

TEACHING EVALUATIONS SPRING SEMESTER 2021

Attached is the report for your Spring 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

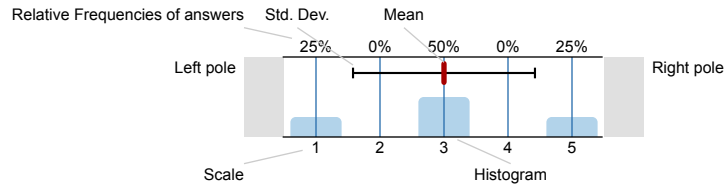
Web and Mobile Communications (COM210E_139492)
No. of responses = 7



Survey Results

Legend

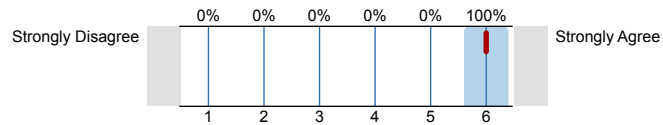
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

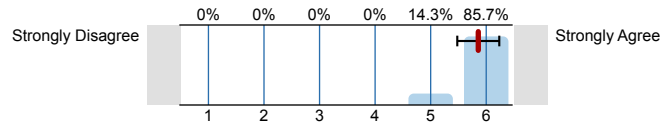
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



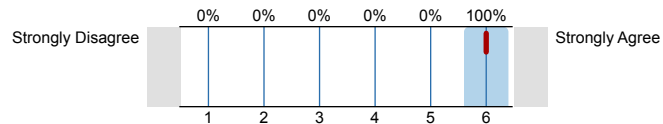
n=7
av.=6
dev.=0

- 1.2) Course assignments fostered analytical and/or creative thinking.



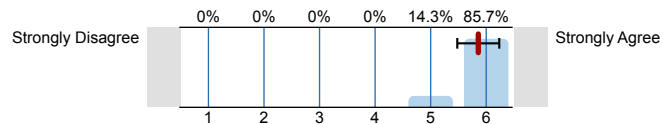
n=7
av.=5.86
dev.=0.38

- 1.3) The instructor set clear goals and objectives in the course.



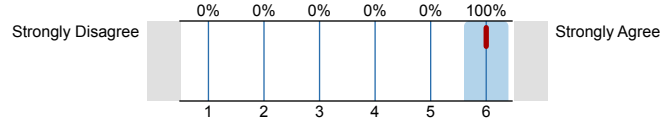
n=7
av.=6
dev.=0

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



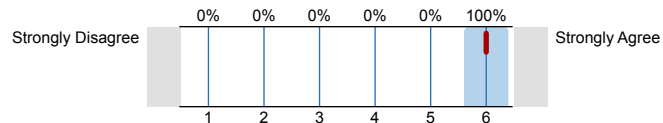
n=7
av.=5.86
dev.=0.38

- 1.5) The instructor communicated clear guidelines related to graded work.



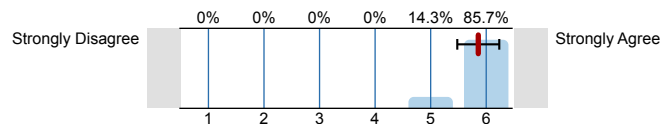
n=7
av.=6
dev.=0

- 1.6) The instructor displayed enthusiasm for the subject.



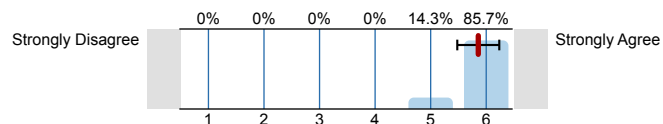
n=7
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



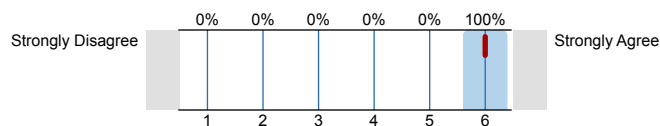
n=7
av.=5.86
dev.=0.38

- 1.8) The instructor challenged students to think critically about course material.



