

TEACHING EVALUATIONS FALL SEMESTER 2020

Attached is the report for your Fall 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

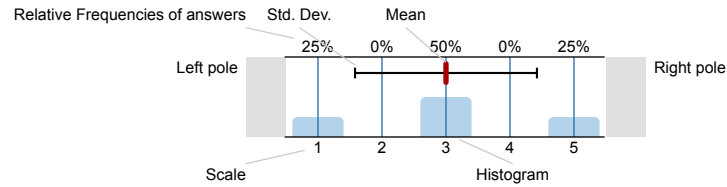
Web and Mobile Communications (COM210L_141162)
No. of responses = 4



Survey Results

Legend

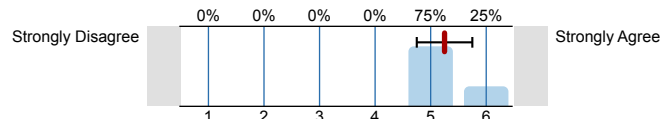
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

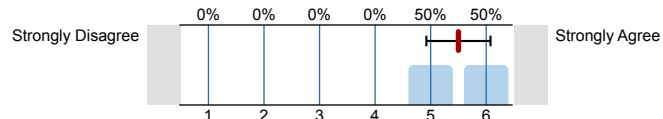
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



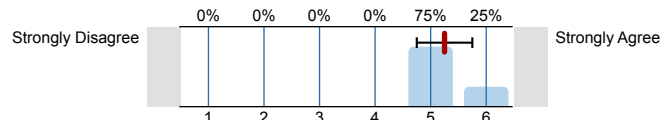
n=4
av.=5.25
dev.=0.5

- 1.2) Course assignments fostered analytical and/or creative thinking.



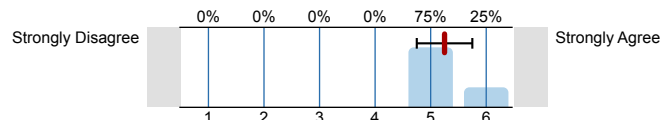
n=4
av.=5.5
dev.=0.58

- 1.3) The instructor set clear goals and objectives in the course.



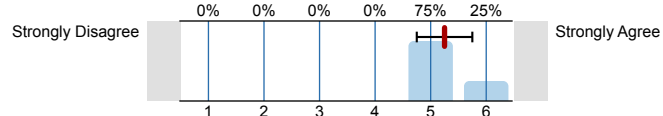
n=4
av.=5.25
dev.=0.5

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



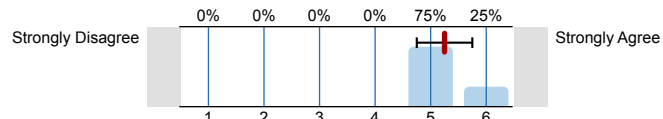
n=4
av.=5.25
dev.=0.5

- 1.5) The instructor communicated clear guidelines related to graded work.



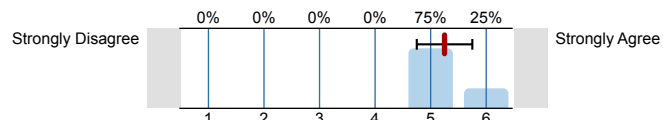
n=4
av.=5.25
dev.=0.5

- 1.6) The instructor displayed enthusiasm for the subject.



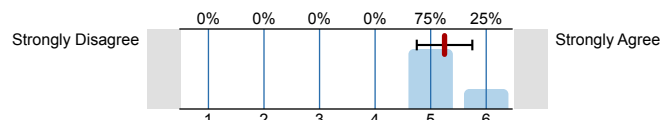
n=4
av.=5.25
dev.=0.5

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



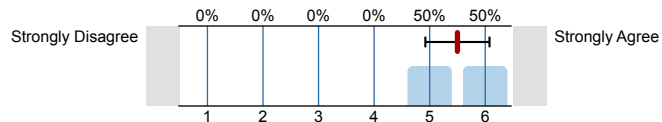
n=4
av.=5.25
dev.=0.5

- 1.8) The instructor challenged students to think critically about course material.



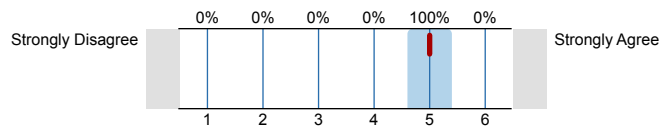
n=4
av.=5.25
dev.=0.5

1.9) The instructor supported a class environment of mutual respect.



