ELON UNIVERSITY

OFFICES OF THE PROVOST
AND ACADEMIC AFFAIRS

TEACHING EVALUATIONS FALL 2016

Attached is the report for your Fall 2016 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

In a separate email, you will receive a profile line comparing your scores with a summary of all other undergraduate courses taught on campus in Fall 2016.

Maintenance of Data

Student feedback for Fall courses is uploaded to Fortis and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2017. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost/Vice President for Academic Affairs

2200 Campus Box Elon, North Carolina 27244
TELEPHONE 336.278.6647 WEB www.elon.edu

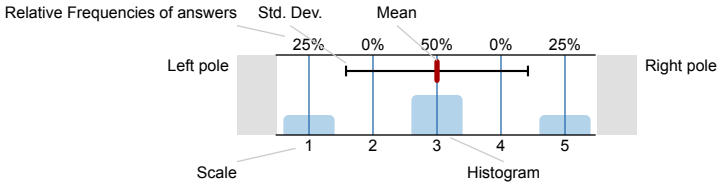
Kelly Furnas

Web and Mobile Communications (COM210F 112521)
No. of responses = 49

Survey Results

Legend

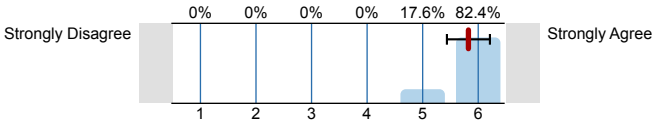
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

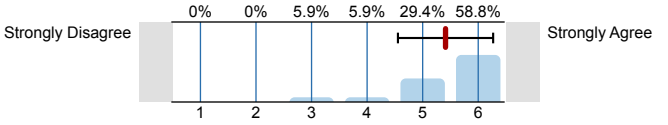
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



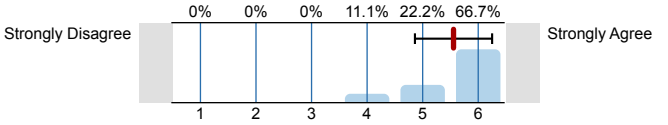
n=34
av.=5.82
dev.=0.39

1.2) Course assignments fostered analytical and/or creative thinking.



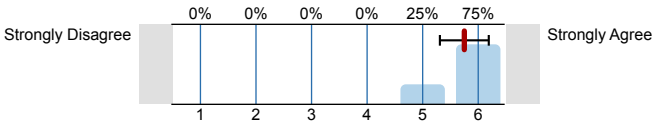
n=34
av.=5.41
dev.=0.86

1.3) The instructor set clear goals and objectives in the course.



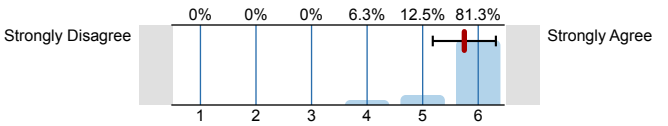
n=36
av.=5.56
dev.=0.69

1.4) The instructor was available outside of class (during office hours, electronically, or both).



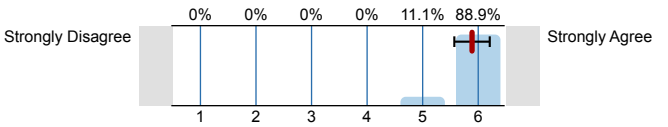
n=32
av.=5.75
dev.=0.44
ab.=2

1.5) The instructor communicated clear guidelines related to graded work.



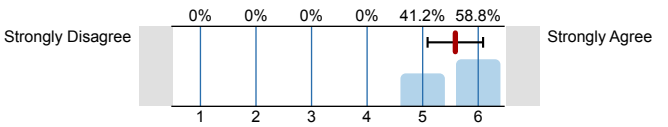
n=32
av.=5.75
dev.=0.57

1.6) The instructor displayed enthusiasm for the subject.



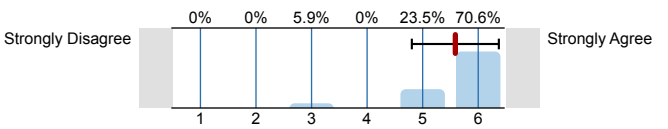
n=36
av.=5.89
dev.=0.32

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



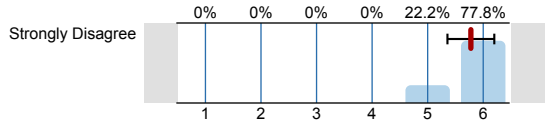
n=34
av.=5.59
dev.=0.5

1.8) The instructor challenged students to think critically about course material.



