



## **TEACHING EVALUATIONS SPRING SEMESTER 2020**

Attached is the report for your Spring 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

### **Presentation of Data**

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

### **Maintenance of Data**

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

### **Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

# Kelly Furnas

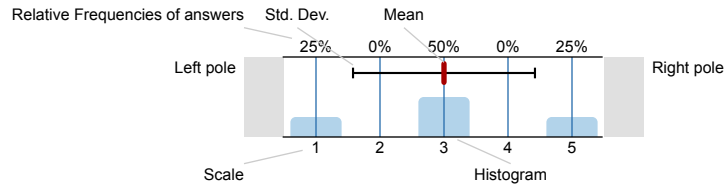
Web and Mobile Communications (COM210E\_133313)  
No. of responses = 18



## Survey Results

### Legend

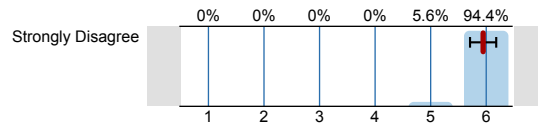
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

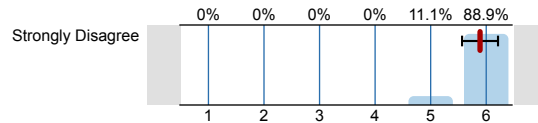
### 1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



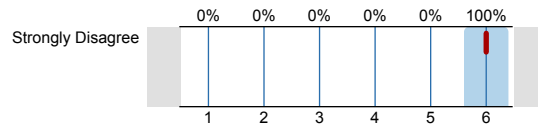
n=18  
av.=5.94  
dev.=0.24

- 1.2) Course assignments fostered analytical and/or creative thinking.



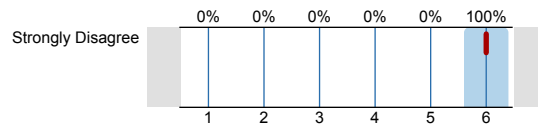
n=18  
av.=5.89  
dev.=0.32

- 1.3) The instructor set clear goals and objectives in the course.



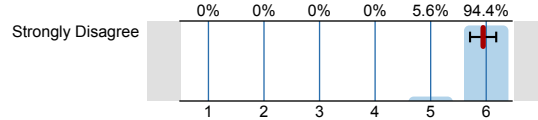
n=18  
av.=6  
dev.=0

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



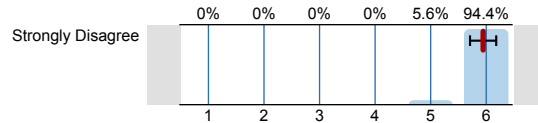
n=18  
av.=6  
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



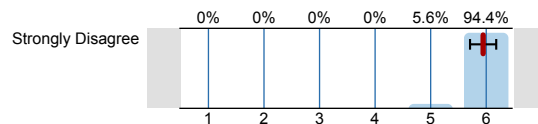
n=18  
av.=5.94  
dev.=0.24

- 1.6) The instructor displayed enthusiasm for the subject.



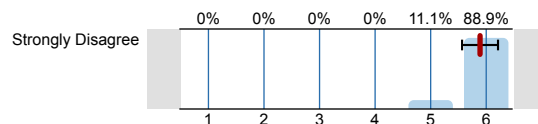
n=18  
av.=5.94  
dev.=0.24

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



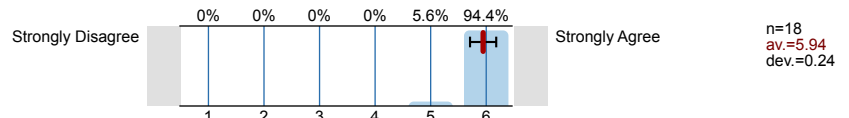
n=18  
av.=5.94  
dev.=0.24

- 1.8) The instructor challenged students to think critically about course material.

