

TEACHING EVALUATIONS FALL SEMESTER 2018

Attached is the report for your Fall 2018 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to Fortis and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2019. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

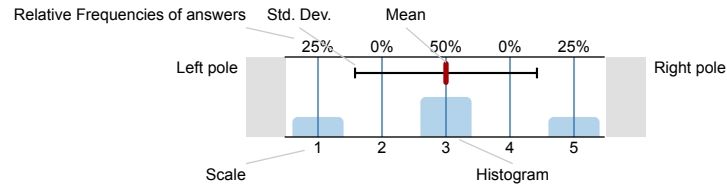
Multimedia Journalism (COM450A 122519)
No. of responses = 10



Survey Results

Legend

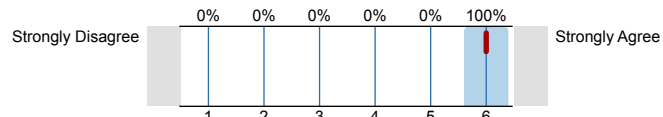
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

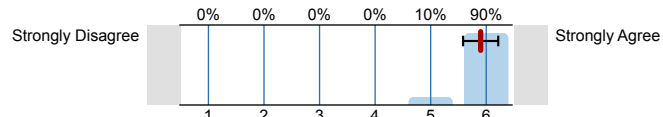
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



n=9
av.=6
dev.=0

- 1.2) Course assignments fostered analytical and/or creative thinking.



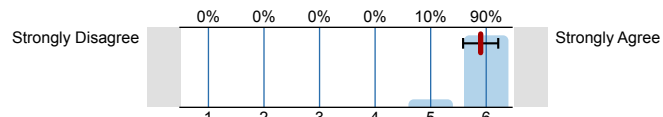
n=10
av.=5.9
dev.=0.32

- 1.3) The instructor set clear goals and objectives in the course.



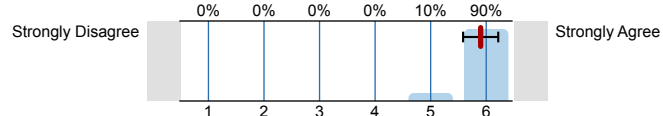
n=10
av.=5.9
dev.=0.32

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



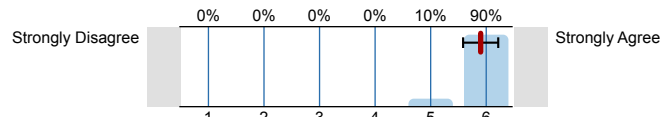
n=10
av.=5.9
dev.=0.32

- 1.5) The instructor communicated clear guidelines related to graded work.



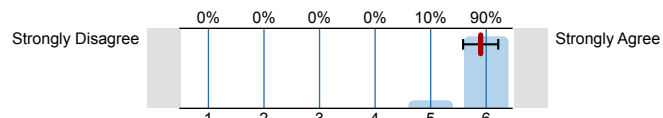
n=10
av.=5.9
dev.=0.32

- 1.6) The instructor displayed enthusiasm for the subject.



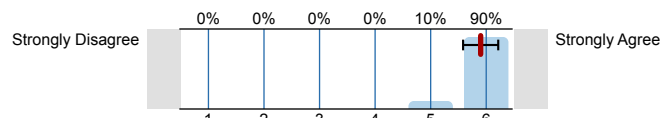
n=10
av.=5.9
dev.=0.32

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



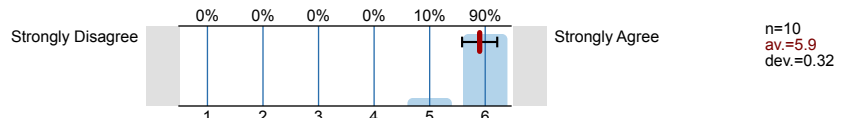
n=10
av.=5.9
dev.=0.32

- 1.8) The instructor challenged students to think critically about course material.

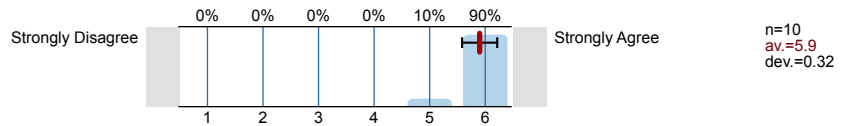


n=10
av.=5.9
dev.=0.32

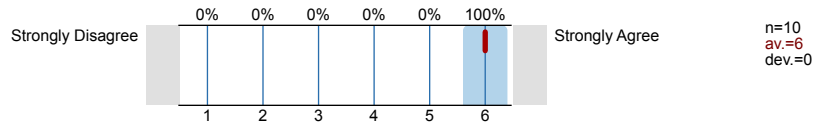
1.9) The instructor supported a class environment of mutual respect.



