



TEACHING EVALUATIONS WINTER TERM 2023

Attached is the report for your Winter Term 2023 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Winter Term courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

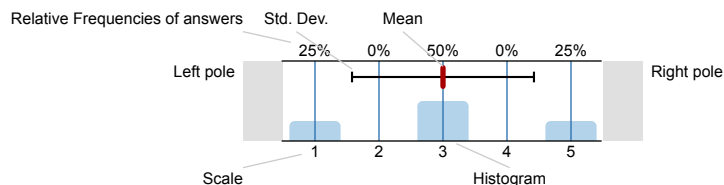
Editing and Design (JOU3200A_158963)
No. of responses = 11



Survey Results

Legend

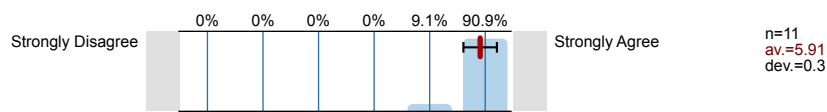
Question text



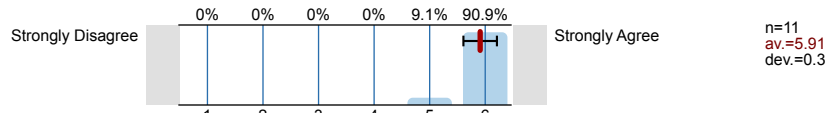
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. PART I: Instruction

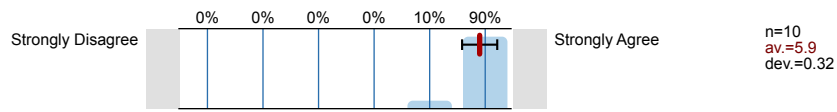
- 1.1) The classes were well-prepared and well-organized.



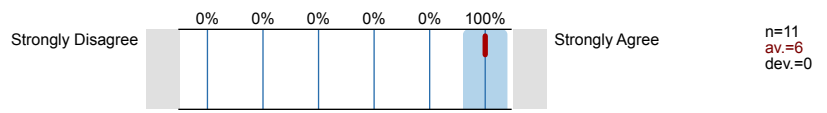
- 1.2) Course assignments fostered analytical and/or creative thinking.



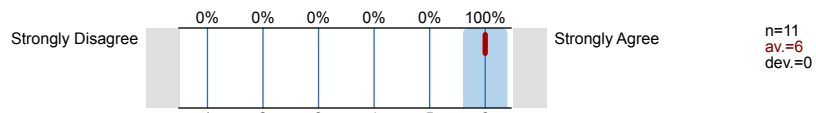
- 1.3) The instructor set clear goals and objectives in the course.



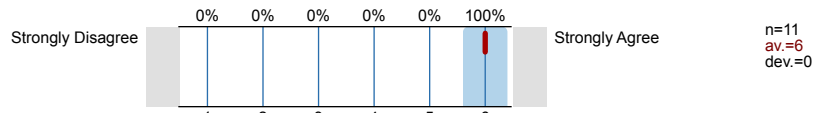
- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



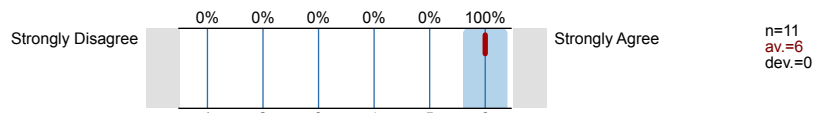
- 1.5) The instructor communicated clear guidelines related to graded work.



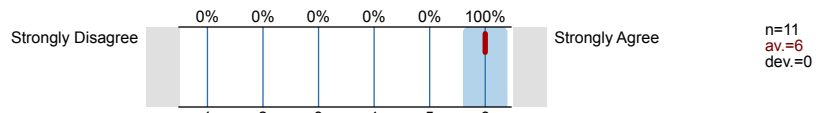
- 1.6) The instructor displayed enthusiasm for the subject.



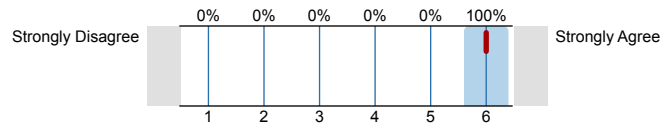
- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



- 1.8) The instructor challenged students to think critically about course material.

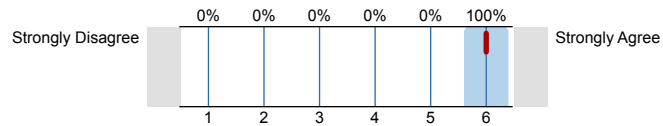


1.9) The instructor supported a class environment of mutual respect.