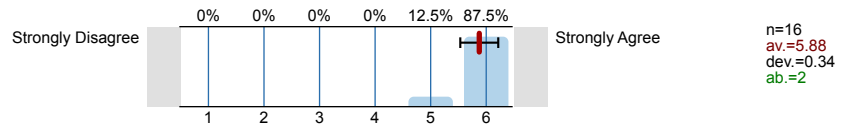


n=18  
av.=5.89  
dev.=0.32

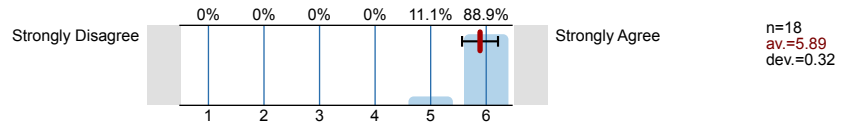
1.9) The instructor supported a class environment of mutual respect.



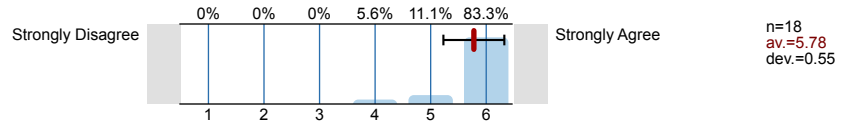
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



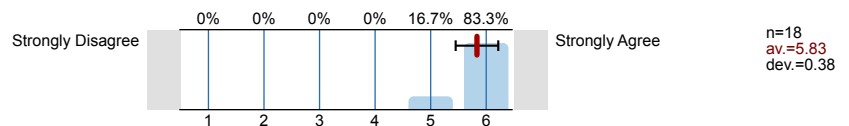
1.11) The instructor gave me feedback that helped me learn.



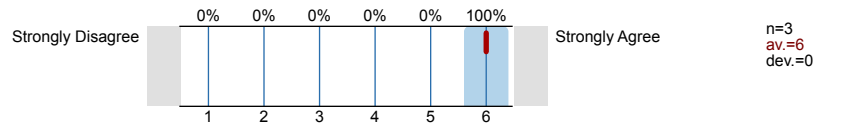
1.12) The instructor facilitated my learning of the subject matter.



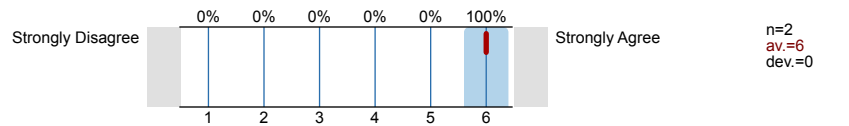
1.13) The instructor expected students to take responsibility for their own learning.



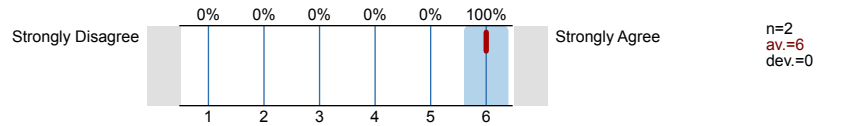
1.14) (Instructor supplied item)



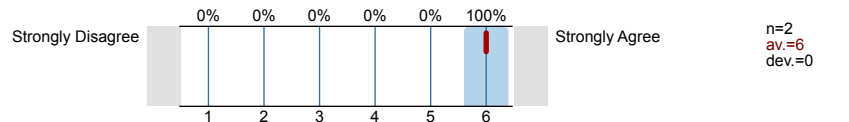
1.15) (Instructor supplied item)



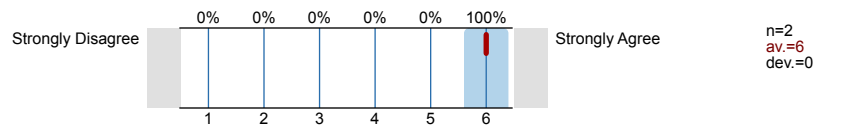
1.16) (Instructor supplied item)



1.17) (Instructor supplied item)

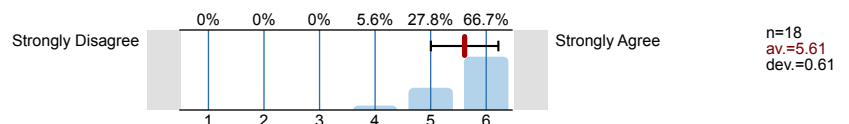


1.18) (Instructor supplied item)

