ELON UNIVERSITY | OFFICE OF THE Provost and Academic Affairs

TEACHING EVALUATIONS SPRING SEMESTER 2021

Attached is the report for your Spring 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

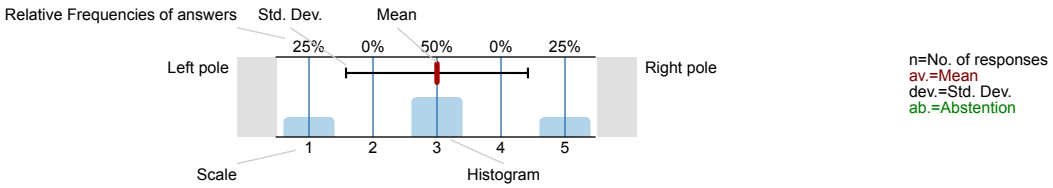
Kelly Furnas

Editing and Design (JOU320A_143906)
No. of responses = 6

Survey Results

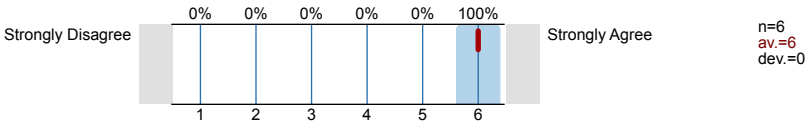
Legend

Question text



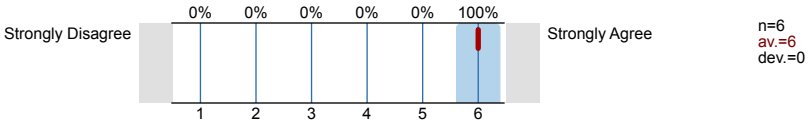
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



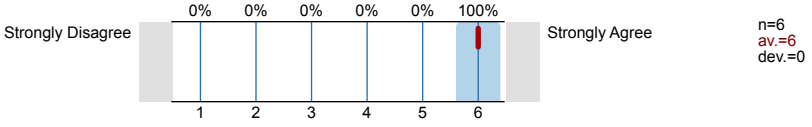
n=6
av.=6
dev.=0

1.2) Course assignments fostered analytical and/or creative thinking.



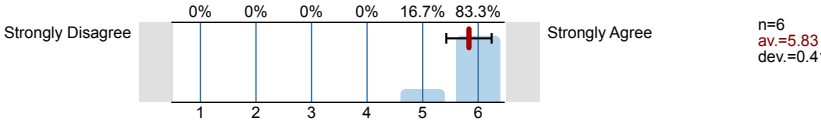
n=6
av.=6
dev.=0

1.3) The instructor set clear goals and objectives in the course.



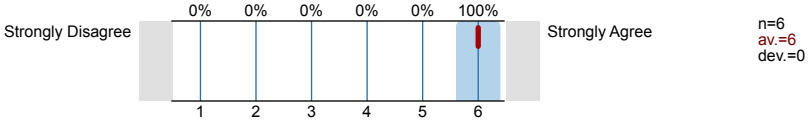
n=6
av.=6
dev.=0

1.4) The instructor was available outside of class (during office hours, electronically, or both).



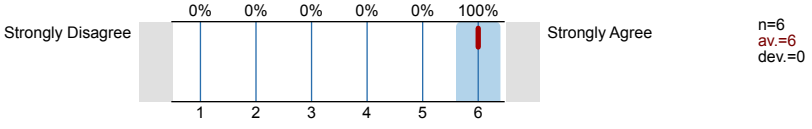
n=6
av.=5.83
dev.=0.41

1.5) The instructor communicated clear guidelines related to graded work.



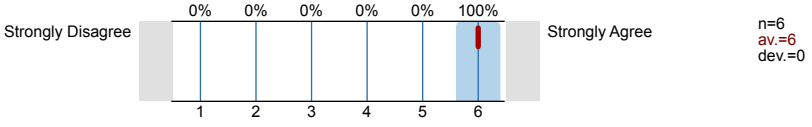
n=6
av.=6
dev.=0

1.6) The instructor displayed enthusiasm for the subject.



