



TEACHING EVALUATIONS SPRING SEMESTER 2020

Attached is the report for your Spring 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

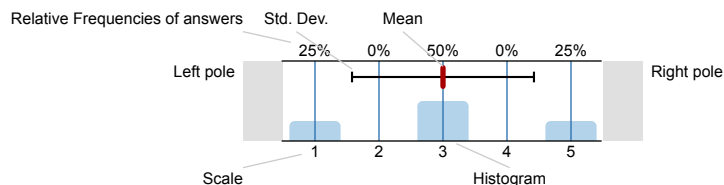
Web and Mobile Communications (COM210F_133314)
No. of responses = 12



Survey Results

Legend

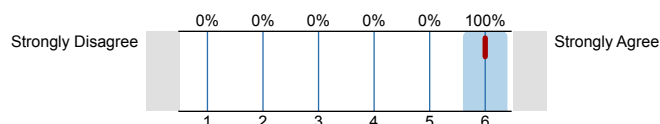
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

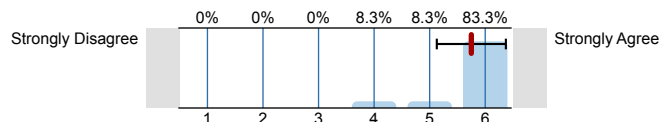
1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



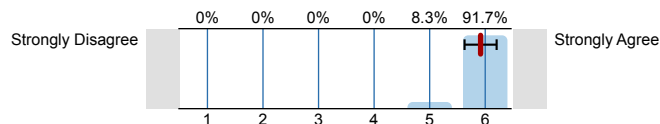
n=12
av.=6
dev.=0

- 1.2) Course assignments fostered analytical and/or creative thinking.



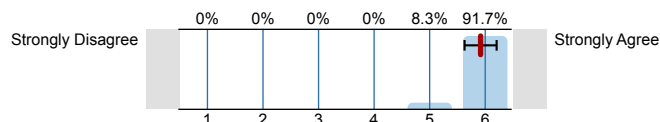
n=12
av.=5.75
dev.=0.62

- 1.3) The instructor set clear goals and objectives in the course.



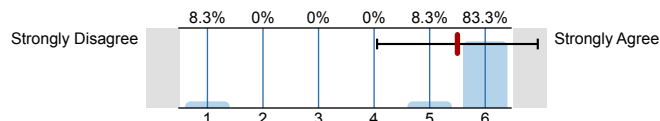
n=12
av.=5.92
dev.=0.29

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



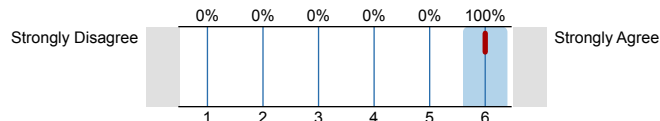
n=12
av.=5.92
dev.=0.29

- 1.5) The instructor communicated clear guidelines related to graded work.



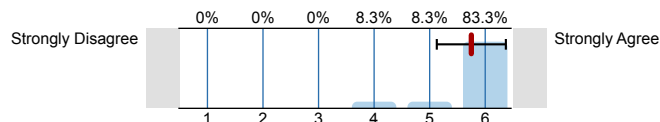
n=12
av.=5.5
dev.=1.45

- 1.6) The instructor displayed enthusiasm for the subject.



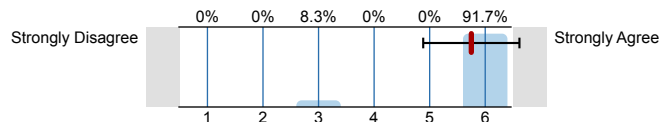
n=12
av.=6
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.

