TEVAL

Teval Report: Student Ratings of Instruction
Teaching and Learning Center | Kansas State University

Faculty Member: **Furnas, Kelly**	Course Name: **Web Techniques**	Course #: **MC 461**
Hr./Days: **530 MW**	College: **Arts & Sciences**	Term: **Spring 2014**

Responses from 15 of the 18 enrolled (83%)   Offered: 04/23/14 - 05/09/14

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD[1]	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	1	3	10	1	0.6	4.6
11. Increased desire to learn about the subject	0	0	1	6	7	1	0.6	4.4
14. Amount learned in the course	0	0	3	2	9	1	0.8	4.4

	Statistics				Comparative Status[2]	
	Raw		Adjusted[3]		Raw	Adjusted[3]
Averages and Comparative Status						
1. Overall effectiveness as a teacher	4.6		4.4		HM	HM
11. Increased desire to learn about the subject	4.4		4.1		HM	HM
14. Amount learned in the course	4.4		4.3		HM	HM

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD[1]	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	1	2	4	7	1	0.9	4.2
13. Effort to learn in the course	0	0	2	7	5	1	0.7	4.2
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	4	10	1	0.5	4.7
3. Well prepared for class	0	0	1	3	10	1	0.6	4.6
5. Interest in helping students learn	0	0	0	4	10	1	0.5	4.7
10. Willingness to help outside of class	0	0	1	3	10	1	0.6	4.6
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	1	5	8	1	0.6	4.5
6. Stimulated thinking about the subject	0	0	0	5	9	1	0.5	4.6
7. Made helpful comments on student work	0	0	2	2	10	1	0.7	4.6
8. Grading procedures fair and equitable	0	1	0	4	9	1	0.8	4.5
9. Realized when students did not understand	0	1	2	5	6	1	0.9	4.1

Instructor's Description of Class

A. Type of class	Seminar
B. Class size	About right
C. Physical facilities	Less than adequate
D. Previously taught this course?	2-3
E. Approach significantly different this term?	No
F. Description of teaching load?	On the light side
G. Attitude toward teaching this course	I wanted to
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Moderate; neither high nor low
K. Student effort to learn	Satisfactory
L. Additional comments?	No additional comments

[1] STANDARD DEVIATION
[2] RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%
[3] ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Additional Comments

1.	Additional Comments

- I love the content of this class and the fact that it is completely hands on compared to other classes where you are reading books to learn or taking quizzes. I found our assignments and projects extremely beneficial not only because they were hands on, but if you weren't sure how to do something you had to figure it out yourself and in my opinion that is a great way to learn things.

  With that being said, I found myself missing a couple assignments at the beginning of the semester because we were never reminded of them. I think it would either be helpful to remind students of how important it is to check canvas frequently for assignments or remind them of the assignments themselves.

  Overall this is one of my favorite classes I have taken so far. Thanks for everything!
- Great enthusiasm for teaching this course which made going to class more enjoyable. Definitely learned valuable skills that I feel like I will need in the real world.
- JMC needs more teachers like Kelly Furnas.
- The timing of the class is terrible. Really hard to focus that late, and for that long when we're just sitting at computers.
- This is the first class I've taken that felt like it was created in the 21st century. Excellent teaching, excellent projects