

Faculty Member: **Furnas, Kelly** Course Name: **Web Techniques**
Hr./Days: **530 MW** College: **Arts & Sciences**

Course #: **MC 461**
Term: **Spring 2016**

Responses from 5 of the 13 enrolled (38%)

Offered: 04/25/16 - 05/06/16

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	0	4	1	0.0	5.0
11. Increased desire to learn about the subject	0	0	0	0	4	1	0.0	5.0
14. Amount learned in the course	0	0	0	0	4	1	0.0	5.0
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	5.0			4.5			H	HM
11. Increased desire to learn about the subject	5.0			4.3			H	HM
14. Amount learned in the course	5.0			4.5			H	H

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	0	0	1	3	1	0.4	4.8
13. Effort to learn in the course	0	0	0	1	3	1	0.4	4.8
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	0	4	1	0.0	5.0
3. Well prepared for class	0	0	0	0	4	1	0.0	5.0
5. Interest in helping students learn	0	0	0	0	4	1	0.0	5.0
10. Willingness to help outside of class	0	0	0	0	4	1	0.0	5.0
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	0	4	1	0.0	5.0
6. Stimulated thinking about the subject	0	0	0	0	4	1	0.0	5.0
7. Made helpful comments on student work	0	0	0	0	4	1	0.0	5.0
8. Grading procedures fair and equitable	0	0	0	0	4	1	0.0	5.0
9. Realized when students did not understand	0	0	0	0	4	1	0.0	5.0

Instructor's Description of Class

A. Type of class	Seminar
B. Class size	About right
C. Physical facilities	Less than adequate
D. Previously taught this course?	4 or more
E. Approach significantly different this term?	No
F. Description of teaching load?	Average
G. Attitude toward teaching this course	I wanted to
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	Not a problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Satisfactory
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE



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Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none">• The weekly blogs felt like a bit much to me, but overall I very much enjoyed this class. I learned a lot, and Kelly Furnas is an excellent professor.• One of the best professors K-State has to offer.• I loved this class and feel like I've learned a lot of valuable information that I can actually apply to my future career.• Loved this class! Thank you for teaching it!