ELON UNIVERSITY | OFFICE OF THE Provost and Academic Affairs

TEACHING EVALUATIONS FALL SEMESTER 2019

Attached is the report for your Fall 2019 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2020. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

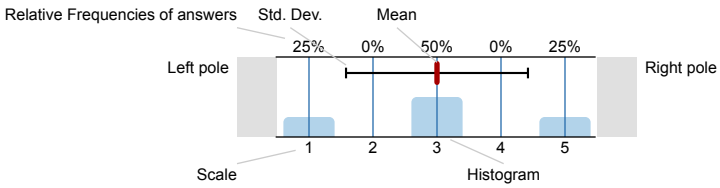
Kelly Furnas

Web and Mobile Communications (COM210D 133113)
No. of responses = 12

Survey Results

Legend

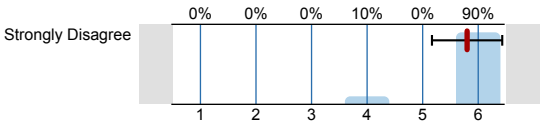
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

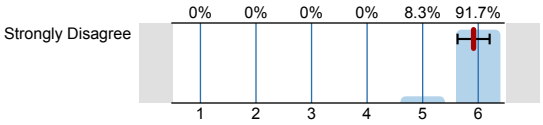
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



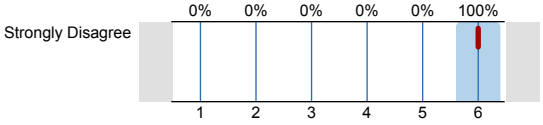
n=10
av.=5.8
dev.=0.63

1.2) Course assignments fostered analytical and/or creative thinking.



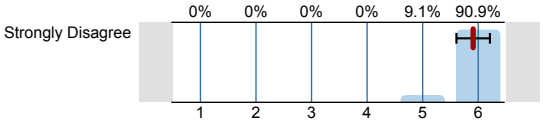
n=12
av.=5.92
dev.=0.29

1.3) The instructor set clear goals and objectives in the course.



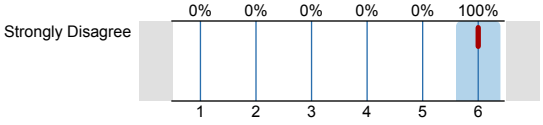
n=12
av.=6
dev.=0

1.4) The instructor was available outside of class (during office hours, electronically, or both).



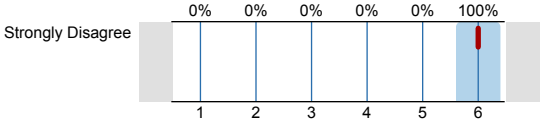
n=11
av.=5.91
dev.=0.3

1.5) The instructor communicated clear guidelines related to graded work.



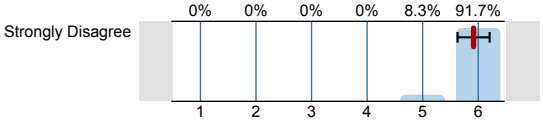
n=12
av.=6
dev.=0

1.6) The instructor displayed enthusiasm for the subject.



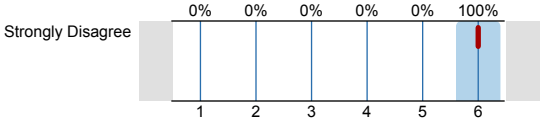
n=12
av.=6
dev.=0

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



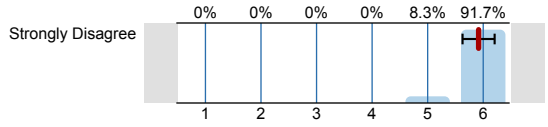
n=12
av.=5.92
dev.=0.29

1.8) The instructor challenged students to think critically about course material.



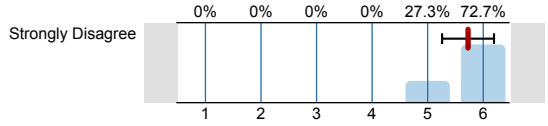
n=11
av.=6
dev.=0

1.9) The instructor supported a class environment of mutual respect.



