

TEACHING EVALUATIONS FALL SEMESTER 2022

Attached is the report for your Fall 2022 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

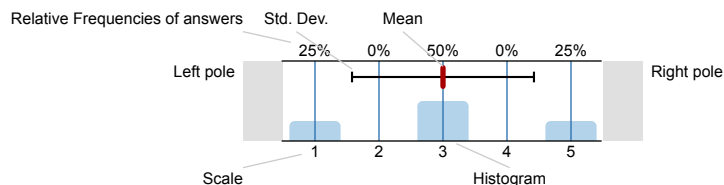
Multimedia Journalism (JOU4500A_155632)
No. of responses = 8



Survey Results

Legend

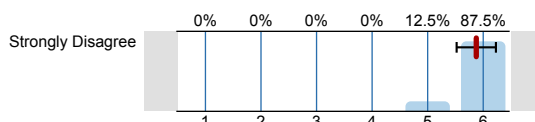
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

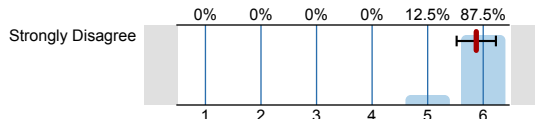
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



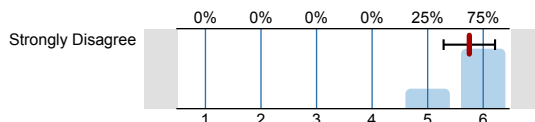
n=8
av.=5.88
dev.=0.35

- 1.2) Course assignments fostered analytical and/or creative thinking.



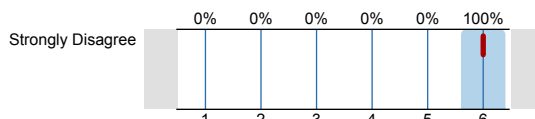
n=8
av.=5.88
dev.=0.35

- 1.3) The instructor set clear goals and objectives in the course.



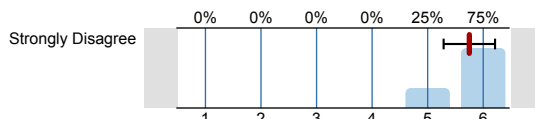
n=8
av.=5.75
dev.=0.46

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



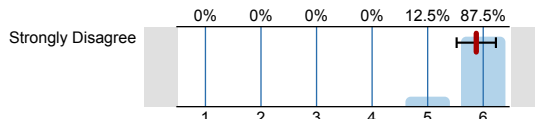
n=8
av.=6
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



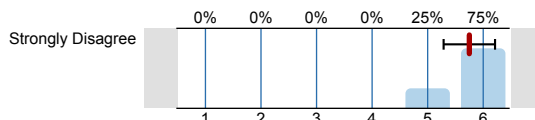
n=8
av.=5.75
dev.=0.46

- 1.6) The instructor displayed enthusiasm for the subject.



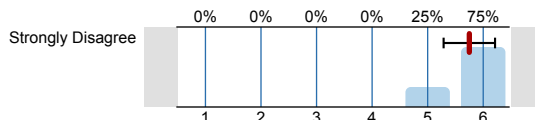
n=8
av.=5.88
dev.=0.35

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



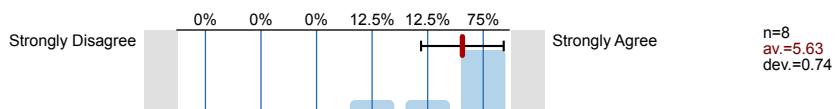
n=8
av.=5.75
dev.=0.46

- 1.8) The instructor challenged students to think critically about course material.

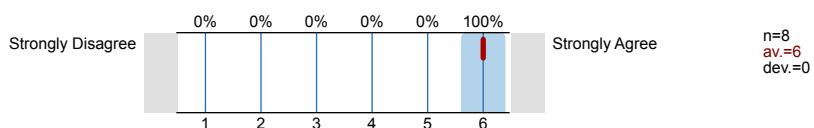


n=8
av.=5.75
dev.=0.46

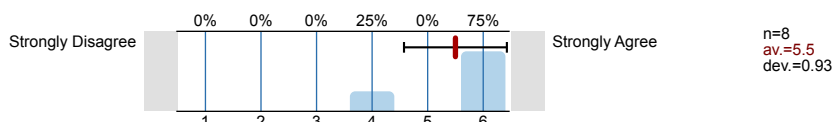
- 1.9) The instructor supported a class environment of mutual respect.



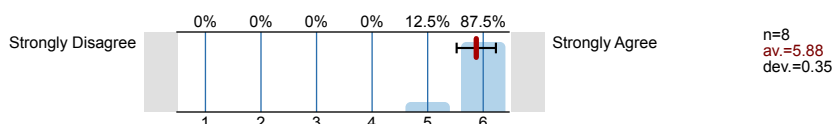
- 1.10) The instructor expected students to support assertions with evidence and/or reasoning.



