



TEACHING EVALUATIONS WINTER TERM 2021

Attached is the report for your Winter Term 2021 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Winter Term courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

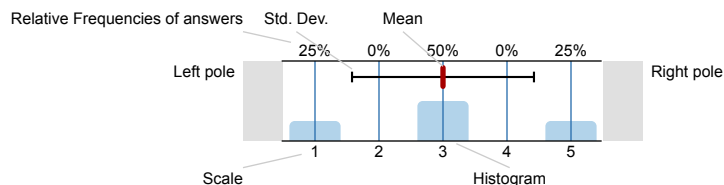
Editing and Design (JOU320A_141150)
No. of responses = 4



Survey Results

Legend

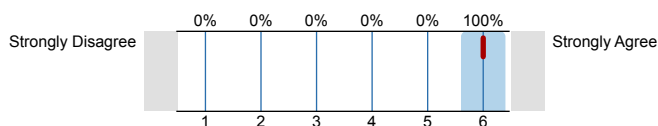
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

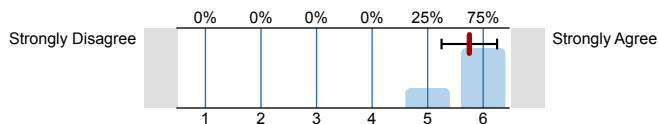
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



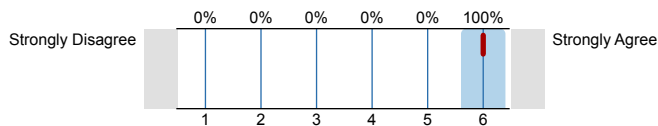
n=4
av.=6
dev.=0

- 1.2) Course assignments fostered analytical and/or creative thinking.



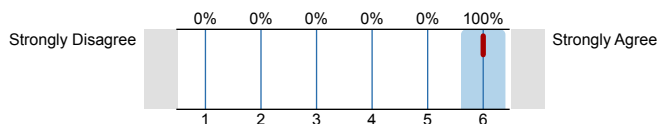
n=4
av.=5.75
dev.=0.5

- 1.3) The instructor set clear goals and objectives in the course.



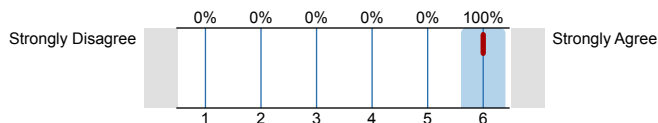
n=4
av.=6
dev.=0

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



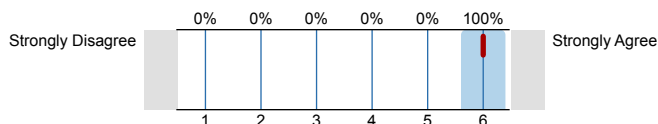
n=4
av.=6
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



n=4
av.=6
dev.=0

- 1.6) The instructor displayed enthusiasm for the subject.



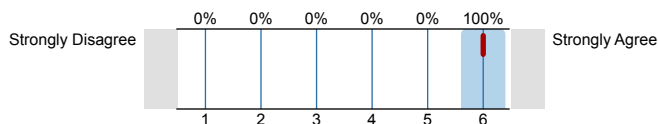
n=4
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



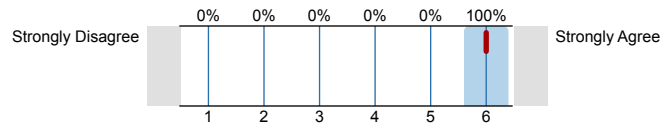
n=4
av.=6
dev.=0

- 1.8) The instructor challenged students to think critically about course material.



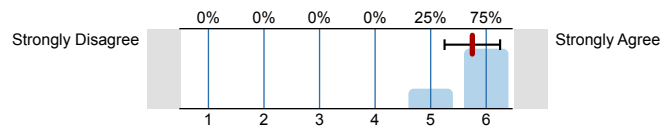
n=4
av.=6
dev.=0

1.9) The instructor supported a class environment of mutual respect.



