

TEACHING EVALUATIONS SPRING SEMESTER 2021

Attached is the report for your Spring 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

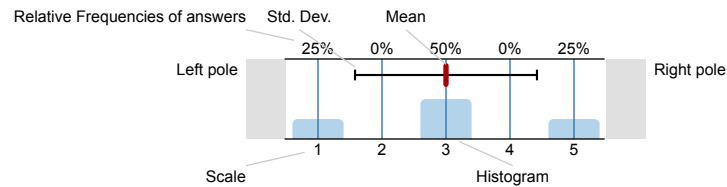
Media Writing (COM110I_143915)
No. of responses = 7



Survey Results

Legend

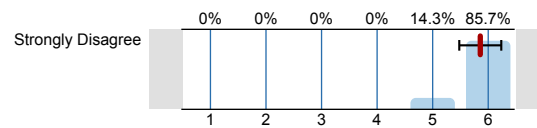
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

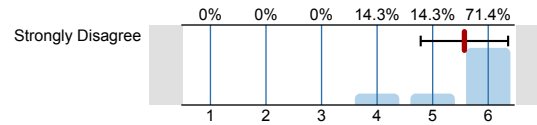
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



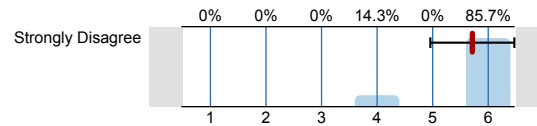
n=7
av.=5.86
dev.=0.38

- 1.2) Course assignments fostered analytical and/or creative thinking.



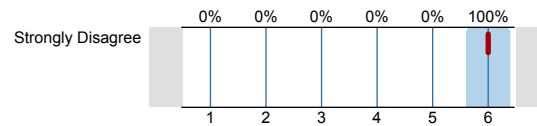
n=7
av.=5.57
dev.=0.79

- 1.3) The instructor set clear goals and objectives in the course.



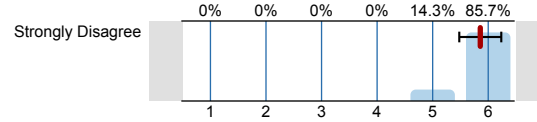
n=7
av.=5.71
dev.=0.76

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



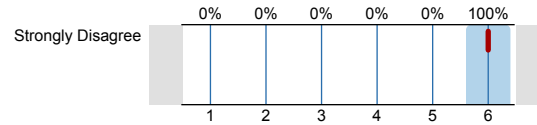
n=7
av.=6
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



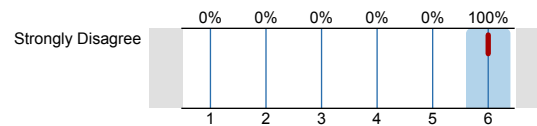
n=7
av.=5.86
dev.=0.38

- 1.6) The instructor displayed enthusiasm for the subject.



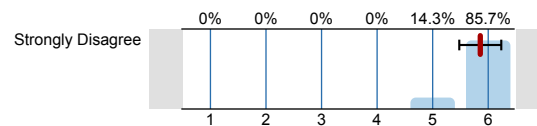
n=7
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.

