

## **TEACHING EVALUATIONS SPRING SEMESTER 2019**

Attached is the report for your Spring 2019 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

### **Presentation of Data**

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

### **Maintenance of Data**

Student feedback for Spring courses is not uploaded to eDocs and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of July 2019. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date or notify Sheyenne Michelizzi in the Provost's Office to have her pull and hold your forms through the summer.

### **Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

# Kelly Furnas

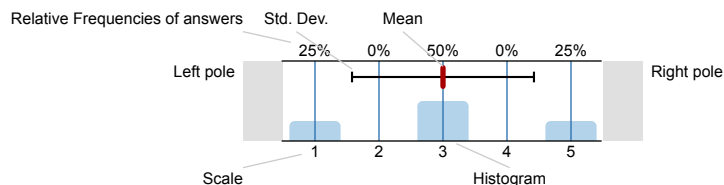
Editing and Design (COM320A 125206)  
No. of responses = 18



## Survey Results

### Legend

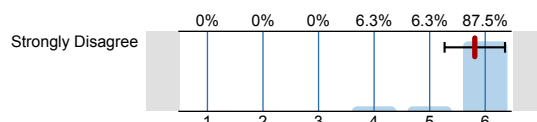
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

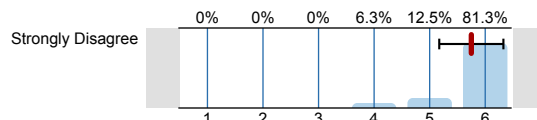
### 1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



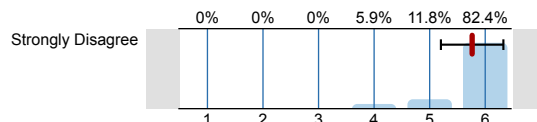
n=16  
av.=5.81  
dev.=0.54

- 1.2) Course assignments fostered analytical and/or creative thinking.



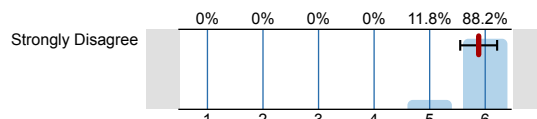
n=16  
av.=5.75  
dev.=0.58

- 1.3) The instructor set clear goals and objectives in the course.



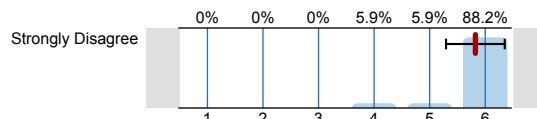
n=17  
av.=5.76  
dev.=0.56

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



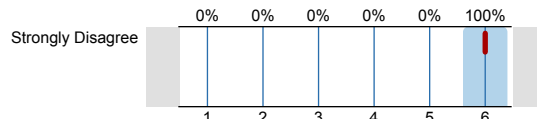
n=17  
av.=5.88  
dev.=0.33

- 1.5) The instructor communicated clear guidelines related to graded work.



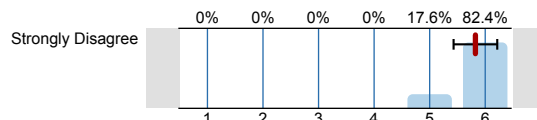
n=17  
av.=5.82  
dev.=0.53

- 1.6) The instructor displayed enthusiasm for the subject.



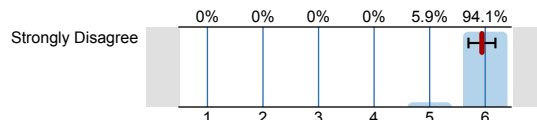
n=17  
av.=6  
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



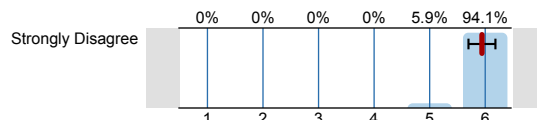
n=17  
av.=5.82  
dev.=0.39

- 1.8) The instructor challenged students to think critically about course material.



n=17  
av.=5.94  
dev.=0.24

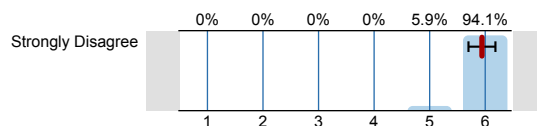
1.9) The instructor supported a class environment of mutual respect.



Strongly Agree

n=17  
av.=5.94  
dev.=0.24

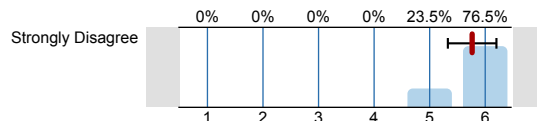
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



Strongly Agree

n=17  
av.=5.94  
dev.=0.24

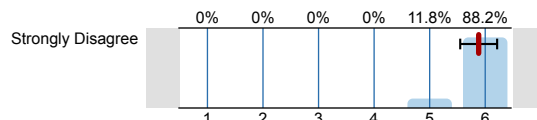
1.11) The instructor gave me feedback that helped me learn.



