



TEACHING EVALUATIONS SPRING SEMESTER 2022

Attached is the report for your Spring 2022 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

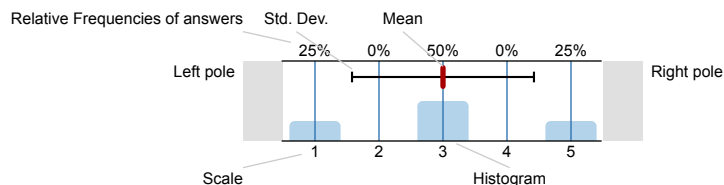
FL: Media Writing (COM1100D_151936)
No. of responses = 16



Survey Results

Legend

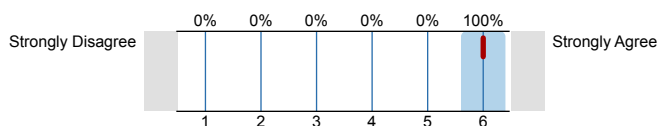
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

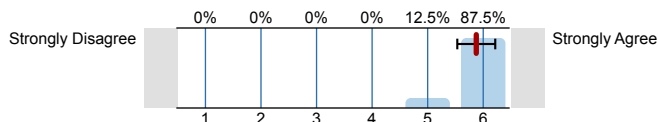
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



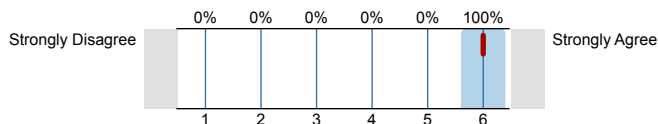
n=16
av.=6
dev.=0

- 1.2) Course assignments fostered analytical and/or creative thinking.



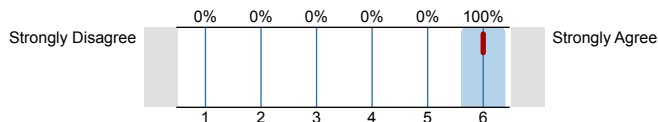
n=16
av.=5.88
dev.=0.34

- 1.3) The instructor set clear goals and objectives in the course.



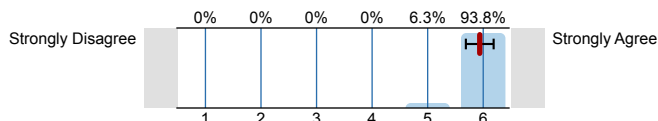
n=16
av.=6
dev.=0

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



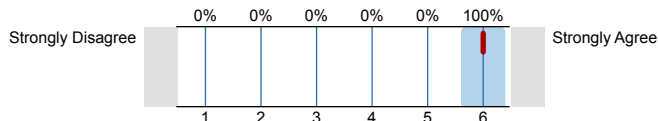
n=16
av.=6
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



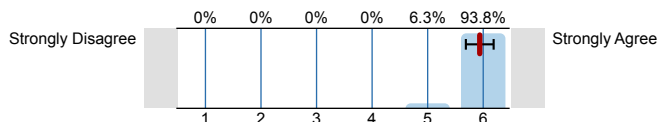
n=16
av.=5.94
dev.=0.25

- 1.6) The instructor displayed enthusiasm for the subject.



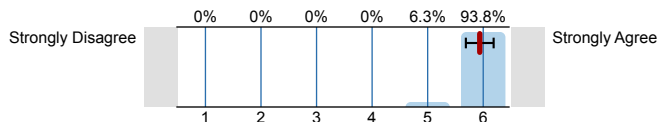
n=16
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



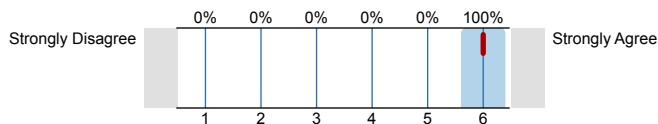
n=16
av.=5.94
dev.=0.25

- 1.8) The instructor challenged students to think critically about course material.



