ELON UNIVERSITY

OFFICES OF THE PROVOST
AND ACADEMIC AFFAIRS

TEACHING EVALUATIONS FALL 2017

Attached is the report for your Fall 2017 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

In a separate email, you will receive a profile line comparing your scores with a summary of all other undergraduate courses taught on campus in Fall 2017.

Maintenance of Data

Student feedback for Fall courses is uploaded to Fortis and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2018. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost/Vice President for Academic Affairs

2200 Campus Box Elon, North Carolina 27244
TELEPHONE 336.278.6647 WEB www.elon.edu

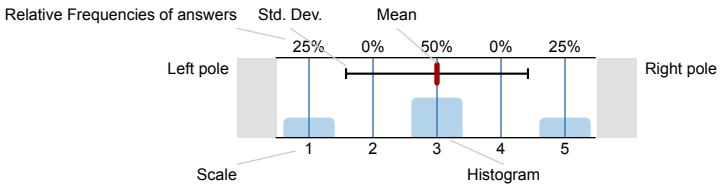
Kelly Furnas

Media Writing (COM110H 115760)
No. of responses = 16

Survey Results

Legend

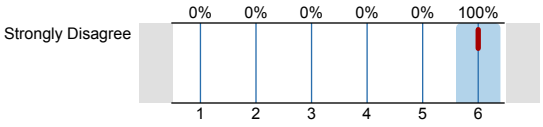
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

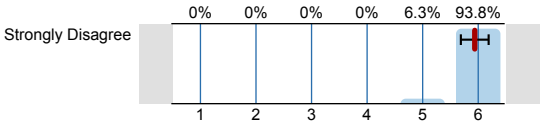
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



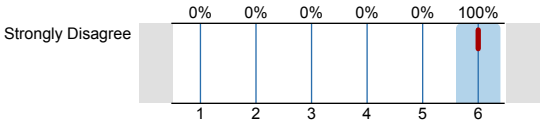
n=16
av.=6
dev.=0

1.2) Course assignments fostered analytical and/or creative thinking.



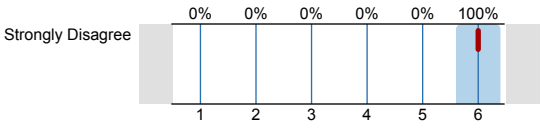
n=16
av.=5.94
dev.=0.25

1.3) The instructor set clear goals and objectives in the course.



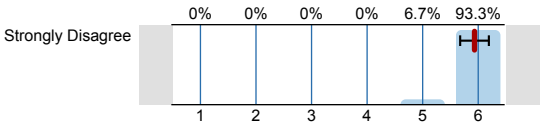
n=16
av.=6
dev.=0

1.4) The instructor was available outside of class (during office hours, electronically, or both).



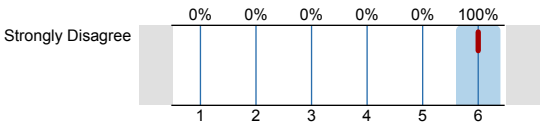
n=15
av.=6
dev.=0

1.5) The instructor communicated clear guidelines related to graded work.



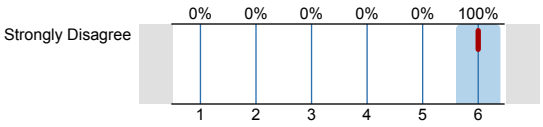
n=15
av.=5.93
dev.=0.26

1.6) The instructor displayed enthusiasm for the subject.



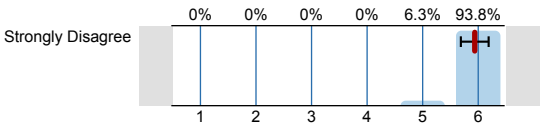
n=16
av.=6
dev.=0

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



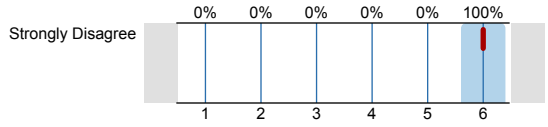
n=15
av.=6
dev.=0

1.8) The instructor challenged students to think critically about course material.



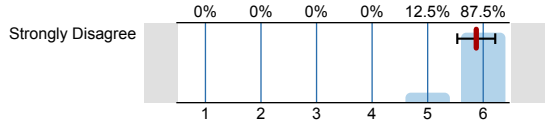
n=16
av.=5.94
dev.=0.25

1.9) The instructor supported a class environment of mutual respect.



