

TEACHING EVALUATIONS WINTER TERM 2020

Attached is the report for your Winter Term 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Winter Term courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until March 19th, 2020. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

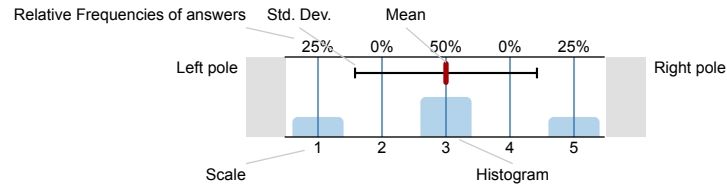
Web and Mobile Communications (COM210A 133286)
No. of responses = 27



Survey Results

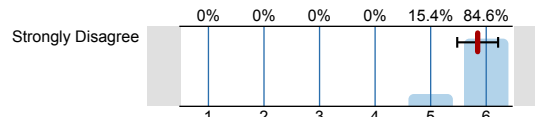
Legend

Question text



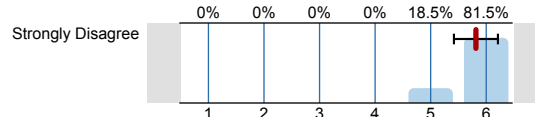
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



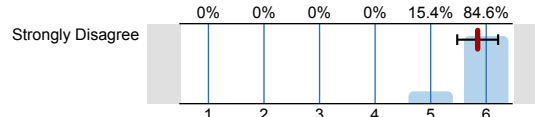
n=26
av.=5.85
dev.=0.37

- 1.2) Course assignments fostered analytical and/or creative thinking.



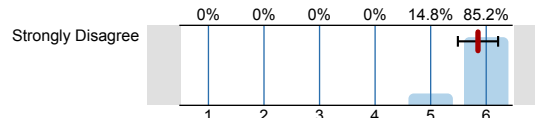
n=27
av.=5.81
dev.=0.4

- 1.3) The instructor set clear goals and objectives in the course.



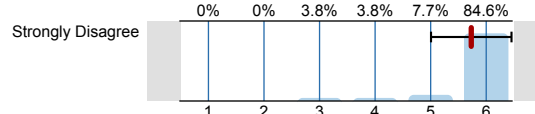
n=26
av.=5.85
dev.=0.37

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



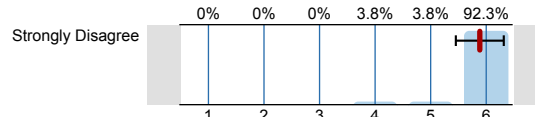
n=27
av.=5.85
dev.=0.36

- 1.5) The instructor communicated clear guidelines related to graded work.



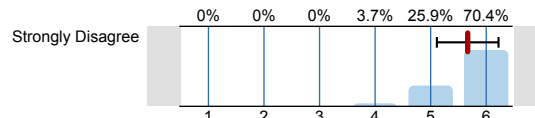
n=26
av.=5.73
dev.=0.72

- 1.6) The instructor displayed enthusiasm for the subject.



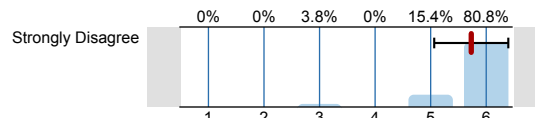
n=26
av.=5.88
dev.=0.43

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



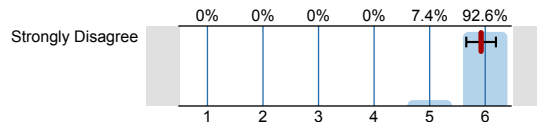
n=27
av.=5.67
dev.=0.55

- 1.8) The instructor challenged students to think critically about course material.



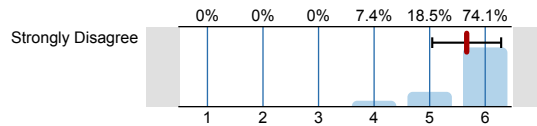
n=26
av.=5.73
dev.=0.67

1.9) The instructor supported a class environment of mutual respect.



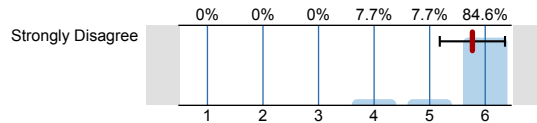
n=27
av.=5.93
dev.=0.27

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



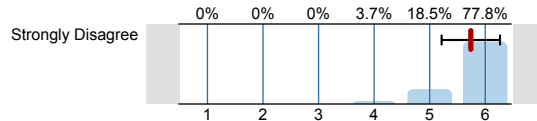
n=27
av.=5.67
dev.=0.62

1.11) The instructor gave me feedback that helped me learn.



