

- (c) Find a very simple formula for the double of an  $\mathbf{F}_{4^r}$ -point on this elliptic curve.
- (d) Prove that, if  $2^r - 1$  is a Mersenne prime, then every  $\mathbf{F}_{4^r}$ -point (except  $O$ ) has exact order  $2^r - 1$ .
8. Let  $r$  be odd, and let  $K$  denote the field  $\mathbf{F}_{2^r}$ . For  $z \in K$  let  $g(z)$  denote  $\sum_{j=0}^{(r-1)/2} z^{2^j}$ , and let  $tr(z)$  (called the “trace”) denote  $\sum_{j=0}^{r-1} z^{2^j}$ .
- (a) Prove that  $tr(z) \in \mathbf{F}_2$ ;  $tr(z_1 + z_2) = tr(z_1) + tr(z_2)$ ;  $tr(1) = 1$ ; and  $g(z) + g(z)^2 = z + tr(z)$ .
  - (b) Prove that  $tr(z) = 0$  for exactly half of the elements of  $K$  and  $tr(z) = 1$  for the other half.
  - (c) Describe a probabilistic algorithm for generating  $\mathbf{F}_{2^r}$ -points on the elliptic curve  $y^2 + y = x^3 + ax + b$ .
9. Let  $E$  be the elliptic curve  $y^2 = x^3 + ax + b$  with  $a, b \in \mathbf{Z}$ . Let  $P \in E$ . Let  $p > 3$  denote a prime that does not divide either  $4a^3 + 27b^2$  or the denominator of the  $x$ - or  $y$ -coordinate of  $P$ . Show that the order of  $P \bmod p$  on the elliptic curve  $E \bmod p$  is the smallest positive integer  $k$  such that either (1)  $kP = O$  on  $E$ ; or (2)  $p$  divides the denominator of the coordinates of  $kP$ .
10. Let  $E$  be the elliptic curve  $y^2 + y = x^3 - x$  defined over  $\mathbf{Q}$ , and let  $P = (0, 0)$ . By computing  $2^j P$  for  $j = 1, 2, \dots$ , find an example of a prime  $p$  such that  $E \bmod p$  is *not* generated by  $P \bmod p$ . (Note: it can be shown that the point  $P$  *does* generate the group of rational points of  $E$ .)
11. Use the elliptic curve analog of ElGamal to send the message in Exercise 3(a) with  $E$  and  $p$  as in Exercise 3 and  $B = (0, 0)$ . Suppose that your correspondent’s public key is the point  $(201, 380)$  and your sequence of random  $k$ ’s (one used to send each message unit) is 386, 209, 118, 589, 312, 483, 335. What sequence of 7 pairs of points do you send?

Note that in this exercise we used a rather small value of  $p$ ; a more realistic example of the sort one would encounter in practice would require working with numbers of several dozen decimal digits.

## References for § VI.2

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