ELON UNIVERSITY

OFFICES OF THE PROVOST
AND ACADEMIC AFFAIRS

TEACHING EVALUATIONS WINTER TERM 2017

Attached is the report for your Winter Term 2017 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Winter Term courses is not uploaded to Fortis and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until March 17th, 2017. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost/Vice President for Academic Affairs

2200 Campus Box Elon, North Carolina 27244
TELEPHONE 336.278.6647 WEB www.elon.edu

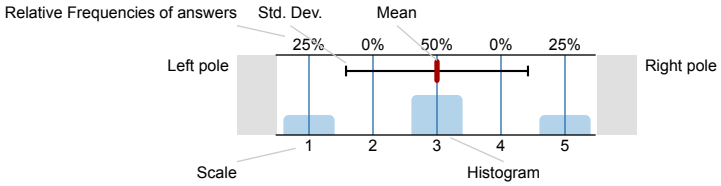
Kelly Furnas

Media Writing (COM110B 113269)
No. of responses = 18

Survey Results

Legend

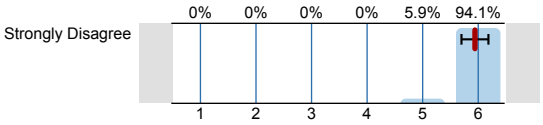
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

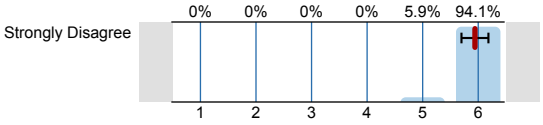
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



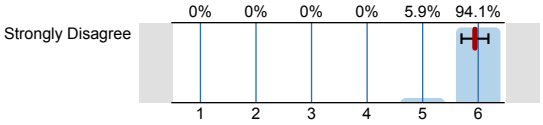
n=17
av.=5.94
dev.=0.24

1.2) Course assignments fostered analytical and/or creative thinking.



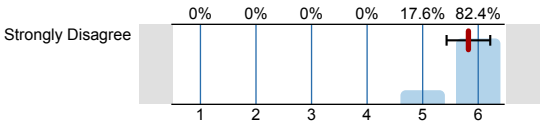
n=17
av.=5.94
dev.=0.24

1.3) The instructor set clear goals and objectives in the course.



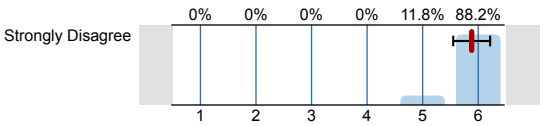
n=17
av.=5.94
dev.=0.24

1.4) The instructor was available outside of class (during office hours, electronically, or both).



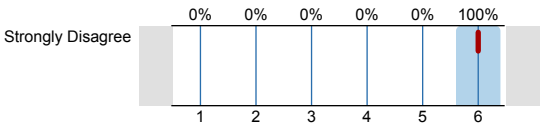
n=17
av.=5.82
dev.=0.39

1.5) The instructor communicated clear guidelines related to graded work.



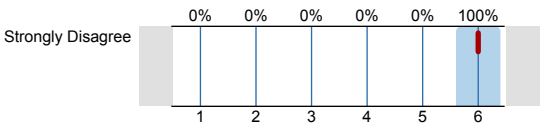
n=17
av.=5.88
dev.=0.33

1.6) The instructor displayed enthusiasm for the subject.



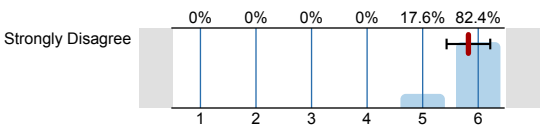
n=17
av.=6
dev.=0

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



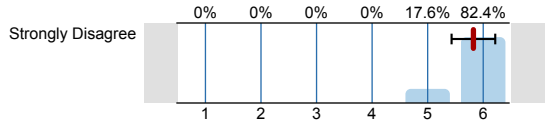
n=17
av.=6
dev.=0

1.8) The instructor challenged students to think critically about course material.



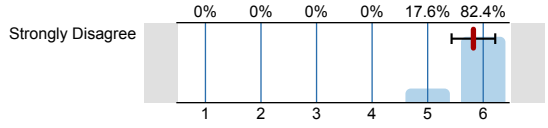
n=17
av.=5.82
dev.=0.39

1.9) The instructor supported a class environment of mutual respect.



