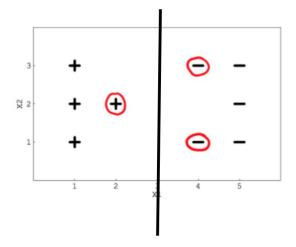
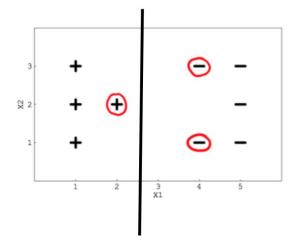
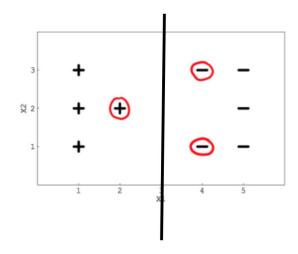
- 1. Comprehending SVM. Suppose we have data drawn from two different populations, shown in the figure below as (+) and () (From pdf). Support vector machines are used to linearly separate such classes of data.
 - (a) Draw the separating line SVM would generate to separate these two classes of data. The black line is the separator. I think this makes sense because the data is equally distributed across both sides.



- (b) Suppose that the (+) in the red circle was deleted from the data set. Would the supporting line change? If so, draw it.
 - The black line is the separator, since the plus sign is removed, the classification line should move to the left, as the (+) is concentrated further to the left.



- (c) Suppose that all red circled data points were deleted. Would the supporting line change? If so, draw it.
 - With all the red points deleted, since the data is symmetrically distributed around $x_1 = 3$, it makes sense that this would be the separating line.



2. Computing kernels

(a) Let $x = (x_1, x_2), y = (y_1, y_2) \epsilon R^2$. Suppose we use the kernel $K(x, y) = (x \cdot y + c)^2$, where $x \cdot y$ is the dot product between x and y. Compute the higher dimensional embedding (i.e. the feature map) of \mathbf{x} corresponding to this kernel.

We can start by distributing out K(x, y) and getting that:

$$\begin{split} K(x,y) &= (x_1 * y_1 + x_2 * y_2 + c)^2 \\ &= (x_1 * y_1)^2 + 2x_1y_1 * x_2y_2 + 2cx_1y_1 + 2cx_2y_2 + (x_2y_2)^2 + c^2 \\ &= (x_1^2, x_2^2, \sqrt{2}x_1x_2, \sqrt{2c} * x_1, \sqrt{2c} * x_2, c) \cdot (y_1^2, y_2^2, \sqrt{2}y_1y_2, \sqrt{2c} * y_1, \sqrt{2c} * y_2, c) \end{split}$$
 The following 6 dimensional vectors are the feature mapping:
$$v(x) = (x_1^2, x_2^2, \sqrt{2}x_1x_2, \sqrt{2c} * x_1, \sqrt{2c} * x_2, c)$$

$$v(y) = (y_1^2, y_2^2, \sqrt{2}y_1y_2, \sqrt{2c} * y_1, \sqrt{2c} * y_2, c)$$

To prove that this is correct, we can do $v(x) \cdot v(y)$, which goes in reverse of the steps above, and ends with K(x, y).