

## **TEACHING EVALUATIONS SPRING SEMESTER 2018**

Attached is the report for your Spring 2018 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

### **Presentation of Data**

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

### **Maintenance of Data**

Student feedback for Spring courses is not uploaded to Fortis and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of July 2018. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date or notify Sheyenne Michelizzi in the Provost's Office to have her pull and hold your forms through the summer.

### **Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

# Kelly Furnas

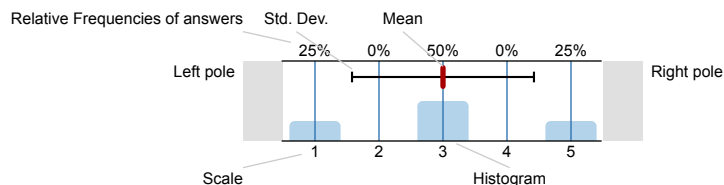
Business News Reporting (COM378A 117563)  
No. of responses = 16



## Survey Results

### Legend

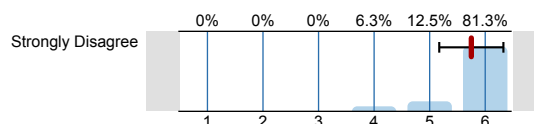
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

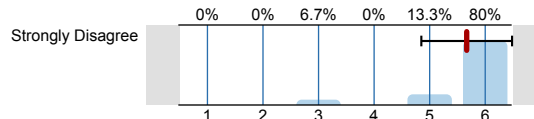
### 1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



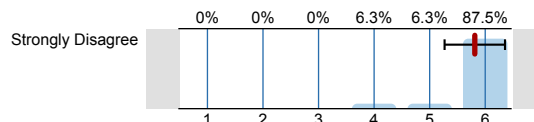
n=16  
av.=5.75  
dev.=0.58

- 1.2) Course assignments fostered analytical and/or creative thinking.



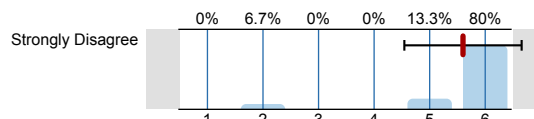
n=15  
av.=5.67  
dev.=0.82

- 1.3) The instructor set clear goals and objectives in the course.



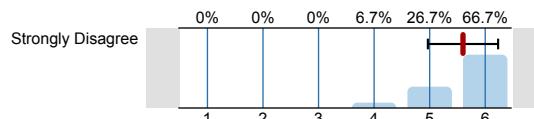
n=16  
av.=5.81  
dev.=0.54

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



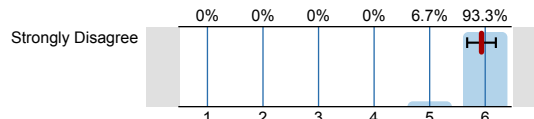
n=15  
av.=5.6  
dev.=1.06

- 1.5) The instructor communicated clear guidelines related to graded work.



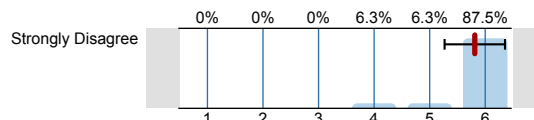
n=15  
av.=5.6  
dev.=0.63

- 1.6) The instructor displayed enthusiasm for the subject.



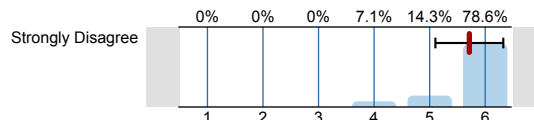
n=15  
av.=5.93  
dev.=0.26

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



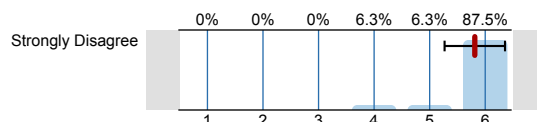
n=16  
av.=5.81  
dev.=0.54

- 1.8) The instructor challenged students to think critically about course material.



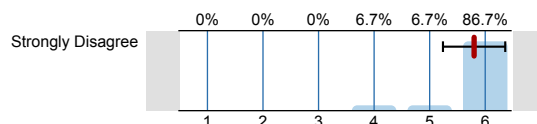
n=14  
av.=5.71  
dev.=0.61

1.9) The instructor supported a class environment of mutual respect.