Strongly Agree

n=17  
av.=5.76  
dev.=0.44

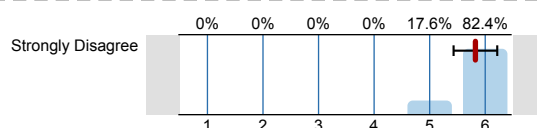
1.12) The instructor facilitated my learning of the subject matter.



Strongly Agree

n=17  
av.=5.88  
dev.=0.33

1.13) The instructor expected students to take responsibility for their own learning.



Strongly Agree

n=17  
av.=5.82  
dev.=0.39

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

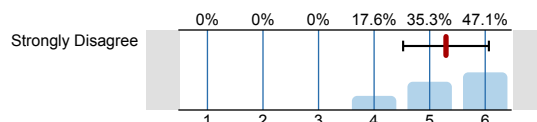
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

## 2. PART 2: Demographics

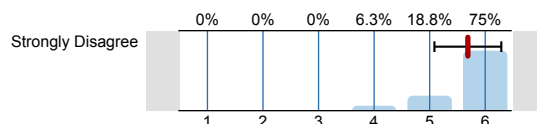
2.1) I have consistently put a lot of effort into meeting course objectives.



Strongly Agree

n=17  
av.=5.29  
dev.=0.77

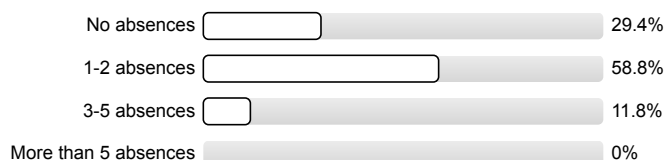
2.2) I completed readings and assignments by the due date.



Strongly Agree

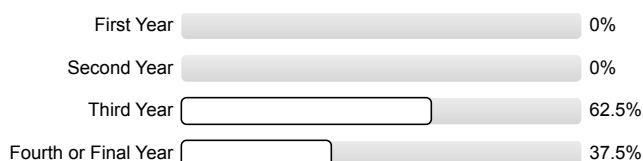
n=16  
av.=5.69  
dev.=0.6

2.3) How many absences did you have in this class?



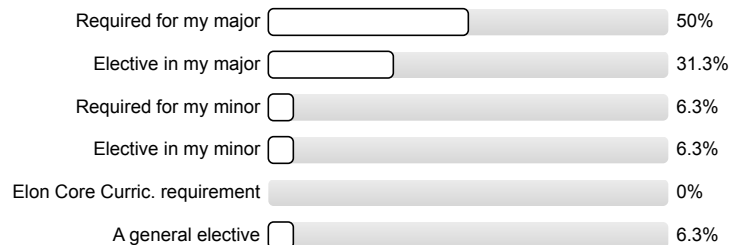
n=17  
av.=1.82  
dev.=0.64

2.4) My class standing at Elon is



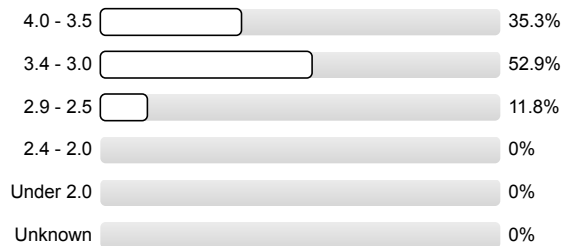
n=16  
av.=3.38  
dev.=0.5

2.5) How is this course related to your major or minor? (select one response only) This course is