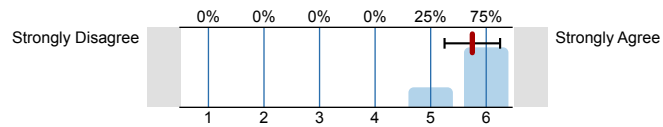
n=4
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



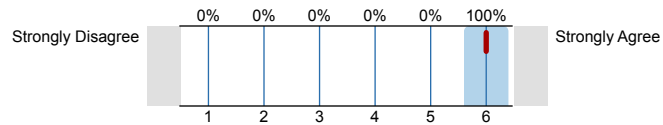
n=4
av.=5.75
dev.=0.5

1.11) The instructor gave me feedback that helped me learn.



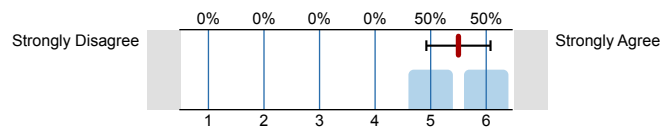
n=4
av.=5.75
dev.=0.5

1.12) The instructor facilitated my learning of the subject matter.



n=4
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=4
av.=5.5
dev.=0.58

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

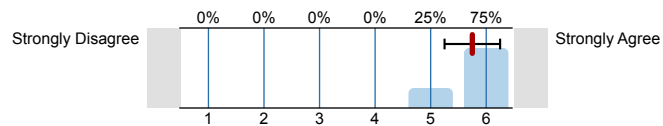
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

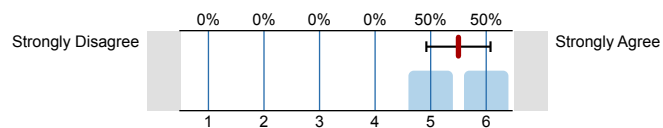
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



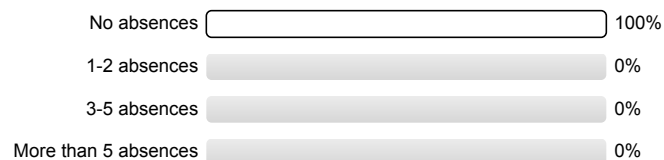
n=4
av.=5.75
dev.=0.5

2.2) I completed readings and assignments by the due date.



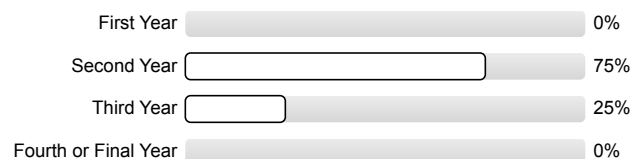
n=4
av.=5.5
dev.=0.58

2.3) How many absences did you have in this class?



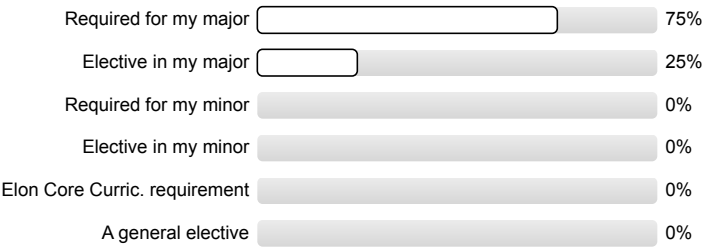
n=4
av.=1
dev.=0

2.4) My class standing at Elon is



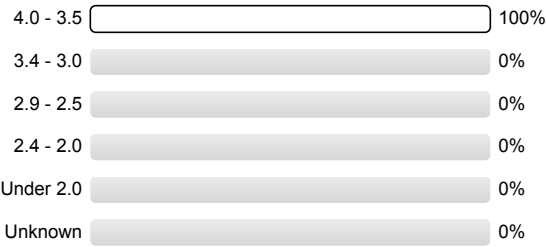
n=4
av.=2.25
dev.=0.5

2.5) How is this course related to your major or minor? (select one response only) This course is



