

## **TEACHING EVALUATIONS FALL SEMESTER 2018**

Attached is the report for your Fall 2018 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

### **Presentation of Data**

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

### **Maintenance of Data**

Student feedback for Fall courses is uploaded to Fortis and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2019. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

### **Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

# Kelly Furnas

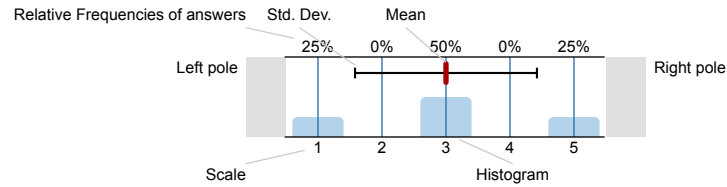
Web and Mobile Publishing (COM350B 125018)  
No. of responses = 13



## Survey Results

### Legend

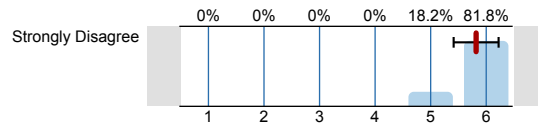
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

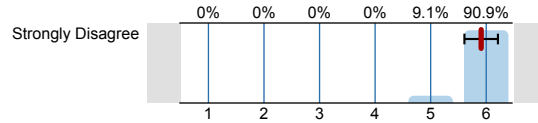
### 1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



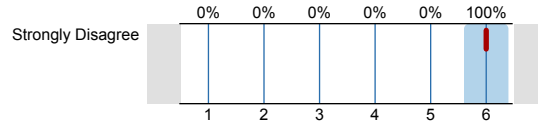
n=11  
av.=5.82  
dev.=0.4

- 1.2) Course assignments fostered analytical and/or creative thinking.



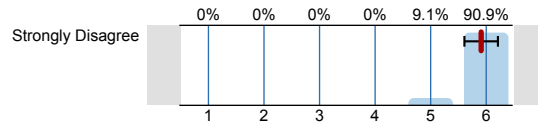
n=11  
av.=5.91  
dev.=0.3

- 1.3) The instructor set clear goals and objectives in the course.



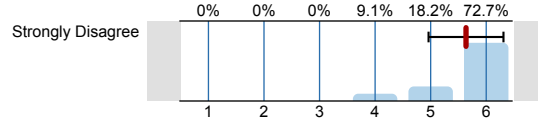
n=11  
av.=6  
dev.=0

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



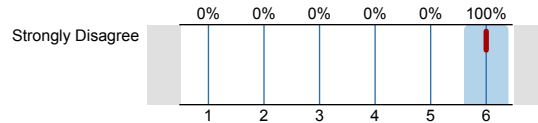
n=11  
av.=5.91  
dev.=0.3

- 1.5) The instructor communicated clear guidelines related to graded work.



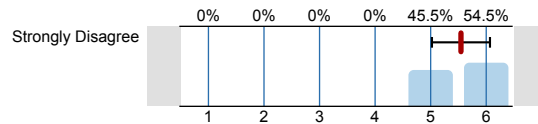
n=11  
av.=5.64  
dev.=0.67

- 1.6) The instructor displayed enthusiasm for the subject.



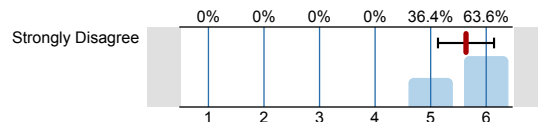
n=11  
av.=6  
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



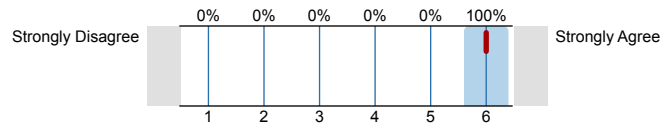
n=11  
av.=5.55  
dev.=0.52

- 1.8) The instructor challenged students to think critically about course material.



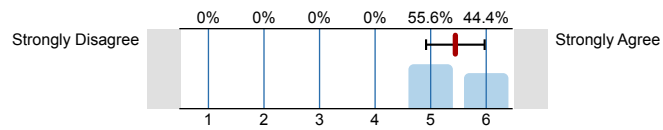
n=11  
av.=5.64  
dev.=0.5

1.9) The instructor supported a class environment of mutual respect.



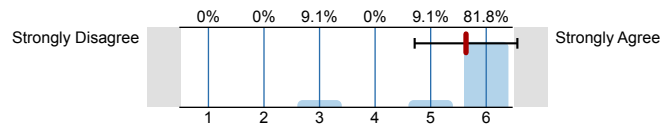
n=11  
av.=6  
dev.=0

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



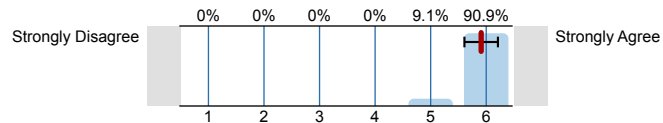
n=9  
av.=5.44  
dev.=0.53  
ab.=2

1.11) The instructor gave me feedback that helped me learn.



