

TEACHING EVALUATIONS FALL SEMESTER 2020

Attached is the report for your Fall 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

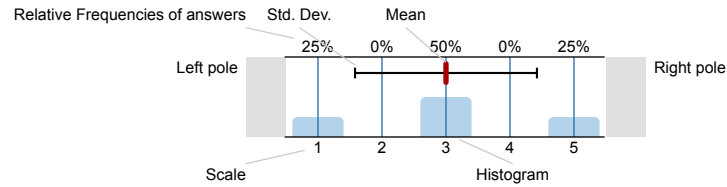
Web and Mobile Communications (COM210K_141161)
No. of responses = 9



Survey Results

Legend

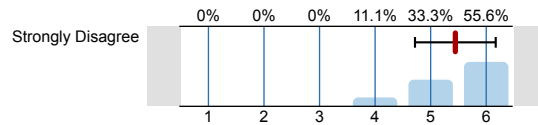
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

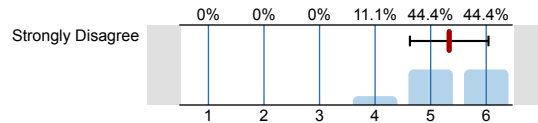
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



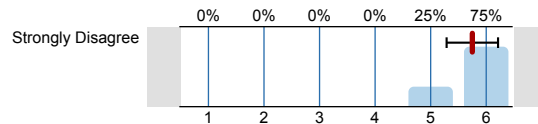
n=9
av.=5.44
dev.=0.73

- 1.2) Course assignments fostered analytical and/or creative thinking.



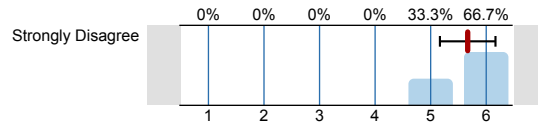
n=9
av.=5.33
dev.=0.71

- 1.3) The instructor set clear goals and objectives in the course.



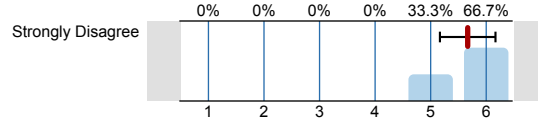
n=8
av.=5.75
dev.=0.46

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



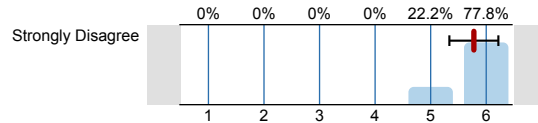
n=9
av.=5.67
dev.=0.5

- 1.5) The instructor communicated clear guidelines related to graded work.



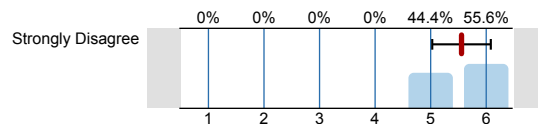
n=9
av.=5.67
dev.=0.5

- 1.6) The instructor displayed enthusiasm for the subject.



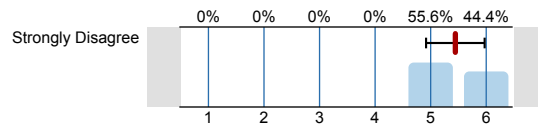
n=9
av.=5.78
dev.=0.44

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.