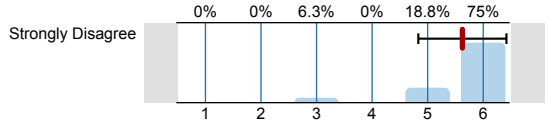
n=34
av.=5.59
dev.=0.78

1.9) The instructor supported a class environment of mutual respect.



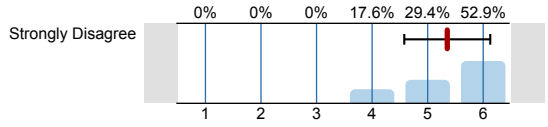
n=36
av.=5.78
dev.=0.42

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



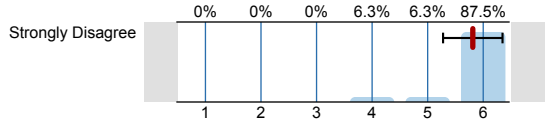
n=32
av.=5.63
dev.=0.79
ab.=2

1.11) The instructor gave me feedback that helped me learn.



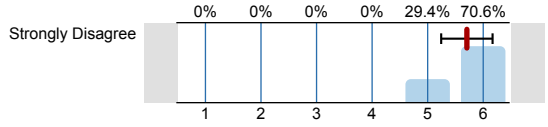
n=34
av.=5.35
dev.=0.77

1.12) The instructor facilitated my learning of the subject matter.



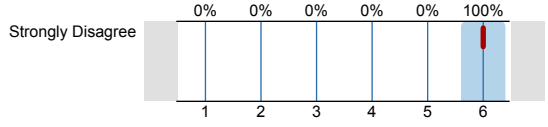
n=32
av.=5.81
dev.=0.54

1.13) The instructor expected students to take responsibility for their own learning.



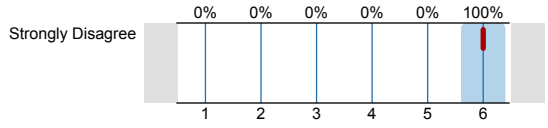
n=34
av.=5.71
dev.=0.46

1.14) (Instructor supplied item)



n=2
av.=6
dev.=0

1.15) (Instructor supplied item)

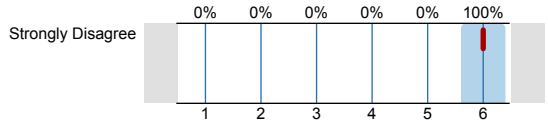


n=2
av.=6
dev.=0

1.16) (Instructor supplied item)

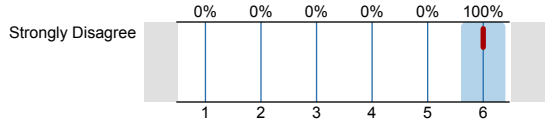
The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)



n=2
av.=6
dev.=0

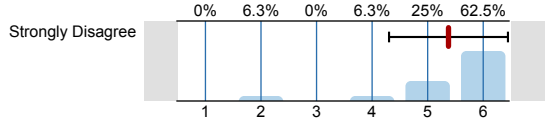
1.18) (Instructor supplied item)



n=2
av.=6
dev.=0

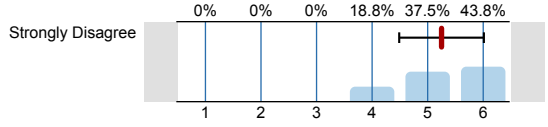
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



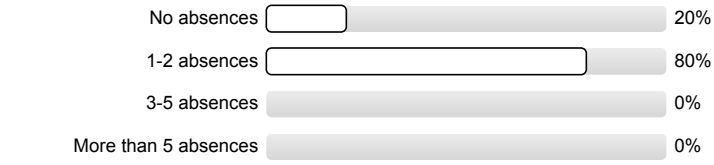
n=32
av.=5.38
dev.=1.07

2.2) I completed readings and assignments by the due date.



