



TEACHING EVALUATIONS SPRING SEMESTER 2020

Attached is the report for your Spring 2020 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

Kelly Furnas

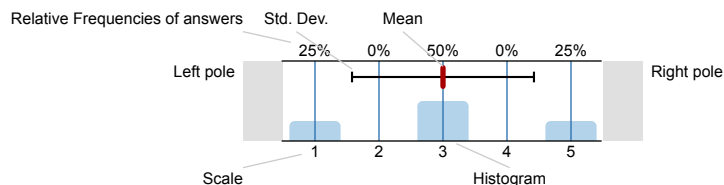
Editing and Design (JOU320A_134692)
No. of responses = 12



Survey Results

Legend

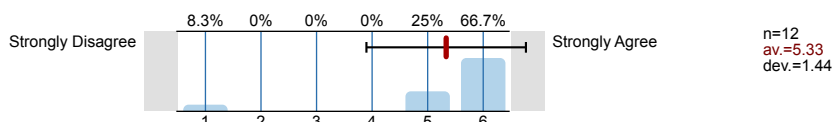
Question text



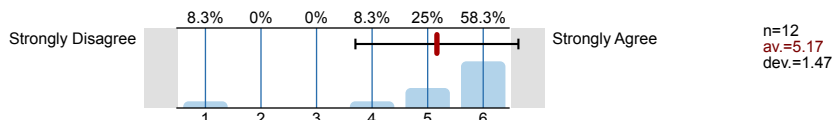
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. PART I: Instruction

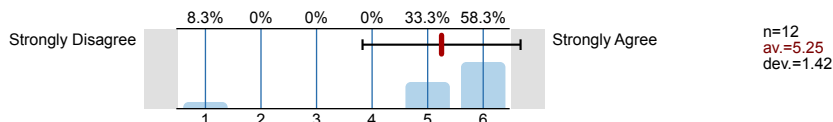
- 1.1) The classes were well-prepared and well-organized.



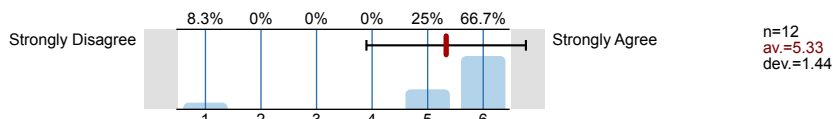
- 1.2) Course assignments fostered analytical and/or creative thinking.



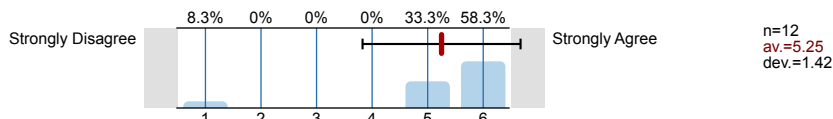
- 1.3) The instructor set clear goals and objectives in the course.



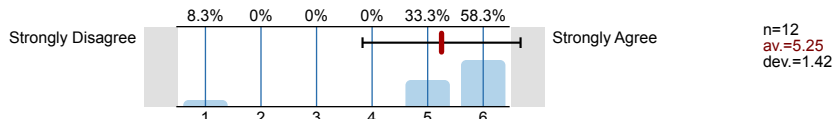
- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



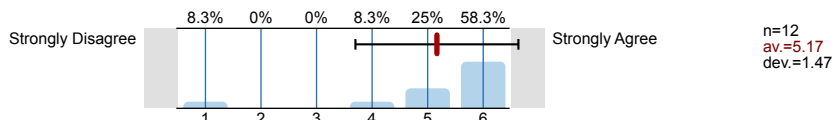
- 1.5) The instructor communicated clear guidelines related to graded work.



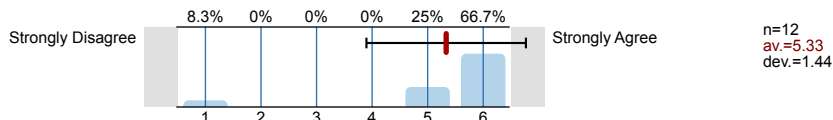
- 1.6) The instructor displayed enthusiasm for the subject.



