

Faculty Member: **Furnas, Kelly** Course Name: **News & Feature Writing**
Hr./Days: **1230 TU** College: **Arts & Sciences**

Course #: **MC 200**
Term: **Fall 2015**

Responses from 13 of the 15 enrolled (87%)

Offered: 11/30/15 - 12/22/15

Overall Effectiveness								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	3	9	1	0.4	4.8
11. Increased desire to learn about the subject	1	0	1	1	9	1	1.2	4.4
14. Amount learned in the course	0	0	1	1	10	1	0.6	4.8
	Statistics						Comparative Status ²	
	Raw			Adjusted ³			Raw	Adjusted ³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.8			4.6			H	HM
11. Increased desire to learn about the subject	4.4			4.1			HM	HM
14. Amount learned in the course	4.8			4.7			H	H

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	1	0	2	2	7	1	1.2	4.2
13. Effort to learn in the course	0	0	1	6	5	1	0.6	4.3
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	2	1	9	1	0.8	4.6
3. Well prepared for class	0	0	0	1	11	1	0.3	4.9
5. Interest in helping students learn	0	0	1	0	11	1	0.6	4.8
10. Willingness to help outside of class	0	0	0	1	11	1	0.3	4.9
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	0	5	7	1	0.5	4.6
6. Stimulated thinking about the subject	0	0	1	2	9	1	0.6	4.7
7. Made helpful comments on student work	0	0	0	2	10	1	0.4	4.8
8. Grading procedures fair and equitable	0	1	0	4	7	1	0.9	4.4
9. Realized when students did not understand	0	1	1	3	7	1	0.9	4.3

Instructor's Description of Class	
A. Type of class	Seminar
B. Class size	About right
C. Physical facilities	Less than adequate
D. Previously taught this course?	4 or more
E. Approach significantly different this term?	No
F. Description of teaching load?	On the light side
G. Attitude toward teaching this course	I wanted to
H. Control of course decisions	Cooperatively- I was one of a team
I. Differences in student preparation	A minor problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Satisfactory
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE



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Additional Comments

1.	Additional Comments
	<ul style="list-style-type: none">• I had a great time in this class! Kelly is an awesome teacher and shares a lot of previous experiences and tips that I really enjoyed.• Even though I have no interest in going into news reporting, I thought this was a very valuable class in terms of getting into the mindset of writing in AP style and how to write about various events. The teacher makes the content easy to understand, and made sure students knew that they were welcome to ask questions beyond class time.• Kelly Furnas is a wonderful teacher! I really enjoyed taking this class!• Thank you for making this class so much fun and a great learning experience. This is the class that I have liked the most since being at K-State and I can definitely say you have made me a better writer.• Mr. Furnas is a great professor. I highly recommend anyone to take his courses.