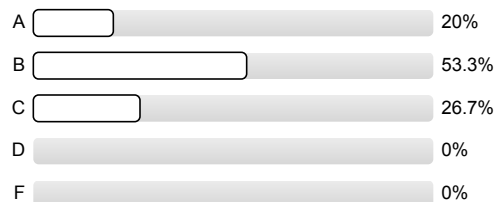
n=16  
av.=1.94  
dev.=1.39

2.6) My cumulative GPA is



n=17  
av.=1.76  
dev.=0.66

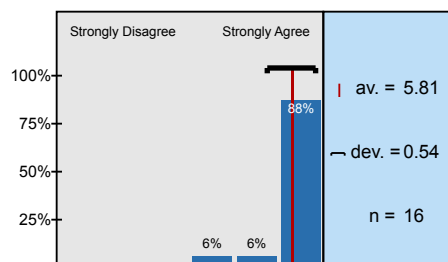
2.7) My current grade in this course is



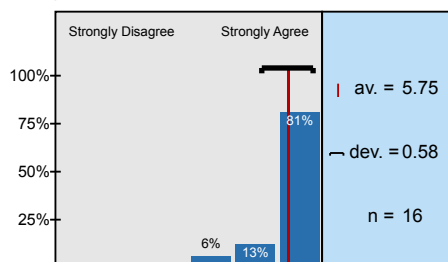
n=15  
av.=2.07  
dev.=0.7

# Histogram for scaled questions

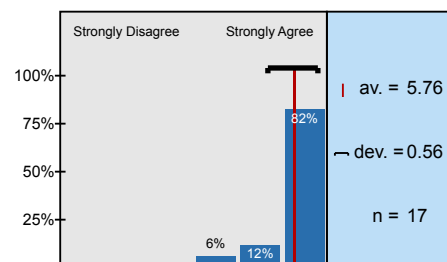
The classes were well-prepared and well-organized.



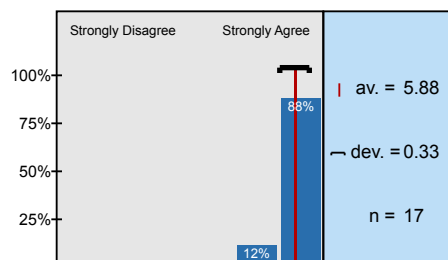
Course assignments fostered analytical and/or creative thinking.



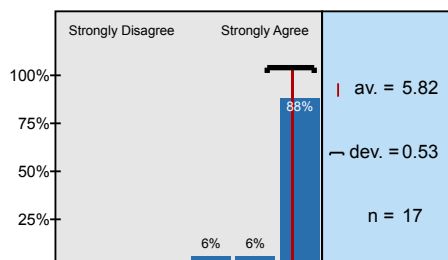
The instructor set clear goals and objectives in the course.



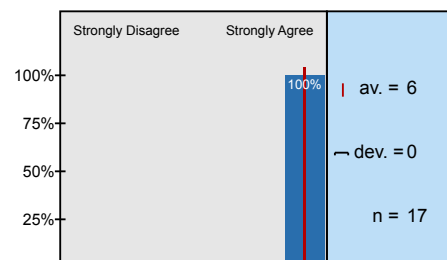
The instructor was available outside of class (during office hours, electronically, or both).



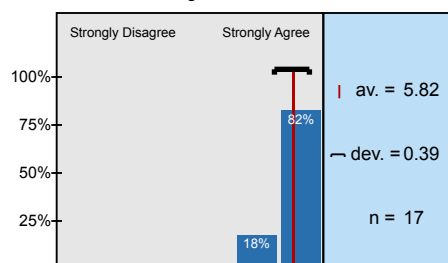
The instructor communicated clear guidelines related to graded work.



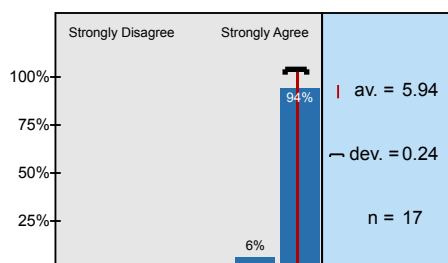
The instructor displayed enthusiasm for the subject.



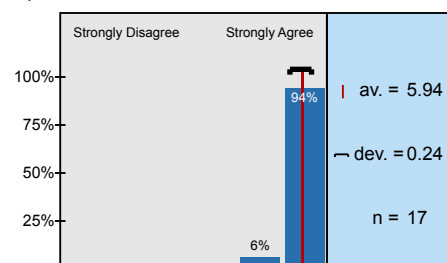
The instructor set a high standard for achievement that students were encouraged to meet.



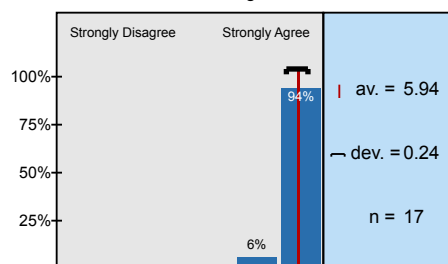
The instructor challenged students to think critically about course material.



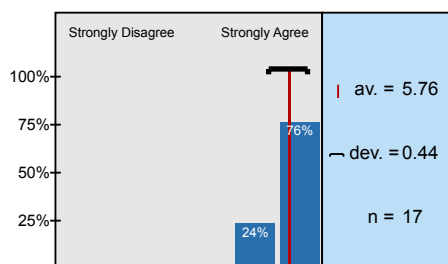
The instructor supported a class environment of mutual respect.



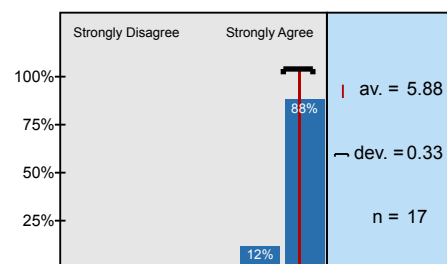
The instructor expected students to support assertions with evidence and/or reasoning.



