



OFFICES OF THE PROVOST
AND ACADEMIC AFFAIRS

TEACHING EVALUATIONS FALL 2017

Attached is the report for your Fall 2017 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

In a separate email, you will receive a profile line comparing your scores with a summary of all other undergraduate courses taught on campus in Fall 2017.

Maintenance of Data

Student feedback for Fall courses is uploaded to Fortis and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2018. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost/Vice President for Academic Affairs

Kelly Furnas

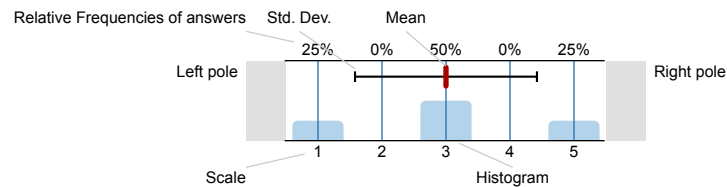
Multimedia Journalism (COM450A 116355)
No. of responses = 15



Survey Results

Legend

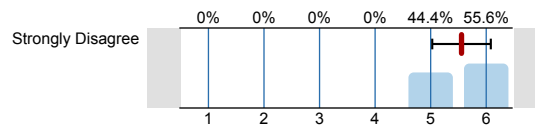
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

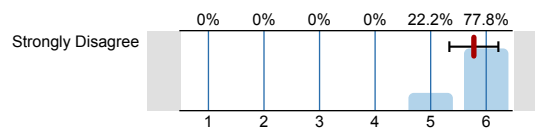
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



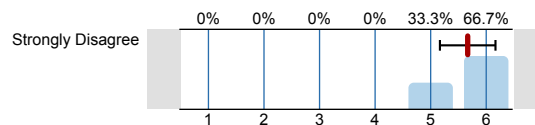
n=9
av.=5.56
dev.=0.53

- 1.2) Course assignments fostered analytical and/or creative thinking.



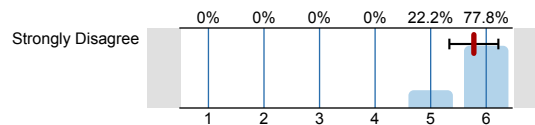
n=9
av.=5.78
dev.=0.44

- 1.3) The instructor set clear goals and objectives in the course.



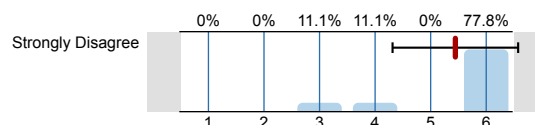
n=9
av.=5.67
dev.=0.5

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



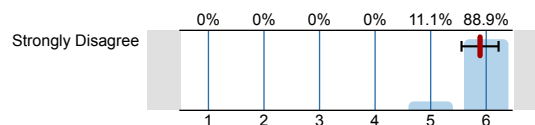
n=9
av.=5.78
dev.=0.44

- 1.5) The instructor communicated clear guidelines related to graded work.



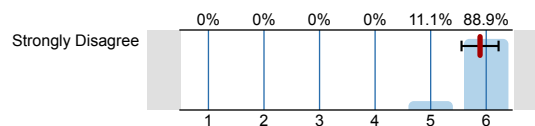
n=9
av.=5.44
dev.=1.13

- 1.6) The instructor displayed enthusiasm for the subject.



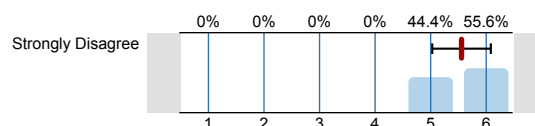
n=9
av.=5.89
dev.=0.33

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



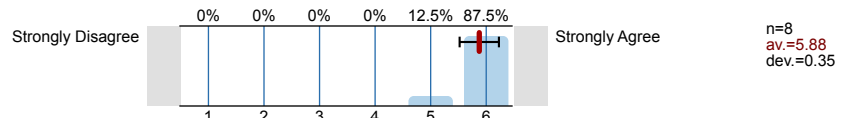
n=9
av.=5.89
dev.=0.33

- 1.8) The instructor challenged students to think critically about course material.

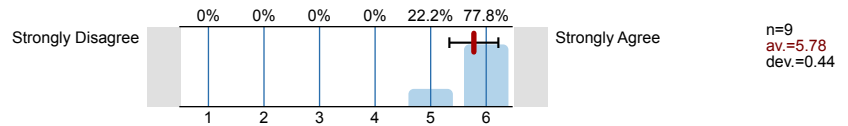


n=9
av.=5.56
dev.=0.53

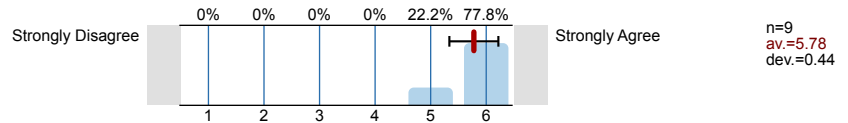
1.9) The instructor supported a class environment of mutual respect.



