



**The International  
School of Bombay**  
NURTURE • CHALLENGE • SUCCESS

**Summer Holiday Engagement  
Academic Session 2023-24  
Class III**





## **Guidelines for Parents**

**Dear Parents,**

Warm greetings! For the past few days, we enjoyed taking care of your precious children. You might have noticed that they loved to come to school. For the next few days during the vacations, we expect you their natural guardian will spend quality time with them. Let's share some tips to make this period a happy and fruitful period for them.

### **Creating our family bond**

- Have at least two meals together with your child/ children. Teach the value of hard work of the farmers and ask them not to waste food.
- Talk about our moral values each day and share your childhood memories with them.
- Share with your child, your experience about going to school.

### **Inculcating Reading Skills**

Get your children exposed to few fascinating world of characters through interesting story books.

### **Imparting Life Skills to Real Life Events**

- Learning about plants and trees is an integral part of growing up.
- Help your family members in daily chores (routine task).
- Allow them to help you in cooking.

### **General Instructions:**

1. Try to do your work by yourself.
2. Do all work with date and day.
3. Do English and Hindi writing (1 -1 page) daily date wise with proper formations to enhance your writing power.
4. Pay special attention towards your health and care.
5. Kindly take a colour /black and white print out of the following worksheets and attach it in file /folder.



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For any queries related to Summer Holiday Engagement, please feel free to contact in between 10:00 am to 1:00 p.m.

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Q.1 Make a diary, decorate it well, and write something new and special you have done during your summer vacation in it and paste pictures also.

Q.2 Living and non living scramble:-

Unscramble the words using the clues below:-

- |                   |                   |
|-------------------|-------------------|
| a. eeygnr_____    | f. lusocd_____    |
| b. iilnhtngg_____ | g. grof_____      |
| c. vmeo_____      | h. ewtas_____     |
| d. Grwo_____      | i. rcerdepoi_____ |
| e. vemo_____      |                   |

**CLUES:-**

- All living things need this to live.
- An example of a natural non living thing.
- Living things need water , food and \_\_\_\_\_.
- All living things\_\_\_\_\_.
- Non living things can not do this on their own.
- This non living thing moves and changes.
- This is an example of a living thing.
- Living things make this.
- Living things do this but non living things do not.





Q.3 Look at the picture given below and change its form from singular to plural.

**Singular**

**Plural**

a. Apple



\_\_\_\_\_

b. Bag



\_\_\_\_\_

c. Bus



\_\_\_\_\_

d. Fish



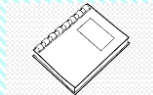
\_\_\_\_\_

e. Baby



\_\_\_\_\_

f. Copy



\_\_\_\_\_

g. Leaf



\_\_\_\_\_

h. Knife



\_\_\_\_\_

i. Mango



\_\_\_\_\_

j. Tooth



\_\_\_\_\_



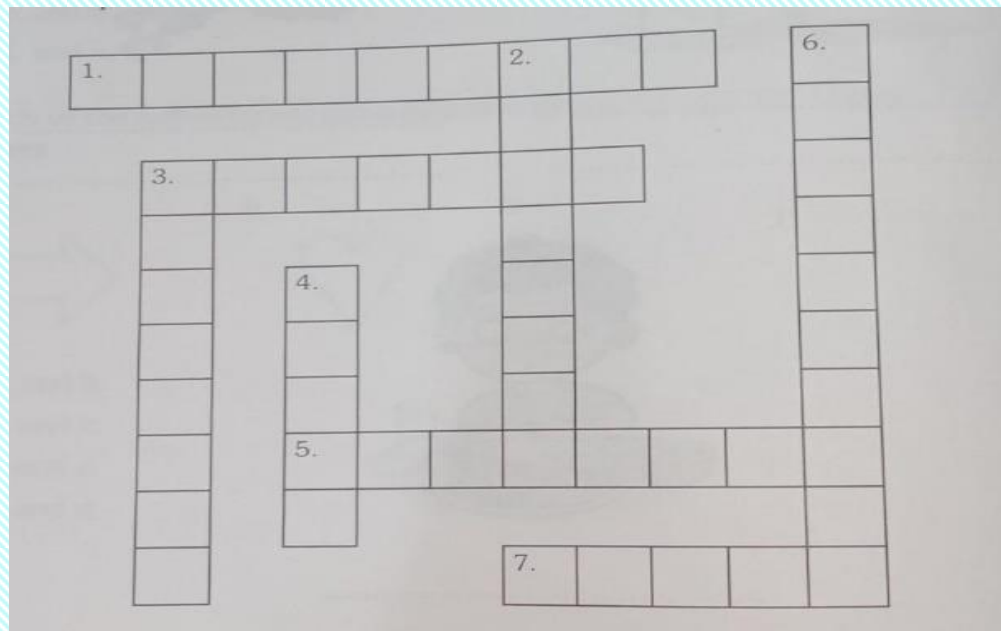
Q.4 Solve the word puzzle using the given clues.

