaeffer, Miranda, Koyejo 2023

<https://arxiv.org/pdf/2304.15004.pdf>



Relevance

“What controls **which** abilities will emerge?
What controls **when** abilities will emerge?
How can we make **desirable abilities** emerge
faster, and ensure **undesirable abilities**
never emerge?”



Relevance

“What controls **which** abilities will emerge?

What controls **when** abilities will emerge?

How can we make **desirable abilities** emerge faster, and ensure **undesirable abilities** never emerge?”

→ *emergence or not, important questions*



Core aspect

“ [W]e present an alternative explanation for emergent abilities: that for a particular task and model family, when analyzing fixed model outputs, emergent abilities appear due the researcher’s choice of metric rather than due to fundamental changes in model behavior with scale.”



Structure

- Introduction
- Alternative Explanation for Emergent Abilities
- Analyzing [GPT]'s Emergent Arithmetic Abilities
- Meta-Analysis of Claimed Emergent Abilities
- Inducing Emergent Abilities in Networks on Vision Tasks
- Related Work
- Discussion



Structure

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Starting observation-ish

92% of emergent tasks fall into two categories qua metrics:

Multiple Choice Grade $\stackrel{\text{def}}{=} \begin{cases} 1 & \text{if highest probability mass on correct option} \\ 0 & \text{otherwise} \end{cases}$

Exact String Match $\stackrel{\text{def}}{=} \begin{cases} 1 & \text{if output string exactly matches target string} \\ 0 & \text{otherwise} \end{cases}$





Alternative Explanation

“Linear” baseline model family

Test it on common metrics

v

Test it on alternative metrics



Alternative Explanation

Ingredients:

- “Model family”, **Large Language Models**
- different numbers of **parameters** $N > 0$
- each model’s per-token **cross entropy** falls as a power law with the number of parameters N for:
- constant $c > 0$
- constant $\alpha < 0$

$$\mathcal{L}_{CE}(N) = \left(\frac{N}{c}\right)^{\alpha}$$



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$$0 \leq (N/c)^{\alpha} \leq 1$$



Alternative Explanation

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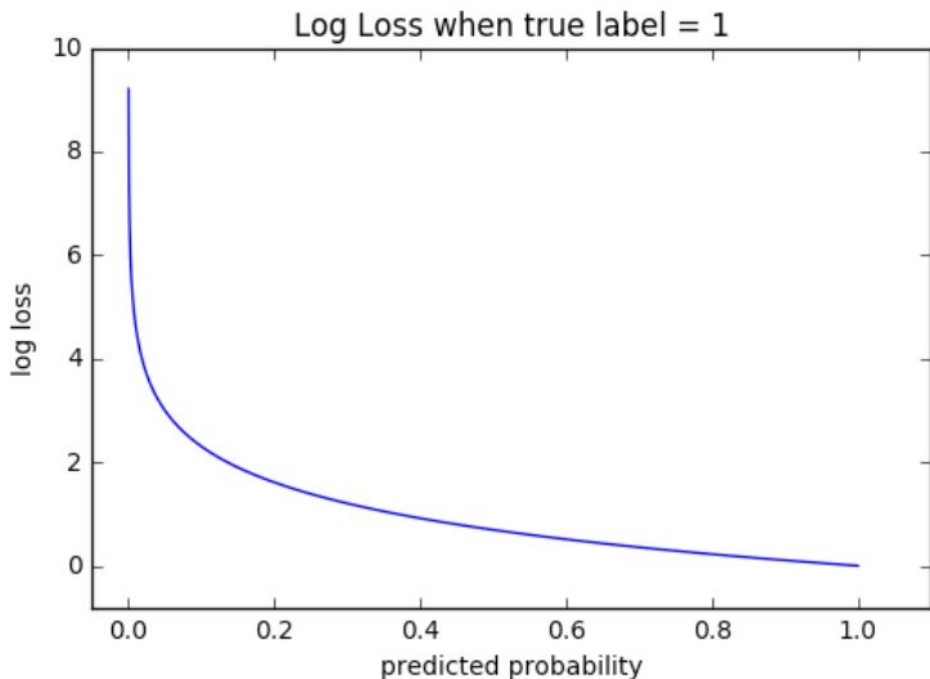
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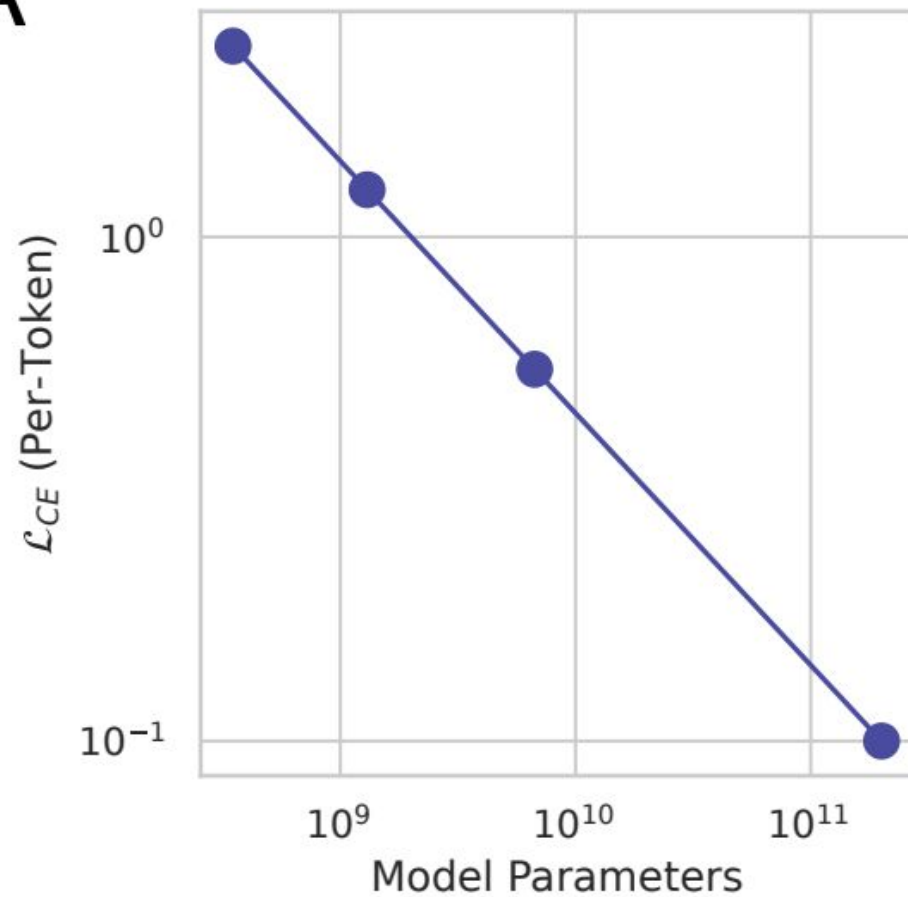
$$0 \leq (N/c)^{\alpha} \leq 1$$

Cross-Entropy

Cross-entropy loss, or log loss, measures the performance of a classification model whose output is a probability value between 0 and 1. Cross-entropy loss increases as the predicted probability diverges from the actual label. So predicting a probability of .012 when the actual observation label is 1 would be bad and result in a high loss value. A perfect model would have a log loss of 0.



