

TEACHING EVALUATIONS FALL SEMESTER 2019

Attached is the report for your Fall 2019 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2020. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

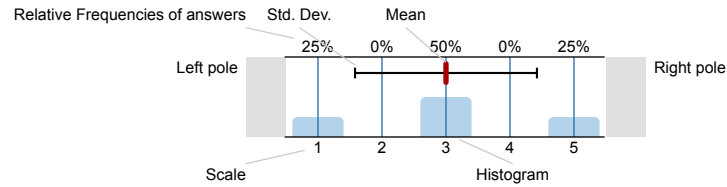
Web and Mobile Communications (COM210C 133112)
No. of responses = 27



Survey Results

Legend

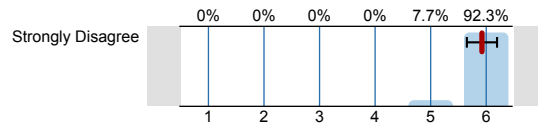
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

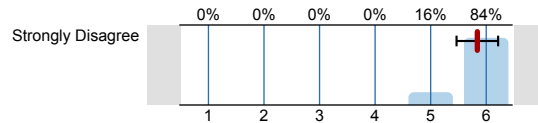
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



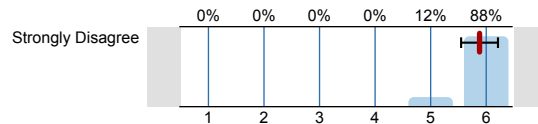
n=26
av.=5.92
dev.=0.27

- 1.2) Course assignments fostered analytical and/or creative thinking.



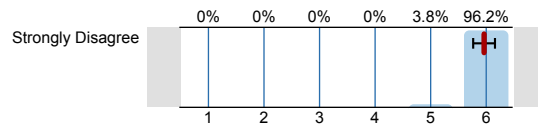
n=25
av.=5.84
dev.=0.37

- 1.3) The instructor set clear goals and objectives in the course.



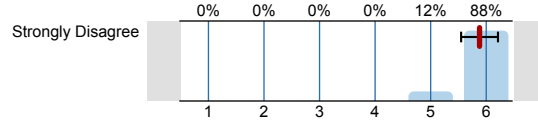
n=25
av.=5.88
dev.=0.33

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



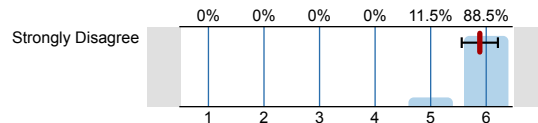
n=26
av.=5.96
dev.=0.2

- 1.5) The instructor communicated clear guidelines related to graded work.



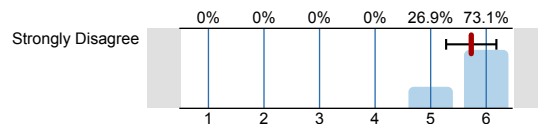
n=25
av.=5.88
dev.=0.33

- 1.6) The instructor displayed enthusiasm for the subject.



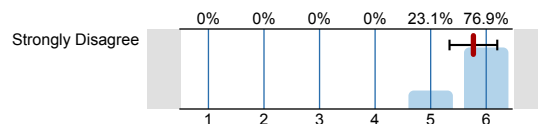
n=26
av.=5.88
dev.=0.33

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



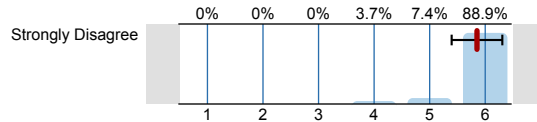
n=26
av.=5.73
dev.=0.45

- 1.8) The instructor challenged students to think critically about course material.



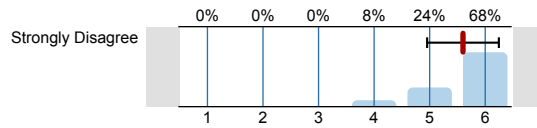
n=26
av.=5.77
dev.=0.43

1.9) The instructor supported a class environment of mutual respect.



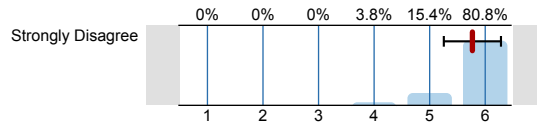
n=27
av.=5.85
dev.=0.46

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



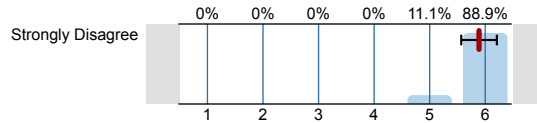
n=25
av.=5.6
dev.=0.65
ab.=1

1.11) The instructor gave me feedback that helped me learn.