**Across**

1. A non living thing that flies  
used  
surroundings
3. Used by plants for breathing  
breathing
5. The specific period of time for which a living  
thing lives.
7. A living thing that can not move from one  
when  
Place to another

**Down**

2. Tiny, thread- like projection  
by insects to sense their
3. Used by insects for
4. Used by fish for breathing.
6. The leaves of this plant close  
you touch them.





**प्रश्न 1- दिए गए गद्यांश को ध्यान से पढ़कर उसमें से सजीव और निर्जीव वस्तुओं के नाम छनतकर नीचे दी गई सारणी में लिखिए--**

बहुत समय पहले, एक उल्लू और एक समुद्री चिड़िया एक टापू में रहते थे। दोनों ने साथ मिल कर व्यापार करने का विचार किया। व्यापार के लिए पैसों की ज़रूरत थी।

इसलिए, उल्लू अपने मित्रों से पैसे उधार मांग कर लाया और समुद्री चिड़िया अपने कीमती गहने ले कर आई। व्यापार करने के लिए दोनों ने एक दूर का टापू चुना था। इसलिए दोनों एक जहाज में बैठकर, दूर के उस टापू की ओर चल पड़े। लेकिन, बदकिस्मती से उनका जहाज डूब गया। उल्लू और समुद्री चिड़िया की जान तो बच गई, लेकिन उनके सब पैसे और जेवर समुद्र में डूब गए। उस दिन से, उल्लू केवल रात में ही बाहर निकलता है, क्योंकि दिन में उसे अपने लेनदारों से डर लगता है। दूसरी तरफ उस दिन से ही समुद्री चिड़िया, समुद्र के ऊपर उड़ती रहती है, और समुद्र में खोए हुए अपने गहने ढूँढती है।

	सजीव वस्तुएं	निर्जीव वस्तुएं
1		
2		
3		
4		



प्रश्न 2 अपनी पसंद के खिलौने का चित्र बनाकर उसके बारे में पांच वाक्य लिखिए-



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प्रश्न 3- नीचे दी गई वर्ग पहेली में सजीव वस्तुओं को हरे रंग से और निर्जीव वस्तुओं को लाल रंग से दिखाइए।

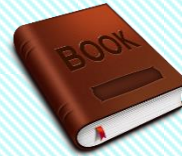
पे	गा	य	पा	नी	ग
ड़	र	कु	का	ग	ज
का	म	सी	सू	र	ज
र	छ	म	क्	खी	हा
स	ली	व	न	ल	ज
य	ओ	म	प	व	न





**प्रश्न 4- दिए गए शब्दों के वचन बदलिए-**

पंखा	
खिलौना	
किताब	
गमला	
खिड़की	
बकरी	
पौधा	
तितली	
लड़की	



**प्रश्न 5- अपनी पसंद की किसी एक कहानी की पुस्तक में से रोज एक कहानी पढ़िए और उसमें से पांच नए शब्द एक कॉपी में लिखिए और उनसे वाक्य बनाइए ।**

**सहायक पुस्तकें (तेनाली रामा, पंचतंत्र एवं बीरबल और अकबर की कहानियाँ)**



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**Q1 Look at the spellings of living and non-living things and count the number of letters in each spelling and arrange them in ascending and descending order.**

## Living things



elephant



giraffe



boy



tiger



tree

## Non-living things



bicycle



computer



pencil



blackboard



fan

Write living things in ascending order

---

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---

---

Write living things in descending order

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---

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Write non- living things in ascending order

