# Social Sciences and Computing

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Welcome to "Social Sciences and Computing," a comprehensive and demanding course designed to bridge the gap between the rich, dynamic world of social sciences and the transformative power of computing technologies. This course is meticulously structured to introduce you to a range of computational tools and programming fundamentals, specifically tailored for applications in social science research. Starting with the basics of setting up essential software like Anaconda Navigator and Google Colab, the course progresses through the nuances of Python programming, data manipulation using Pandas, and dives into the realms of statistical analysis, Bayesian statistics, and machine learning. Each week, we'll explore critical themes, from web scraping and spatial analysis to cutting-edge topics in machine learning like Artificial Neural Networks. The course is enriched with a carefully curated selection of readings, providing both theoretical backdrops and practical insights into each topic. By the end of this journey, you'll be equipped with the skills and knowledge to harness computational techniques in social science research, opening doors to innovative methodologies and insightful analyses in your future endeavors.

# Grading

- Assignments: %45
  - Assignment 7 will be graded out of 9 points, while all other assignments will be out of 6 points.
- Midterm report: %5
- Final project: %30
  - Class presentation, written report (10-20 pages), a python script that you used, and a Github repo which includes all. You are expected to submit only the Github link.
- Presentation of a weekly reading: %10
  - Can be supported (or replaced) with a one-pager response paper~400 words.
- Attendance: %10

Detailed explanations for **the assignment** will be shared in the relevant weeks. You are expected to share your python work file via e-mail before the deadline. The readability of your code will be considered while grading. Therefore, please add inline comments to explain your codes if necessary.

The midterm report should not exceed one page. You are expected to define a research purpose, describe which methods might work, list possible sources you may utilize, and explain how you plan to access your data. You may think of this report as a brief research proposal. But please be precise!

The final version of **your project** is expected to be uploaded to your own GitHub page. Just send me the Github link of the project. If you don't have a GitHub account, don't worry! It is effortless to learn. Unsurprisingly, there will be both code and writing in the project. In the written report, please include the research purpose and hypothesis. Further, please do not forget to describe the analytical model, report the findings, and cite data sources and previous publications.

The possibilities for final projects are quite extensive. I encourage you to select a problem that genuinely intrigues you. This could involve generating data that doesn't currently exist using machine learning models or delving into and explaining a factor within the realm of your research interests. As an illustration, in a similar course years ago, I engaged in spatial regression. In this project, I constructed spatial lags to control for spatial autocorrelation, and demonstrated the bias

in the OLS model. While you have the option to employ the techniques covered in the course, feel free to introduce a new approach that can be implemented using Python. The crucial aspect is the utilization of Python in your project. Ultimately, your evaluation will be based on the level of effort you invest, but ensure that your efforts are meaningful for your future research and the computational social sciences community.

Reading weekly papers, or book chapters, is a must, if not noted as "optional." And each student is expected to present one paper during the class. The presentations should be less than 20 minutes.

## **Assignments**

Assignment 1: Programming.

Assignment 2: Pandas.

Assignment 3: Scraping.

Assignment 4: Statistics.

Assignment 5: Spatial statistics.

*Assignment 6*: Bayesian statistics.

Assignment 7: Machine Learning. For this last assignment, you are expected to develop an analytical framework through machine learning, including preprocessing, model selection, training and testing, hyperparameter tuning, and presenting a group of outputs. This assignment is designed like a shared task. The higher scores will be awarded. Details for the task will be announced.

#### Materials

- VanderPlas, Jake. 2016. Python Data Science Handbook: Essential Tools for Working with Data. O'Reilly Media. Available at: <a href="https://jakevdp.github.io/PythonDataScienceHandbook/">https://jakevdp.github.io/PythonDataScienceHandbook/</a>
- Shaw, Zed A. 2017. Learn Python 3 the Hard Way: A Very Simple Introduction to the Terrifyingly Beautiful World of Computers and Code (Zed Shaw's Hard Way Series). 1st Edition. Addison-Wesley. Available at: <a href="https://learnpythonthehardway.org/python3/">https://learnpythonthehardway.org/python3/</a>
- The Official Documentation for Python. Available at: https://docs.python.org/3/
- Weekly readings and links for some online sources and Python scripts
- Two more books:
  - Angrist, J.D., & Pischke, J.S. (2009). Mostly Harmless Econometrics: An Empiricist's Companion, Princeton: Princeton University Press.
  - LeSage, J., & Pace, R. K. (2009). Introduction to Spatial Econometrics. Chapman and Hall/CRC.

