

TEACHING EVALUATIONS FALL SEMESTER 2020

Attached is the report for your Fall 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

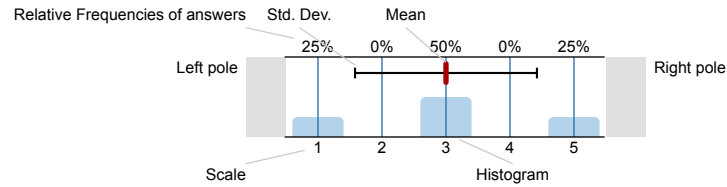
Web and Mobile Communications (COM210D_137260)
No. of responses = 6



Survey Results

Legend

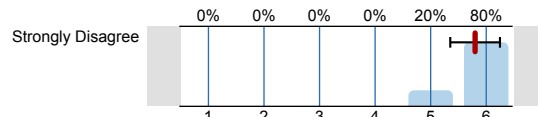
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

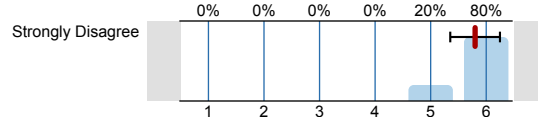
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



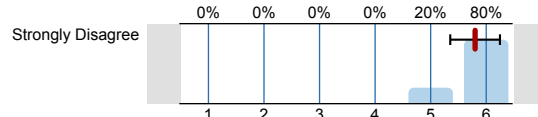
n=5
av.=5.8
dev.=0.45

- 1.2) Course assignments fostered analytical and/or creative thinking.



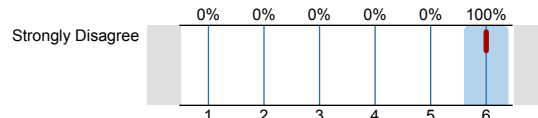
n=5
av.=5.8
dev.=0.45

- 1.3) The instructor set clear goals and objectives in the course.



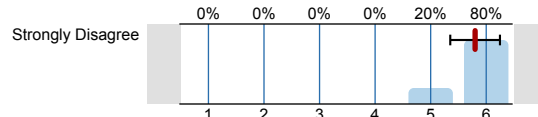
n=5
av.=5.8
dev.=0.45

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



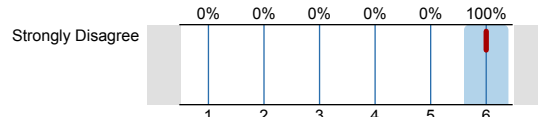
n=5
av.=6
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



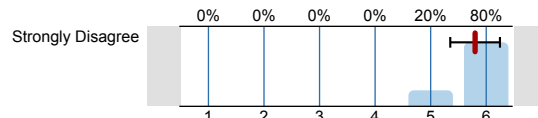
n=5
av.=5.8
dev.=0.45

- 1.6) The instructor displayed enthusiasm for the subject.



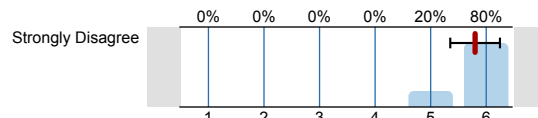
n=5
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



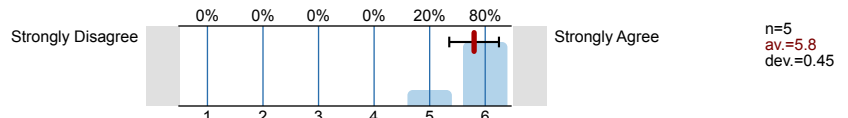
n=5
av.=5.8
dev.=0.45

- 1.8) The instructor challenged students to think critically about course material.

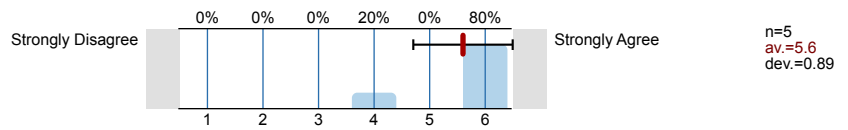


n=5
av.=5.8
dev.=0.45

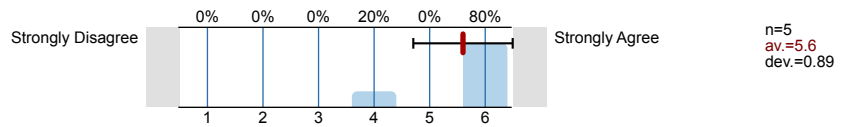
1.9) The instructor supported a class environment of mutual respect.