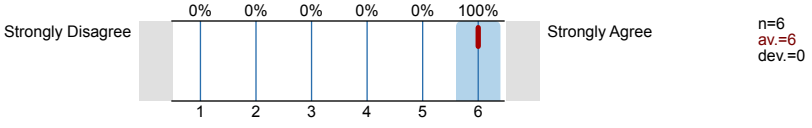
n=6
av.=6
dev.=0

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



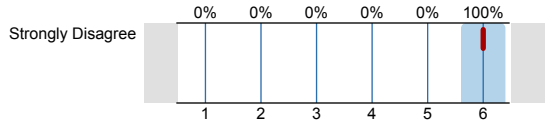
n=6
av.=6
dev.=0

1.8) The instructor challenged students to think critically about course material.



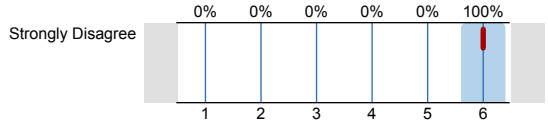
n=6
av.=6
dev.=0

1.9) The instructor supported a class environment of mutual respect.



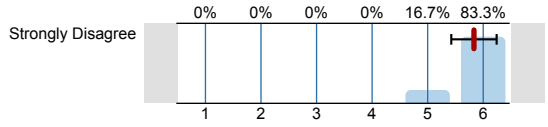
n=6
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



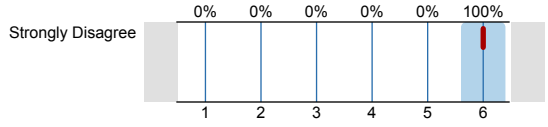
n=6
av.=6
dev.=0

1.11) The instructor gave me feedback that helped me learn.



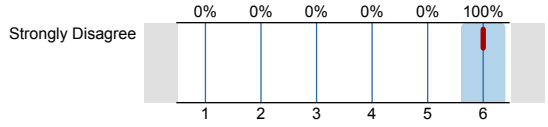
n=6
av.=5.83
dev.=0.41

1.12) The instructor facilitated my learning of the subject matter.



n=6
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=6
av.=6
dev.=0

1.14) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

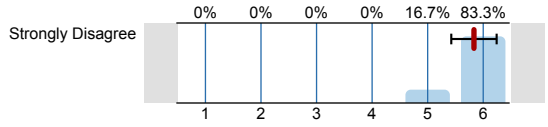
1.16) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

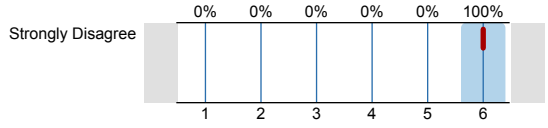
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



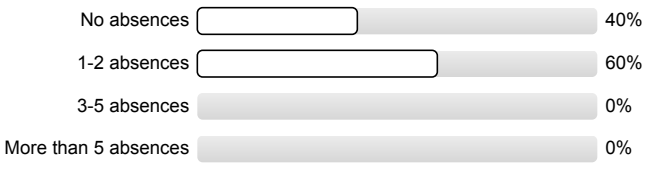
n=6
av.=5.83
dev.=0.41

2.2) I completed readings and assignments by the due date.



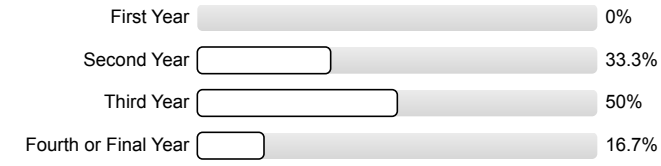
n=6
av.=6
dev.=0

2.3) How many absences did you have in this class?



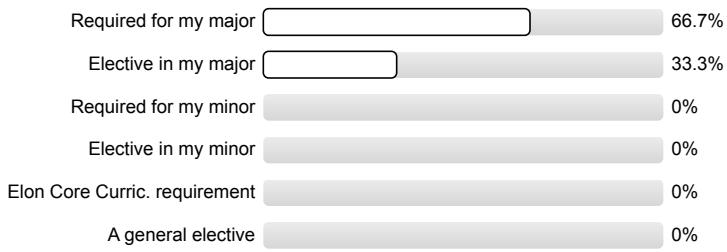
n=5
av.=1.6
dev.=0.55

2.4) My class standing at Elon is



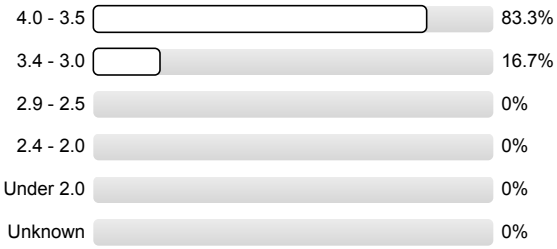
n=6
av.=2.83
dev.=0.75

2.5) How is this course related to your major or minor? (select one response only) This course is