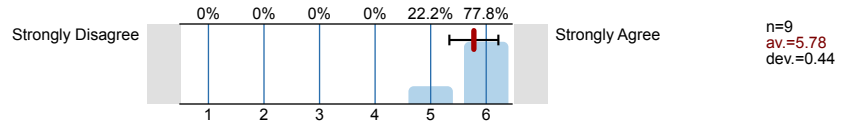
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



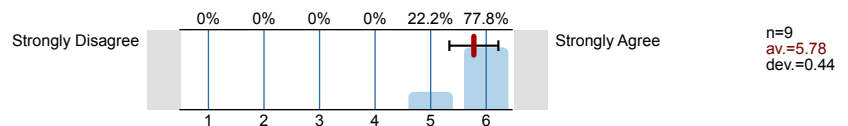
1.11) The instructor gave me feedback that helped me learn.



1.12) The instructor facilitated my learning of the subject matter.



1.13) The instructor expected students to take responsibility for their own learning.



1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

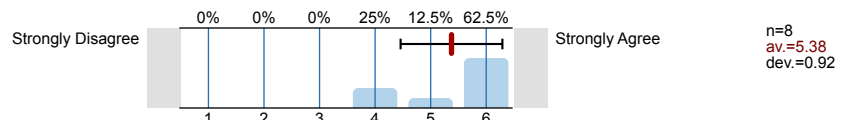
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

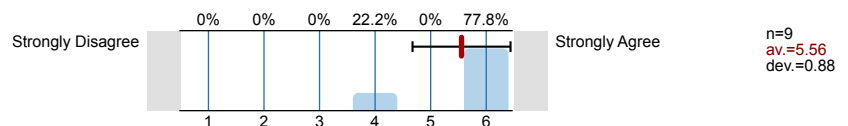
The evaluation will not be displayed due to low response rate.

2. PART 2: Demographics

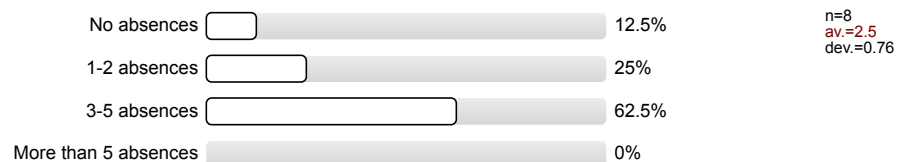
2.1) I have consistently put a lot of effort into meeting course objectives.



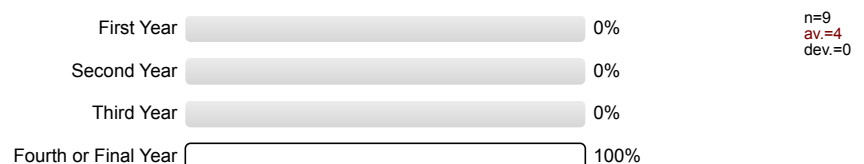
2.2) I completed readings and assignments by the due date.



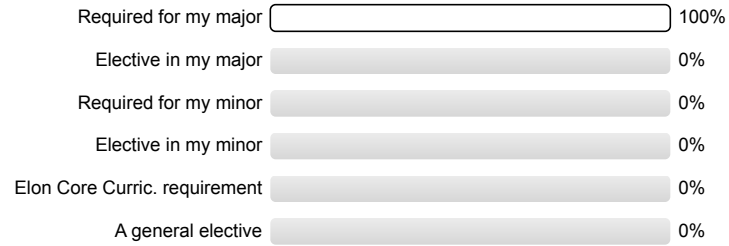
2.3) How many absences did you have in this class?



