

Week #	Title	Language Goals	Content Goals
1 (9/2)	<p>Introductions and Practice with Descriptions</p> <p>(Introduction to course along with Study Strategies)</p>	<ul style="list-style-type: none"> <li>• Ease students back into speaking English</li> <li>• Students will review and practice describing things</li> </ul>	<ul style="list-style-type: none"> <li>• Student and teacher introductions</li> <li>• Course introductions and discussion</li> </ul>
2 part 1	Formal language	<ul style="list-style-type: none"> <li>• Common ways of speaking English formally</li> </ul>	<ul style="list-style-type: none"> <li>• American Folklore</li> </ul>
2 part 2	Casual language	<ul style="list-style-type: none"> <li>• Common ways of speaking English casually</li> </ul>	<ul style="list-style-type: none"> <li>• American Folklore</li> </ul>
3	Business Jargon	<ul style="list-style-type: none"> <li>• Introduction and Practice with Business Jargon</li> <li>• Strategies for guessing the meaning of jargon</li> </ul>	<ul style="list-style-type: none"> <li>• A stereotypical American workday</li> </ul>
4	Presentation and Improvisation Skills	<ul style="list-style-type: none"> <li>• Presentation Skills</li> <li>• Transition words</li> <li>• Improvisation Sills</li> <li>• Public Speaking</li> <li>• Elements of a speech</li> </ul>	<ul style="list-style-type: none"> <li>• American Cultural Phenomena</li> </ul>

		<ul style="list-style-type: none"> <li>• Verbal and nonverbal aspects of delivering speech</li> <li>• Structure of a presentation</li> </ul>	
5	The process of explanation	<ul style="list-style-type: none"> <li>• More Transition words</li> <li>• Instruction giving</li> <li>• Incorporating details into instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Logic, and the need for details</li> </ul>
6-7	American Cuisine	<ul style="list-style-type: none"> <li>• Explaining how to do something</li> <li>• Vocabulary regarding food</li> </ul>	<ul style="list-style-type: none"> <li>• American foods (cooking show)</li> <li>• Common American Dishes</li> <li>• The Americanization of Foods</li> <li>• Chinese American Foods</li> </ul>
8-11	American Music and Hiphop Culture	<ul style="list-style-type: none"> <li>• Describing emotion and intent</li> <li>• Clarity vs Obscurity in intent</li> <li>• Argument Building</li> <li>• Forming opinions on a subject</li> <li>• Research Skills</li> <li>• Bias</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Hiphop culture</li> <li>• Popular Genres of American Music</li> <li>• Classical music is dead?</li> </ul>
12-14	American Television and Film	<ul style="list-style-type: none"> <li>• Argument Building</li> <li>• Supporting Argument with evidence</li> <li>• Critiquing works</li> <li>• Presentation Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Popular American Genres</li> <li>• American Animation</li> <li>• History of American Television and Film</li> <li>• Film analysis</li> </ul>

15-17	American Games and Video Games	<ul style="list-style-type: none"> <li>• Vocabulary regarding Games</li> <li>• Researching a Topic</li> <li>• Validating Source/credibility</li> <li>• Argument Building</li> <li>• Supporting Argument with evidence</li> <li>• Critiquing works</li> <li>• Presentation Skills</li> <li>• Multimedia presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>• History of Videogames</li> <li>• Popular American game Genres</li> </ul>
18	Final Project		<ul style="list-style-type: none"> <li>• Final project instructions</li> </ul>