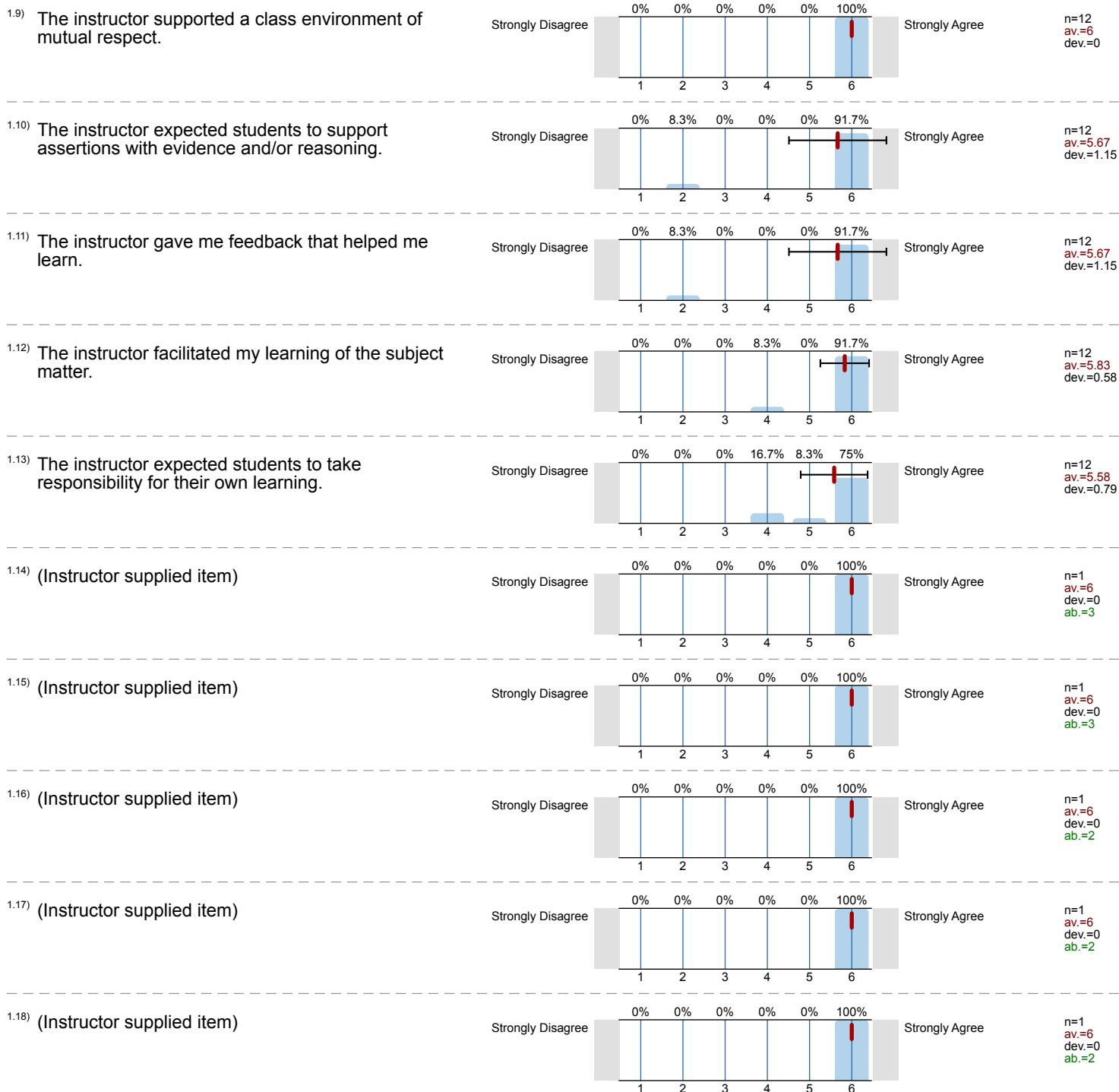


n=12
av.=5.75
dev.=0.62

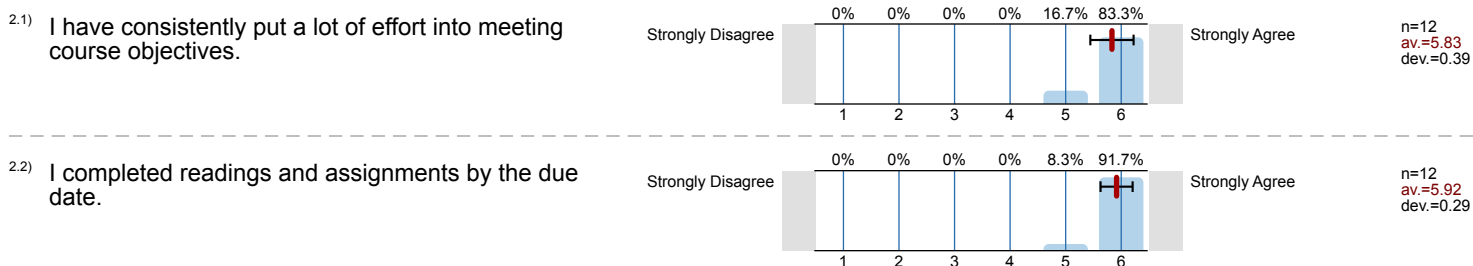
- 1.8) The instructor challenged students to think critically about course material.



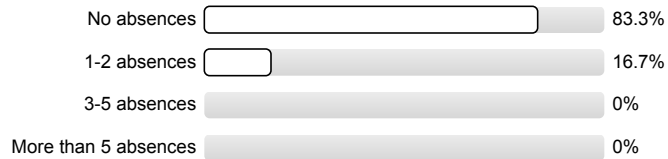
n=12
av.=5.75
dev.=0.87



2. PART 2: Demographics

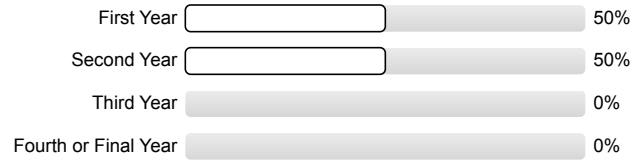


