



ELON
UNIVERSITY

OFFICE OF THE
Provost and
Academic Affairs

TEACHING EVALUATIONS FALL SEMESTER 2020

Attached is the report for your Fall 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

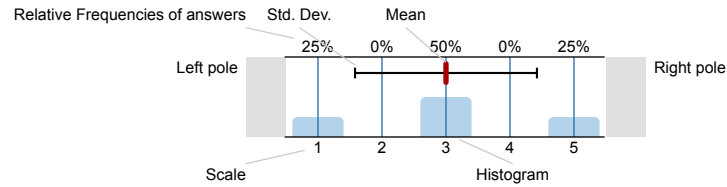
Web and Mobile Communications (COM210C_137259)
No. of responses = 10



Survey Results

Legend

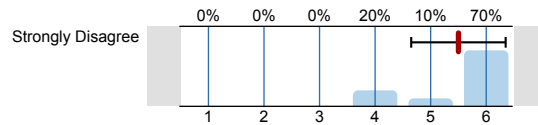
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

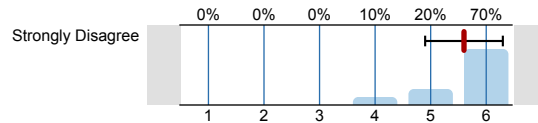
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



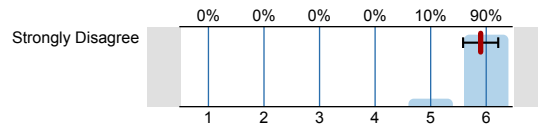
n=10
av.=5.5
dev.=0.85

- 1.2) Course assignments fostered analytical and/or creative thinking.



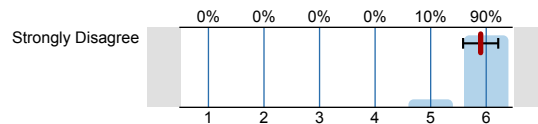
n=10
av.=5.6
dev.=0.7

- 1.3) The instructor set clear goals and objectives in the course.



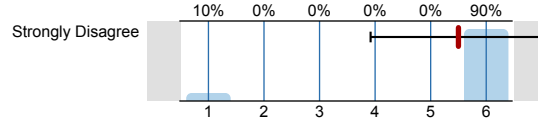
n=10
av.=5.9
dev.=0.32

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



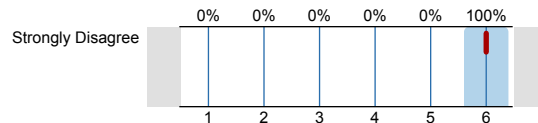
n=10
av.=5.9
dev.=0.32

- 1.5) The instructor communicated clear guidelines related to graded work.



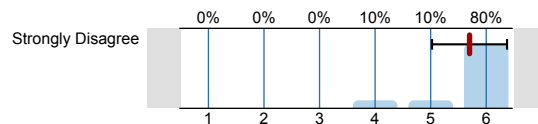
n=10
av.=5.5
dev.=1.58

- 1.6) The instructor displayed enthusiasm for the subject.



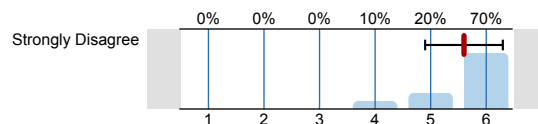
n=10
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



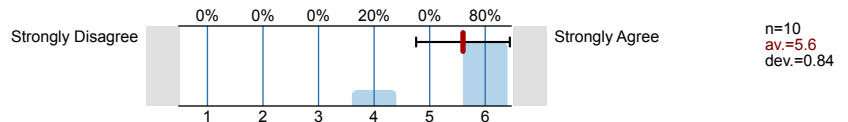
n=10
av.=5.7
dev.=0.67

- 1.8) The instructor challenged students to think critically about course material.