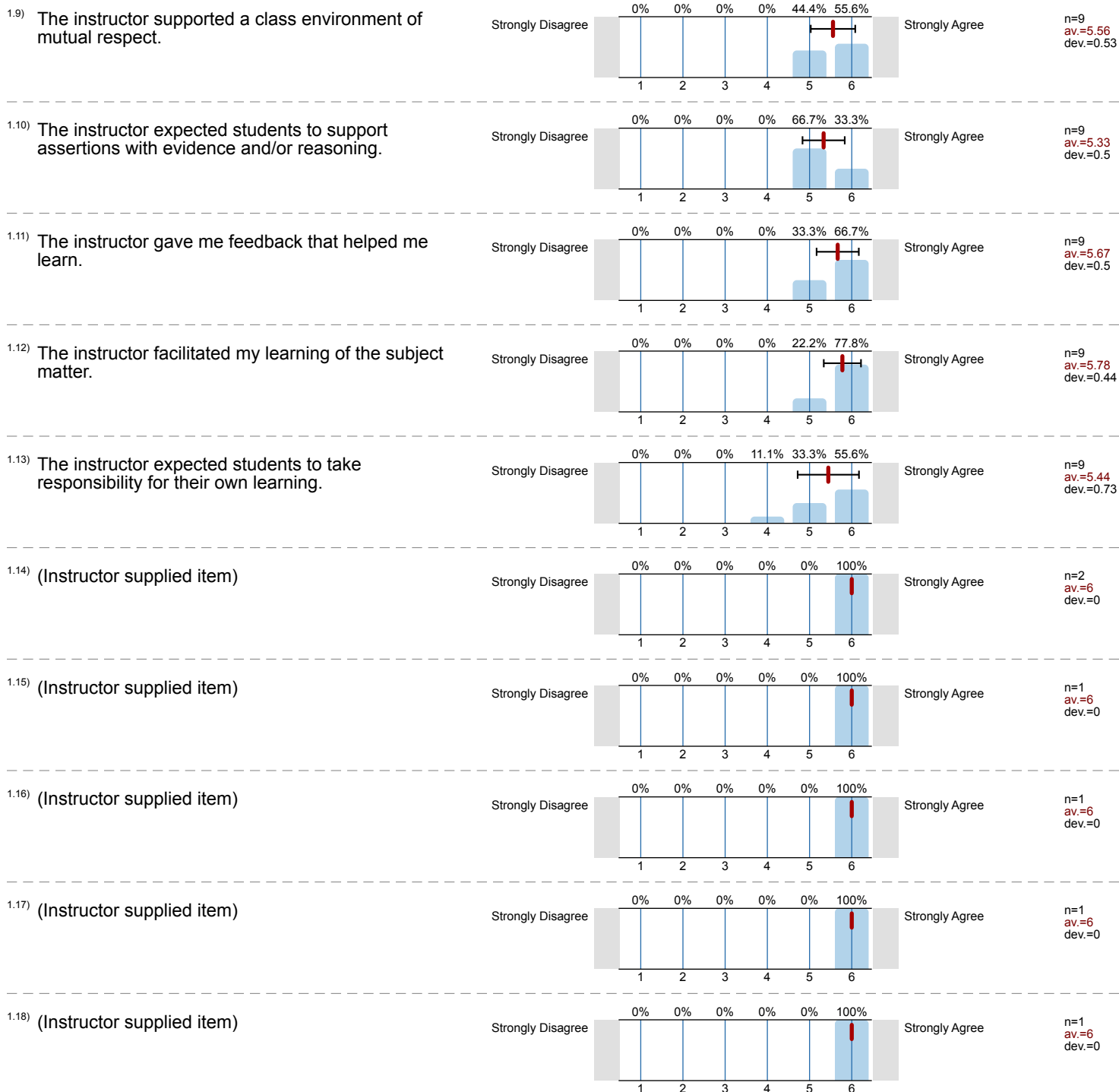


n=9
av.=5.56
dev.=0.53

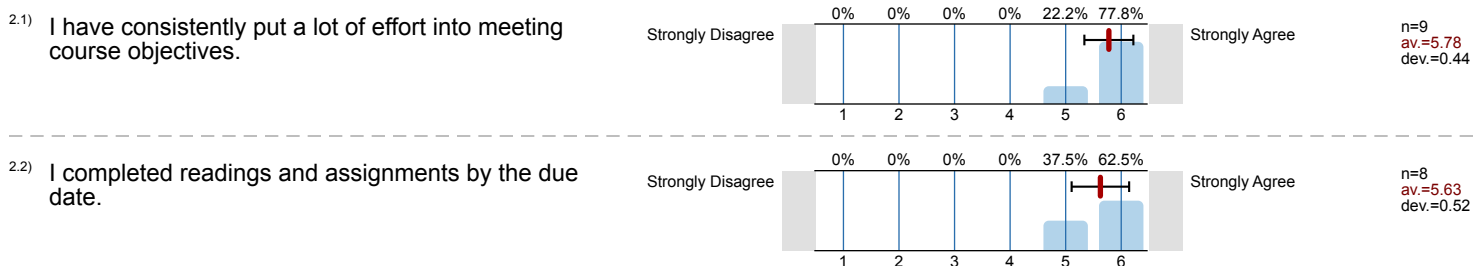
- 1.8) The instructor challenged students to think critically about course material.