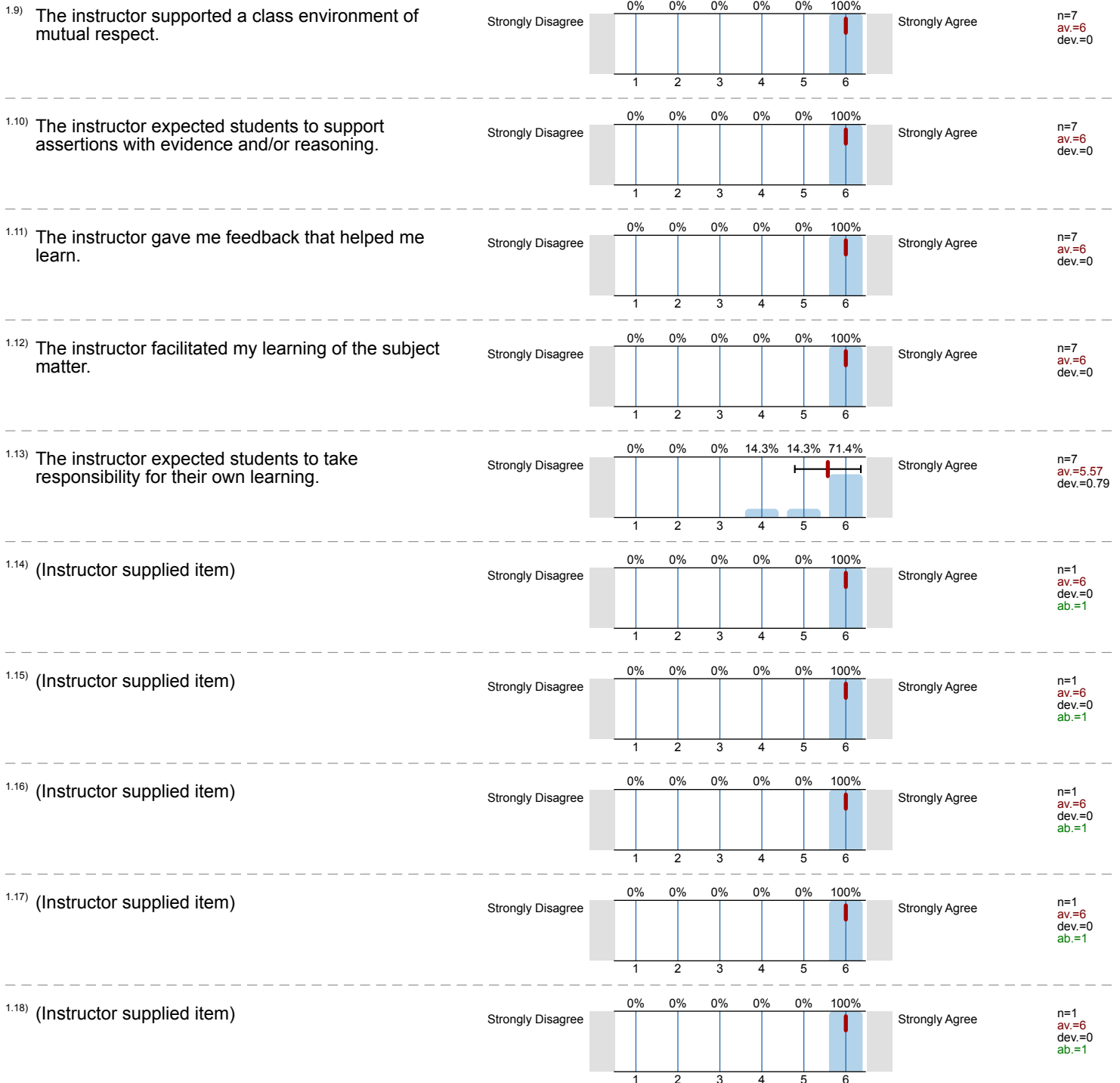


n=7
av.=6
dev.=0

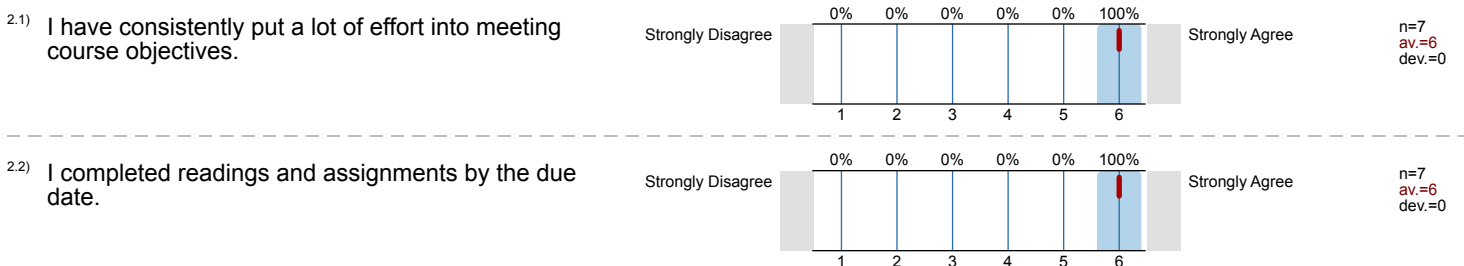
- 1.8) The instructor challenged students to think critically about course material.



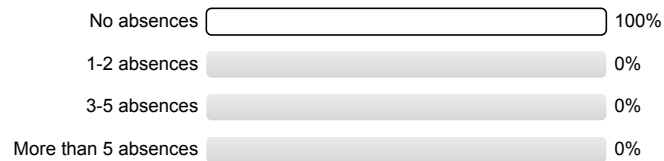
n=7
av.=5.86
dev.=0.38



2. PART 2: Demographics

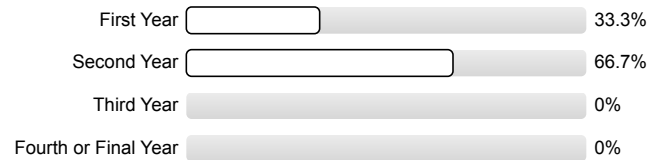


2.3) How many absences did you have in this class?