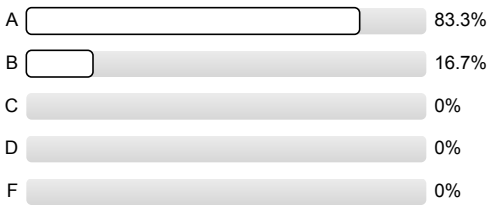
n=6
av.=1.33
dev.=0.52

2.6) My cumulative GPA is



n=6
av.=1.17
dev.=0.41

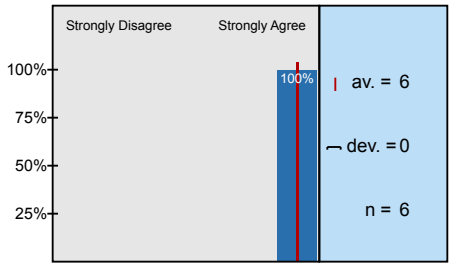
2.7) My current grade in this course is



n=6
av.=1.17
dev.=0.41

Histogram for scaled questions

The classes were well-prepared and well-organized.



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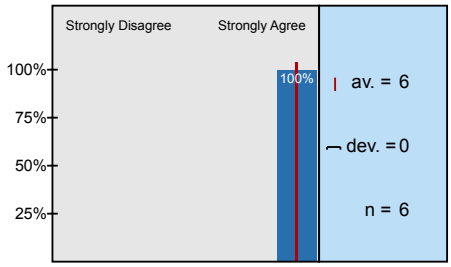

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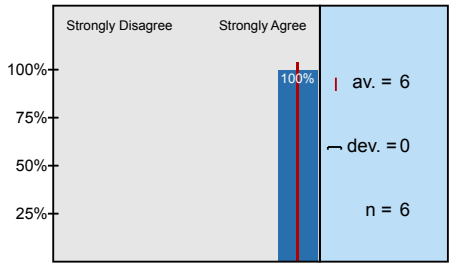

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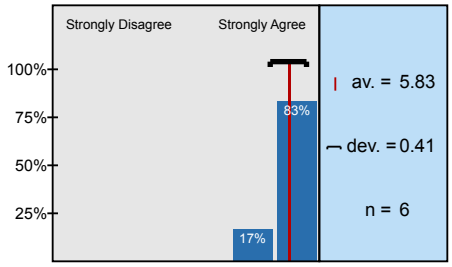
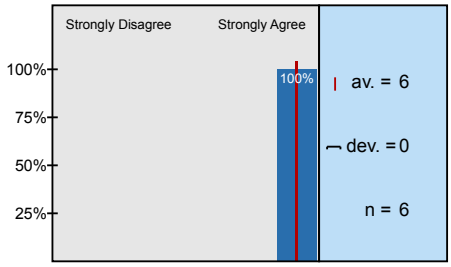
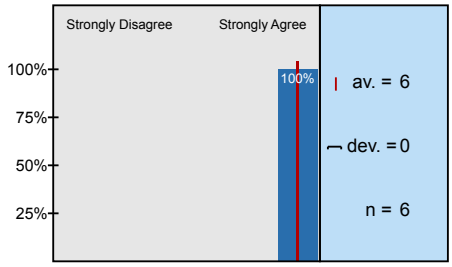


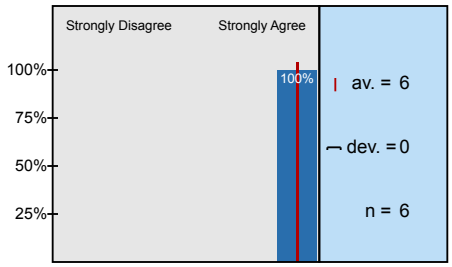
The instructor communicated clear guidelines related to graded work.



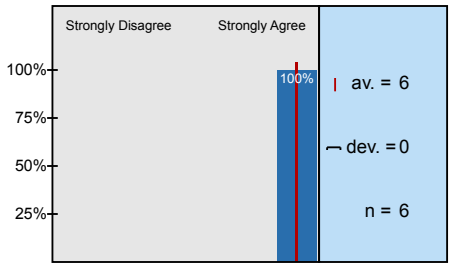
The instructor displayed enthusiasm for the subject.