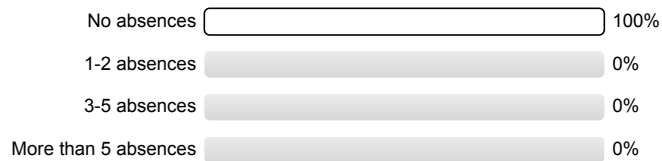
n=9
av.=5.44
dev.=0.53



2. PART 2: Demographics

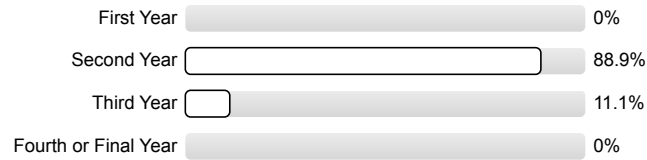


2.3) How many absences did you have in this class?



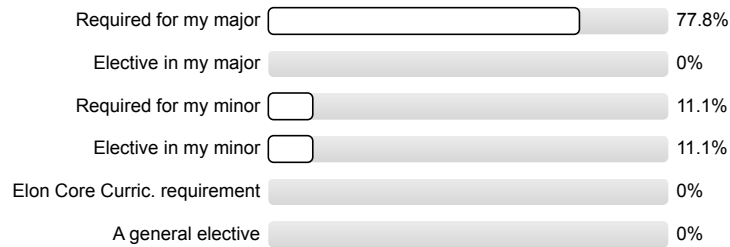
n=9
av.=1
dev.=0

2.4) My class standing at Elon is



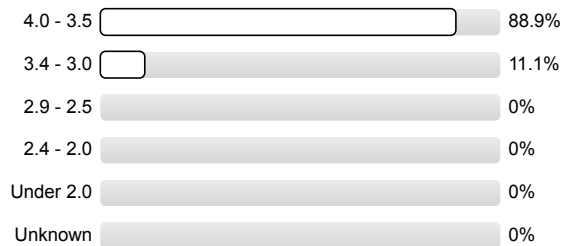
n=9
av.=2.11
dev.=0.33

2.5) How is this course related to your major or minor? (select one response only) This course is



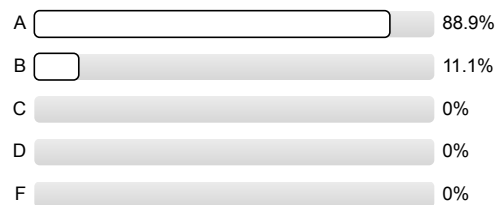
n=9
av.=1.56
dev.=1.13

2.6) My cumulative GPA is



n=9
av.=1.11
dev.=0.33

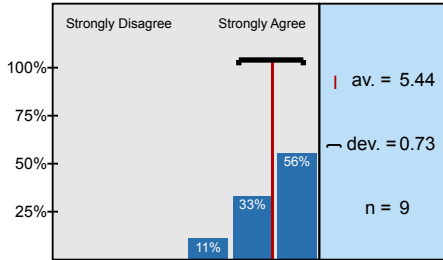
2.7) My current grade in this course is



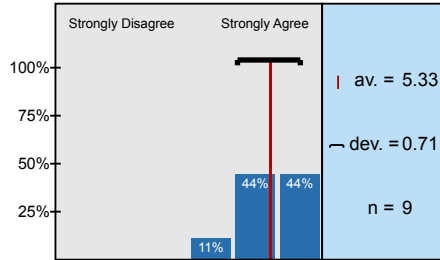
n=9
av.=1.11
dev.=0.33

Histogram for scaled questions

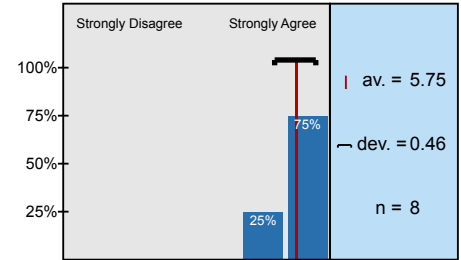
The classes were well-prepared and well-organized.



