

TEACHING EVALUATIONS FALL SEMESTER 2022

Attached is the report for your Fall 2022 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

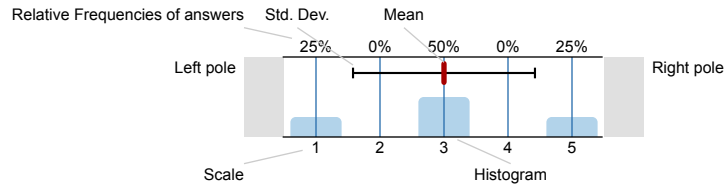
Web and Mobile Communications (COM2100F_157374)
No. of responses = 10



Survey Results

Legend

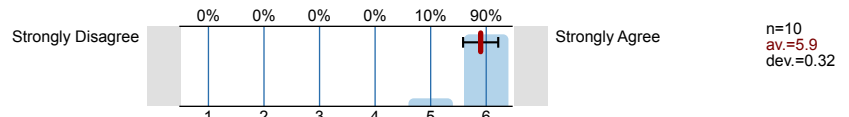
Question text



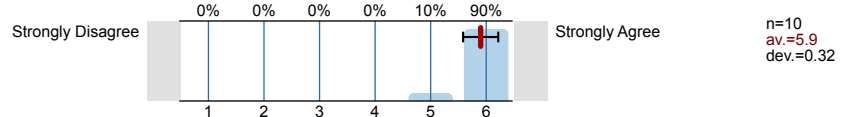
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. PART I: Instruction

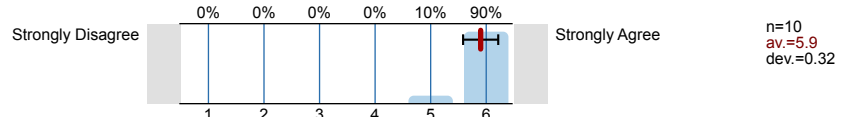
- 1.1) The classes were well-prepared and well-organized.



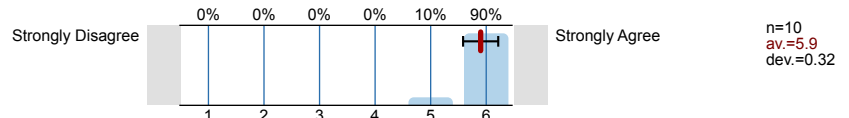
- 1.2) Course assignments fostered analytical and/or creative thinking.



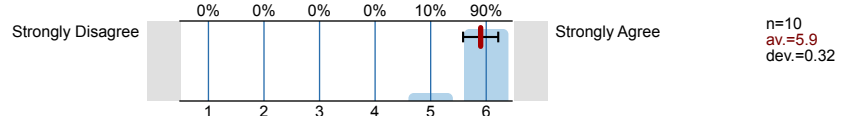
- 1.3) The instructor set clear goals and objectives in the course.



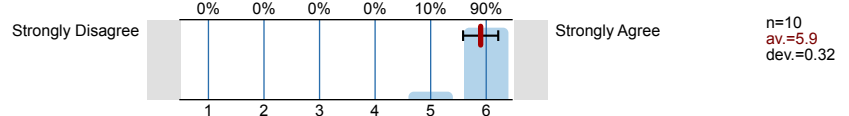
- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



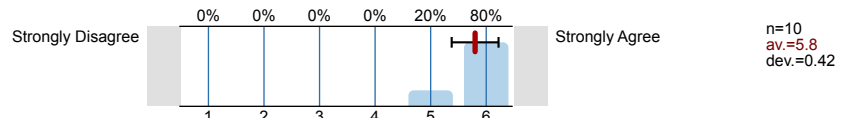
- 1.5) The instructor communicated clear guidelines related to graded work.



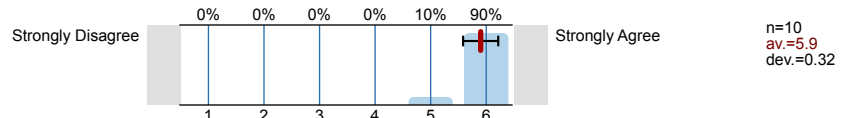
- 1.6) The instructor displayed enthusiasm for the subject.