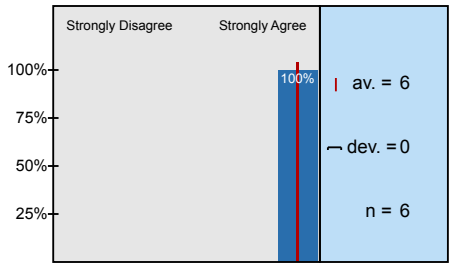
The instructor set a high standard for achievement that students were encouraged to meet.



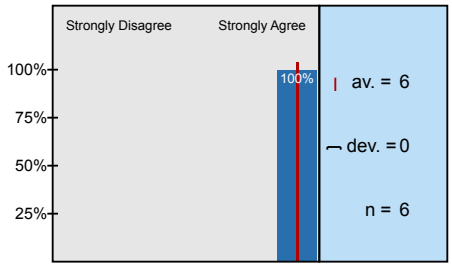
The instructor challenged students to think critically about course material.



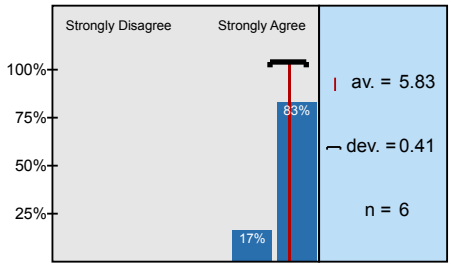
The instructor supported a class environment of mutual respect.



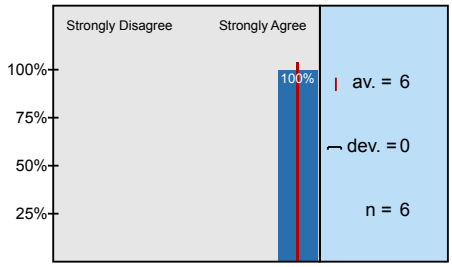
The instructor expected students to support assertions with evidence and/or reasoning.



The instructor gave me feedback that helped me learn.



The instructor facilitated my learning of the subject matter.



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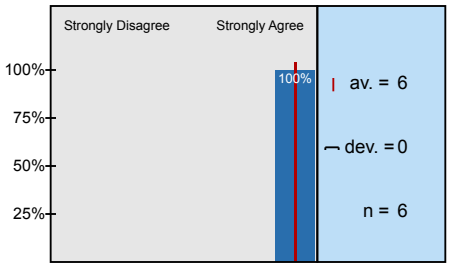
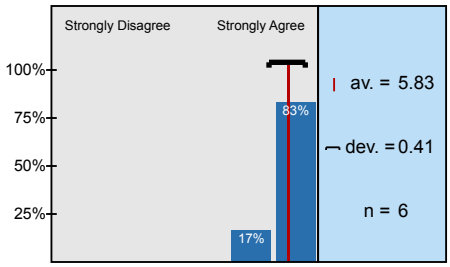
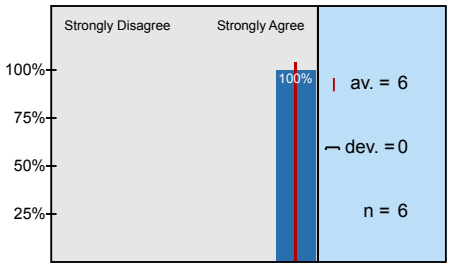


I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.

