R: WEEK 1 Gates

# **INSTRUCTIONS**

As you review the basics of R and this Guide..

- Always type in, run, and practice with each example.
- Determine if you need more review.
- If you do, use the readings and the Internet to continue to review.

## TOPICS IN THIS GUIDE

- 1. Installing R and RStudio and setting up the IDE and coding environment. Complete "Hello World".
- 2. Installing R libraries.
- 3. Basic coding operations in R: decisions, loops, functions (User-defined functions, parameters, return structures, and scoping)
- 4. Working with files (creating, reading and writing) in R.
- Reading data into R (csv, Excel, txt): dataframes
- 5. Commonly used R data structures: lists, vectors, matrices, dataframes, logical, strings, and factors.
- 6. Basic math and stats in R: F-test, z-test, t-test, Cl, ANOVA, IQR, p values.
- 7. Basic Plotting and Graphing in R: Bar, Histograms, Boxplots, Scatter.

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# INSTALLING R

You can find a step by step method for this process here:

http://drgates.georgetown.domains/ANLY500/GetRandRstudio.pdf

You can also use the Internet as a resource if you prefer.

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## VIEW YOUR CURRENT PACKAGES

## View all of the packages you already have installed

AllPackages <- installed.packages()

**AllPackages** 

# INSTALLING A PACKAGE: METHOD 1

```
##To install a package, there are options.
##The easiest/fastest is to use the command line in RStudio
## and install.packages("party")
##The to include the package you can use
library(party)
##NOTE: PARTY package in R is used for recursive
##partitioning and this package reflects the continuous
##development of ensemble methods.
```

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# **OPERATORS**

### **Arithmetic Operators**

Operator	Description
+	addition
	subtraction
*	multiplication
1	division
^ or **	exponentiation
x %% y	modulus (x mod y) 5%%2 is 1
x %/% y	integer division 5%/%2 is 2

### **Logical Operators**

Operator	Description
<	less than
<=	less than or equal to
>	greater than
>=	greater than or equal to
	exactly equal to
!=	not equal to
!x	Not x
x   y	x OR y
х & у	x AND y
isTRUE(x)	test if X is TRUE

# DECISIONS: IF/IF ELSE/ELSE

```
1) The "if"
if(test condition){
   statement(s)
2) The "if/else"
if (test_expression) {
  statement1
} else {
  statement2
```

```
if ( test_expression 1) {
  statement 1
} else if ( test_expression2) {
  statement2
} else if ( test_expression3) {
  statement3
} else
  statement4
```

# **EXAMPLE CODE**

```
## Decision
name="John"
val=34
if(name = = "John" \& val = = 34){
 cat(name,val)
if(val < 50 \mid val > 100){
 cat(val)
```

```
grade = 89
if(grade <59){
 cat("The grade is an F and is", grade)
} else if( grade \leq 69){
 cat("The grade is an D and is", grade)
} else if( grade \leq 79){
 cat("The grade is an C and is", grade)
} else if (grade \leq 89){
 cat("The grade is an B and is", grade)
} else {
 cat("The grade is an A and is", grade)
```

### LOOPS: THE FOR LOOP

```
for (year in c(2010, 2011, 2012,
2013)){
 cat("The year is ", year, "\n")
for(i in 1:10){
 cat(i, " ")
Mylist<-c("john", "sally", "fred")
for(name in Mylist){
 cat(name," ")
```

```
rows=5
cols=4
for (r in 1: rows){
 for(c in 1:cols){
   cat(c)
 cat("\n",r)
```

## LOOPS:WHILE

```
MyList2 <- c(1,2,3,4,5,6,7,8)
while(length(MyList2 \geq 0)){
 cat("The next element is",
MyList2[1], "\n")
 ##pop off the first element
 MyList2 <- MyList2[-1]
```

```
##while loop
count=0
while(count < 5){
 if(count == 3){
  cat("we are at 3")
 count=count+1
```

## **FUNCTIONS**

Functions are created using the function() directive and are stored as R objects just like anything else.

In particular, they are R objects of class "function".

The return value of a **function** is the last expression in the **function** body to be evaluated.

```
fun <- function (params){
    stuff....
}</pre>
```

## RULES ABOUT FUNCTIONS IN R

- 1) Functions are first class objects therefore they are treated as all other R objects.
- 2) Functions CAN be pass as arguments to other function.
- 3) Functions can be nested (you can define one function inside of another)
- 4) Function arguments can be missing and can have default values.
- 5) Function arguments can match be name or position.
- 6) Suggestion: do not make functions confusing. Keep arguments in order.