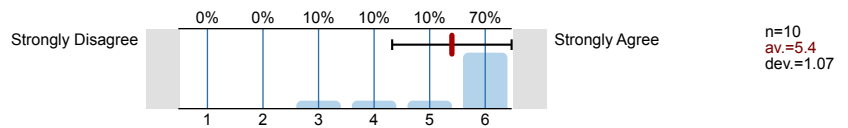


n=10
av.=5.6
dev.=0.7

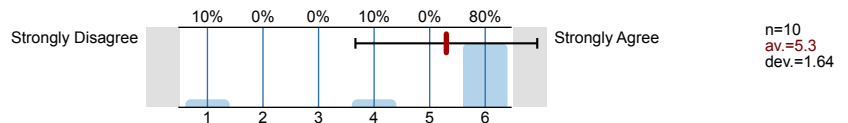
1.9) The instructor supported a class environment of mutual respect.



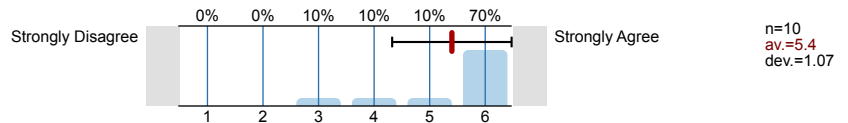
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



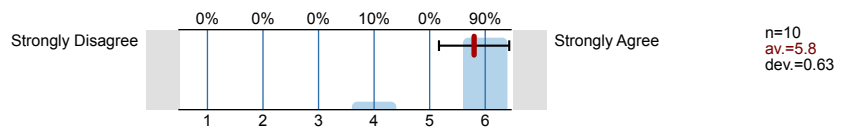
1.11) The instructor gave me feedback that helped me learn.



1.12) The instructor facilitated my learning of the subject matter.



1.13) The instructor expected students to take responsibility for their own learning.



1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

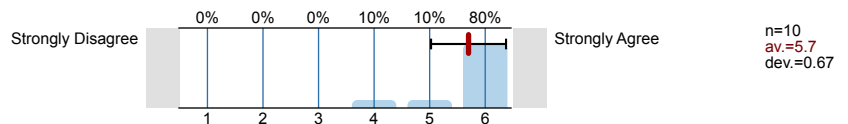
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

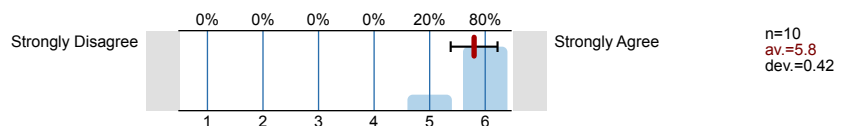
The evaluation will not be displayed due to low response rate.

2. PART 2: Demographics

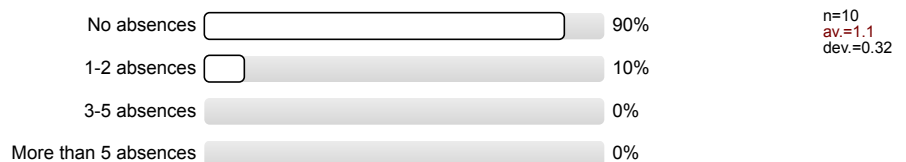
2.1) I have consistently put a lot of effort into meeting course objectives.



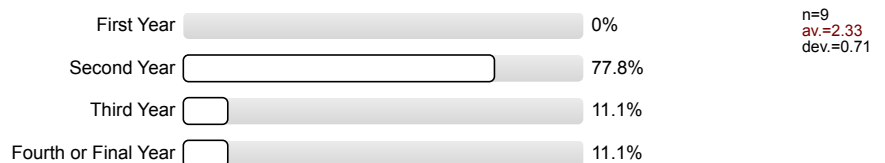
2.2) I completed readings and assignments by the due date.