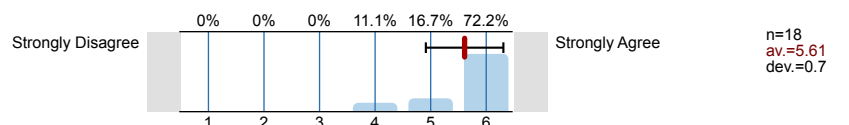


## 2. PART 2: Demographics

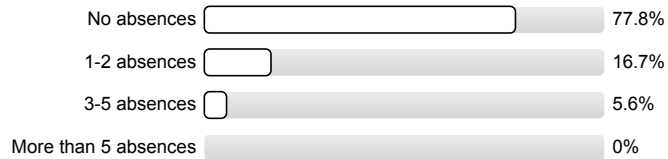
2.1) I have consistently put a lot of effort into meeting course objectives.



2.2) I completed readings and assignments by the due date.

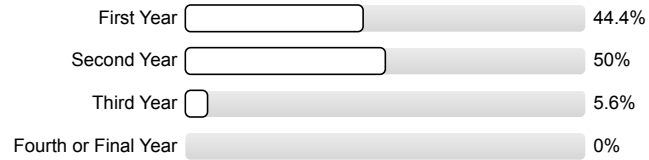


2.3) How many absences did you have in this class?



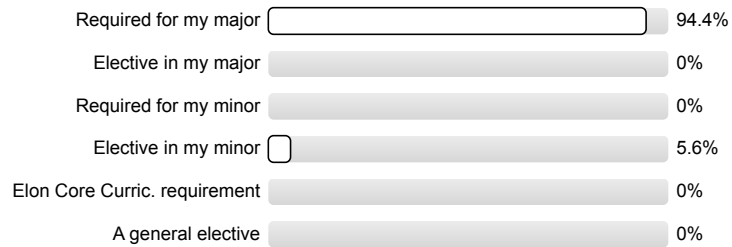
n=18  
av.=1.28  
dev.=0.57

2.4) My class standing at Elon is



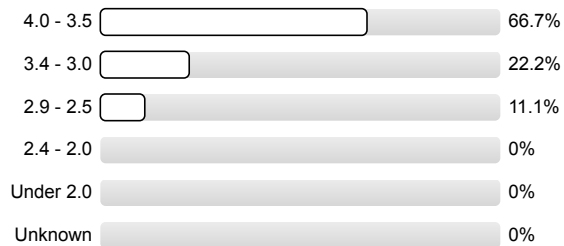
n=18  
av.=1.61  
dev.=0.61

2.5) How is this course related to your major or minor? (select one response only) This course is



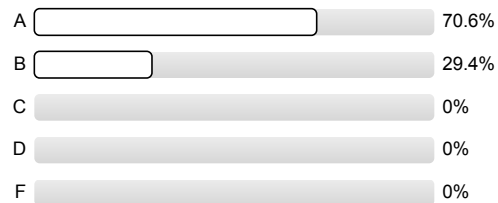
n=18  
av.=1.17  
dev.=0.71

2.6) My cumulative GPA is



n=18  
av.=1.44  
dev.=0.7

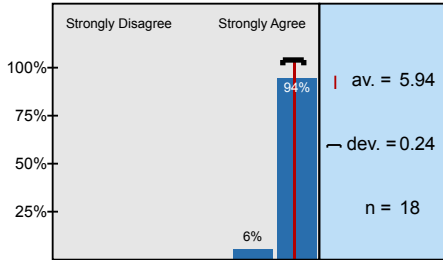
2.7) My current grade in this course is



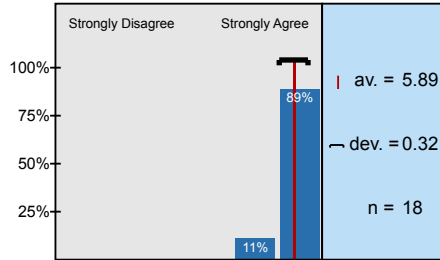
n=17  
av.=1.29  
dev.=0.47

# Histogram for scaled questions

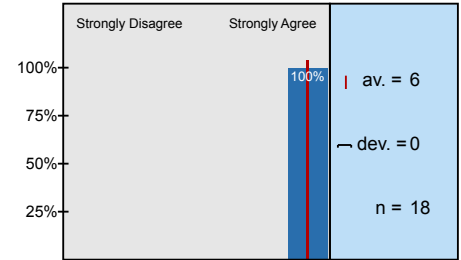
The classes were well-prepared and well-organized.



