



OFFICES OF THE PROVOST
AND ACADEMIC AFFAIRS

TEACHING EVALUATIONS FALL 2016

Attached is the report for your Fall 2016 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

In a separate email, you will receive a profile line comparing your scores with a summary of all other undergraduate courses taught on campus in Fall 2016.

Maintenance of Data

Student feedback for Fall courses is uploaded to Fortis and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2017. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost/Vice President for Academic Affairs

Kelly Furnas

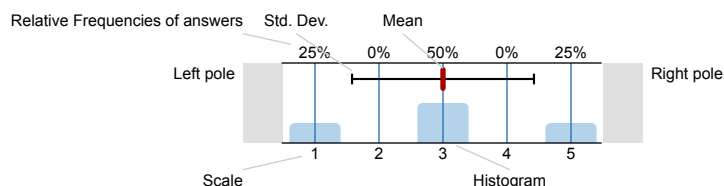
Media Writing (COM110G 112519)
No. of responses = 15



Survey Results

Legend

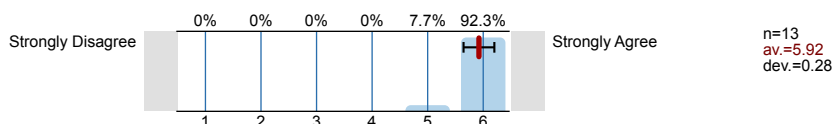
Question text



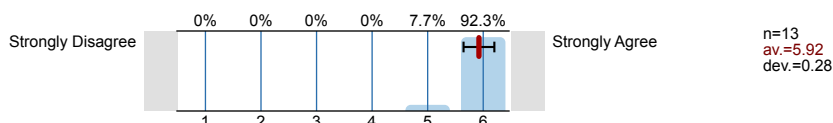
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. PART I: Instruction

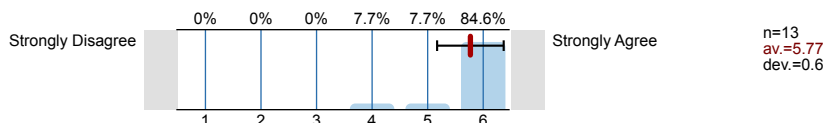
- 1.1) The classes were well-prepared and well-organized.



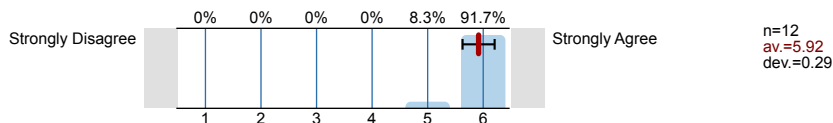
- 1.2) Course assignments fostered analytical and/or creative thinking.



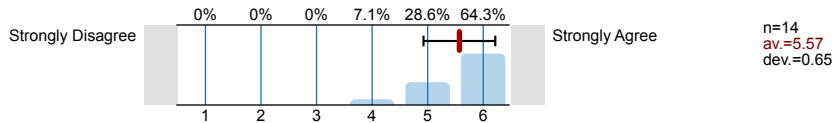
- 1.3) The instructor set clear goals and objectives in the course.



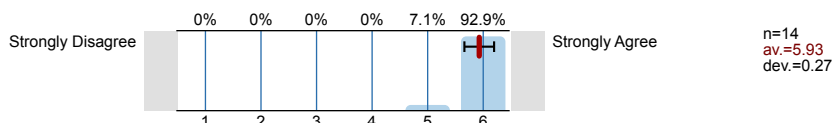
- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



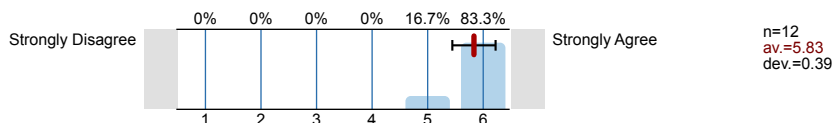
- 1.5) The instructor communicated clear guidelines related to graded work.



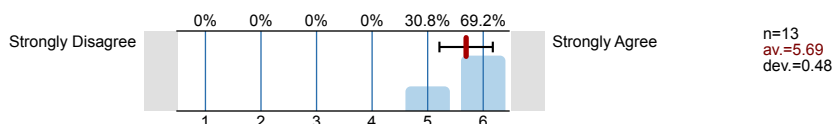
- 1.6) The instructor displayed enthusiasm for the subject.



- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



- 1.8) The instructor challenged students to think critically about course material.

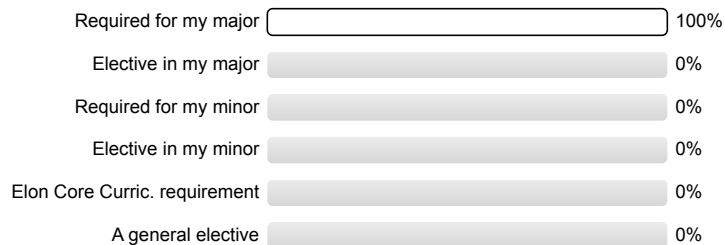


1.9) The instructor supported a class environment of mutual respect.		n=13 av.=5.77 dev.=0.44
1.10) The instructor expected students to support assertions with evidence and/or reasoning.		n=12 av.=5.75 dev.=0.45
1.11) The instructor gave me feedback that helped me learn.		n=14 av.=5.93 dev.=0.27
1.12) The instructor facilitated my learning of the subject matter.		n=13 av.=5.77 dev.=0.44
1.13) The instructor expected students to take responsibility for their own learning.		n=13 av.=5.69 dev.=0.48
1.14) (Instructor supplied item)	The evaluation will not be displayed due to low response rate.	
1.15) (Instructor supplied item)	The evaluation will not be displayed due to low response rate.	
1.16) (Instructor supplied item)	The evaluation will not be displayed due to low response rate.	
1.17) (Instructor supplied item)	The evaluation will not be displayed due to low response rate.	
1.18) (Instructor supplied item)	The evaluation will not be displayed due to low response rate.	

2. PART 2: Demographics

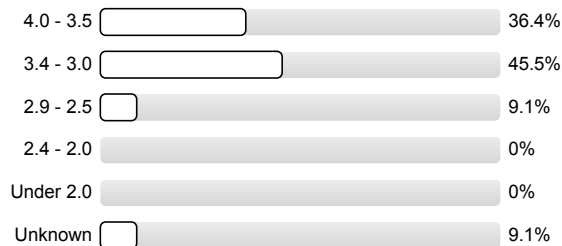
2.1) I have consistently put a lot of effort into meeting course objectives.		n=14 av.=5.21 dev.=1.31
2.2) I completed readings and assignments by the due date.		n=13 av.=5.15 dev.=1.41
2.3) How many absences did you have in this class?	No absences <input type="text"/> 16.7% 1-2 absences <input type="text"/> 66.7% 3-5 absences <input type="text"/> 16.7% More than 5 absences <input type="text"/> 0%	n=12 av.=2 dev.=0.6
2.4) My class standing at Elon is	First Year <input type="text"/> 8.3% Second Year <input type="text"/> 83.3% Third Year <input type="text"/> 8.3% Fourth or Final Year <input type="text"/> 0%	n=12 av.=2 dev.=0.43

2.5) How is this course related to your major or minor? (select one response only) This course is



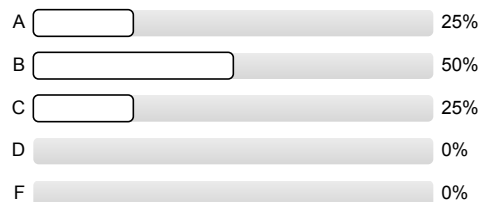
n=11
av.=1
dev.=0

2.6) My cumulative GPA is



n=11
av.=2.09
dev.=1.45

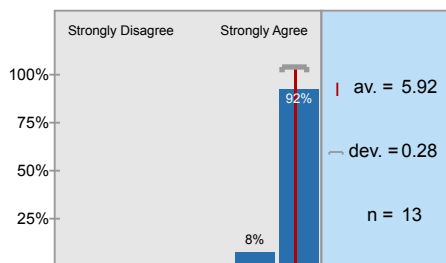
2.7) My current grade in this course is



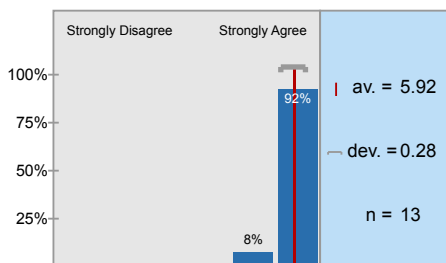
n=12
av.=2
dev.=0.74

Histogram for scaled questions

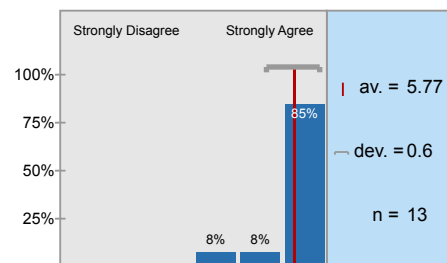
The classes were well-prepared and well-organized.