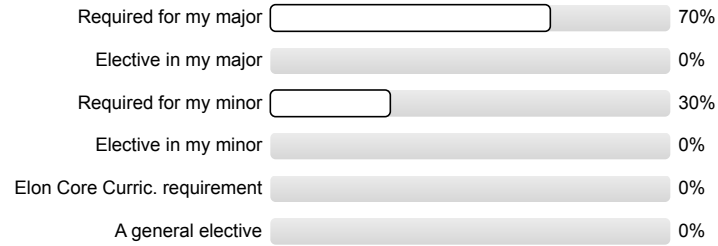
2.3) How many absences did you have in this class?



2.4) My class standing at Elon is

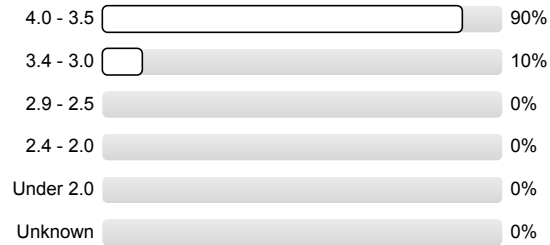


2.5) How is this course related to your major or minor? (select one response only) This course is



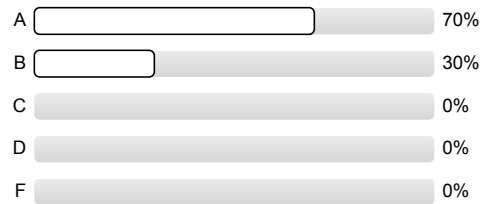
n=10
av.=1.6
dev.=0.97

2.6) My cumulative GPA is



n=10
av.=1.1
dev.=0.32

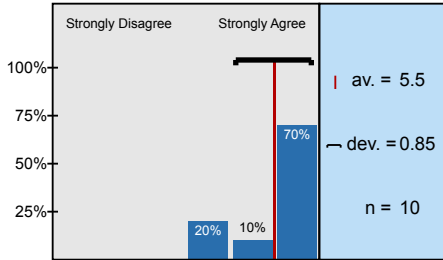
2.7) My current grade in this course is



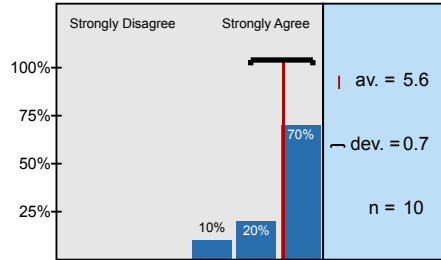
n=10
av.=1.3
dev.=0.48

Histogram for scaled questions

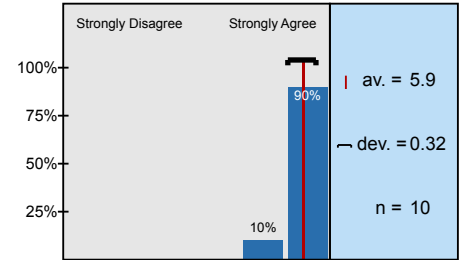
The classes were well-prepared and well-organized.



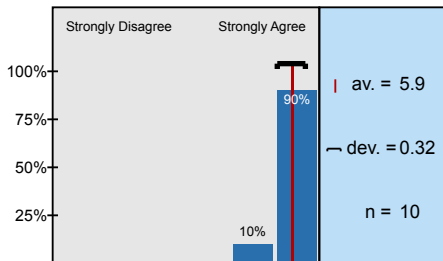
Course assignments fostered analytical and/or creative thinking.



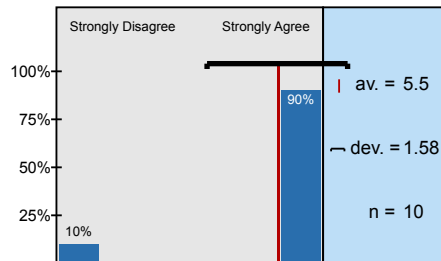
The instructor set clear goals and objectives in the course.