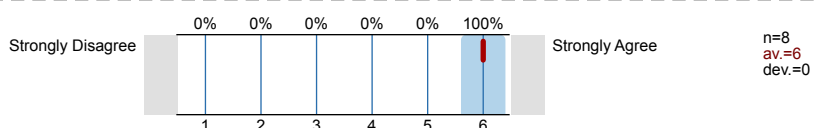
- 1.11) The instructor gave me feedback that helped me learn.



- 1.12) The instructor facilitated my learning of the subject matter.



- 1.13) The instructor expected students to take responsibility for their own learning.



- 1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

- 1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

- 1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

- 1.17) (Instructor supplied item)

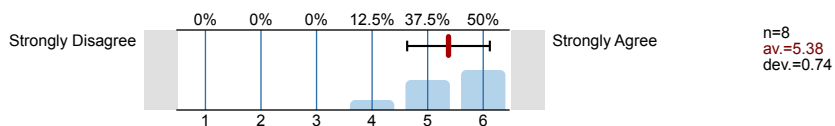
The evaluation will not be displayed due to low response rate.

- 1.18) (Instructor supplied item)

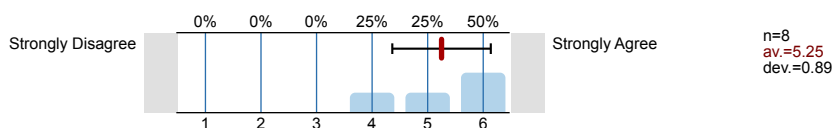
The evaluation will not be displayed due to low response rate.

2. PART 2: Demographics

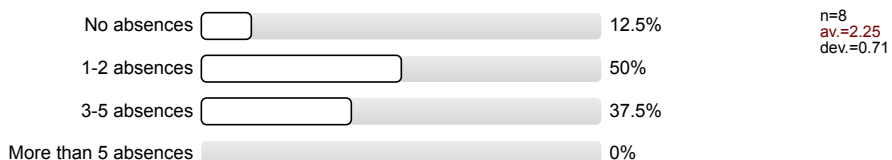
- 2.1) I have consistently put a lot of effort into meeting course objectives.



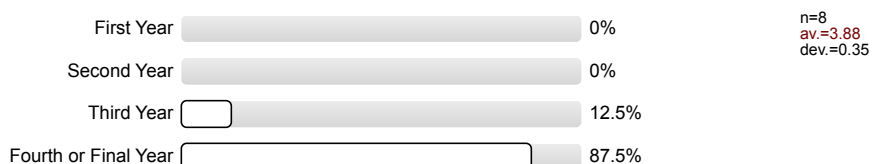
- 2.2) I completed readings and assignments by the due date.



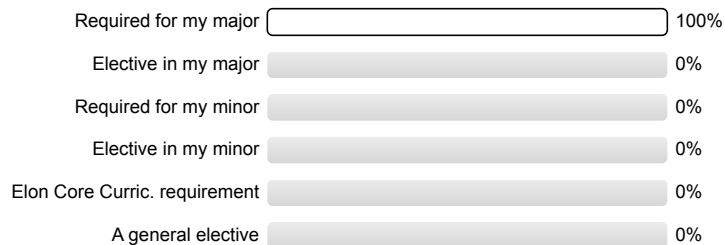
- 2.3) How many absences did you have in this class?



- 2.4) My class standing at Elon is

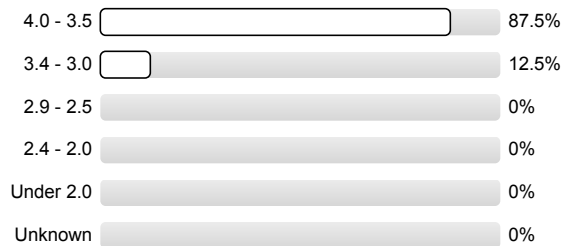


2.5) How is this course related to your major or minor? (select one response only) This course is