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---

---

Write non- living things in descending order

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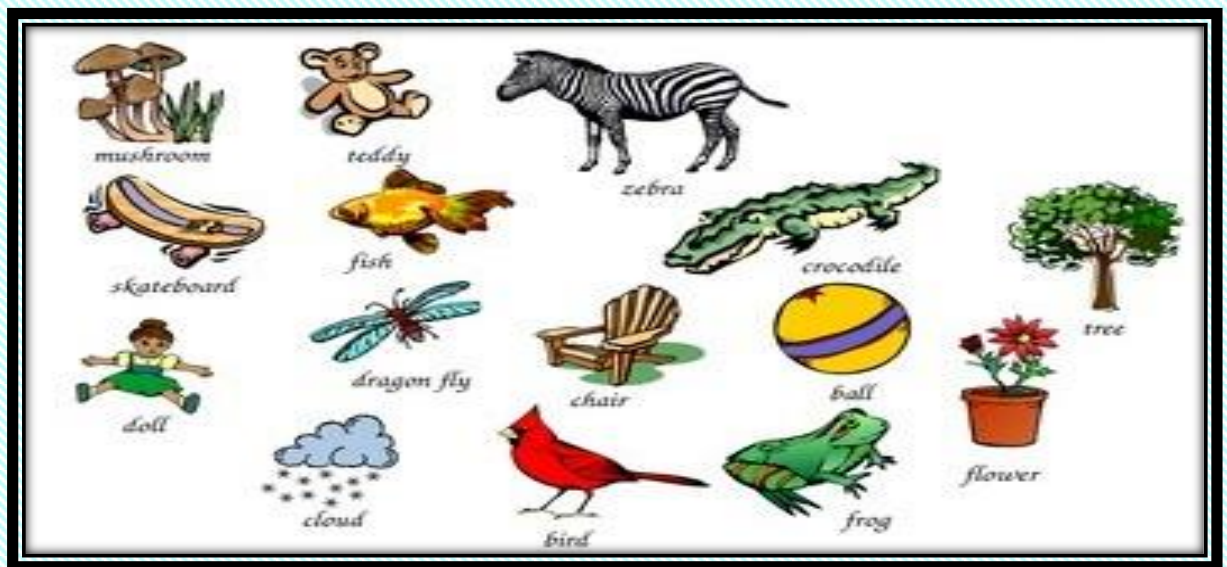
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**Q2 Sorting living and nonliving things. Create two separate groups for living and non-living things and count total number of living and non-living things.**



Total number of living things - \_\_\_\_\_ Total number of non-living things - \_\_\_\_\_



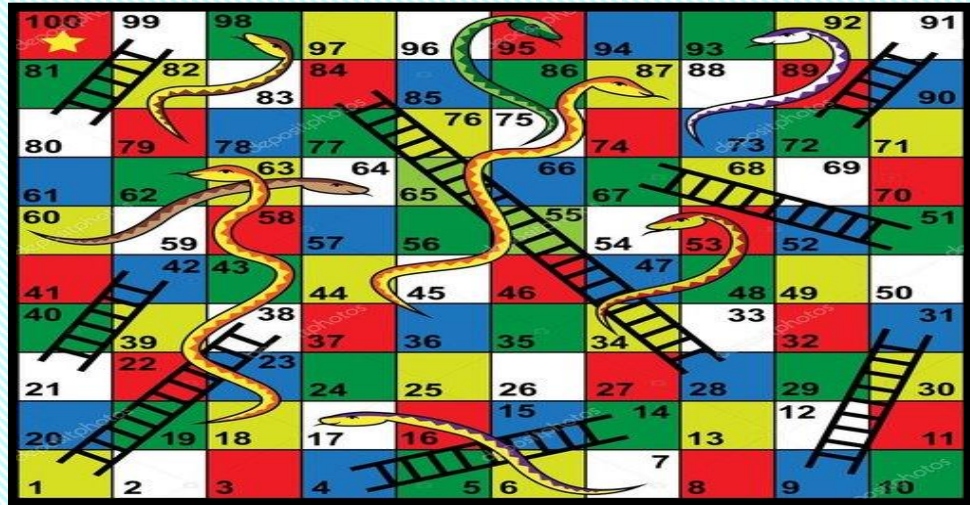


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Q3 In summer you enjoy playing 'Snake & Ladder' with your friends and family, so while playing the game find out the shapes with both straight and curved lines given in your playing board, also write the shape name of 'dice' and find out the number of edges, corners and faces of the dice.

Name of shapes



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Q4 Complete the Crossword

Math Crossword

				30 -				= 10							
								÷							
5 +				= 9								5			
+ 18				÷ 2								=			
=								20				4 =			
				2 x 7 =								3 + 15 =			
								=				x			
												6			
												=			
				4 +				=				5			
				+								=			
27				3 = 9								÷ 3 =			
				=											
				x				= 0							





**Q5 Solve the puzzle: -**

i) Take your age \_\_\_\_\_ years.

In that add the age of your father = \_\_\_\_\_ years +  
\_\_\_\_\_ years = \_\_\_\_\_ years.

Then subtract the age of your mother = \_\_\_\_\_ years -  
\_\_\_\_\_ years = \_\_\_\_\_ years.

The answer is \_\_\_\_\_



ii) Measure the height of your father in  
\_\_\_\_\_ cm.

iii) Measure the height of your mother in  
\_\_\_\_\_ cm.

iv) Take out the difference.

v) The answer is \_\_\_\_\_ cm.





