

Education

Washington University in St. Louis, Class of 2025

B.A., Global Studies (International Affairs), Philosophy
 Dean's List, 3.92 GPA

School for International Training, Spring 2024

Cameroon: Development & Social Change, 16 credits

Relevant coursework: Seminar on the *Dialectic of Enlightenment*
 and the Frankfurt School • Gender Analysis for
 International Affairs • State Failure, Success, and
 Development • Intro to Real Analysis • Focused Physics I
 and II • Phonological Analysis • Morphology

Work Experience*Admissions Counselor — Washington University in St. Louis Undergraduate Admissions*

July 2025 - Present

- Lead daily presentations to prospective students and their families, highlighting student life, admissions, and financial aid
- Manage internal visitor data with a team of other admissions counselors, making both external communications and internal analysis possible by clarifying student data and keeping personal information up to date
- Field calls and emails from prospective students, WashU faculty members, and high schools to coordinate campus visits

Bear Ambassador — Washington University in St. Louis Undergraduate Admissions

May 2024 - July 2025

- Give regular campus tours to prospective students and their families, highlighting academic, social, and logistical realities of WashU
- Conduct interviews with prospective students to provide them the opportunity to ask more specific questions about WashU
- Co-present university information sessions with full-time staff in the admissions office to prospective students and families

Mathematics Grader — Washington University in St. Louis Mathematics Department

September 2022 - December 2023

- Familiarized myself with a variety of styles of learning among primarily first-year students taking Math 100
- Provided detailed and personalized feedback on assignments in a mastery-based grading system that values continual improvement over temporary perfection

Teaching Fellow — Breakthrough Collaborative Denver

May 2023 - August 2023

- Planned and taught six weeks of an English Literature summer course for ~20 students entering 8th grade
- Planned and taught two three-week sessions of a Music History and Appreciation elective course for students entering 7th, 8th, and 9th grade
- Supported various dance-, music-, drama-, and game-related programming for the entire Breakthrough Denver program

Events Server — Milwaukee Art Museum

May 2021 - August 2023

- Served guests at various art museum events, including weddings, work conferences, and fundraisers
- Worked with a team of other servers, bartenders, and kitchen staff to coordinate smooth guest experiences for complex and unique wedding plans

Volunteer Experience*Peer Counselor — Sexual Assault and Rape Anonymous Helpline (S.A.R.A.H.)*

January 2022 - Present

- Served as a peer counselor on the only anonymous and 24/7 sexual assault helpline at WashU, spending over 150 hours per semester on call for 5 semesters (750 hours total) after completing a 100-hour training course
- Provided counseling to students covering topics including, but not limited to: sexual assault, rape, domestic violence, suicide, depression, abortion, birth control and emergency contraception, eating disorders, stalking, sexual and mental health
- Served in various steering positions during group membership, most recently External Facilitator, June 2024 - May 2025: led other external steering positions in communication with WashU student body, collaboration with other university and non-university organizations, recruitment for new helpline counselors, and execution of campus-wide events

Tutor and Mentor — International Institute of St. Louis

January 2023 - December 2023

- Worked with immigrants and refugees as part of the International Institute's citizenship test and academic mentoring programs

Eagle Scout — Boy Scouts of America, Three Harbors Council

March 2020 - June 2020

- Designed, planned, and completed a project to create virtual educational materials for elementary and middle school teachers to use during the COVID-19 pandemic, as well as a video promoting the importance of community support during the pandemic

Research*Slices of Lives: A Diversity of Experiences Among Immigrant Restaurateurs in Yaoundé*Completed April 2024 — bit.ly/HapemanSIT2024

- Qualitative research project involving interviews with restaurateurs in Yaoundé, Cameroon conducted in English and French
- Explored the connections between the cultural preservation and the economic well-being of immigrant restaurateurs

Skills

Adobe Premiere Pro and Photoshop • Google Docs, Slides, and Sheets • Microsoft Word, PowerPoint, and Excel • Canva • Java • Eclipse • Kali Linux • Languages (English - native, French - professional working proficiency)

ReferencesJacqueline Goering, Washington University in St. Louis Undergraduate Admissions • goering@wustl.eduNic Koziolek, WashU Philosophy Department • nkoziolek@wustl.eduMisty Gossom, Breakthrough Collaborative Denver • mistygossom@gmail.com