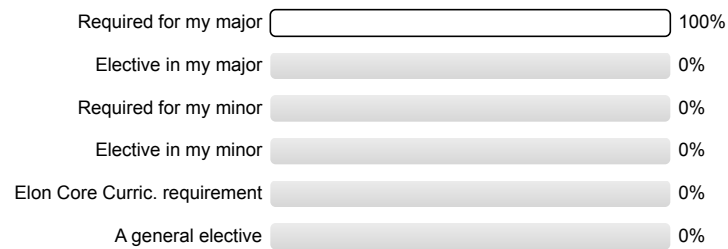
n=7
av.=1
dev.=0

2.4) My class standing at Elon is



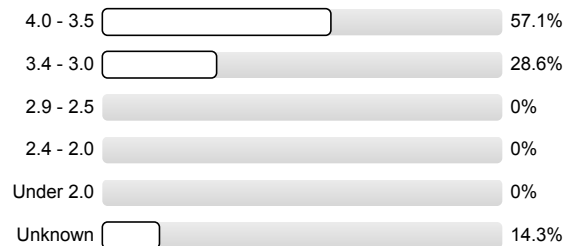
n=6
av.=1.67
dev.=0.52

2.5) How is this course related to your major or minor? (select one response only) This course is



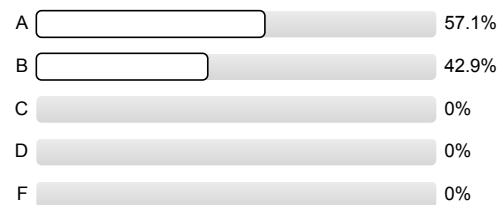
n=7
av.=1
dev.=0

2.6) My cumulative GPA is



n=7
av.=2
dev.=1.83

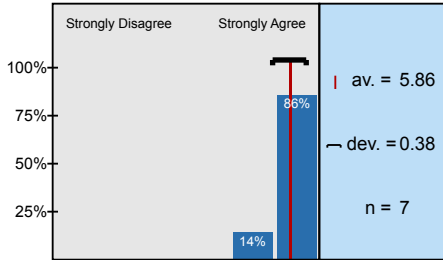
2.7) My current grade in this course is



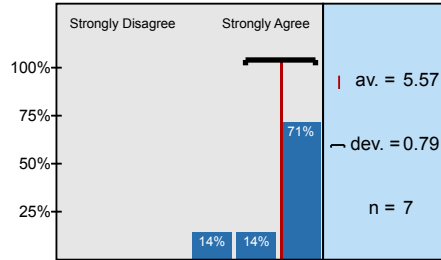
n=7
av.=1.43
dev.=0.53

Histogram for scaled questions

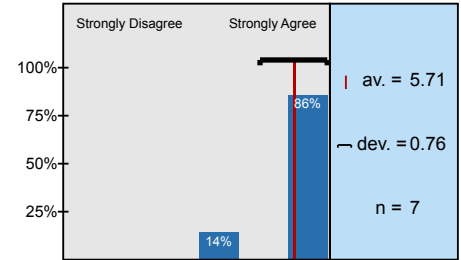
The classes were well-prepared and well-organized.



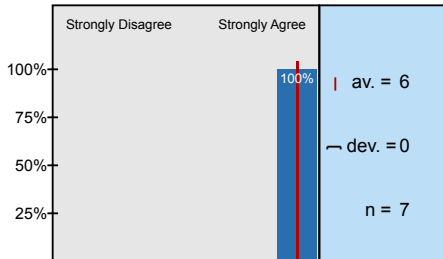
Course assignments fostered analytical and/or creative thinking.



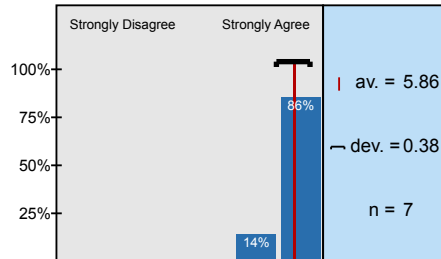
The instructor set clear goals and objectives in the course.