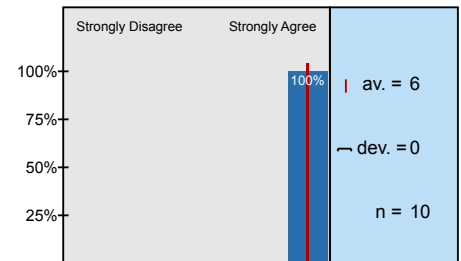
The instructor was available outside of class (during office hours, electronically, or both).



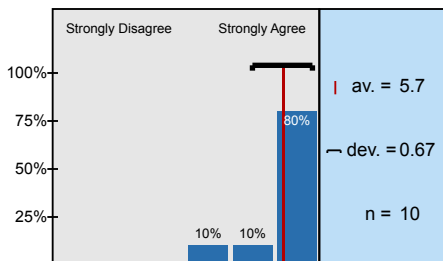
The instructor communicated clear guidelines related to graded work.



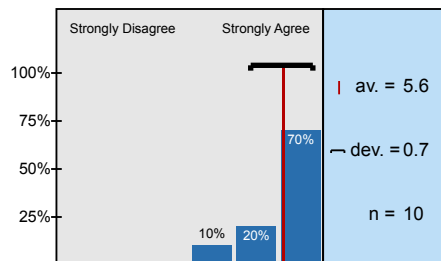
The instructor displayed enthusiasm for the subject.



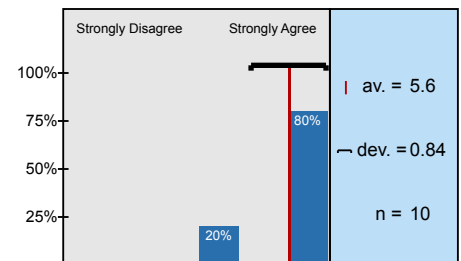
The instructor set a high standard for achievement that students were encouraged to meet.



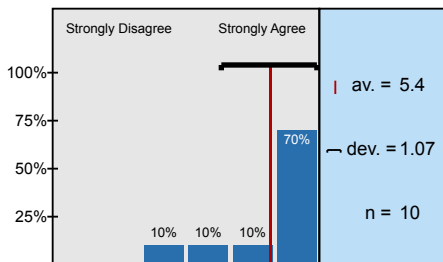
The instructor challenged students to think critically about course material.



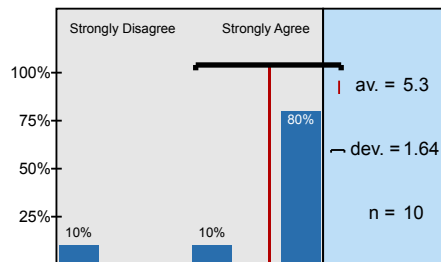
The instructor supported a class environment of mutual respect.



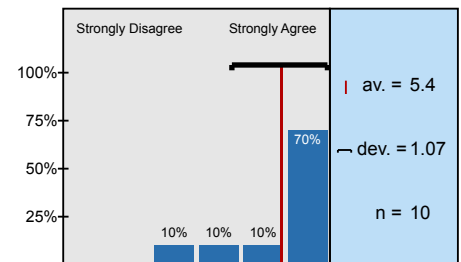
The instructor expected students to support assertions with evidence and/or reasoning.



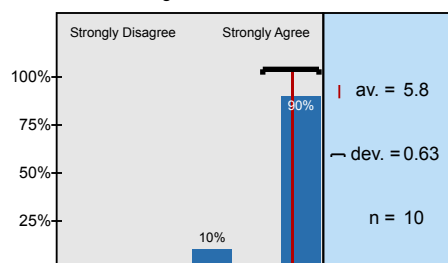
The instructor gave me feedback that helped me learn.



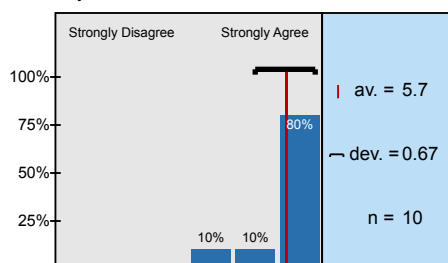
The instructor facilitated my learning of the subject matter.