2.3) How many absences did you have in this class?



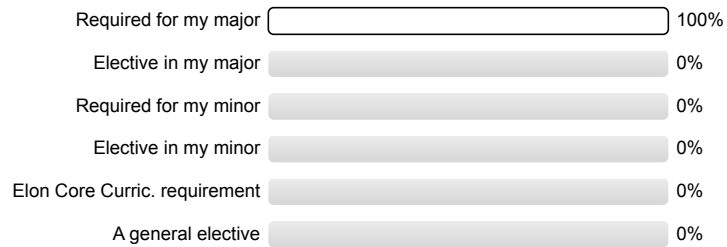
n=12
av.=1.17
dev.=0.39

2.4) My class standing at Elon is



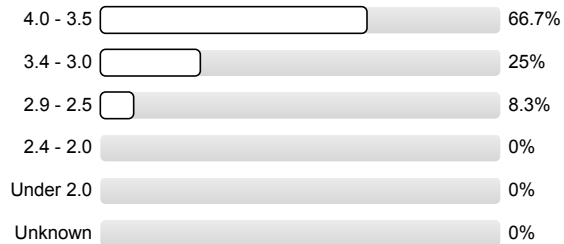
n=10
av.=1.5
dev.=0.53

2.5) How is this course related to your major or minor? (select one response only) This course is