A







Alternative Explanation

- V : set of possible tokens
- $\mathbf{p} \in \Delta^{|V|-1}$: true but unknown probability distribution
- $\Delta^{|V|-1}$: set of all possible probability distributions over the vocabulary, where each distribution assigns a probability to each word such that the sum of probabilities is 1 (ChatGPT)



Alternative Explanation

Still on establishing a “baseline”:



Alternative Explanation

- $\hat{\mathbf{p}}_N \in \Delta^{|V|-1}$: model with N parameters, its **predicted** probability distribution
- per-token cross entropy as a $f(N)$:

$$\mathcal{L}_{CE}(N) \stackrel{\text{def}}{=} - \sum_{v \in V} p(v) \log \hat{p}_N(v)$$



Alternative Explanation

In practice, p is unknown, so we substitute a one-hot distribution of the observed token v^* :

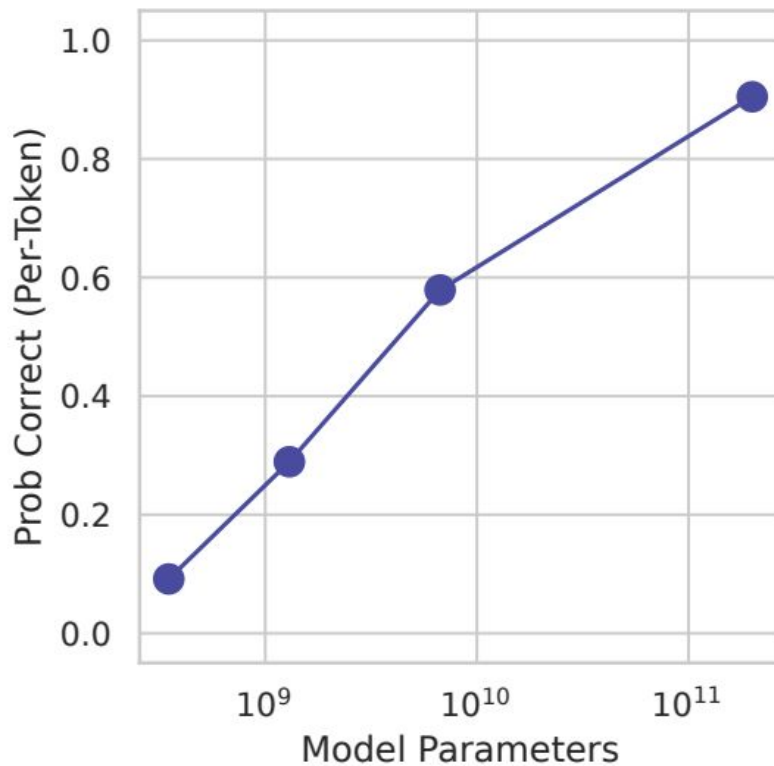
$$\mathcal{L}_{CE}(N) = -\log \hat{p}_N(v^*)$$

A model with N parameters then has a per-token probability of selecting the correct token (Fig. 2B):

$$p(\text{single token correct}) = \exp\left(-\mathcal{L}_{CE}(N)\right) = \exp\left(-(N/c)^\alpha\right)$$

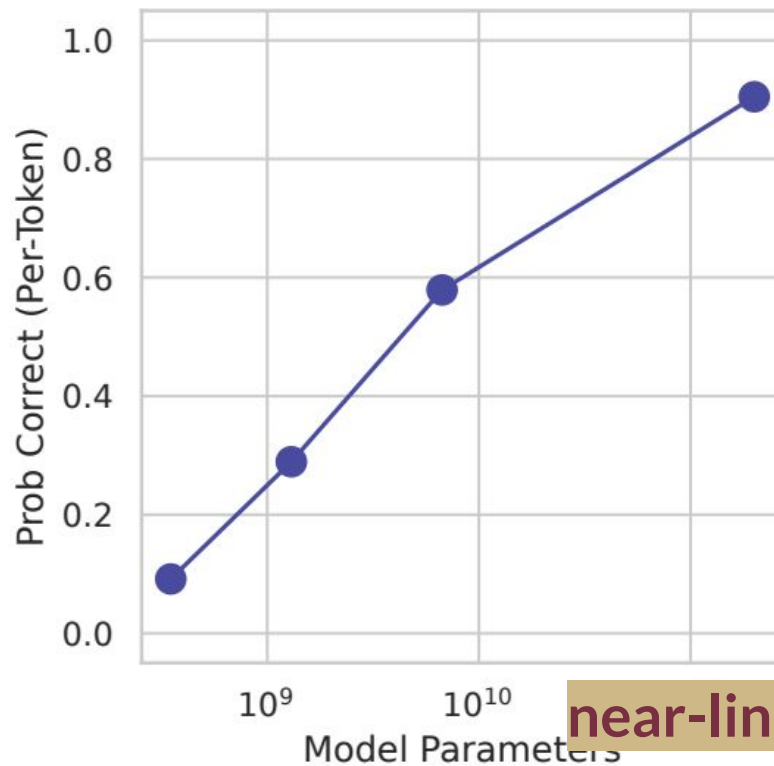
B

$$p(\text{single token correct}) = \exp \left(-\mathcal{L}_{CE}(N) \right)$$



B

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near-linear; non-emergence



Alternative Explanation

Suppose:

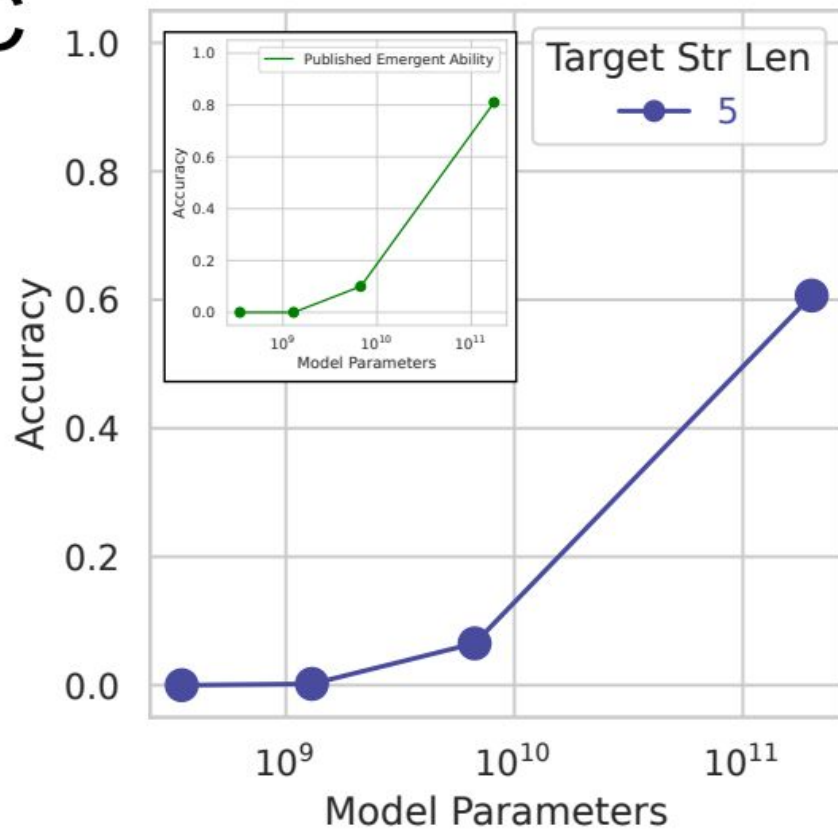
- a metric that requires selecting **L** tokens correctly
- probability of scoring 1 is*:

$$\text{Accuracy}(N) \approx p_N(\text{single token correct})^{\text{num. of tokens}} = \exp \left(- (N/c)^\alpha \right)^L$$

