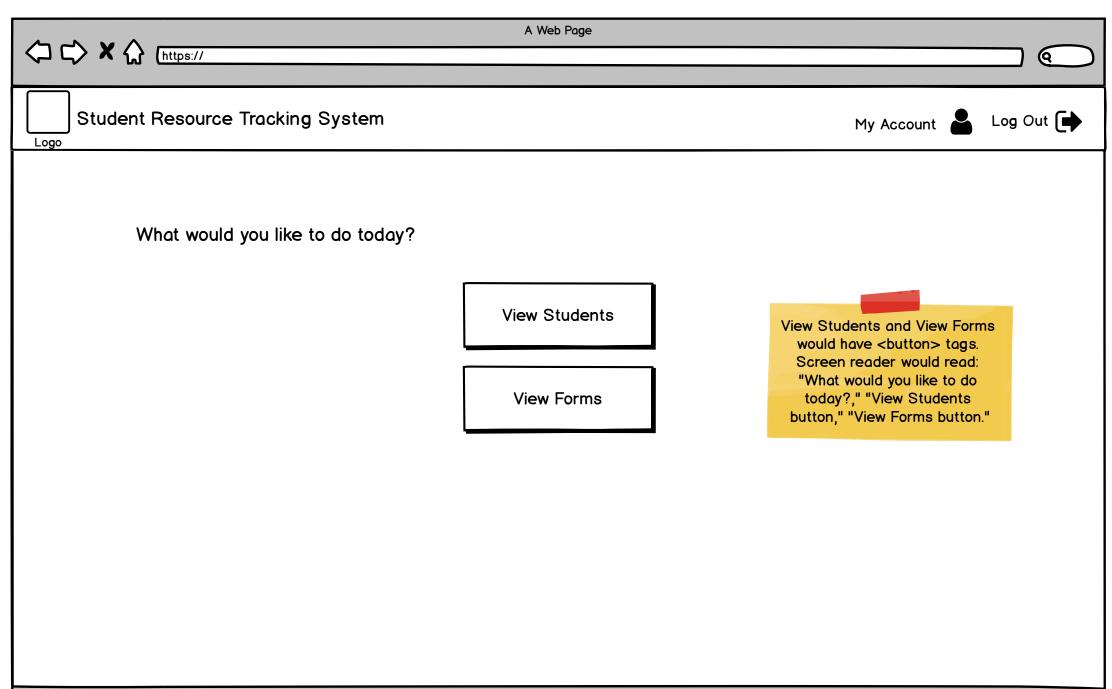
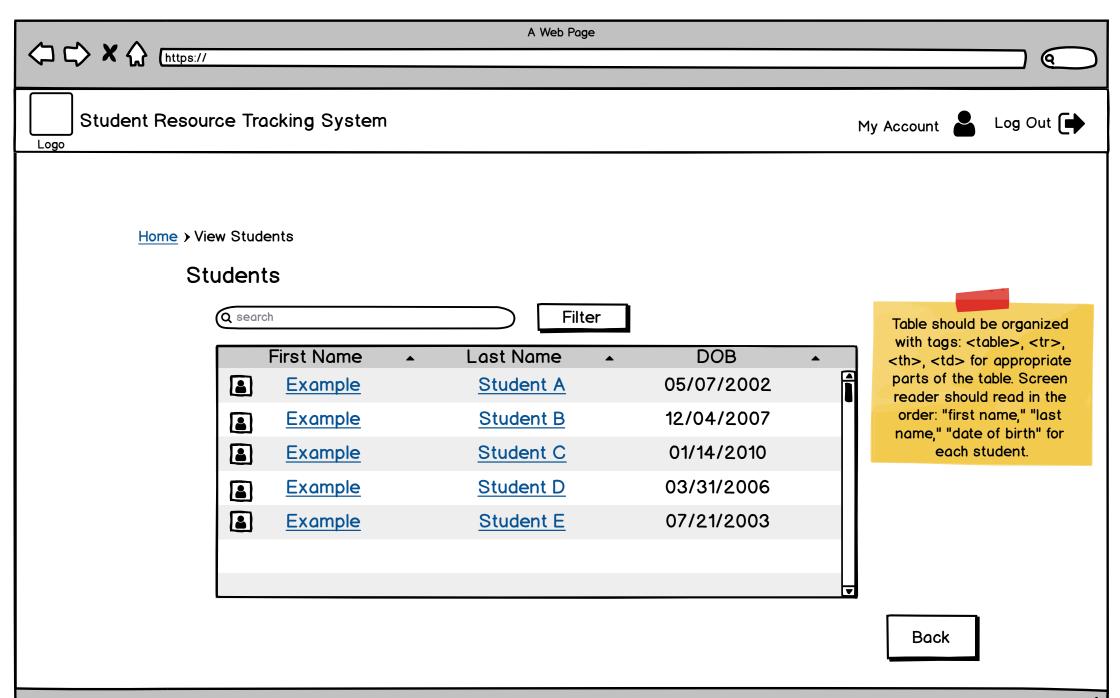
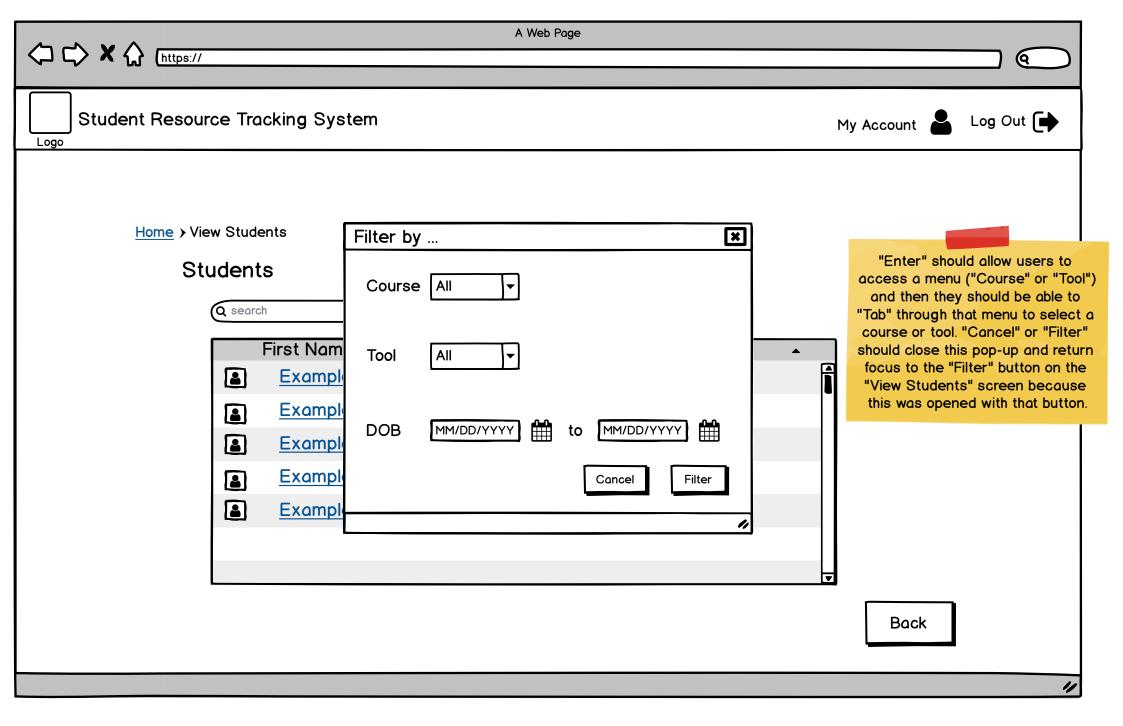
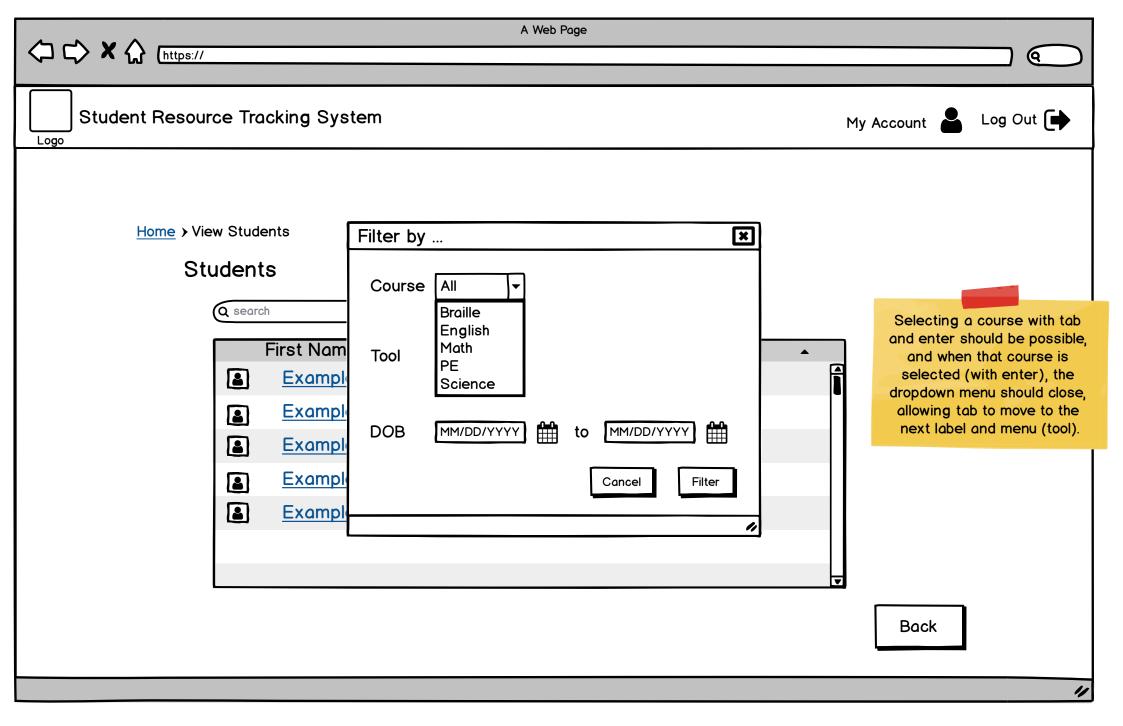
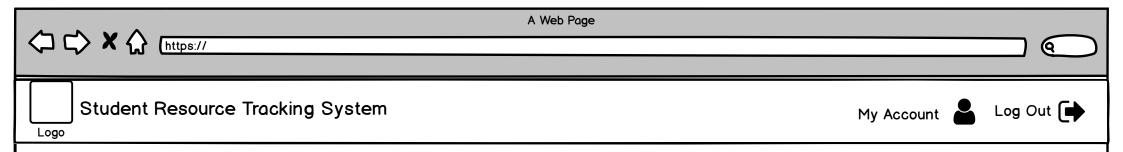
	A Web Page	
Student Resource Tracking System		
Login to the Username Password	e Tool Tracking System	Username would have HTML input type text, password would have HTML input type password, login would have button tag. Screen reader would read these elements in the order "Login to the Tool Tracking System," "Username," field for username, "Password," field for password, "Login button."  Login