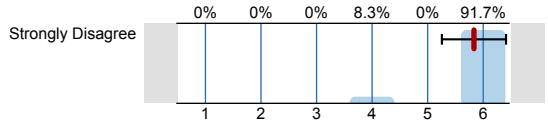
n=12
av.=5.92
dev.=0.29

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



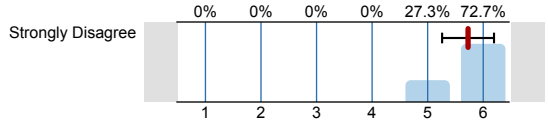
n=11
av.=5.73
dev.=0.47

1.11) The instructor gave me feedback that helped me learn.



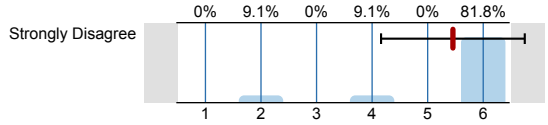
n=12
av.=5.83
dev.=0.58

1.12) The instructor facilitated my learning of the subject matter.



n=11
av.=5.73
dev.=0.47

1.13) The instructor expected students to take responsibility for their own learning.



n=11
av.=5.45
dev.=1.29

1.14) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

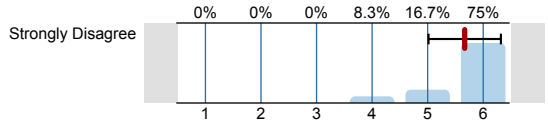
1.16) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

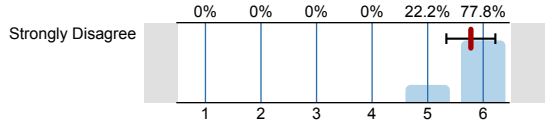
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



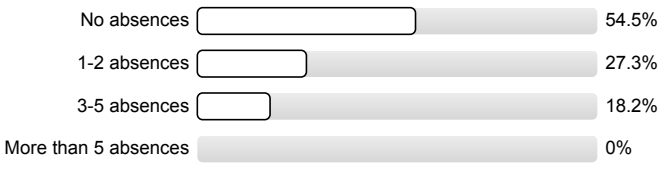
n=12
av.=5.67
dev.=0.65

2.2) I completed readings and assignments by the due date.



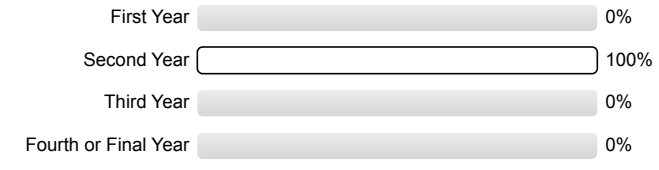
n=9
av.=5.78
dev.=0.44

2.3) How many absences did you have in this class?



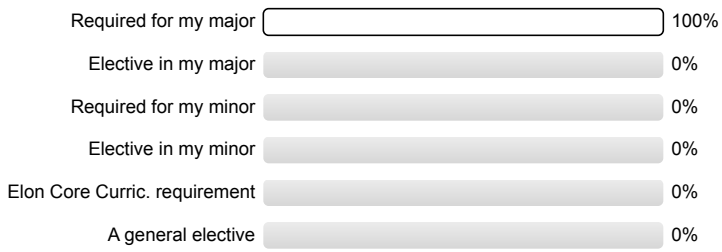
n=11
av.=1.64
dev.=0.81

2.4) My class standing at Elon is



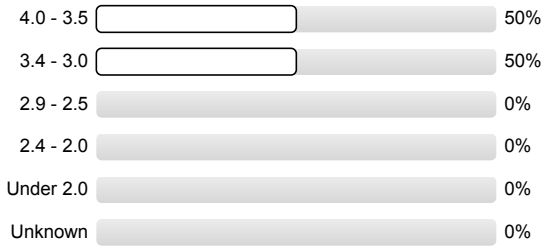
n=12
av.=2
dev.=0

2.5) How is this course related to your major or minor? (select one response only) This course is