### **EXAMPLES**

```
##function definition
fname \leq- function(param1, p2=7, p3, p4="John"){
 cat(param1, "\n")
 cat(p2, "\n")
 cat(p3, "\n")
                     ##function call1
 cat(p4, "\n")
                    fname(param1=34,p3=5)
                     ##function call2
                    fname(1, 2, 3, 4)
```

```
#Simple example
square <- function(x) {
  s <- x * x
  return(s)
}
square(9)</pre>
```

## FOR DETAILED INFORMATION ON SCOPING

Please review this resource:

http://drgates.georgetown.domains/ANLY500/Readings/functionsandscope.pdf

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### DATA AND R

- 1) R is magical with data.
- 2) It can also make you very frustrated.
- 3) R can read in most types of datasets.
- 4) We will look at the most common:

Methods:

scan()
read.table()
read.csv()
read.delim()

https://stat.ethz.ch/R-manual/R-devel/library/utils/html/read.table.html

# SCAN()

**scan()** is highly flexible and can be used to read: integers, numeric, complex numbers, logical values, characters, lists, or raw data that is separated.

### Example syntax:

scan(file="filename" what=<type of data>, n=<max values to be read in>, sep="", dec=".", skip=0, na.strings="NA")

### **NOTES:**

n is the maximum number of data values to be read in. The default is no limit. continued....

# MORE ON SCAN()

**sep:** is the field separator character. If sep="", this is one or more white spaces or tabs.

**dec**: is the character used in the file for decimal points. In the US, this is "."

**skip**: this is the number of lines in the file to skip before beginning to read values.

na.strings: This is a character vector. Its elements are to be interpreted as missing (NA) values. Blank fields can also be missing.

### CODE EXAMPLES FOR SCAN

```
## Using scan() - scan space del text file
SData<-scan(file="NormalData.txt", sep="", what=numeric(),n=-1,
   dec=".", skip=0, na.strings = "NA")
head(SData)
# scan csv file
SData2<-scan(file="CancerCountyFIPS.csv", sep=",", what = character(),
        n=-1, dec=".", skip=0, na.strings="NA")
head(SData2)
mode(SData2) #mode gives the data type
## The result of this is character, not dataframe
SData2[4] #This gives the 4th char string (index starts at 1) in the data
```

### COMMENTS ABOUT SCAN

- 1) scan() reads the data into a vector or list of what ever mode (data type) was specified using the what= attribute of the function.
- 2) scan() does not read data into a dataframe.

# READ.TABLE()

The **read.table()** function will read a file into **table format** and creates a **dataframe** from it.

#### syntax:

read.table(file, header=FALSE, sep=",", dec=".", row.names, col.names)

#### details:

**header**: this is a logical value (TRUE or FALSE), indicating whether the file contains the name of the variables as its first line.

# READ.TABLE() CONTINUED

**sep:** the field separator character. Recall, if sep="", this means one or more white space characters (including spaces and tabs).

**dec:** the character used for decimal points. The default in the US is ""

row.names: a vector of row names

col.names: a vector of column names

### READ. TABLE EXAMPLES

```
##read.table()
Ndata<-read.table("NormalData.txt", header=FALSE, sep="", col.names=c("G1", "G2", "G3",
"G4", "G5"))
head(Ndata)
Ndata["G1"] #shows all the data in the G1 col
CData<-read.table("CancerCountyFIPS.csv", header = TRUE, sep=",")
head(CData)
#This accesses CData row 1 and the col called "FIPS"
if(CData[1,"FIPS"]=="12125"){
 cat(CData[1,3])
```

# READ.CSV() AND READ.CSV2()

**read.csv()** is used to read delimited files where the delimiter is a comma.

read.csv2() is used to read delimited files in other countries outside of the US where the comma is used as a decimal point and so the file is delimited (usually) with ";".

We will focus only on read.csv().

However, they both work the same way.

# READ.CSV()

# READ.DELIM()

```
#The read.delim() is for reading tab delimited files.
csvdata<-read.csv("CancerCountyFIPS.csv", header=TRUE)
head(csvdata)
##Here, change the names of the columns
csvdata<-read.csv("CancerCountyFIPS.csv", header = TRUE,
            col.names = c("county","fips","rate"))
head(csvdata)
##Note that read.delim2() is for non US files where they use, intsteach of.
```

## FEW NOTES ABOUT READING IN DATA

- 1) There is also a package ("xlsx") that will allow you to directly read in Excel files.
- This package is for 3.3.2 or above.
- 2) Because I always save my Excel files as csv, I do not use it.

### CREATING AND WRITING TO FILES IN R

```
#Create a list of column names
stuff<-c("Set1", "Set2", "Set3")
#ncolumns forces the number of columns to create
##append=FALSE will create a new file OR will delete an existing file
write(stuff, file = "NewRFile.csv", sep=",", ncolumns = 3, append = FALSE)
#Here we append this data as three columns rowwise
databunch<-c(1,3,5,7,9,11,13,15,17,19,21,23,25,27,29)
write(databunch, file = "NewRFile.csv", sep=",", ncolumns = 3,
    append = TRUE
```

### **Delete Files and Directories**

#### Description

unlink deletes the file(s) or directories specified by x.

