

Faculty Member: **Furnas, Kelly**

Course Name: **MC461**

Course #: **MC 461**

Hr./Days: **530 M**

College: **Arts & Sciences**

Term: **Spring 2015**

Responses from 14 of the 18 enrolled (78%)

Offered: 04/24/15 - 05/15/15

Overall Effectiveness								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	1	5	8	0	0.6	4.5
11. Increased desire to learn about the subject	0	0	1	6	7	0	0.6	4.4
14. Amount learned in the course	0	0	0	8	6	0	0.5	4.4
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.5			4.5			HM	HM
11. Increased desire to learn about the subject	4.4			4.5			HM	H
14. Amount learned in the course	4.4			4.5			HM	H

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	2	4	4	4	0	1.0	3.7
13. Effort to learn in the course	0	0	1	9	4	0	0.6	4.2
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	1	5	8	0	0.6	4.5
3. Well prepared for class	0	0	0	4	10	0	0.5	4.7
5. Interest in helping students learn	0	0	0	3	11	0	0.4	4.8
10. Willingness to help outside of class	0	0	0	3	11	0	0.4	4.8
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	1	5	8	0	0.6	4.5
6. Stimulated thinking about the subject	0	0	1	5	8	0	0.6	4.5
7. Made helpful comments on student work	0	0	0	3	11	0	0.4	4.8
8. Grading procedures fair and equitable	0	0	1	3	10	0	0.6	4.6
9. Realized when students did not understand	0	2	2	2	8	0	1.1	4.1

Instructor's Description of Class	
A. Type of class	Skills/Activity
B. Class size	About right
C. Physical facilities	Less than adequate
D. Previously taught this course?	2-3
E. Approach significantly different this term?	Yes
F. Description of teaching load?	On the light side
G. Attitude toward teaching this course	I wanted to
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

Faculty Member: **Furnas, Kelly**Course Name: **MC461**Course #: **MC 461**Hr./Days: **530 M**College: **Arts & Sciences**Term: **Spring 2015****Additional Comments**

1.	<p>Additional Comments</p> <ul style="list-style-type: none">• Great teacher and stimulating class. It would have been helpful to have a crash course using Wordpress as when I began making my website, I had no idea what I was doing.• Got incredible baked treats for class every monday and also learned information that we are absolutely need to know in the future.• Professor Furnas has done an excellent job in this class. I would recommend creating a study guide for the students or give them a better access point fr the information you present to us in class for your exams.• Kelly Furnas is truly a phenomenal instructor. I really feel that I learned valuable things in this course that I will be able to take with me in the future. He challenged students to think more deeply about topics and got the class engaged by promoting discussion and interactivity. Job well done!• Great teacher, however I think he pressures too much into a restricted time frame. When the class only meets once a week it can be very hard to grasp some of his core messages. Overall, I enjoyed this course and as a teacher he does a great job of holding student interest and was always very willing to slow down class and help students.• Class Structure: "Web Techniquesss..sss". Although I learned a great foundation for many things in this class, some concepts were so basic it sometimes felt like it wasn't worth it. For example, After taking this course I know a few things about coding but not enough to consider it a skill. This brief overview of many valuable things feels like a waste of time if none of them are learned enough to be useful/marketable. Basically, too many concepts; I would prefer to have done half the things for twice as long. <p>A criticism: I feel as though we were graded on familiarity with specific web hosts/vehicles rather than our knowledge of what goes on. For example: we were not trained on the use of the program to make the database, and yet were were graded on how the finished database LOOKED in this format. This situation is similar to the website assignment (which I enjoyed quite a bit). We learned a bit of coding, however I feel that this assignment had more to do with getting lucky in choosing a wordpress theme to make a professional personal website.</p> <p>Instructor: Thanks for evaluating the content rather than the technological submission. Mr. Furnas was willing to analyze the work regardless of deadline and in doing so showed his investment in actual learning rather than how the work was submitted or in reference to the deadline/grade. Points may have been docked submission issues - or a zero for missing a deadline - which shows honesty in grading, yet he was willing to help students to learn (without consideration for grade-based importance)by providing feedback regardless.</p> <p>Overall I enjoyed the class and learned a lot. I found it rather stressful having more than one assignment most weeks, however I shouldn't apparently find that a problem as I'm finishing with a successful grade.</p> <p>As a note of interest: I found the lectures regarding internet structure/function the most interesting and informational - explaining things that I've wondered about for years.</p> <p>And finally as p.s., a HUGE "Thank you!" to Mrs. Furnas for the baked goodies at the end of those long Mondays. Amazing.</p> <ul style="list-style-type: none">• Very good professor!!
----	--