*assuming independence, see FN1

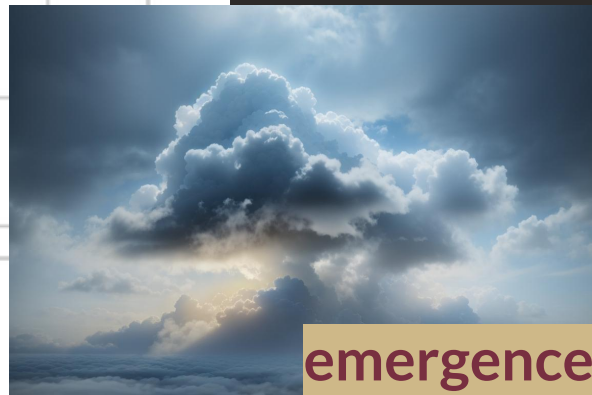
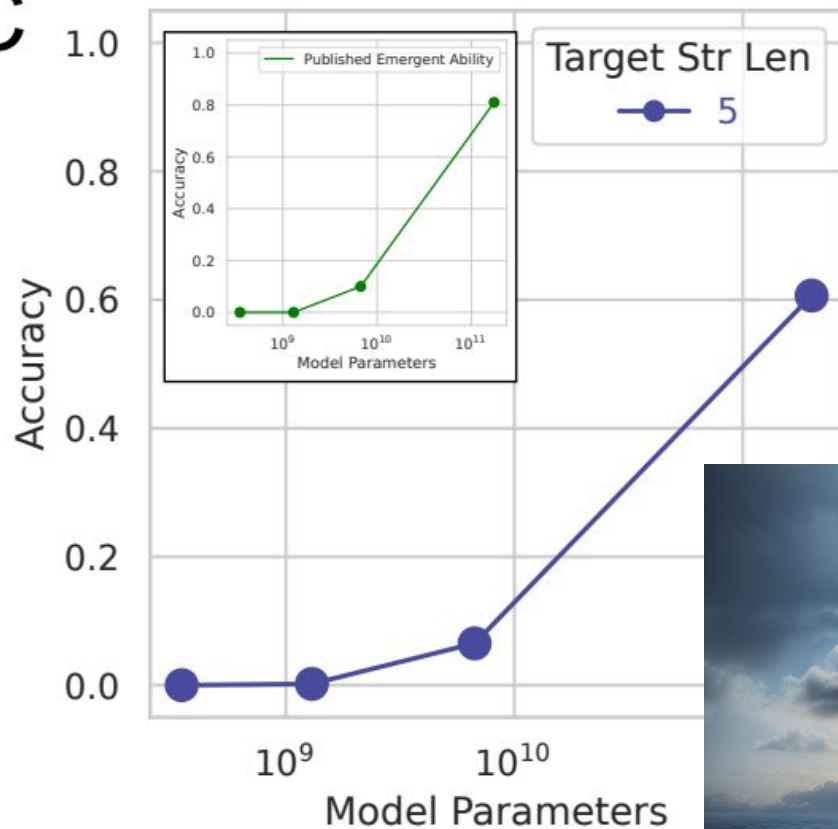
Emergent Abilities

C



Emergent Abilities

C





Alternative Explanation

- But change that to another metric, Token Edit Distance:

$$\text{Token Edit Distance}(N) \approx L \left(1 - p_N(\text{single token correct}) \right) = L \left(1 - \exp \left(- (N/c)^\alpha \right) \right)$$

L: ... appendix (let's have a look if there is time)

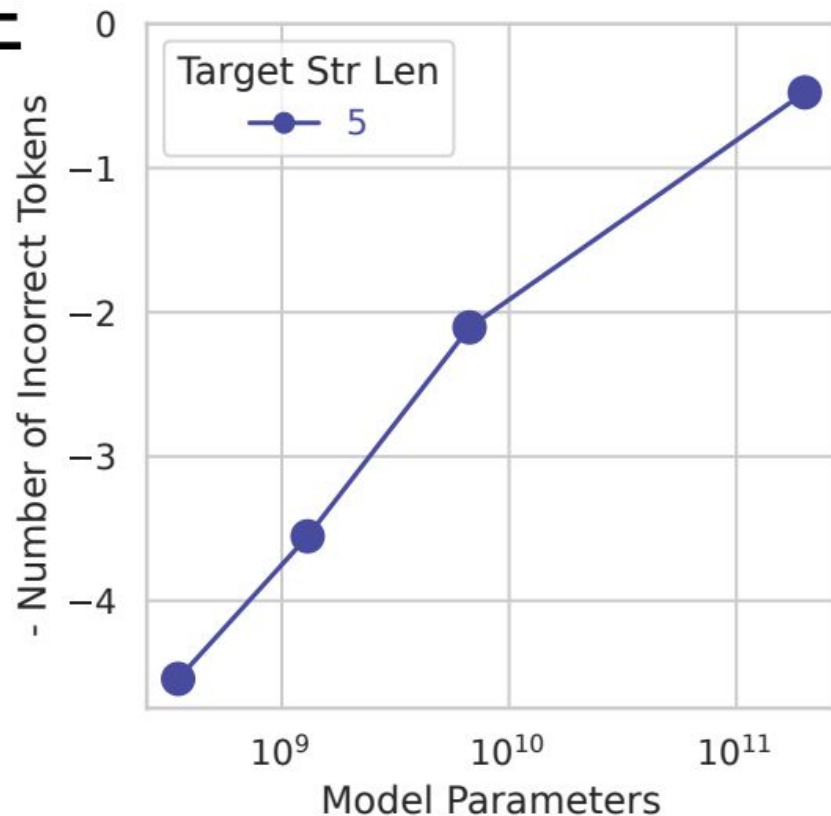


Alternative Explanation

Essentially, changing from Accuracy to something like the Levenshtein distance

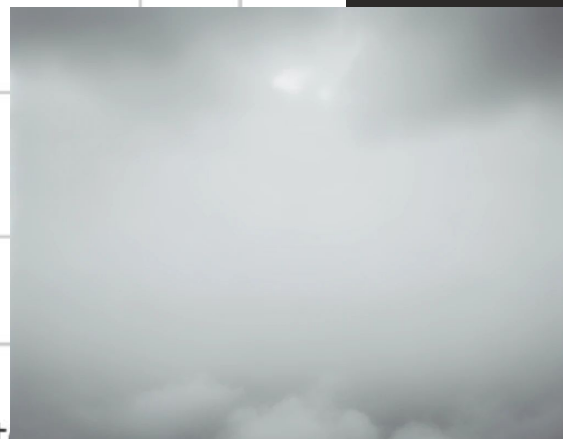
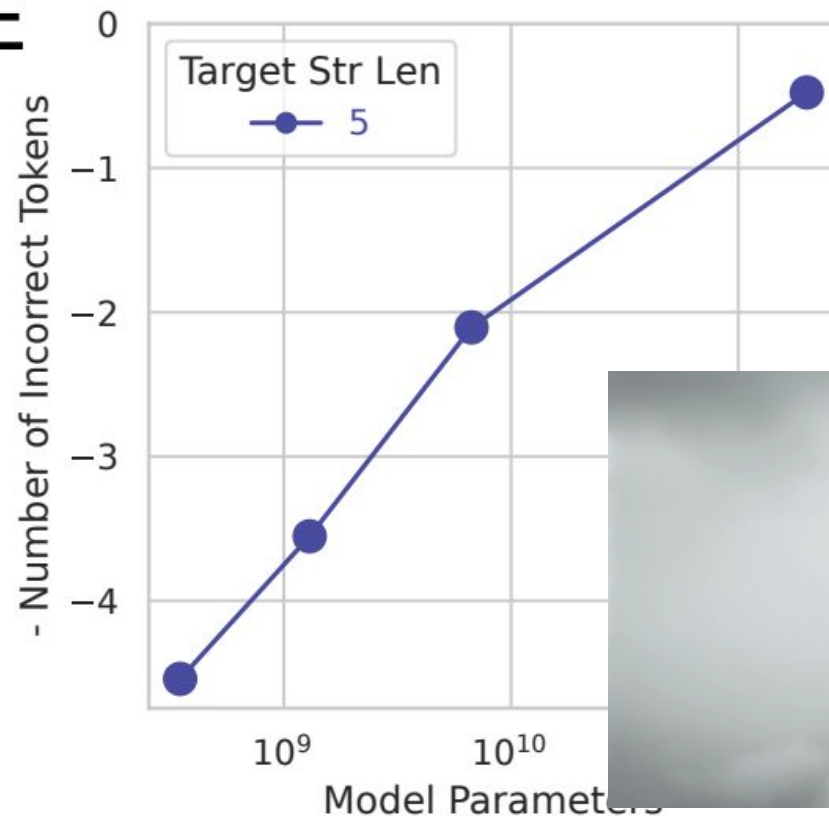
No Emergent Abilities