#### Usage

```
unlink(x, recursive = FALSE)
```

#### **Arguments**

a character vector with the names of the file(s) or directories to be deleted. Wildcards (normally '\*' and '?') are allowed.

recursive logical. Should directories be deleted recursively?

#### Details

If recursive = FALSE directories are not deleted, not even empty ones.

file.remove can only remove files, but gives more detailed error information.

#### Value

The return value of the corresponding system command, rm -f, normally 0 for success, 1 for failure. Not deleting a non-existent file is not a failure.

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### BASIC DATA TYPES IN R

- The next several slides will show the basic data types in R.
- ☐ The slides will also show how to determine a data type.
- Finally, slides will show how to cast or convert from one data type to another.

# LIST OF THE BASIC TYPES

- 1. Logical
- 2. Numeric
- 3. Integer
- 4. Complex
- 5. Character
- 6. Raw

## LOGICAL, NUMERIC, INTEGERS

```
##Data Types
#Logical: TRUE, FALSE
(a<-TRUE)
class(a)
#Numeric: any real number
(a < -45.7)
class(a)
```

```
#Integer: xL
a<-2
class(a) ##this will give numeric
b<-2L ## this forces an integer
class(b)
if(b==2){
 cat(b, "\n")
 cat(class(b))
c<-34L
class(c)
```

### AS.INTEGER AND IS.INTEGER

```
c<-34
#here c is numeric
class(c)
c<-as.integer(c)
res<-is.integer(c)
class(c)
```

```
c<-34.8
class(c)
c<-as.integer(c)
##truncates, does not
round
res<-is.integer(c)
class(c)
(c)
```

```
c<-"john"
class(c)
c<-as.integer(c)
res<-is.integer(c)
class(c)</pre>
```

## COMPLEX

(c)

class(c)

## CHARACTER

```
##character uses " " or ' '
a<-"jack"
var2<-"34.6"
class(var2)
name <-'Hello there'
quote <- "To Be Or Not To Be"
class(quote)
```

```
##cast var2 to a number
var2<-as.numeric(var2)</pre>
(var2)
class(var2)
##Raw
value2<-"Hello"
(charToRaw(value2))
##this produces:
## 48 65 6c 6c 6f
```

#### NOTES ABOUT DATA TYPES

1) R will assume the data type.

#### For example:

c <- 34 is assumed to be numeric (not int)

- 2) Anything in either paired single or paired double quotes is a character type.
- 3) Data types as by converted to other types.

#### For example:

as.integer will convert to integer.

- 4) The type can be checked using class()
- 5) A specific type can be checked using is.<type> such as is.integer. The result is TRUE or FALSE

#### DATA STRUCTURES

The following several slides will review many types of data structures in R. Special attention will be given to dataframes.

**Vectors** 

Lists

**Matrices** 

**Arrays** 

**Factors** 

**Data Frames** 

## **VECTORS: THE C() FUNCTION**

- 1) Vectors are used throughout R programming and often.
- 2) They are a basic object that can hold elements of any type.
- 3) To create a vector of objects or elements, use c()
- 4) If you create a mixed vector say strings and numbers all elements will default to character type.

```
##Vectors: the c()
(fruit <- c("apple", "banana", "pear"))
class(fruit) ##returns character
(students <- c("John", 98, "Sally", 96))
class(students)
students[2] ##returns the string 98
class(students[2]) ##returns char
(sizes \leftarrow c(34,67,12,78.9))
class(sizes) #returns numeric
(quant < -c(2L, 7L, 9L, 11L, 3L, 5L))
class(quant) #returns integer
```

#### LISTS

- 1) Lists are more flexible than vectors. Vectors can contain any basic data element. However, lists can contain vectors, functions, and other lists as well.
- 2) Notice that I can store the sin function in the list and apply it via its list index.
- 3)To access a primary list element, use [[ ]].
- 4) To access an element within a list element, use [].

```
##Lists can contain any elements and other lists
       ## and functions and vectors
 250
       List1 <- list(c("a","b"),3.14, "john", sin)
 252
       List1
 253
       List1[[1]][2]
 254
       List1[[2]]
 255
       List1[[4]](3.14)
 256
                             HIS
 247:1
       Reading data $
                                                            R Scrip
Console ~/RStudioFolder/
[[1]]
[1] "a" "b"
[[2]]
[1] 3.14
[[3]]
[1] "john"
[[4]]
function (x) .Primitive("sin")
> List1[[1]][2]
[1] "b"
> List1[[2]]
[1] 3.14
> List1[[4]](3.14)
[1] 0.001592653
>
```

