



https://



Logo

## Student Resource Tracking System

## Login to the Tool Tracking System

Username

Password

Username would have HTML input type text, password would have HTML input type password, login would have button tag. Screen reader would read these elements in the order "Login to the Tool Tracking System," "Username," [field for username](#), "Password," [field for password](#), "Login button."



https://



Logo

Student Resource Tracking System

My Account



Log Out



What would you like to do today?

View Students

View Forms

View Students and View Forms  
would have <button> tags.  
Screen reader would read:  
"What would you like to do  
today?," "View Students  
button," "View Forms button."

A Web Page

←

→

✕

🏠

https://

🔍

Logo

Student Resource Tracking System

My Account

👤

Log Out

➡

Home

>

View Students

Students

🔍 search

Filter

	First Name	Last Name	DOB
<div>👤</div>	<a href="#">Example</a>	<a href="#">Student A</a>	05/07/2002
<div>👤</div>	<a href="#">Example</a>	<a href="#">Student B</a>	12/04/2007
<div>👤</div>	<a href="#">Example</a>	<a href="#">Student C</a>	01/14/2010
<div>👤</div>	<a href="#">Example</a>	<a href="#">Student D</a>	03/31/2006
<div>👤</div>	<a href="#">Example</a>	<a href="#">Student E</a>	07/21/2003

Back

Table should be organized with tags: <table>, <tr>, <th>, <td> for appropriate parts of the table. Screen reader should read in the order: "first name," "last name," "date of birth" for each student.



https://



Logo

Student Resource Tracking System


My Account



Log Out

[Home](#) > View Students

## Students

First Name
 <a href="#">Example</a>
 <a href="#">Example</a>
 <a href="#">Example</a>
 <a href="#">Example</a>
 <a href="#">Example</a>

Filter by ...

Course Tool DOB   to  

Cancel

Filter

"Enter" should allow users to access a menu ("Course" or "Tool") and then they should be able to "Tab" through that menu to select a course or tool. "Cancel" or "Filter" should close this pop-up and return focus to the "Filter" button on the "View Students" screen because this was opened with that button.

Back



https://



Logo

## Student Resource Tracking System

My Account



Log Out

[Home](#) > View Students

## Students

search

First Name
<a href="#">Example</a>
<a href="#">Example</a>
<a href="#">Example</a>
<a href="#">Example</a>
<a href="#">Example</a>

Filter by ...

Course

All

Braille  
English  
Math  
PE  
Science

Tool

DOB

MM/DD/YYYY

to

MM/DD/YYYY

Cancel

Filter

Selecting a course with tab and enter should be possible, and when that course is selected (with enter), the dropdown menu should close, allowing tab to move to the next label and menu (tool).

Back

A Web Page

Logo

Student Resource Tracking System

My Account

Log Out

Home

>

...

>

View Students

>

View Student Info

Example Student A

Tools:

Required	In-Trial	Previously Used
<div>Talking Calculator</div> <div>Switch</div>	<div>Braille Keyboard</div>	<div>High-Contrast Keyboard</div>

Forms:

Form	Edit
<div>SETT Framework</div>	<div></div>
<div>IEP</div>	<div></div>

Add New

Back

The table elements should be clearly labeled with tags: <table>, <tr>, <th>, and <td>. The tables themselves should have clear labels to distinguish the tools table from the forms table. Selecting the name of a tool/form with enter opens a pop-up for that tool/form.

Logo

Student Resource Tracking System

My Account

Log Out

Home

>

...

>

View Students

Example Stu

Tools:

Required

Talking Calculat

Switch

Forms:

Form Name

SETT Framework

IEP

Add New

+

Talking Calculator

Example Student A uses:

Talking Calcuator

For:

Math

Science

Notes:

Example Student A has been using a talking calculator independently for 2 years.

Edit

Close

Back

The elements should be well-structured with clear labels such as <h1>, <ul>, and <p>. The "close" button would return focus to the name of this tool on the screen behind this pop-up.