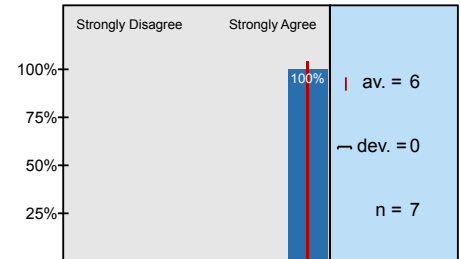
The instructor was available outside of class (during office hours, electronically, or both).



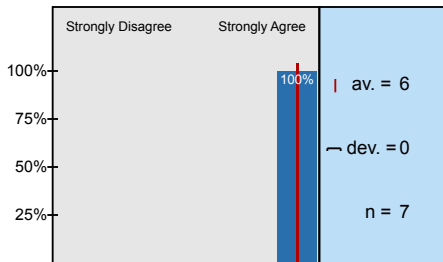
The instructor communicated clear guidelines related to graded work.



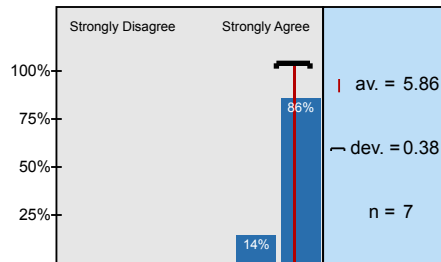
The instructor displayed enthusiasm for the subject.



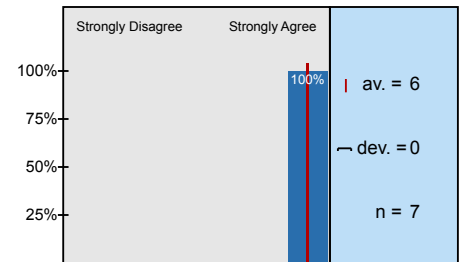
The instructor set a high standard for achievement that students were encouraged to meet.



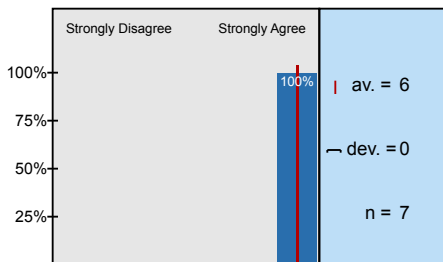
The instructor challenged students to think critically about course material.



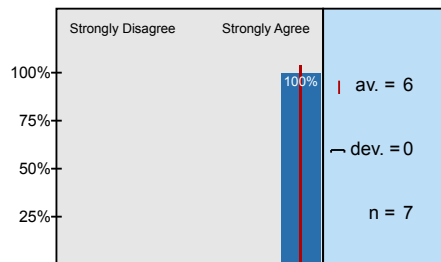
The instructor supported a class environment of mutual respect.



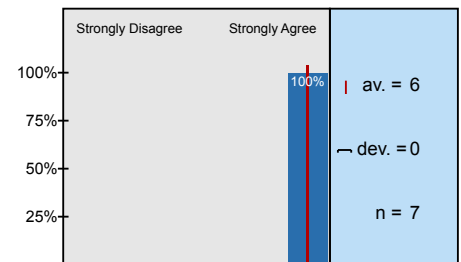
The instructor expected students to support assertions with evidence and/or reasoning.



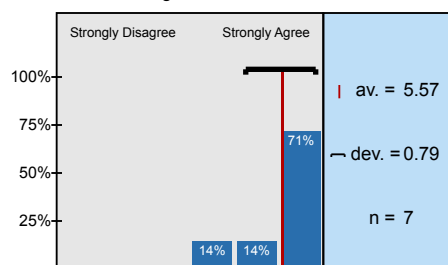
The instructor gave me feedback that helped me learn.



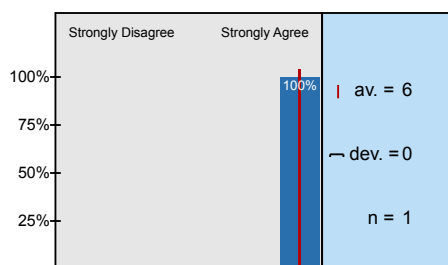
The instructor facilitated my learning of the subject matter.



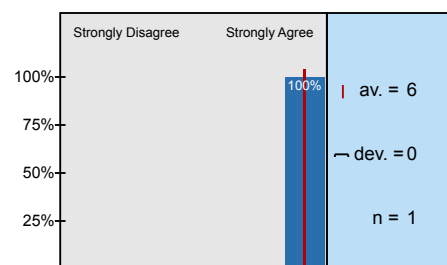
The instructor expected students to take responsibility for their own learning.