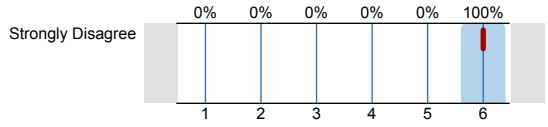
n=16
av.=6
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



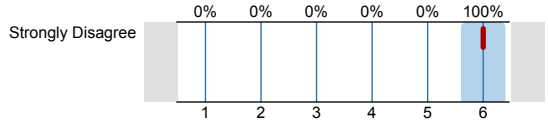
n=16
av.=5.88
dev.=0.34

1.11) The instructor gave me feedback that helped me learn.



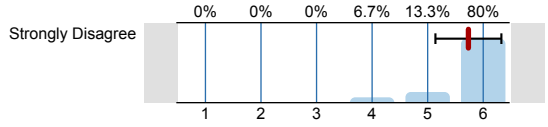
n=15
av.=6
dev.=0

1.12) The instructor facilitated my learning of the subject matter.



n=16
av.=6
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=15
av.=5.73
dev.=0.59

1.14) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

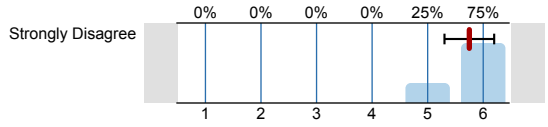
1.16) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

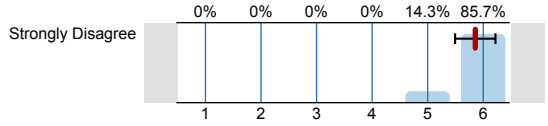
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



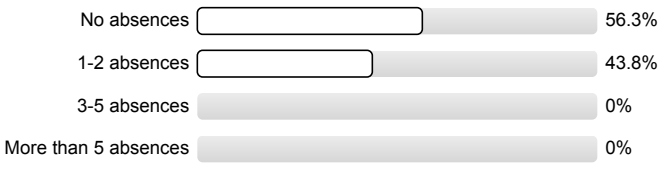
n=16
av.=5.75
dev.=0.45

2.2) I completed readings and assignments by the due date.



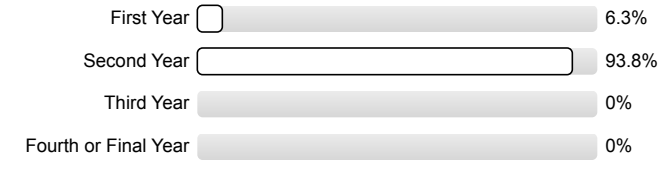
n=14
av.=5.86
dev.=0.36

2.3) How many absences did you have in this class?



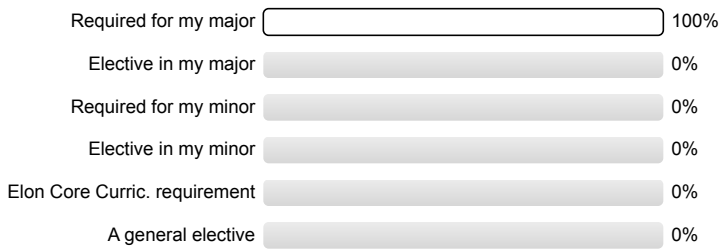
n=16
av.=1.44
dev.=0.51

2.4) My class standing at Elon is



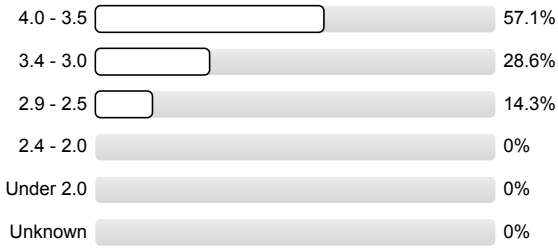
n=16
av.=1.94
dev.=0.25

2.5) How is this course related to your major or minor? (select one response only) This course is