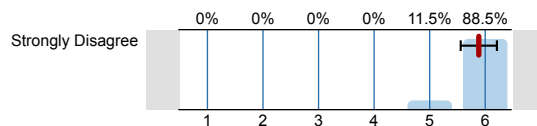
n=26
av.=5.77
dev.=0.59

1.12) The instructor facilitated my learning of the subject matter.



n=27
av.=5.74
dev.=0.53

1.13) The instructor expected students to take responsibility for their own learning.



n=26
av.=5.88
dev.=0.33
ab.=1

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

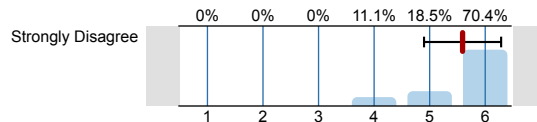
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

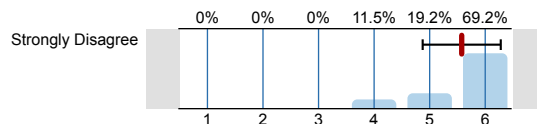
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



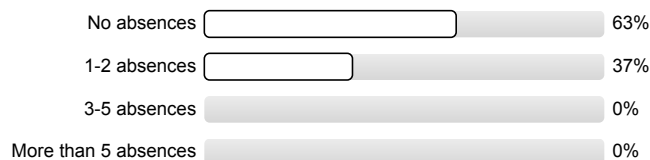
n=27
av.=5.59
dev.=0.69

2.2) I completed readings and assignments by the due date.



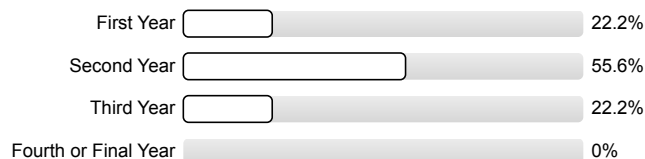
n=26
av.=5.58
dev.=0.7

2.3) How many absences did you have in this class?



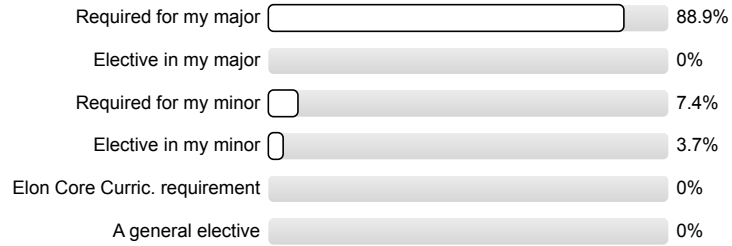
n=27
av.=1.37
dev.=0.49

2.4) My class standing at Elon is



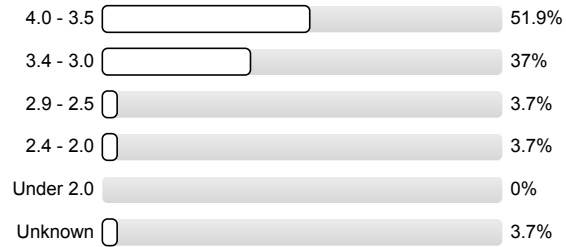
n=27
av.=2
dev.=0.68

2.5) How is this course related to your major or minor? (select one response only) This course is



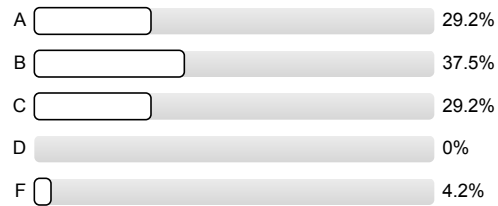
n=27
av.=1.26
dev.=0.76

2.6) My cumulative GPA is



n=27
av.=1.74
dev.=1.13

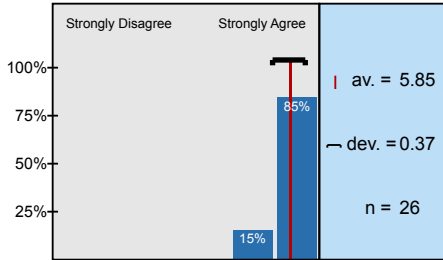
2.7) My current grade in this course is



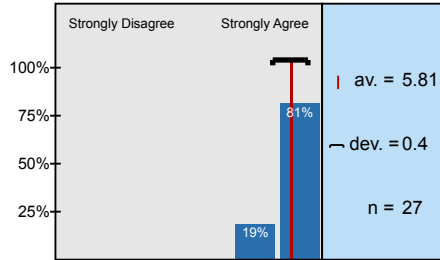
n=24
av.=2.13
dev.=0.99

Histogram for scaled questions

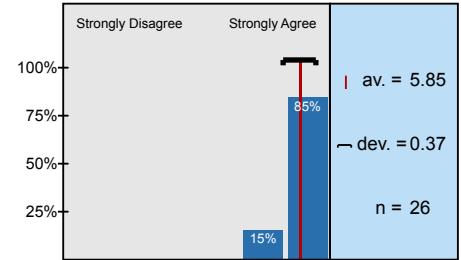
The classes were well-prepared and well-organized.