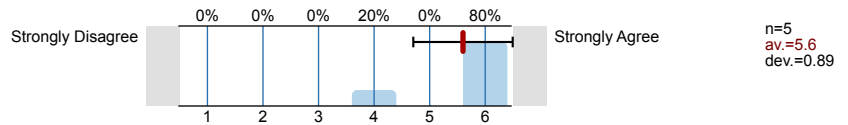
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



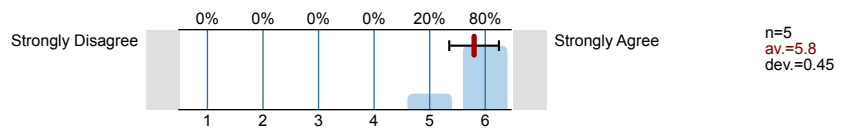
1.11) The instructor gave me feedback that helped me learn.



1.12) The instructor facilitated my learning of the subject matter.



1.13) The instructor expected students to take responsibility for their own learning.



1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

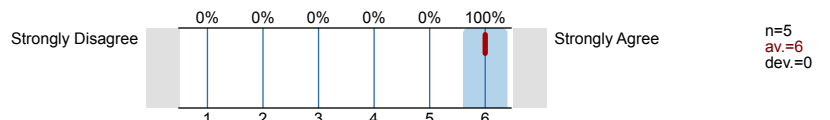
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

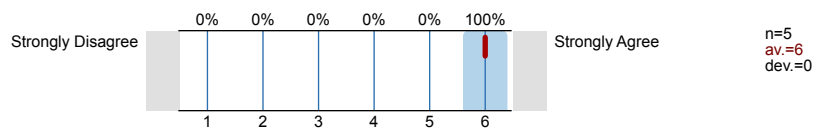
The evaluation will not be displayed due to low response rate.

2. PART 2: Demographics

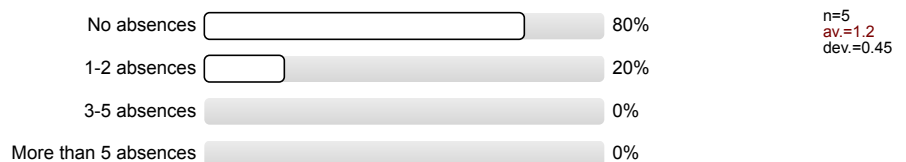
2.1) I have consistently put a lot of effort into meeting course objectives.



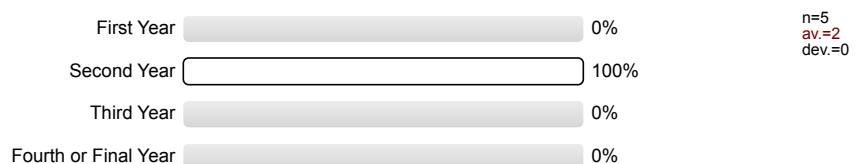
2.2) I completed readings and assignments by the due date.



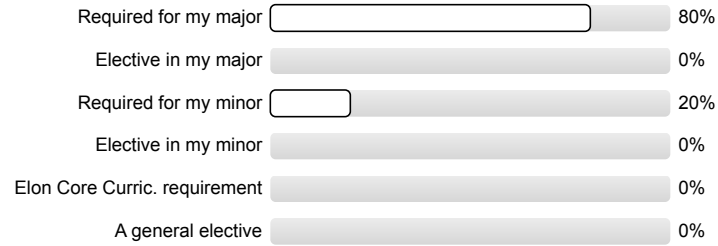
2.3) How many absences did you have in this class?



2.4) My class standing at Elon is

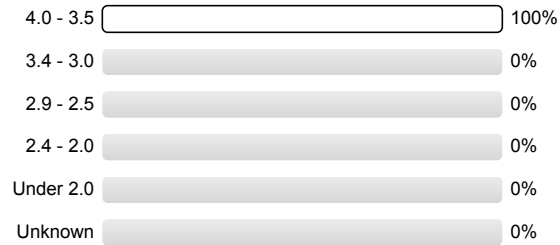


2.5) How is this course related to your major or minor? (select one response only) This course is