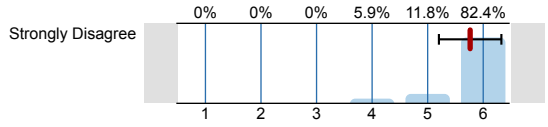
n=17
av.=5.82
dev.=0.39

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



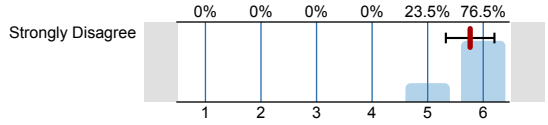
n=17
av.=5.82
dev.=0.39

1.11) The instructor gave me feedback that helped me learn.



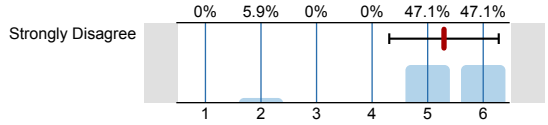
n=17
av.=5.76
dev.=0.56

1.12) The instructor facilitated my learning of the subject matter.



n=17
av.=5.76
dev.=0.44

1.13) The instructor expected students to take responsibility for their own learning.



n=17
av.=5.29
dev.=0.99

1.14) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

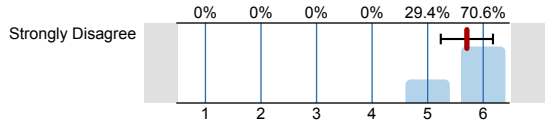
1.16) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

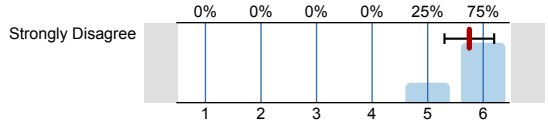
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



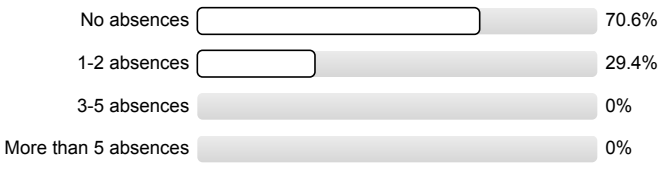
n=17
av.=5.71
dev.=0.47

2.2) I completed readings and assignments by the due date.



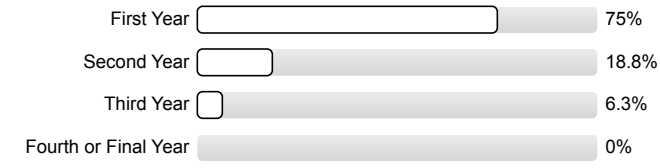
n=16
av.=5.75
dev.=0.45

2.3) How many absences did you have in this class?



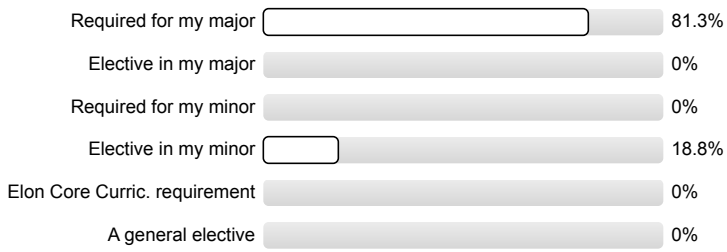
n=17
av.=1.29
dev.=0.47

2.4) My class standing at Elon is



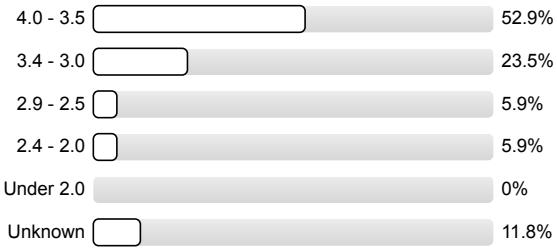
n=16
av.=1.31
dev.=0.6

2.5) How is this course related to your major or minor? (select one response only) This course is



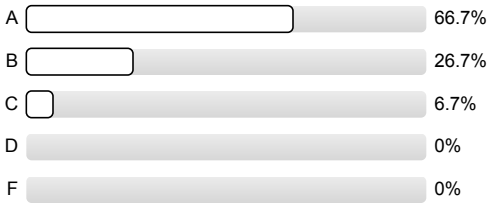
n=16
av.=1.56
dev.=1.21

2.6) My cumulative GPA is



n=17
av.=2.12
dev.=1.69

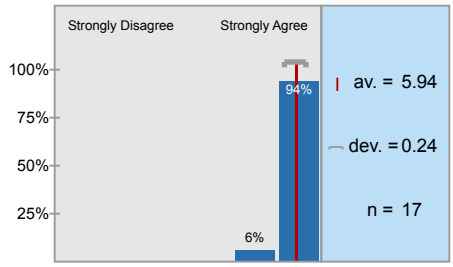
2.7) My current grade in this course is



n=15
av.=1.4
dev.=0.63

Histogram for scaled questions

The classes were well-prepared and well-organized.



