

Memorandum

To: Professor Carlee Naden

From: S Q Abdullah Al Mamun (Fuad)

Date: September 2, 2025

Subject: Project 1

I have completed an analysis of my previous writing. For this review I am referencing my profile essay called "*Wawawai County Park*." I used this essay to evaluate my writing in terms of being concise, precise, and direct. I will also note any noticeable errors.

Being Concise

Unnecessary Repetition

After reviewing my essay, I did not find much unnecessary repetition. I tried to describe the history and my personal experience without repeating the same ideas too many times.

Redundant Words

I found a few redundant words like "just" and "really" in my writing. These could have been removed without changing the meaning.

Dead Phrases

I used a few phrases that did not add much to the essay, for example, "I can't describe that view in words." While it shows my feelings, it doesn't add useful description.

Unnecessary Modifiers

I sometimes used unnecessary modifiers such as "very" and "amazing." I could have made my writing more concise by cutting those.

Being Precise

Audience Levels of Technical Expertise

My essay was written for a general audience, such as classmates and community readers. I avoided technical terms so that anyone could understand the history and descriptions.

Consistent Terminology

I kept terminology consistent when describing the park, the river, and activities such as "camping," "fishing," and "barbecue." This helped the essay stay clear.

Level of Specifics and Detail

I believe this was a strength in my essay. I included details such as the number of acres of the park, directions from Moscow to the park, and descriptions of what visitors can do. These details made the writing more specific and helpful.

Being Direct

Active vs. Lazy Verbs

I noticed I used many forms of “was” and “is,” which are lazy verbs. For example, “It was a sunny day” could be written with a stronger verb.

Active vs. Passive Voice

Most of my writing used an active voice, especially when describing my personal experience. However, in some history parts I slipped into passive voice, such as “The area was inhabited by people of the Palouse and Nez Perce tribes.”

Topic Position

I usually placed my topic at the beginning of a paragraph, such as starting with history, then my trip, then directions. This helped keep the flow organized.

Stress Position

Sometimes I ended sentences strongly, like with my thesis line: *“Even a small river, as much as an ocean, can house many secrets under its calm water.”* Other times my sentences ended less strongly, so I see room for improvement.

Noticeable Errors

I checked my essay for run-on sentences, comma splices, introductory elements, faulty parallel structure, and incorrect contractions. I did not find many major errors, but I noticed some sentences were long and could be shortened with better punctuation. For example, my description of the boat landing could have been broken into two shorter sentences.

Conclusion

By analyzing my essay, I learned that my strengths are in providing details and keeping my terminology consistent. My weaknesses are in using lazy verbs, unnecessary modifiers, and long sentences. In the future, I will try to be more concise and use stronger verbs to improve my writing.