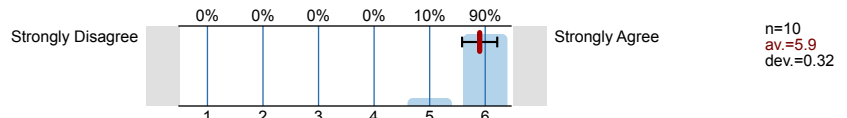
- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



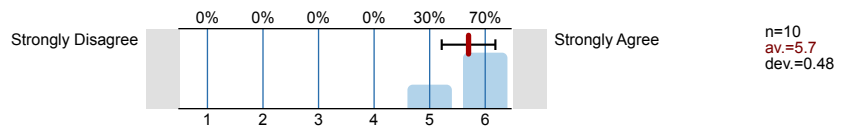
- 1.8) The instructor challenged students to think critically about course material.



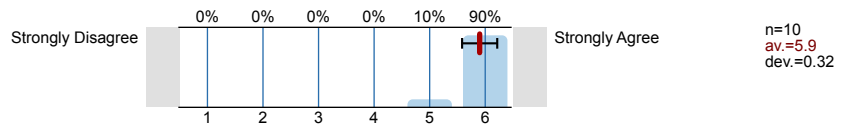
1.9) The instructor supported a class environment of mutual respect.



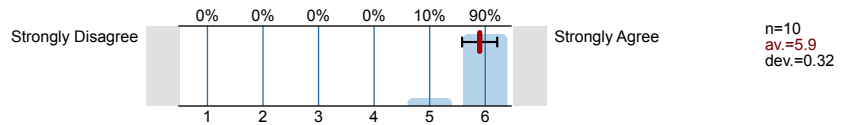
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



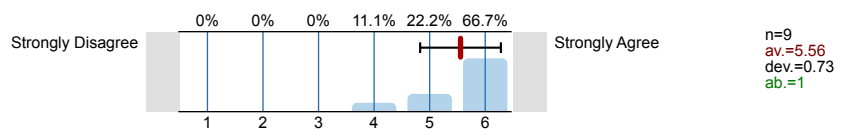
1.11) The instructor gave me feedback that helped me learn.



1.12) The instructor facilitated my learning of the subject matter.



1.13) The instructor expected students to take responsibility for their own learning.



1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

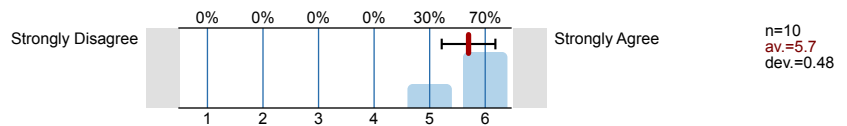
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

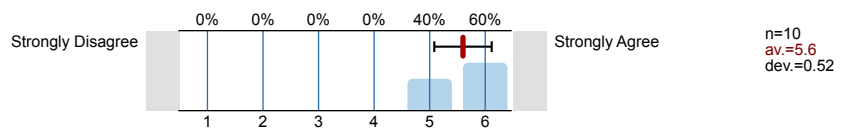
The evaluation will not be displayed due to low response rate.

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



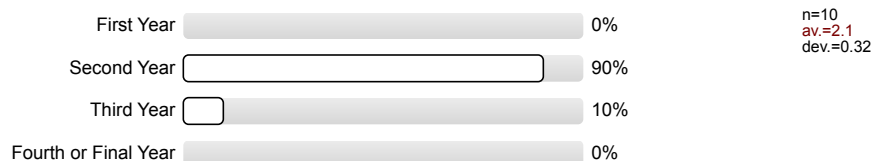
2.2) I completed readings and assignments by the due date.



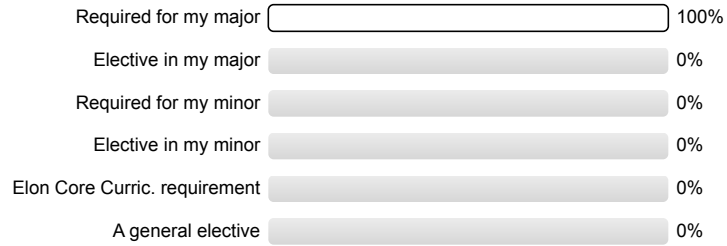
2.3) How many absences did you have in this class?