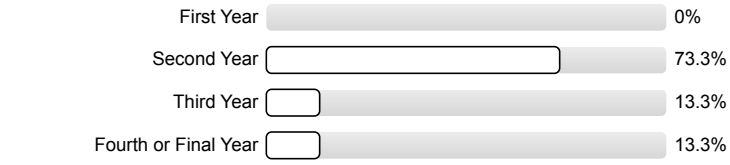
n=32
av.=5.25
dev.=0.76

2.3) How many absences did you have in this class?



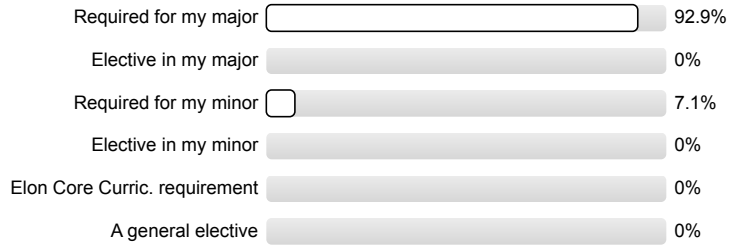
n=30
av.=1.8
dev.=0.41

2.4) My class standing at Elon is



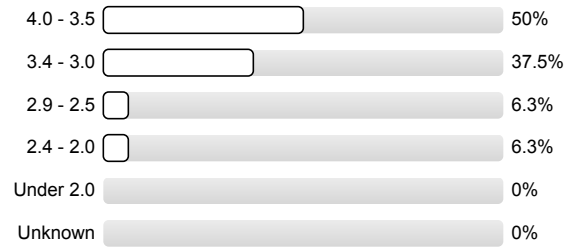
n=30
av.=2.4
dev.=0.72

2.5) How is this course related to your major or minor? (select one response only) This course is



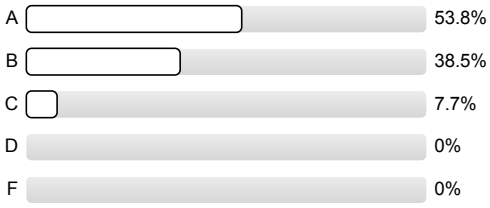
n=28
av.=1.14
dev.=0.52

2.6) My cumulative GPA is



n=32
av.=1.69
dev.=0.86

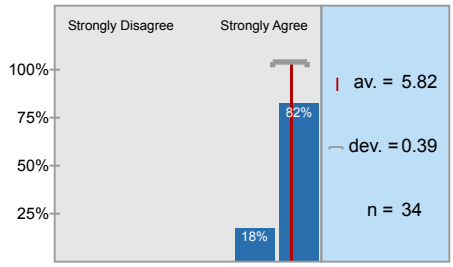
2.7) My current grade in this course is



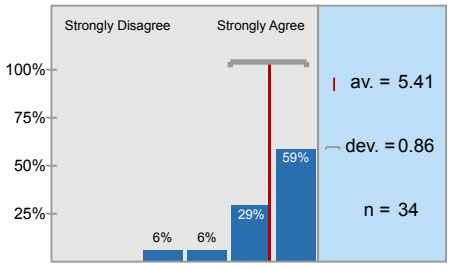
n=26
av.=1.54
dev.=0.65

Histogram for scaled questions

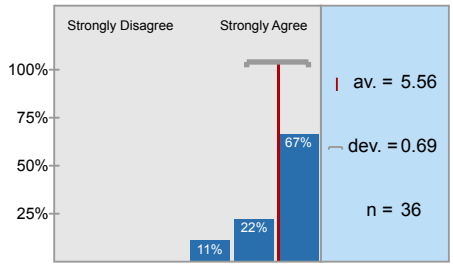
The classes were well-prepared and well-organized.



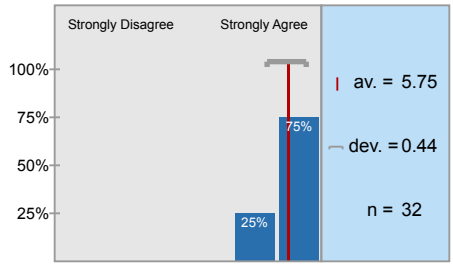
Course assignments fostered analytical and/or creative thinking.



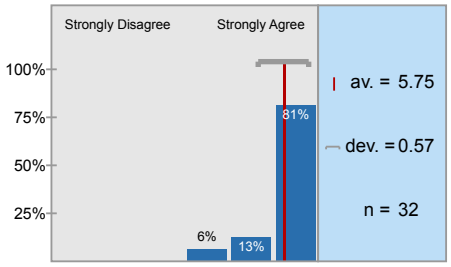
The instructor set clear goals and objectives in the course.