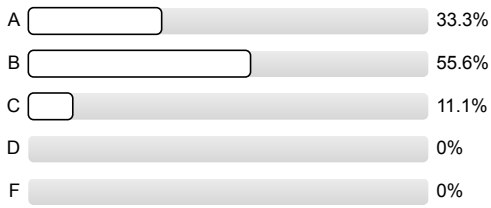
n=12
av.=1
dev.=0

2.6) My cumulative GPA is



n=12
av.=1.5
dev.=0.52

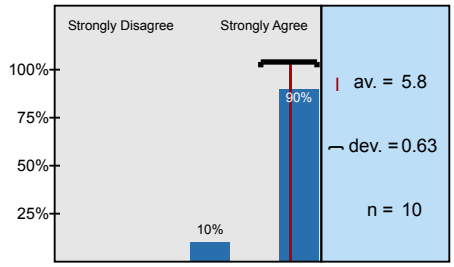
2.7) My current grade in this course is



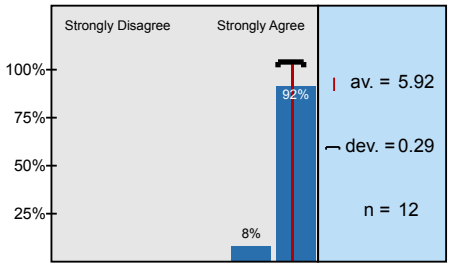
n=9
av.=1.78
dev.=0.67

Histogram for scaled questions

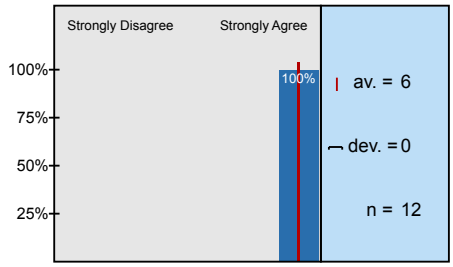
The classes were well-prepared and well-organized.



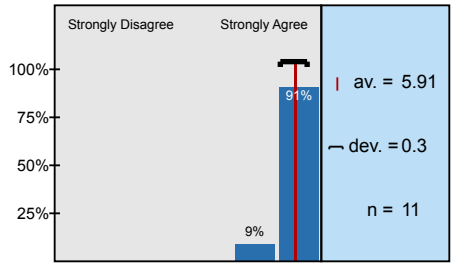
Course assignments fostered analytical and/or creative thinking.



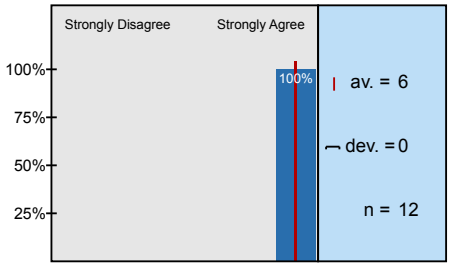
The instructor set clear goals and objectives in the course.



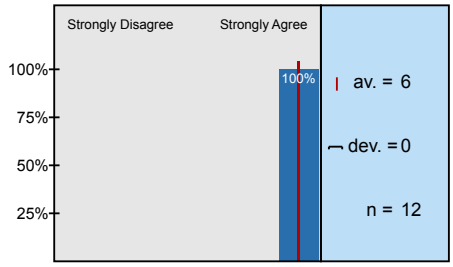
The instructor was available outside of class (during office hours, electronically, or both).



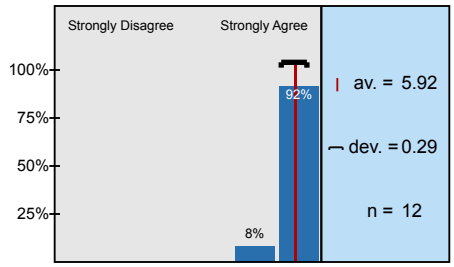
The instructor communicated clear guidelines related to graded work.



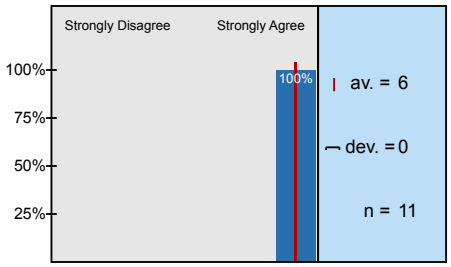
The instructor displayed enthusiasm for the subject.



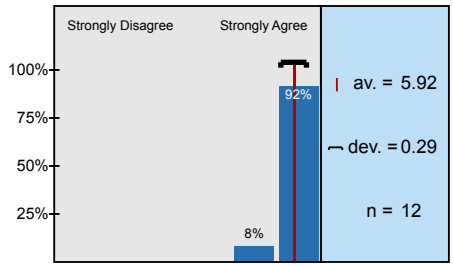
The instructor set a high standard for achievement that students were encouraged to meet.



