ELON UNIVERSITY | OFFICE OF THE Provost and Academic Affairs

TEACHING EVALUATIONS FALL SEMESTER 2019

Attached is the report for your Fall 2019 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2020. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

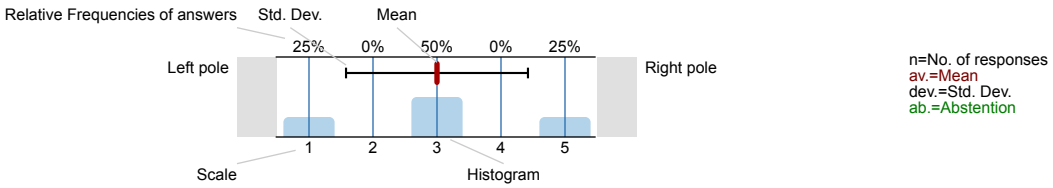
Kelly Furnas

Multimedia Journalism (COM450A 130170)
No. of responses = 8

Survey Results

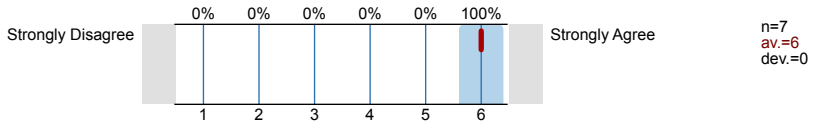
Legend

Question text

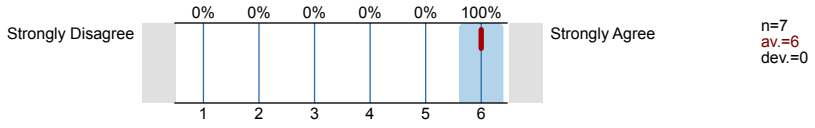


1. PART I: Instruction

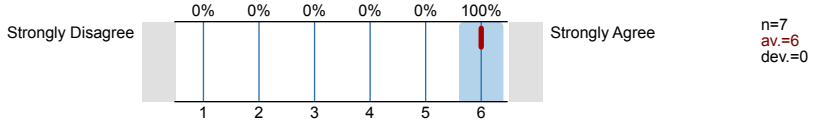
1.1) The classes were well-prepared and well-organized.



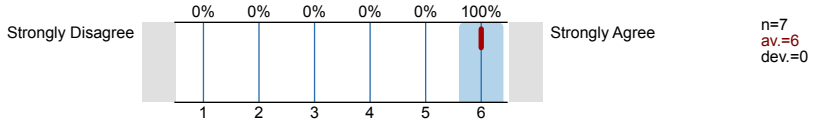
1.2) Course assignments fostered analytical and/or creative thinking.



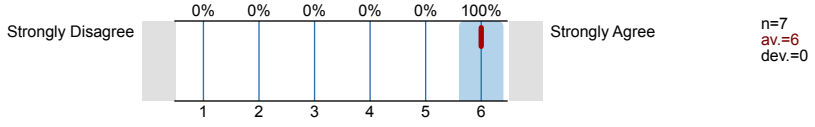
1.3) The instructor set clear goals and objectives in the course.



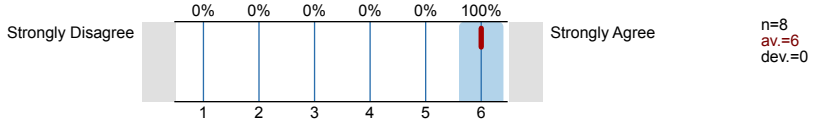
1.4) The instructor was available outside of class (during office hours, electronically, or both).



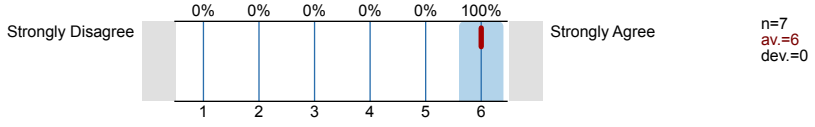
1.5) The instructor communicated clear guidelines related to graded work.