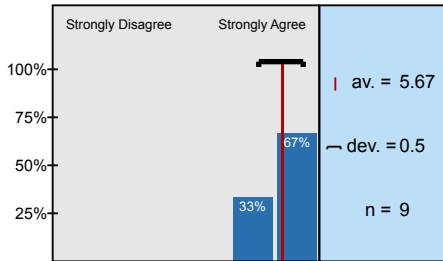
Course assignments fostered analytical and/or creative thinking.



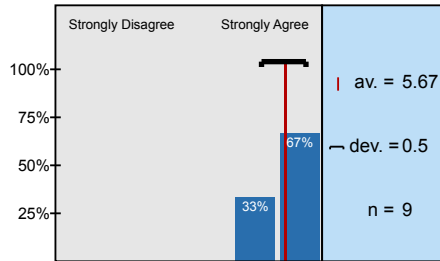
The instructor set clear goals and objectives in the course.



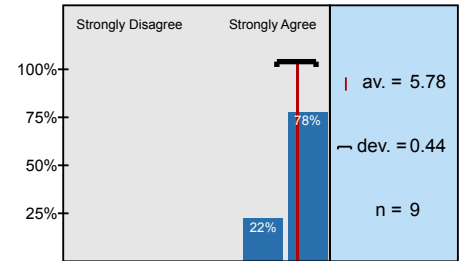
The instructor was available outside of class (during office hours, electronically, or both).



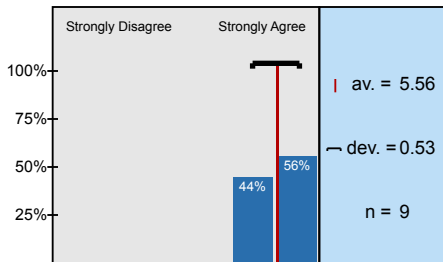
The instructor communicated clear guidelines related to graded work.



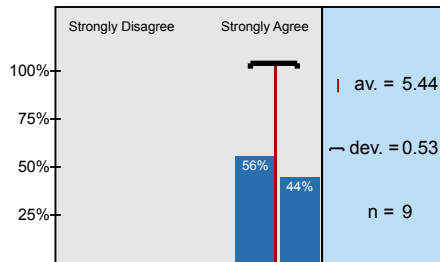
The instructor displayed enthusiasm for the subject.



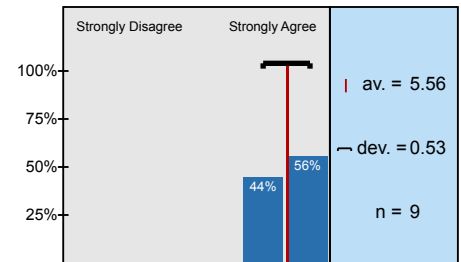
The instructor set a high standard for achievement that students were encouraged to meet.



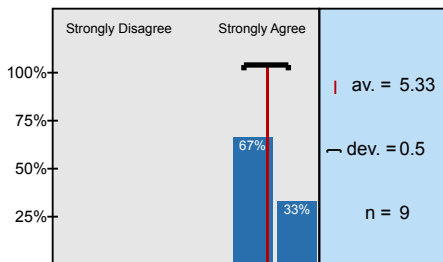
The instructor challenged students to think critically about course material.



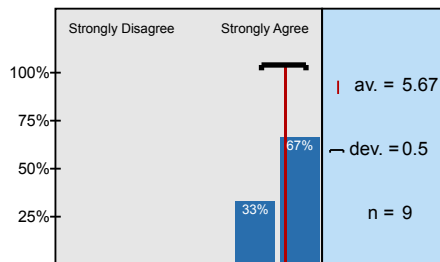
The instructor supported a class environment of mutual respect.



