

### MATH 42 HOMEWORK 3

Topics covered: planes, surfaces, curve length from §13.5, 13.6, 14.4, and 15.1

This homework is due at 11:59 p.m. (Eastern Time) on Wednesday, September 30. Scan the completed homework and upload it **as one pdf file** to Gradescope. The Canvas module “Written Assignments” has instructions for how to upload the assignment to Gradescope.

- (1) Find the length of the parameterized curve over the specified time interval:
  - (a)  $\vec{r}(t) = \langle \sin(t), \cos(t), t\sqrt{3} \rangle$  for  $t \in [0, 5]$
  - (b)  $\vec{r}(t) = \langle \frac{1}{2}t^2, \frac{2\sqrt{2}}{3}\pi^{1/4}t^{3/2}, t\sqrt{\pi} \rangle$  for  $t \in [0, \pi]$
- (2) Consider the plane passing through  $A(-2, 4, 3)$ ,  $B(1, 0, -3)$ , and  $C(3, 2, -1)$ .
  - (a) Identify the unit normal vector of the plane.
  - (b) Express the equation of the plane in the form  $\alpha x + \beta y + \gamma z + \delta = 0$  where  $\alpha, \beta, \gamma$ , and  $\delta$  are integers with greatest common denominator of 1. Hint:  $|\delta| = 19$  in this form.
- (3) Consider the plane  $P$  with unit normal vector  $\hat{n} = \langle \frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}} \rangle$  that passes through the origin,  $O(0, 0, 0)$ .
  - (a) The *dihedral angle* is the angle between two planes that intersect. Find the dihedral angle between the plane in problem (2) and the plane  $P$ .
  - (b) The intersection between the plane in problem (2) and the plane  $P$  is a line. In what direction does this line point? Express the answer as a unit vector.Hint: Use knowledge of the unit normal vector of each plane.
- (4) For any point  $D$  selected in three-dimensions, can a plane be found that passes through  $D$  and is orthogonal to the plane in problem (2)? If one such plane exists, do others and if so, how many? Explain your reasoning.
- (5) Sketch the traces and at least one cross section (for a non-zero value of  $x$ ,  $y$ , or  $z$ ) of the surfaces:
  - (a)  $y = \frac{1}{4}x^2 - 2z^2$
  - (b)  $0 = 2 - x^2 + 2y^2 + 4z^2$
  - (c)  $x = y^2 + z^2$
- (6) Consider the equation  $f(x, y, z) = \sqrt{(x-3)^2 + (y+4)^2 + z^2}$  and its level surfaces at  $f(x, y, z) = 1, 2, 3, \dots$ . Qualitatively describe the separation of these level surfaces.