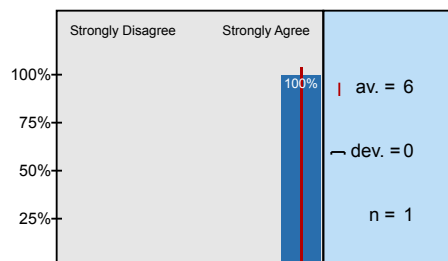
(Instructor supplied item)



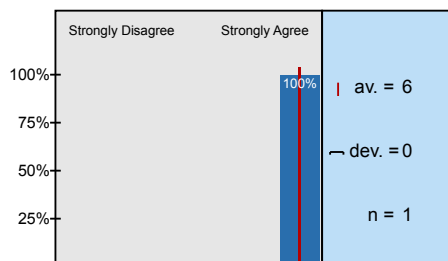
(Instructor supplied item)



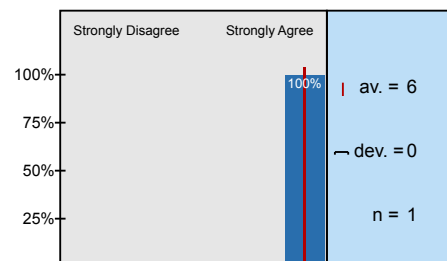
(Instructor supplied item)



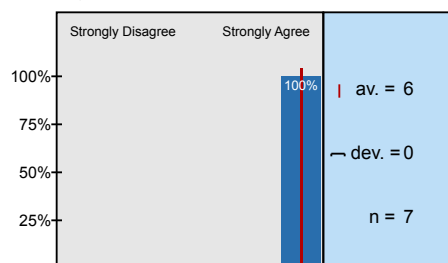
(Instructor supplied item)



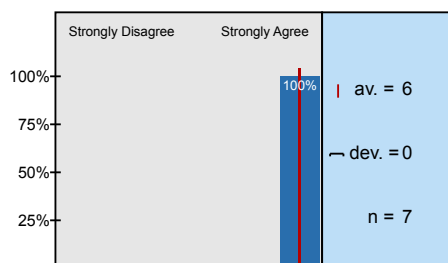
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Media Writing
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=7	av.=5.86	md=6.00	dev.=0.38
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=7	av.=5.57	md=6.00	dev.=0.79
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=7	av.=5.71	md=6.00	dev.=0.76
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=7	av.=5.86	md=6.00	dev.=0.38
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=7	av.=5.86	md=6.00	dev.=0.38
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=7	av.=5.57	md=6.00	dev.=0.79
1.14) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.15) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.16) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.17) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.18) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=7	av.=6.00	md=6.00	dev.=0.00

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

^{3.1)} Comment on aspects of the instructor's teaching style that helped the learning process.

- Doing the individual meetings over our essay to discuss how to improve them was extremely helpful.
- He is very knowledgeable on the topic. He is also very willing to help out. I'd definitely take another class with him.
- I really enjoyed the writing conferences where I could receive constructive feedback about my writing.
- I think having everything on Moodle in advance was very helpful, also meeting one on one for story conferences was very helpful!
- Kelly Furnas is always enthusiastic about whatever he is talking about and it really helps students get engaged in what he is talking about and learn from it. He really cares about his students and wants them to do well in his class. He is a great teacher!
- Professor Furnas gave incredible feedback on each assignment in the class that helped me improve significantly as a writer. He took time to meet with all of his students to review every writing assignment in the class, which was extremely beneficial for me.

^{3.2)} Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- Having classes/ class time that correlated to the essay and projects we were current working on. Some of the lectures felt, the kindest way possible, a bit of a waste of time when a major essay was soon to be due.
- I don't like how we just received the AP Style book without being taught how to use it. I still don't really know how to use the book. An orientation to the book would help out a lot. He also is somewhat harsh when grading. This is a 100 level course, I wish that I didn't feel the pressure as much. I wish he would have been more lenient on grading since we have never had experience with this type of writing before. Other than the grading and the AP style book though, I don't have any complaints. Also sometimes class runs over time. He has more material for class than there is time, and I sometimes have things to get to, so it would be better if class ended on time. Next year, try to have less material in each class and so then you'll definitely finish class by the end of the schedule block of time.
- Maybe more visuals?

^{3.3)} (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.