### MATRICES AND ARRAYS

- 1) Unlike lists and vectors, matrices and arrays must contain all the same data type.
- 2) Matrices must be only two dimensions.
- 3) Arrays can be any dimension.
- 4) The attribute dim
  = c(r, c, etc...) will
  specify.

```
257
       ##Matrices and Arrays
       ##Must contain all same type
 258
 259
 260
       ## Array can be any size
       (M \leftarrow matrix(c('a', 'a', 'b', 'c', 'b', 'a'), nrow = 2,
 261
                     ncol = 3, byrow = TRUE))
 262
 263
       (A \leftarrow array(c('green', 'yellow'), dim = c(2,4)))
 264
 265
 266
       Reading data $
255:17
                                                            R Script
Console ~/RStudioFolder/
[1,] "green"
> (M \leftarrow matrix(c('a', 'a', 'b', 'c', 'b', 'a'), nrow = 2,
                ncol = 3, byrow = TRUE))
     [.1] [.2] [.3]
[1,] "a" "a"
[2,] "c" "b" "a"
> (A <- array(c('green', 'yellow'), dim = c(2,4)))</pre>
     [,1]
                        [,3]
               [,2]
[1,] "green" "green" "green"
[2,] "yellow" "yellow" "yellow"
>
```

#### **FACTORS**

Factors are the r-objects which are created using a vector.

A factor stores the vector AND the distinct values of the elements in the vector as **labels**.

The labels are **always character** irrespective of whether it is numeric or character or Boolean etc. in the input vector.

They are useful in statistical modeling.

Factors are created using the factor() function.

The nlevels functions gives the count of levels.

Examples...

```
265
      ##Factors
      ##Two parts - the vector and the labels
  266
       (car_colors <- c("blue", "blue", "black", "silver", "white", "black"))</pre>
 267
  268 (factor_car <- factor(car_colors))
 269 (nlevels(factor_car))
 270 table(factor_car)
 271
 271:1
       Reading data $
                                                                            R Script
Console ~/RStudioFolder/
> ##Factors
> ##Two parts - the vector and the labels
> (car_colors <- c("blue", "blue", "black", "silver", "white", "black"))</pre>
[1] "blue" "blue" "black" "silver" "white" "black"
> (factor_car <- factor(car_colors))</pre>
[1] blue blue black silver white black
Levels: black blue silver white
> (nlevels(factor_car))
[1] 4
> table(factor_car)
factor_car
black blue silver white
            2
                   1
                           1
>
                                            https://www.stat.berkeley.edu/classes/s133/factors.html
```

## DATA FRAMES

- 1) The next few slides will offer examples of dataframe methods and options.
- 2) A dataframe, like a matrix, is two-dimensional.
- 3) However, unlike a matrix, a dataframe does not have to contain all the same type of data. A data frame can have each column (or row) set to contain a different data type.
- 4) Dataframes are much like tables in a database.
- 5) A dataframe contains rows and columns.
- 6) Conventionally, each column can be thought of as a variable, attribute, or field in a dataset, while each row is one entity or object in the database.

#### Example...

#### DATAFRAME EXAMPLE

- 1) In this case, this dataframe has three columns.
- 2) Each column is a variable or attribute and is named.
- 3) This dataframe has 6 rows. Each row is one sample of each variable.
- 4) In row 1, the county is Union County, Florida(6,10), the fips is 12125, and the rate is 982.6.

```
County fips rate
Union County, Florida(6,10) 12125 982.6
Harding County, New Mexico(7) 35021 721.0
Holmes County, Mississippi(6,10) 28051 697.2
Logan County, Nebraska(6,10) 31113 642.5
Yalobusha County, Mississippi(6,10) 28161 636.3
Dallam County, Texas(6,10) 48111 626.1
```

## BUILDING A BASIC DATAFRAME

- 1) Create vectors of data.
- 2) The name of the vector will be the name of the column

```
271
 272
       #####################
 273 ###Dataframes
 274 Name_set=c("Jack", "Saly", "Jan")
 275
       Runs=c(6,7,8)
       Score=c(47,34.7,89.1)
 276
       df <- data.frame(Name_set, Runs, Score)</pre>
 277
 278
       df
 279
 271:1
       Reading data $
Console ~/RStudioFolder/
> Name_set=c("Jack","Saly","Jan")
> Runs=c(6,7,8)
> Score=c(47,34.7,89.1)
> df <- data.frame(Name_set, Runs, Score)</pre>
> df
  Name_set Runs Score
      Jack
               6 47.0
      Saly
              7 34.7
               8 89.1
       Jan
```

#### INDEXING A DATAFRAME

- 1) You can access a column by name.
- 2) You can access a column by numerical location (R indexing starts at 1 not 0)
- 3) You can access a column and then a row using the [[ ]] [] like with matrices. However, this is not the best way.

