

### **TEACHING EVALUATIONS FALL SEMESTER 2022**

Attached is the report for your Fall 2022 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

### **Presentation of Data**

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

#### Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

### **Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

## Kelly Furnas

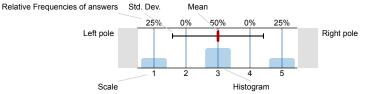
Web and Mobile Communications (COM2100E\_157373) No. of responses = 9



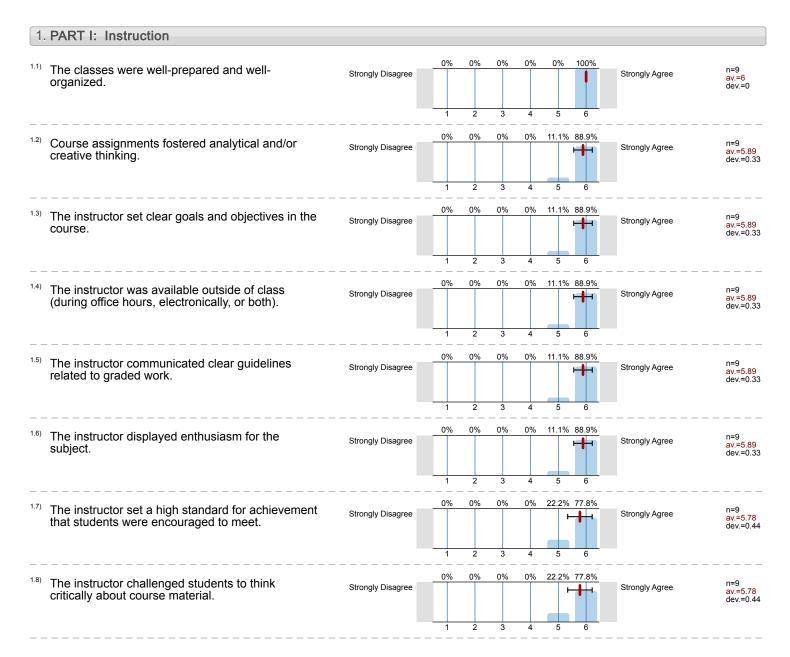
## Survey Results

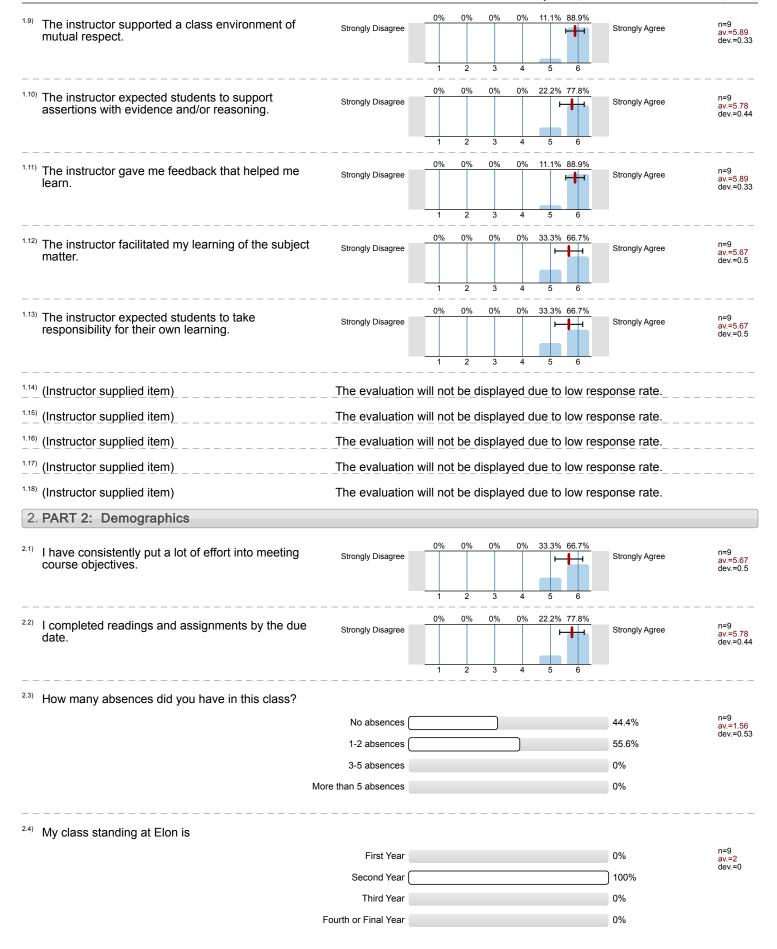
Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention





	Kalleri	Turnes Web and Mabile Comm	ounications 22/01
	Kelly	Furnas, Web and Mobile Comm	junications, 22/01,
=	How is this course related to your major or minor? (select one response only) This course is		
	Required for my major	87.5%	n=8 av.=1.25
	Elective in my major	0%	av.=1.25 dev.=0.71
	Required for my minor	12.5%	
	Elective in my minor	0%	
	Elon Core Curric. requirement	0%	
	A general elective	0%	
	·	77.8%	n=9
	4.0 - 3.5		n=9 av.=1.22 dev.=0.44
	3.4 - 3.0	22.2%	
	2.9 - 2.5	0%	
	2.4 - 2.0	0%	
	Under 2.0	0%	

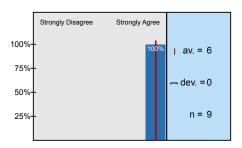
<sup>2.7)</sup> My current grade in this course is

Α		55.6%
В		33.3%
С		0%
D		11.1%
_		00/

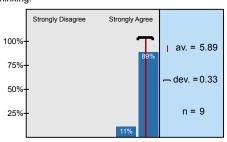
n=9 av.=1.67 dev.=1

# Histogram for scaled questions

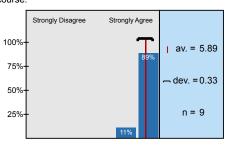
The classes were well-prepared and well-organized.



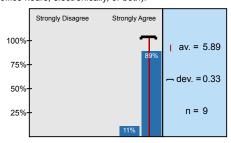
Course assignments fostered analytical and/or creative



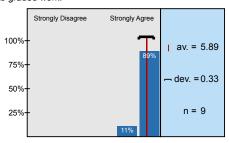
The instructor set clear goals and objectives in the



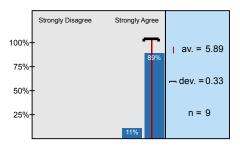
The instructor was available outside of class (during office hours, electronically, or both).



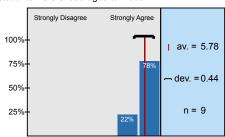
The instructor communicated clear guidelines related to graded work.



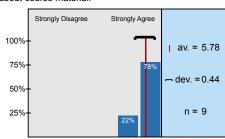
The instructor displayed enthusiasm for the subject.



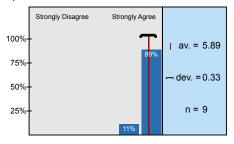
The instructor set a high standard for achievement that students were encouraged to meet.



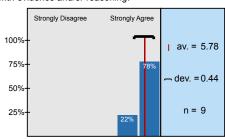
The instructor challenged students to think critically about course material.



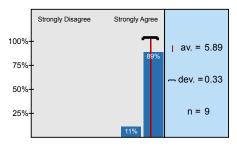
The instructor supported a class environment of mutual respect.



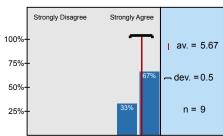
The instructor expected students to support assertions with evidence and/or reasoning.



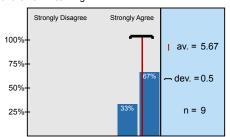
The instructor gave me feedback that helped me learn.