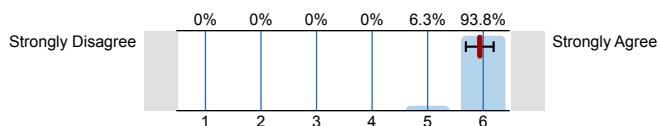
n=16
av.=5.94
dev.=0.25

1.9) The instructor supported a class environment of mutual respect.



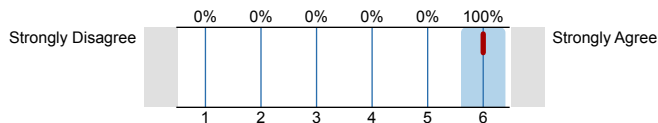
n=16
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



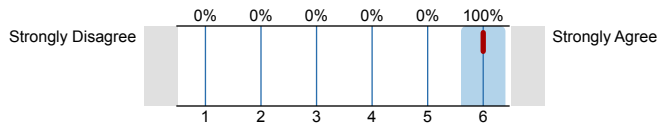
n=16
av.=5.94
dev.=0.25

1.11) The instructor gave me feedback that helped me learn.



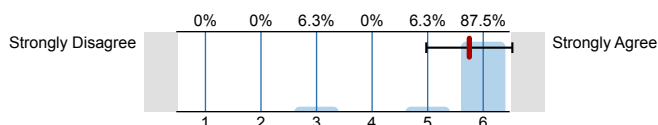
n=16
av.=6
dev.=0

1.12) The instructor facilitated my learning of the subject matter.



n=16
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=16
av.=5.75
dev.=0.77

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

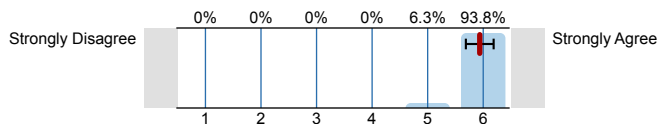
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

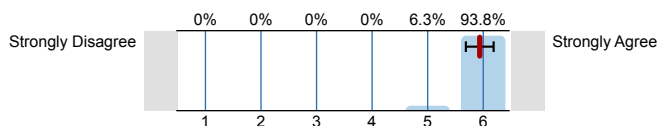
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



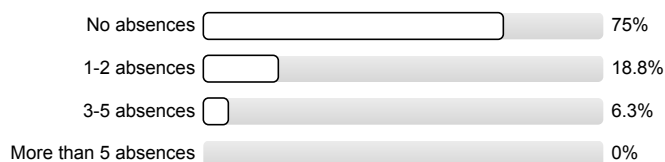
n=16
av.=5.94
dev.=0.25

2.2) I completed readings and assignments by the due date.



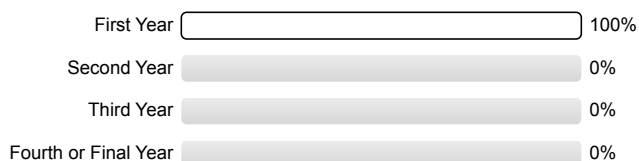
n=16
av.=5.94
dev.=0.25

2.3) How many absences did you have in this class?



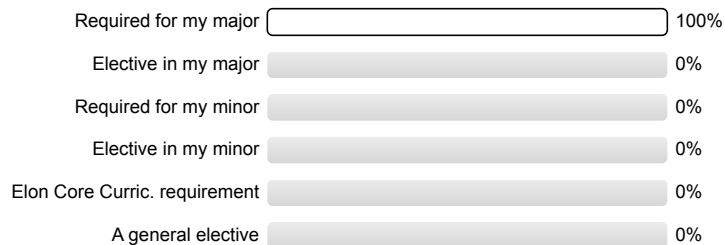
n=16
av.=1.31
dev.=0.6

2.4) My class standing at Elon is



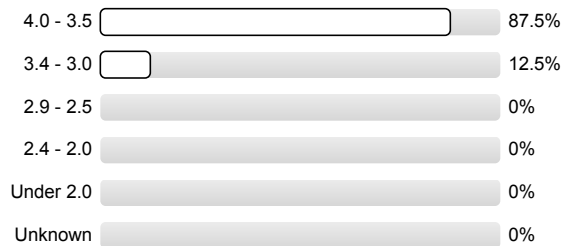
n=16
av.=1
dev.=0

2.5) How is this course related to your major or minor? (select one response only) This course is