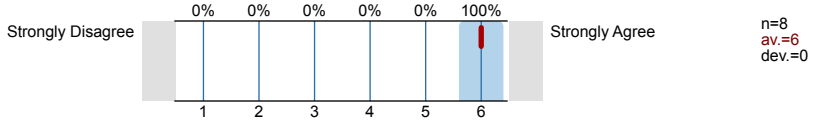
1.6) The instructor displayed enthusiasm for the subject.



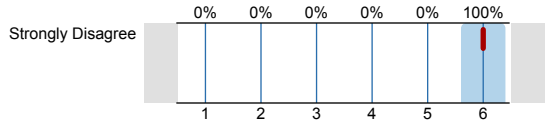
1.7) The instructor set a high standard for achievement that students were encouraged to meet.



1.8) The instructor challenged students to think critically about course material.

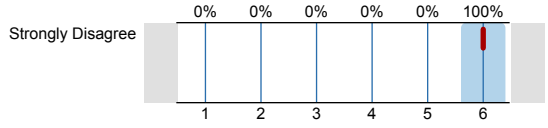


1.9) The instructor supported a class environment of mutual respect.



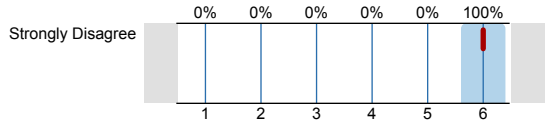
n=8
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



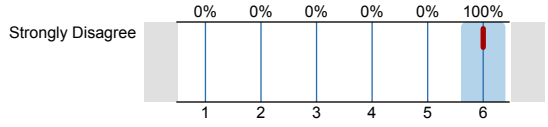
n=7
av.=6
dev.=0

1.11) The instructor gave me feedback that helped me learn.



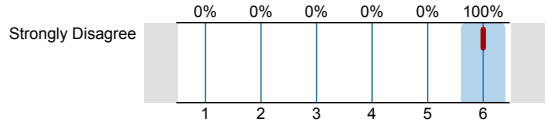
n=8
av.=6
dev.=0

1.12) The instructor facilitated my learning of the subject matter.



n=8
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=7
av.=6
dev.=0

1.14) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

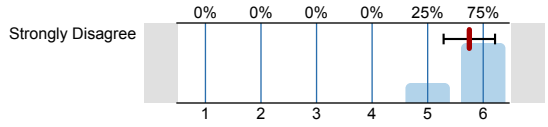
1.16) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

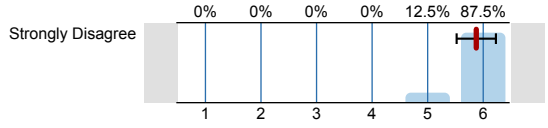
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



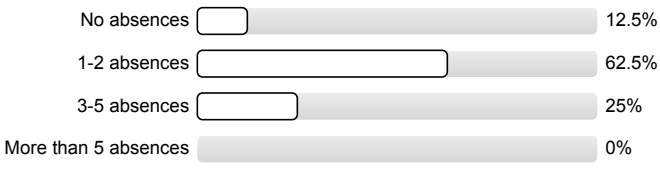
n=8
av.=5.75
dev.=0.46

2.2) I completed readings and assignments by the due date.



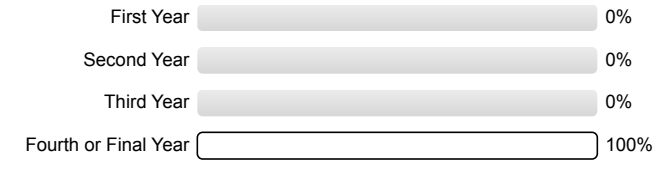
n=8
av.=5.88
dev.=0.35

2.3) How many absences did you have in this class?