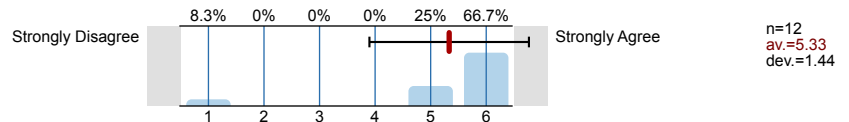
- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



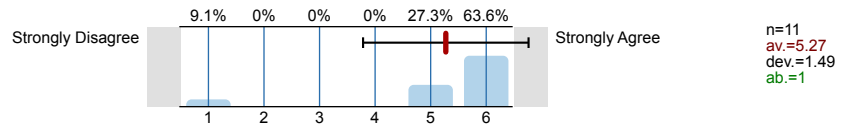
- 1.8) The instructor challenged students to think critically about course material.



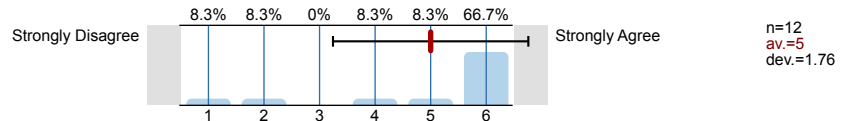
- 1.9) The instructor supported a class environment of mutual respect.



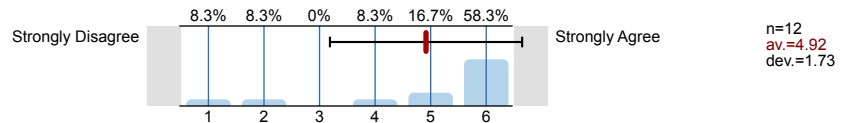
- 1.10) The instructor expected students to support assertions with evidence and/or reasoning.



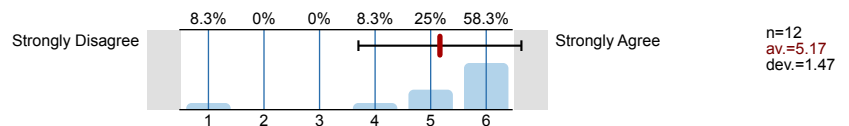
- 1.11) The instructor gave me feedback that helped me learn.



- 1.12) The instructor facilitated my learning of the subject matter.



- 1.13) The instructor expected students to take responsibility for their own learning.



- 1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

- 1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

- 1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

- 1.17) (Instructor supplied item)

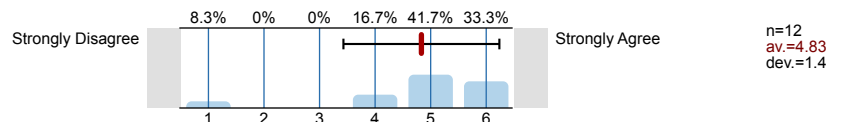
The evaluation will not be displayed due to low response rate.

- 1.18) (Instructor supplied item)

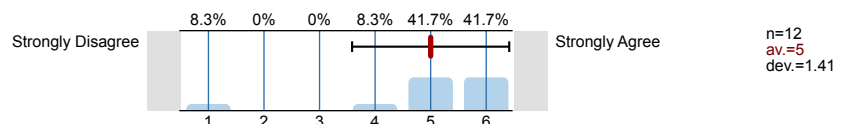
The evaluation will not be displayed due to low response rate.

2. PART 2: Demographics

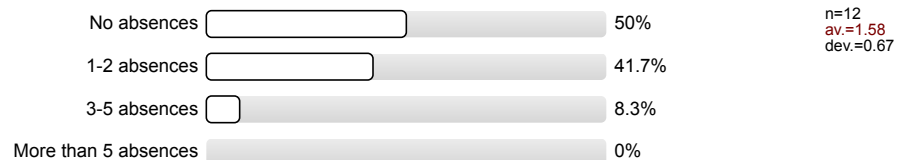
- 2.1) I have consistently put a lot of effort into meeting course objectives.