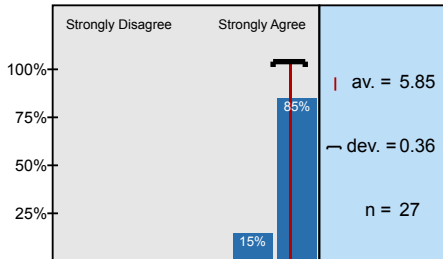
Course assignments fostered analytical and/or creative thinking.



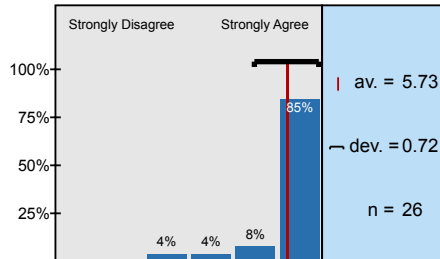
The instructor set clear goals and objectives in the course.



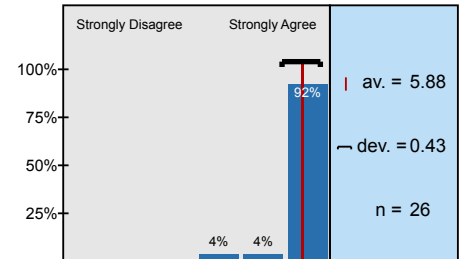
The instructor was available outside of class (during office hours, electronically, or both).



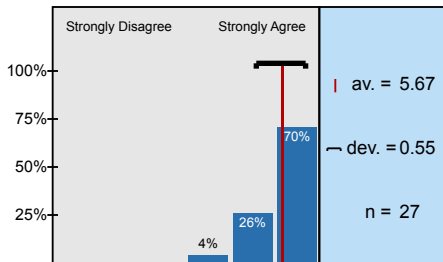
The instructor communicated clear guidelines related to graded work.



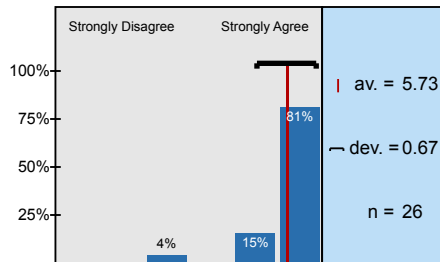
The instructor displayed enthusiasm for the subject.



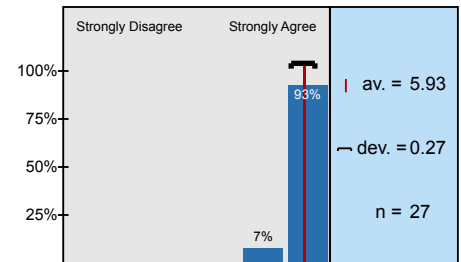
The instructor set a high standard for achievement that students were encouraged to meet.



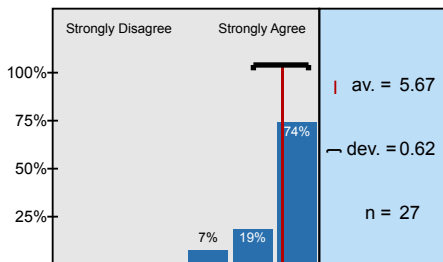
The instructor challenged students to think critically about course material.



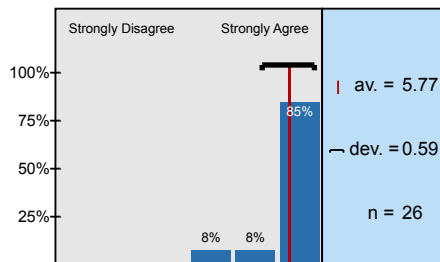
The instructor supported a class environment of mutual respect.



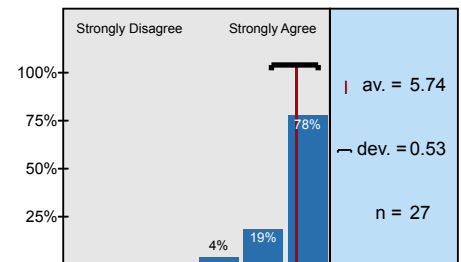
The instructor expected students to support assertions with evidence and/or reasoning.