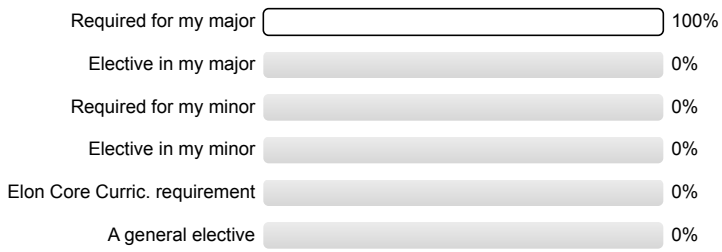
n=8
av.=2.13
dev.=0.64

2.4) My class standing at Elon is



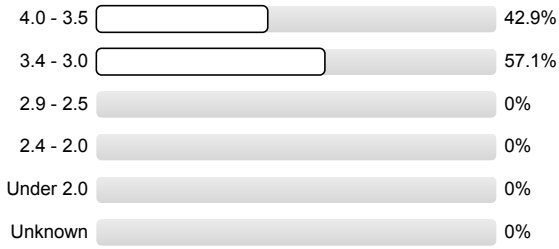
n=8
av.=4
dev.=0

2.5) How is this course related to your major or minor? (select one response only) This course is



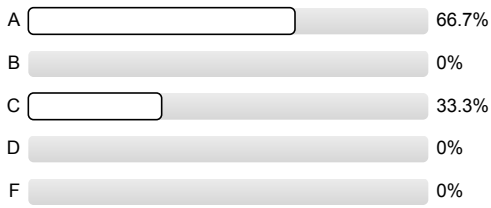
n=7
av.=1
dev.=0

2.6) My cumulative GPA is



n=7
av.=1.57
dev.=0.53

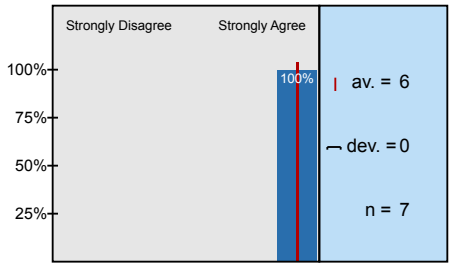
2.7) My current grade in this course is



n=6
av.=1.67
dev.=1.03

Histogram for scaled questions

The classes were well-prepared and well-organized.



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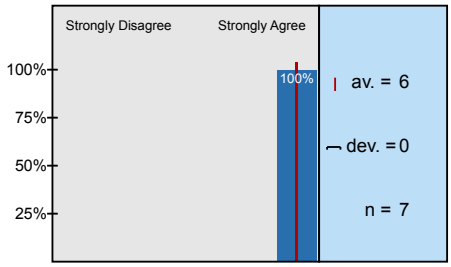

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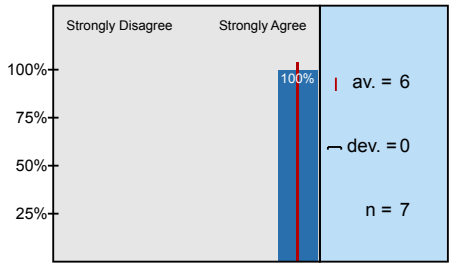

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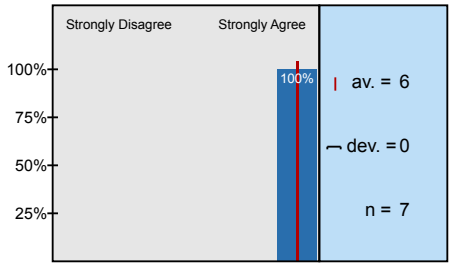

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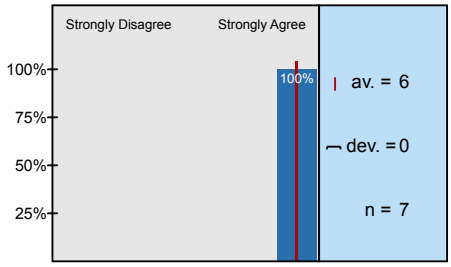