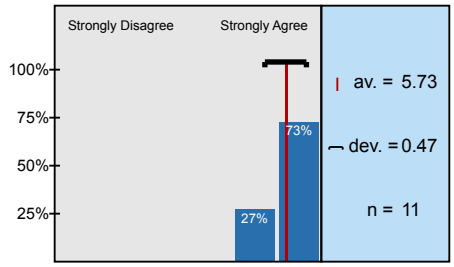
The instructor challenged students to think critically about course material.



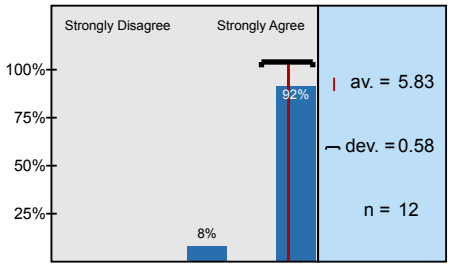
The instructor supported a class environment of mutual respect.



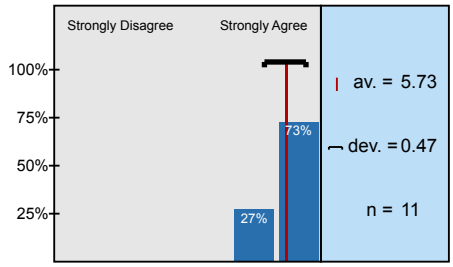
The instructor expected students to support assertions with evidence and/or reasoning.



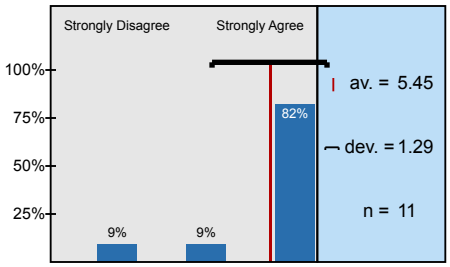
The instructor gave me feedback that helped me learn.



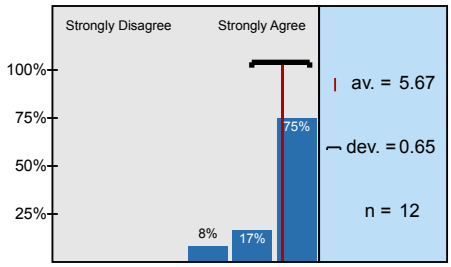
The instructor facilitated my learning of the subject matter.



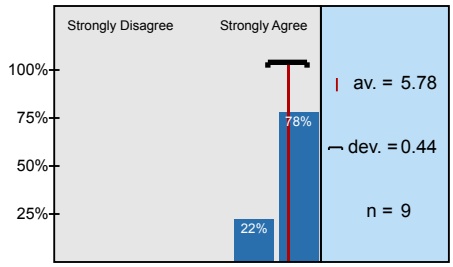
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.