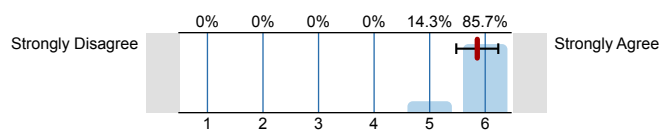
n=7
av.=5.86
dev.=0.38

1.9) The instructor supported a class environment of mutual respect.



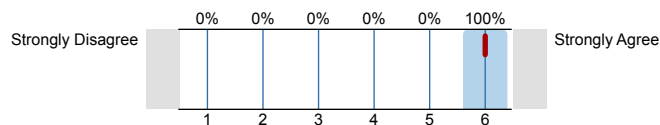
n=7
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



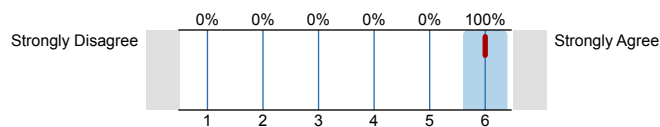
n=7
av.=5.86
dev.=0.38

1.11) The instructor gave me feedback that helped me learn.



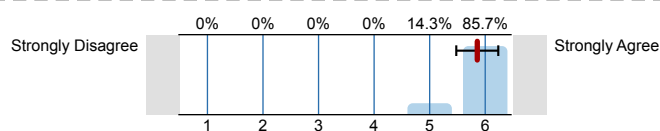
n=7
av.=6
dev.=0

1.12) The instructor facilitated my learning of the subject matter.



n=7
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=7
av.=5.86
dev.=0.38

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

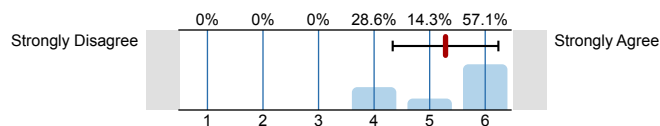
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

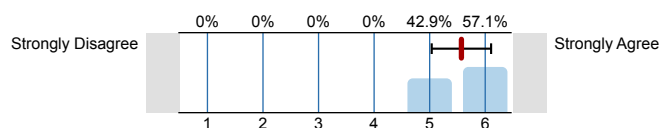
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



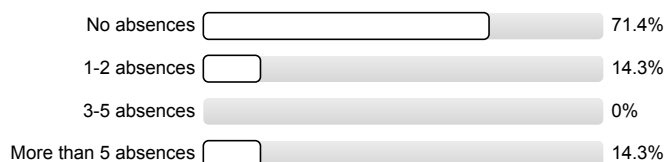
n=7
av.=5.29
dev.=0.95

2.2) I completed readings and assignments by the due date.



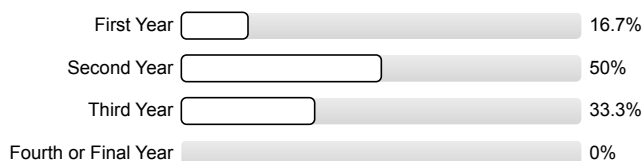
n=7
av.=5.57
dev.=0.53

2.3) How many absences did you have in this class?



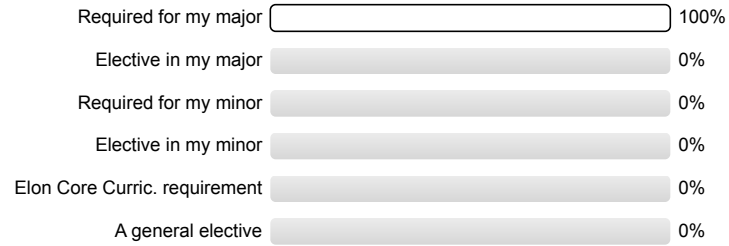
n=7
av.=1.57
dev.=1.13

2.4) My class standing at Elon is



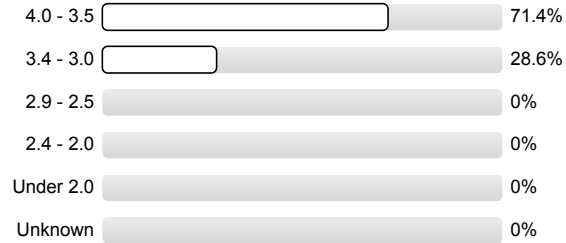
n=6
av.=2.17
dev.=0.75

2.5) How is this course related to your major or minor? (select one response only) This course is