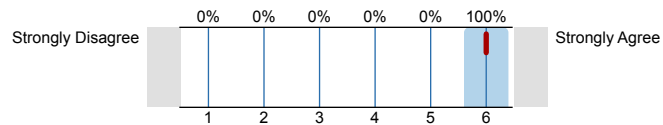
n=11
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



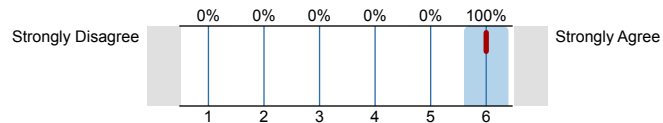
n=11
av.=6
dev.=0

1.11) The instructor gave me feedback that helped me learn.



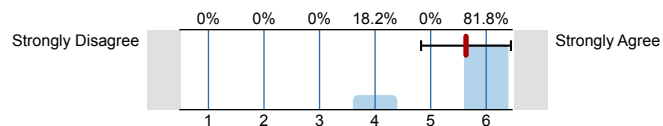
n=11
av.=6
dev.=0

1.12) The instructor facilitated my learning of the subject matter.



n=11
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=11
av.=5.64
dev.=0.81

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

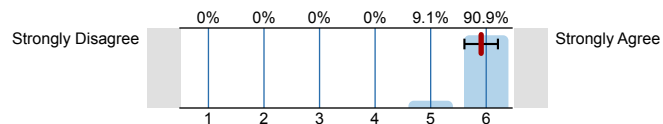
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

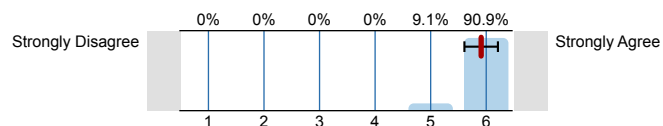
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



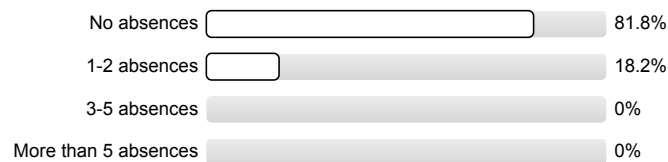
n=11
av.=5.91
dev.=0.3

2.2) I completed readings and assignments by the due date.



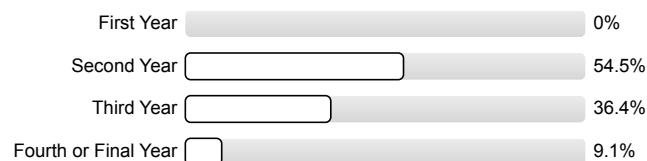
n=11
av.=5.91
dev.=0.3

2.3) How many absences did you have in this class?



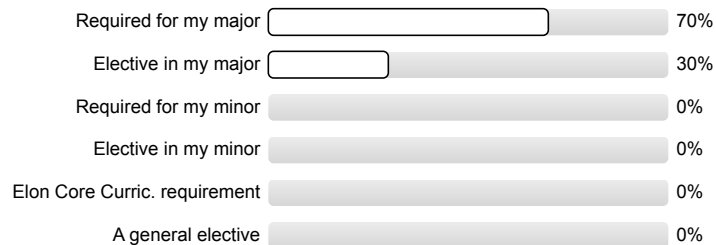
n=11
av.=1.18
dev.=0.4

2.4) My class standing at Elon is



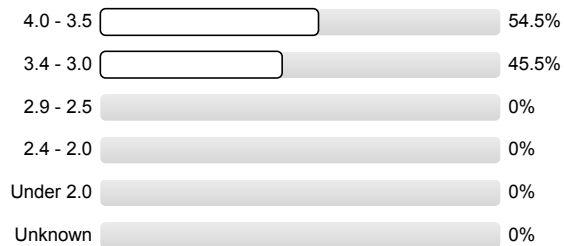
n=11
av.=2.55
dev.=0.69

2.5) How is this course related to your major or minor? (select one response only) This course is