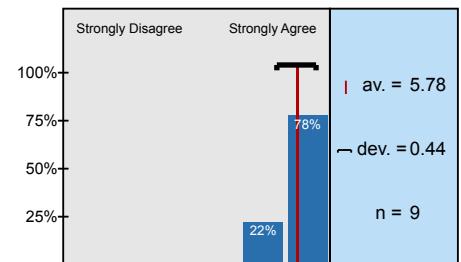
The instructor expected students to support assertions with evidence and/or reasoning.



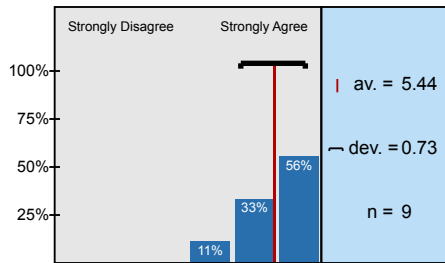
The instructor gave me feedback that helped me learn.



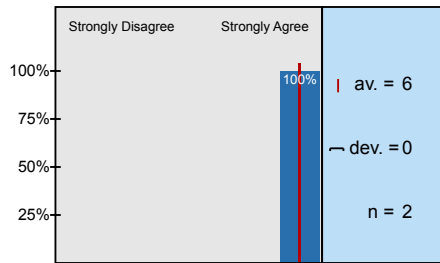
The instructor facilitated my learning of the subject matter.



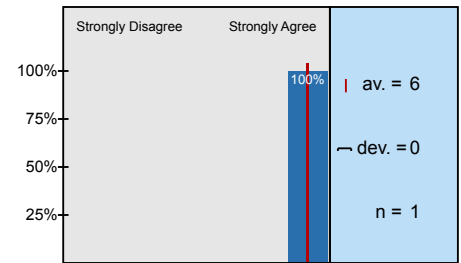
The instructor expected students to take responsibility for their own learning.



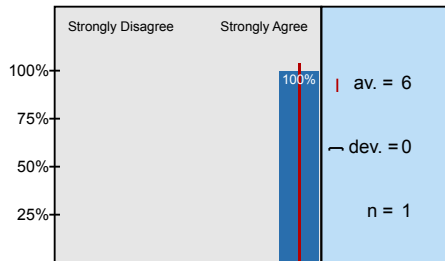
(Instructor supplied item)



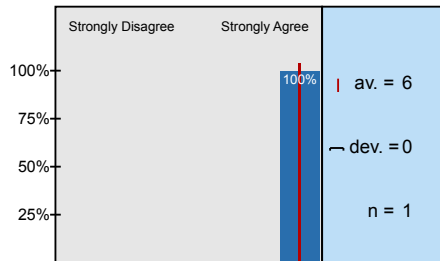
(Instructor supplied item)



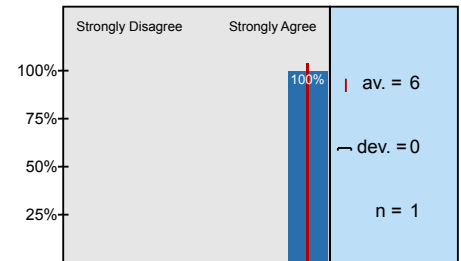
(Instructor supplied item)



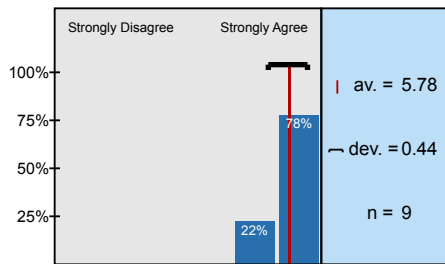
(Instructor supplied item)