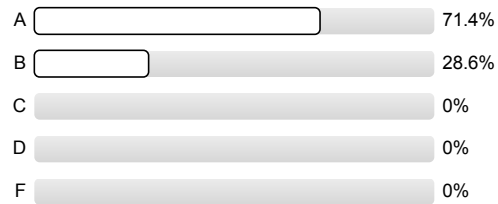
n=7
av.=1
dev.=0

2.6) My cumulative GPA is



n=7
av.=1.29
dev.=0.49

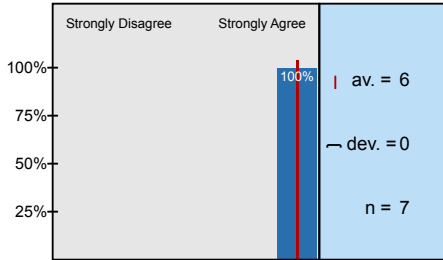
2.7) My current grade in this course is



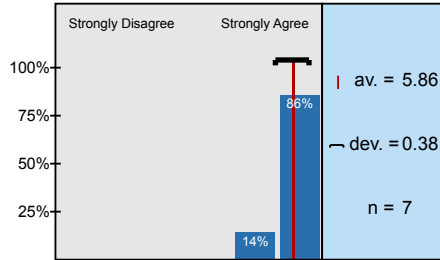
n=7
av.=1.29
dev.=0.49

Histogram for scaled questions

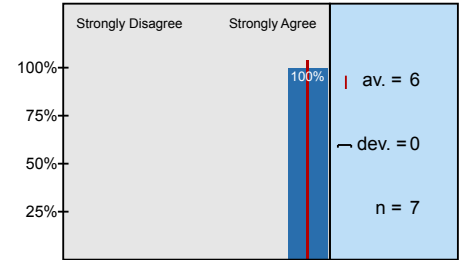
The classes were well-prepared and well-organized.



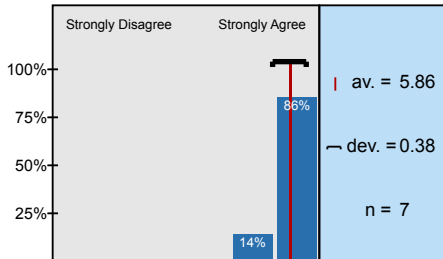
Course assignments fostered analytical and/or creative thinking.



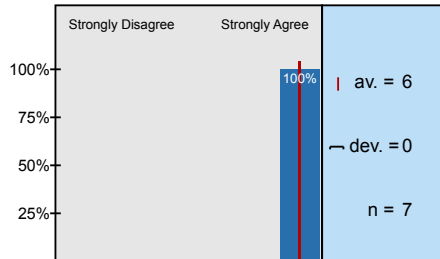
The instructor set clear goals and objectives in the course.



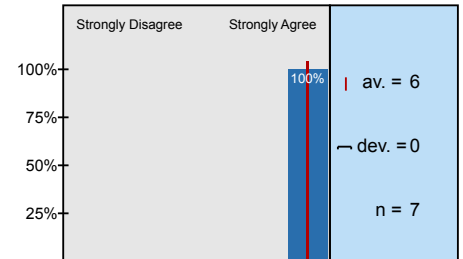
The instructor was available outside of class (during office hours, electronically, or both).



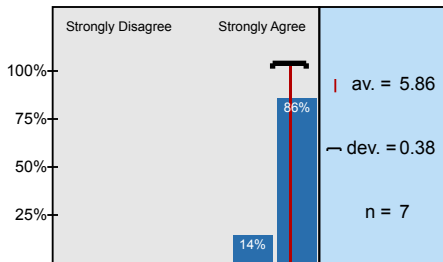
The instructor communicated clear guidelines related to graded work.