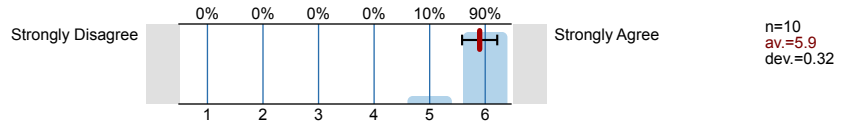
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



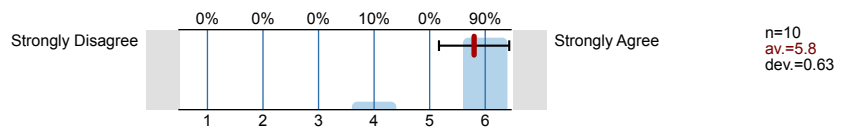
1.11) The instructor gave me feedback that helped me learn.



1.12) The instructor facilitated my learning of the subject matter.



1.13) The instructor expected students to take responsibility for their own learning.



1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

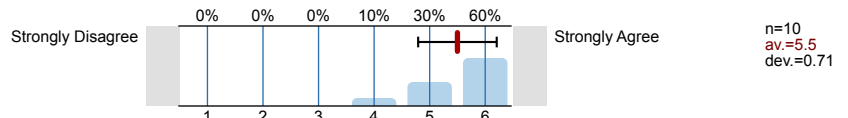
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

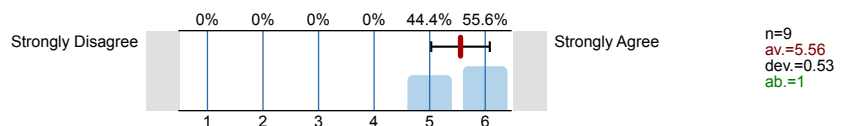
The evaluation will not be displayed due to low response rate.

2. PART 2: Demographics

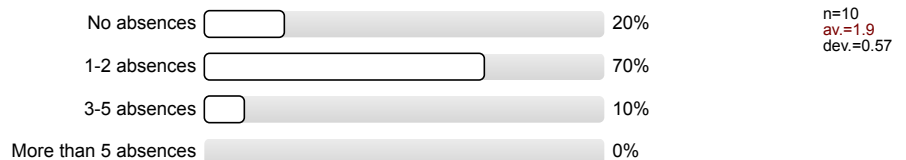
2.1) I have consistently put a lot of effort into meeting course objectives.



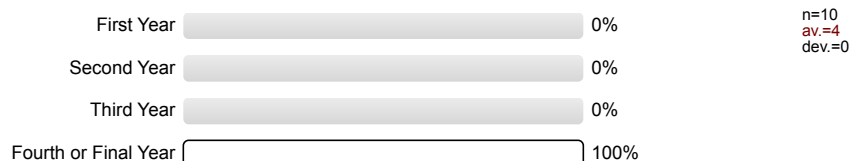
2.2) I completed readings and assignments by the due date.



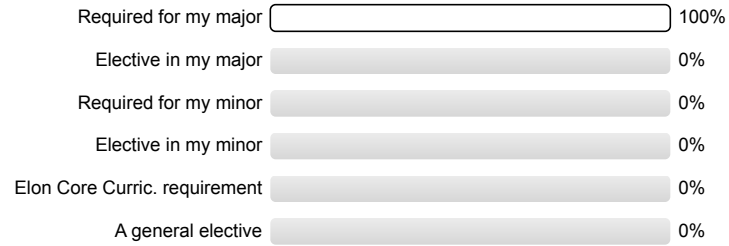
2.3) How many absences did you have in this class?



2.4) My class standing at Elon is

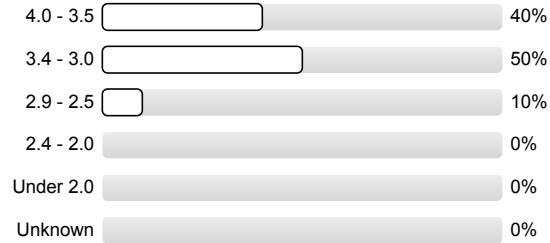


2.5) How is this course related to your major or minor? (select one response only) This course is