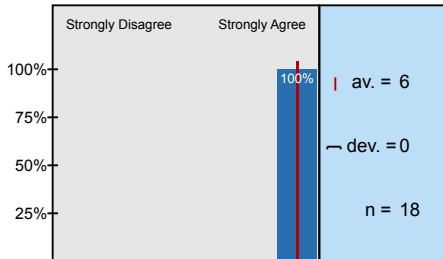
Course assignments fostered analytical and/or creative thinking.



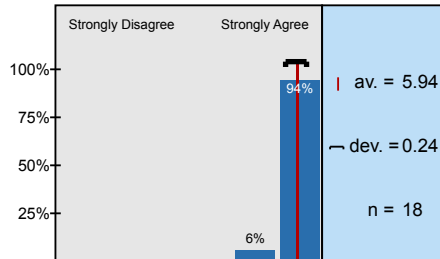
The instructor set clear goals and objectives in the course.



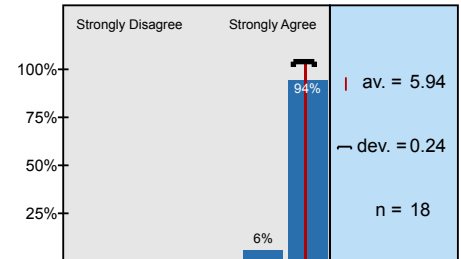
The instructor was available outside of class (during office hours, electronically, or both).



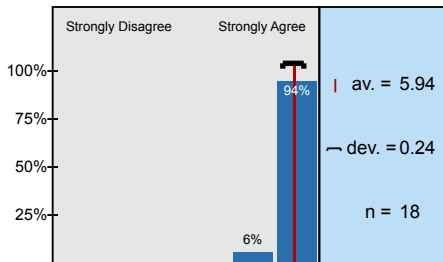
The instructor communicated clear guidelines related to graded work.



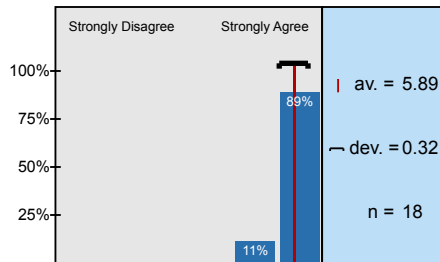
The instructor displayed enthusiasm for the subject.



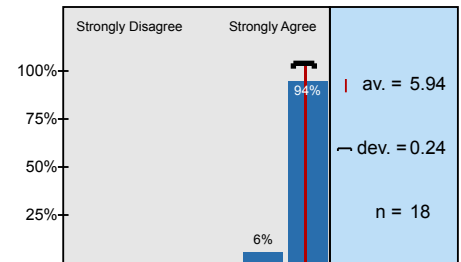
The instructor set a high standard for achievement that students were encouraged to meet.



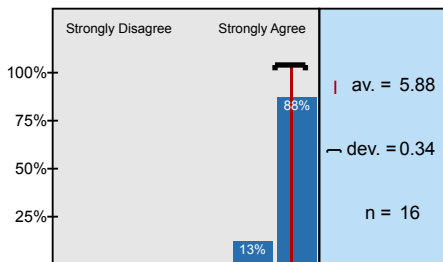
The instructor challenged students to think critically about course material.



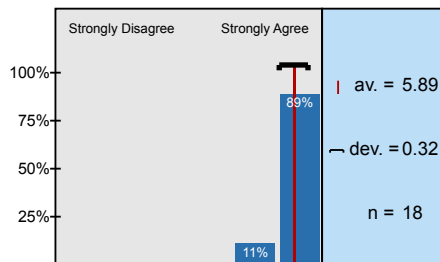
The instructor supported a class environment of mutual respect.