# Weekly Schedule

### 1. Introduction

- Setting up Anaconda Navigator and Google Colab:
  - o <a href="https://docs.anaconda.com/anaconda/install/">https://docs.anaconda.com/anaconda/install/</a>
  - o https://colab.research.google.com/?utm source=scs-index
  - o <a href="https://github.com/socialcomquant/summer-school-2022/tree/main/Software Installation Guidelines">https://github.com/socialcomquant/summer-school-2022/tree/main/Software Installation Guidelines</a>

#### **PROGRAMMING**

2. Fundamentals of Python Programming

- Data types, lists, sets, dictionaries, basic operations, if statements, functions, and loops
- Reading: Lazer, D., Brewer, D., Christakis, N., Fowler, J., & King, G. (2009). "Life in the network: the coming age of computational social science". Science, 323(5915), 721-723. URL: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2745217/
- Reading: Achim Edelmann, Tom Wolff, Danielle Montagne, and Christopher Bail.
  (2020) "Computational Social Science and Sociology." Annual Review of Sociology.
  URL: <a href="https://www.annualreviews.org/doi/abs/10.1146/annurev-soc-121919-054621">https://www.annualreviews.org/doi/abs/10.1146/annurev-soc-121919-054621</a>
- o **Technical reading:** Shaw, Exercises 0-40.
- Another option: The Official Docs Python Tutorial
- 3. Python for Data Science: Numpy and Matplotlib
  - o From lists to datasets and basics of data visualization
  - Numpy and Matplotlib
  - o Problem-solving in Python: Exercises
  - Reading: King, G. (2011). "Ensuring the data-rich future of the social sciences".
    Science 331 (6018): 719–721. doi:10.1126/science.1197872. URL: https://gking.harvard.edu/files/datarich.pdf
  - o **Reading**: Lazer, D. (2015). The rise of the social algorithm. Science, 348(6239), 1090-1091. URL: https://science.sciencemag.org/content/348/6239/1090

Assignment 1

## **FUNDEMENTALS OF DATA**

- 4. Mastering Data Manipulation with Pandas Part 1
  - Introduction to Pandas, indexing and selection, operating on data, handling missing data
  - Reading: Blumenstock, J., Cadamuro, G., & On, R. (2015). Predicting poverty and wealth from mobile phone metadata. Science, 350(6264), 1073-1076. URL: <a href="https://science.sciencemag.org/content/350/6264/1073">https://science.sciencemag.org/content/350/6264/1073</a>
  - Reading: Wang, W., Rothschild, D., Goel, S., & Gelman, A. (2015). Forecasting elections with non-representative polls. International Journal of Forecasting, 31(3), 980-991.
  - o **Technical reading**: VanderPlas, Chapter 3 (1/2)
  - o **Another option**: <a href="https://pandas.pydata.org/docs/user\_guide/index.html#user-guide">https://pandas.pydata.org/docs/user\_guide/index.html#user-guide</a>
- 5. Advanced Data Techniques with Pandas Part 2
  - o Complex data operations: merging and grouping in Pandas
  - Reading: Olteanu, A., Castillo, C., Diaz, F., & Kiciman, E. (2019). Social data: Biases, methodological pitfalls, and ethical boundaries. Frontiers in Big Data, 2, 13. URL: <a href="https://www.frontiersin.org/articles/10.3389/fdata.2019.00013/full">https://www.frontiersin.org/articles/10.3389/fdata.2019.00013/full</a>
  - o **Reading:** Sen, I., Flöck, F., Weller, K., Weiß, B., & Wagner, C. (2021). A total error framework for digital traces of human behavior on online platforms. Public Opinion Quarterly, 85(S1), 399-422.