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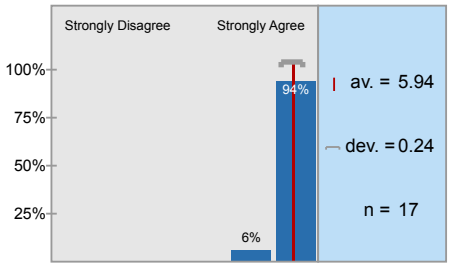
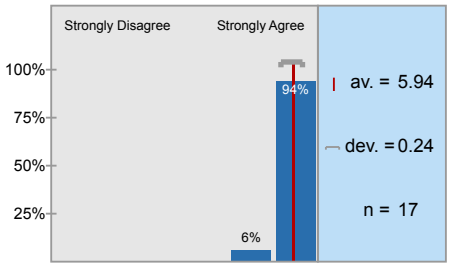


The instructor set clear goals and objectives in the course.



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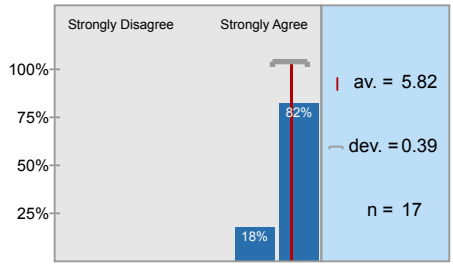
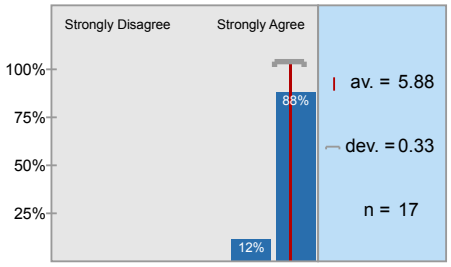
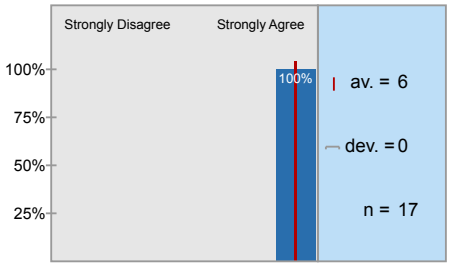


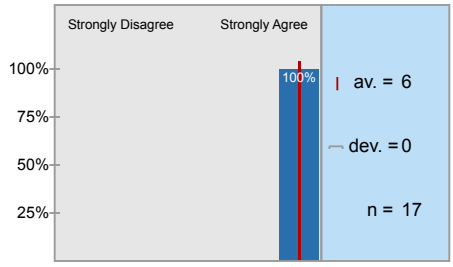
The instructor communicated clear guidelines related to graded work.



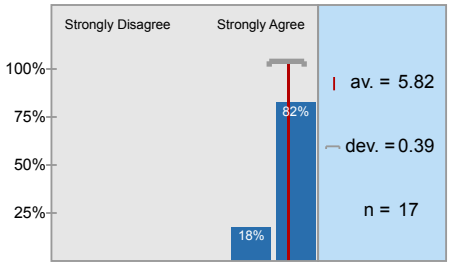
The instructor displayed enthusiasm for the subject.



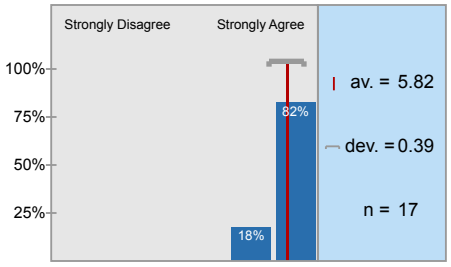
The instructor set a high standard for achievement that students were encouraged to meet.