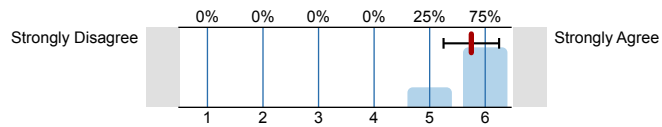
n=4
av.=5.5
dev.=0.58

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



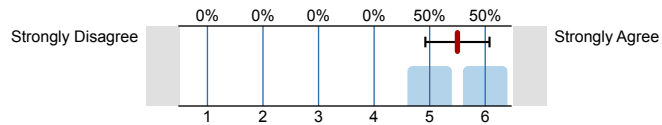
n=3
av.=5
dev.=0
ab.=1

1.11) The instructor gave me feedback that helped me learn.



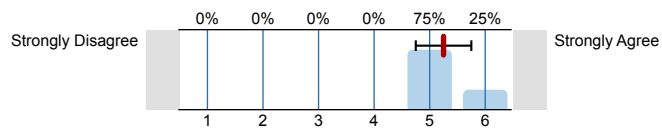
n=4
av.=5.75
dev.=0.5

1.12) The instructor facilitated my learning of the subject matter.



n=4
av.=5.5
dev.=0.58

1.13) The instructor expected students to take responsibility for their own learning.



n=4
av.=5.25
dev.=0.5

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

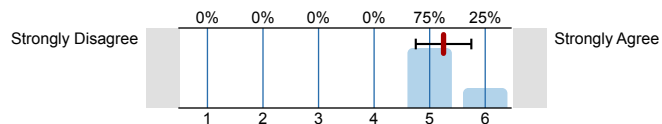
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

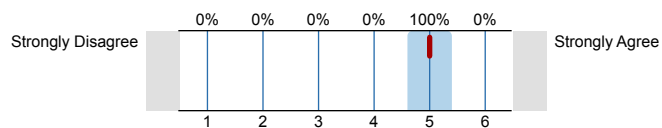
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



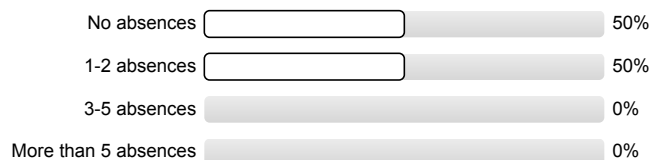
n=4
av.=5.25
dev.=0.5

2.2) I completed readings and assignments by the due date.



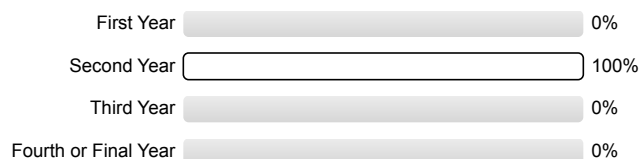
n=4
av.=5
dev.=0

2.3) How many absences did you have in this class?



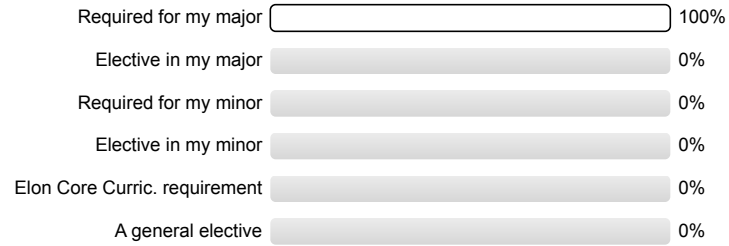
n=4
av.=1.5
dev.=0.58

2.4) My class standing at Elon is



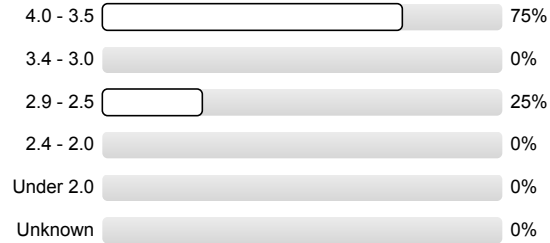
n=4
av.=2
dev.=0

2.5) How is this course related to your major or minor? (select one response only) This course is



