

TEACHING EVALUATIONS WINTER TERM 2019

Attached is the report for your Winter Term 2019 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Winter Term courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until March 16th, 2019. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

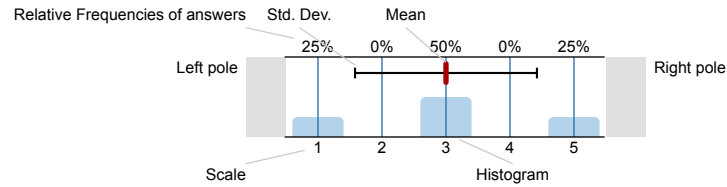
Web and Mobile Publishing (COM350A 127140)
No. of responses = 12



Survey Results

Legend

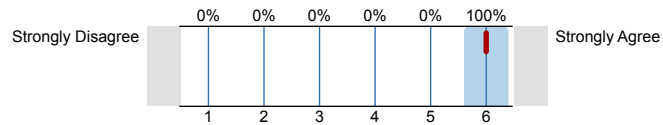
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

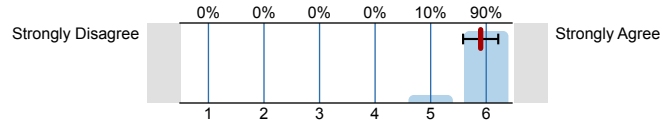
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



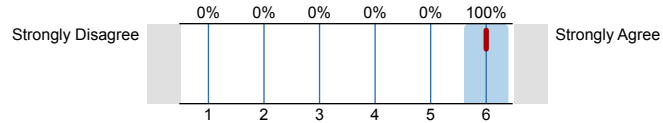
n=10
av.=6
dev.=0

- 1.2) Course assignments fostered analytical and/or creative thinking.



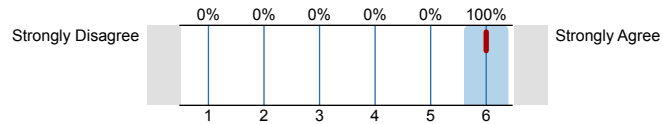
n=10
av.=5.9
dev.=0.32

- 1.3) The instructor set clear goals and objectives in the course.



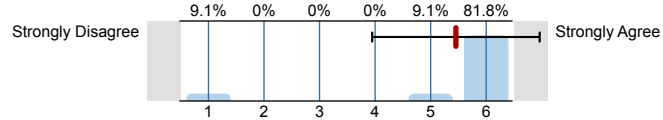
n=10
av.=6
dev.=0

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



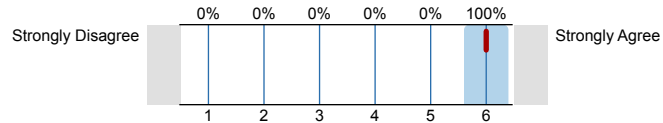
n=10
av.=6
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



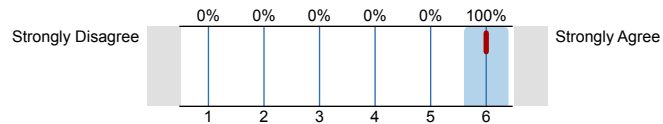
n=11
av.=5.45
dev.=1.51

- 1.6) The instructor displayed enthusiasm for the subject.



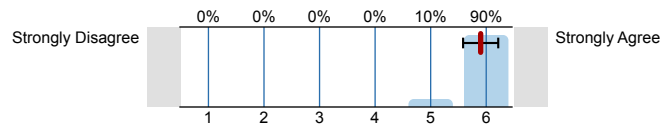
n=10
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



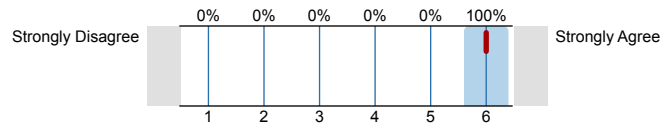
n=10
av.=6
dev.=0

- 1.8) The instructor challenged students to think critically about course material.



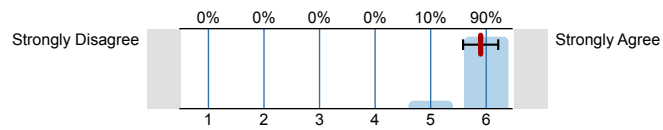
n=10
av.=5.9
dev.=0.32

1.9) The instructor supported a class environment of mutual respect.