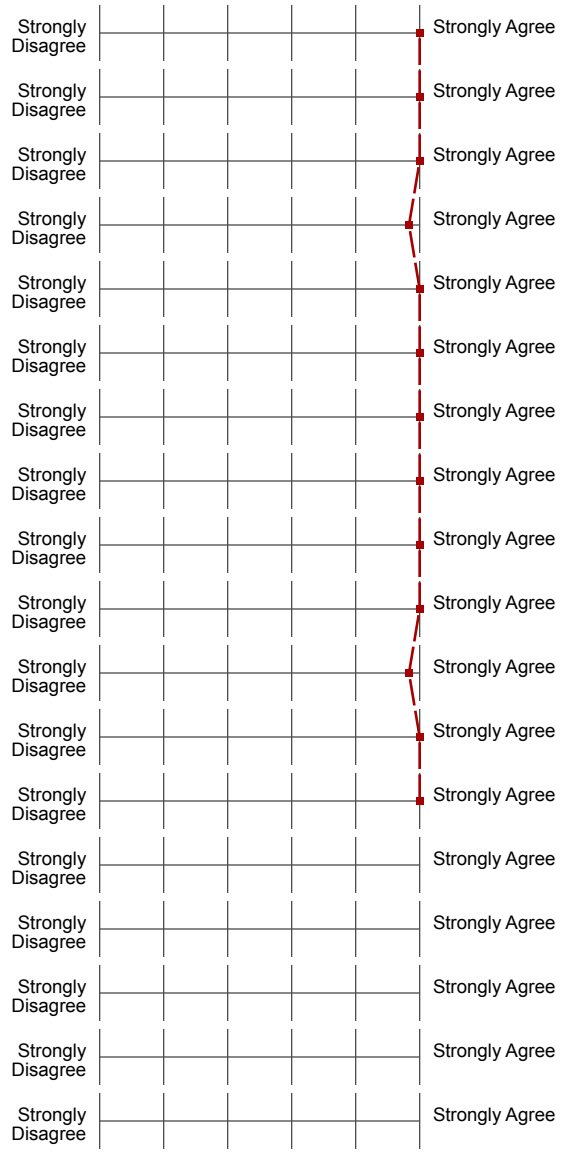


Profile

Subunit: Journalism
Name of the instructor: Kelly Furnas
Name of the course: (Name of the survey) Editing and Design (JOU320A_143906)

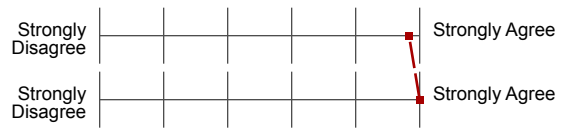
Values used in the profile line: Mean

1. PART I: Instruction



1.1)	The classes were well-prepared and well-organized.	n=6	av.=6.00	md=6.00	dev.=0.00
1.2)	Course assignments fostered analytical and/or creative thinking.	n=6	av.=6.00	md=6.00	dev.=0.00
1.3)	The instructor set clear goals and objectives in the course.	n=6	av.=6.00	md=6.00	dev.=0.00
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	n=6	av.=5.83	md=6.00	dev.=0.41
1.5)	The instructor communicated clear guidelines related to graded work.	n=6	av.=6.00	md=6.00	dev.=0.00
1.6)	The instructor displayed enthusiasm for the subject.	n=6	av.=6.00	md=6.00	dev.=0.00
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	n=6	av.=6.00	md=6.00	dev.=0.00
1.8)	The instructor challenged students to think critically about course material.	n=6	av.=6.00	md=6.00	dev.=0.00
1.9)	The instructor supported a class environment of mutual respect.	n=6	av.=6.00	md=6.00	dev.=0.00
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	n=6	av.=6.00	md=6.00	dev.=0.00
1.11)	The instructor gave me feedback that helped me learn.	n=6	av.=5.83	md=6.00	dev.=0.41
1.12)	The instructor facilitated my learning of the subject matter.	n=6	av.=6.00	md=6.00	dev.=0.00
1.13)	The instructor expected students to take responsibility for their own learning.	n=6	av.=6.00	md=6.00	dev.=0.00
1.14)	(Instructor supplied item) (*)				
1.15)	(Instructor supplied item) (*)				
1.16)	(Instructor supplied item) (*)				
1.17)	(Instructor supplied item) (*)				
1.18)	(Instructor supplied item) (*)				

2. PART 2: Demographics



2.1)	I have consistently put a lot of effort into meeting course objectives.	n=6	av.=5.83	md=6.00	dev.=0.41
2.2)	I completed readings and assignments by the due date.	n=6	av.=6.00	md=6.00	dev.=0.00

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Allowing feedback about the course throughout the year
  Hands-on experience and real-world examples of this course applies to the work world
  Discussion surrounding why the AP style exists and even students the opportunity to question whether it should be that way
  Projects provided critical thinking and a creative mindset towards tasks that will be beneficial for the future
- Always available to meet and willingly to help students genuinely understand all topics. Spent perfect amounts of time reviewing confusing materials.
- I love Dr. Furnas! Open for questions and is open and honest. So encouraging. This is my second time having him and he is amazing.
- Professor Furnas had open discussions about each topic in class and encouraged all members to participate. He’s great at explaining things in depth and advocating for his students.
- Professor Furnas is continually one of the kindest, thought provoking, and caring professors at Elon.
- The energy and wittiness that kelly has while teaching keeps me super engaged. I love how he applied the content from class to real world scenarios. He's a great professor

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I always learn the best with examples so many a few more real life example of grammar within sentences, but nothing else.
- The quizes outside of class were a little extra but I didn't mind. I would say the biggest thing Kelly can improve on is teach about social media more. thats like all that people use these days for news and information. maybe social media needs its own class at Elon but it can be intertwined to this class as well.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.