| MATH2361      | PROBABILITY AND STATISTICS | L | Т | Р | S | J | С |
|---------------|----------------------------|---|---|---|---|---|---|
|               |                            | 3 | 0 | 0 | 0 | 0 | 3 |
| Pre-requisite | None                       | l | ı |   | 1 |   | 1 |
| Co- requisite | None                       |   |   |   |   |   |   |
| Preferable    | Engineering and Science    |   |   |   |   |   |   |
| exposure      |                            |   |   |   |   |   |   |

## **Course Description:**

Probability theory is important when it comes to evaluating statistics. This course treats the most common discrete and continuous distributions, showing how they use in decision and estimation problems, and constructs computer algorithms for generating observations from the various distributions.

## **Course Educational Objectives:**

- 1. To familiarize the students with the foundations of probability and statistical methods
- **2.** To impart concepts in probability and statistical methods in engineering applications.

# UNIT 1 Data Science and Probability 10 Hours

**Data Science:** Statistics introduction, Population vs Sample, collection of data, primary and secondary data, types of variables: dependent and independent Categorical and Continuous variables, data visualization, Measures of central tendency, Measures of dispersion (variance).

**Probability**: Probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem (without proof).

# UNIT 2 Random Variable and Probability Distributions 8 Hours

Random variables (discrete and continuous), probability density functions, probability distribution - Binomial, Poisson and normal distribution-their properties (mathematical expectation and variance).

### UNIT 3 Correlation, Regression and Estimation 8 Hours

Correlation, correlation coefficient, rank correlation, regression, lines of regression, regression coefficients, principle of least squares and curve fitting (straight Line, parabola and exponential curves). **Estimation:** Parameter, statistic, sampling distribution, point estimation, properties of estimators, interval estimation.

# UNIT 4 Testing of Hypothesis and Large Sample Tests 8 Hours

Formulation of null hypothesis, alternative hypothesis, the critical region, two types of errors, level of significance, and power of the test. Large Sample Tests: Test for single proportion, difference of proportions, test for single mean and difference of means. Confidence interval for parameters in one sample and two sample problems

#### **UNIT 5**

### **Small Sample Tests**

6 Hours

Student t-distribution (test for single mean, two means and paired t-test), testing of equality of variances (F-test),  $\chi 2$  - test for goodness of fit,  $\chi 2$  - test for independence of attributes.

#### **Textbooks:**

- 1. Miller and Freunds, Probability and Statistics for Engineers, 7/e, Pearson, 2008.
- 2. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

#### References:

- 1. S. Ross, A First Course in Probability, Pearson Education India, 2002.
- 2. W. Feller, An Introduction to Probability Theory and its Applications, 1/e, Wiley, 1968.

# **Course Outcomes:**

Upon successful completion of this course, the student should be able to

- 1. classify the concepts of data science and its importance
- 2. apply discrete and continuous probability distributions
- 3. explain the association of characteristics through correlation and regression tools
- 4. identify the components of a classical hypothesis test
- 5. infer the statistical inferential methods based on small and large sampling tests

# **CO-PO Mapping:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 2    | 1    | 1    |
| CO2 | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 2    | 1    | 1    |
| CO3 | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 2    | 1    | 1    |
| CO4 | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 2    | 1    | 1    |
| CO5 | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 2    | 1    | 1    |

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

#### APPROVED IN:

BOS: 26-04-2021 ACADEMIC COUNCIL: 17-09-2021

### **SDG No. & Statement:**

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Ensure inclusive and equitable quality education and promote lifelong opportunities for all.

#### **SDG Justification:**

Learning of various mathematical techniques will lead to knowledge of applications in Engineering problems