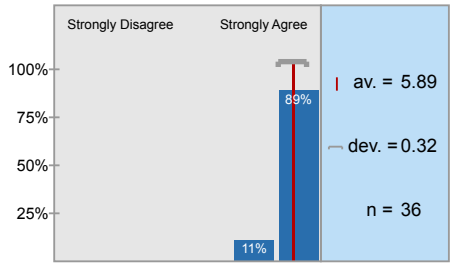
The instructor was available outside of class (during office hours, electronically, or both).



The instructor communicated clear guidelines related to graded work.



The instructor displayed enthusiasm for the subject.



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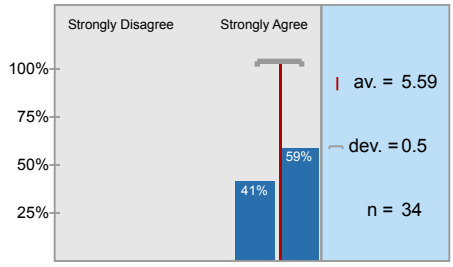
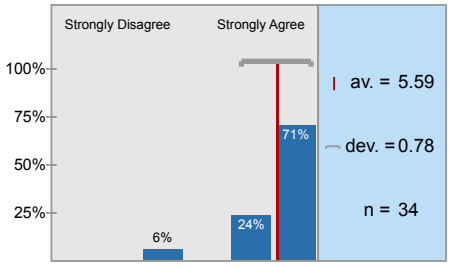
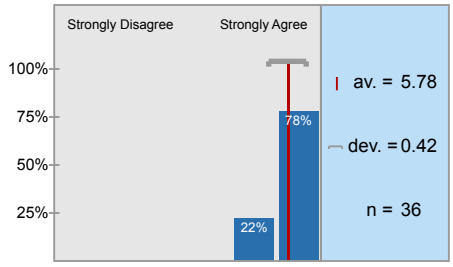


The instructor challenged students to think critically about course material.



The instructor supported a class environment of mutual respect.



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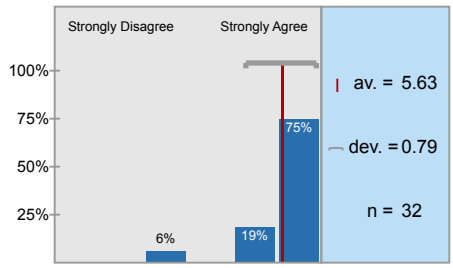

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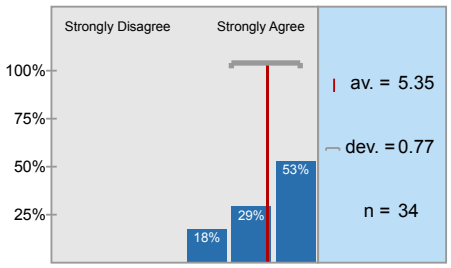

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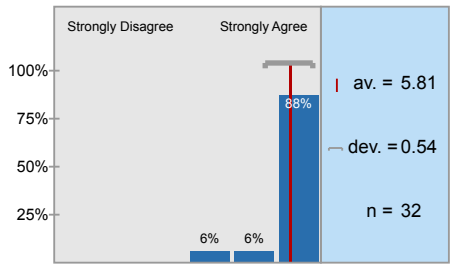

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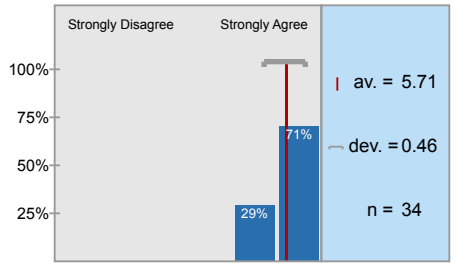
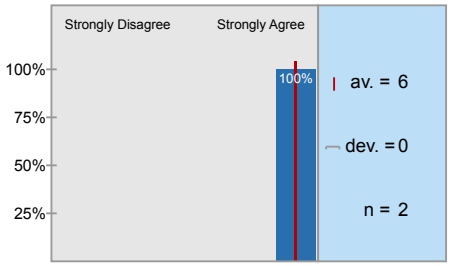
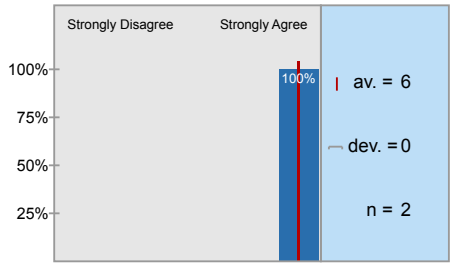