Logo

Student Resource Tracking System

My Account

Log Out

Home

>

...

>

View Students

Example Stu

Tools:

Required

Talking Calculat

Switch

Forms:

Form Name

SETT Framework

IEP

Add New

IEP for Example Student A

Minnesota IEP Website

Notes:

Use of a talking calculator was added to Example Student A's IEP on 2/24 by Example Teacher 1.

Edit

Close

Back

The elements should be well-structured, with label such as <h1>, <p>, and <button>. Selecting "close" returns the focus to the name for this form on the screen behind the pop-up.



A Web Page

https://

Logo

Student Resource Tracking System

My Account

Log Out

Home

>

...

>

View Students

>

View Student Info

Example Student A

Tools:

Required	In-Trial	Previously Used
<a href="#">Talking Calculator</a>	<a href="#">Braille Keyboard</a>	<a href="#">High-Contrast Keyboard</a>
<a href="#">Switch</a>		

Forms:

Form Name	View	Edit
<a href="#">SETT Framework</a>		
<a href="#">IEP</a>		

Add New Form:

Select Form

SETT Framework

Form AT-3

Custom

Back

The dropdown menu should be possible to navigate using "tab" and "enter," with well-structured HTML tags to enable this.

A Web Page

Logo

Student Resource Tracking System

My Account

Log Out

Home

>

View Forms

View Forms

Form Name	Edit
<a href="#">SETT Framework</a>	<div></div>
<a href="#">Form AT-3</a>	<div></div>
<a href="#">Example Form</a>	<div></div>

Create New Form

Back

The table should be well-structured, with tags such as <table>, <tr>, <th>, and <td>. Selecting the name of a form with "enter" will open the page for that form.

A Web Page

←

→

✕

🏠

https://

Q

Logo

Student Resource Tracking System

My Account

👤

Log Out

➡

Home

>

View Forms

>

Create New Form

Create New Form

Untitled Form

form description

Untitled Question

Multiple Choice

○

Option 1

○

Add Option

Required

○

○

Delete

🗑

Add Question

+

Save

💾

Back

The fields will default to text such as "Untitled Form" and "form description," so that there are no empty text fields. They should be well-structured with clear HTML tags so that they can be navigated with "tab" and "enter."

A Web Page

Logo

Student Resource Tracking System

My Account

Log Out

Home

>

View Forms

>

SETT Framework

SETT Framework

Page 1 / 5

PART 1: MATCH FEATURES TO TOOLS AND STRATEGIES

Identify FEATURES of an Assistive Technology TOOL system that Addresses Needs & Identify Possible Tools

Student:

Date:

Area of Concern:


This is an example of what a form could be like, rather than the SETT Framework form itself. The layout would be similar, with the title, form, and back button all clearly labled with HTML tags.

Back

A Web Page

Logo

Student Resource Tracking System

My Account

Log Out

Home

View Forms

SETT Form

SETT Framework

PART 3: MATCH FEATURES

Identify FEATURE

Identify Possible T

Student:


Send Form

To:

Subject:

Message:

Attachment: 

SETT-Framework.PDF

Cancel

Send

Back

The text fields would have default text such as "empty to field," "empty subject field," and "empty message field," so that a screenreader can clearly convey the information necessary. Everything would be well-structured with HTML tags, and "cancel" would return the focus to the "email" button on the SETT Form screen.



https://



Logo

Student Resource Tracking System

My Account



Log Out

[Home](#) > [View Forms](#) > SETT Framework

## SETT Framework

Page 2 / 5

Success

Your message has been sent.

Close

PART 3: MATCH FEATURES

Identify FEATURES of a

Identify Possible Tools

Student: \_\_\_\_\_


A screen reader would read "Success. Your message has been sent." The pop-up would then close and return focus to the "email" button on the SETT Form screen.

Back