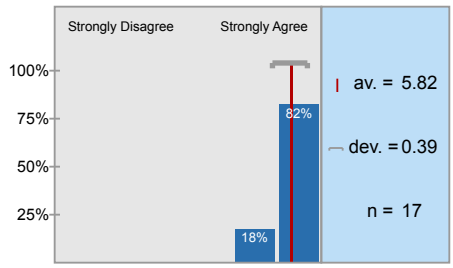
The instructor challenged students to think critically about course material.



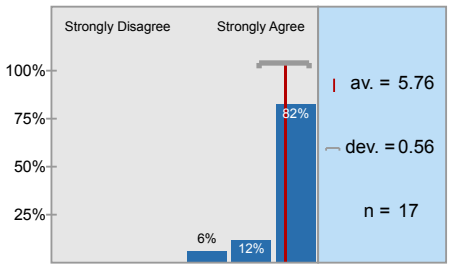
The instructor supported a class environment of mutual respect.



The instructor expected students to support assertions with evidence and/or reasoning.



The instructor gave me feedback that helped me learn.



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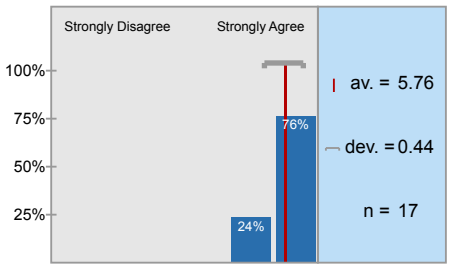
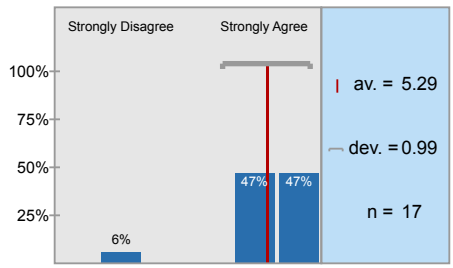
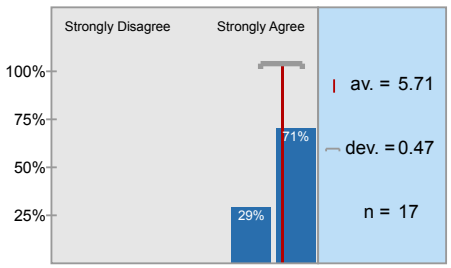


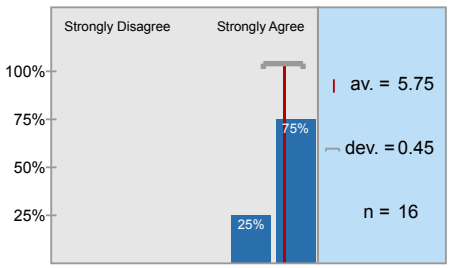
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.

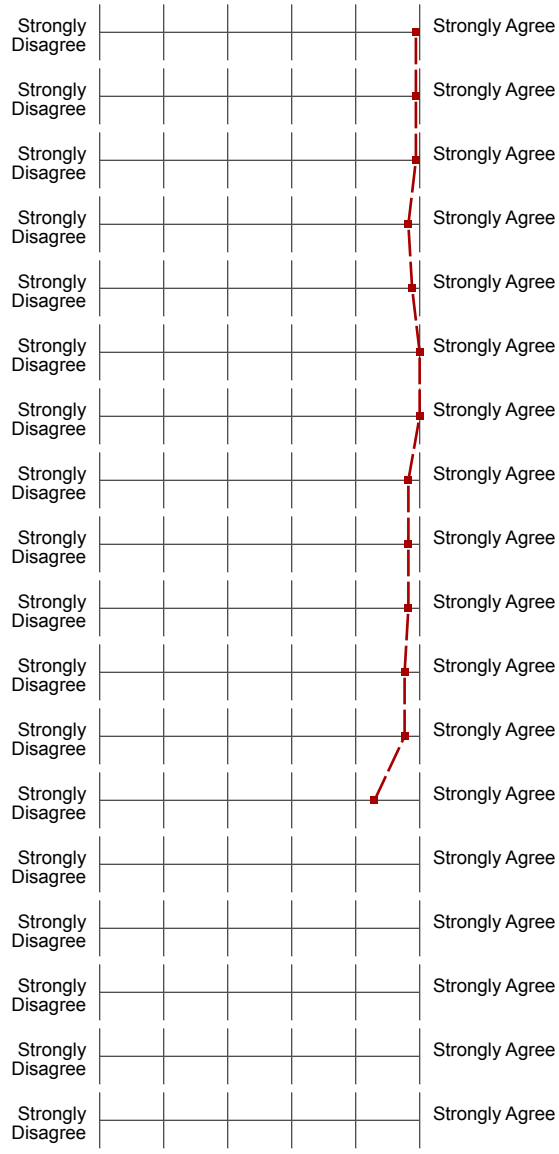


Profile

Subunit: Communications
Name of the instructor: Kelly Furnas
Name of the course: (Name of the survey) Media Writing (COM110B 113269)