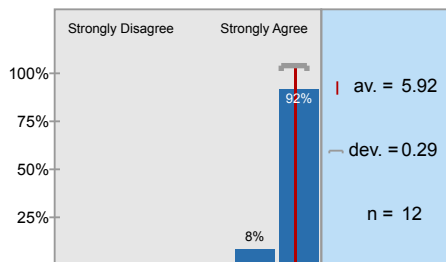
Course assignments fostered analytical and/or creative thinking.



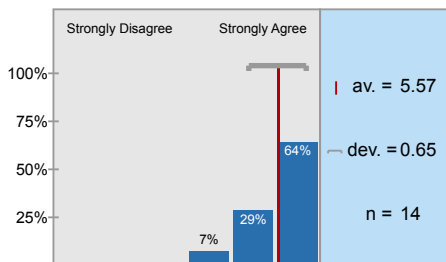
The instructor set clear goals and objectives in the course.



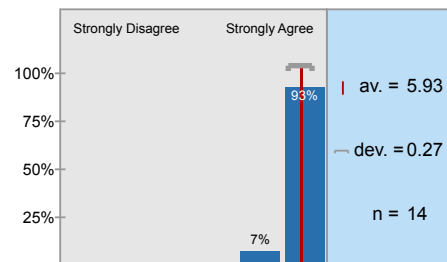
The instructor was available outside of class (during office hours, electronically, or both).



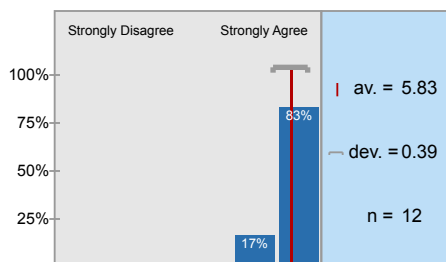
The instructor communicated clear guidelines related to graded work.



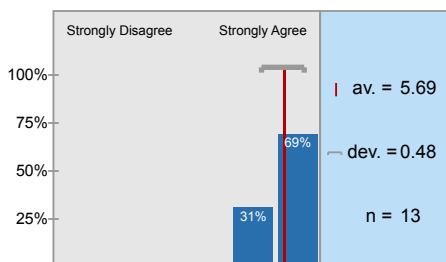
The instructor displayed enthusiasm for the subject.



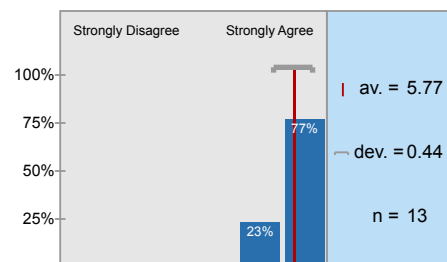
The instructor set a high standard for achievement that students were encouraged to meet.



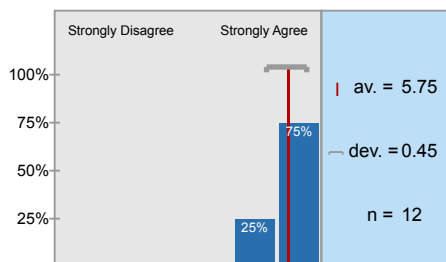
The instructor challenged students to think critically about course material.



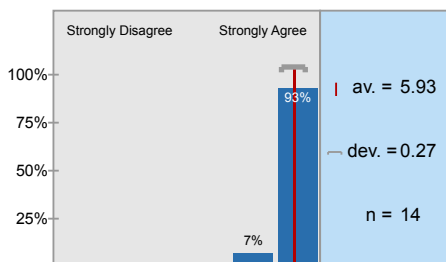
The instructor supported a class environment of mutual respect.