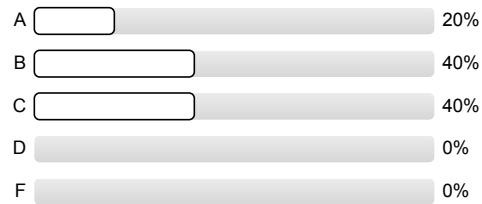
n=10
av.=1
dev.=0

2.6) My cumulative GPA is



n=10
av.=1.7
dev.=0.67

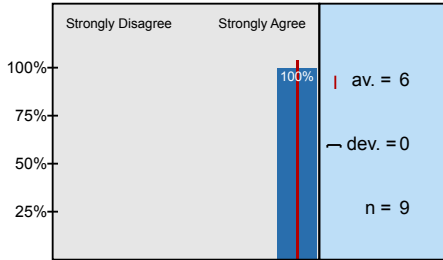
2.7) My current grade in this course is



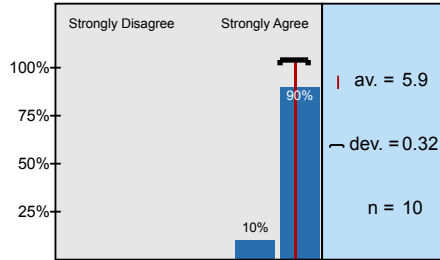
n=10
av.=2.2
dev.=0.79

Histogram for scaled questions

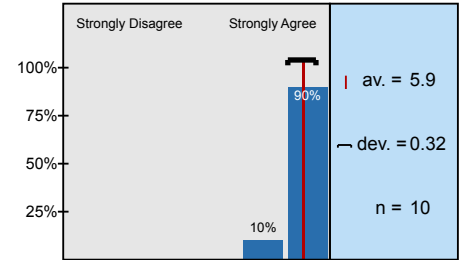
The classes were well-prepared and well-organized.



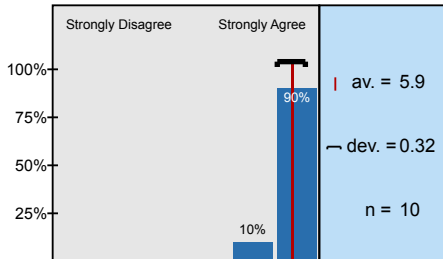
Course assignments fostered analytical and/or creative thinking.



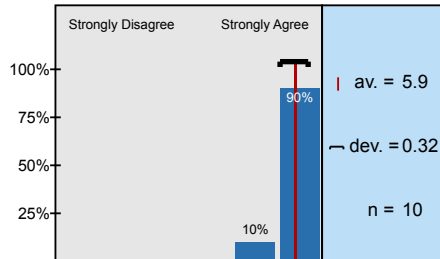
The instructor set clear goals and objectives in the course.



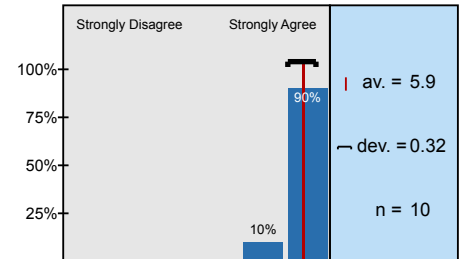
The instructor was available outside of class (during office hours, electronically, or both).



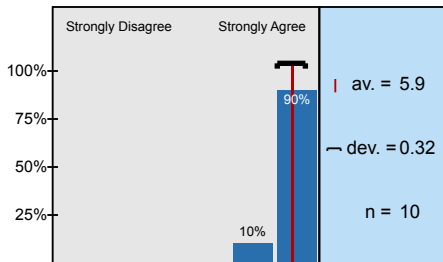
The instructor communicated clear guidelines related to graded work.



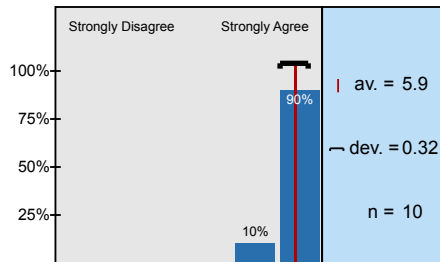
The instructor displayed enthusiasm for the subject.



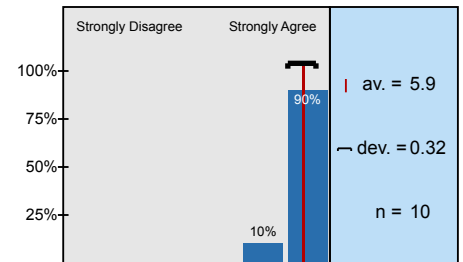
The instructor set a high standard for achievement that students were encouraged to meet.



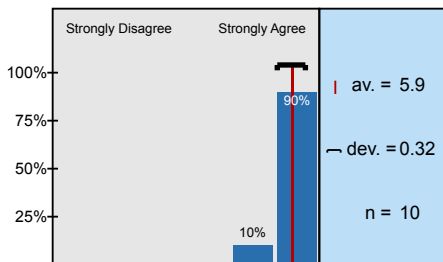
The instructor challenged students to think critically about course material.



