

Faculty Member: **Furnas, Kelly**

Course Name: **Supervision of School Publications**

Course #: **MC 505**

Hr./Days: **0 Online**

College: **Arts & Sciences**

Term: **Spring 2015**

Responses from 5 of the 8 enrolled (63%)

Offered: 01/12/15 - 01/16/15

Overall Effectiveness								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	1	4	0	0.4	4.8
11. Increased desire to learn about the subject	0	0	0	2	3	0	0.5	4.6
14. Amount learned in the course	0	0	0	2	3	0	0.5	4.6
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.8			4.8			H	H
11. Increased desire to learn about the subject	4.6			4.6			H	H
14. Amount learned in the course	4.6			4.5			H	H

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	1	0	2	2	0	1.1	4.0
13. Effort to learn in the course	0	0	1	0	4	0	0.8	4.6
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	1	4	0	0.4	4.8
3. Well prepared for class	0	0	0	1	4	0	0.4	4.8
5. Interest in helping students learn	0	0	0	0	5	0	0.0	5.0
10. Willingness to help outside of class	0	0	1	0	4	0	0.8	4.6
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	3	2	0	0.5	4.4
6. Stimulated thinking about the subject	0	0	0	1	4	0	0.4	4.8
7. Made helpful comments on student work	0	0	0	1	4	0	0.4	4.8
8. Grading procedures fair and equitable	0	0	0	1	4	0	0.4	4.8
9. Realized when students did not understand	0	0	0	2	3	0	0.5	4.6

Instructor's Description of Class	
A. Type of class	Seminar
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	2-3
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Heavy
G. Attitude toward teaching this course	I wanted to
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Moderate; neither high nor low
K. Student effort to learn	Satisfactory
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE



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Additional Comments

1.	<p>Additional Comments</p> <ul style="list-style-type: none">• Mr. Furnas is the ideal teacher, I would love to be able to have a class with him in person. He made sure that we all understood an assignment, and made the class enjoyable to be a part of. He is an excellent teacher! I have no complaints at all with the course or the teacher.• Thanks for teaching over your break--you did great!• He's a great teacher and I really enjoyed this class.• Kelly is a great teacher and as always a very friendly and helpful one. He is always willing to go the extra mile to help students, unlike some professors in JMC who are more concerned with themselves. Kansas State and JMC are lucky to have such a devoted and genuine educator.
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