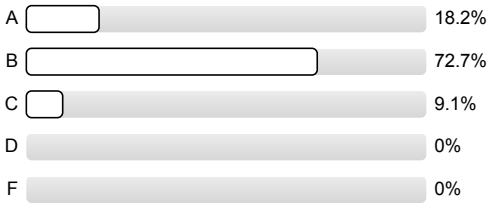
n=16
av.=1
dev.=0

2.6) My cumulative GPA is



n=14
av.=1.57
dev.=0.76

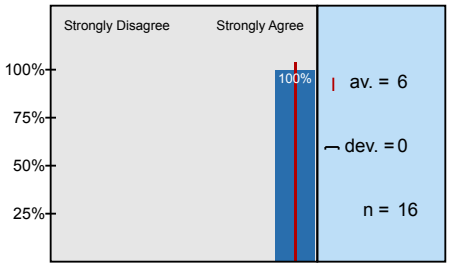
2.7) My current grade in this course is



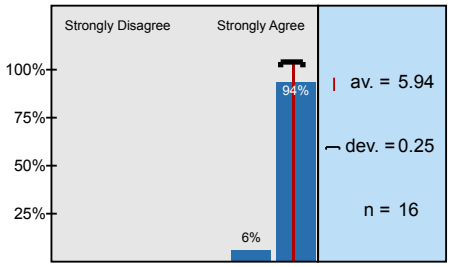
n=11
av.=1.91
dev.=0.54

Histogram for scaled questions

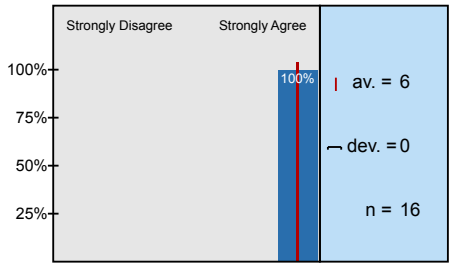
The classes were well-prepared and well-organized.



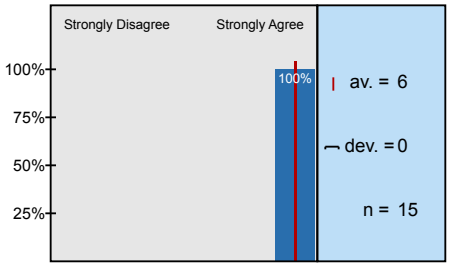
Course assignments fostered analytical and/or creative thinking.



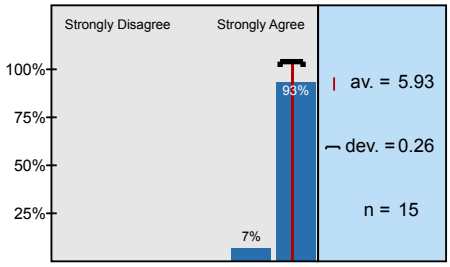
The instructor set clear goals and objectives in the course.



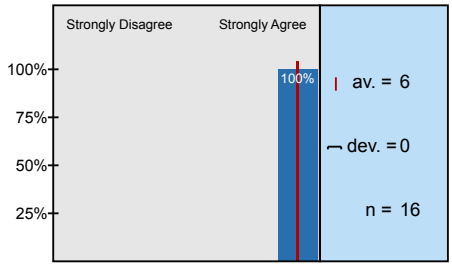
The instructor was available outside of class (during office hours, electronically, or both).



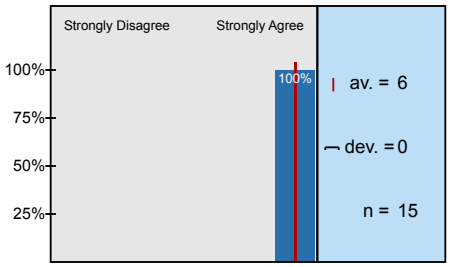
The instructor communicated clear guidelines related to graded work.



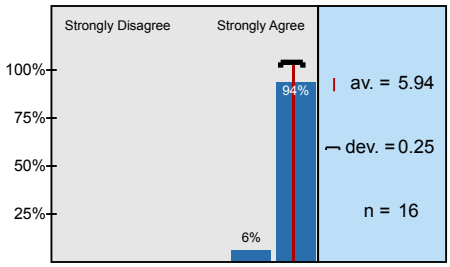
The instructor displayed enthusiasm for the subject.



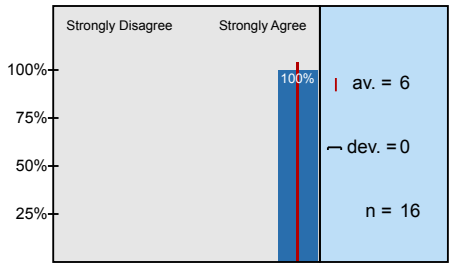
The instructor set a high standard for achievement that students were encouraged to meet.



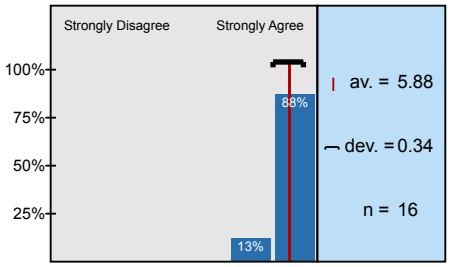
The instructor challenged students to think critically about course material.



