

Language Processor Construction Course Project

CS142b is a project course – so building an actual compiler is the main point of the class. Hopefully, along the way you will also be learning a lot more than you would learn simply by attending a lecture or reading a textbook. Obviously, compilers for typical programming languages are very large and complex, so in this course we are going to be using a relatively simple language. However, you will be learning and implementing the same optimization techniques that are at the core of all modern compilers and hopefully gain some skills that will be seriously helpful in your future careers (including for landing a job at companies such as Apple, Google, Meta, or Tesla).

In particular, your task is to construct an optimizing compiler for the small and simple programming language `tiny`. The syntax of `tiny` is given at the end of this handout; the semantics of the various syntactical constructs are hopefully more or less obvious.

While it won't win any prizes for elegance, `tiny` was designed to be parsed by an LL parser with a single symbol lookahead. For example, for this reason assignments start with the keyword `let` and function calls start with the keyword `call` – you may consider this is a little big ugly, but it removes the grammatical ambiguity that exists in many programming languages in which both assignments and function calls start with the same grammatical construct. For example, in C++ you may need to parse an unbounded number of symbols before you can decide whether you are seeing an assignment or a function call:

```
a[ p->x + 17 ] -> f = 7 // assign 7 to a member pointed to by array element a[p->x+17]
```

```
a[ p->x + 17 ] -> f ( 7 ) // call a routine stored in a function pointer a[p->x+17]->f
```

Only when you reach the equal sign in the first example or the opening parenthesis in the second can you decide whether this is an assignment or a function call, and there is no upper limit to the number of symbols / characters that you may need to parse before you can make that decision. The `tiny` language doesn't have this problem, nor does it have the “dangling else” issue that affects many programming languages.

All variables in `tiny` are of type integer and there are two kinds of functions: functions are either explicitly declared as `void` and don't return anything, or they return an integer. There are three predefined functions *InputNum*, *OutputNum*, and *OutputNewLine*. All arguments to functions are passed by value.

I recommend that you don't use any lexer or parser generator tools for your compiler but build everything from scratch. It is much easier to understand what is going on, and you will have more control over the project. And because the language grammar is in the class LL(1), you should be able to build a recursive descent parser in no more than 3-4 hours. The objective of this course is not to teach you about parsing, but about program optimization, which is a far more interesting problem that far fewer people understand. But if you wish, you may also use a parsing tool, such as the one you may have used in your previous compiler class.

The one tool that we *will* be using in this class is a graph visualization tool. It is almost impossible to debug the kind of complex dynamic data structures that are used in optimizing compilers without such tools. I would suggest that you use the simplest graph description language around, which is called "Dot" and which you can learn in about 5 minutes. The easiest way to translate a Dot graph description into a graph image is pasting the Dot program into the <http://www.webgraphviz.com> website, but there are many open-source graph viewers available as well that you can install on your machine.

This is a complex project and there is a danger that you will be overwhelmed by it. I strongly recommend that you build your compiler incrementally using the steps described below. The built-in input and output functions of the language can be mapped directly onto the corresponding operations available in the intermediate representation.

Project Step 1

Build a simple recursive-descent parser for a subset of the `tiny` language that leaves out user-defined functions. Your front-end should generate an SSA-based intermediate representation (IR) appropriate for subsequent optimizations. Your intermediate representation will be a dynamic data structure in memory that models both individual instructions and super-imposed basic blocks. Perform copy propagation and common subexpression elimination.

The operations encoded in instruction nodes consist of an operator and up to two operands. The following operators are available (the meaning of *Phi* and the use of operator *adda* are explained in the lecture):

<code>neg x</code>	unary minus
<code>add x y</code>	addition
<code>sub x y</code>	subtraction
<code>mul x y</code>	multiplication
<code>div x y</code>	division
<code>cmp x y</code>	comparison

adda x y	add two addresses x and y (<i>used only with arrays</i>)
load y	load from memory address y
store y x	store y to memory address x
<i>phi x1 x2</i>	<i>compute Phi(x1, x2)</i>
end	end of program
bra y	branch to y
bne x y	branch to y on x not equal
beq x y	branch to y on x equal
ble x y	branch to y on x less or equal
blt x y	branch to y on x less
bge x y	branch to y on x greater or equal
bgt x y	branch to y on x greater

In order to model the built-in input and output routines, we add three more operations:

read	read
write x	write
writeNL	writeNewLine

The language `tiny` discourages but does not prohibit the use of uninitialized variables. When you detect such a case, your compiler should emit a warning, but should continue compiling while assigning an initial value of zero.

Project Step 2

Build an IR visualization tool for your compiler that can walk the IR generated by your front-end and that generates a graph program appropriate for a graph visualizer. For example, the source program

```
main
var a, b, c, d, e; {
  let a <- call InputNum();
  let b <- a;
  let c <- b;
  let d <- b + c;
  let e <- a + b;
  if a < 0 then let d <- d + e; let a <- d else let d <- e fi;
  call OutputNum(a)
}.
```

might be translated into the following graph program in the *Dot* graph language:

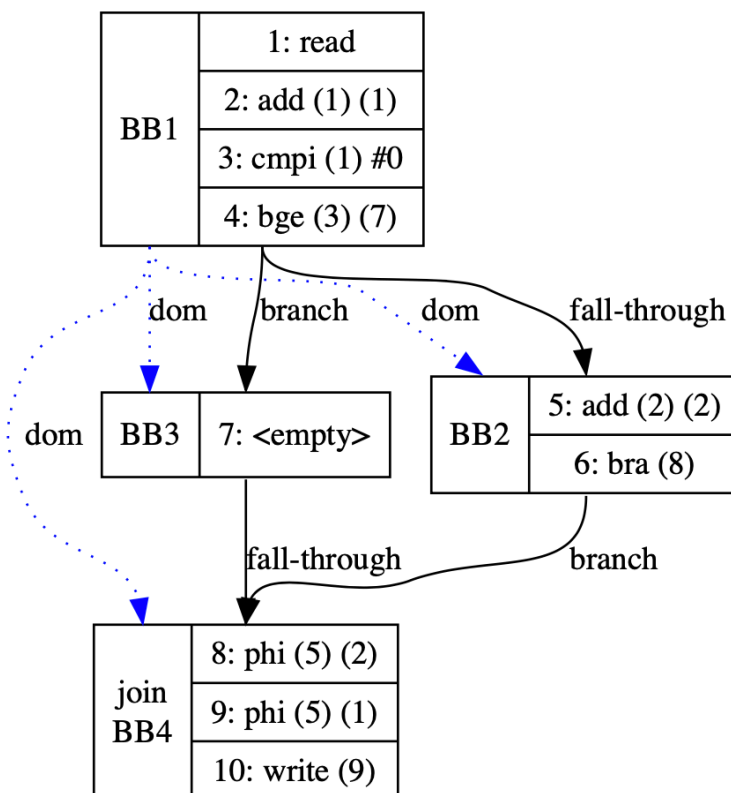
```

digraph G {
  bb1 [shape=record, label="<b>BB1 |
        {1: read|2: add (1) (1)|3: cmpi (1) #0|4: bge (3) (7)}"];
  bb2 [shape=record, label="<b>BB2| {5: add (2) (2)|6: bra (8)}"];
  bb3 [shape=record, label="<b>BB3| {7: \<empty\>}"];
  bb4 [shape=record, label="<b>join\nBB4|
        {8: phi (5) (2)|9: phi (5) (1)|10: write (9)}"];

  bb1:s -> bb2:n [label="fall-through"];
  bb1:s -> bb3:n [label="branch"];
  bb2:s -> bb4:n [label="branch"];
  bb3:s -> bb4:n [label="fall-through"];
  bb1:b -> bb2:b [color=blue, style=dotted, label="dom"];
  bb1:b -> bb3:b [color=blue, style=dotted, label="dom"];
  bb1:b -> bb4:b [color=blue, style=dotted, label="dom"];
}

```

Using a graph drawing engine such as GraphViz, this is then automatically translated into the following:



Note that the automatic graph layout engine in this case put the *else* block on the left and the *then* block on the right.

Project Step 3

Add user-defined functions to your language. In the compiler's IR, each function is modeled as a separate control flow graph. You will need to introduce an additional type of node in your IR that represents calls, linking the call location to the function being called and any actual parameters passed in the call to the formal parameters specified in the called function.

To make things much easier, you may interpret the `tiny` language definition in such a way that global variables are accessible only from inside the `main()` function.

Optional Project Step 4 (required only for groups of two)

Implement a global register allocator for your compiler. For this purpose, track the live ranges of all the individual values generated by the program being compiled, and build an interference graph. Color the resulting graph, assuming that the target machine has 5 general-purpose data registers. If more registers are required, map the values that cannot be accommodated onto virtual registers in memory. Eliminate all Phi-Instructions, inserting move-instructions wherever necessary. Display the final result using graph visualization, and perform experiments to test your implementation.

Totally Optional Project Step 5

Write a code generator for the source language that emits optimized (CSE, copy propagation, register allocation) *native* programs in the *native load format of a real platform*. You may choose your target platform from x86/Windows, x86/Linux, or you may use the DLX processor simulator.

EBNF for the **tiny** Programming Language

letter = “a” | “b” | ... | “z”.

digit = “0” | “1” | ... | “9”.

relOp = “==” | “!=” | “<” | “<=” | “>” | “>=”.

ident = letter {letter | digit}.

number = digit {digit}.

varRef = ident .

factor = varRef | number | (“ expression ” | funcCall¹ .

term = factor { (“*” | “/”) factor }.

expression = term { (“+” | “-”) term }.

relation = expression relOp expression .

assignment = “let” ident “<-” expression.

funcCall = “call” ident [² (“ [expression { “,” expression }] “) ”] .

ifStatement = “if” relation “then” statSequence [“else” statSequence] “fi”.

whileStatement = “while” relation “do” StatSequence “od”.

returnStatement = “return” [expression] .

statement = assignment | funcCall³ | ifStatement | whileStatement | returnStatement.

statSequence = statement { “;” statement } [“;”]⁴ .

varDecl = “var” indent { “,” ident } “;” .

funcDecl = [“void”] “function” ident formalParam “;” funcBody “;” .

formalParam = (“ [ident { “,” ident }] “) ” .

funcBody = { varDecl } “{” [statSequence] “}”.

computation = “main” { varDecl } { funcDecl } “{” statSequence “}” “.” .

Predefined Functions

InputNum()	read a number from the standard input
OutputNum(x)	write a number to the standard output
OutputNewLine()	write a carriage return to the standard output

¹ only non-void functions can be used in expressions, for example `y <- call f(x) + 1;`

² functions without parameters can be called with or without parantheses

³ only void functions can be used in statements, e.g. `call do(); call this(x); call do;`

⁴ the semicolon is a statement separator; non-strictly necessary terminating semicolons are optional