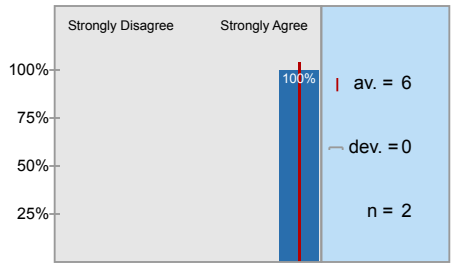
(Instructor supplied item)



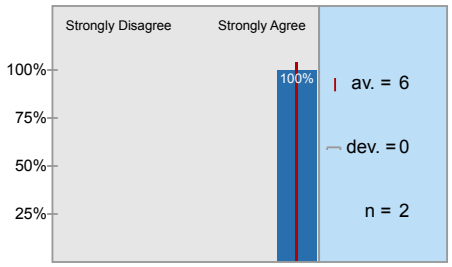
(Instructor supplied item)



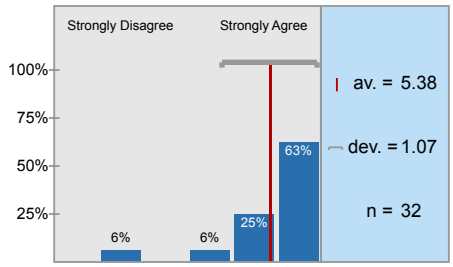
(Instructor supplied item)



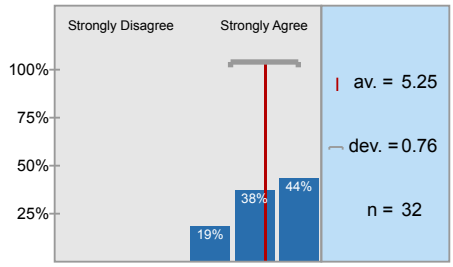
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



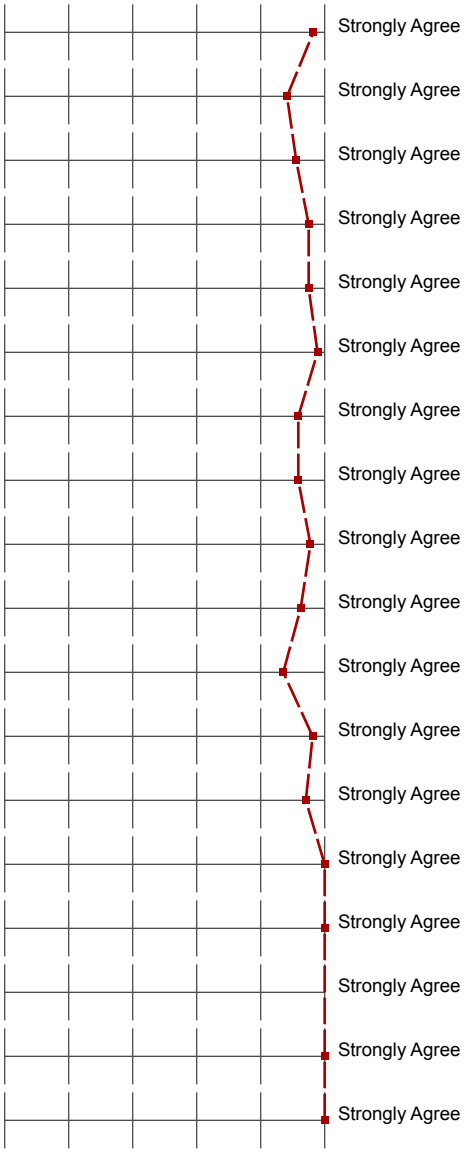
Profile

Subunit: Communications
Name of the instructor: Kelly Furnas
Name of the course: (Name of the survey) Web and Mobile Communications (COM210F 112521)