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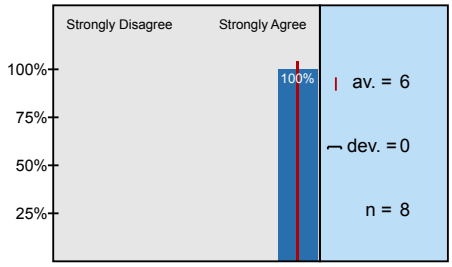
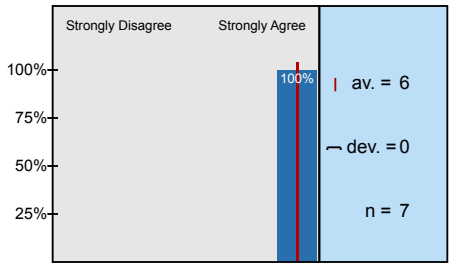
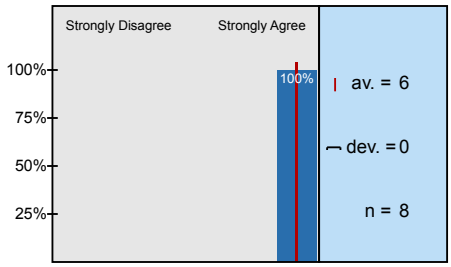


The instructor set a high standard for achievement that students were encouraged to meet.



The instructor challenged students to think critically about course material.



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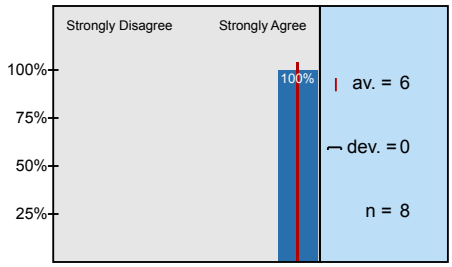

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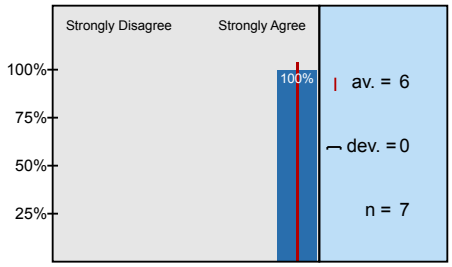

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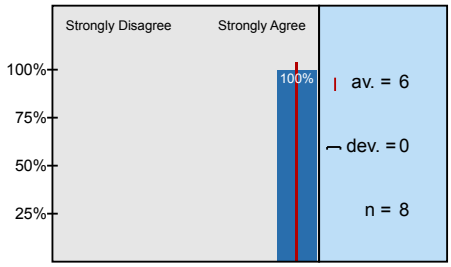

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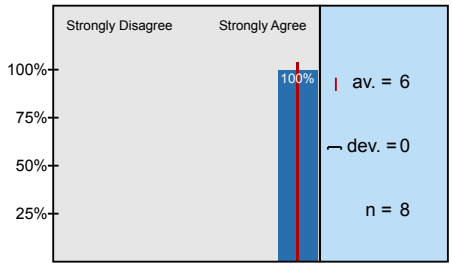

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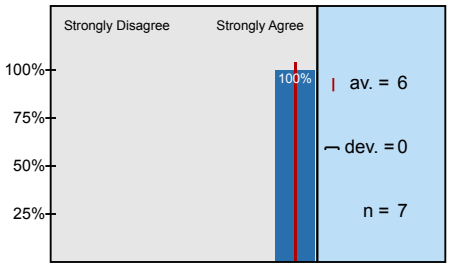