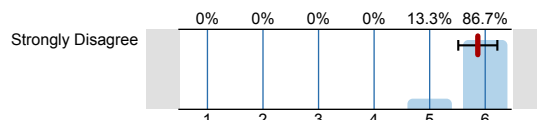
n=16  
av.=5.81  
dev.=0.54

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



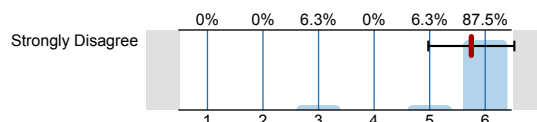
n=15  
av.=5.8  
dev.=0.56

1.11) The instructor gave me feedback that helped me learn.



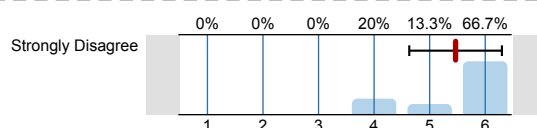
n=15  
av.=5.87  
dev.=0.35

1.12) The instructor facilitated my learning of the subject matter.



n=16  
av.=5.75  
dev.=0.77

1.13) The instructor expected students to take responsibility for their own learning.



n=15  
av.=5.47  
dev.=0.83

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

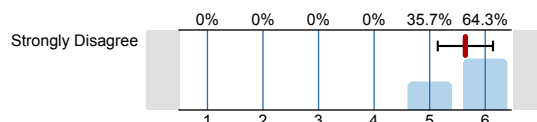
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

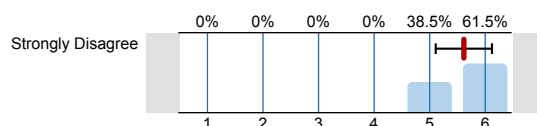
## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



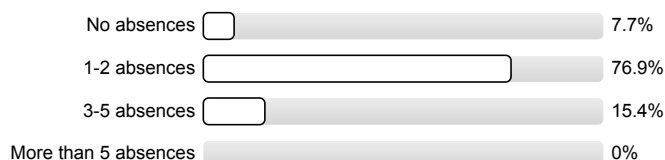
n=14  
av.=5.64  
dev.=0.5

2.2) I completed readings and assignments by the due date.



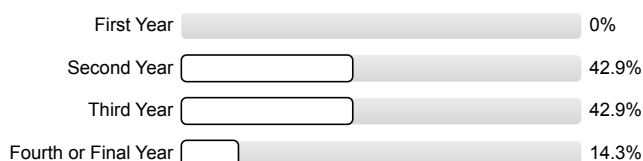
n=13  
av.=5.62  
dev.=0.51

2.3) How many absences did you have in this class?



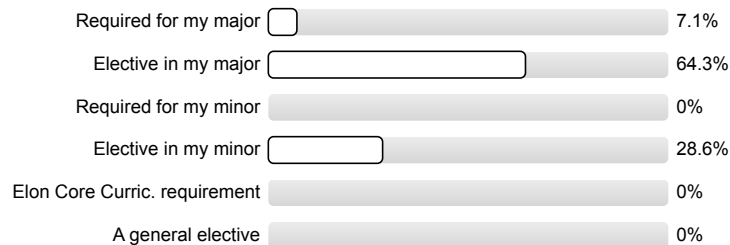
n=13  
av.=2.08  
dev.=0.49

2.4) My class standing at Elon is



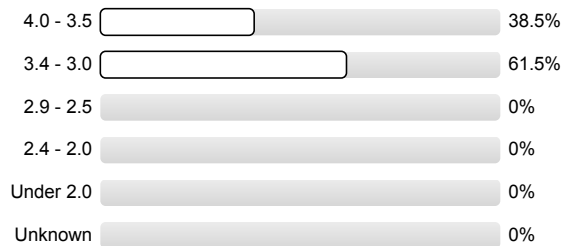
n=14  
av.=2.71  
dev.=0.73

2.5) How is this course related to your major or minor? (select one response only) This course is