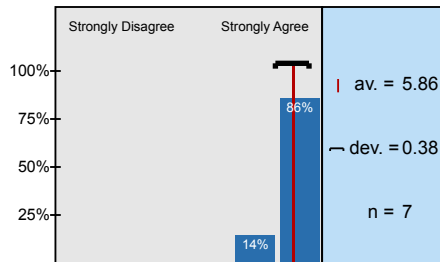
The instructor displayed enthusiasm for the subject.



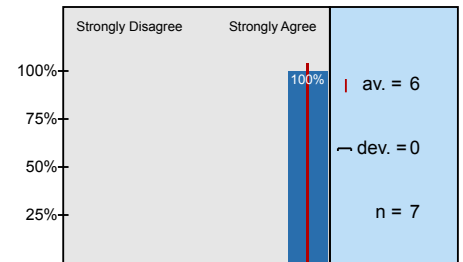
The instructor set a high standard for achievement that students were encouraged to meet.



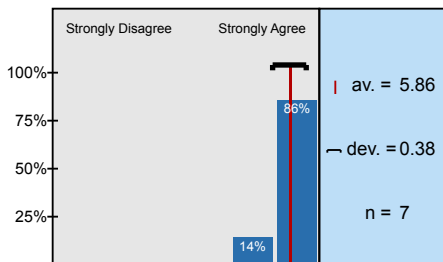
The instructor challenged students to think critically about course material.



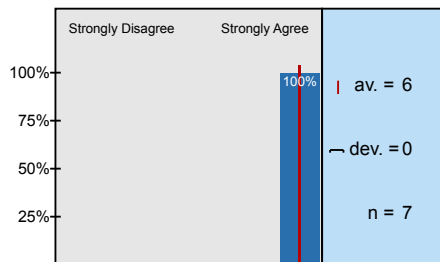
The instructor supported a class environment of mutual respect.



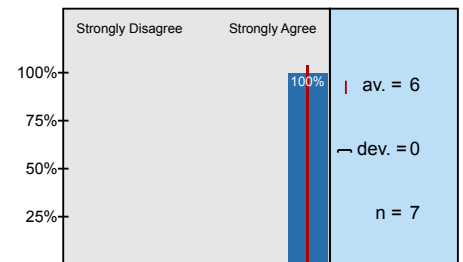
The instructor expected students to support assertions with evidence and/or reasoning.



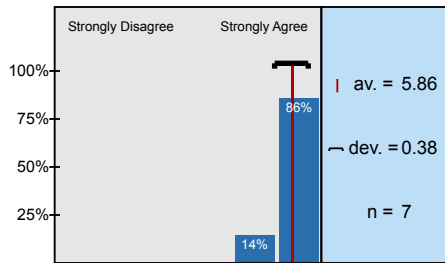
The instructor gave me feedback that helped me learn.



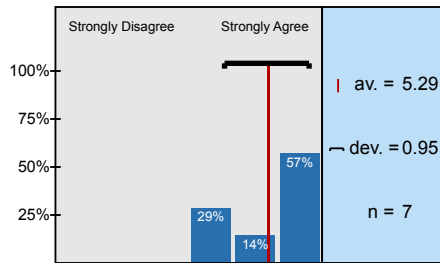
The instructor facilitated my learning of the subject matter.



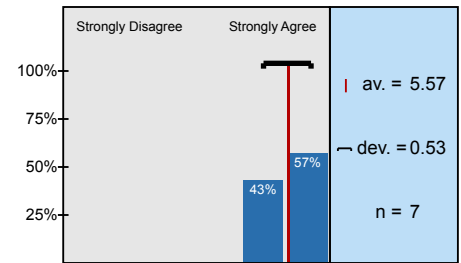
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210E_139492)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