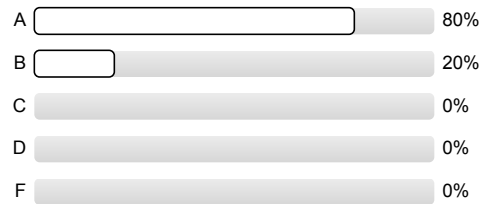
n=5
av.=1.4
dev.=0.89

2.6) My cumulative GPA is



n=5
av.=1
dev.=0

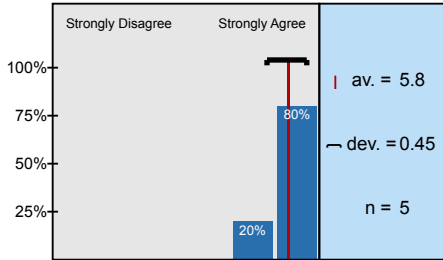
2.7) My current grade in this course is



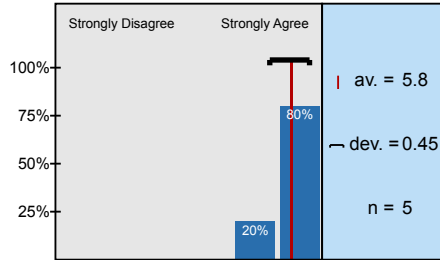
n=5
av.=1.2
dev.=0.45

Histogram for scaled questions

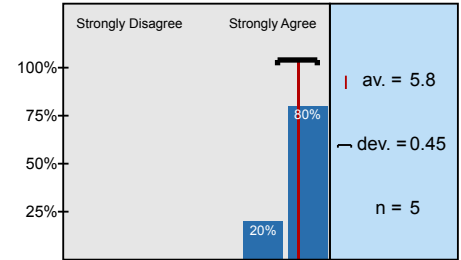
The classes were well-prepared and well-organized.



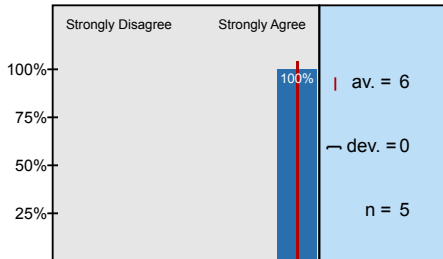
Course assignments fostered analytical and/or creative thinking.



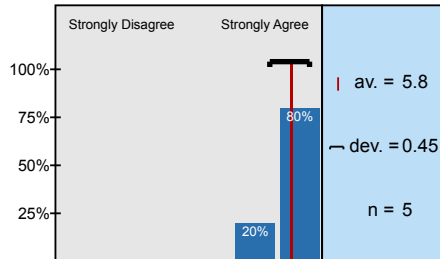
The instructor set clear goals and objectives in the course.



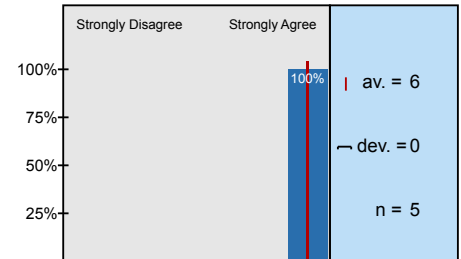
The instructor was available outside of class (during office hours, electronically, or both).



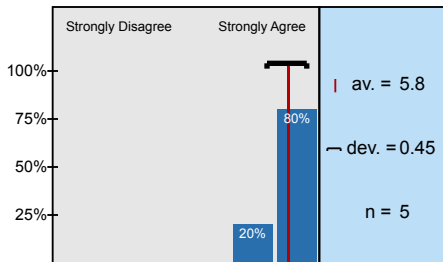
The instructor communicated clear guidelines related to graded work.



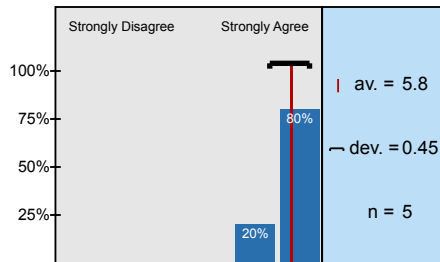
The instructor displayed enthusiasm for the subject.



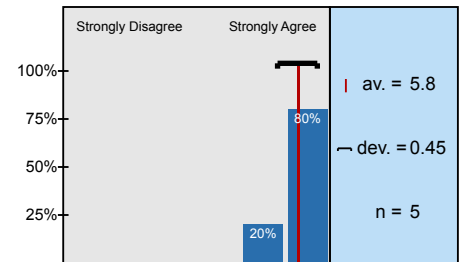
The instructor set a high standard for achievement that students were encouraged to meet.