Que 1. Identify each object as living or non- living and write the answer in the box.

- Identify each item if it is **LIVING** or **NON-LIVING** things. Write your answer on the box provided.



1



2



3



4



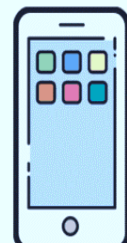
5



6



7



8



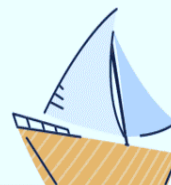
9



10



11



12



Que 2. Read the words and write living or Non-living in the space provided

The term living thing refers to things that are now or once were alive. A nonliving thing is anything that is never alive.

Observe the things and write living and nonliving on the blanks.

furniture	_____	water	_____
baseball	_____	flower	_____
car	_____	leg	_____
bracket	_____	butterfly	_____
straw	_____	horse	_____
reindeer	_____	mop	_____
border	_____	kangaroo	_____
donkey	_____	whale	_____
turnip	_____	frock	_____

Que 3 Circle the living object and colour it.

Circle the living things.



Draw a living thing.

Draw a non-living thing.



Que 4. Tick the correct answer

## Living and Non-living Things

A. Choose the correct answer.

1. Living things need \_\_\_\_\_ to breathe.  
a. Mud      b. Air      c. Water      d. Cake
2. A chair, pen and eraser is an example of \_\_\_\_\_.  
a. Living things      b. Non-living things      c. Animals      d. Toys
3. Which of these can living things do?  
a. Grow      b. Feel      c. Reproduce      d. All of these

B. Fill in the blanks.

- a. Man-made things \_\_\_\_\_ (can / cannot) grow.
- b. Non living things can be \_\_\_\_\_ (far / natural) or man-made.
- c. Living thing \_\_\_\_\_ (can / cannot) move on their own.

Que 5. Write 'Yes' or 'No':-

• Write yes or no

	Does it breath ? 	Does it move? 	Does it need food? 	Does it reproduce? 	Is it a living thing?
					
					
					
					
					
					





Que 6. A pencil is made from wood and wood comes from a tree, so do you think pencil is living thing or non living thing. Give reason?

Ans 6.

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## COMPUTER



Que 1. Draw/ Paste any four Hardware devices and write few lines about them.



## Mathematics Worksheet

**Q1 Write number names.**

a) 167 \_\_\_\_\_

b) 250 \_\_\_\_\_

**Q2 Complete the following tables.**

Before	Number	After
	209	
	370	
	556	
	600	

**Q3 Arrange the numbers in ascending order.**

i) 612      980      777      234      110      856

\_\_\_\_\_

ii) 440      233      700      111      641      398

\_\_\_\_\_

**Q4 Arrange the numbers in descending order.**

i) 765      999      851      478      399      690

\_\_\_\_\_

ii) 298      104      303      685      743      999

\_\_\_\_\_

**Q5 Put the correct sign (<, >, =)**

i) 315 \_\_\_\_\_ 351

iv) 5 tens \_\_\_\_\_ 45

ii) 421 \_\_\_\_\_ 412

v) 2 hundred \_\_\_\_\_ 10 tens

iii) 555 \_\_\_\_\_ 555

vi) 776 \_\_\_\_\_ 787



**Q 6 Form the smallest and the greatest 3-digit numbers from the given digits.**

Digits	Smallest Number	Greatest Number
6,8,2		
7,0, 6		
4,5,3		

**Q 7 Write the expanded form and word form for the given standard numbers.**

Standard form	Expanded Form	Word Form
657		
888		

**Q 8 Complete the missing numbers.**

351	
	363
355	
	370



**Q 9 Write each numeral as a sum of hundreds, tens and ones.**

i)  $468 =$           hundreds +          tens +          ones

i)  $509 =$           hundreds +          tens +          ones

**Q10 Add the followings.**

**a) H T O**

$$\begin{array}{r} 346 \\ + 523 \\ \hline \\ \hline \end{array}$$

**b) H T O**

$$\begin{array}{r} 567 \\ + 312 \\ \hline \\ \hline \end{array}$$

**c) H T O**

$$\begin{array}{r} 547 \\ + 233 \\ \hline \\ \hline \end{array}$$

**d) H T O**

$$\begin{array}{r} 365 \\ + 243 \\ \hline \\ \hline \end{array}$$

**e) Th H T O**

$$\begin{array}{r} 3655 \\ + 2313 \\ \hline \\ \hline \end{array}$$

**f) Th H T O**

$$\begin{array}{r} 4567 \\ + 1334 \\ \hline \\ \hline \end{array}$$