Home > ... > View Students > View Student Info

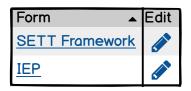
## Example Student A

## Tools:

Required _	In-Trial ▼	Previously Used	▼
Talking Calculator	Braille Keyboard	High-Contrast Keyboard	
Switch			
			▼

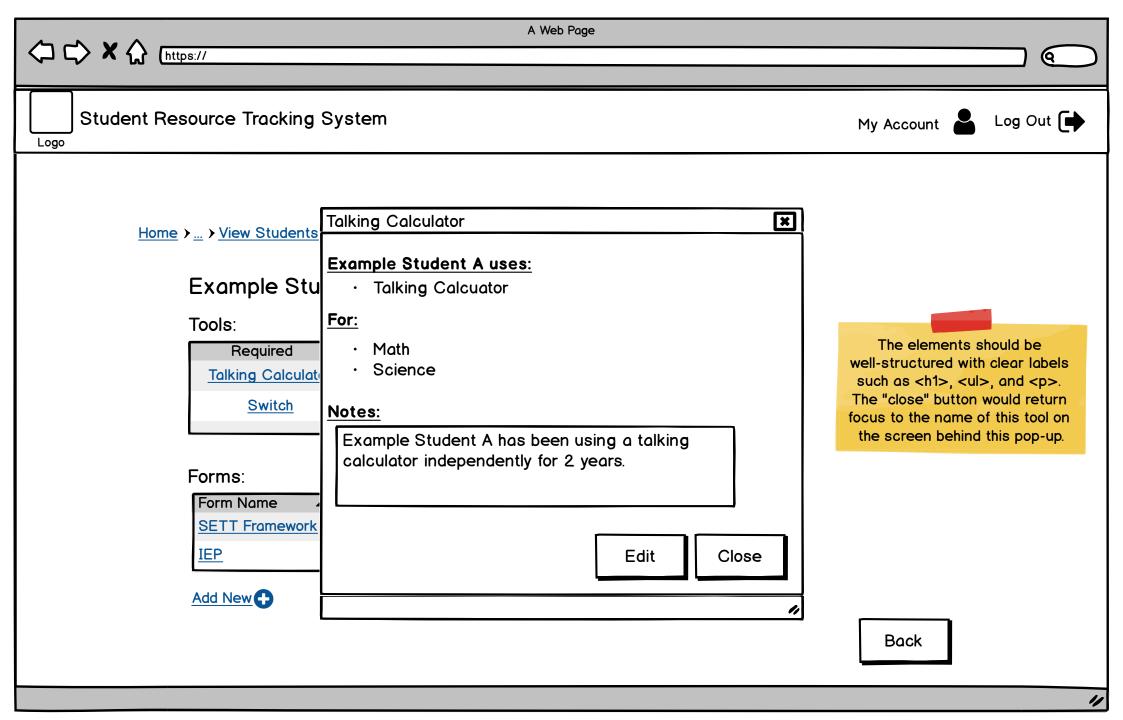
The table elements should be clearly labeled with tags: , , , and . The tables themselves should have clear labels to distinguish the tools table from the forms table. Selecting the name of a tool/form with enter opens a pop-up for that tool/form.

