

# Report of Students' Perceptions of Teaching

Dear Elon Instructor,

Attached you will find the results of the Students' Perceptions of Teaching administered SPT\_22/02.

Office of the Provost and Academic Affairs

## Kelly Furnas

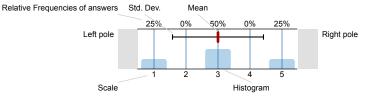
Editing and Design (JOU3200A\_151747) No. of responses = 10



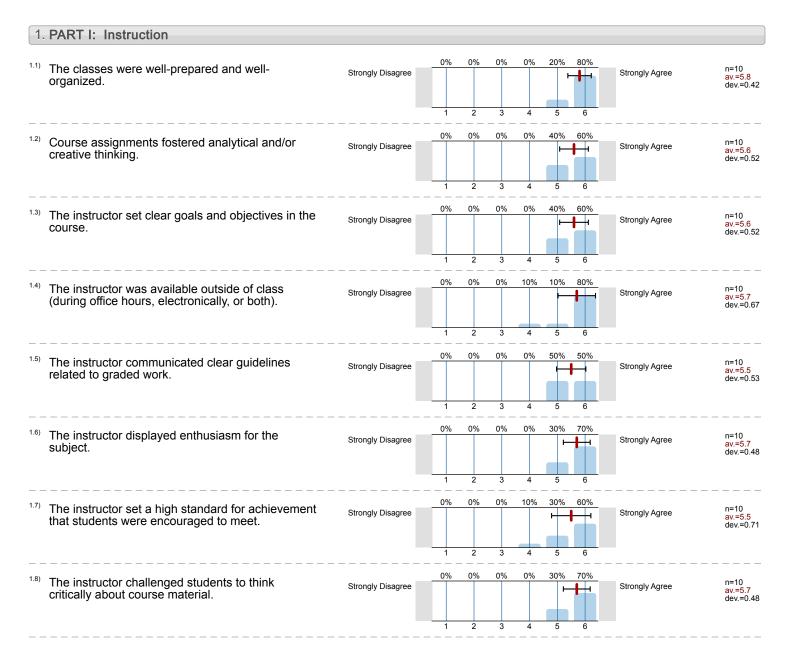
### Survey Results

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

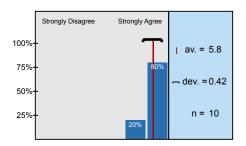




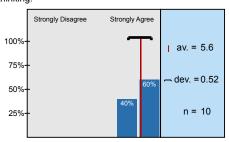
2.3)	How many absences did you have in this class?			
	No absences		60%	n=10 av.=1.4 dev.=0.52
	1-2 absences		40%	dev.=0.52
	3-5 absences		0%	
	More than 5 absences		0%	
2.4)	My class standing at Elon is			
	First Year		0%	n=10 av.=2.7
	Second Year		60%	dev.=0.95
	Third Year		10%	
	Fourth or Final Year		30%	
2.5)	How is this course related to your major or minor? (select one respon	se only) This course is		
	Required for my major		80%	n=10 av.=1.2 dev.=0.42
	Elective in my major		20%	dev.=0.42
	Required for my minor		0%	
	Elective in my minor		0%	
	Elon Core Curric. requirement		0%	
	A general elective		0%	
2.6)	My cumulative GPA is			
	4.0 - 3.5		70%	n=10 av.=1.3 dev.=0.48
	3.4 - 3.0		30%	dev.=0.48
	2.9 - 2.5		0%	
	2.4 - 2.0		0%	
	Under 2.0		0%	
	Unknown		0%	
2.7)				
	A		50%	n=10 av.=1.6 dev.=0.7
	В		40%	dev.=0.7
	С		10%	
	D		0%	

# Histogram for scaled questions

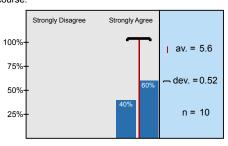
The classes were well-prepared and well-organized.



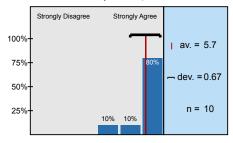
Course assignments fostered analytical and/or creative thinking



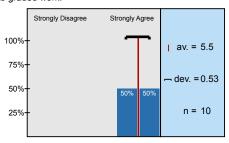
The instructor set clear goals and objectives in the



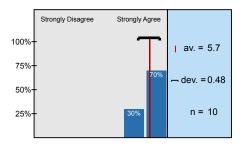
The instructor was available outside of class (during office hours, electronically, or both).



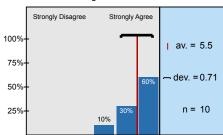
The instructor communicated clear guidelines related to graded work.



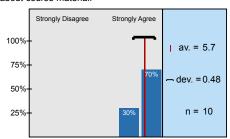
The instructor displayed enthusiasm for the subject.



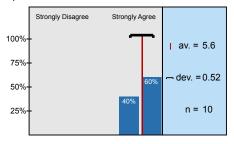
The instructor set a high standard for achievement that students were encouraged to meet.