2.4) My class standing at Elon is

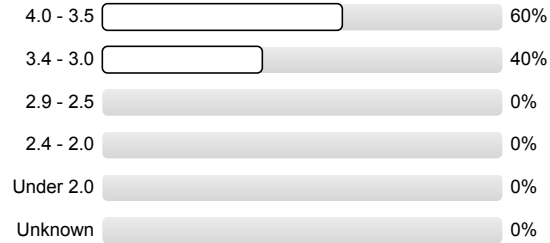


2.5) How is this course related to your major or minor? (select one response only) This course is



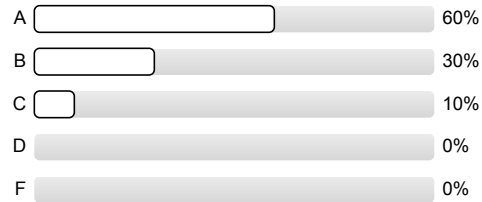
n=10
av.=1
dev.=0

2.6) My cumulative GPA is



n=10
av.=1.4
dev.=0.52

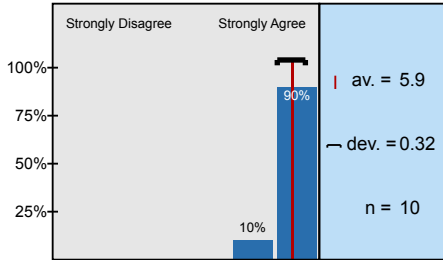
2.7) My current grade in this course is



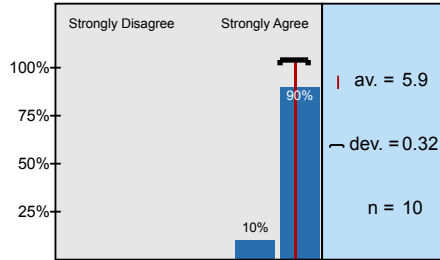
n=10
av.=1.5
dev.=0.71

Histogram for scaled questions

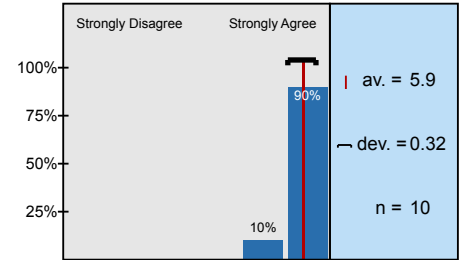
The classes were well-prepared and well-organized.



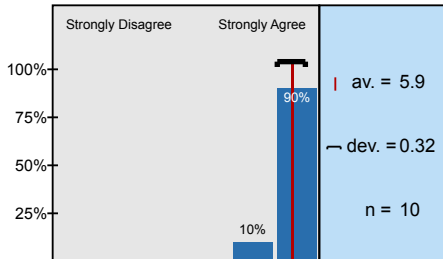
Course assignments fostered analytical and/or creative thinking.



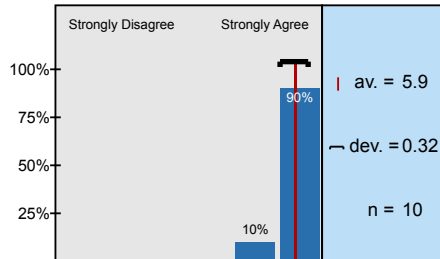
The instructor set clear goals and objectives in the course.



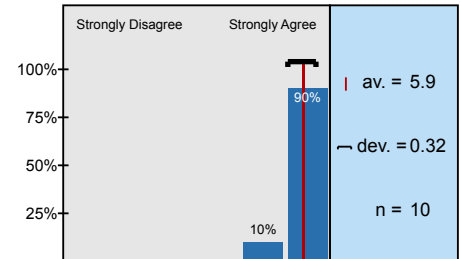
The instructor was available outside of class (during office hours, electronically, or both).



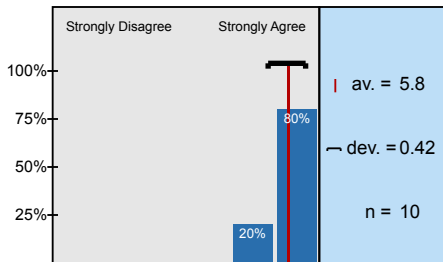
The instructor communicated clear guidelines related to graded work.



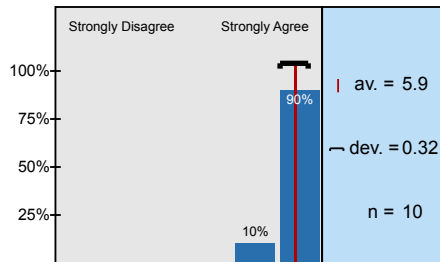
The instructor displayed enthusiasm for the subject.



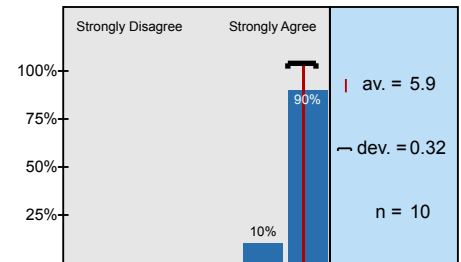
The instructor set a high standard for achievement that students were encouraged to meet.