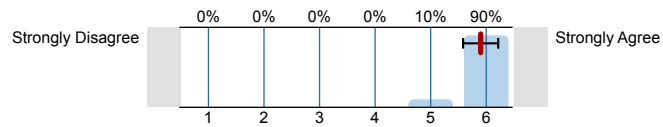
n=10
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



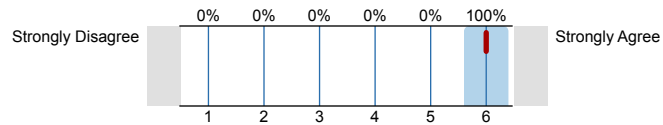
n=10
av.=5.9
dev.=0.32

1.11) The instructor gave me feedback that helped me learn.



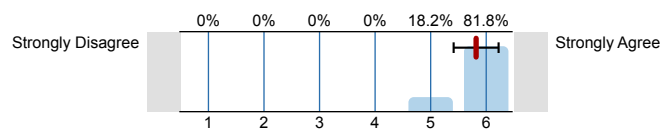
n=10
av.=5.9
dev.=0.32

1.12) The instructor facilitated my learning of the subject matter.



n=10
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=11
av.=5.82
dev.=0.4

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

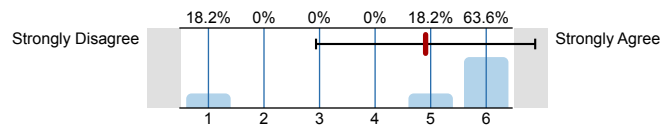
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

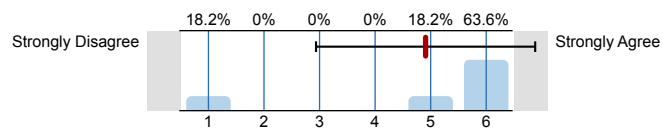
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



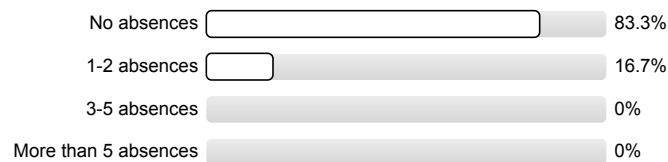
n=11
av.=4.91
dev.=1.97

2.2) I completed readings and assignments by the due date.



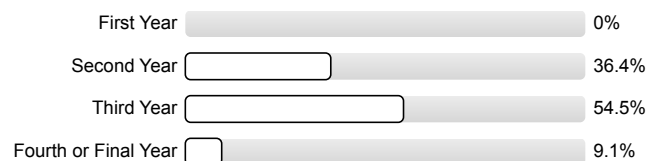
n=11
av.=4.91
dev.=1.97

2.3) How many absences did you have in this class?



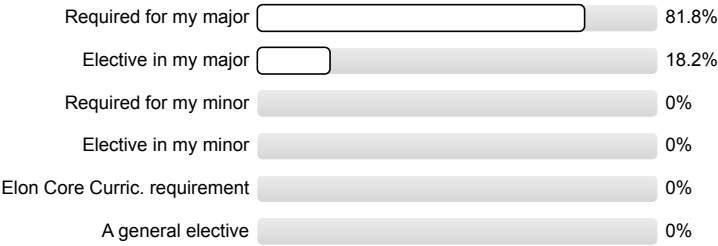
n=12
av.=1.17
dev.=0.39

2.4) My class standing at Elon is



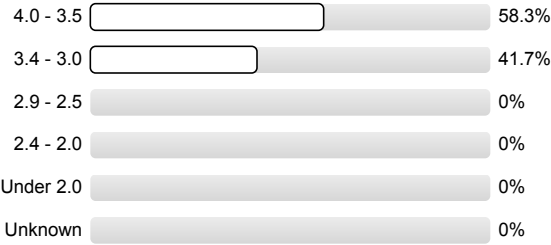
n=11
av.=2.73
dev.=0.65

2.5) How is this course related to your major or minor? (select one response only) This course is