E



No Emergent Abilities

E



non-emergence

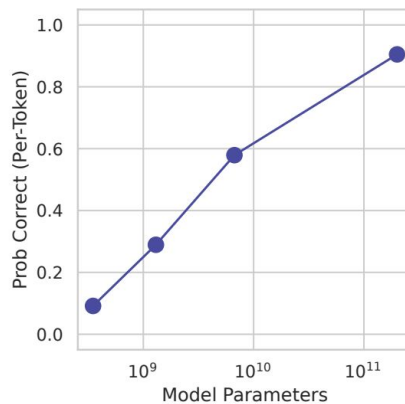


Alternative Explanation

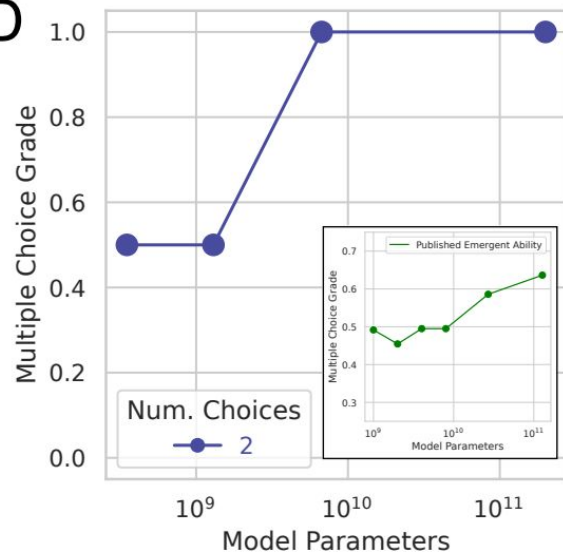
Similarly for Multiple Choice Tasks

B

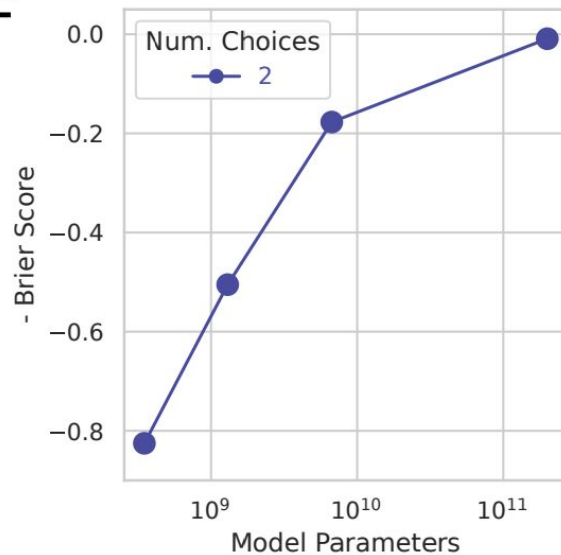
$$p(\text{single token correct}) = \exp(-\mathcal{L}_{CE}(N))$$



D

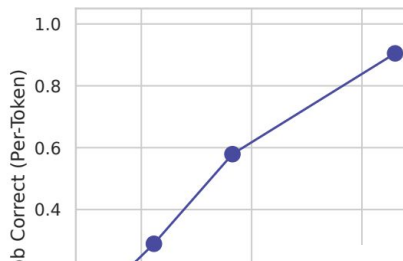


F



B

$$p(\text{single token correct}) = \exp(-\mathcal{L}_{CE}(N))$$

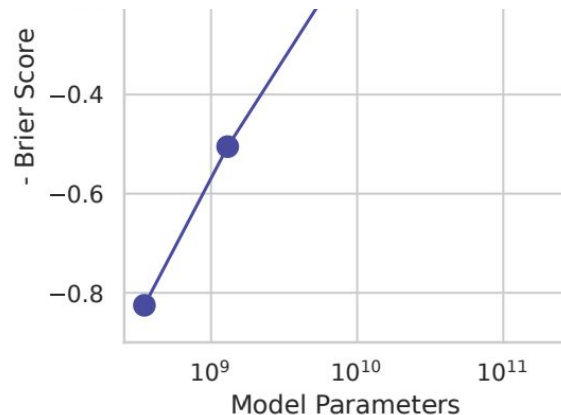
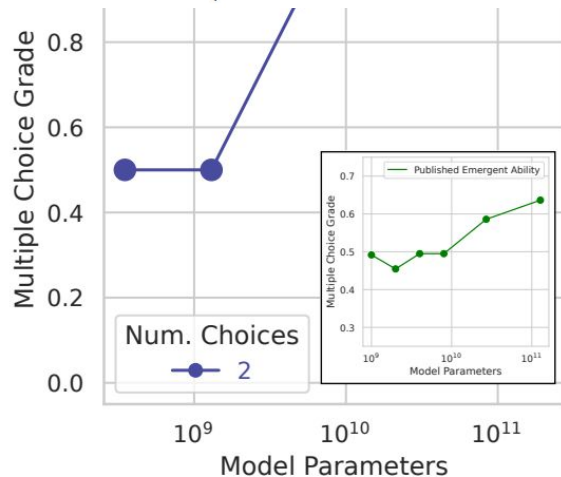