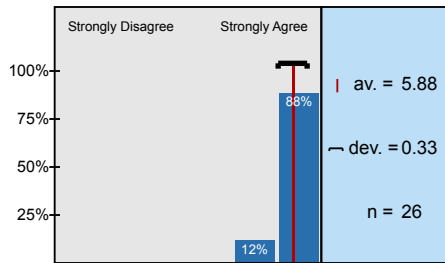
The instructor gave me feedback that helped me learn.



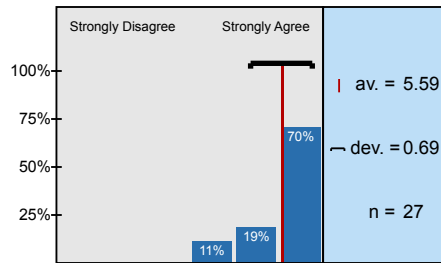
The instructor facilitated my learning of the subject matter.



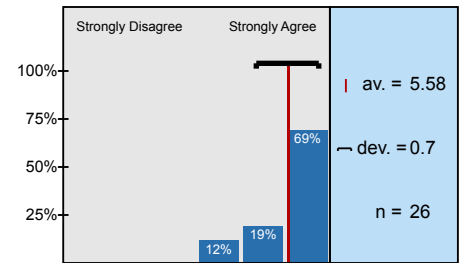
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210A 133286)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=26	av.=5.85	md=6.00	dev.=0.37
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=27	av.=5.81	md=6.00	dev.=0.40
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=26	av.=5.85	md=6.00	dev.=0.37
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=27	av.=5.85	md=6.00	dev.=0.36
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=26	av.=5.73	md=6.00	dev.=0.72
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=26	av.=5.88	md=6.00	dev.=0.43
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=27	av.=5.67	md=6.00	dev.=0.55
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=26	av.=5.73	md=6.00	dev.=0.67
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=27	av.=5.93	md=6.00	dev.=0.27
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=27	av.=5.67	md=6.00	dev.=0.62
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=26	av.=5.77	md=6.00	dev.=0.59
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=27	av.=5.74	md=6.00	dev.=0.53
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=26	av.=5.88	md=6.00	dev.=0.33
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=27	av.=5.59	md=6.00	dev.=0.69
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=26	av.=5.58	md=6.00	dev.=0.70

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

he is very enthusiastic and clearly knows what he is talking about and is very patient

availability outside of class was extremely helpful. Also, the professor was very understanding about sick days and making up work.

I really like his teaching style as it allows for a lot of interaction.

Kelly is very clear and passionate about the learning process. He helped me with always clarifying personal questions.

I love the fact that Professor Furnas records his classes. It is very helpful if I start to fall behind or am confused.

I very much enjoyed how organized and clear the lectures were. It was very obvious what was being taught.

Great, informative

very encouraging, helpful, fair, & wants students to succeed

He's a good teacher, I am just bad at this.

Really well prepared, very helpful. ~~but more~~
Really caring teacher, thank you!

Great teacher just not enough time with the material because it's 1 term.

I enjoyed the fact that Kelly posts videos of the class lessons afterwards & his resources that he provides

I really enjoyed this class

I felt Kelly did a really good job at explaining complex ideas & making them easy

Recording the lessons was super helpful for my disabilities. I really appreciate that he focuses on accessibility for the websites

Don't change a thing, except maybe add more questions to quiz 4 so one question isn't worth so many points

I liked that he had us coding along with him during class. We were able to clear doubts pretty quickly.

Always answers questions in and out of class. Very understanding.

He was always willing to help, which made students ask more questions and ultimately learn more.

I really, really appreciated the use of the projector & recording the lectures. It was really helpful to know I had that resource available to me. I also really appreciated how Prof. Furnas was always happy to answer questions.

He was extremely accessible outside of the classroom and I really appreciated his enthusiasm for the subject. He made something that first seemed impossible to something easy and fun!

We followed along in class on the board and asked questions when we needed and he always helped + answered them.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

the class moves at a very fast pace

I really don't think there is anything.

N/A

N/A

more hands on Learning
group projects

Willing to spend extra time going over stuff.

moves very fast. It is a 1 term course so I
get we are crunched with time but a little
slower would be helpful.

Communication

I don't think anything needs improvement

More feedback on assignments would be helpful, I don't get
much explanation for why my was what it was

could be a little more concise when teaching. there is so much information to learn on the subject, so it is hard to determine what's most important

I don't really know how to improve it, I'm just not a fan of coding.

Make the classes more engaging. it is always kind of a lecture.

go slower + explain several times

3.3) (Item provided by the instructor)

He is always available and willing to help
1 on 1.

hyperclick
text
brackets