



The International  
School of Bombay

NURTURE • CHALLENGE • SUCCESS

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# KINDERGARTEN (UKG)

## *Welcome to Upper Kindergarten (UKG) !!*

Upper kindergarten (UKG) or Senior KG is more structured. Children learn to read and write using creative methods. Their vocabulary develops and they learn basic math. Teachers may use a more individual approach depending on the child.

**Elite Campus:**

152, Baikunth Dham, Off Saket Square,  
Old Palasia, Indore-452018, Ph.: +91 731 495 9955

**Premium Campus:**

5, Old Palasia, Ranade Compound,  
Indore-452018, Ph.: +91 731 493 9955

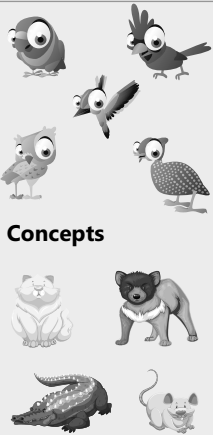
**World School:**

Khasra No. 360/9-10-11, Behind Bhandari  
Farm & Resorts, Indore, M.: +91 78695 55333

- The Upper Kindergarten Programme inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment. An individualised approach helps nurture a love of learning, develop social skills, and instil moral values. A well-balanced curriculum and theme-based instruction help the young minds integrate their learning smoothly. The emphasis is on exploring, knowing, understanding and forming their own ideas.
- The Upper Kindergarten Programme makes use of a range of individual and group activities which create a lively and positive learning environment. Games, songs, creative projects, story-telling, role-playing, drawing and painting help develop children's foundational skills in literacy and numeracy. They are encouraged to play, explore and discover through dance, music, art and craft. Singing, rhyming and reciting are employed in the Language Arts, and the Phonics Programme. The use of manipulatives, pictures and symbols helps them identify relationships between sets and groups of things to be sorted, counted, shared and represented. Sports and interactions with sports teachers help in strengthening coordination and motor skills, and instil enthusiasm for sports. Picnics and field trips enhance students' understanding of their surroundings. Celebration of festivals sensitises them to multiple traditions and cultures.
- The learnings are used to prepare children for first grade.



## Syllabus for UKG


S. No.	Subjects	Details
1	<b>Fine Motor Skills</b>	i) Writing/Reading/Math skills ii) Imaginative and Free play iii) Manipulative corner/ Skill development iv) Various activities
2	<b>Large Motor Activities</b>	i) Music and movements ii) Perceptual motor programme iii) Organized games
3	<b>Concepts</b>	 i) Our body ii) All about me iii) Seasons iv) Pet/farm/wild Animals v) Marine creatures vi) Animal babies/sound/ homes/food vii) Birds (name sound parts) viii) Insects ix) Flowers (Plant life/parts of plants) x) Fruits xi) Vegetables xii) Mode of transport

## Age: 4.5yrs to 5.5yrs


S. No.	Subjects	Details
		<div>xiii) Colors</div> <div>xiv) Shapes</div> <div>xv) Opposites</div> <div>xvi) Our Helpers</div> <div>xvii) Festivals</div> <div>xviii) Places of Worship</div> <div>xix) Taste</div> <div>xx) Feel</div> <div>xxi) Emotions</div> <div>xxii) Days of the week</div> <div>xxiii) Months of the year</div> <div>xxiv) General Knowledge</div> <div>xxv) Safety rules</div> <div>xxvi) Good habits/manners/ cleanliness</div> <div>xxvii) Our universe/Planets/ Countries/Our India</div>
4	<b>Formal Work</b>	<div><b>i) Numerical Skills</b></div> <div>a) Oral/recognition/writing of numbers 1 to 100</div> <div>b) Backward Counting 50 to 0 orally</div>




## Syllabus for UKG

S. No.	Subjects	Details
		c) Number values
		d) Sequencing 1 to 100
		e) What comes after/ before/between
		f) Greater/smaller/equal
		g) Ascending/descending
		h) Missing numbers
		i) Table of 2 and 3 (orally)
		j) Number Names
		k) Simple addition & subtraction
		<b>ii) English language Skills</b>
		a) Revision of Capital and Small A to Z
		b) Introduction of Cursive a to z
		c) Oral and Recognition of alphabets A to Z
		d) Writing 2 letter and 3 letter words in cursive
		e) Phonic drill and sounds of alphabet & related vocabulary


## Age: 4.5yrs to 5.5yrs

S. No.	Subjects	Details
		f) Reading simple phrases and sentences
		g) Sight words ,vowels, rhyming words
		h) Reciting rhymes and poems.
		i) Storytelling and making
		j) Conversations/Picture talk/ Action Words
		k) Dictation
		l) Names of some colours, fruits and vegetables
		<b>iii) Hindi Language Skills</b>
		a) Oral/recognition/writing of swar and vyanjan
		b) Oral/recognition/writing number 1 to 10
		c) Rhymes, poems and stories
		d) Introducing "Matras" (Related work)
		e) Conversation & picture talk
		f) Reading and Dictation
		g) Names of some colours, fruits and vegetables



1	Art and Craft
2	Drawing and Colouring
3	Puzzle Boards
4	Threading the Beads
5	Sorting of grains
6	Rice pouring
7	Water pouring
8	Simon says
9	Imaginative and free play
10	Manipulative corner/Role play
11	Music and movement
12	Balancing a book
13	Cleaning with sponge
14	Clay moulding
15	Basic dining manners
16	Folding and Unfolding (Paper and cloth)
17	Personal Hygiene
18	Value education(story sessions)
19	Puppet Show

## Activities for UKG



20	Magic Box
21	Soft ball pressing
22	Sand play
23	Water play
24	Stage Performances (Rhymes & songs)
25	Just a Minute
26	Extempore
27	Show & tell activity
28	Construction blocks
29	Montessori equipments
30	Story telling/making
31	Games
32	Physical activities (Climbing, jumping, hopping etc)
33	Language activities (Face expressions, emotions etc)
34	All about-food I eat, clothes I wear, common toys, things around me in classroom, dining room, kitchen
35	Origami



36	Yoga, Aerobics and Meditation
37	EPL Activities (Everyday Practical Learning)
38	DEAR Time (Drop Everything & Read)
39	Being Independent
40	Science Experiments
41	Nature Walk
42	Field Trips/Picnics
43	Mock Shows
44	Colour Day
45	Festival Celebrations
46	Family Week
47	Sports Day
48	Fancy Dress
49	Memory Game
50	Quiz
51	Annual Function





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