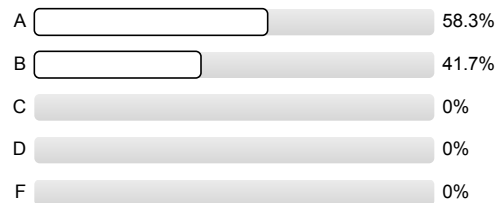
n=11
av.=1
dev.=0

2.6) My cumulative GPA is



n=12
av.=1.42
dev.=0.67

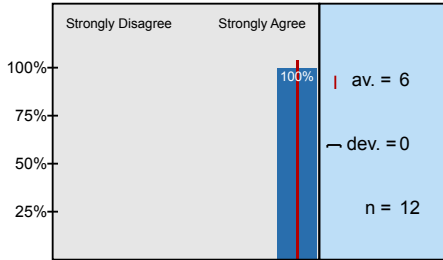
2.7) My current grade in this course is



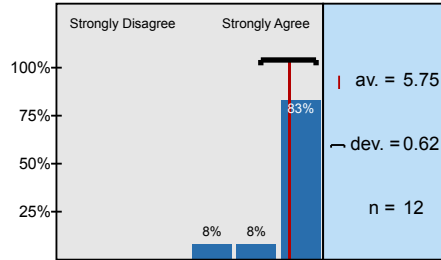
n=12
av.=1.42
dev.=0.51

Histogram for scaled questions

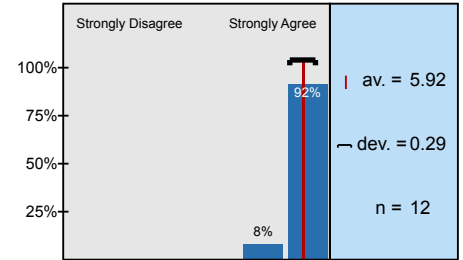
The classes were well-prepared and well-organized.



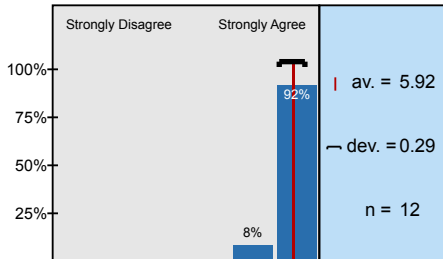
Course assignments fostered analytical and/or creative thinking.



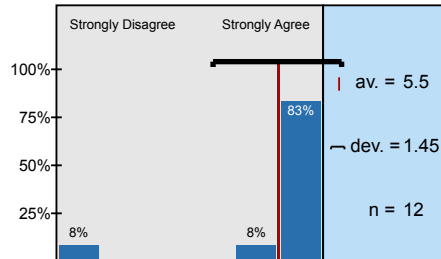
The instructor set clear goals and objectives in the course.



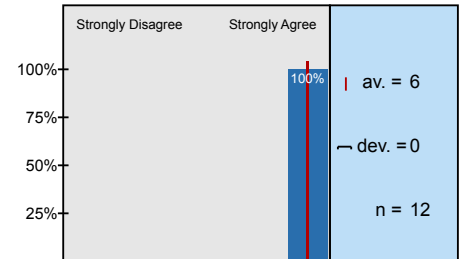
The instructor was available outside of class (during office hours, electronically, or both).



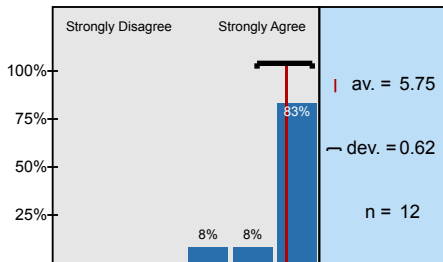
The instructor communicated clear guidelines related to graded work.



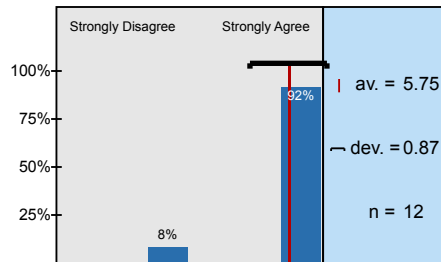
The instructor displayed enthusiasm for the subject.



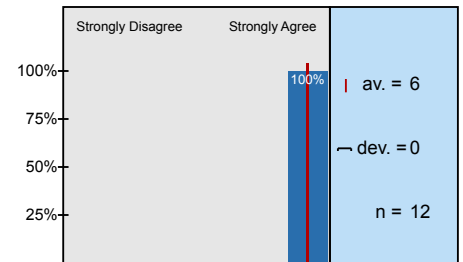
The instructor set a high standard for achievement that students were encouraged to meet.