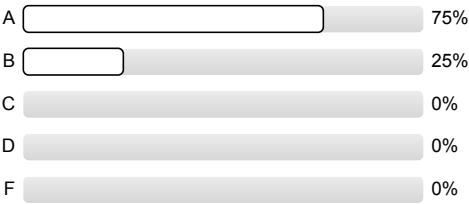
n=4
av.=1.25
dev.=0.5

2.6) My cumulative GPA is



n=4
av.=1
dev.=0

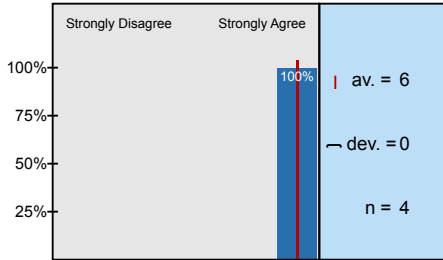
2.7) My current grade in this course is



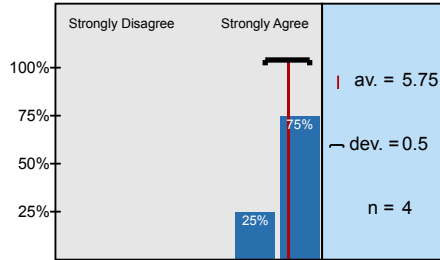
n=4
av.=1.25
dev.=0.5

Histogram for scaled questions

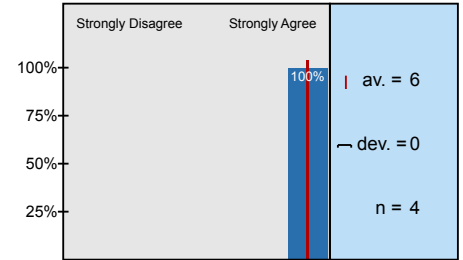
The classes were well-prepared and well-organized.



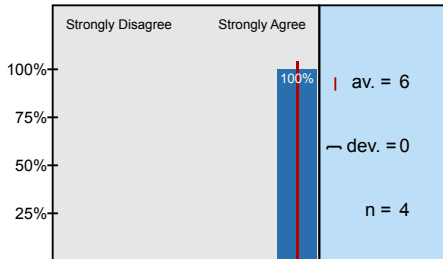
Course assignments fostered analytical and/or creative thinking.



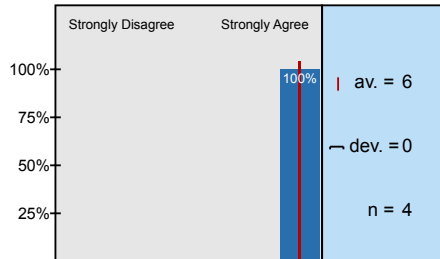
The instructor set clear goals and objectives in the course.



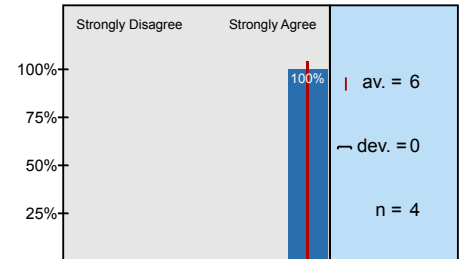
The instructor was available outside of class (during office hours, electronically, or both).



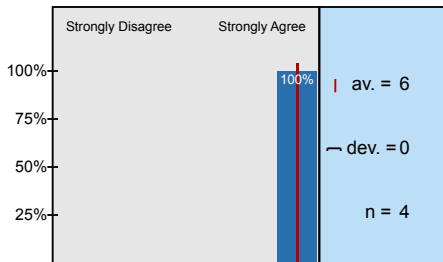
The instructor communicated clear guidelines related to graded work.



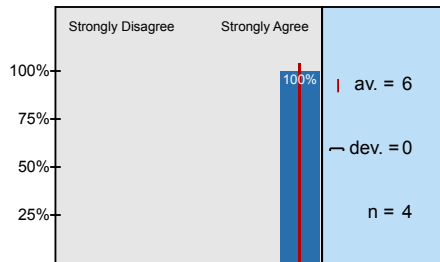
The instructor displayed enthusiasm for the subject.



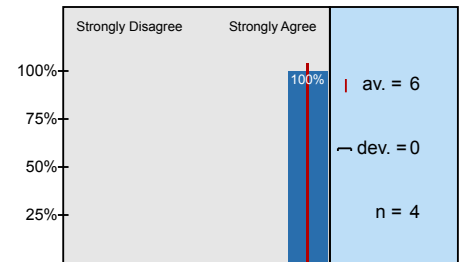
The instructor set a high standard for achievement that students were encouraged to meet.