More examples...next slide

```
Name_set=c("Jack","Saly","Jan")
 274
 275
       Runs=c(6,7,8)
 276 Score=c(47,34.7,89.1)
       df <- data.frame(Name_set, Runs, Score)</pre>
 278 df["Name_set"]
 279
       df[3]
 280
       df[[1]][2]
 281
277:40
       Reading data $
Console ~/RStudioFolder/
> df["Name_set"]
  Name_set
      Jack
      saly
       Jan
> df[3]
  Score
1 47.0
  34.7
   89.1
> df[[1]][2]
[1] Saly
Levels: Jack Jan Saly
>
```

```
###Dataframes
273
    Name_set=c("Jack", "Saly", "Jan", "Ben", "Fred")
274
    Runs=c(6,7,8,3,10)
275
    Score=c(47,34.7,89.1,88.2,56)
276
277 df <- data.frame(Name_set, Runs, Score)</pre>
278 df["Name_set"]
    df[3]
279
280
    df[1,2]
281 df[3,2:3]
282 df[2:3,1]
283
    df[-1]
```

The key elements to note are that you can access rows and columns.

df[rows, columns]

```
Console ~/RStudioFolder/
> df["Name_set"]
  Name_set
      Jack
      Saly
       Jan
       Ben
     Fred
> df[3]
  Score
1 47.0
2 34.7
3 89.1
4 88.2
5 56.0
> df[1,2]
[1] 6
> df[3,2:3]
  Runs Score
    8 89.1
> df[2:3,1]
[1] Saly Jan
Levels: Ben Fred Jack Jan Saly
> df[-1]
  Runs Score
     6 47.0
        34.7
    8 89.1
    3 88.2
    10 56.0
```

# COMPARISON WITH BLANK INDEXING

- 1)Here, you can see that df[,3] is all rows and only column 3.
- 2) Similarly, df[3, ] is row 3 and all columns.

```
285
      df
     df[,3]
 286
      df[3,]
 287
 288
 280:8
      Reading data $
Console ~/RStudioFolder/
> df
  Name_set Runs Score
      Jack
             6 47.0
     Saly 7 34.7
       Jan 8 89.1
      Ben 3 88.2
     Fred
            10 56.0
> df[,3]
[1] 47.0 34.7 89.1 88.2 56.0
> df[3,]
  Name_set Runs Score
              8 89.1
       Jan
```

#### USING R BUILT-IN DATA

>

- 1) install datasets
- 2) To use a package, use:library(package)
- 3) Here, we have library(datasets)
- 4) This gives access to R built-in datasets.
- 5) Now we have many dataframe options.

```
289
      #########
 290
       #Using R built-in data
       ##install.packages("datasets")
 291
       ##List of R datasets are here:
 292
 293
       #https://stat.ethz.ch/R-manual/R-devel/library/datasets/html/00Index.html
 294
       library(datasets)
       CarsData <- mtcars
 295
 296
       head(CarsData)
 297
      Reading data $
293:74
Console ~/RStudioFolder/ 🗇
> library(datasets)
> CarsData <- mtcars
> head(CarsData)
                   mpg cyl disp
                                             wt qsec vs am gear carb
                                 hp drat
Mazda RX4
                  21.0
                            160 110 3.90 2.620 16.46
                  21.0
Mazda RX4 Wag
                            160 110 3.90 2.875 17.02
                  22.8
Datsun 710
                                 93 3.85 2.320 18.61
Hornet 4 Drive
                  21.4
                                110 3.08 3.215 19.44
Hornet Sportabout 18.7
                            360 175 3.15 3.440 17.02
Valiant
                            225 105 2.76 3.460 20.22
                  18.1
```

### USING VECTORS TO ACCESS PORTIONS OF DATAFRAMES

- 1) This example shows that you can use exact names to access rows or columns..
- 2) You can also use vectors to access portions of dataframes.
- 3) CarsData[c(2,5,7), c(2,3,4,5)] will access rows 2, 5, and 7 and from those rows columns 2, 3, 4, and 5.

```
CarsData["Valiant",]
 297
       CarsData[c(2,5,7), c(2,3,4,5)]
 298
 299
                                    III
295:19
      Reading data $
Console ~/RStudioFolder/
> CarsData["Valiant",]
         mpg cyl disp hp drat wt qsec vs am gear carb
Valiant 18.1 6 225 105 2.76 3.46 20.22
> CarsData[c(2,5,7), c(2,3,4,5)]
                  cyl disp hp drat
                       160 110 3.90
Mazda RX4 Wag
Hornet Sportabout
                       360 175 3.15
                       360 245 3.21
Duster 360
>
```

#### METHODS TO CREATE DATAFRAMES

- 1) You can read in data into a dataframe. This was covered in the data files section above.
- 2) You can build a dataframe by hand. To do this, create and name vectors and use data.frame to place them together in a dataframe. This was covered earlier.
- 3) You can use an R built-in dataset which loads as a dataframe. This was covered earlier.
- 4) You can convert to a dataframe from other structures. (as.data.frame()).

NOTE: Week 2 of the class will begin with dataframes and will review further dataframe methods.

## **NEXT TOPIC**

- 1. Installing R and RStudio and setting up the IDE and coding environment. Complete "Hello World".
- 2. Installing R libraries.
- 3. Basic coding operations in R: decisions, loops, functions (User-defined functions, parameters, return structures, and scoping)
- 4. Working with files (creating, reading and writing) in R.
- Reading data into R (csv, Excel, txt): dataframes
- 5. Commonly used R data structures: lists, vectors, matrices, dataframes, logical, strings, and factors.
- 6. Basic math and stats in R: z-test, t-test, ANOVA, summary/IQR, p values.
- 7. Basic Plotting and Graphing in R: Bar, Histograms, Boxplots, Scatter.