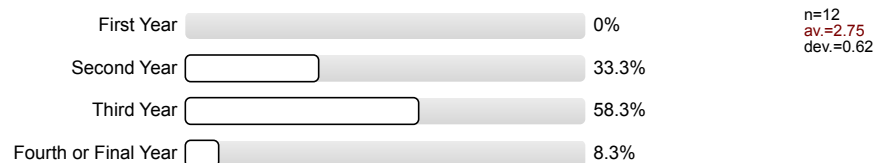
- 2.2) I completed readings and assignments by the due date.



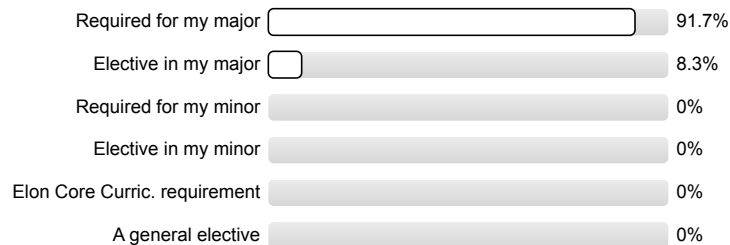
- 2.3) How many absences did you have in this class?



- 2.4) My class standing at Elon is

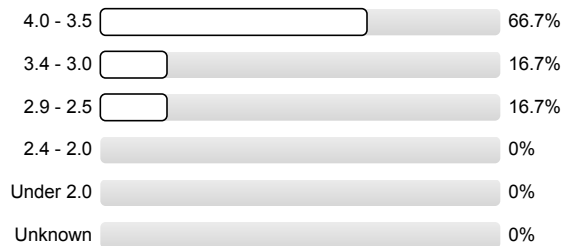


2.5) How is this course related to your major or minor? (select one response only) This course is



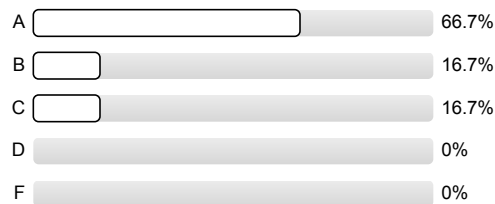
n=12
av.=1.08
dev.=0.29

2.6) My cumulative GPA is



n=12
av.=1.5
dev.=0.8

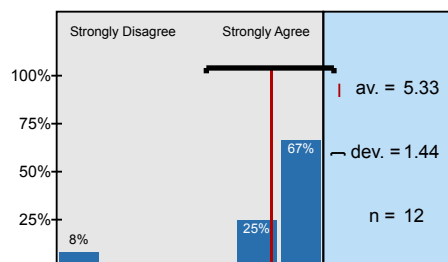
2.7) My current grade in this course is



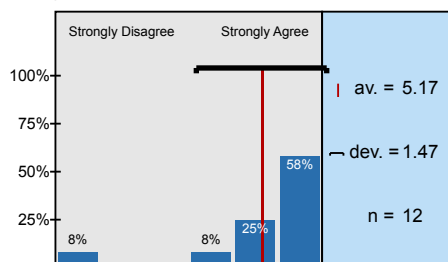
n=12
av.=1.5
dev.=0.8

Histogram for scaled questions

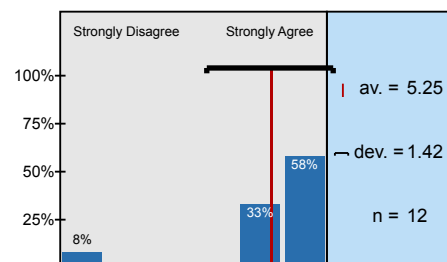
The classes were well-prepared and well-organized.



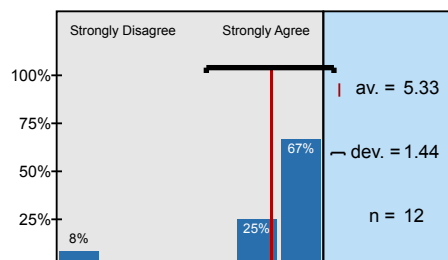
Course assignments fostered analytical and/or creative thinking.