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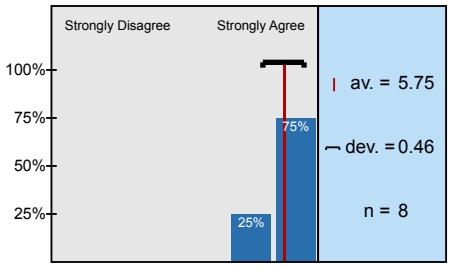

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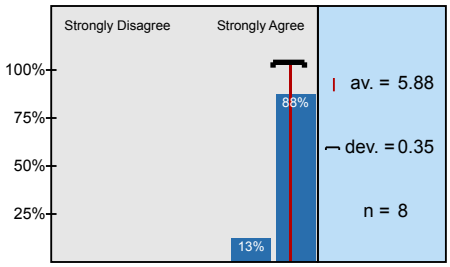

Profile

Subunit: Journalism
Name of the instructor: Kelly Furnas
Name of the course: (Name of the survey) Multimedia Journalism

Values used in the profile line: Mean

1. PART I: Instruction

1.1)	The classes were well-prepared and well-organized.	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.2)	Course assignments fostered analytical and/or creative thinking.	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.3)	The instructor set clear goals and objectives in the course.	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.5)	The instructor communicated clear guidelines related to graded work.	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.6)	The instructor displayed enthusiasm for the subject.	Strongly Disagree	Strongly Agree	n=8	av.=6.00	md=6.00 dev.=0.00
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.8)	The instructor challenged students to think critically about course material.	Strongly Disagree	Strongly Agree	n=8	av.=6.00	md=6.00 dev.=0.00
1.9)	The instructor supported a class environment of mutual respect.	Strongly Disagree	Strongly Agree	n=8	av.=6.00	md=6.00 dev.=0.00
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.11)	The instructor gave me feedback that helped me learn.	Strongly Disagree	Strongly Agree	n=8	av.=6.00	md=6.00 dev.=0.00
1.12)	The instructor facilitated my learning of the subject matter.	Strongly Disagree	Strongly Agree	n=8	av.=6.00	md=6.00 dev.=0.00
1.13)	The instructor expected students to take responsibility for their own learning.	Strongly Disagree	Strongly Agree	n=7	av.=6.00	md=6.00 dev.=0.00
1.14)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.15)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.16)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.17)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.18)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			

2. PART 2: Demographics

2.1)	I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree	Strongly Agree	n=8	av.=5.75	md=6.00 dev.=0.46
2.2)	I completed readings and assignments by the due date.	Strongly Disagree	Strongly Agree	n=8	av.=5.88	md=6.00 dev.=0.35

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. **PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Prof. Furnas is always passionate about journalism & brings a lot of knowledge and examples to class. He is incredible! I have loved having him & he's served as a mentor for me since my first year.

Enthusiatic, thought-through assignments, intentional in-class time

Kelly is the best professor I've had at Elon. I've now taken 2 of his classes and have thoroughly enjoyed his teaching style and passion for the subject.

The best teacher I had at Elon. He is so helpful, kind accomodating and eager to help his students I loved every aspect of his class.

Outstanding availability, amazing advice and great class pacing and activities.

Kelly's engaging presentations and ability to instill passion in me for my projects was critical to my success and learning in the course. I've never been more inspired to work and complete coursework. This has been the most beneficial journalism course I've taken.

Really enjoyed the ability to Latin partners for the final Project — made the final product much stronger.

Kelly is a great instructer with a lot of knowledge

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

N/A

we have 3 big assignments, could be reduced to 2. I think some deadlines were too harsh / could be more spaced out - more time / workshop in class

Nothing!

Nothing to improve!

I'd love if the class included more work shopping before the draft / final. It would have been great to have scheduled times to work with students going through the same work.

~~H~~ I don't think my knowledge of HTML and CSS really advanced from COM 210 - Not sure that could have been solved this Semester.

Nothing. Kelly rocks!

3.3) (Item provided by the instructor)

Lr. We learned about photography AFTER we had been graded harshly on our photography

?.