## BASIC MATH AND STATS IN R

#### **TOPICS**

summary stats/IQR

z-test, t-test, pvalues

**ANOVA** 

#### SUMMARY STATS

NOTE: IQR is Q3 - Q1

```
####Summary stats
 333
       summary(mtcars$mpg)
 334
 335
 336
      Reading data $
333:18
Console ~/RStudioFolder/
> summary(mtcars$mpg)
   Min. 1st Qu. Median
                           Mean 3rd Qu.
                                            Max.
  10.40 15.42 19.20
                           20.09
                                   22.80
                                           33.90
```

#### HYPOTHESIS TESTING IN R: ONE SAMPLE Z TEST IN R

```
###one sample z test....function: a is the data, mu is the pop mean
z.test = function(a, mu, var){}
 zeta = (mean(a) - mu) / (sqrt(var / length(a)))
 return(zeta)
a = c(65, 78, 88, 55, 48, 95, 66, 57, 79, 81)
#Compare dataset a to mu 75 with var 18
z.test(a, 75, 18)
#The result is z=-2.83 - At alpha = .05 for two-tailed, the rejection region
# is +/- 1.96 so here reject Ho there is a sig diff
```

## **EXAMPLE 2: Z TEST**

```
315
    cdata <- mtcars
316 head(cdata)
    mpgdata <- cdata$mpg
317
318
     hist(mpgdata) #histogram
319
320
321
     #POPULATION PARAMETER CALCULATIONS
322
     (sample_sd <- sd(mpgdata))
    #*sqrt((length(mpgdata)-1)/(length(mpgdata)))
323
     (sample_mean <- mean(mpgdata))
324
     (zstat <- (sample_mean - 32) / sample_sd) ##This is the ztest stat
325
     (pval <- pnorm(zstat,0,1)) #This is the p value for the zstat
326
327
```

## T-TEST EXAMPLE

```
328 ####The t-test
 329 y <- mtcars$mpg
 330 x <- mtcars$vs ##can be 0 or 1
      t.test(y~x) # where y is numeric and x is a binary factor
 331
 332
                                         III
 222
      Reading data $
 327:1
Console ~/RStudioFolder/ @
        Welch Two Sample t-test
data: y by x
t = -4.6671, df = 22.716, p-value = 0.0001098
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -11.462508 -4.418445
sample estimates:
mean in group 0 mean in group 1
      16.61667
                       24.55714
```

#### The ANOVA Test and Boxplots

```
response
                                                                                                num [1:32] 21 21 22.8 2...
  336
      ##The ANOVA
                                                                                    nesults
                                                                                                List of 12
      # One Way Anova (Completely Randomized Design)
  338
      response <- mtcars$mpg
                                                                                          Plots
                                                                                               Packages Help
                                                                                                              Viewer
                                                                                     Files
      factors <- mtcars$cyl
       boxplot(response ~ factors, data=mtcars)
                                                                                    🔷 🌼 🔎 Zoom 🛮 🖊 Export 🕶 👰 📝 💁 Publi
  341
      ##ANOVA
      results=aov(response ~ factors, data=mtcars)
  342
      summary(results) ##F is 79.56 a very sig result
343:48
      Reading data $
                                                                           R Script $
                                                                             Console ~/RStudioFolder/
                                                                                         30
> response <- mtcars$mpg
> factors <- mtcars$cyl</pre>
> boxplot(response ~ factors, data=mtcars)
                                                                                         20
> ##ANOVA
> results=aov(response ~ factors, data=mtcars)
> summary(results)
                                                                                         10
            Df Sum Sq Mean Sq F value
                                         Pr(>F)
             1 817.7
                                79.56 6.11e-10 ***
factors
                        817.7
                                                                                                          6
Residuals
            30 308.3
                         10.3
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
>
```

## BASIC MATH IN R

Operator	Description	Example
x + y	y added to x	2 + 3 = 5
x - y	y subtracted from x	8 - 2 = 6
x * y	x multiplied by y	3 * 2 = 6
x/y	x divided by y	10 / 5 = 2
x ^ y (or x ** y)	x raised to the power y	2 ^ 5 = 32
x %% y	remainder of x divided by y (x mod y)	7 %% 3 = 1
x %/% y	x divided by y but rounded down (integer divide)	7 %/% 3 = 2

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## **BASIC PLOTTING TOPICS**