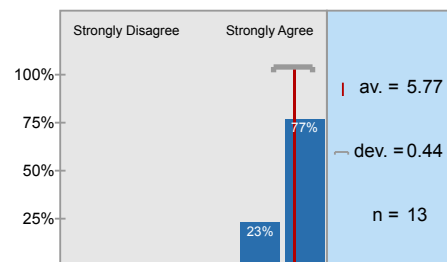
The instructor expected students to support assertions with evidence and/or reasoning.



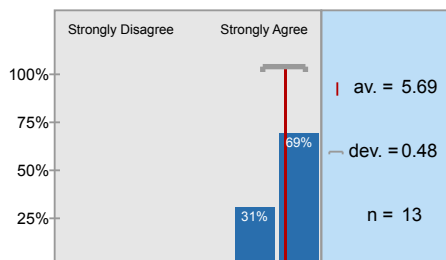
The instructor gave me feedback that helped me learn.



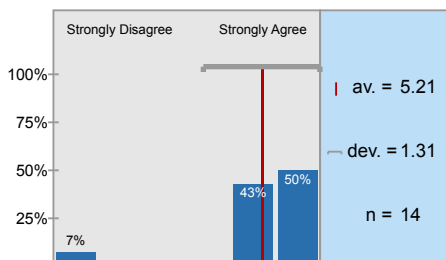
The instructor facilitated my learning of the subject matter.



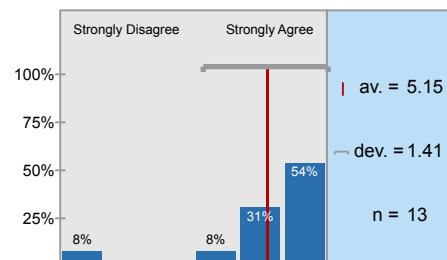
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Communications
 Name of the instructor: Kelly Furnas
 Name of the course: Media Writing
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=13	av.=5.92 md=6.00 dev=0.28
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=13	av.=5.92 md=6.00 dev=0.28
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=13	av.=5.77 md=6.00 dev=0.60
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=12	av.=5.92 md=6.00 dev=0.29
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=14	av.=5.57 md=6.00 dev=0.65
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=14	av.=5.93 md=6.00 dev=0.27
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=12	av.=5.83 md=6.00 dev=0.39
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=13	av.=5.69 md=6.00 dev=0.48
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=13	av.=5.77 md=6.00 dev=0.44
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=12	av.=5.75 md=6.00 dev=0.45
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=14	av.=5.93 md=6.00 dev=0.27
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=13	av.=5.77 md=6.00 dev=0.44
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=13	av.=5.69 md=6.00 dev=0.48
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=14	av.=5.21 md=5.50 dev=1.31
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=13	av.=5.15 md=6.00 dev=1.41

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

The Teacher met with students individually which was really nice to get feedback and try and improve work.

very organized & structured
good feedback; clearly cares about students' growth

very knowledgeable & enthusiastic! Also always available for questions.

he was always available to meet and made his goals attainable & understandable.

Enthusiasm, Great Teacher, Interactive

Loved his enthusiasm, so nice, always available + wants to help students

Prof. Furnas is an amazing teacher! He is clearly so passionate and knowledgeable about his field and I feel like I have learned a lot. He is very open to feedback and will work with you and your schedule.

Helpful drafts/review!

Conferences

I truly feel like I have learned so much about various journalistic writing styles due to Professor Furnas' advice and guidance.

It is obvious that he has been out in the field of what he is teaching. Not only is he a media writer, but also an excellent media writing teacher.

The instructor demonstrated a strong passion for the material and taught the class in a fun, interesting, and clear way that made the information more memorable. He consistently made me want to be a better writer with his good feedback and faith in his students.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

The teacher could have made his notes more available and be more critical. I never felt as if I submitted bad work because my teacher would tell me how I had a couple mistakes but overall was really good yet my grade was never very good.

n/a

maybe more in class relation to at it class writings?

nothing everything was good

Grading, Hard to do well

Honestly nothing - I would not change anything.

A bit dry as far as lectures

Powerpoints in class get boring, more in-class activities

It's great. Don't change anything.

He should not change anything one thing he could add more of is interactive activities to get us off our Laptops.

The professor could help us with more practice in class, like writing news stories.

^{3.3)} (Item provided by the instructor)

looking forward to taking more of your
classes!

Thanks Mr. Furnas

Sam