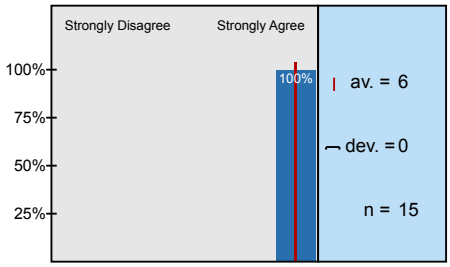
The instructor supported a class environment of mutual respect.



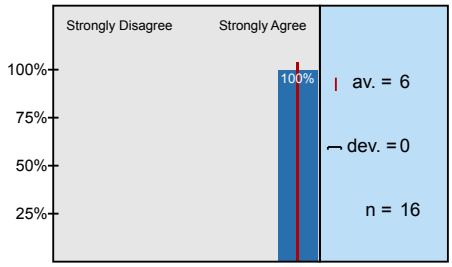
The instructor expected students to support assertions with evidence and/or reasoning.



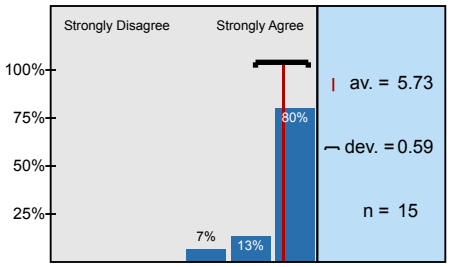
The instructor gave me feedback that helped me learn.



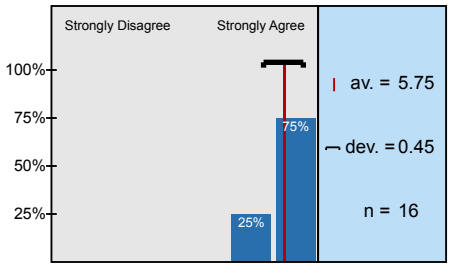
The instructor facilitated my learning of the subject matter.



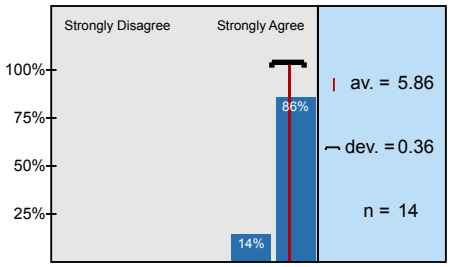
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.

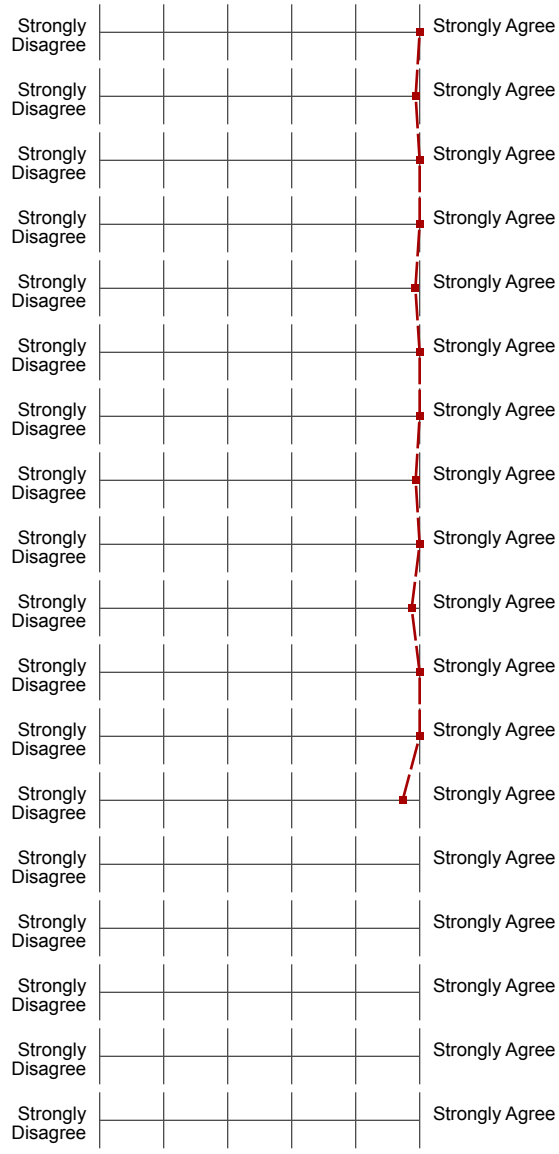


Profile

Subunit: Communications
Name of the instructor: Kelly Furnas
Name of the course: (Name of the survey) Media Writing (COM110H 115760)

