4CCS1RWS Remote Study and Working
Task C - Interactive Cover Sheet

King's College LONDON

Interactive cover sheets aim to enhance the dialogue between learners and tutors, support learners to become more active contributors to the feedback process, and enable tutors *'...to target their feedback comments more effectively in order to support students' understanding of their performance and thus to support self-regulation' (Bloxham & Campbell, 2010*: 292).* This cover sheet provides an opportunity to identify the feedback that your group would like to receive on your assignment and encourages you to reflect upon your work.

* Bloxham, S., & Campbell, L. (2010) Generating dialogue in assessment feedback: exploring the use of interactive cover sheets. *Assessment and Evaluation in Higher Education, 35(3)*, 291-300.

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Assignment: *4CCS1RWS Remote Study and Working – Task C*

Chosen textbook(s) + page number(s): THOMAS' CALCULUS EARLY TRANSCENDENTALS 13th Edition – Pages 192 and 193

Due date: *27-Nov-2020*

Comments on your experience of doing the assignment:

I feel like my group was very involved. We all picked each other up where we needed help, and together I think the outcome of the project was something we could all be proud of.

We all handled deadlines well, and we managed to complete the project two days before the actual deadline, as planned.

Self-assessment (e.g. what you think are the strengths of your assignment, any difficulties, limitations)

Ambitousness is definitely the strength of our assignment. We went outside the box and included some matplot material we hand coded ourselves.

I feel like our code isn't efficient, but we managed to get an end product that looks quite similar to the original product.

Aspects of the assignment on which your group would like to receive feedback:

How we could make our code more efficient.