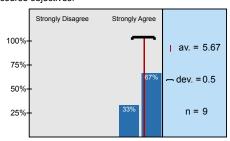
The instructor facilitated my learning of the subject matter.



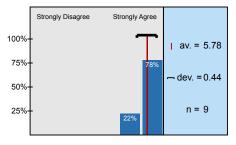
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# **Profile**

Subunit: Journalism Name of the instructor: Kelly Furnas

Name of the course: (Name of the survey) Web and Mobile Communications (COM2100E\_157373)

Values used in the profile line: Mean

The classes were well-prepared and well-

### 1. PART I: Instruction

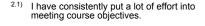
- organized. Course assignments fostered analytical and/or Strongly Strongly Agree n=9 av = 5.89creative thinking. Disagree The instructor set clear goals and objectives in Strongly Strongly Agree n=9 av.=5.89 the course. Disagree The instructor was available outside of class Strongly Strongly Agree av.=5.89 (during office hours, electronically, or both). Disagree The instructor communicated clear guidelines Strongly Agree Stronaly md=6.00 av.=5.89 related to graded work. Disagree The instructor displayed enthusiasm for the Stronaly Strongly Agree av.=5.89 subject. Disagree Strongly The instructor set a high standard for Strongly Agree n=9 av.=5.78 achievement that students were encouraged to Disagree The instructor challenged students to think Strongly Strongly Agree n=9 av.=5.78 critically about course material. Disagree The instructor supported a class environment Strongly Strongly Agree n=9 av.=5.89 of mutual respect. Disagree 1.10) The instructor expected students to support
- 1.11) The instructor gave me feedback that helped me learn 1.12) The instructor facilitated my learning of the

assertions with evidence and/or reasoning

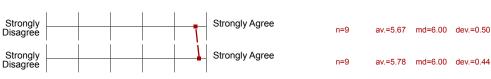
- subject matter.
- 1.13) The instructor expected students to take responsibility for their own learning
- 1.14) (Instructor supplied item) (\*)
- 1.15) (Instructor supplied item) (\*)
- 1.16) (Instructor supplied item) (\*)
- 1.17) (Instructor supplied item) (\*)
- 1.18) (Instructor supplied item) (\*)



## 2. PART 2: Demographics



I completed readings and assignments by the due date



(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

# Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

- 3.1) Comment on aspects of the instructor's teaching style that helped the learning process.
- He is extremely clear and available to answer questions and provide assistance. He expertly conveys information that could be made confusing and has made something that I never thought I'd do doable.
- He lets us go along with everything we do in class which is very helpful and records class so that you can go back and look which is very helpful when trying to do projects.
- I really enjoy how he is prepared everyday, gives us enough time to do quizzes, gives us recordings, just incase we need to go back or miss a day, and is a kind person all around.
- Lecture speed was very good, and was helpful and went above and beyond in answering every question.
- Prof. Furnas really focuses on his students in the classroom. He is well organised, and ready to stop and help at any moment. One of the most involved professors I've had at Elon!!
- The way he teaches and walks us through everything makes me feel confident in coding and has been crucial to my success in this class. He lays out his class time so there is time if people get stuck during the class period. He has been so helpful and anytime I have gotten stuck her has found the problem and helped me through it.
- This professor was very intelligent. He helped me the most, when ever I have a question or was confused, he would most likely know the answer. He also recorded all the class lectures, so I could rewatch.
- This was a class that I was very nervous about before starting as it is something that I have never learned anything about. Professor Furnas made the class manageable by having clear and consistent deadlines and was always available outside of class time.
- very helpful and engaging with teaching course material. Made it easy to follow and understand.
- 3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.
- I really enjoy his teaching method and don't think anything needs to be improved
- Nothing! I enjoyed this class (for a coding class) and I think he is a great person and instructor.
- Possibly a short quiz review before the quizzes are due
- n/a (3 Counts)
- (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.