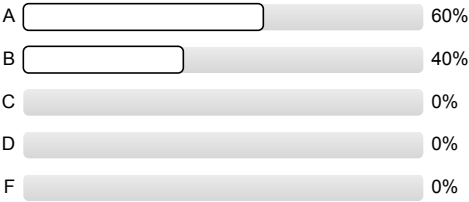
n=11
av.=1.18
dev.=0.4

2.6) My cumulative GPA is



n=12
av.=1.42
dev.=0.51

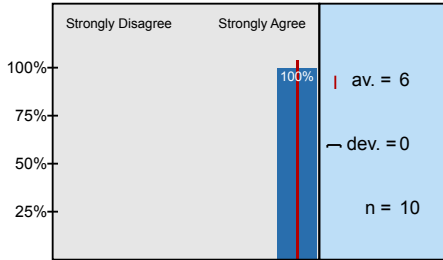
2.7) My current grade in this course is



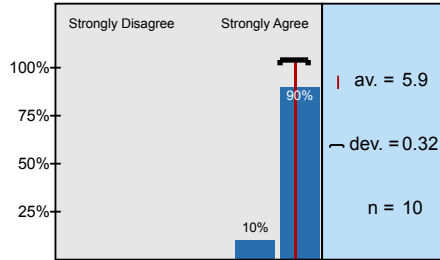
n=10
av.=1.4
dev.=0.52

Histogram for scaled questions

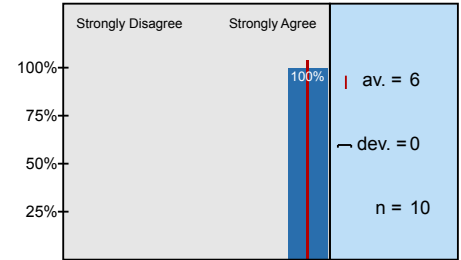
The classes were well-prepared and well-organized.



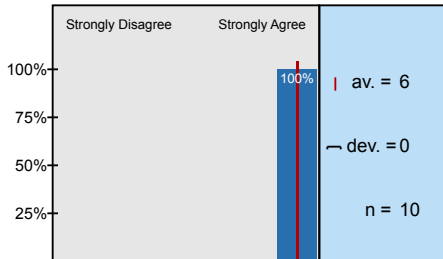
Course assignments fostered analytical and/or creative thinking.



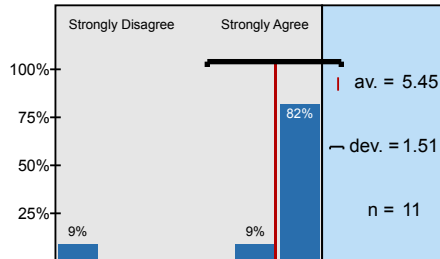
The instructor set clear goals and objectives in the course.



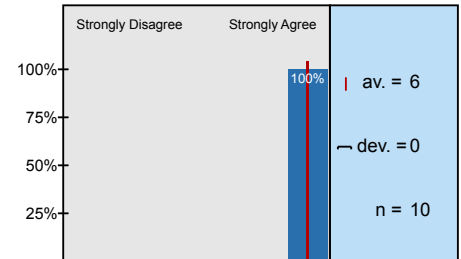
The instructor was available outside of class (during office hours, electronically, or both).



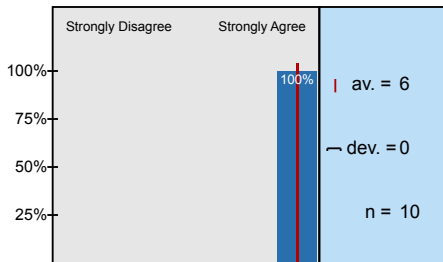
The instructor communicated clear guidelines related to graded work.



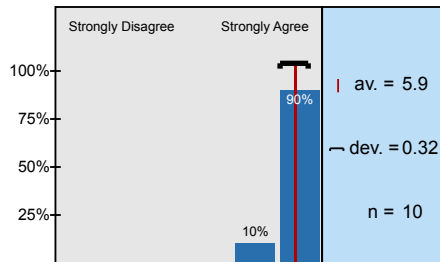
The instructor displayed enthusiasm for the subject.



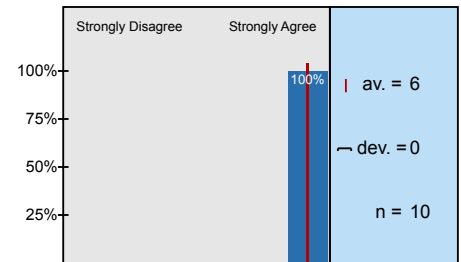
The instructor set a high standard for achievement that students were encouraged to meet.