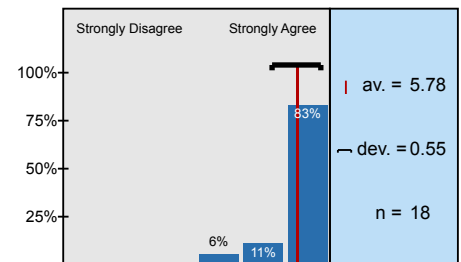
The instructor expected students to support assertions with evidence and/or reasoning.



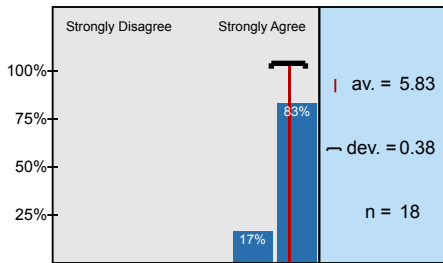
The instructor gave me feedback that helped me learn.



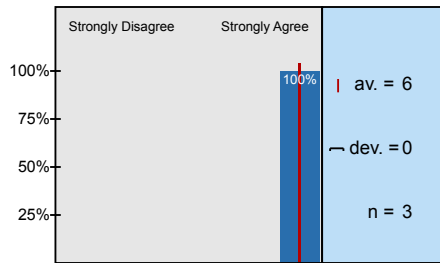
The instructor facilitated my learning of the subject matter.



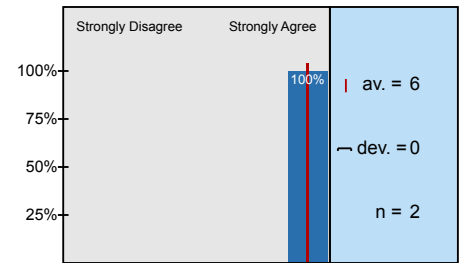
The instructor expected students to take responsibility for their own learning.



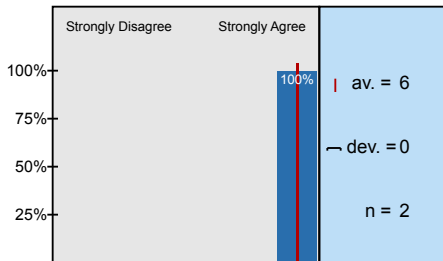
(Instructor supplied item)



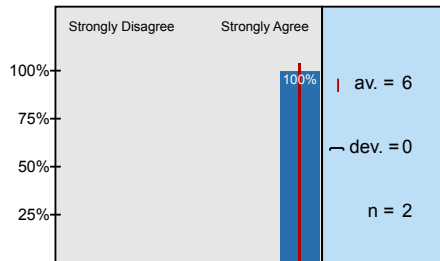
(Instructor supplied item)



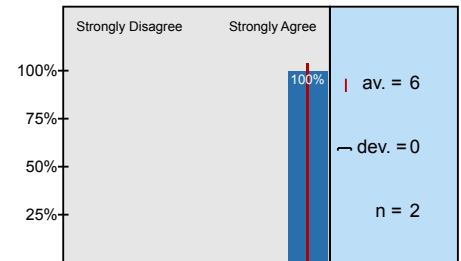
(Instructor supplied item)



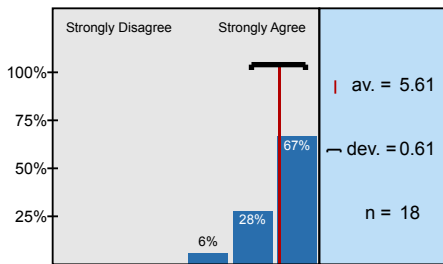
(Instructor supplied item)



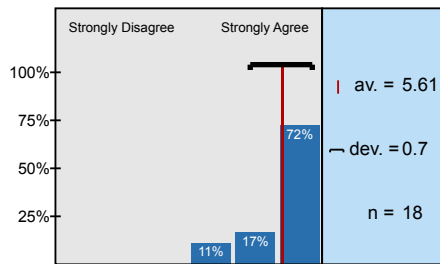
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# Profile