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10^{10}
Model Parameters

$$\text{Brier score} = \frac{1}{N} \sum_{t=1}^N (f_t - o_t)^2$$









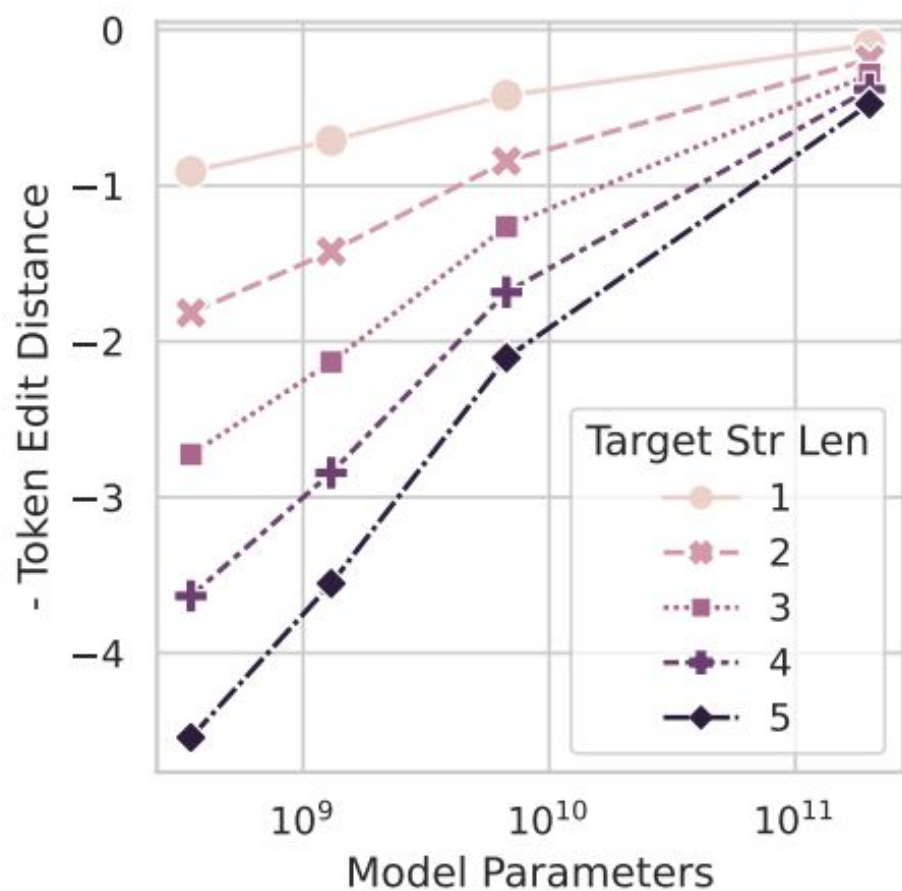
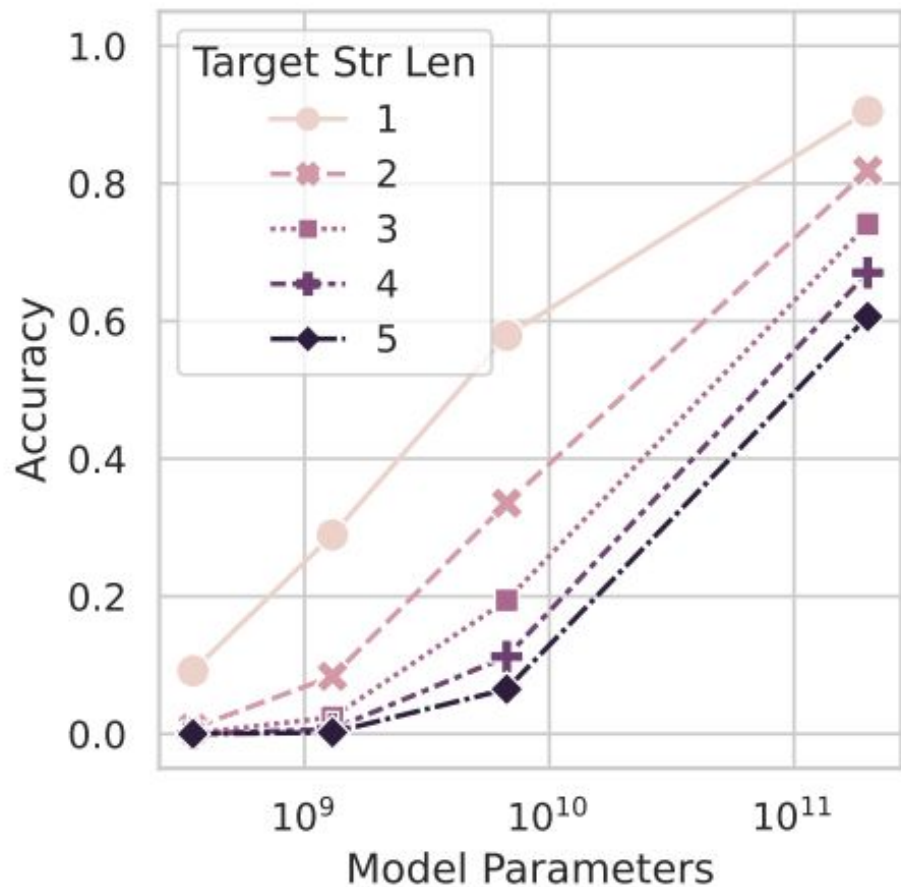
Analysing GPT

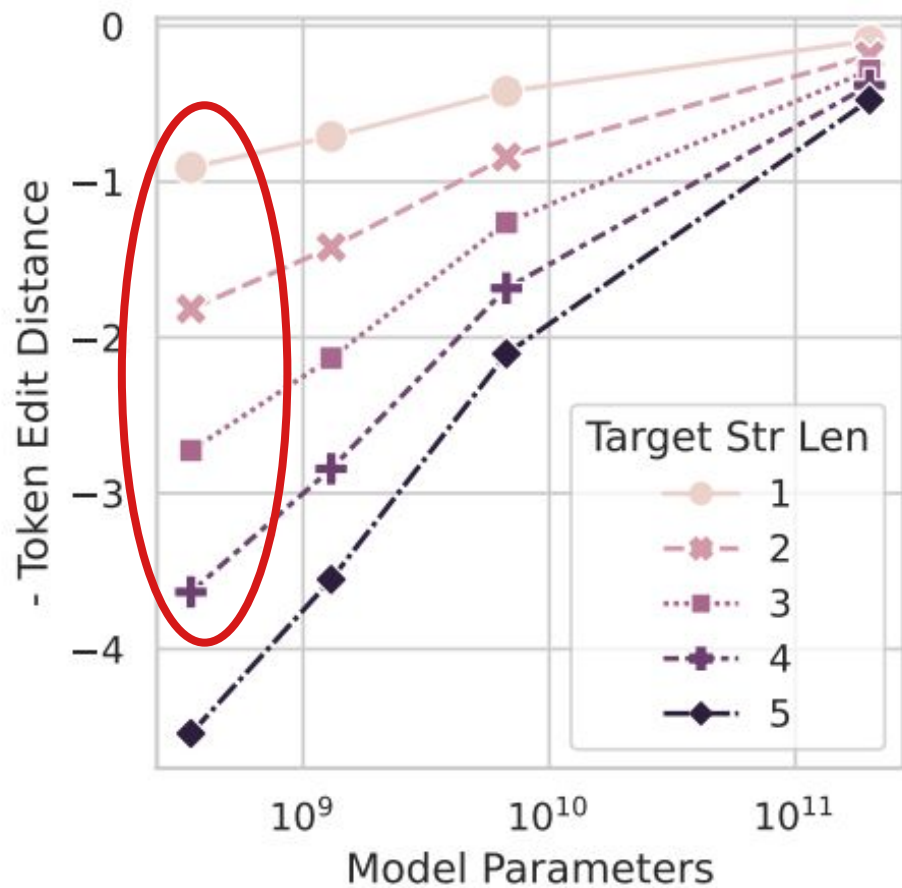
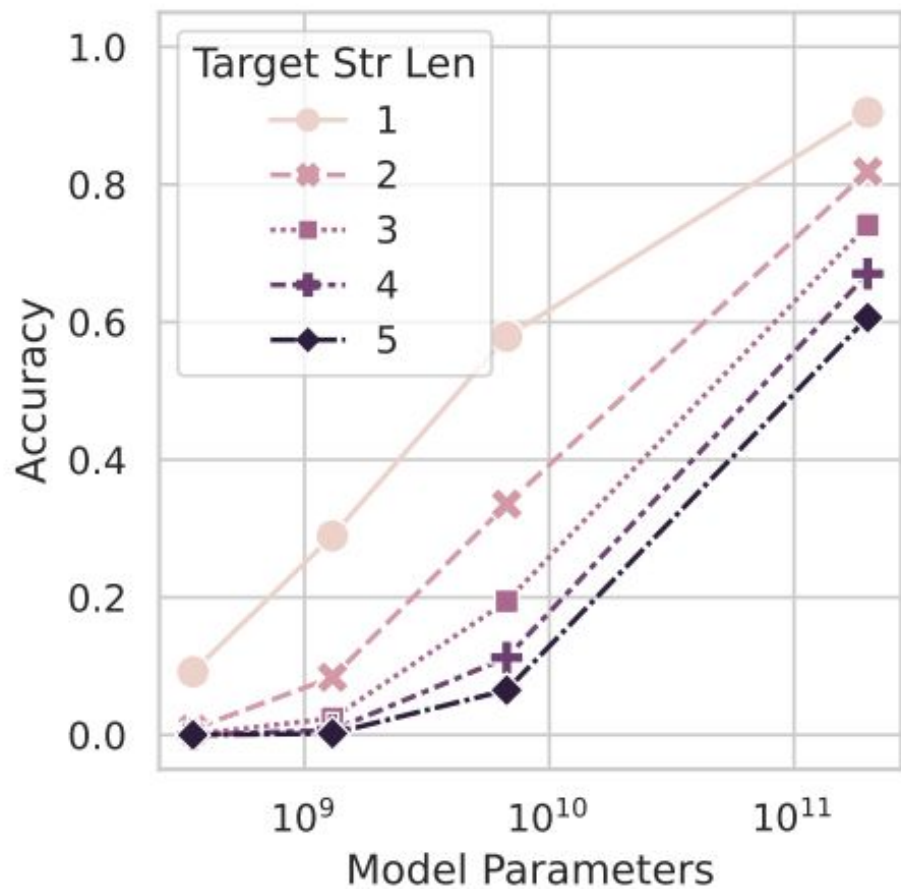
Section 3