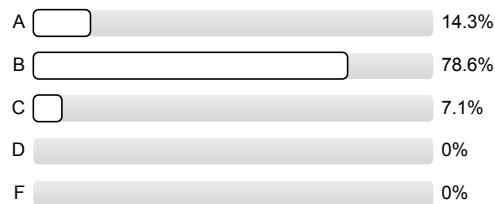
n=14  
av.=2.5  
dev.=1.02

2.6) My cumulative GPA is



n=13  
av.=1.62  
dev.=0.51

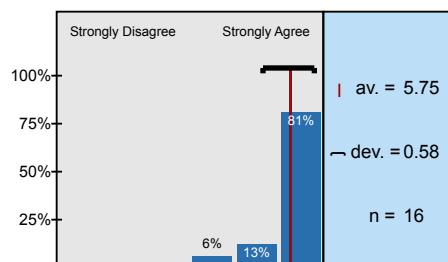
2.7) My current grade in this course is



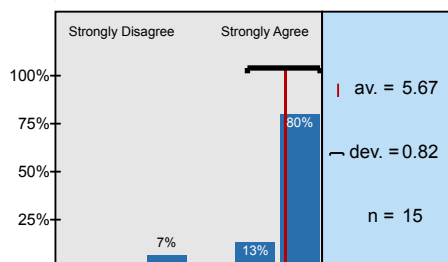
n=14  
av.=1.93  
dev.=0.47

## Histogram for scaled questions

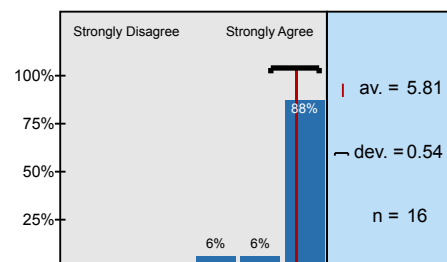
The classes were well-prepared and well-organized.



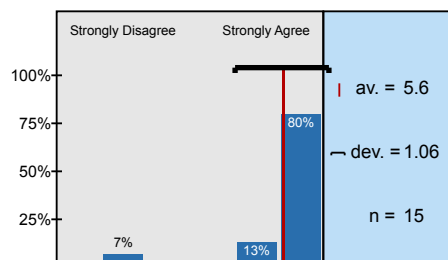
Course assignments fostered analytical and/or creative thinking.



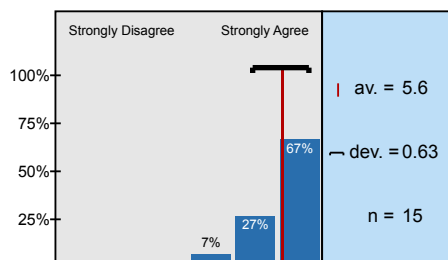
The instructor set clear goals and objectives in the course.



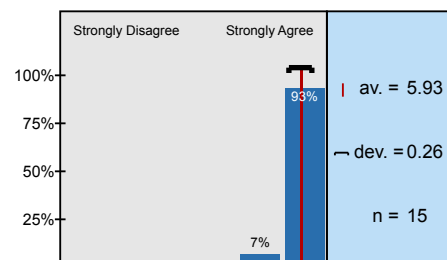
The instructor was available outside of class (during office hours, electronically, or both).



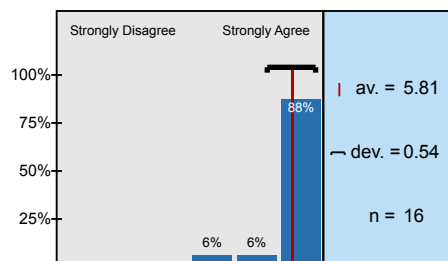
The instructor communicated clear guidelines related to graded work.



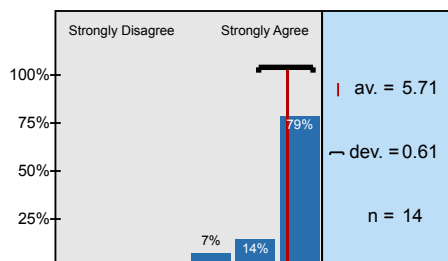
The instructor displayed enthusiasm for the subject.



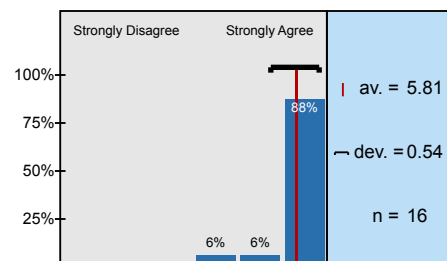
The instructor set a high standard for achievement that students were encouraged to meet.



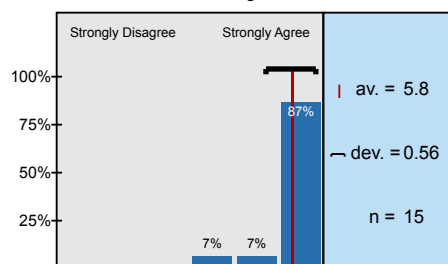
The instructor challenged students to think critically about course material.



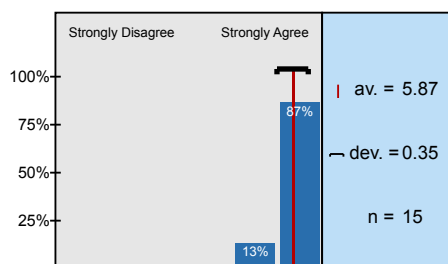
The instructor supported a class environment of mutual respect.