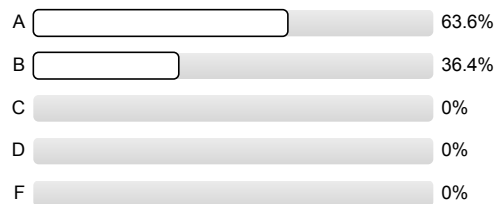
n=10
av.=1.3
dev.=0.48

2.6) My cumulative GPA is



n=11
av.=1.45
dev.=0.52

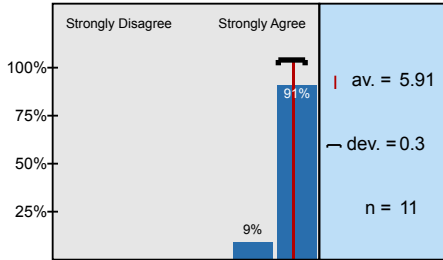
2.7) My current grade in this course is



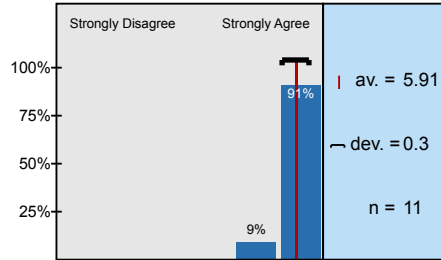
n=11
av.=1.36
dev.=0.5

Histogram for scaled questions

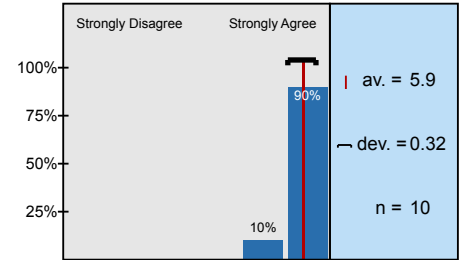
The classes were well-prepared and well-organized.



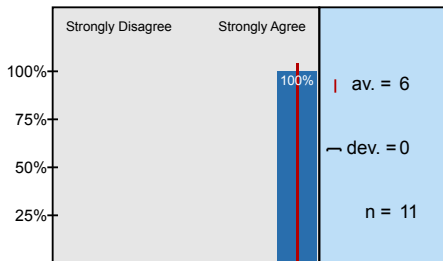
Course assignments fostered analytical and/or creative thinking.



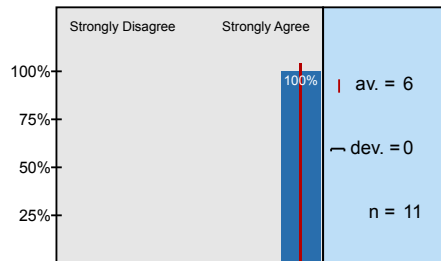
The instructor set clear goals and objectives in the course.



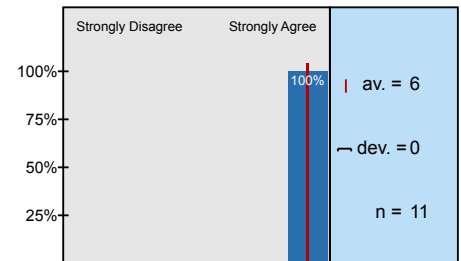
The instructor was available outside of class (during office hours, electronically, or both).



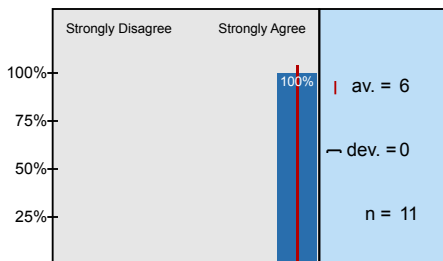
The instructor communicated clear guidelines related to graded work.



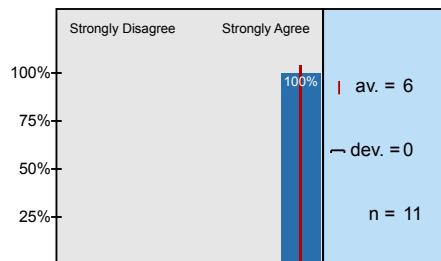
The instructor displayed enthusiasm for the subject.



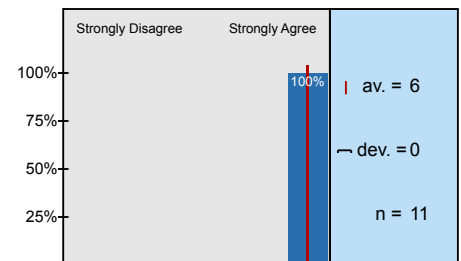
The instructor set a high standard for achievement that students were encouraged to meet.



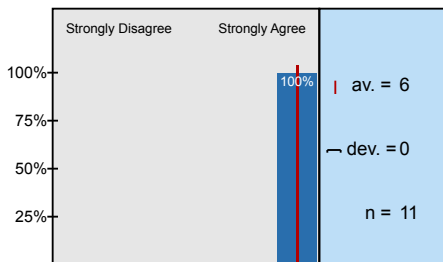
The instructor challenged students to think critically about course material.