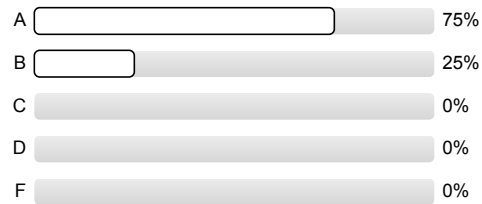
n=4
av.=1
dev.=0

2.6) My cumulative GPA is



n=4
av.=1.5
dev.=1

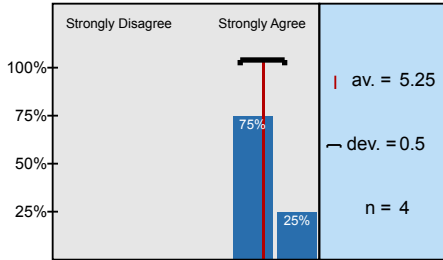
2.7) My current grade in this course is



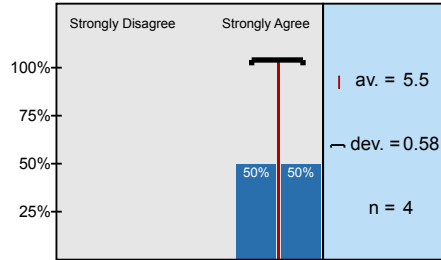
n=4
av.=1.25
dev.=0.5

Histogram for scaled questions

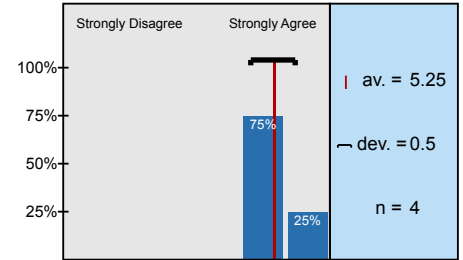
The classes were well-prepared and well-organized.



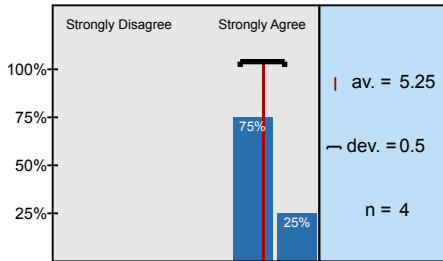
Course assignments fostered analytical and/or creative thinking.



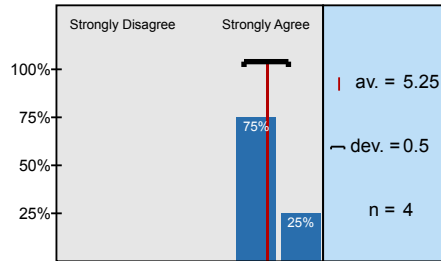
The instructor set clear goals and objectives in the course.



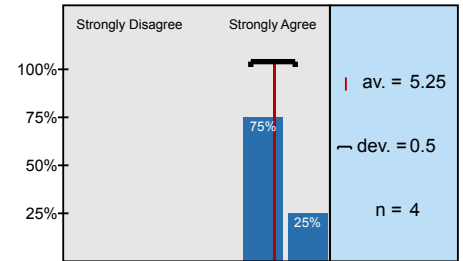
The instructor was available outside of class (during office hours, electronically, or both).



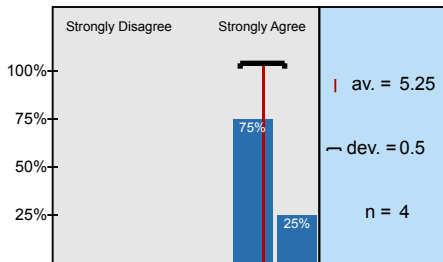
The instructor communicated clear guidelines related to graded work.



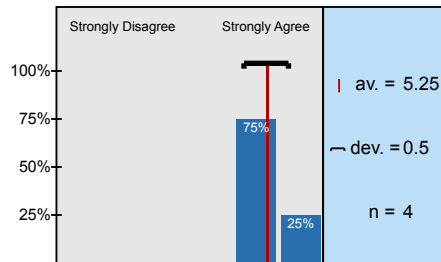
The instructor displayed enthusiasm for the subject.



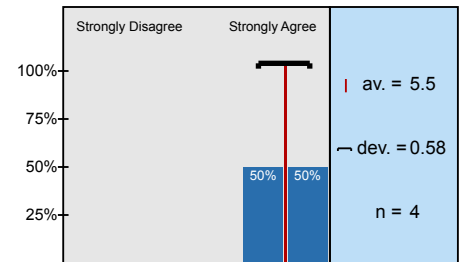
The instructor set a high standard for achievement that students were encouraged to meet.



