4CCS1DST - Data Structures Coursework 1 Last Name: Monte First Name: Aaron Patrick Student Number: 20059926 By submitting this coursework, I declare that I understand the nature of plagiarism as defined in the Department Handbook and that the content of this coursework submission is entirely my own work. Consider the recursive method fnc(n,k) defined below $\begin{aligned} & \text{public static int fnc(int n, int k) } \{ \\ & \text{if } (\ n <= 1) \ \{ \ \text{return k; } \} \\ & \text{else if } (\ k <= 1) \ \{ \ \text{return n; } \} \\ & \text{else (Creturn (1 + fnc(n-2,k+1) + fnc(n+1,k-2)); } \end{aligned}$ fnc (3,5) retwo (1+fnc (3-2,5+1) + fnc (3+1,5-2)) assuming there is a closing brushet; Teturn(1) + fre(1,6) + fre(4,3))

return 6 A

Freturn 6 A

Freturn 20

return (1, $\frac{1}{3}$)

return(k)

return(1+ fre(4-2,3+1)+ fre(4+1,3-2))

return(6)

return (1+ fre(2,4) + fre(5,1)) ro(k)

return (1+ fnc(2,4) + fnc(5,1))

return 1+ 5+8

return 14

return 5

fnc($\frac{7}{5}$,4)

return (1+ fnc($\frac{7}{5}$,4)+fnc($\frac{7}{5}$,4))

return (1+ fnc($\frac{7}{5}$,4)+fnc($\frac{7}{5}$,4)

return (1+ fnc($\frac{7}{5}$,4)+fnc($\frac{7}{5}$,4)

return (1+ fnc($\frac{7}{5}$,4)+fnc($\frac{7}{5}$,2)

return (1) return (1+ fac (0,5)+ fac (3,2) refun 5 / Frec (3, 2) 101Wn(2)

refun 5 / Refun 1+3+4

refun 8

frec (0,5)

refun (1+frec (3,2)

refun (8)

refun (1+frec (3,2)

refun (1+frec (3,2)

refun (1+frec (3,2))

refun (1+3+4

refun 8

refun (1+frec (3,2))

refun (1+frec (3,2))

refun (1+3+4

refun 8

refun (3)

refun (4,0))

refun (4)

refun (4)

refun (4)

Questions 1. (10 marks)

2. (10 marks)

Apply the parentheses matching algorithm discussed in Lecture 4 (slide 15) to the following input sequence of tokens:

$$[(c*a) + \{(\{c-b\}*d)/(d+\{((f*g)+h]*b\})\}]$$

There are three types of parehtheses in this sequence: (), [], and $\{ \}$. This algorithm checks, using a stack, if all parentheses in the input sequence properly match. Show the content of the stack when the algorithm terminates, indicating clearly which end of the stack is the top.

You do not have to show intermediate steps – show only the final stack.

ορ — P

return Calse

 $/\!\!/\!\!/ c * a /\!\!/ + /\!\!/\!\!/ (c - b /\!\!/ * d /\!\!/ /\!\!/ d + /\!\!/ /\!\!/ f * g /\!\!/ + /\!\!/ () * b \}) \}]$

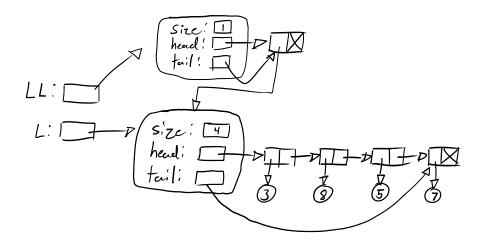
on refers to the SLinkedizet-Op class from Lecture 2 (discussed in lectures and are assuming that this class has methods size, elementAtiBead, elementAtTail, ad, insertAtTail, and remoreAtBead Bowing graphical representation of objects of classes SLinkedList, Node and Integer:



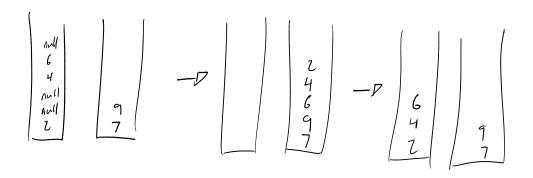


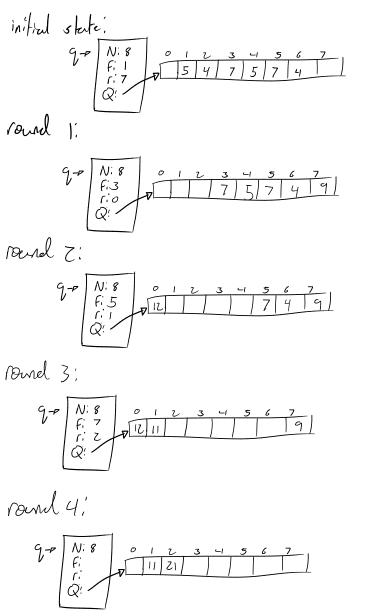


- LL = new SLinkedList<SLinkedList<Integer>>();
 LL.insertAtHead(L);
 LL.insertAtHead(new SLinkedList<Integer>());
 LL.elsenetAtTail().insertAtTail(7);
 LL.elsenetAtHead().insertAtTail(3);



```
public static <E> void compress(Stack<E> s1, Stack<E> s2) {
                                                    // record initial size to know where to stop
                                                    int initialSize = s2.size();
                                                    // remove nulls and push not nulls into s2
                                                    while(!s1.isEmpty()) {
                                                                                                                                                                                                                                                                                                                                                                                                                            public static ← void compress(Stack← s1, Stack← s2) (
... // YOUR CODE REPLACES DOTS HERE
                                                                                                       if(s1.top() != null) {
                                                                                                                                                                                                                                                                                                                                                                                                                             // test stude compress
Institutespo 2 see freythandclatespor(5),
8 punk(5); 8 punk(6); 8
                                                                                                                                                         s2.push(s1.pop());
                                                                                                        } else {
                                                                                                                                                          s1.pop();
                                                                                                       }
                                                    // push s1 values that are currently in s2 back into s1
                                                   while(s2.size() != initialSize){
                                                                                                     s1.push(s2.pop());
                                                    }
 }
```





5. (10 marks) This question refers to the array-based "Circular Queue" implementation of the Queue data structure included in Lecture 4. Assume that class CircularQueue∢ is this implementation in Java. The statement:

Queue<Integer> q = new CircularQueue<Integer>(8);

creates the empty queue q, which has the internal representation shown in the following diagram



After seven enqueue operations and one dequeue operation the internal representation of the queue ${\bf q}$ is:



Trace now the computation of the following code:

```
while ( (q.size() > 1) && (q.front() < 10) ) {
    q.enqueue(q.dequeue() + q.dequeue());</pre>
```

and show the internal representation of the queue \boldsymbol{q} (in the form as in the above diagrams) after this computation.

Remark: you do not need to implement the class CircularQueue<E>.