#### **Basic Graphing in R:**

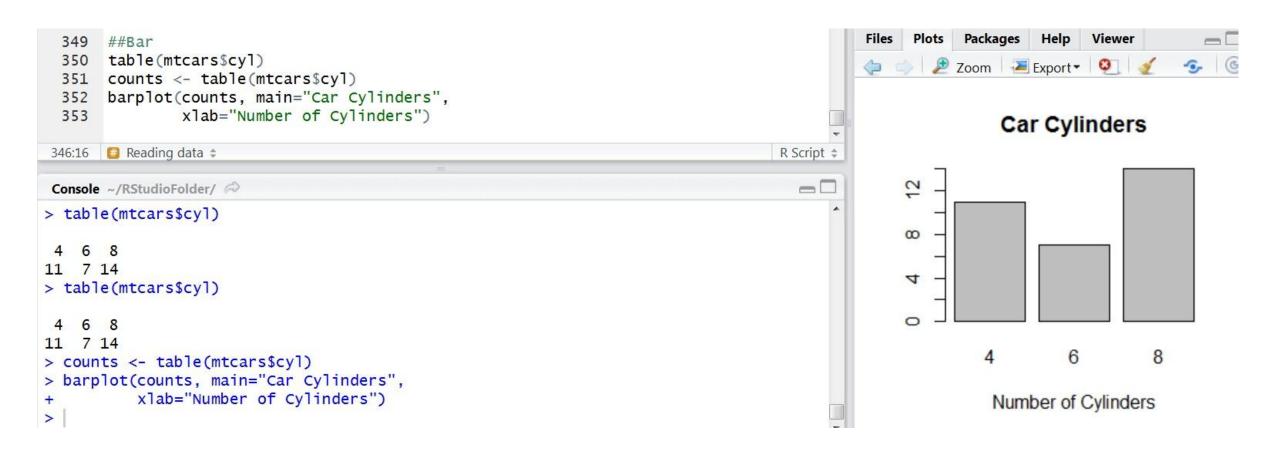
Bar,

Histograms,

Boxplots,

Scatter,

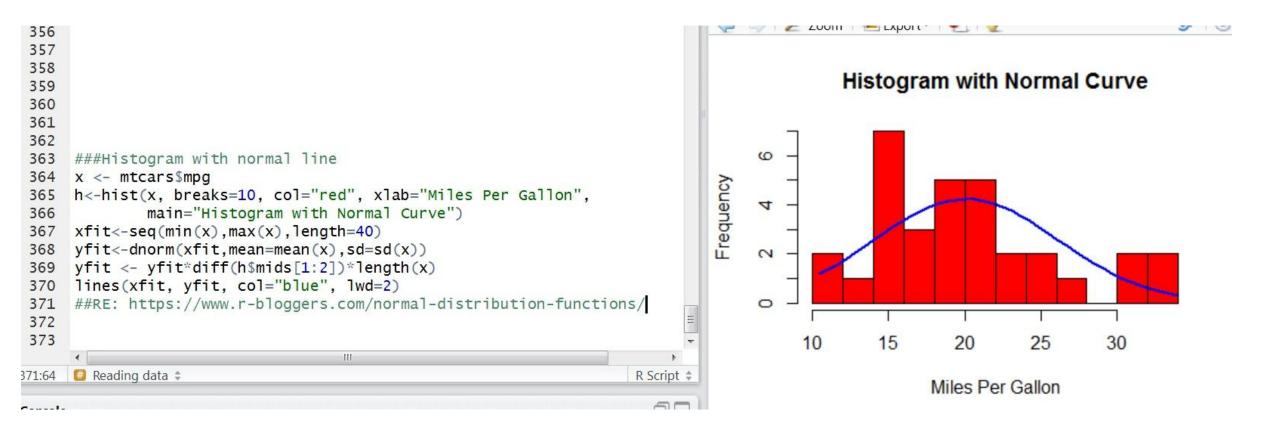
## BAR



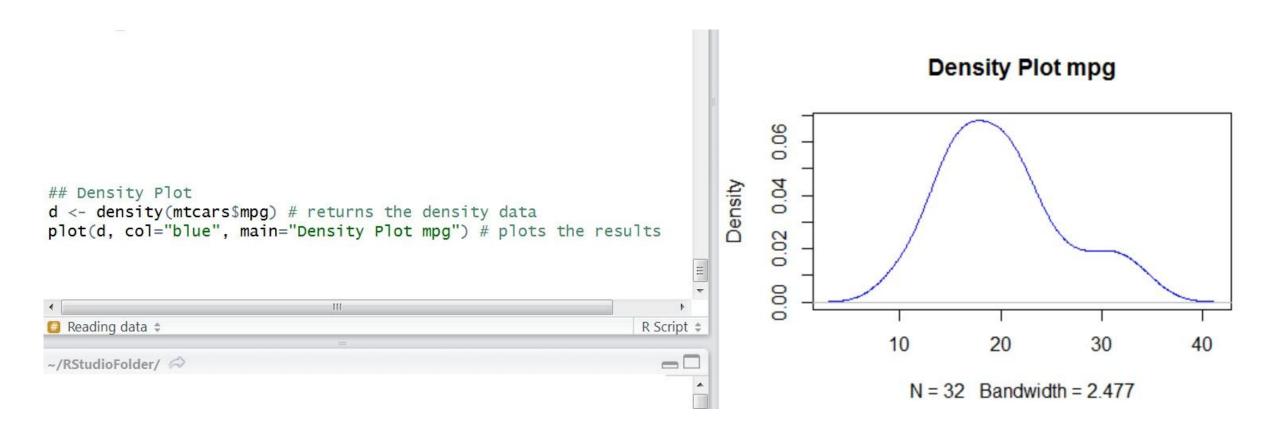
### GROUPED BAR



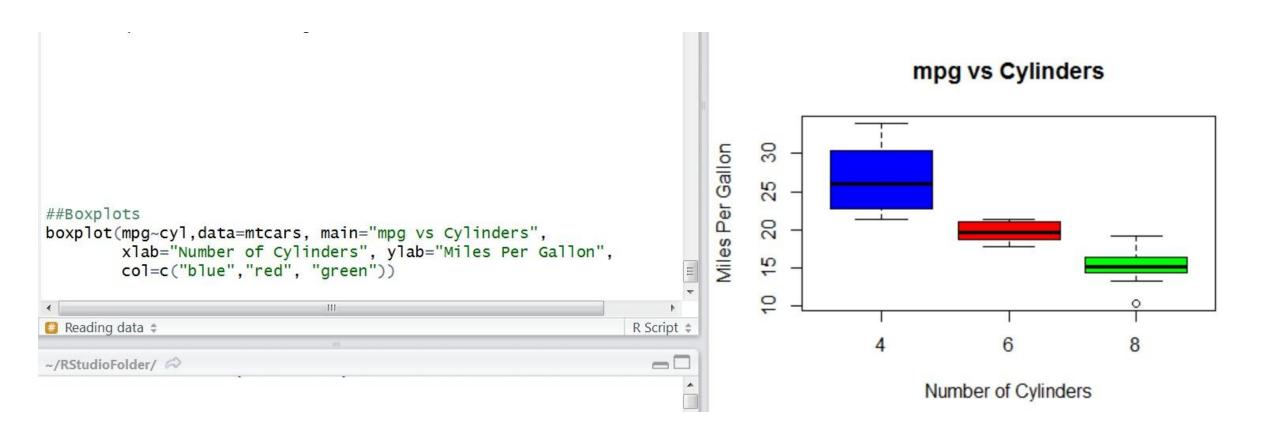
## HISTOGRAM PLUS NORMAL LINE



## **DENSITY PLOT**



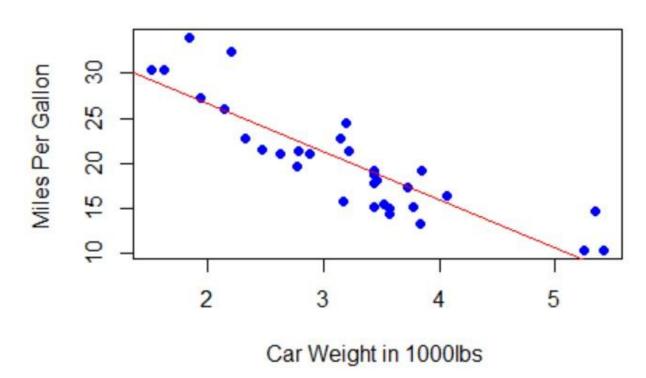
## **BOXPLOTS**



#### SCATTERPLOT WITH REGRESSION LINE

```
##Scatterplots
##Single
plot(mtcars$wt, mtcars$mpg,
main="Scatterplot Example",
   xlab="Car Weight in 1000lbs",