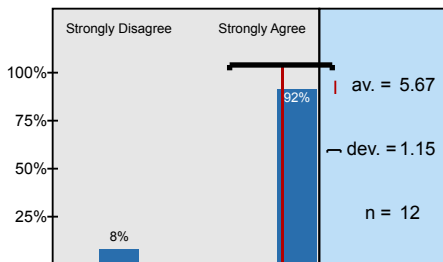
The instructor challenged students to think critically about course material.



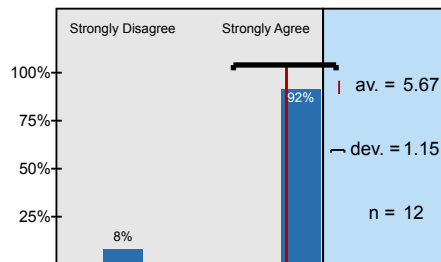
The instructor supported a class environment of mutual respect.



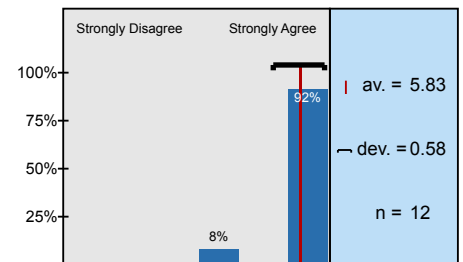
The instructor expected students to support assertions with evidence and/or reasoning.



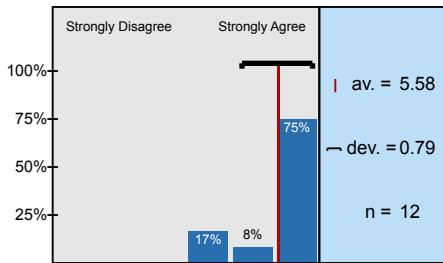
The instructor gave me feedback that helped me learn.



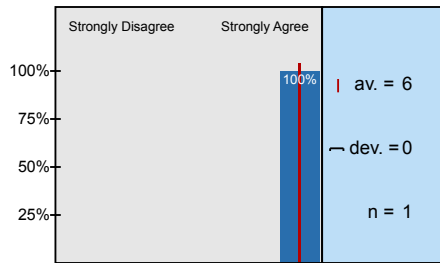
The instructor facilitated my learning of the subject matter.



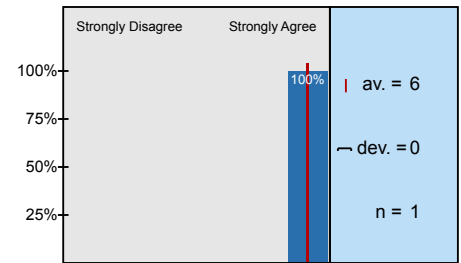
The instructor expected students to take responsibility for their own learning.



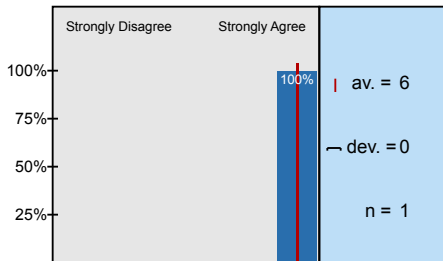
(Instructor supplied item)



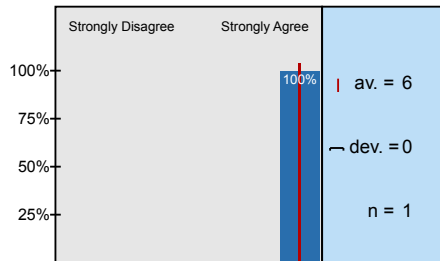
(Instructor supplied item)



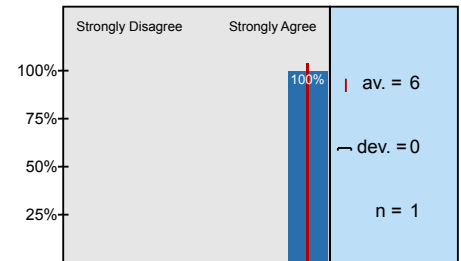
(Instructor supplied item)