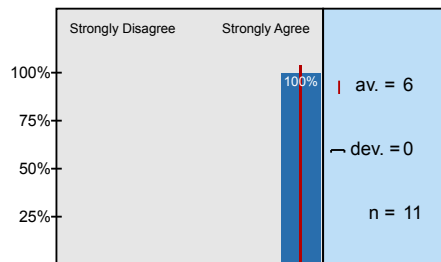
The instructor supported a class environment of mutual respect.



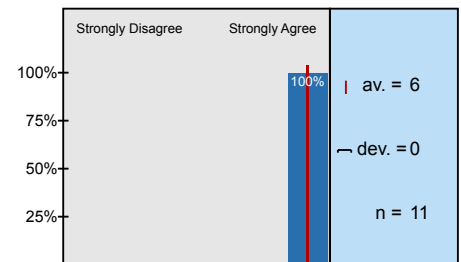
The instructor expected students to support assertions with evidence and/or reasoning.



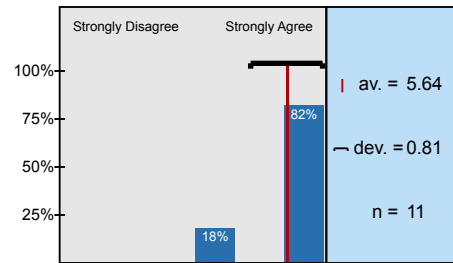
The instructor gave me feedback that helped me learn.



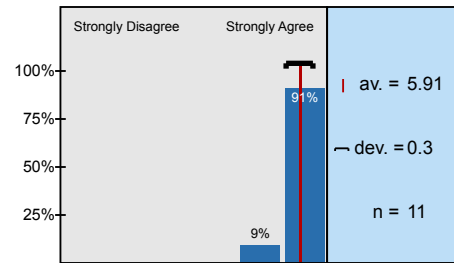
The instructor facilitated my learning of the subject matter.



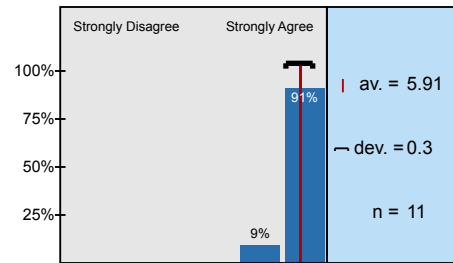
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit:

Journalism

Name of the instructor:

Kelly Furnas

Name of the course:
(Name of the survey)

Editing and Design (JOU3200A_158963)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=11	av.=5.91	md=6.00	dev.=0.30
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=11	av.=5.91	md=6.00	dev.=0.30
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=10	av.=5.90	md=6.00	dev.=0.32
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=11	av.=6.00	md=6.00	dev.=0.00
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=11	av.=5.64	md=6.00	dev.=0.81
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=11	av.=5.91	md=6.00	dev.=0.30
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=11	av.=5.91	md=6.00	dev.=0.30

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Had useful powerpoints, worksheets and examples that really helped me understand the material.
- He is very passionate about the topic and he is very engaging. More than willing to meet students outside of class to help them.
- Kelly was definitely one of the best professors I have ever had, even during all my years of education. I am passionate about journalism and writing and this class has really opened my eyes to new opportunities. I honestly do not think that I have tried in or enjoyed a class as much as this one, and I very fortunate to have had Kelly as my professor.
- Professor Furnas is always there for his students and you can really tell that he cares. In addition, he will set clear guidelines and help in any way possible.
- Professor Furnas is an extremely organized professor. He separated each J-Term class in to two separate parts with a break in between to help us learn better, which I loved. He also fostered a safe environment where I felt safe to speak my opinion and answer questions.
- Professor Furnas was always there to give me feedback that helped me learn more about the material. He gave step by step instruction and was extremely helpful when I was struggling with something.
- Very organized and sets clear expectations. Explains complicated manners in easily understood ways.
- Very understanding and helpful
- very enthusiastic for the subject. obviously cares that we understand the information. encourages us and provides helpful feedback

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I think that having some more group work is always a good idea, though we do have a good amount of group work incorporated already.
- Less assignments, the only issue I felt I had in this class was balancing my work with extra curriculars because there was back to back assignments
- More interactive lessons
- N/A
- N/a
- maybe written instructions for some of the maneuvers we learn in indesign/photoshop. in class I'm very worried about following along and keeping up with what you're doing on the screen so i don't taken notes on what we're learning. then when i get home to do it on my own i can't remember how we did certain things in class. some written guides might be helpful to refer back too because the youtube videos I've been watching aren't really helping
- n/a

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.