2.4) My class standing at Elon is

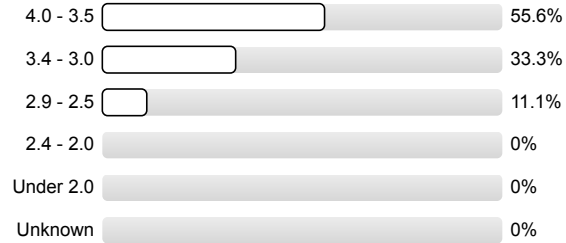


2.5) How is this course related to your major or minor? (select one response only) This course is



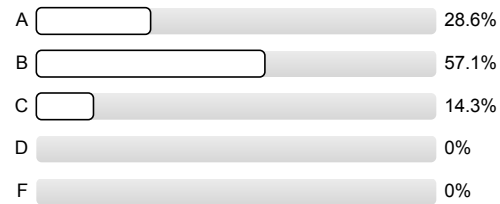
n=8
av.=1
dev.=0

2.6) My cumulative GPA is



n=9
av.=1.56
dev.=0.73

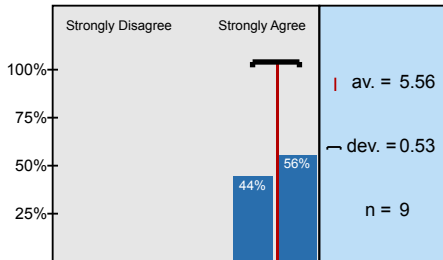
2.7) My current grade in this course is



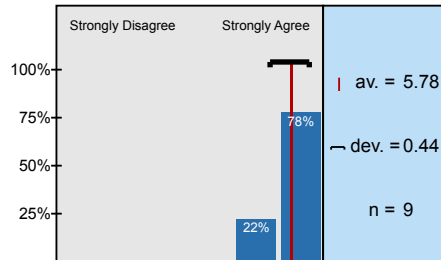
n=7
av.=1.86
dev.=0.69

Histogram for scaled questions

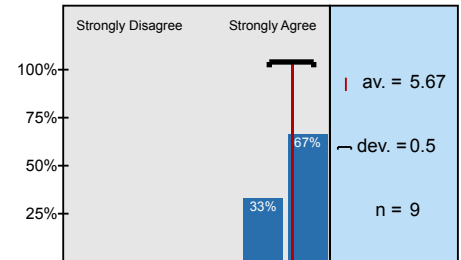
The classes were well-prepared and well-organized.



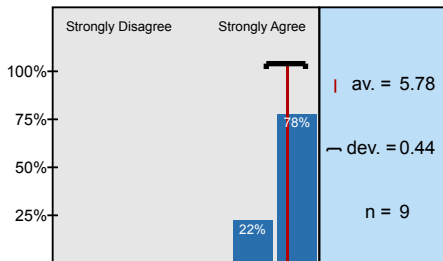
Course assignments fostered analytical and/or creative thinking.



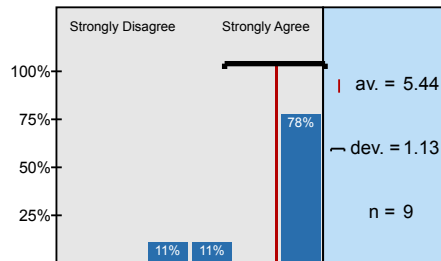
The instructor set clear goals and objectives in the course.



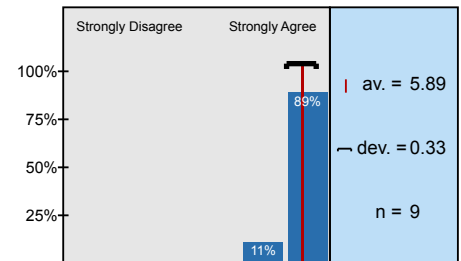
The instructor was available outside of class (during office hours, electronically, or both).



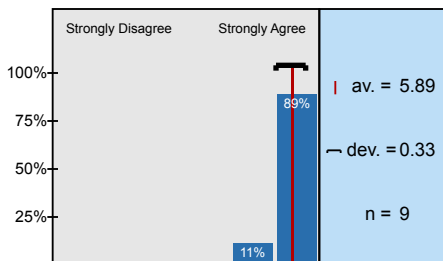
The instructor communicated clear guidelines related to graded work.



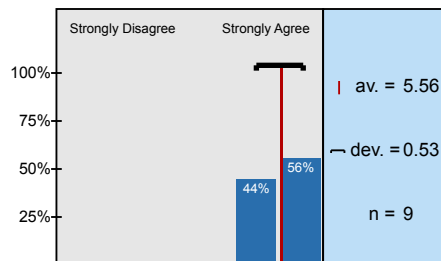
The instructor displayed enthusiasm for the subject.



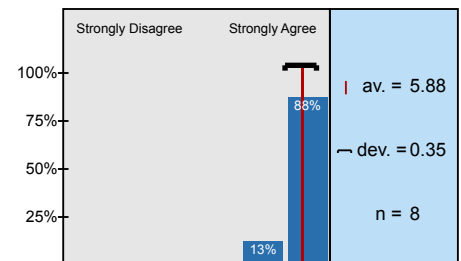
The instructor set a high standard for achievement that students were encouraged to meet.