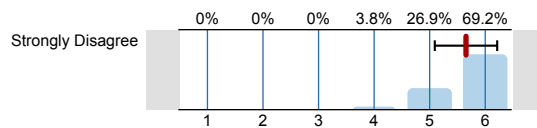
n=26
av.=5.77
dev.=0.51

1.12) The instructor facilitated my learning of the subject matter.



n=27
av.=5.89
dev.=0.32

1.13) The instructor expected students to take responsibility for their own learning.



n=26
av.=5.65
dev.=0.56

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

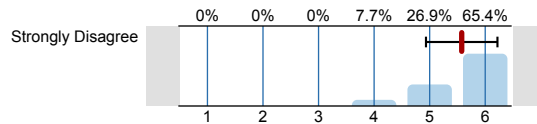
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

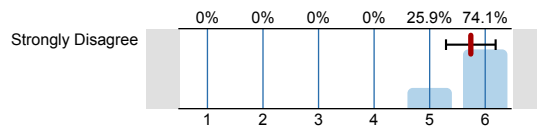
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



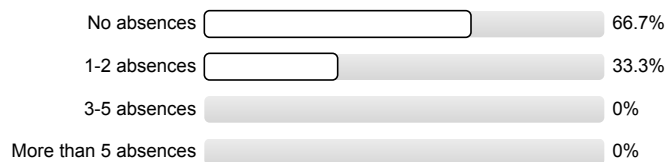
n=26
av.=5.58
dev.=0.64

2.2) I completed readings and assignments by the due date.



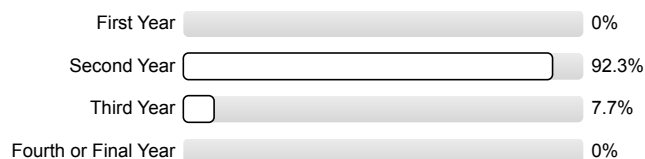
n=27
av.=5.74
dev.=0.45

2.3) How many absences did you have in this class?



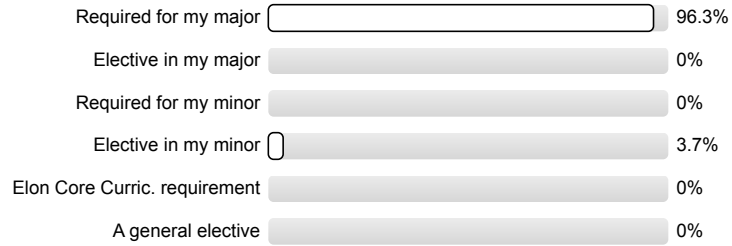
n=27
av.=1.33
dev.=0.48

2.4) My class standing at Elon is



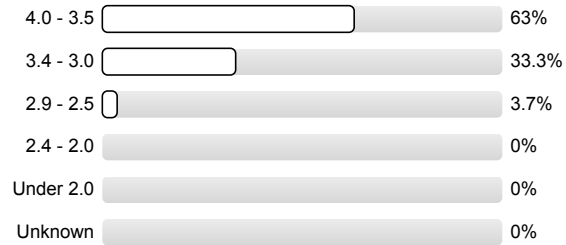
n=26
av.=2.08
dev.=0.27

2.5) How is this course related to your major or minor? (select one response only) This course is



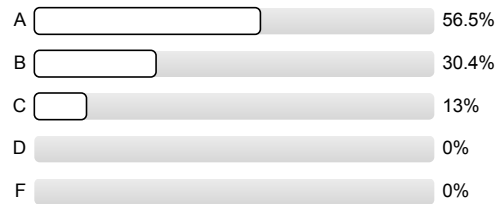
n=27
av.=1.11
dev.=0.58

2.6) My cumulative GPA is



n=27
av.=1.41
dev.=0.57

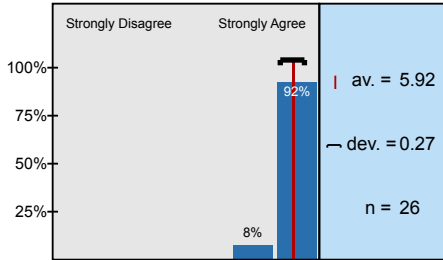
2.7) My current grade in this course is



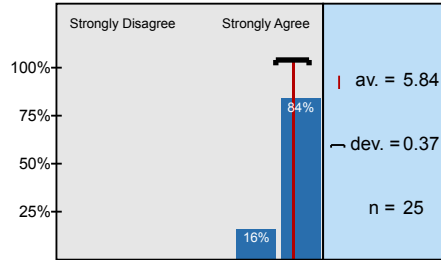
n=23
av.=1.57
dev.=0.73

Histogram for scaled questions

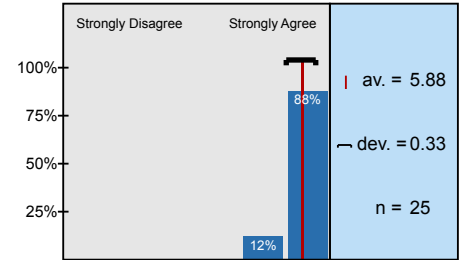
The classes were well-prepared and well-organized.