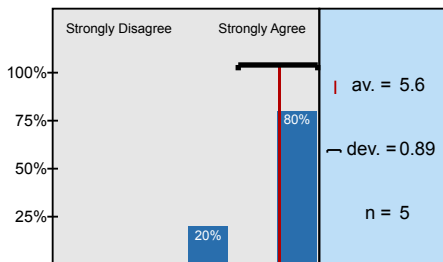
The instructor challenged students to think critically about course material.



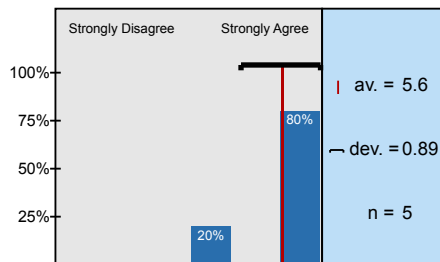
The instructor supported a class environment of mutual respect.



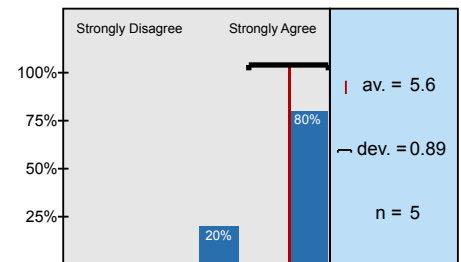
The instructor expected students to support assertions with evidence and/or reasoning.



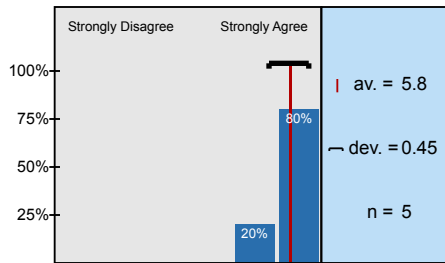
The instructor gave me feedback that helped me learn.



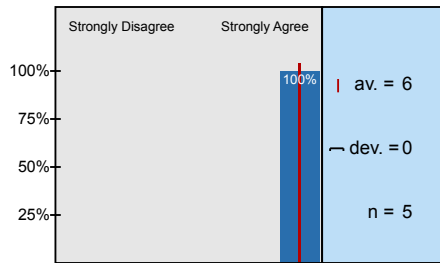
The instructor facilitated my learning of the subject matter.



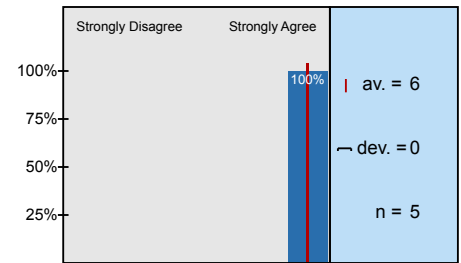
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210D_137260)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=5	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=5	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=5	av.=5.60	md=6.00	dev.=0.89
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=5	av.=5.60	md=6.00	dev.=0.89
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=5	av.=5.60	md=6.00	dev.=0.89
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=5	av.=5.80	md=6.00	dev.=0.45
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=5	av.=6.00	md=6.00	dev.=0.00
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=5	av.=6.00	md=6.00	dev.=0.00

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- I like how there are videos posted on moodle for that week of material so that I can watch my professor code on the screen and then do it myself. I like the way the material is introduced and explained because coding is not a general education class that everyone has experience too, so we are pretty much all learning something brand new to us. While the expectations are high for us to succeed, it is not too unrealistic where I would consider this class to be a 400 level course.
- I loved that the class was fully open for questions. It really made the class a time that was very enjoyable.
- I thought the videos were great and really helped us to understand the material
- It's a coding class so it is great that I am getting handheld through the material since it is so unfamiliar to me and probably a lot of other COM students.
- Kelly developed hiis own book for the material! it was so helpful as a backup resource!
- Very helpful and available to re explain things and answer questions.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- He could go over the video again in class and not just expect questions
- Kelly is amaziing
- NA!
- The fact that this class is only once a week is hard because I am not consistently working with the coding material, and I tend to forget some crucial things for the projects. I also wish that in person time for class was more productive like us being able to work on our projects and ask questions in person to see what the problem is. Having to be socially distant is truly a hard aspect in this regard because I want to show my professor what is wrong so that we can figure out together what is wrong. During class, we ask questions about the video we watched for the week, but it is truly not that productive because we have to trouble shoot our problems independently when it would be easier to figure out in class.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.