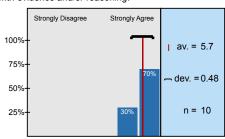
The instructor challenged students to think critically about course material.



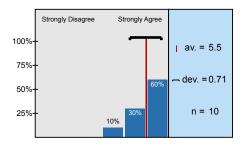
The instructor supported a class environment of mutual respect.



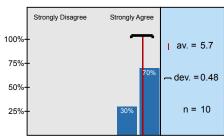
The instructor expected students to support assertions with evidence and/or reasoning.



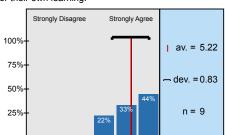
The instructor gave me feedback that helped me learn.



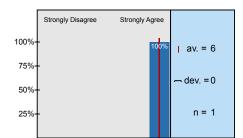
The instructor facilitated my learning of the subject matter.



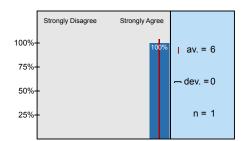
The instructor expected students to take responsibility for their own learning.



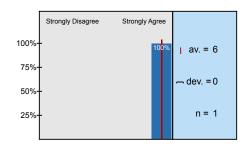
### (Instructor supplied item)



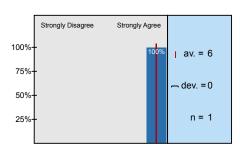
### (Instructor supplied item)



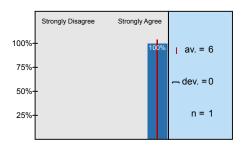
(Instructor supplied item)



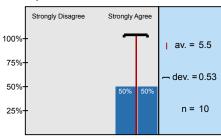
## (Instructor supplied item)



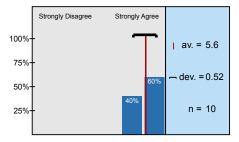
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



md=6.00 dev.=0.52

# **Profile**

Subunit: Journalism Name of the instructor: Kelly Furnas

Name of the course: (Name of the survey) Editing and Design (JOU3200A\_151747)

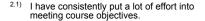
Values used in the profile line: Mean

### 1. PART I: Instruction

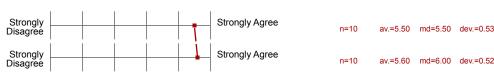
- 1.1) The classes were well-prepared and wellorganized.
- 1.2)Course assignments fostered analytical and/or creative thinking.
- The instructor set clear goals and objectives in the course.
- The instructor was available outside of class (during office hours, electronically, or both).
- The instructor communicated clear guidelines related to graded work.
- The instructor displayed enthusiasm for the subject.
- The instructor set a high standard for achievement that students were encouraged to
- The instructor challenged students to think critically about course material.
- The instructor supported a class environment of mutual respect.
- 1.10) The instructor expected students to support assertions with evidence and/or reasoning
- 1.11) The instructor gave me feedback that helped me learn
- 1.12) The instructor facilitated my learning of the subject matter.
- 1.13) The instructor expected students to take responsibility for their own learning.
- 1.14) (Instructor supplied item)
- 1.15) (Instructor supplied item)
- 1.16) (Instructor supplied item)
- 1.17) (Instructor supplied item)
- 1.18) (Instructor supplied item)



## 2. PART 2: Demographics



I completed readings and assignments by the due date



# Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

- 3.1) Comment on aspects of the instructor's teaching style that helped the learning process.
- All the lessons in this class were organized and well thought-out. Professor Furnas is super knowledgable on all the topics he taught us. He made everything easy to understand and if anyone was ever confused or needed him to go over something he gladly did. He also does such a great job of connecting the material to how we will use it in future communication jobs. I enjoyed this class so much because he made everything understandable. Last semester for com220, I had a professor who made everything feel so difficult and I lost hope in ever learning Adobe suites. Professor Furnas really was great at teaching Indesign. I would recommend this class and any of Professor Furnas classes to anyone! The Elon Communications school is lucky to have him.
- He's an overall fantastic professor with a great teaching style
- Instructor did a good job of dividing the class in half, so it didn't feel like three hours of learning.
- It is clear that Professor Furnas knows the material very well, which makes it easier for his students to learn at such a face pace. Professor Furnas is honestly in my top 3 favorite professors at Elon, and I love how he works so hard to make his classroom a place for mutual respect and learning.
- N/A
- Professor Furnas' knowledge and passion for the subjects taught greatly helps my learning process. He makes me want to learn more and makes sure I understand the most important parts of the communications industry.
- The teaching style very much helps my learning process as classes are organized, lectures and notes are extensive and helpful and class discussions are engaging.
- very organized
- 3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.
- I know this is the nature of J-term, but sometimes the lectures get so speedy I end up missing things while trying to write everything down. If there was a way to upload the lecture powerpoints to Moodle, that would be extremely helpful. Especially since I've had to miss class because of COVID!
- I think more creative assignments would help me with the enjoyment of this class. Rather than recreating things in class to learn, let us create our own material, like in the coding class.
- N/A (3 Counts)
- n/a
- nothing
- (Item provided by the instructor)
- N/A