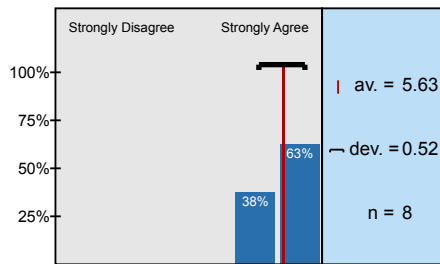
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210K_141161)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree								Strongly Agree	n=9	av.=5.44	md=6.00	dev.=0.73
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree								Strongly Agree	n=9	av.=5.33	md=5.00	dev.=0.71
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree								Strongly Agree	n=8	av.=5.75	md=6.00	dev.=0.46
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree								Strongly Agree	n=9	av.=5.67	md=6.00	dev.=0.50
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree								Strongly Agree	n=9	av.=5.67	md=6.00	dev.=0.50
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree								Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree								Strongly Agree	n=9	av.=5.56	md=6.00	dev.=0.53
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree								Strongly Agree	n=9	av.=5.44	md=5.00	dev.=0.53
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree								Strongly Agree	n=9	av.=5.56	md=6.00	dev.=0.53
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree								Strongly Agree	n=9	av.=5.33	md=5.00	dev.=0.50
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree								Strongly Agree	n=9	av.=5.67	md=6.00	dev.=0.50
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree								Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree								Strongly Agree	n=9	av.=5.44	md=6.00	dev.=0.73
1.14) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00
1.15) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.16) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.17) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.18) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree								Strongly Agree	n=9	av.=5.78	md=6.00	dev.=0.44
2.2) I completed readings and assignments by the due date.	Strongly Disagree								Strongly Agree	n=8	av.=5.63	md=6.00	dev.=0.52

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- He is very clear in his expectation of students. He goes step by step which helps because with coding it is something that is not easy to see your mistake right away and then furthers it by explaining what was wrong and how it affects the coding.
- I really appreciated the videos that Professor Furnas made for each of the topics. Not only did these videos provide students with in-depth explanations of how to code the material, but they also made it super easy for me to go back and look at topics that I was somewhat confused about. I also really appreciated Professor Furnas checking in with the class and their perceptions of the class halfway through the semester; being able to give feedback on the class while we were still taking it helped make attending the class more enjoyable and helped me better understand the material.
- I really enjoyed how helpful Professor Furnas is in class and in-office hours. He goes out of his way to make sure that he answers your questions. Being able to pause the lectures was really helpful and I enjoyed that they were recorded. (I also enjoyed the music in the videos). Overall this class is very helpful and it is taught very carefully and in a useful engaging way. Overall, teaching style is great! He is very helpful in answering questions and emphasizing important content.
- I really liked the use of videos to learn HTML. Very useful to be able to go back and replay parts that I didn't understand. Very clear with guidelines and how to do everything. I liked that you took the time to answer questions in class, and the option to ask anonymous questions on Moodle.
- Kelly is the best professor at Elon. He is fantastic at his job and is always there for his students and willing to help and support them in any way possible.
- Online videos were really helpful, professor was very willing to help via email and zoom to trouble shoot issues. Classes were good to fix issues and ask questions.
- Professor Furnas is an excellent teacher who also cares for his student. He is always will to make time to meet with students about their coding issues or class-related material. The tutorials that he gives us are very in-depth and I have been able to learn a lot from, unlike more presentation I have to need to watch for other classes.
- Very organized, changed up the course structure as needed, Kelly is very passionate about and well-versed in the material

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- Because many students won't really need coding in their career, and will likely not code again, I feel the quizzes were unnecessary. Application is more important than testing, in my opinion. I knew how to do everything, but I didn't remember the name of every thing when coding, making the quizzes more stressful.
- Challenging students with more creative issues and the meaning behind different content might be helpful. I know that's what the quizzes are supposed to do but it's very easy to navigate the textbook. In regards to creativity, I like how straightforward the class is, I just don't know how to be creative with the content I'm learning. Maybe showing examples of exemplary student work might be helpful and fun (although not necessary) to help spark creativity.
- Not just having us come to class and ask if we have questions about the lecture. I would rather learn than just come to class and sit there while nobody has questions.
- Overall, I cannot think of anything that could be improved upon. Even though I was not the biggest fan of the course material that we were learning, I found it to be enjoyable and easy to understand.
- Sometimes I felt class time could've been used to learn new parts of HTML, as opposed to repeating some of the stuff in the videos.
- n/a

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.