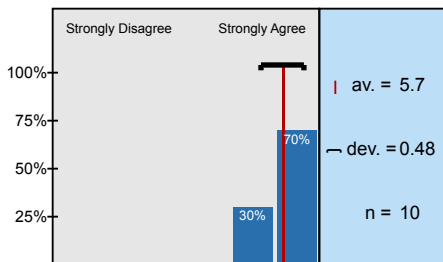
The instructor challenged students to think critically about course material.



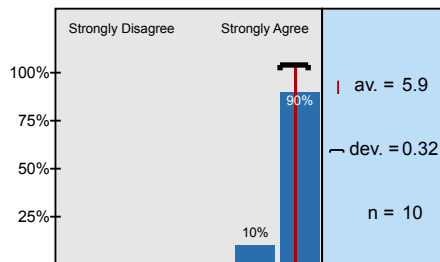
The instructor supported a class environment of mutual respect.



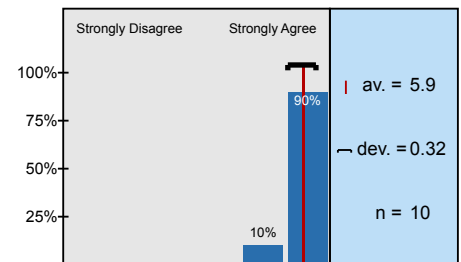
The instructor expected students to support assertions with evidence and/or reasoning.



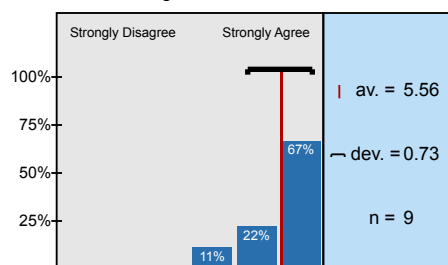
The instructor gave me feedback that helped me learn.



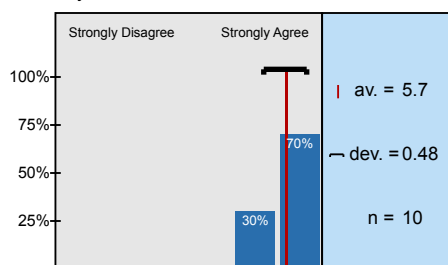
The instructor facilitated my learning of the subject matter.



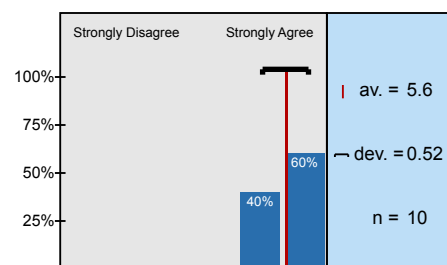
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM2100F_157374)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=10	av.=5.80	md=6.00	dev.=0.42
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=10	av.=5.70	md=6.00	dev.=0.48
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=9	av.=5.56	md=6.00	dev.=0.73
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=10	av.=5.70	md=6.00	dev.=0.48
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=10	av.=5.60	md=6.00	dev.=0.52

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Amazing professor. Made learning HTML/CSS fun and exciting. Is passionate about the subject and explained coding very well. Was willing to help students with their code and made an 8am class very enjoyable.
- Clear instruction during class periods allowed for easy reference to resources outside of class when working on projects. Well laid out course that encouraged exploration of new concepts in HTML and CSS.
- Dr. Furnas was very organized and planned out time in his lessons so we could stop him for questions which is very helpful. he also records and uploads the lessons after class so students can go back and look at them if they are still unsure/ dont remember how to do something from class
- I appreciated walking through the code with us in class that was relevant for our projects, because without it when I went home to finish my projects I would most likely be lost.
- I really appreciated the clear in-class examples of how we should think about the coding process
- Really passionate about the subject, walks the class through everything, and has class time specifically to answer questions. Encourages students to ask questions and help if needed.
- The only reason I have more absences in this class is because of the early start time. Overall loved the lectures, easy to follow for a hard skill. Professor Furnas was extremely accessible which helps when having coding errors because I don't know where to turn for help on that. Videos were so helpful to review code and figure out where I went wrong.
- Went through, step by step, instructions for each assignment to ensure full comprehension

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- Nothing! Great teaching style for the class.
- consider the addition of powerpoint slides to supplement the class recordings however class recordings helped fill the role of a powerpoint.
- n/a

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.