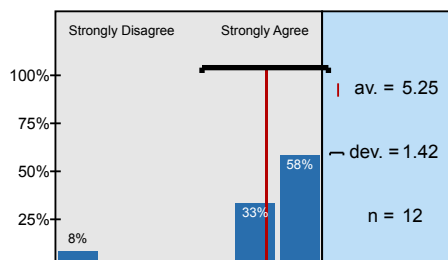
The instructor set clear goals and objectives in the course.



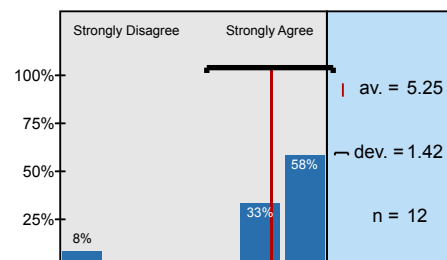
The instructor was available outside of class (during office hours, electronically, or both).



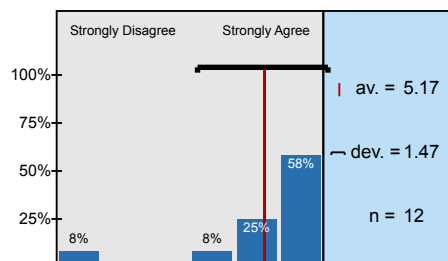
The instructor communicated clear guidelines related to graded work.



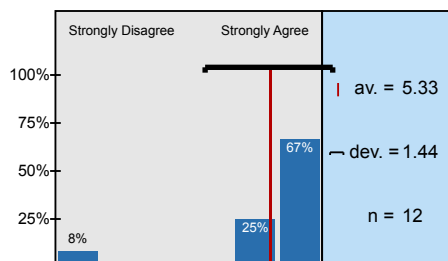
The instructor displayed enthusiasm for the subject.



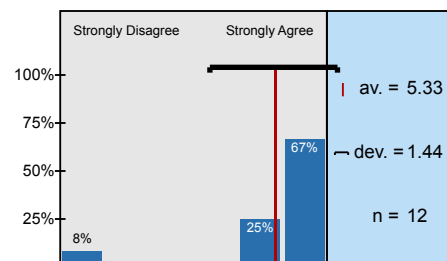
The instructor set a high standard for achievement that students were encouraged to meet.



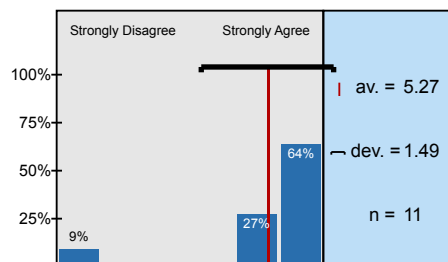
The instructor challenged students to think critically about course material.



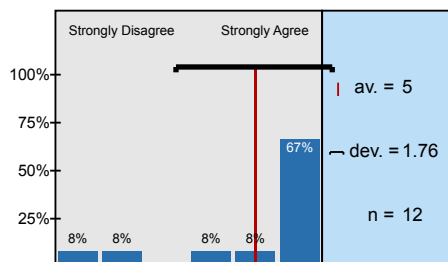
The instructor supported a class environment of mutual respect.



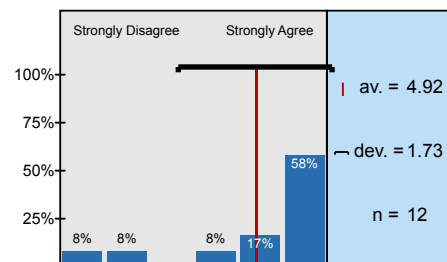
The instructor expected students to support assertions with evidence and/or reasoning.



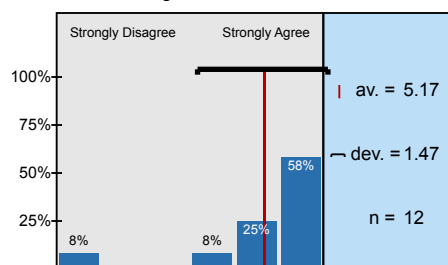
The instructor gave me feedback that helped me learn.