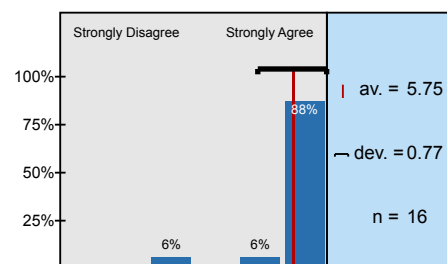
The instructor expected students to support assertions with evidence and/or reasoning.



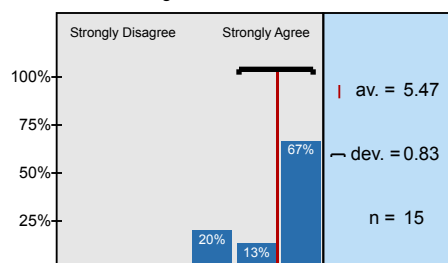
The instructor gave me feedback that helped me learn.



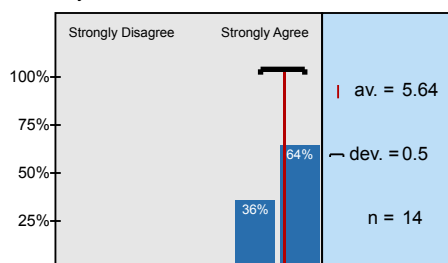
The instructor facilitated my learning of the subject matter.



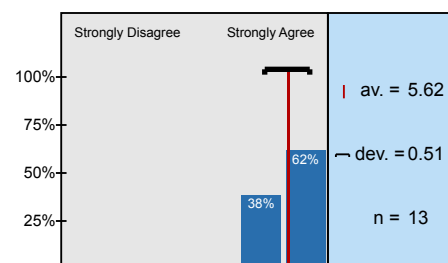
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# Profile

Subunit: Communications  
 Name of the instructor: Kelly Furnas  
 Name of the course: Business News Reporting  
 (Name of the survey)

Values used in the profile line: Mean

## 1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=16	av.=5.75	md=6.00	dev.=0.58
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=15	av.=5.67	md=6.00	dev.=0.82
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=16	av.=5.81	md=6.00	dev.=0.54
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=15	av.=5.60	md=6.00	dev.=1.06
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=15	av.=5.60	md=6.00	dev.=0.63
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=15	av.=5.93	md=6.00	dev.=0.26
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=16	av.=5.81	md=6.00	dev.=0.54
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=14	av.=5.71	md=6.00	dev.=0.61
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=16	av.=5.81	md=6.00	dev.=0.54
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=15	av.=5.80	md=6.00	dev.=0.56
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=15	av.=5.87	md=6.00	dev.=0.35
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=16	av.=5.75	md=6.00	dev.=0.77
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=15	av.=5.47	md=6.00	dev.=0.83
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=14	av.=5.64	md=6.00	dev.=0.50
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=13	av.=5.62	md=6.00	dev.=0.51

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



## Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Diverse teaching methods & assignments  
Extremely willing to answer questions, work w/ students  
and accept feedback throughout the semester

really went into detail about assignments which helped  
a lot

Very enthusiastic and encouraged  
us to always ask questions

really cares about his students, very knowledgeable  
explains every concept

I loved Professor Furnas, he was engaging and answered all of  
my questions deeply and really made sure his students understood the  
material.

very engaging and facilitated entire class discussions which made the class  
interactive and interesting.

Great teaching style, makes sure all students are understanding,  
engaging, educational lectures

Furnas had high expectations but was clear and transparent the whole year. Although my grade not reflect it, I think this class was one I learned the most in. I like the stock investment assignment

interactive

Made difficult concepts easier to understand

really liked how organized professor Furnas was. kept everything in perspective

well organized

Like the small stake assignments and the mix-up of in class activities

Very organized and clear during lectures. super nice and great at explaining new concepts

Having prepared readings but then dissecting them in class to make sure everything was understood.

Real world applications, activities  
Guest speakers in the field

One of my favorite professors I've had because there were lots of hands on activities in class so we could visualize and fully understand complex business topics.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

Wish there had been more <sup>hand</sup> writing opportunities  
~~in addition to~~ actual

maybe discussing more in depth about the book reading  
because we have a final and I'm a little confused/nervous  
about what is even going to be on the final

More in class activities on  
days of just lecture

N/A

maybe do more theoretical business activities?

nothing, he's the best teacher i've ever had

N/A, honestly

none :)

Being the first year of the class a little more teaching structure

Honestly nothing, Professor Furnas was great.

3.3) (Item provided by the instructor)

best teacher I have had at Elon.