- 6. Exploring Web Scraping
  - Techniques and tools for extracting Web data
  - Reading: Jünger, J. (2018): Mapping the Field of Automated Data Collection on the Web. Data Types, Collection Approaches and their Research Logic. In: Stützer, Cathleen / Welker, Martin / Egger, Marc (Hg). Computational Social Science in the Age of Big Data. Concepts, Methodologies, Tools, and Applications. Köln: Halem Verlag, S. 104 130.
  - Reading: "Chapter 10: Social Data APIs" from "Schäfer, M. T., & Van Es, K. F. (2017).
    The datafied society: Studying culture through data. Amsterdam University Press.
    URL: <a href="https://dataschool.nl/research/the-datafied-society-mirko-tobias-schafer/?lang=en">https://dataschool.nl/research/the-datafied-society-mirko-tobias-schafer/?lang=en</a>"

Assignment 3

#### **STATISTICS**

- 7. Introduction to Statistical Analysis in Python
  - o From descriptive to inferential statistics in Python
  - o Derivation of OLS models
  - Reading: Carmichael, I., & Marron, J. S. (2018). Data science vs. statistics: two cultures?. Japanese Journal of Statistics and Data Science, 1(1), 117-138. URL: <a href="https://link.springer.com/article/10.1007/s42081-018-0009-3">https://link.springer.com/article/10.1007/s42081-018-0009-3</a>
  - Reading: Weihs, C., & Ickstadt, K. (2018). Data Science: the impact of statistics. International Journal of Data Science and Analytics, 6(3), 189-194. URL: <a href="https://link.springer.com/article/10.1007/s41060-018-0102-5">https://link.springer.com/article/10.1007/s41060-018-0102-5</a>
  - Optional technical reading: The Official Docs Python Tutorial for Statistics. Available at <a href="https://docs.python.org/3/library/statistics.html">https://docs.python.org/3/library/statistics.html</a>

Assignment 4

- 8. Spatial Analysis Fundamentals
  - o Spatial statistics, spatial dependence, spatial weight matrices
  - o Running a spatial regression
  - o Introduction to GeoPandas
  - o **Reading**: LeSage, J., & Pace, R. K. (2009). Chapter 1 (pp.1-25). In "Introduction to Spatial Econometrics." Chapman and Hall/CRC.
  - o **Reading**: Anselin, L., Gallo, J. L., & Jayet, H. (2008). Spatial panel econometrics. In The econometrics of panel data: Fundamentals and recent developments in theory and practice (pp. 625-660). Berlin, Heidelberg: Springer Berlin Heidelberg.

**Assignment 5** 

#### **BAYESIAN STATISTICS**

- 9. Basics of Bavesian Statistics
  - Understanding the foundations of Bayesian analysis

- Reading: Van de Schoot, Rens, David Kaplan, Jaap Denissen, Jens B. Asendorpf, Franz J. Neyer, and Marcel AG van Aken. (2014). A gentle introduction to Bayesian analysis: Applications to developmental research. Child development, 85(3), 842-860.
- Optional reading: <a href="https://www.analyticsvidhya.com/blog/2016/06/bayesian-statistics-beginners-simple-english/">https://www.analyticsvidhya.com/blog/2016/06/bayesian-statistics-beginners-simple-english/</a>

Midterm report

## 10. Practical Application and Philosophy: Bayesian Regression Models

- o Implementing Bayesian models for predictive analysis
- o **Reading**: Gelman, A., & Shalizi, C. R. (2013). Philosophy and the practice of Bayesian statistics. British Journal of Mathematical and Statistical Psychology, 66(1), 8-38.

Assignment 6

#### MACHINE LEARNING

#### 11. Machine Learning Essentials

- o Understanding the basics of Machine Learning and model types
- Supervised and unsupervised Machine Learning models
- Reading: Molina, M., & Garip, F. (2019). "Machine learning for sociology". Annual Review of Sociology. Available at: <a href="https://www.annualreviews.org/doi/full/10.1146/annurev-soc-073117-041106">https://www.annualreviews.org/doi/full/10.1146/annurev-soc-073117-041106</a>