| | | | | | | | | | | | | |
|--|-------------------|--|--|--|--|--|--|----------------|-----|----------|---------|-----------|
| 1.1) The classes were well-prepared and well-organized. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.2) Course assignments fostered analytical and/or creative thinking. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.86 | md=6.00 | dev.=0.38 |
| 1.3) The instructor set clear goals and objectives in the course. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.4) The instructor was available outside of class (during office hours, electronically, or both). | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.86 | md=6.00 | dev.=0.38 |
| 1.5) The instructor communicated clear guidelines related to graded work. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.6) The instructor displayed enthusiasm for the subject. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.7) The instructor set a high standard for achievement that students were encouraged to meet. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.86 | md=6.00 | dev.=0.38 |
| 1.8) The instructor challenged students to think critically about course material. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.86 | md=6.00 | dev.=0.38 |
| 1.9) The instructor supported a class environment of mutual respect. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.10) The instructor expected students to support assertions with evidence and/or reasoning. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.86 | md=6.00 | dev.=0.38 |
| 1.11) The instructor gave me feedback that helped me learn. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.12) The instructor facilitated my learning of the subject matter. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.13) The instructor expected students to take responsibility for their own learning. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.86 | md=6.00 | dev.=0.38 |
| 1.14) (Instructor supplied item) (*) | Strongly Disagree | | | | | | | Strongly Agree | | | | |
| 1.15) (Instructor supplied item) (*) | Strongly Disagree | | | | | | | Strongly Agree | | | | |
| 1.16) (Instructor supplied item) (*) | Strongly Disagree | | | | | | | Strongly Agree | | | | |
| 1.17) (Instructor supplied item) (*) | Strongly Disagree | | | | | | | Strongly Agree | | | | |
| 1.18) (Instructor supplied item) (*) | Strongly Disagree | | | | | | | Strongly Agree | | | | |

2. PART 2: Demographics

| | | | | | | | | | | | | |
|--|-------------------|--|--|--|--|--|--|----------------|-----|----------|---------|-----------|
| 2.1) I have consistently put a lot of effort into meeting course objectives. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.29 | md=6.00 | dev.=0.95 |
| 2.2) I completed readings and assignments by the due date. | Strongly Disagree | | | | | | | Strongly Agree | n=7 | av.=5.57 | md=6.00 | dev.=0.53 |

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- None! Very easy to learn from and always available to meet with students.
- Professor Furnas is the best professor I have had since coming to Elon! He made a subject that was incredibly difficult and stressful(for me) seem obtainable understandable and interesting. He is the sole reason I was able to get through a subject that generally makes my head spin. He also teaches with passion and accessibility. His consciousness of what he called "coding for people, who are not like you," was one of the most inspiring, motivating, and respectable principles I learned in his or any other class.
- Professor Furnas's class is hands down the best one I've taken at Elon. His classes were organized, his moodle page made sense, his class format and lectures added value. Also, he is the only professor that I've can operate Zoom well. I was online for one class, and he used a mic which made it easy to understand. I can not recommend his class enough.
- The professor was very good at explaining in terms the class members would understand. The professor was very thorough in answering every question students posed for class.
- Very professional and knowledgeable. Easy to talk to.
- the video lessons were so extremely helpful, I found the follow-along nature being able to see the step-by-step process on the screen was so integral to my learning. The textbook was a perfect bolster if I was having trouble with certain video material, the way the two progressed were in perfect sync so that it was easy to locate problem areas in the video in the textbook and vice-versa. As someone with a lot of social and classroom anxiety, the anonymous online question boxes provided a safe space for asking questions I couldn't work up the courage to ask in-person. I also really enjoyed learning about the ethical considerations for why we did some of the things we did, being in a time and place where technology is so attainable makes it hard to see outside the "bubble" and your class helped to really gain some perspective for the populations who have access technology a little bit differently.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I cannot think of anything. He truly went above and beyond. I wish there were more instructors at Elon that followed his teaching style and class model.
- I have no recommendations for improvement, I enjoyed the course.
- I wish we had more classes LOL. I love it
- None! Helped me learn so much about coding
- Nothing, I couldn't imagine doing this well learning this topic from anyone else, so thank you so much. You took a concept that was very daunting for me and turned it into something that I feel like I can actually accomplish.
- The problem with this class (and I can't believe I'm saying it is that I wish it was taught more frequently.) As the hardest subject for me this year I just wish I had more face time. I strongly wish to say, as I comment, that Covid-19 changed all our lives(including professors.) This is less about Professor Furnas and more about what seems like Elon in general. It's great to get students thinking about time management and working on your own, but there's something about paying THIS much to go to school and not getting as much time with professors as possible that I can't help feel a little uneasy about.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.