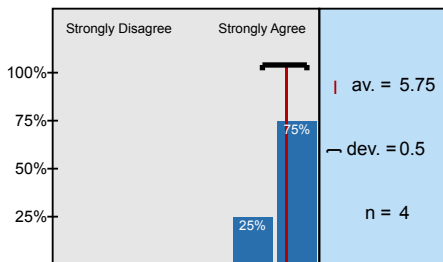
The instructor challenged students to think critically about course material.



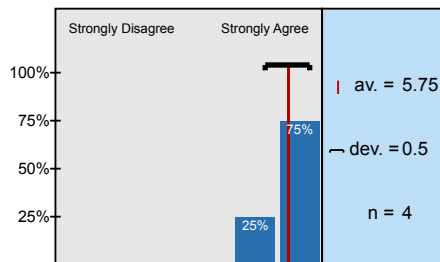
The instructor supported a class environment of mutual respect.



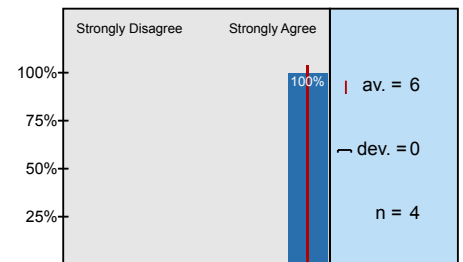
The instructor expected students to support assertions with evidence and/or reasoning.



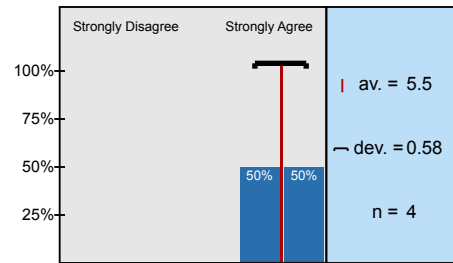
The instructor gave me feedback that helped me learn.



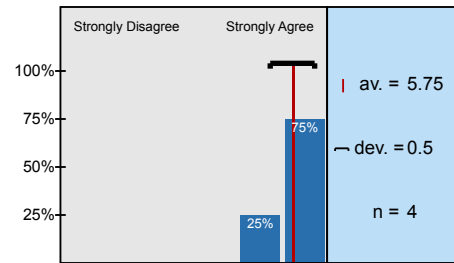
The instructor facilitated my learning of the subject matter.



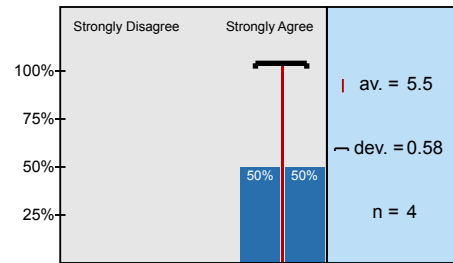
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit:

Journalism

Name of the instructor:

Kelly Furnas

Name of the course:
(Name of the survey)

Editing and Design (JOU320A_141150)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=4	av.=5.75	md=6.00	dev.=0.50
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=4	av.=5.75	md=6.00	dev.=0.50
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=4	av.=5.75	md=6.00	dev.=0.50
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=4	av.=5.50	md=5.50	dev.=0.58
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=4	av.=5.75	md=6.00	dev.=0.50
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=4	av.=5.50	md=5.50	dev.=0.58

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

^{3.1)} Comment on aspects of the instructor's teaching style that helped the learning process.

- I thought the in-class activities were incredibly beneficial and lectures given were constructive and informational.
- Kelly is so understanding and genuinely cares about the well being of his students.
- Kelly makes himself available by every medium possible outside of class which is so helpful and encouraging to attempt to grow and learn in the course material. He is the most respectful prof I have ever had and genuinely cares about his students wellbeing and success in and out of the classroom.

^{3.2)} Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- Nothing. I really enjoy this class and have learned so much.
- The only thing I would suggest is slightly more detailed rubrics to make grading seem less subjective, but it is also Comm, so things will be subjective
- Unpopular opinion, but I feel as though we could have benefitted from more external assignments and homework because I feel as though I felt somewhat unstimulated outside of class and may not have retained as much knowledge because of it.

^{3.3)} (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.