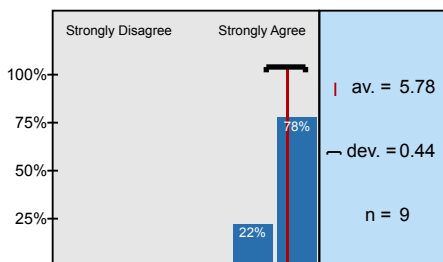
The instructor challenged students to think critically about course material.



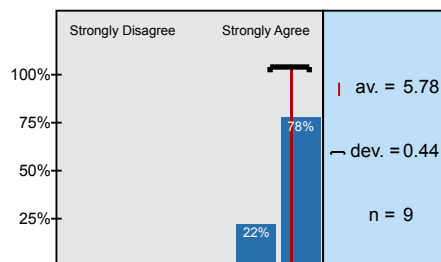
The instructor supported a class environment of mutual respect.



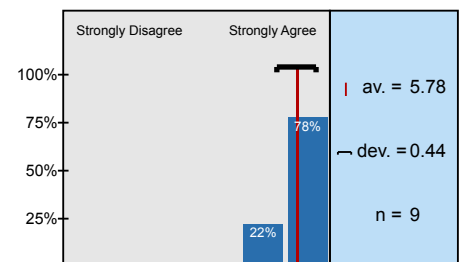
The instructor expected students to support assertions with evidence and/or reasoning.



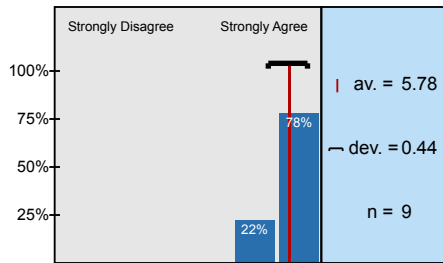
The instructor gave me feedback that helped me learn.



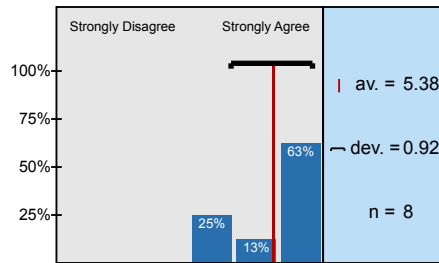
The instructor facilitated my learning of the subject matter.



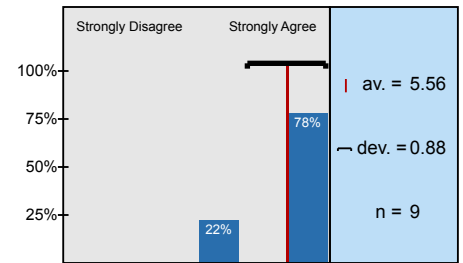
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Communications
 Name of the instructor: Kelly Furnas
 Name of the course: Multimedia Journalism
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=9	av.=5.56	md=6.00	dev.=0.53
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=9	av.=5.67	md=6.00	dev.=0.50
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=9	av.=5.44	md=6.00	dev.=1.13
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=9	av.=5.89	md=6.00	dev.=0.33
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=9	av.=5.89	md=6.00	dev.=0.33
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=9	av.=5.56	md=6.00	dev.=0.53
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=8	av.=5.88	md=6.00	dev.=0.35
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=8	av.=5.38	md=6.00	dev.=0.92
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=9	av.=5.56	md=6.00	dev.=0.88

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

enjoyed professor furnas' enthusiasm for the class & his ability to teach beyond lecture.

Very enthusiastic. Gave us lots of freedom.

Enthusiasm & knowledge for the subject matter helped

so accessible and very helpful and supportive with my projects

Kelly loves journalism and everything about videography. He is so passionate about the subject and so willing to help us. He let us borrow both a 360 camera and other fun things to shoot with.

Kelly is really passionate + also talented in the journalism field. He was always willing to give us feedback + help us out if need be.

I really liked the one on one feedback meetings we had. I also like that classtime is used to work on our projects. Data was interesting too.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

more assignments? & maybe more ~~works~~
workshops

Drafts of projects should not be worth same as final.

Too many projects for time allotted and project requirements. Having 1 individual and 1 group with smaller/inclass activities would ensure higher quality of work all around.

He teaches us kind of random things sometimes.

I'd say get rid of ~~one~~ the second project - it was too repetitive of the first + I felt very rushed to get it done.

The grading was quite harsh especially on drafts. If a story is a draft it should not be graded on the same scale as the final story especially when the class has so few grades.

^{3.3)} (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.