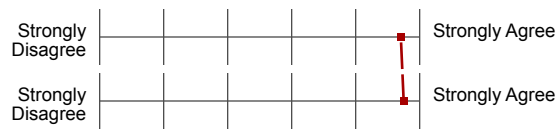
Values used in the profile line: Mean

1. PART I: Instruction



1.1)	The classes were well-prepared and well-organized.	n=17	av.=5.94 md=6.00 dev.=0.24
1.2)	Course assignments fostered analytical and/or creative thinking.	n=17	av.=5.94 md=6.00 dev.=0.24
1.3)	The instructor set clear goals and objectives in the course.	n=17	av.=5.94 md=6.00 dev.=0.24
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	n=17	av.=5.82 md=6.00 dev.=0.39
1.5)	The instructor communicated clear guidelines related to graded work.	n=17	av.=5.88 md=6.00 dev.=0.33
1.6)	The instructor displayed enthusiasm for the subject.	n=17	av.=6.00 md=6.00 dev.=0.00
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	n=17	av.=6.00 md=6.00 dev.=0.00
1.8)	The instructor challenged students to think critically about course material.	n=17	av.=5.82 md=6.00 dev.=0.39
1.9)	The instructor supported a class environment of mutual respect.	n=17	av.=5.82 md=6.00 dev.=0.39
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	n=17	av.=5.82 md=6.00 dev.=0.39
1.11)	The instructor gave me feedback that helped me learn.	n=17	av.=5.76 md=6.00 dev.=0.56
1.12)	The instructor facilitated my learning of the subject matter.	n=17	av.=5.76 md=6.00 dev.=0.44
1.13)	The instructor expected students to take responsibility for their own learning.	n=17	av.=5.29 md=5.00 dev.=0.99
1.14)	(Instructor supplied item) (*)		
1.15)	(Instructor supplied item) (*)		
1.16)	(Instructor supplied item) (*)		
1.17)	(Instructor supplied item) (*)		
1.18)	(Instructor supplied item) (*)		

2. PART 2: Demographics



2.1)	I have consistently put a lot of effort into meeting course objectives.	n=17	av.=5.71 md=6.00 dev.=0.47
2.2)	I completed readings and assignments by the due date.	n=16	av.=5.75 md=6.00 dev.=0.45

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. **PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Kelly Furnas is extremely passionate about this subject and it shows through his teaching. He was always available outside of class and to discuss things further.

Signing up for story conferences was the most helpful because I could get direct feedback on my individual writing style. I also loved the variety of writing assignments.

He's incredibly passionate & very eager to help & give feedback. He very much wants his students to succeed.

A lot of class activities that were interesting and helped with learning.

Strong and informative lectures paired with challenging + relevant assignments

He was engaging and passionate about the material.

Very open + honest about the work + expectations

Always gave thorough examples and great notes to follow

Very engaging and enthusiastic

His enthusiasm is excellent and encourages classroom discussions.

He is very focused on communication + assuring we know what we need to. Honestly, he's the best teacher I've had here so far.

He was very conversational and clear when lecturing. He was very nice and understanding, and you could tell he had a lot of important information to share from his own experience. Overall great teacher and person.

From Day 1, Professor Furnas set very clear expectations for us as his students. He did this by providing thorough scheduling details on Moodle and ensuring we was by our side every step of the way. Everything was very organized & informative; everything had a purpose which was great.

I really liked the teaching style. I thought I was going to be overwhelmed at the beginning but we took it piece by piece and he gave helpful feedback

Very enthusiastic

very willing to help. provides great feedback
well organized classes- something I have not seen much of in the comm. school

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

none

Cant think of any.

Very harsh grader

There could have been more opportunities for discussions.

NA

Nothing to be improved upon.

N/A

I think you could work on making the students speak up more to have better conversations Maybe make class participation a grade?

there is not a lot of room for error in this class

often say "in your future as a journalist"
but not everyone is going to be a journalist
so that was frustrating

3.3) (Item provided by the instructor)

N/A