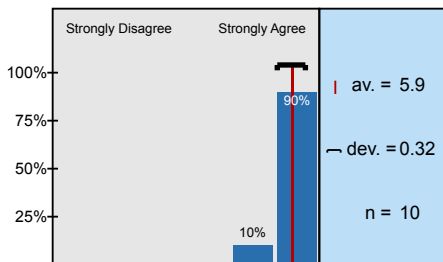
The instructor challenged students to think critically about course material.



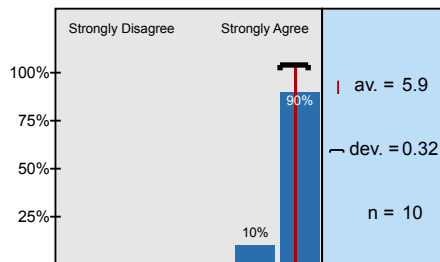
The instructor supported a class environment of mutual respect.



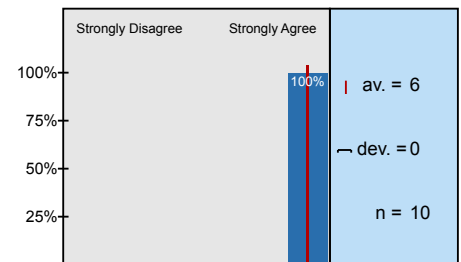
The instructor expected students to support assertions with evidence and/or reasoning.



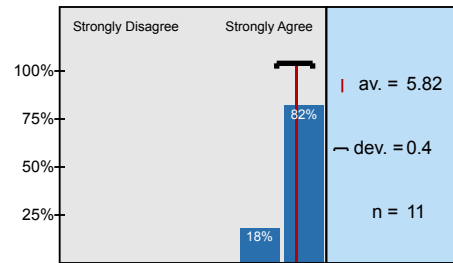
The instructor gave me feedback that helped me learn.



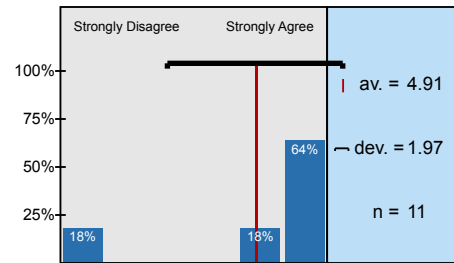
The instructor facilitated my learning of the subject matter.



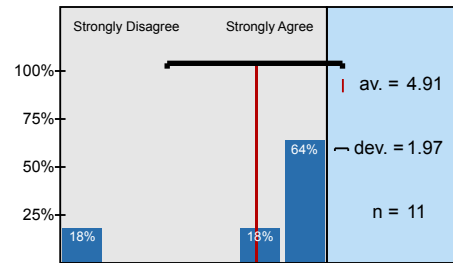
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Communications
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Publishing (COM350A 127140)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=11	av.=5.45	md=6.00	dev.=1.51
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=11	av.=5.82	md=6.00	dev.=0.40
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=11	av.=4.91	md=6.00	dev.=1.97
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=11	av.=4.91	md=6.00	dev.=1.97

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Kelly is a phenomenal professor. He is very clearly excited about coding, which makes learning the sometimes complicated material enjoyable. I liked coding together in class and following along as he did it on the big screen. It is also very obvious how much he cares for his students and wants us to succeed in the time he takes to help outside of class.

He made himself readily available outside of class and was very excited about the material.

Kelly is so willing to provide extra help and shows that he truly cares about his students. He is patient, kind, and a wonderful teacher.

It was really helpful how interactive the class was, not like a lecture. Having plenty of time during class to go over concerns.

enthusiasm for the subject made a daunting subject more manageable rather than fixing something for us, you teach us how to fix it for ourselves

Coding along helped a lot and the way each day was broken down helped to refresh what we learned in previous classes while build off of it.

Made coding easier to understand!

One of the best teachers I've had in the communications school.

Enthusiastic and very willing to help w/ anything.

Amazing professor. Uses hypotheticals and metaphors that contribute to the understanding of the topic. A+ human being.

Very thorough

Professor Furnas made sure that each student understood the information. I felt comfortable asking questions which helped my learning.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

I don't think there ~~are~~ is anything wrong w/ how he teaches at all, though I would have liked another mini in class assignment where we could practice on our own to see how much we truly knew, while being able to ask questions and test our skills in class.

Explain our assignments or test more before we took them. ~~I felt I did not understand~~

nothing to be improved

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.