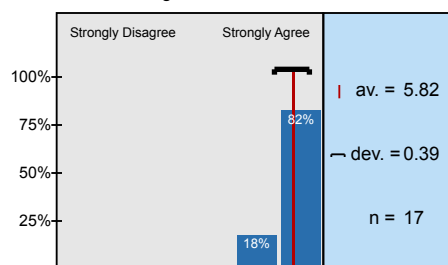
The instructor gave me feedback that helped me learn.



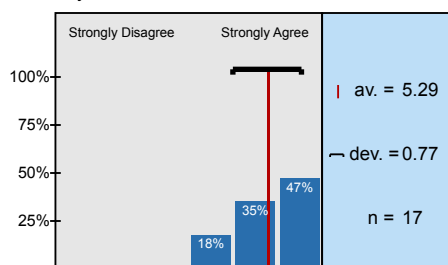
The instructor facilitated my learning of the subject matter.



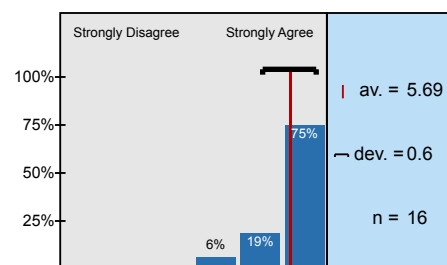
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# Profile

Subunit: Communications  
 Name of the instructor: Kelly Furnas  
 Name of the course: Editing and Design  
 (Name of the survey)

Values used in the profile line: Mean

## 1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=16	av.=5.81	md=6.00	dev.=0.54
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=16	av.=5.75	md=6.00	dev.=0.58
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=17	av.=5.76	md=6.00	dev.=0.56
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=17	av.=5.88	md=6.00	dev.=0.33
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=17	av.=5.82	md=6.00	dev.=0.53
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=17	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=17	av.=5.82	md=6.00	dev.=0.39
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=17	av.=5.94	md=6.00	dev.=0.24
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=17	av.=5.94	md=6.00	dev.=0.24
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=17	av.=5.94	md=6.00	dev.=0.24
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=17	av.=5.76	md=6.00	dev.=0.44
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=17	av.=5.88	md=6.00	dev.=0.33
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=17	av.=5.82	md=6.00	dev.=0.39
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=17	av.=5.29	md=5.00	dev.=0.77
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=16	av.=5.69	md=6.00	dev.=0.60

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



## Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Love how Kelly really is into this class and is here for his students

Kelly is fantastic like probably one of the most enthusiastic & understanding teachers I have ever had here, so organized yet fun

I really appreciate your enthusiasm. You push me to think critically, and I feel that we have a relationship of mutual respect, which is very important.

Actually explained everything unlike other professors.

Engaging, with all of us

Very clear expectations and passionate about what he is teaching.

Furnas is one of the best professors I have ever heard at ECU. He is so passionate and willing to help everyone learn as much as they can

He is excited to teach the material which transfers to a positive  
Classroom environment

The clear guidelines and rubric, always being available  
outside of class, power points

Clear enthusiasm for the subject

Kelly is extremely encouraging and enthusiastic  
about the subject and about helping  
us learn.

I really appreciated the mid-progress check-in because you adapted  
your teaching style while we were still in class with you.

Great teacher very helpful

His enthusiasm is contagious. He makes the class  
exciting and interesting. This has become one of my  
favorite classes.

One of the best professors at UConn without a doubt,  
Professor Furnas displays such passion and a willingness  
to help students succeed

- I liked how peer reviews were anonymous
- dropping lowest quiz really helped
- engaging class

Kelley is always super enthusiastic, which makes the course more enjoyable

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

Maybe splitting up the class in a different way  
design first then editing??

less quizzes, more hands on experiences & projects  
& teachings within the Adobe Suite

Best editing teacher, but can be slower when talking about design.

More design at the beginning of the semester.  
More editing quizzes for homework every day

N/A

none

N/A

Posting the Powerpoints online would help - spreading out projects / editing and combining them / integrating them throughout the semester

Moving design aspects to earlier in the semester  
(but only by like a few weeks)

I wish the course material was more spread out ~~even~~ throughout the semester than just at the end.

The quizzes really hurt my grade just by missing one question - so dropping the lowest quiz grade from the beginning.

the way he weighs assignments I wish I had more work to do.

would have liked a chance for one on one feedback maybe.

I think the quizzes are a great way to keep students on track / engaged - just think they should be worth less points

- projects mixed in w/ editing parts
- excused absences should excuse quizzes

I would reorganize the structure of the class and when assignments are assigned (i.e. putting the resume design project earlier in the semester)

<sup>3.3)</sup> (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.