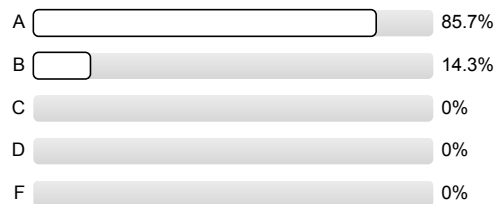
n=16
av.=1
dev.=0

2.6) My cumulative GPA is



n=16
av.=1.13
dev.=0.34

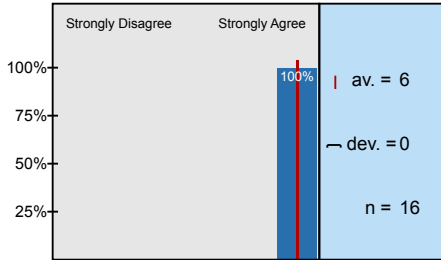
2.7) My current grade in this course is



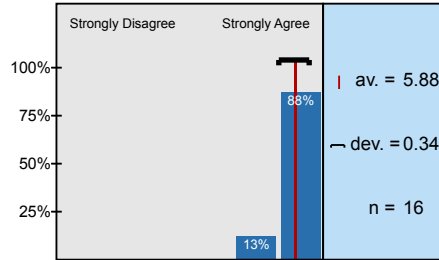
n=14
av.=1.14
dev.=0.36

Histogram for scaled questions

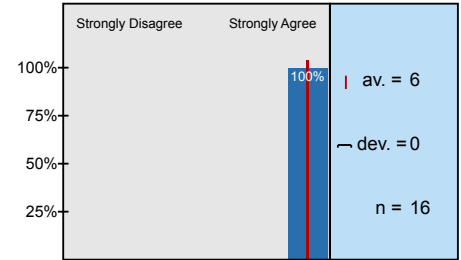
The classes were well-prepared and well-organized.



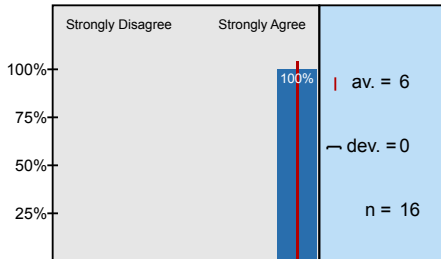
Course assignments fostered analytical and/or creative thinking.



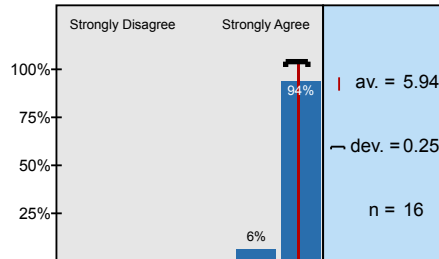
The instructor set clear goals and objectives in the course.



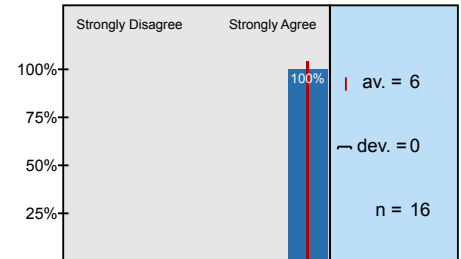
The instructor was available outside of class (during office hours, electronically, or both).



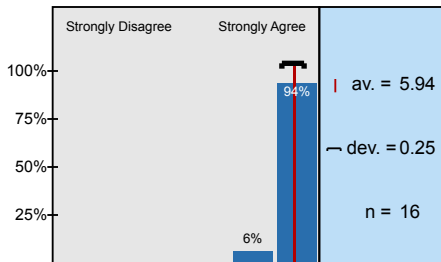
The instructor communicated clear guidelines related to graded work.