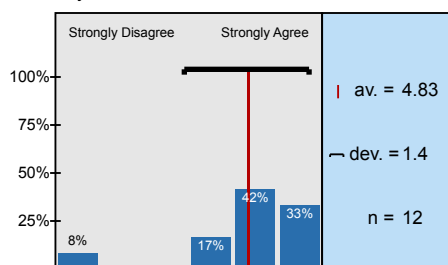
The instructor facilitated my learning of the subject matter.



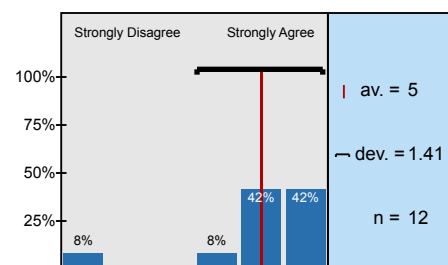
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Journalism
 Name of the instructor: Kelly Furnas
 Name of the course: Editing and Design
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=12	av.=5.33	md=6.00	dev.=1.44
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=12	av.=5.17	md=6.00	dev.=1.47
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=12	av.=5.25	md=6.00	dev.=1.42
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=12	av.=5.33	md=6.00	dev.=1.44
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=12	av.=5.25	md=6.00	dev.=1.42
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=12	av.=5.25	md=6.00	dev.=1.42
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=12	av.=5.17	md=6.00	dev.=1.47
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=12	av.=5.33	md=6.00	dev.=1.44
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=12	av.=5.33	md=6.00	dev.=1.44
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=11	av.=5.27	md=6.00	dev.=1.49
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=12	av.=5.00	md=6.00	dev.=1.76
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=12	av.=4.92	md=6.00	dev.=1.73
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=12	av.=5.17	md=6.00	dev.=1.47
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=12	av.=4.83	md=5.00	dev.=1.40
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=12	av.=5.00	md=5.00	dev.=1.41

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Genuine care for students progress. In-class criticism and feedback of student work.
- I appreciated the presentations and the attention to detail and critique. Everything about this class was efficient and helpful for learning.
- I really liked how passionate Dr. Furnas was about the topic at hand. He was very thorough in his explanations, and I feel that I learned a lot from the course. He was also very sure to include current events in his course on a weekly basis, which I really appreciated.
- Kelly has been one of my favorite professors throughout my time here! He is so flexible and provides really helpful feedback. He has very engaging classes, which is hard to do at 8 a.m. He provides a platform for critique that provides creative inspiration and the opportunity for peer reviewed critique.
- Prof. Furnas allowed for a lot of questions/answers during lectures, which was nice because I feel some professors don't welcome that. Also, I really enjoyed that there was a lot of class communication and group feedback on creative projects; it felt like a real-world newsroom setting. During remote learning Prof. Furnas did a great job of keep the class organized, communicating with us, and keeping expectations clear.
- Professor is easy to communicate with and gives clear instructions. Classes are easy to follow along with.
- Professor was straightforward and clear with expectations and class objectives. He was also very consistent with what class would look like, even when classes transitioned to be remote.
- This class gave me helpful tips on grammar which has helped me outside of the classroom.
- This is the single best class I have taken at Elon. Professor Furnas has been clearly prepared for every class he has taught and above all he truly cares about his students. I cannot explain how helpful this class has been and professor Furnas should be the benchmark to which all professors in the School of Communications and Elon as a whole look to meet.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I don't know if cutting back/changing to more of an interactive class would even be possible with the subject matter, but long lectures can be rough at 8 am.
- I think it would be best to have us all design our own newspapers without getting the design from previous sources.
- I think that Dr. Furnas could be more available to circumstances. I also think that it would be beneficial for us to receive grades on assignments before we had the class critiques.
- I think there definitely needs to be more instruction on how to use InDesign specifically for formatting newspapers. Once given the newspaper redesign it was kind of like "ready, set, go!" I feel like this is something that is lacking throughout many COM/JOU courses-- teaching the hard skill of using the software. COM220 is NOT adequate in preparing students to use InDesign, Photoshop, Premiere, etc. up to the standard that professors expect.
- I would have enjoyed a little bit more hands-on learning on design software like InDesign and Illustrator. I'm sure we would have had the opportunity had the semester not played out as it has.
- Maybe more details on InDesign
- Prompting creative design thinking. Giving sources of inspiration.

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.