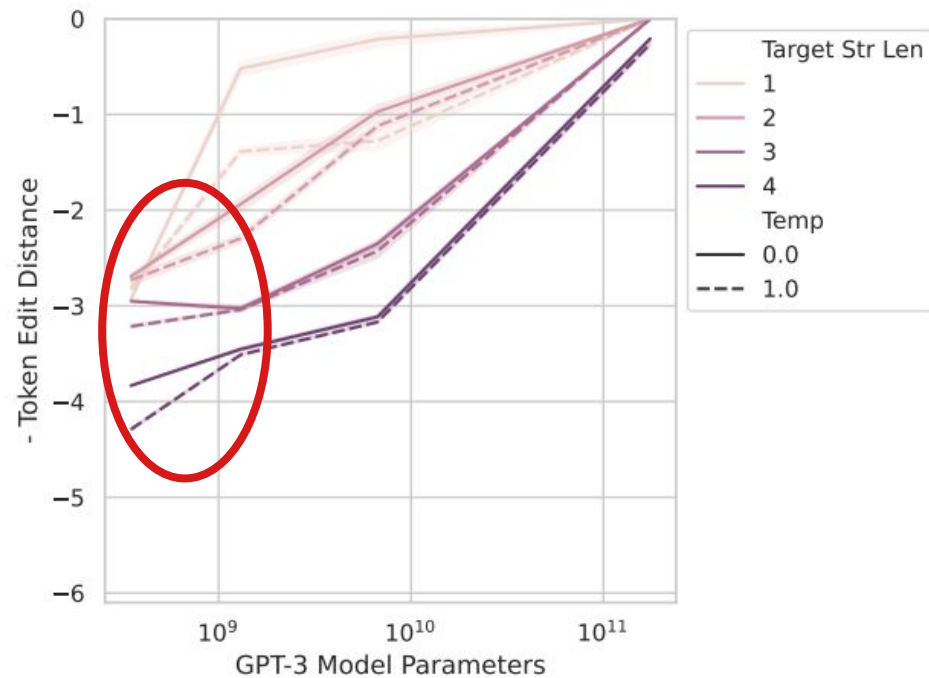
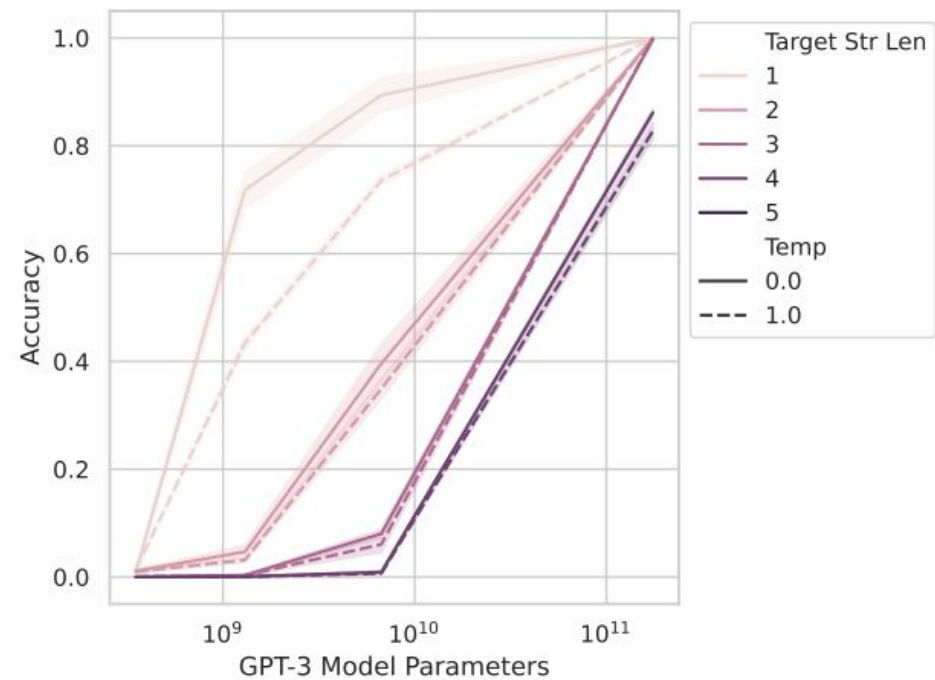
Analyzing InstructGPT/GPT-3's Emergent Arithmetic Abilities

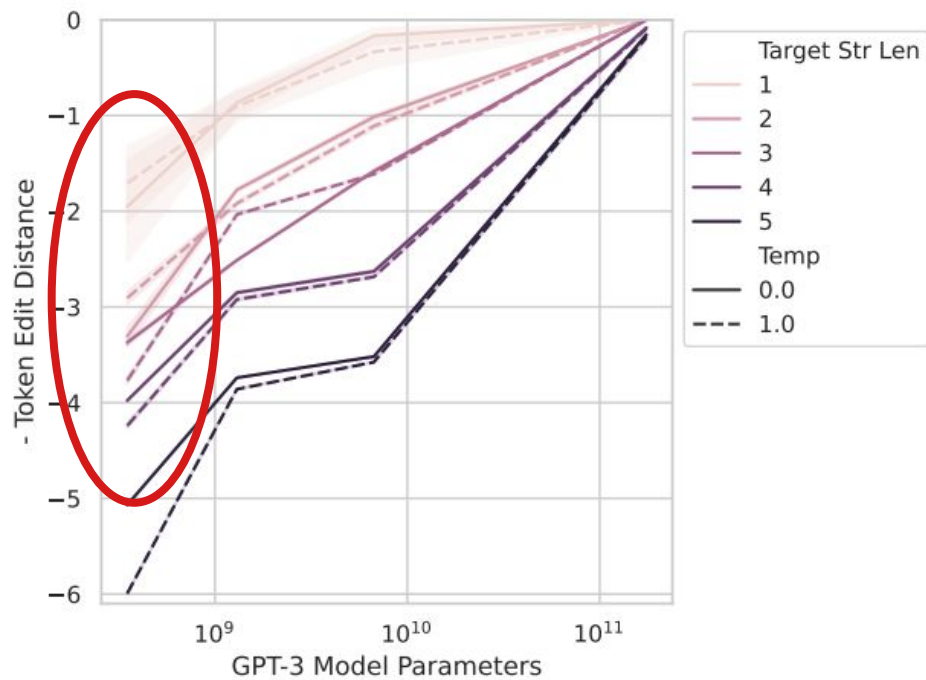
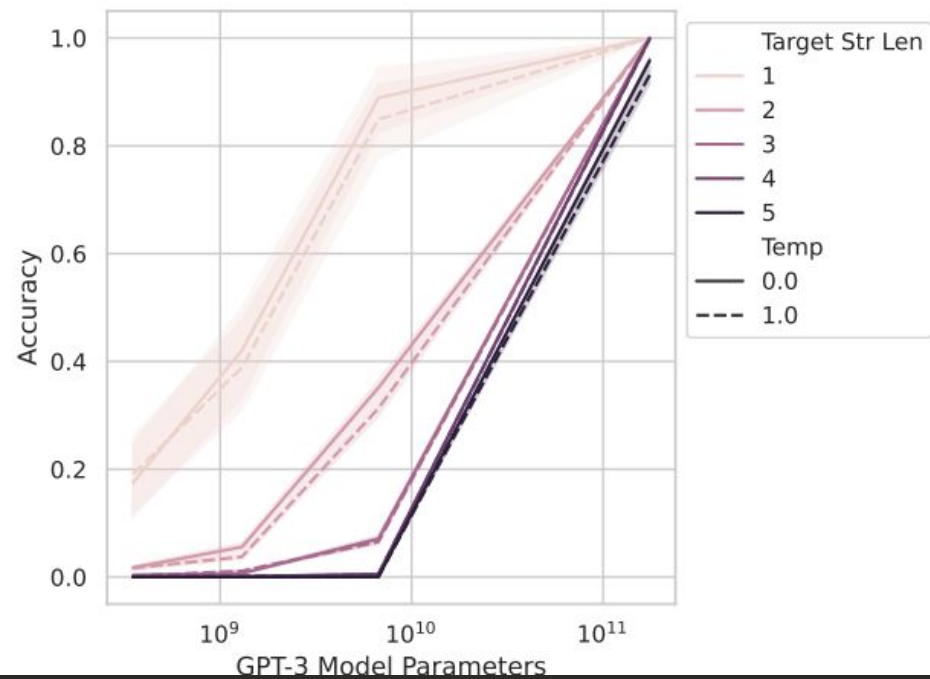
two tasks:

- 2-shot multiplication between two 2-digit integers
- 2-shot addition between two 4-digit integers













Meta-Analysis

Section 4

Meta-Analysis of Claimed Emergent Abilities

Categorise tasks of BIG-Bench (collection of ML benchmarks)



Meta-Analysis

Emergence criterion:

Letting $y_i \in \mathbb{R}$ denote model performance at model scales $x_i \in \mathbb{R}$, sorted such that $x_i < x_{i+1}$, the emergence score is:

$$\text{Emergence Score}\left(\left\{(x_n, y_n)\right\}_{n=1}^N\right) \stackrel{\text{def}}{=} \frac{\text{sign}(\arg \max_i y_i - \arg \min_i y_i)(\max_i y_i - \min_i y_i)}{\sqrt{\text{Median}(\{(y_i - y_{i-1})^2\}_i)}} \quad (1)$$

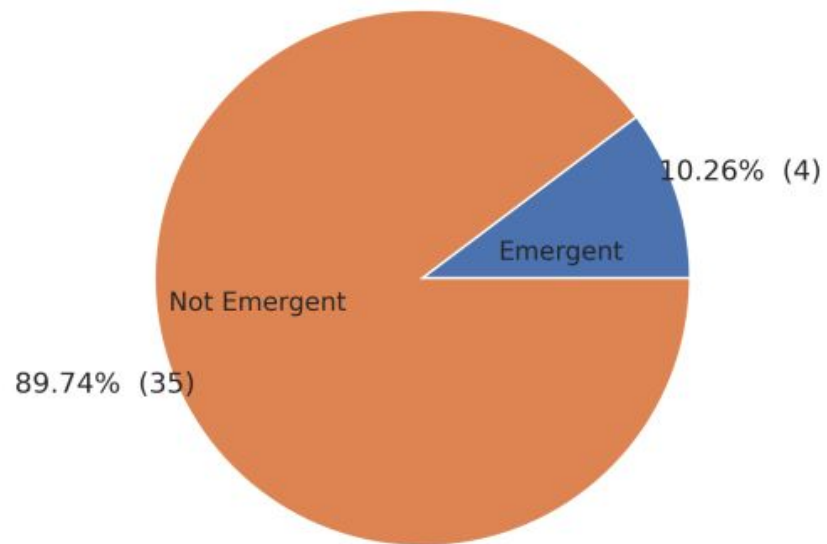


Meta-Analysis

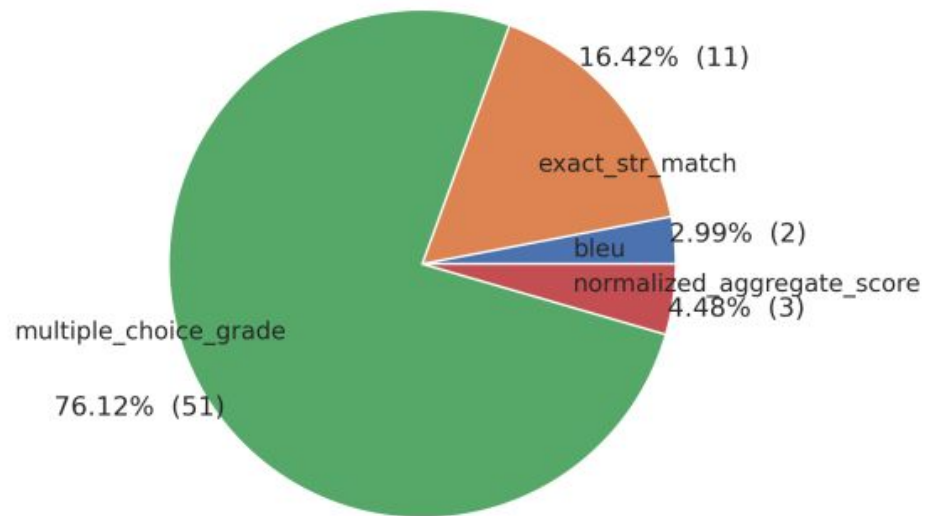
→ 92% figure

92% of tasks where emergence was
observed use accuracy or multiple choice
grade metrics