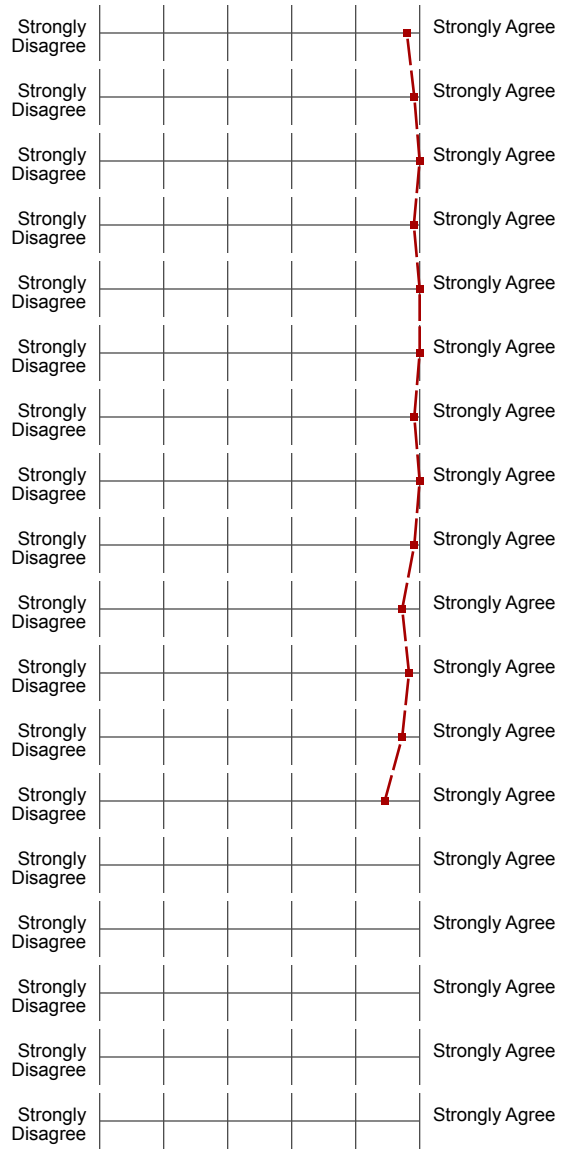


Profile

Subunit: Journalism
Name of the instructor: Kelly Furnas
Name of the course: (Name of the survey) Web and Mobile Communications (COM210D 133113)

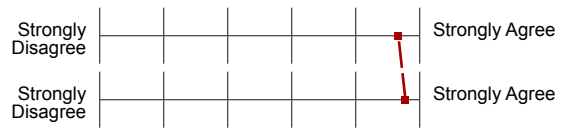
Values used in the profile line: Mean

1. PART I: Instruction



1.1)	The classes were well-prepared and well-organized.	n=10	av.=5.80	md=6.00	dev.=0.63
1.2)	Course assignments fostered analytical and/or creative thinking.	n=12	av.=5.92	md=6.00	dev.=0.29
1.3)	The instructor set clear goals and objectives in the course.	n=12	av.=6.00	md=6.00	dev.=0.00
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	n=11	av.=5.91	md=6.00	dev.=0.30
1.5)	The instructor communicated clear guidelines related to graded work.	n=12	av.=6.00	md=6.00	dev.=0.00
1.6)	The instructor displayed enthusiasm for the subject.	n=12	av.=6.00	md=6.00	dev.=0.00
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	n=12	av.=5.92	md=6.00	dev.=0.29
1.8)	The instructor challenged students to think critically about course material.	n=11	av.=6.00	md=6.00	dev.=0.00
1.9)	The instructor supported a class environment of mutual respect.	n=12	av.=5.92	md=6.00	dev.=0.29
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	n=11	av.=5.73	md=6.00	dev.=0.47
1.11)	The instructor gave me feedback that helped me learn.	n=12	av.=5.83	md=6.00	dev.=0.58
1.12)	The instructor facilitated my learning of the subject matter.	n=11	av.=5.73	md=6.00	dev.=0.47
1.13)	The instructor expected students to take responsibility for their own learning.	n=11	av.=5.45	md=6.00	dev.=1.29
1.14)	(Instructor supplied item) (*)				
1.15)	(Instructor supplied item) (*)				
1.16)	(Instructor supplied item) (*)				
1.17)	(Instructor supplied item) (*)				
1.18)	(Instructor supplied item) (*)				

2. PART 2: Demographics



2.1)	I have consistently put a lot of effort into meeting course objectives.	n=12	av.=5.67	md=6.00	dev.=0.65
2.2)	I completed readings and assignments by the due date.	n=9	av.=5.78	md=6.00	dev.=0.44

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Professor Furnas was a joy to have a very thorough in his explanations. He helped and respected every one of his students.

His enthusiasm for the topic was a welcome and pleasant perspective for coding. He really made it understandable by walking us through it in class. Also ~~office hours~~ meetings were incredibly helpful!

Professor Furnas has amazing lectures and explains each concept thouroughly. He also keeps moodle up to date & organized.

very enthusiastic about the material and that helped me learn better and pay attention.

Good pace and easy to ask questions.

Adding videos to allow us to look back after class

videos and tutorials posted on moodle were very helpful, especially when completing projects

I liked how as Furnas lectured he had students be hands on & work through the coding with him.

very accessible outside of class - prompt with replying to emails. I really enjoyed this class!

Best lecturer I have ever had - really enjoyed getting to follow along

All around great teacher, extremely kind and helpful.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

Nothing, everything is great.

It is difficult to take notes and code. Possibly hand out vocabulary with definitions filled in. Sometimes I found it difficult to take notes and code at same time.

Sometimes I found it hard to follow, and therefore, learn in class. I found myself doing a lot of work outside of class trying to go over what we were doing in class.

I do not have any comments on aspects of the instructors teaching style.

Maybe some in-class workdays/workshops for our projects.

N/A great class!

Nothing really comes to mind

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.