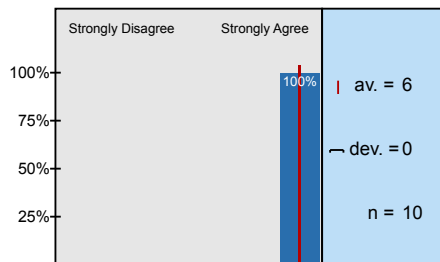
The instructor supported a class environment of mutual respect.



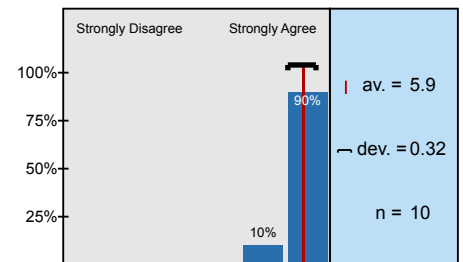
The instructor expected students to support assertions with evidence and/or reasoning.



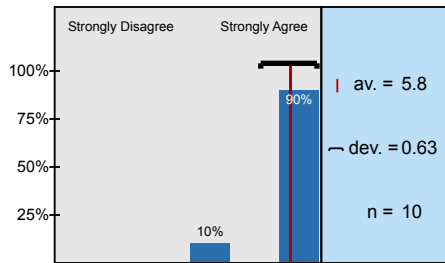
The instructor gave me feedback that helped me learn.



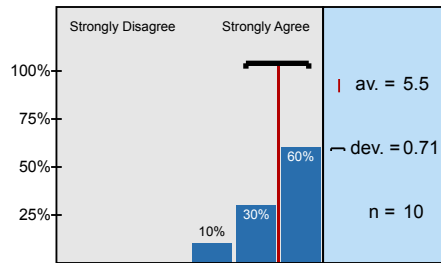
The instructor facilitated my learning of the subject matter.



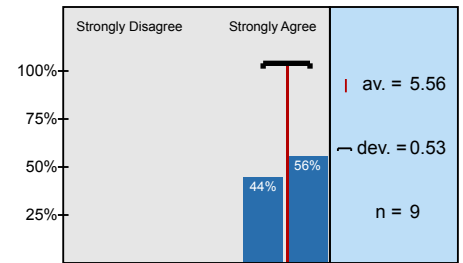
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Communications
 Name of the instructor: Kelly Furnas
 Name of the course: Multimedia Journalism (COM450A 122519)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=9	av.=6.00	md=6.00	dev.=0.00
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=10	av.=5.80	md=6.00	dev.=0.63
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=10	av.=5.50	md=6.00	dev.=0.71
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=9	av.=5.56	md=6.00	dev.=0.53

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Very engaged, variety of topics was really beneficial because it was learning new info instead of repeating other Com classes. Loved learning about 360° pictures & post-grad lecture was incredibly useful

Easily one of the best professors I have had, his feedback + dedication helped me produce work I would want to show professionals. Cannot say enough great things.

He's more understanding than most @ Elon, that's for sure.

variations of material, not repetitive, very encouraging and positive while leaving room for criticism and improvement: The perfect balance.

Feedback / open class discussions Really engaging + Small class size helps

- super dedicated + helpful / avail. outside of class!
- funny, relatable, bright + encouraging

The class structure was so helpful in both helping me learn and preparing me for the transition to being a professional. He was always available outside of class and very supportive. One of the best professors I've had in communications.

Prof. Furnas is probably one of the best, if not the best professor I've had at Elon. He gives excellent feedback, is very passionate, and has taught me all the skills ~~that~~ I need to become a good journalist.

The professor was very passionate about the subject, and his energy was contagious. Class ~~was~~ embodied hands-on and interactive learning. Classes were also clear and concise.

The tips and skills you went over in class were very helpful not just for this class but for life after Elon, which I really appreciate.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

I think that the final project should either be less than what it currently is, or there should be 2 big stories as opposed to 3 stories. All should be partner projects.

The only thing I would change is how much weight the drafts held. I appreciated the feedback but a low grade on only one draft has really hurt my grade.

No problems w/ KRF. Good man.

I could see adding another meeting outside of class for each project b/c meeting w/ Kelly is so helpful, but since that is always an option when needed it's not necessary. Kelly is the best prof.

Loved everything about this professor/class. Wish drafts weren't worth as much as they were b/c of timing / new things fall. Love the idea / feedback but make it less pts.

The only thing I would change is to not hold the story drafts to the same standard to which the final product is held.

I wish we focused more on applicable skills rather than learning a lot about data. I also wished we weren't graded on how well we grade other people's assignments because I'm not sure how the instructor grades. I think the last project should have been something we chose.

I think for the projects, the draft shouldn't be weighed ~~as~~ similarly to the final, especially for stories 2 and 3 since they happen concurrently. It creates a lot of work stress, especially when balancing 2 stories but also projects in other classes.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.