% of Metrics with >1 Model-Task Pair
Exhibiting Emergent Abilities



Metrics of Model-Task Pairs
Exhibiting Emergent Abilities



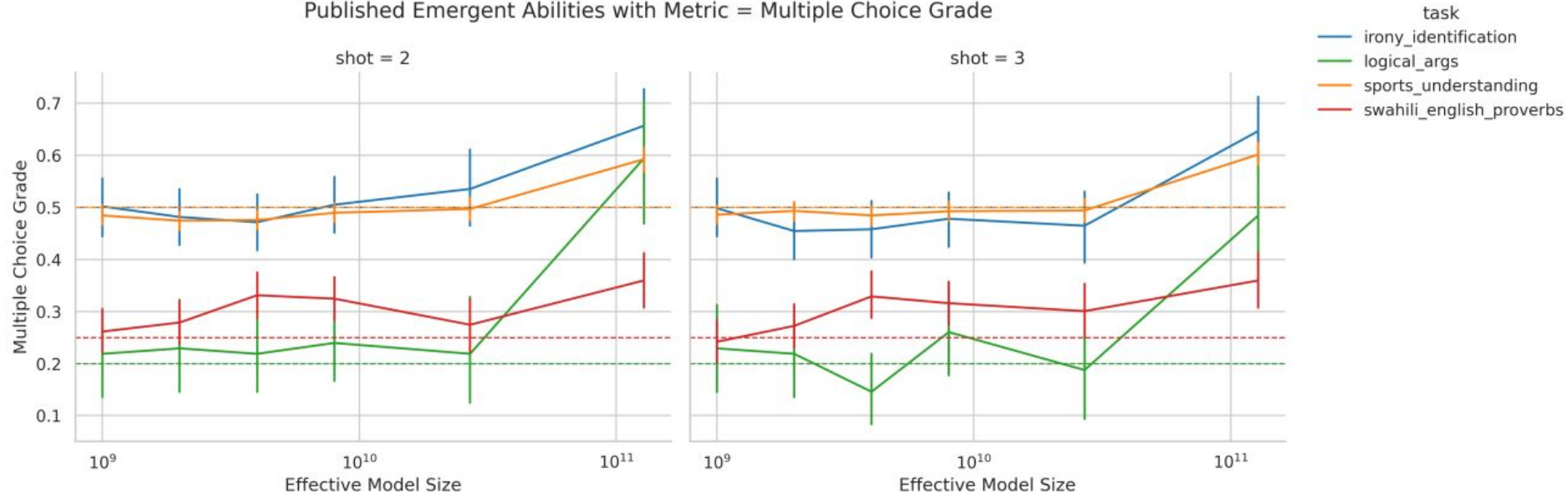


Meta-Analysis

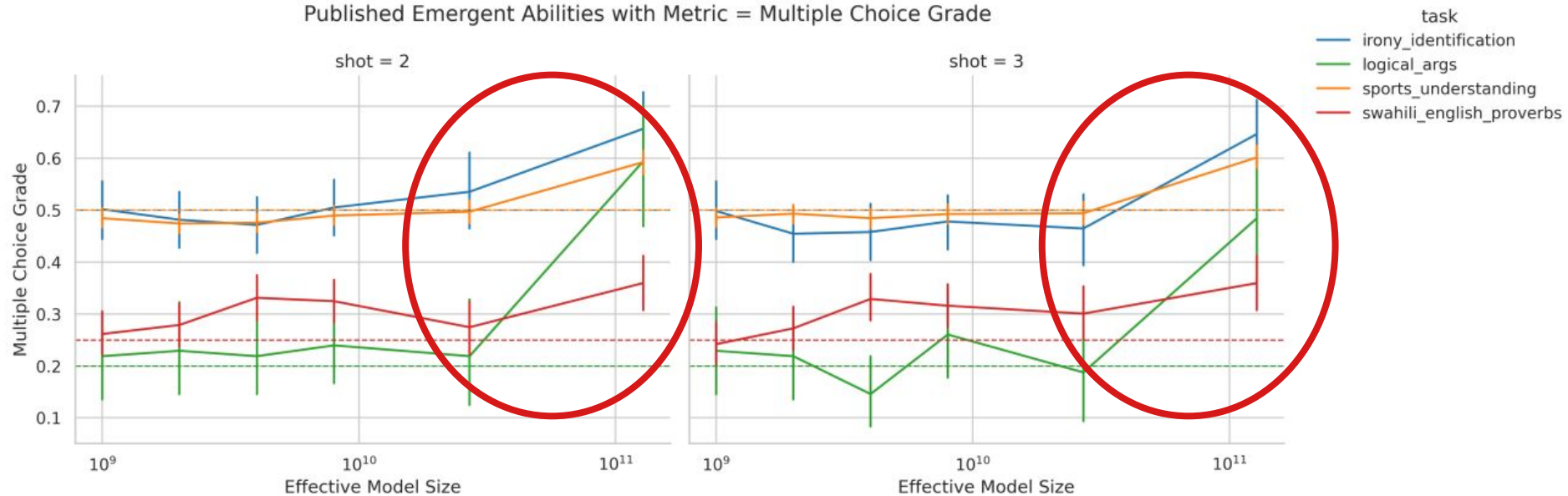
We can look at the paper if there is time

Where emergence was observed:

Published Emergent Abilities with Metric = Multiple Choice Grade



Published Emergent Abilities with Metric = Multiple Choice Grade

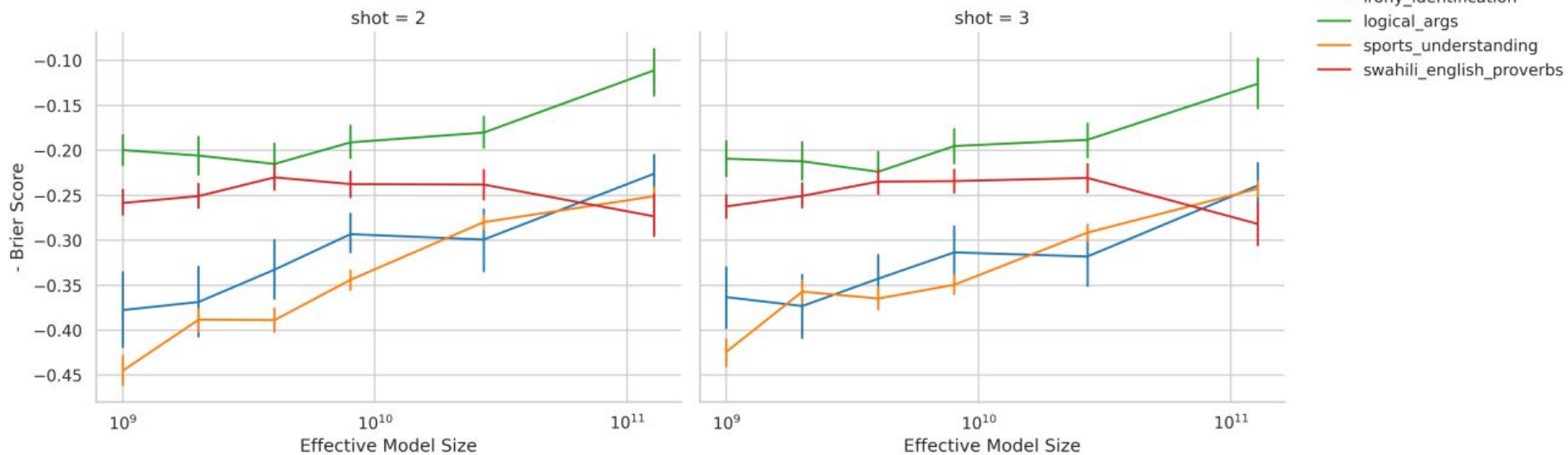




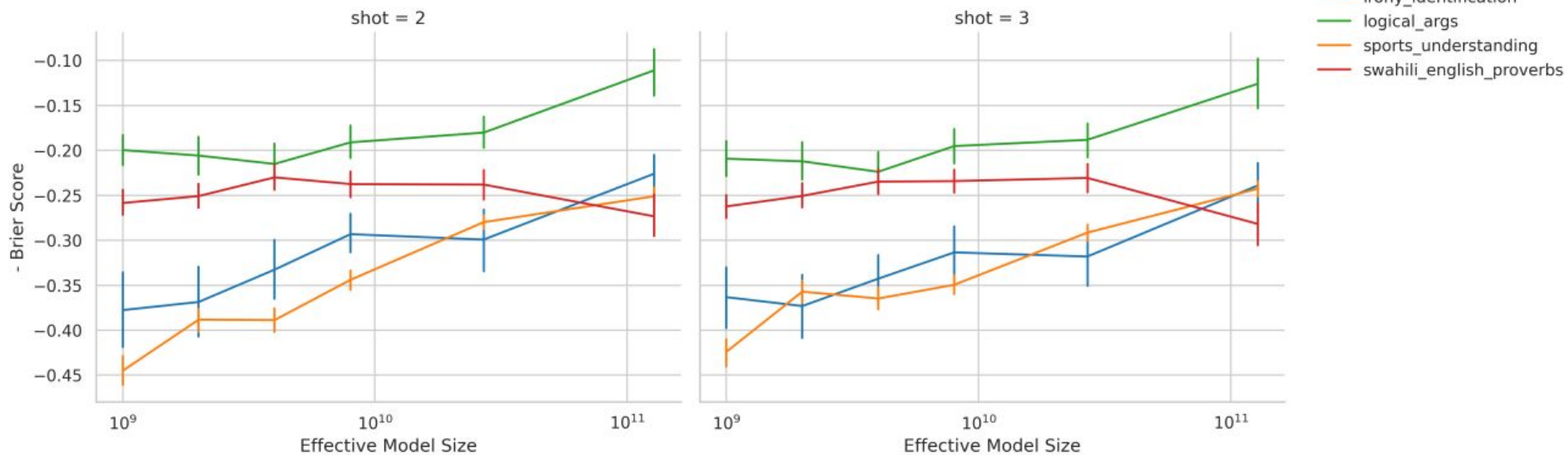
Meta-Analysis

Changing the metric makes the emergence go away:

No Emergent Abilities with Metric = - Brier Score



No Emergent Abilities with Metric = - Brier Score





Schaeffer et al. 2023

Their arguments concern the observed emergence, not emergence in general.

Absence of evidence is not evidence of absence.



Schaeffer et al. 2023

“Ergo, emergent abilities may be creations of the researcher’s choices, not a fundamental property of the model family on the specific task. We emphasize that nothing in this paper should be interpreted as claiming that large language models cannot display emergent abilities; rather, our message is that previously claimed emergent abilities in [3, 8, 28, 33] might likely be a mirage induced by researcher analyses.”







The big picture

What are the wider implications?

For ML, and/or possibly our own research?







Thank you, Humanity







Thank you