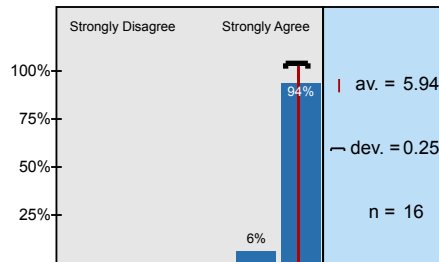
The instructor displayed enthusiasm for the subject.



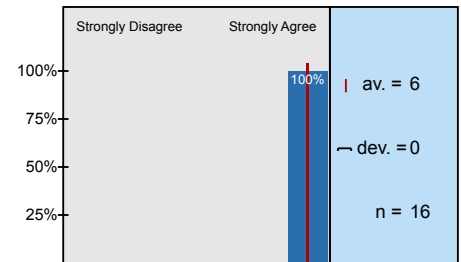
The instructor set a high standard for achievement that students were encouraged to meet.



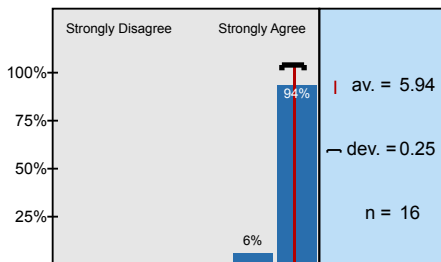
The instructor challenged students to think critically about course material.



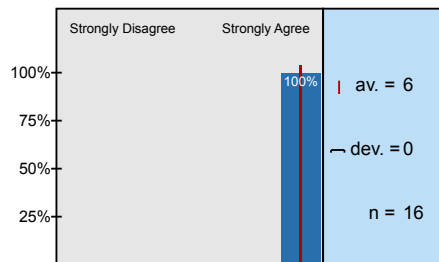
The instructor supported a class environment of mutual respect.



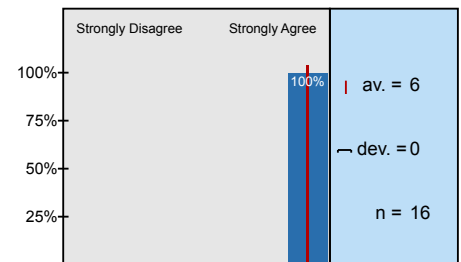
The instructor expected students to support assertions with evidence and/or reasoning.



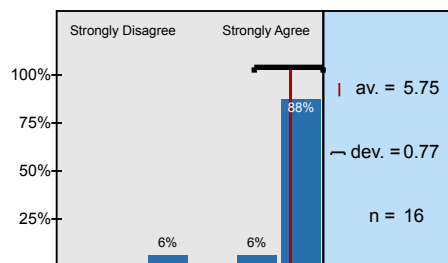
The instructor gave me feedback that helped me learn.



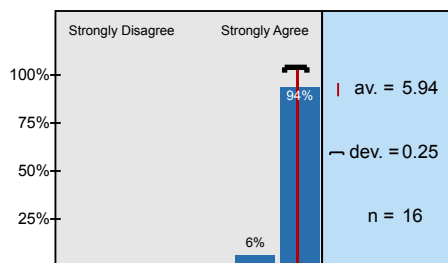
The instructor facilitated my learning of the subject matter.



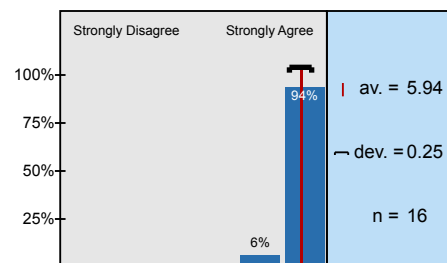
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: FL: Media Writing
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=16	av.=6.00	md=6.00	dev.=0.00
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=16	av.=5.88	md=6.00	dev.=0.34
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=16	av.=6.00	md=6.00	dev.=0.00
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=16	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=16	av.=5.94	md=6.00	dev.=0.25
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=16	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=16	av.=5.94	md=6.00	dev.=0.25
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=16	av.=5.94	md=6.00	dev.=0.25
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=16	av.=6.00	md=6.00	dev.=0.00
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=16	av.=5.94	md=6.00	dev.=0.25
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=16	av.=6.00	md=6.00	dev.=0.00
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=16	av.=6.00	md=6.00	dev.=0.00
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=16	av.=5.75	md=6.00	dev.=0.77
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=16	av.=5.94	md=6.00	dev.=0.25
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=16	av.=5.94	md=6.00	dev.=0.25

