

RAJARATA UNIVERSITY OF SRI LANKA FACULTY OF APPLIED SCIENCES

B. Sc (General) Degree

Second Year Semester II Examination (Repeat) - April / May 2016

CHE 2201 PHYSICAL CHEMISTRY II

Answer ALL FOUR questions

Time: TWO hours

Use of a non programmable calculator is permitted.

- 1. (a) A chemical process maintains the concentration of reactant B_2 at 1.6×10^{-6} mol dm⁻³. B_2 reacts with another reactant A to yield AB₂ as follows $A + B_2 \rightarrow AB_2$
 - (i) Write a differential rate equation in terms of A, B2 and AB2

In the above process, A is kept at a constant concentration of 8.0×10^{-6} mol dm⁻³. If the rate constant for the reaction is 2.1×10^{-6} mol dm⁻³ at a temperature T, calculate

- (ii) the rate of formation of AB₂ and (iii) the rate of consumption of B₂ at temperature T.
- (iv) In a certain reaction at the same temperature T, it is necessary that the rate of formation of AB₂ should be increased to 1.1 ×10⁻⁴ mol dm⁻³s⁻¹. Since the concentration of A remains constant, to what value must the B₂ concentration be changed in order to achieve this raised rate of AB₂ formation.

(30 Marks)

(b) What do you understand by the terms (i) rate constant (ii) pseudo order and (iii) mechanism of a reaction

(20 Marks)

(c) The mechanism of a reaction is shown below.

$$HOOH + I \rightarrow HOI + OH$$
 (slow)

$$HOI + I \rightarrow I_2 + OH$$
 (fast)

$$2OH^{-} + 2H_3O^{+} \rightarrow 4H_2O$$
 (fast)

(i) What is the overall reaction? (ii) Predict the rate law based on this mechanism (Hint: apply the steady state approximation).

(iii) Find the overall order of the reaction?

(50 Marks)

- 2. (a) Given a set of values of reactant concentration versus time, outline how you would determine whether the reaction exhibited first order kinetics or second order kinetics.

 (30 Marks)
 - (b) (i) Write down the Arrhenius equation relating the rate constant k and the activation energy E_{A} . Explain the terms used in the equation.

(20 Marks)

- (c) (ii) Describe how the activation energy could be measured experimentally and indicate how the data could be manipulated graphically to obtain a numerical estimate of $E_{\rm A}$.
 - (iii) For a particular reaction, the rate constant is 1.78×10^{-4} dm⁻³ mol⁻¹ s⁻¹ at 190 0 C and 1.38×10^{-3} dm⁻³ mol⁻¹ s⁻¹ at 370 0 C. Evaluate the activation energy for the reaction. (30 Marks)
- (d) Explain how a catalyst serves to enhance the rate of a chemical reaction. What is the difference between heterogeneous and homogeneous catalysis?

 (20 Marks)
- 3. (a) Define the following terms.
 - (i) Azeotropic mixture
- (ii) Triple point
- (iii) Eutectic point

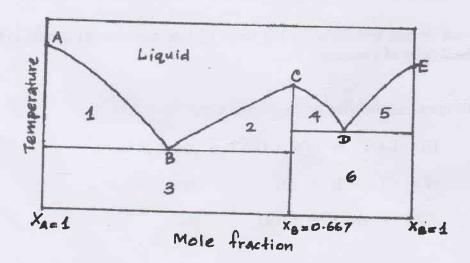
(iv) Congruent melting point

(20 Marks)

(b) Binary systems, which show a minimum or a maximum in their boiling point curves cannot be separated into pure components by fractional distillation. Explain.

(20 Marks)

(c) A phase diagram for the solid-liquid equilibria of a binary system is given below:



(i) What would be the empirical formula of the compound formed at point C?

(15 Marks)

(ii) Identify the phases present in the numbered areas 1, 2, 3, 4, 5 and 6?

(15 Marks)

(iii). Identify the figurative points A, B, C, D and E.

(15 Marks)

(iv). Calculate and interpret the degrees of freedom at point B.

(15 Marks)

4. (a) Distinguish between

- (i) adsorption and absorption with an example
- (ii) physisorption and chemisorption

(30 Marks)

(b) (i) Explain the mechanism of Heterogeneous catalysis with an example

- (ii) Write down the expression for the Gibbs adsorption isotherm and identify all the terms in it.
- (iv) Explain briefly how you would verify the validity of Freundlich Isotherm (50 Marks)
- (c) Action of soap is due to emulsification and micelle formation. Comment (20 Marks)