

Faculty Member: **Furnas, Kelly** Course Name: **Drones in the Media**
Hr./Days: **530 TU** College: **Arts & Sciences**

Course #: **MC 589**
Term: **Spring 2016**

Responses from 15 of the 27 enrolled (56%)

Offered: 03/01/16 - 03/07/16

| Overall Effectiveness | | | | | | | | |
|---|--------------------------------|---|---|-----------------------|----|------|---------------------------------|-----------------------|
| | Number Responding [VL=1, VH=5] | | | | | | Statistics | |
| | VL | L | M | H | VH | OMIT | SD ¹ | AVG |
| Obtained Responses | | | | | | | | |
| 1. Overall effectiveness as a teacher | 0 | 0 | 0 | 2 | 13 | 0 | 0.3 | 4.9 |
| 11. Increased desire to learn about the subject | 0 | 0 | 0 | 2 | 12 | 1 | 0.3 | 4.9 |
| 14. Amount learned in the course | 0 | 0 | 1 | 3 | 11 | 0 | 0.6 | 4.7 |
| | Statistics | | | | | | Comparative Status ² | |
| | Raw | | | Adjusted ³ | | | Raw | Adjusted ³ |
| Averages and Comparative Status | | | | | | | | |
| 1. Overall effectiveness as a teacher | 4.9 | | | 4.8 | | | H | H |
| 11. Increased desire to learn about the subject | 4.9 | | | 4.7 | | | H | H |
| 14. Amount learned in the course | 4.7 | | | 4.5 | | | H | H |

| Ratings of Student Attributes and Instructional Styles | | | | | | | | |
|---|---------------------------------------|---|---|---|----|------|-------------------|-----|
| | Number Responding [VL=1, VH=5] | | | | | | Statistics | |
| | VL | L | M | H | VH | OMIT | SD ¹ | AVG |
| Relevant Student Attributes | | | | | | | | |
| 12. Interest in the course before enrolling | 0 | 0 | 3 | 6 | 6 | 0 | 0.7 | 4.2 |
| 13. Effort to learn in the course | 0 | 0 | 1 | 7 | 7 | 0 | 0.6 | 4.4 |
| Instructional Styles | | | | | | | | |
| A. Establishing a Learning Climate | | | | | | | | |
| 2. Made the course goals and objectives clear | 0 | 0 | 0 | 3 | 12 | 0 | 0.4 | 4.8 |
| 3. Well prepared for class | 0 | 0 | 0 | 1 | 14 | 0 | 0.2 | 4.9 |
| 5. Interest in helping students learn | 0 | 0 | 0 | 2 | 13 | 0 | 0.3 | 4.9 |
| 10. Willingness to help outside of class | 0 | 0 | 1 | 2 | 12 | 0 | 0.6 | 4.7 |
| B. Facilitating Student Learning | | | | | | | | |
| 4. Explained the subject clearly | 0 | 0 | 0 | 4 | 11 | 0 | 0.4 | 4.7 |
| 6. Stimulated thinking about the subject | 0 | 0 | 0 | 3 | 12 | 0 | 0.4 | 4.8 |
| 7. Made helpful comments on student work | 0 | 0 | 3 | 5 | 7 | 0 | 0.8 | 4.3 |
| 8. Grading procedures fair and equitable | 0 | 0 | 0 | 2 | 13 | 0 | 0.3 | 4.9 |
| 9. Realized when students did not understand | 0 | 0 | 0 | 5 | 10 | 0 | 0.5 | 4.7 |

| Instructor's Description of Class | |
|--|------------------------------------|
| A. Type of class | Seminar |
| B. Class size | Much too large |
| C. Physical facilities | Satisfactory |
| D. Previously taught this course? | None |
| E. Approach significantly different this term? | |
| F. Description of teaching load? | Heavy |
| G. Attitude toward teaching this course | I was really enthusiastic |
| H. Control of course decisions | Cooperatively- I was one of a team |
| I. Differences in student preparation | Not a problem |
| J. Student enthusiasm | High |
| K. Student effort to learn | Excellent |
| L. Additional comments? | Comments written on the FIF |

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE



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Instructor FIF Comments

This is the first module in a team-taught course.

Faculty Member: **Furnas, Kelly** Course Name: **Drones in the Media**Course #: **MC 589**Hr./Days: **530 TU**College: **Arts & Sciences**Term: **Spring 2016****Additional Comments**

| | |
|----|---|
| 1. | <p>Additional Comments</p> <ul style="list-style-type: none">• Great instructor. Really personable. Taught a lot of good and needed information regarding the topic.• The journalism school adding this class is a great example of using being on the front end of new technological innovation and interesting students to think differently about the tools they may use in the field. <p>Professor Furnas' section offered a great introduction into drones in journalism. Bringing in an expert from Salina to teach the flight portion was extremely helpful, as well as adding information to already well-prepared syllabus. Also having a day where we could actually fly inside Weber Arena after passing a simulated flight test was excellent.</p> <p>Ethics presentations worked as good way to segment into the next part of the class.</p> <ul style="list-style-type: none">• Kelly Furnas is an excellent professor. He is engaging, thought provoking and his passion for his job shows through in any subject he teaches. I didn't care much for drones before the start of this class, but Professor Furnas has helped us to realize that drone policy making today may hinder its effective use by journalists in the future.• I wish you were teaching the whole course.• I love any class I have with Kelly Furnas. He is so passionate about the subject and he brings students right alongside with him. I am sad he isn't teaching this course for the entire semester. He is always great to work with outside of class if we need any help at all. I learned a lot in this class.• Great instructor with amazing student interaction.• I really enjoyed this class. Thanks for making it interesting!• I've enjoyed this class so far. I'm not a huge fan of law/ethics, but the information has been presented in a way that is very clear and easy to understand. I have also enjoyed the interactive and hands-on aspect. That's highly beneficial for me. |
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