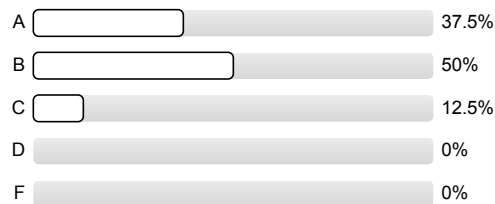
n=8
av.=1
dev.=0

2.6) My cumulative GPA is



n=8
av.=1.13
dev.=0.35

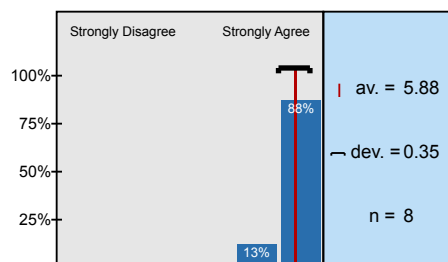
2.7) My current grade in this course is



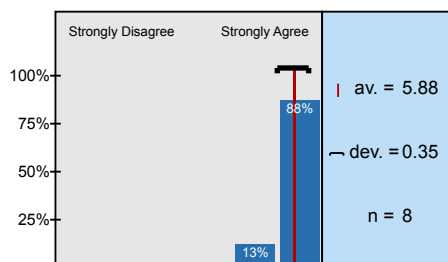
n=8
av.=1.75
dev.=0.71

Histogram for scaled questions

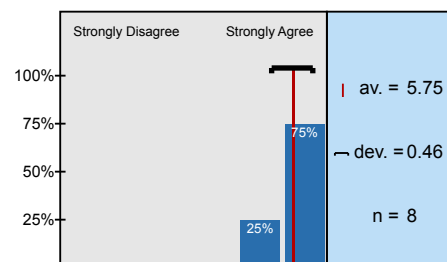
The classes were well-prepared and well-organized.



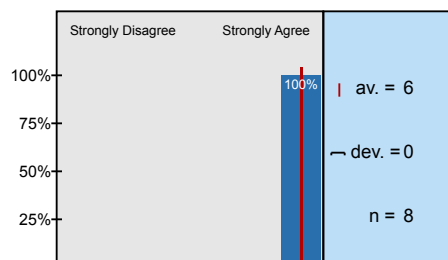
Course assignments fostered analytical and/or creative thinking.



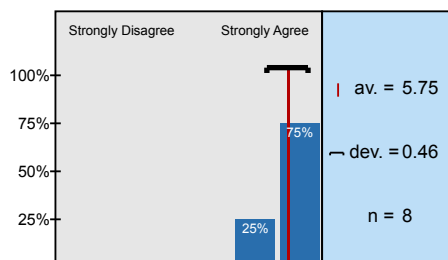
The instructor set clear goals and objectives in the course.



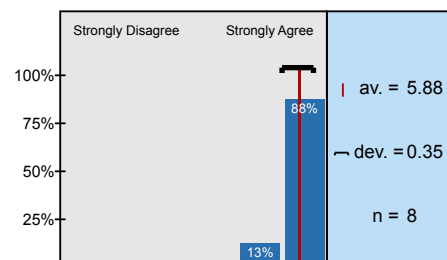
The instructor was available outside of class (during office hours, electronically, or both).



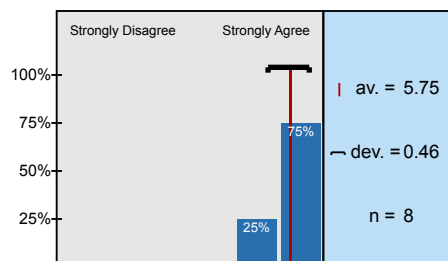
The instructor communicated clear guidelines related to graded work.



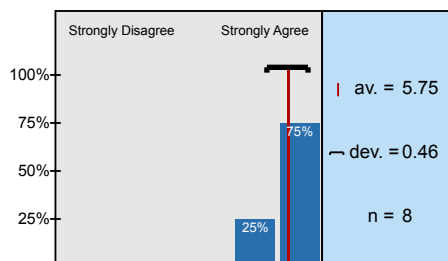
The instructor displayed enthusiasm for the subject.



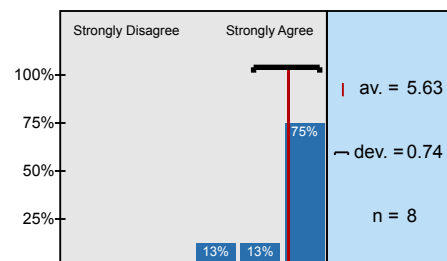
The instructor set a high standard for achievement that students were encouraged to meet.



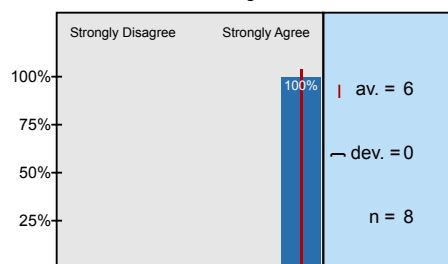
The instructor challenged students to think critically about course material.



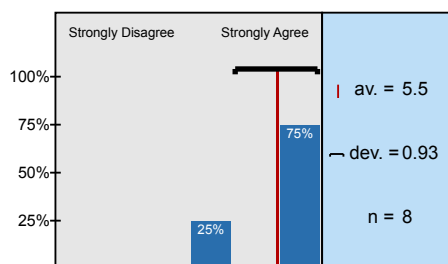
The instructor supported a class environment of mutual respect.



