

Faculty Member: **Furnas, Kelly** Course Name: **News & Feature Writing**
Hr./Days: **930 MW** College: **Arts & Sciences**

Course #: **MC 200**
Term: **Fall 2014**

Responses from 10 of the 17 enrolled (59%)

Offered: 12/01/14 - 12/23/14

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	1	9	0	0.3	4.9
11. Increased desire to learn about the subject	0	0	0	2	8	0	0.4	4.8
14. Amount learned in the course	0	0	1	0	9	0	0.6	4.8
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.9			4.8			H	H
11. Increased desire to learn about the subject	4.8			4.7			H	H
14. Amount learned in the course	4.8			4.8			H	H

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	1	1	4	4	0	0.9	4.1
13. Effort to learn in the course	0	0	1	4	5	0	0.7	4.4
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	1	9	0	0.3	4.9
3. Well prepared for class	0	0	0	1	9	0	0.3	4.9
5. Interest in helping students learn	0	0	0	1	9	0	0.3	4.9
10. Willingness to help outside of class	0	0	0	0	10	0	0.0	5.0
B. Facilitating Student Learning								
4. Explained the subject clearly	0	1	0	1	8	0	0.9	4.6
6. Stimulated thinking about the subject	0	0	1	0	9	0	0.6	4.8
7. Made helpful comments on student work	0	0	0	1	9	0	0.3	4.9
8. Grading procedures fair and equitable	1	0	0	1	8	0	1.2	4.5
9. Realized when students did not understand	0	1	0	1	8	0	0.9	4.6

Instructor's Description of Class

A. Type of class	Lecture, Seminar, Studio
B. Class size	About right
C. Physical facilities	Less than adequate
D. Previously taught this course?	2-3
E. Approach significantly different this term?	No
F. Description of teaching load?	On the light side
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Cooperatively- I was one of a team
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Moderate; neither high nor low
K. Student effort to learn	Satisfactory
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE



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Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none">• One of the best teachers I have ever had. Always willing to help and very knowledgeable.• I thought this class was very beneficial. I've learned a lot about my personal writing skills, and over the course of this class was able to better them greatly. I really enjoyed this course and the format in which it was taught. Thank you.• I have really enjoyed this course and Mr. Furnas has been awesome. This class required a lot of work outside of class, but I learned a lot.• Loved this class! Kelly is a great teacher! He should make his power points accessible to students online though!