## 12. Advanced Machine Learning: Model Tuning and Evaluation

- o Model evaluation, and hyperparameter tuning
- Various algorithms:
  - Classification, regression, and clustering
  - K-nearest neighbors, penalized linear regressions (ridge and lasso)
- Reading: Hindman, M. (2015). "Building Better Models: Prediction, Replication, and Machine Learning in the Social Sciences". The ANNALS of the American Academy of Political and Social Science, 659(1), 48–62.
- o **Technical reading**: VanderPlas, Chapter 5 (1/2)

#### 13. Artificial Neural Networks

- Exploring advanced models: Naive Bayes, SVM, Random Forest, PCA
- o Artificial Neural Networks
- o **Reading**: Lones, M. A. (2021). How to avoid machine learning pitfalls: a guide for academic researchers. Available at: <a href="https://arxiv.org/pdf/2108.02497.pdf">https://arxiv.org/pdf/2108.02497.pdf</a>
- o **Technical reading**: VanderPlas, Chapter 5 (2/2)

Assignment 7

## 14. Final Project Presentations

 For your Github page: Gandrud, C. (2013). GitHub: A tool for social data set development and verification in the cloud. Available at SSRN 2199367. URL: https://dx.doi.org/10.2139/ssrn.2199367

#### Additional sources on Python

- Ani Adhikari, John DeNero, David Wagner. "Computational and Inferential Thinking: The Foundations of Data Science." 2nd Edition. Available at: <a href="https://inferentialthinking.com/chapters/intro.html?utm\_source=pocket\_mylist">https://inferentialthinking.com/chapters/intro.html?utm\_source=pocket\_mylist</a>
- Chris Bail. "Data Science & Society" Available at: <a href="https://dssoc.github.io/schedule/">https://dssoc.github.io/schedule/</a>
- McKinney, W. (2012). Python for data analysis: Data wrangling with Pandas, NumPy, and IPython. "O'Reilly Media, Inc."
- Foster, I., Ghani, R., Jarmin, R. S., Kreuter, F., & Lane, J. (2016). Big data and social science: A practical guide to methods and tools. Chapman and Hall/CRC.

## For textual analysis

- <a href="https://github.com/cltl/python-for-text-analysis/tree/master/Chapters">https://github.com/cltl/python-for-text-analysis/tree/master/Chapters</a>
- https://nlp-css-201-tutorials.github.io/nlp-css-201-tutorials/

#### Additional references

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- Bail C. et al. (2018). "Exposure to opposing views on social media can increase political polarization". Proceedings of the National Academy of Sciences. doi:10. 1073/pnas.1804840115.
- Bail C. (2014). "The cultural environment: measuring culture with big data". Theory and Society 43 (3-4): 465–482. doi:10.1007/s11186-014-9216-5.
- Benoit, K., Conway, D., Lauderdale, B. E., Laver, M., & Mikhaylov, S. (2016). "Crowd-sourced text analysis: Reproducible and agile production of political data". American Political Science Review, 110(2), 278-295.
- Birhane, Abeba. "Algorithmic injustice: a relational ethics approach." Patterns 2, no. 2 (2021): 100205.
- Brayne, S., 2017. Big data surveillance: The case of policing. American sociological review, 82(5), pp.977-1008. URL: https://journals.sagepub.com/doi/full/10.1177/0003122417725865
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- Boyd, D., & Crawford, K. (2012). "Critical questions for big data: Provocations for a cultural, technological, and scholarly phenomenon". Information, communication & society, 15(5), 662-679.
- Caliskan, A., Bryson, J. J., & Narayanan, A. (2017). "Semantics derived automatically from language corpora contain human-like biases". Science, 356(6334), 183-186. URL: https://science.sciencemag.org/content/356/6334/183
- Carter, D., & Sholler, D. (2015). "Data science on the ground: Hype, criticism, and everyday work". Journal of the Association for Information Science and Technology, (2013).

- Cioffi-Revilla C.. (2010). "Computational Social Science". WILEY Interdisciplinary Reviews: Computational Statistics, Vol. 2, No. 3, pp. 259-271. URL: https://papers.ssrn.com/sol3/papers.cfm?abstract\_id=1708051
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- Jungherr A. et al. (2017). "Digital Trace Data in the Study of Public Opinion: An Indicator of Attention Toward Politics Rather Than Political Support". Social Science Computer Review 35 (3): 336–356. doi:10.1177/0894439316631043.
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