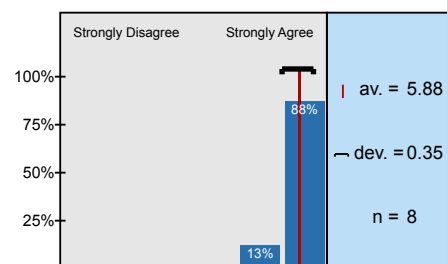
The instructor expected students to support assertions with evidence and/or reasoning.



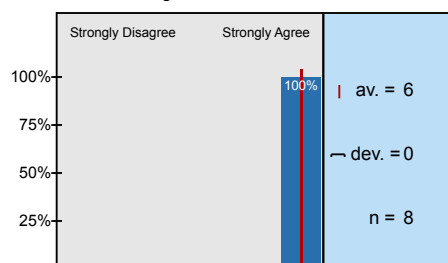
The instructor gave me feedback that helped me learn.



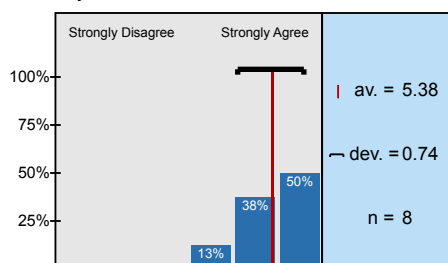
The instructor facilitated my learning of the subject matter.



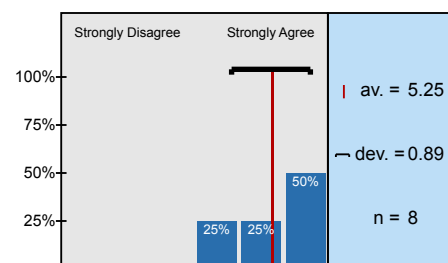
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Multimedia Journalism (JOU4500A_155632)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=8	av.=5.88	md=6.00	dev.=0.35
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=8	av.=5.88	md=6.00	dev.=0.35
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=8	av.=5.75	md=6.00	dev.=0.46
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=8	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=8	av.=5.75	md=6.00	dev.=0.46
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=8	av.=5.88	md=6.00	dev.=0.35
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=8	av.=5.75	md=6.00	dev.=0.46
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=8	av.=5.75	md=6.00	dev.=0.46
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=8	av.=5.63	md=6.00	dev.=0.74
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=8	av.=6.00	md=6.00	dev.=0.00
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=8	av.=5.50	md=6.00	dev.=0.93
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=8	av.=5.88	md=6.00	dev.=0.35
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=8	av.=6.00	md=6.00	dev.=0.00
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=8	av.=5.38	md=5.50	dev.=0.74
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=8	av.=5.25	md=5.50	dev.=0.89

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- I really liked how he would have us critically think about our own questions before he would answer.
- Kelly is a fantastic instructor, arguably one of the best I've had at Elon. He is beyond flexible and adaptive while encouraging learning and fostering community and engagement. Kelly always gives excellent feedback, which has profoundly improved my work. He also deeply cares about his students, and that is shown in his class.
- Loved how this course went so beyond journalism- all of the mini lessons on databases, visuals, 360 photo and video, etc. were so, so helpful.
- Self-grading works well for a class like this. I also like that it is just the two projects and nothing else to worry about. This was very helpful as all my attention was on making the projects as good as they could possibly be instead of worrying about other small assignments along the way.
- The class lessons were always thorough and genuinely helpful. I am leaving this class with a lot more knowledge about each aspect of multimedia journalism.
- Very organized and always has great class activities that relate to the material.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- Giving us more time in class to work on our stories and get direct feedback from him.
- I think perhaps the biggest issue I found was that it just feels like there's a general lack of care for students. If you're going to mark a student as at risk, shouldn't there be some sort of concern communicated to that student? The deadlines felt unrealistic considering all that was being asked for, and the pacing of assignments was not even in the first half versus the second half of the semester. And while the in-class lessons were helpful, it just seemed odd to have them spread throughout the semester when the stories are due at the halfway and end points. It would have been nice to learn about certain things earlier so that it could be applied to the first story. I just wish things had been done differently.
- Kelly is a great instructor. I think more class time could have been reserved to work on our two projects. Sometimes, especially near deadlines, it was stressful to have class discussions when it would have been nice to have in-class work time. But that is a minuscule critique, as I do not have many for Kelly.
- N/A
- Self-grading was nice but I almost wish there was a scale- I graded myself too high on some things and too low on others but was unsure of what score would get me what grade and now I'm unhappy with how I'm doing in the course.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.