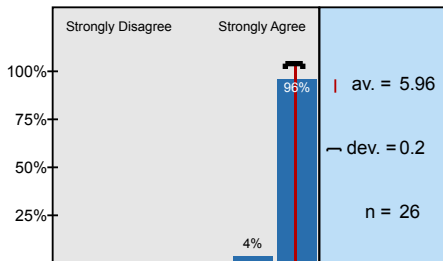
Course assignments fostered analytical and/or creative thinking.



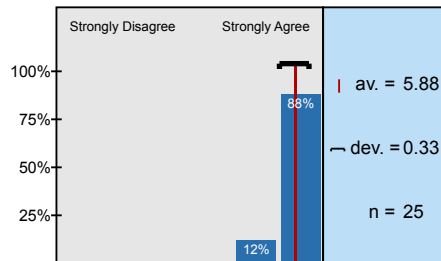
The instructor set clear goals and objectives in the course.



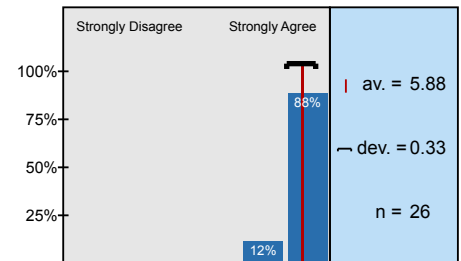
The instructor was available outside of class (during office hours, electronically, or both).



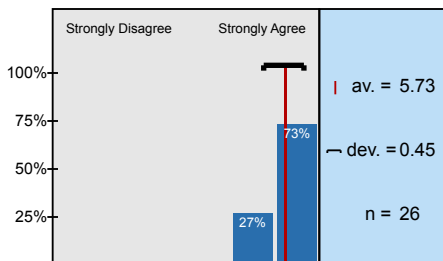
The instructor communicated clear guidelines related to graded work.



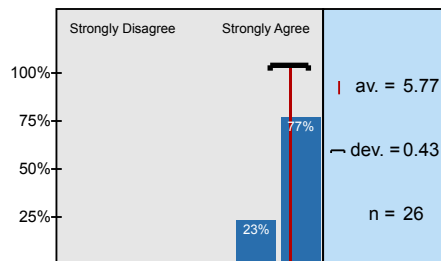
The instructor displayed enthusiasm for the subject.



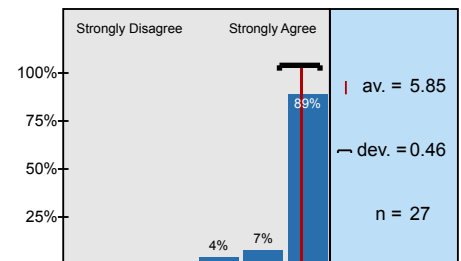
The instructor set a high standard for achievement that students were encouraged to meet.



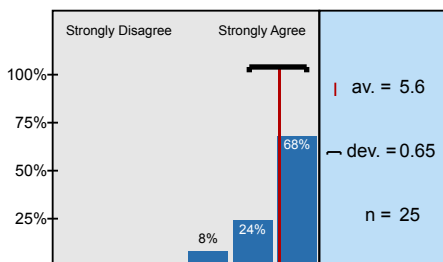
The instructor challenged students to think critically about course material.



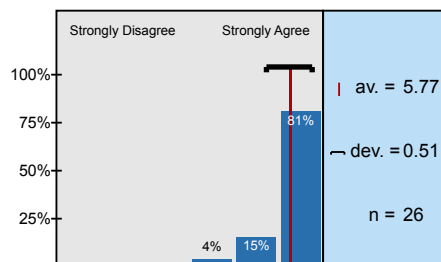
The instructor supported a class environment of mutual respect.



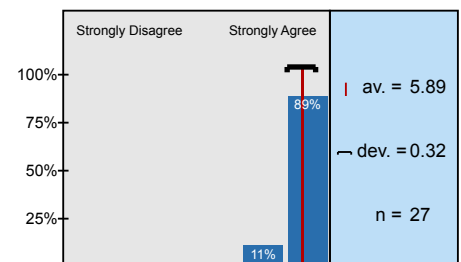
The instructor expected students to support assertions with evidence and/or reasoning.