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Engaging PowerPoints and lots of examples. Puts lots of effort into teaching and planning his classes.
- He showed a lot of examples and had activities that really fostered learning and understanding.
- He was fantastic! He wanted to meet with us after every draft we wrote to help us better our writing. It really helped a lot and I feel more confident about my writing. I absolutely loved his class and he was an amazing professor.
- I have never had a teacher that has taken such an interest in the work put forth by an entire class. In every single class, he taught engaging and interactive lessons that were applicable to every student regardless of their major. After writing articles, he had individual 30-minute meetings where he gave me constructive and encouraging feedback to aid in bettering me as a writer. I feel truly fortunate to have taken Kelly's class and I hope to be able to take other classes with him in the future.
- I loved that the teaching was very clear and precise. I felt decently challenged, but he was always there to help.
- I really like how he ran his lessons, they were very interactive and he used different activities that really engrained what we were learning in a meaningful way in to my mind.
- Interactive activities to apply what we learned in lectures helped a lot in learning the skills. The activities were both fun and I learned a lot. I feel like this is one of the first college classes where I learned skills that I will use in my professional career.
- Kelly Furnas has been the best teacher I have had in my academic career. He genuinely cares for every single student and the belief he had in my potential caused me to truly want to learn. Every class was carefully planned and interactive. On days with less interesting topics he knew how to spice it up. He responded to all of my emails so quickly and helped me with all of my questions. The way he really wants everyone to succeed is so unique in a teacher and I hope this university realizes how valuable of an asset he is to this school.
- Kelly Furnas is the best professor I have ever had at Elon. He cares so much about all of his students and it shows in his interactions and in the way he teaches. I like how he would set aside class time for one on one meetings. I really felt like it helped me grow tremendously as a writer and as a communicator.
- Kelly creates such a fun and creative environment in every class. He makes class so interactive and always keeps me engaged.
- Kelly has been an absolutely incredible professor. His passion for the subject he is teaching is evident. He gives great personal feedback and cares about his students and the work they do in his class. His classes are organized and detailed, and the assignments are clear and engaging. Every assignment feels like it has a real-world application.
- Kelly used a variety of different teaching styles to keep us engaged and excited about the material. He bought us donuts, played us music and did everything he could to provide fun activities.
- Prof. Furnas's way to foster discussion and explain things in a way that allowed me to unlock different ways to think and act was something I have never experienced with a teacher at any level before.
- There is nothing I could possibly say that could convey how excellent the teaching was. All lectures were so engaging and interesting and relevant. I've never had a better teacher
- Throughout the semester, professor Furnas demonstrated a fierce passion for journalism and supporting students in improving their writing. Individual story conference meetings after each draft submission allowed for personalized, constructive feedback as well as a strong student-teacher support structure. Each class was unique and rich in material, designed to support us in our future careers as communicators. He went above and beyond to design relevant and engaging class assignments and lectures.
- great notes and feedback, challenging assignments that fostered critical thinking skills and learning

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- As this class is required for all communications majors, it would have been fruitful to branch out beyond the journalism focus more often. However, we did at least one assignment for each pertinent major throughout the semester.
- I don't have any.
- I really do not think much could be improved upon, he did a fantastic job teaching this class.
- I really liked his teaching style, I can't think of anything I would improve.
- I think it would be nice to have a little more information on how to use the AP stylebook or effectively search for news headlines before the

quizzes begin.

- I would not change a single aspect of this class. I found it all really informative, engaging, and extremely educational.
- Literally nothing
- Literally nothing. Absolute mastery especially considering this is not a course normally taught by him.
- Maybe just having more instruction about the interview process and practice interviewing in class.
- The teaching was hands-on and he was very clear about what he was looking for. Amazing teaching style!

^{3.3)} (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.