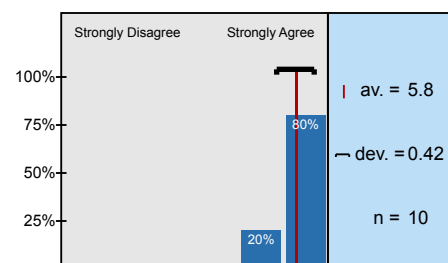
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210C_137259)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree								Strongly Agree	n=10	av.=5.50	md=6.00	dev.=0.85
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree								Strongly Agree	n=10	av.=5.60	md=6.00	dev.=0.70
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree								Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree								Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree								Strongly Agree	n=10	av.=5.50	md=6.00	dev.=1.58
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree								Strongly Agree	n=10	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree								Strongly Agree	n=10	av.=5.70	md=6.00	dev.=0.67
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree								Strongly Agree	n=10	av.=5.60	md=6.00	dev.=0.70
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree								Strongly Agree	n=10	av.=5.60	md=6.00	dev.=0.84
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree								Strongly Agree	n=10	av.=5.40	md=6.00	dev.=1.07
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree								Strongly Agree	n=10	av.=5.30	md=6.00	dev.=1.64
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree								Strongly Agree	n=10	av.=5.40	md=6.00	dev.=1.07
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree								Strongly Agree	n=10	av.=5.80	md=6.00	dev.=0.63
1.14) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree								Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree								Strongly Agree	n=10	av.=5.70	md=6.00	dev.=0.67
2.2) I completed readings and assignments by the due date.	Strongly Disagree								Strongly Agree	n=10	av.=5.80	md=6.00	dev.=0.42

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Available outside of class.
- He was always there to answer questions that we had and opened up the class in order to answer specific questions. Even when we didn't have questions he would offer up important things to remember or things that people were struggling with in the other sections in case we were too but just weren't saying it.
- I really enjoyed Dr. Furnas' videos. While online learning is not ideal, his videos clearly explained everything we were doing and really helped me understand the difficult aspects of coding. I am also appreciative for his support of students. He really seems to "go the extra mile" in order to make sure that everyone is on the same page, encouraging students to really try to take the material and make it their own.
- I think recording the lectures is really helpful because you can always go back and look at them if you are confused. This is really helpful especially with coding
- Loved how fun you made the class content. Working alongside you was very helpful
- Professor Furnas is very accessible in and outside class and truly wants his students to understand coding during the course + outside of the course, if a student is furthering their coding skills. I've truly enjoyed his class and while coding is pretty challenging, I enjoyed learning it and felt very accomplished at the end! Great professor!!
- Very structured classes which works for this subject. Material was easy to understand and well explained. Hybrid-class really worked. Assignments felt important for post-grade life. m
- What a great professor. Super knowledgeable and willing to share everything he knows with us. Was clear that he is available outside of class not only for the semester, but for our life after Elon as well. Sets very clear expectations, and gives you all the resources to meet them.
- meetings were extremely helpful.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I did not love the in-person class time of this course. I usually found it "boring" just because it was solely dedicated to question and answer time, which I think is crucial, but the problem was that my class almost never had any questions! I think this could be easily fixed by spending half the class doing Q&A and the other half doing an abbreviated version of the online lecture.
- I wish that the class was more of a mix of in-person lectures and online. I liked that the videos were on moodle to go back and refer to and learn the content but I really did miss that lecture aspect of being in class and having the teacher work through content section by section. I would maybe recommend a hybrid of the two styles: flipped classroom and in-person instruction.
- It was kind of challenging to work alongside you in the video form. Switching was the video to my own code was hard. I also wish this class was more than once a week (I do understand these aren't really things you control. I truly loved your class!)
- Taught all online this semester and made it really hard to follow information and learn new skills. would not recommend this professor for online learning. Very harsh grader and not exactly fair when it comes to grading assignments.
- the quizzes are far too difficult for such a short time. a minute per question isn't even enough time to get one's bearings.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.