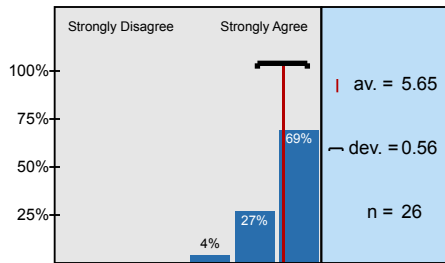
The instructor gave me feedback that helped me learn.



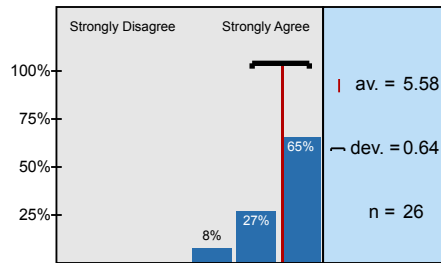
The instructor facilitated my learning of the subject matter.



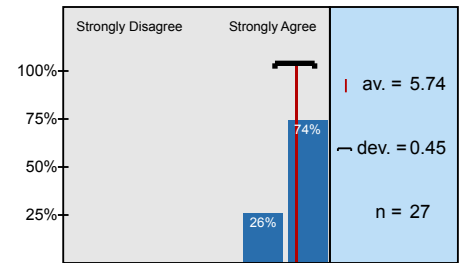
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210C 133112)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=26	av.=5.92	md=6.00	dev.=0.27
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=25	av.=5.84	md=6.00	dev.=0.37
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=25	av.=5.88	md=6.00	dev.=0.33
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=26	av.=5.96	md=6.00	dev.=0.20
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=25	av.=5.88	md=6.00	dev.=0.33
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=26	av.=5.88	md=6.00	dev.=0.33
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=26	av.=5.73	md=6.00	dev.=0.45
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=26	av.=5.77	md=6.00	dev.=0.43
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=27	av.=5.85	md=6.00	dev.=0.46
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=25	av.=5.60	md=6.00	dev.=0.65
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=26	av.=5.77	md=6.00	dev.=0.51
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=27	av.=5.89	md=6.00	dev.=0.32
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=26	av.=5.65	md=6.00	dev.=0.56
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=26	av.=5.58	md=6.00	dev.=0.64
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=27	av.=5.74	md=6.00	dev.=0.45

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Very helpful, student focused,
individualized help

I really like how he records every class so that we can go back to review and the term sheets he gives us helps a lot too.

Records lectures and makes code available to students via Github.

This was one of my favorite classes this semester. Professor Furnas made learning HTML and CSS fun and engaging. His lectures were always accessible online and he is very helpful available outside of class.

Very enthusiastic and makes class informative!
Very helpful inside and out of class

Very clear, always willing to help

Overall really great professor!

Good but sometimes teaches too fast

enthusiastic & always willing to help

Very helpful and engaging. Lessons were easy to follow along with.

The recording of the lectures was a helpful ~~increase~~ ^{reference} ~~E~~ for doing the work assigned

great class + Prof

Kelly always was helping us learn and was always available outside of class. He always put the code online and always made everything accessible. Great teacher, great semester

Dr. Furnas is passionate about the subject, but even more passionate about student success. He's always willing to answer questions + offer help.

Kelly really strives to make sure that each student is learning as much as they want to and the mid semester critique was a great idea.

Could have done more interactive teaching

Professor Furnas was so clear and thorough with the material that I feel like I actually learned how to code!

I really appreciate how he takes time to thoroughly answer students' questions in class and makes himself available outside of class for help.

His posting of videos of the coding done in class, as well as the flexibility of both the Tuesday and Thursday.

Very straightforward and thorough explanations for every step through coding.

I appreciated the fact that course lectures were on moodle so that we could go back and look at the lesson.

So helpful! Always willing to give help and answered all questions! Always willing to stay after to help!

Being able to follow ~~along~~ along with the coding really helped me grasp concepts that I struggled with and have a reference to go back to.

By far my favorite class I've taken. He was lively, and always made sure we understood what was going on.

Love this class and teaching

He is a great teacher, helps in and out of class
The recordings were amazing, and very helpful

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

n/a

none.

N/A

N/A

more resources to study for quiz maybe?

quizzes were very difficult

N/A

No Comments

He could have done a few more assignments to help us perfect our coding

More structured hand-outs for in-class notes.

N/A

N/A

Because I mostly just followed along. I found myself not very confident in my own abilities/memory of what we covered, or how well I could reproduce it (which is why the videos are useful to go back to! :))

Absolutly nothing.

No thing

^{3.3)} (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.