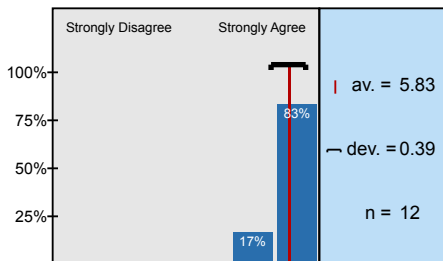
(Instructor supplied item)



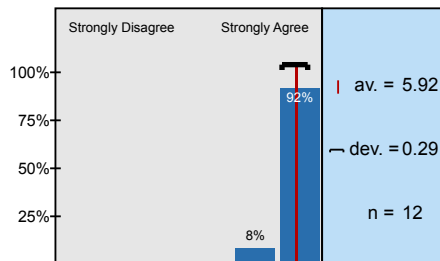
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210F_133314)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=12	av.=6.00	md=6.00	dev.=0.00
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=12	av.=5.75	md=6.00	dev.=0.62
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=12	av.=5.92	md=6.00	dev.=0.29
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=12	av.=5.92	md=6.00	dev.=0.29
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=12	av.=5.50	md=6.00	dev.=1.45
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=12	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=12	av.=5.75	md=6.00	dev.=0.62
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=12	av.=5.75	md=6.00	dev.=0.87
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=12	av.=6.00	md=6.00	dev.=0.00
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=12	av.=5.67	md=6.00	dev.=1.15
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=12	av.=5.67	md=6.00	dev.=1.15
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=12	av.=5.83	md=6.00	dev.=0.58
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=12	av.=5.58	md=6.00	dev.=0.79
1.14) (Instructor supplied item)	Strongly Disagree							Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.15) (Instructor supplied item)	Strongly Disagree							Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.16) (Instructor supplied item)	Strongly Disagree							Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.17) (Instructor supplied item)	Strongly Disagree							Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00
1.18) (Instructor supplied item)	Strongly Disagree							Strongly Agree	n=1	av.=6.00	md=6.00	dev.=0.00

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=12	av.=5.83	md=6.00	dev.=0.39
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=12	av.=5.92	md=6.00	dev.=0.29

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Coding is not easy for everyone, including me, but professor Furnas made it fun and interesting as well as helped me in everything I needed! It was a great class!
- He would always make sure that the class completely understood what he was teaching before moving on to new content. He also really cares about the success of his students academically and that they are personally well.
- Kelly is one of the best teachers I have ever had, he makes such a tricky subject incredibly interesting. His willingness to meet with us outside of class both on campus and electronically made the class simple and enjoyable.
- One of the best professors I've had at Elon! So organized, and I really appreciate that he records and posts all of his lectures. He makes coding fun and interesting. He is always available for help and offering additional resources. When classes were shifted online, rather than bogging us down with more additional work (like some of my other professors), I was really touched that he sent an email asking all of us students about how we were doing. This professor truly cares about his students!
- Professor Furnas did a wonderful job teaching this course both on and off-campus. All of the assignments built upon skills we learned and we were encouraged to think creatively to use HTML and CSS.
- This class was actually amazing before the whole COVID 19 situation. He was an amazing professor and felt like i was learning so much. However, after this whole thing happened he kind of fell off the face of the earth. He sent us an email with a plan for the rest of the year after springbreak but that has been the only time he has reached out. Obviously we can email him with any questions but I really wished he was more involved. Its sad because i was thinking about minoring because I loved the class so much but now I hate it and cant wait to get it over with. im basically teaching myself and this is like a totally new language.
- Vocabulary list
Wanting you to have questions and to not be afraid to ask them
Stopping in the middle of class to make sure everyone was on the same page
The videos he has made for online learning are fabulous
- the most incredible in terms of responses and help, very patient with a multitude of questions and has an incredible knowledge of the subject, I feel like Kelley knows everything

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- If anything I think this class should be held more than once a week.
- N/A
- N/a it was great
- None.
- Nothing!!
- n/a (2 Counts)

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.