Subunit: Journalism  
 Name of the instructor: Kelly Furnas  
 Name of the course: Web and Mobile Communications (COM210E\_133313)  
 (Name of the survey)

Values used in the profile line: Mean

## 1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=18	av.=5.94	md=6.00	dev.=0.24
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=18	av.=5.89	md=6.00	dev.=0.32
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=18	av.=6.00	md=6.00	dev.=0.00
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=18	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=18	av.=5.94	md=6.00	dev.=0.24
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=18	av.=5.94	md=6.00	dev.=0.24
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=18	av.=5.94	md=6.00	dev.=0.24
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=18	av.=5.89	md=6.00	dev.=0.32
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=18	av.=5.94	md=6.00	dev.=0.24
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=16	av.=5.88	md=6.00	dev.=0.34
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=18	av.=5.89	md=6.00	dev.=0.32
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=18	av.=5.78	md=6.00	dev.=0.55
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=18	av.=5.83	md=6.00	dev.=0.38
1.14) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=3	av.=6.00	md=6.00	dev.=0.00
1.15) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00
1.16) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00
1.17) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00
1.18) (Instructor supplied item)	Strongly Disagree						Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00

## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=18	av.=5.61	md=6.00	dev.=0.61
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=18	av.=5.61	md=6.00	dev.=0.70

## Comments Report

**3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- All of it, frankly. Professor Furnas is one of the best -- if not the best -- professors I've ever had.
- Always willing to answer questions and retrace the steps needed to get to the proper answer/conclusion. Also, the overall teaching style was very easy to follow and clear cut. These aspects together made for a great learning process!
- Favorite teacher at elon so far. Professor Furnas explains things in detail and cares about his students and their learning. He is always available outside of class and is genuinely a great person and teacher!
- GREAT professor! Coding was a subject that I knew absolutely nothing about, and I was scared about taking this class. Did I do as well in this class as my other classes? No. However, he gave us the resources we needed to succeed in understanding a complex subject. Additionally, what stood out the most to me was his willingness to help and his commitment to students. Moving online in some ways made this class challenging but it also was completely doable. I would definitely take a class with Professor Furnas again!
- He provided a visual aid for us to follow along with and the coding we would be required to use so we could check and make sure we are not missing anything. As well as provided extra resource material to allow us to individualize our projects.
- He was very available to students and quick to respond to questions when I was having difficulty with some of my coding which I really appreciated
- I like how you were very hands on and willing to help throughout the entire semester. It made it comfortable to come and ask for help about any mistakes and questions within the code
- Kelly is such a great professor and a real asset to the comm school! He sets plenty of time aside in class for questions, and he makes sure that he isn't just lecturing for a long time in class. I also think that his mutual respect for us students makes him so approachable, and he is really fun to talk to! It is nice of him to be willing to talk to students about things outside of school and even joke around because it makes me feel more open to learning. Even online, he adds little jokes into his online lectures, which turns an otherwise boring (in my opinion) talk about coding to something funny and enjoyable.
- Professor Furnas is not only a great Professor, but a great person to talk to. He is always concerned about and willing to help students with any issues they have about the course material or otherwise.
- The recordings of that day's class was really helpful because I could go back and look at what you did in class when I got stuck doing code outside of class.
- Was always there to help when I didn't understand something, and complicated lessons were broken down so everyone could follow along easily.
- very knowledgeable on course information, available for individual support, clear guidelines for what was expected

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I think that some of the quizzes in the class turned out to be pretty difficult, mostly because it was a bit confusing to go over what we needed to know for it. I wish we could have received some sort of guide or reviewed in class for quizzes, especially since they're a decent chunk of our grade. Right now, I'm sitting at barely an A, and I don't like thinking that one quiz question could make a difference between an A or a B.
- Literally nothing!! Always available outside of class if students need extra help which is extremely useful, and in-class is extremely accommodating to help each student individually with certain issues/questions.
- Maybe leave more time for in-class practice, with time for questions
- N/A (3 Counts)
- No suggestions.
- Nothing
- Only downside was the room that we were in.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.