Values used in the profile line: Mean

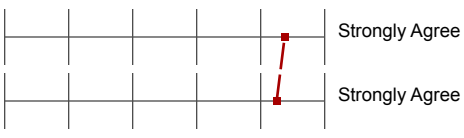
1. PART I: Instruction

1.1)	The classes were well-prepared and well-organized.	Strongly Disagree	Strongly Agree	n=34 av.=5.82 md=6.00 dev.=0.39
1.2)	Course assignments fostered analytical and/or creative thinking.	Strongly Disagree	Strongly Agree	n=34 av.=5.41 md=6.00 dev.=0.86
1.3)	The instructor set clear goals and objectives in the course.	Strongly Disagree	Strongly Agree	n=36 av.=5.56 md=6.00 dev.=0.69
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree	Strongly Agree	n=32 av.=5.75 md=6.00 dev.=0.44
1.5)	The instructor communicated clear guidelines related to graded work.	Strongly Disagree	Strongly Agree	n=32 av.=5.75 md=6.00 dev.=0.57
1.6)	The instructor displayed enthusiasm for the subject.	Strongly Disagree	Strongly Agree	n=36 av.=5.89 md=6.00 dev.=0.32
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree	Strongly Agree	n=34 av.=5.59 md=6.00 dev.=0.50
1.8)	The instructor challenged students to think critically about course material.	Strongly Disagree	Strongly Agree	n=34 av.=5.59 md=6.00 dev.=0.78
1.9)	The instructor supported a class environment of mutual respect.	Strongly Disagree	Strongly Agree	n=36 av.=5.78 md=6.00 dev.=0.42
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree	Strongly Agree	n=32 av.=5.63 md=6.00 dev.=0.79
1.11)	The instructor gave me feedback that helped me learn.	Strongly Disagree	Strongly Agree	n=34 av.=5.35 md=6.00 dev.=0.77
1.12)	The instructor facilitated my learning of the subject matter.	Strongly Disagree	Strongly Agree	n=32 av.=5.81 md=6.00 dev.=0.54
1.13)	The instructor expected students to take responsibility for their own learning.	Strongly Disagree	Strongly Agree	n=34 av.=5.71 md=6.00 dev.=0.46
1.14)	(Instructor supplied item)	Strongly Disagree	Strongly Agree	n=2 av.=6.00 md=6.00 dev.=0.00
1.15)	(Instructor supplied item)	Strongly Disagree	Strongly Agree	n=2 av.=6.00 md=6.00 dev.=0.00
1.16)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree	
1.17)	(Instructor supplied item)	Strongly Disagree	Strongly Agree	n=2 av.=6.00 md=6.00 dev.=0.00
1.18)	(Instructor supplied item)	Strongly Disagree	Strongly Agree	n=2 av.=6.00 md=6.00 dev.=0.00



2. PART 2: Demographics

2.1)	I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree	Strongly Agree	n=32 av.=5.38 md=6.00 dev.=1.07
2.2)	I completed readings and assignments by the due date.	Strongly Disagree	Strongly Agree	n=32 av.=5.25 md=5.00 dev.=0.76



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. **PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

He puts the whole class online so you can always go back and reference class discussion

lecture

Kelly Furnas is the nicest, most intelligent and most helpful professor I've had at Elon! He is knowledgeable and kind and the BEST

very responsive and helpful

-really good
-easy to follow

He explains things well and makes sure we understand it

Excellent patience and positive reinforcement

Kelly Furnas is an awesome teacher. so helpful! Also Records screen casts of classes + posts on moodle which is super helpful when I missed class.

I really enjoyed the style of the class it was extremely helpful. Additionally, the recorded videos were very beneficial.

Always looking to make the class better through student input.

Great interactive style!

very helpful when students have problems, encourages us to follow along, explains things very well

Class was very interactive and the professor could easily fix any mistakes made.

Enthusiasm for subject and was able to make it easy to understand

Everything was explained step by step.

One of the most encouraging + supportive professors I've had. Truly cares about students' success.

One of the most encouraging & supportive professors I've had. Truly cares about students' success.

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He explains things well and makes sure we understand it

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-easy to follow

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Kelly Furnas is the nicest, most intelligent and most helpful professor I've had at Elon! He is knowledgeable and kind and the BEST

lecture

He puts the whole class online so you can always go back and reference class discussion

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

N/A

N/A

walk us through assignments more

-go a little slower when typing in brackets

He sometimes moves to fast

N/A

N/A

More guidence with projects. Could use some more feedback!

know each student better

know each student better

More guidence with projects. Could use some more feedback!

N/A

N/A

He sometimes moves to fast

-go a little slower when typing in brackets

walk us through assignments more

N/A

N/A