ylab="Miles Per Gallon", pch=19,
   col="blue")
# Add fit lines
abline(lm(mtcars$mpg~mtcars$wt),
col="red") # regression line (y~x)
```

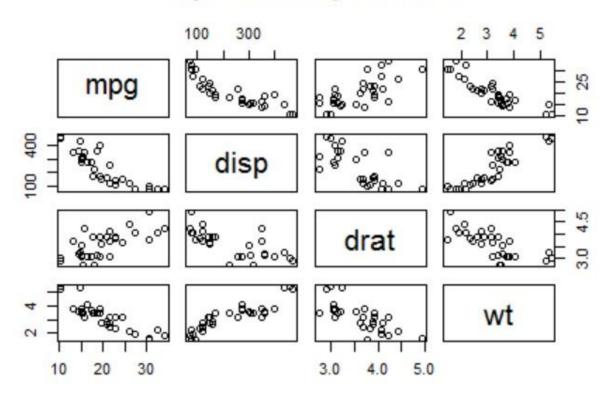
#### **Scatterplot Example**



### MATRIX OF SCATTERS

pairs(~mpg+disp+drat+wt,data=mtcars,
 main="Simple Scatterplot Matrix")

#### **Simple Scatterplot Matrix**



## **SUMMARY**

This Guide covers the basics of R.

No Guide can cover all R topics.

Use the Internet or any book of your choice to fill in the blanks and to practice.