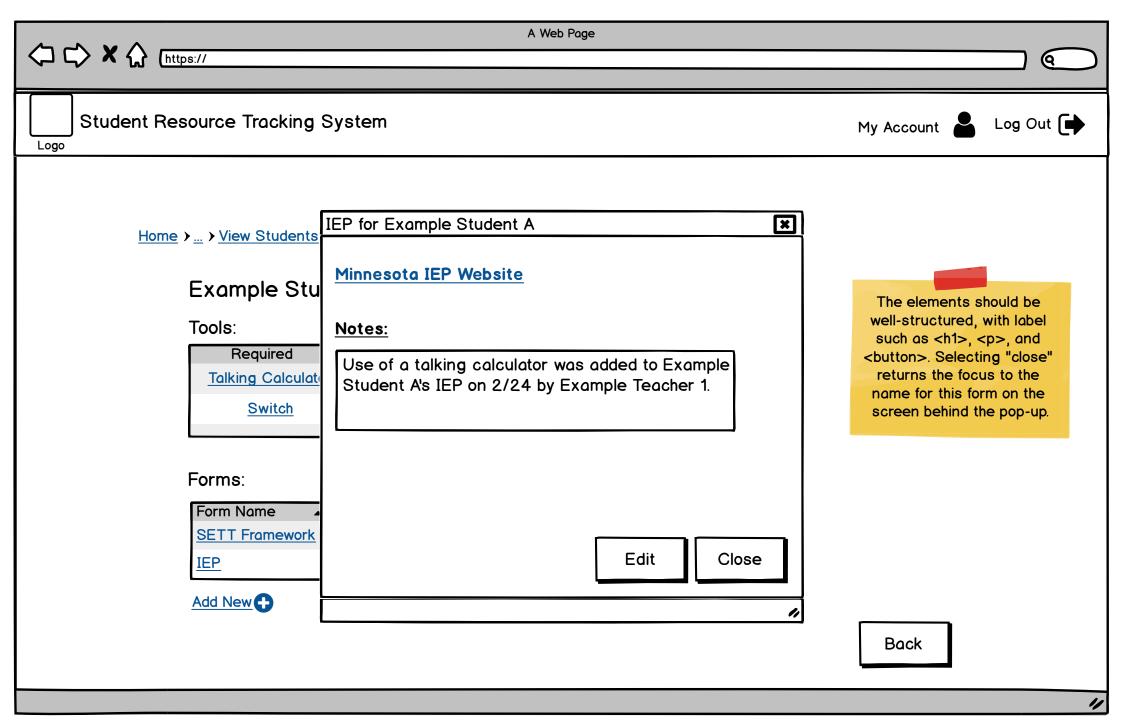
## Forms:

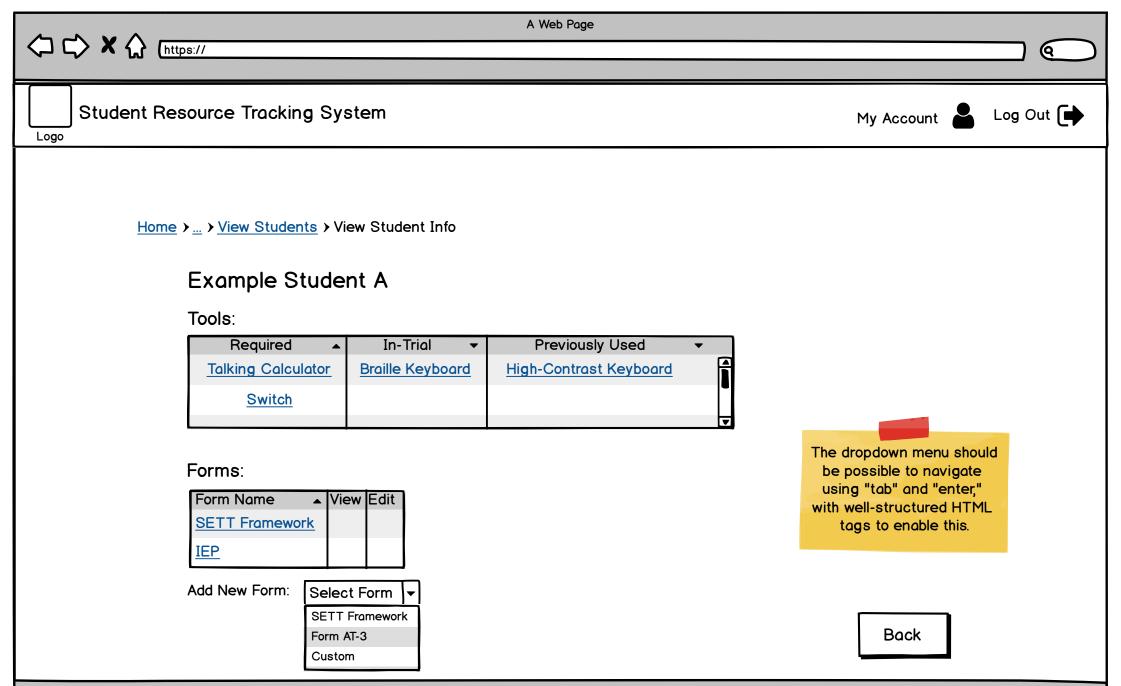


Add New

Back

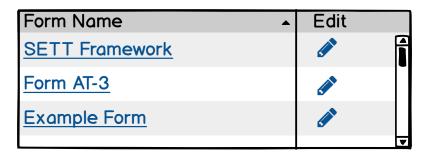






VICW I CITIIS			
	A Web Page		
Student Resource Tracking System		My Account	Log Out
Home > View Forms			

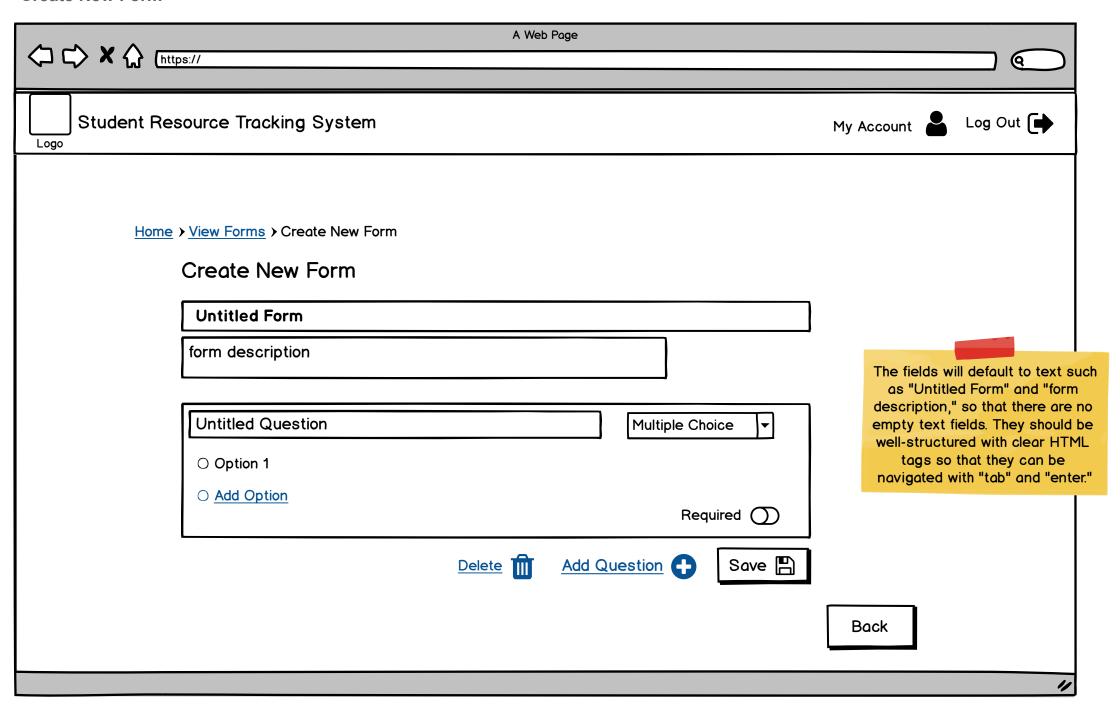
**View Forms** 



Create New Form

The table should be well-structured, with tags such as , , , and . Selecting the name of a form with "enter" will open the page for that form.

Back



A Web Page	
Student Resource Tracking System	My Account Log Out
Home > View Forms > SETT Framework	
SETT Framework	
Page 1 / 5	
PART 1: MATCH FEATURES TO TOOLS AND STRATEGIES	This is an example of what a
Identify FEATURES of an Assistive Technology TOOL system that Addresses Need Identify Possible Tools	ds & form could be like, rather than the SETT Framework form itself. The layout would be similar, with
Student: Date: Area of Concern:	the title, form, and back button all clearly labled with HTML tags.
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