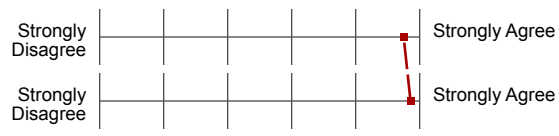
Values used in the profile line: Mean

1. PART I: Instruction



1.1)	The classes were well-prepared and well-organized.	n=16	av.=6.00	md=6.00	dev.=0.00
1.2)	Course assignments fostered analytical and/or creative thinking.	n=16	av.=5.94	md=6.00	dev.=0.25
1.3)	The instructor set clear goals and objectives in the course.	n=16	av.=6.00	md=6.00	dev.=0.00
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	n=15	av.=6.00	md=6.00	dev.=0.00
1.5)	The instructor communicated clear guidelines related to graded work.	n=15	av.=5.93	md=6.00	dev.=0.26
1.6)	The instructor displayed enthusiasm for the subject.	n=16	av.=6.00	md=6.00	dev.=0.00
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	n=15	av.=6.00	md=6.00	dev.=0.00
1.8)	The instructor challenged students to think critically about course material.	n=16	av.=5.94	md=6.00	dev.=0.25
1.9)	The instructor supported a class environment of mutual respect.	n=16	av.=6.00	md=6.00	dev.=0.00
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	n=16	av.=5.88	md=6.00	dev.=0.34
1.11)	The instructor gave me feedback that helped me learn.	n=15	av.=6.00	md=6.00	dev.=0.00
1.12)	The instructor facilitated my learning of the subject matter.	n=16	av.=6.00	md=6.00	dev.=0.00
1.13)	The instructor expected students to take responsibility for their own learning.	n=15	av.=5.73	md=6.00	dev.=0.59
1.14)	(Instructor supplied item) (*)				
1.15)	(Instructor supplied item) (*)				
1.16)	(Instructor supplied item) (*)				
1.17)	(Instructor supplied item) (*)				
1.18)	(Instructor supplied item) (*)				

2. PART 2: Demographics



2.1)	I have consistently put a lot of effort into meeting course objectives.	n=16	av.=5.75	md=6.00	dev.=0.45
2.2)	I completed readings and assignments by the due date.	n=14	av.=5.86	md=6.00	dev.=0.36

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. **PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Really enjoyed this class, Everything was well thought out.

Incredibly understanding and knowledgable professor

Meeting individually to talk about stories was always helpful.

Mr. Furnas was such a great teacher. He was there when I needed help.

The one-on-one meetings were <u>so</u> helpful!

very organized, beneficial to drop class and have individual meetings with studs

Always available outside of class, encouraged / required meetings w/ him which was <u>so</u> helpful for improving my writing.

class exercises and providing real world examples of writing for us to analyze

Professor Furnas is the best teacher I have had at Elon so far. He is so helpful and really wants his students to have the skills to succeede.

Kelly truly cares for all of his students & everyone knows that he is not only passionate about journalism, but also seeing his students succeed

I enjoyed the style of lecturing Professor Furnas uses. The in-depth explanations of all topics really helped me improve over the semester. Also gave very helpful feedback on writing assignments that helped me improve as a writer.

Prof. Furnas is a wonderful professor. He grades on a harsh scale and expects the best best he is committed to bringing out the best in students. He truly cares and takes the time to help and guide. He's a mentor, not just a professor.

Professor Furnas was my favorite professor this semester. His enthusiasm is palpable when he lectures and I was always engaged and ready to learn in his class.

Professor Kelly is an exceptional teacher, but what makes him stand out is his personable attitude. Having individual meetings w/ each of his students is truly unique & a great feat! I am very happy to have had the opportunity to take this class.

- very willing to help students and offer further explanation when needed.
- very positive and encouraging.
- Class was very well organized; challenging but effective
- One of the best professors and classes I've taken at Elon

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

N/A

One thing that should change is may be review draft in class like correction.

nothing. 10/10

Style quizzes were always challenging. maybe take a day to go over very common style differences from AP Book

- Rough drafts were sometimes graded tough but other than that, nothing

Writing assignments a little more spaced out.

None.

n/a

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.