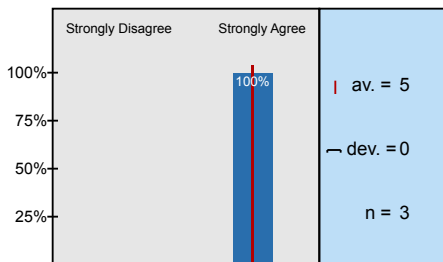
The instructor challenged students to think critically about course material.



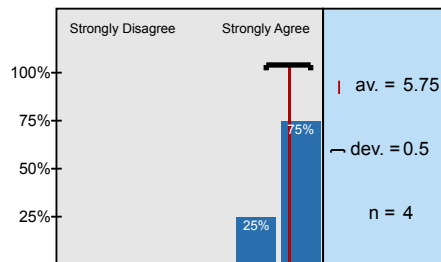
The instructor supported a class environment of mutual respect.



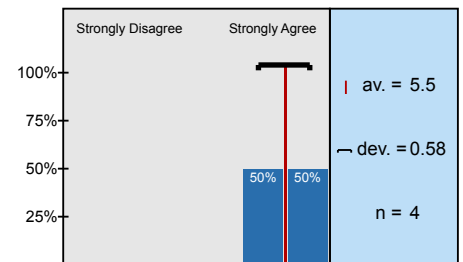
The instructor expected students to support assertions with evidence and/or reasoning.



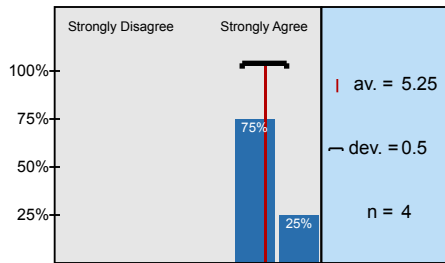
The instructor gave me feedback that helped me learn.



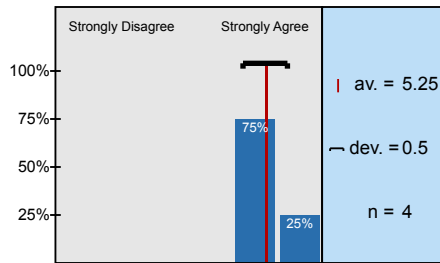
The instructor facilitated my learning of the subject matter.



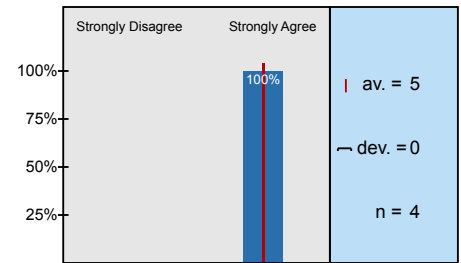
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210L_141162)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree								Strongly Agree	n=4	av.=5.50	md=5.50	dev.=0.58
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree								Strongly Agree	n=4	av.=5.50	md=5.50	dev.=0.58
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree								Strongly Agree	n=3	av.=5.00	md=5.00	dev.=0.00
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree								Strongly Agree	n=4	av.=5.75	md=6.00	dev.=0.50
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree								Strongly Agree	n=4	av.=5.50	md=5.50	dev.=0.58
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
1.14) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree								Strongly Agree	n=4	av.=5.25	md=5.00	dev.=0.50
2.2) I completed readings and assignments by the due date.	Strongly Disagree								Strongly Agree	n=4	av.=5.00	md=5.00	dev.=0.00

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Always went above and beyond to answer questions we had to ensure that we not only understood what we were asking, but why
- I really loved the way you broke up the class into both video lectures and in-class time to ask questions. It really helped me to understand and reinforce the material.
- Professor Furnas is, by far, one of my favorite professors in my time at Elon. His teaching style is unique because the course work is intensive, but he makes it easy to ask questions. His personality makes the course very engaging and his passion for the subject makes you want to learn more too. He also makes sure you have all the content needed and bases the quizzes off of that, so as long as you pay attention and put in effort, you will do well in the class. He is an excellent professor and I recommend anyone taking Com 210 take his course. I hope to take another course with him again in the future.
- The lectures were helpful in that I was able to stop and start parts of it over if I got lost at any point in the video.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I can't think of anything right now.
- In the semester when he provided the option to anonymously ask questions that was extremely helping and I recommend doing that again. I also would like if he repeated in-class questions by classmates out loud for the online students to hear, otherwise the class was absolutely amazing!
- N/A

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.