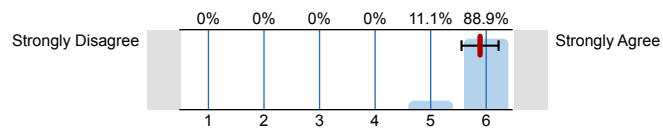
n=11  
av.=5.64  
dev.=0.92

1.12) The instructor facilitated my learning of the subject matter.



n=11  
av.=5.91  
dev.=0.3

1.13) The instructor expected students to take responsibility for their own learning.



n=9  
av.=5.89  
dev.=0.33  
ab.=1

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

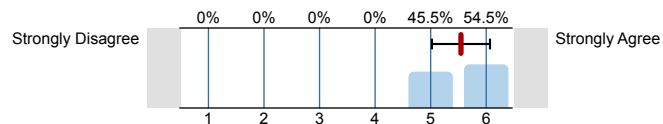
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

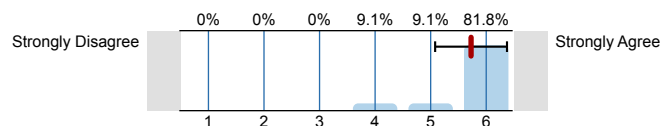
## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



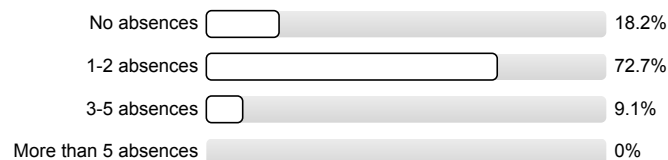
n=11  
av.=5.55  
dev.=0.52

2.2) I completed readings and assignments by the due date.



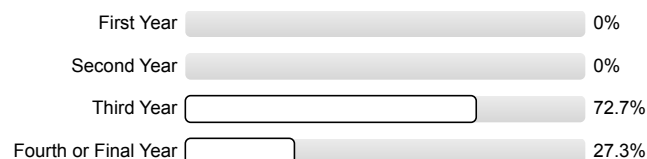
n=11  
av.=5.73  
dev.=0.65

2.3) How many absences did you have in this class?



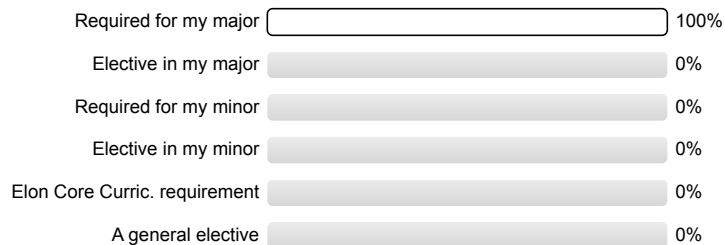
n=11  
av.=1.91  
dev.=0.54

2.4) My class standing at Elon is



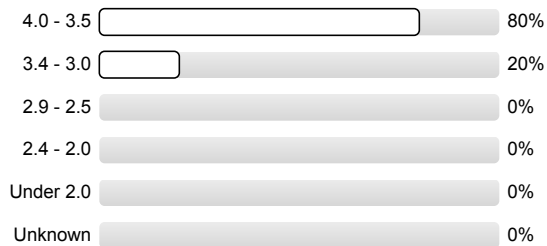
n=11  
av.=3.27  
dev.=0.47

2.5) How is this course related to your major or minor? (select one response only) This course is



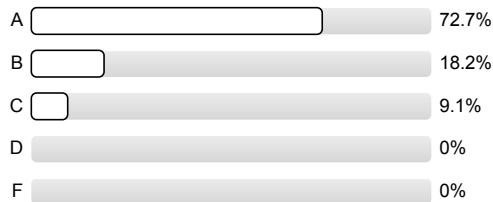
n=11  
av.=1  
dev.=0

2.6) My cumulative GPA is



n=10  
av.=1.2  
dev.=0.42

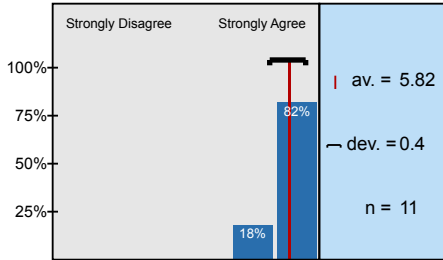
2.7) My current grade in this course is



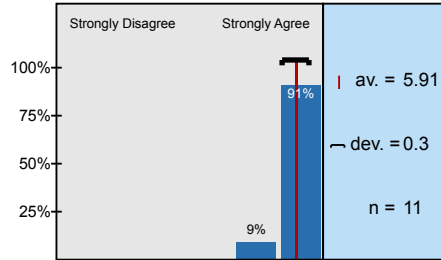
n=11  
av.=1.36  
dev.=0.67

# Histogram for scaled questions

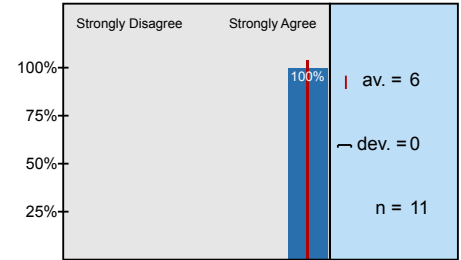
The classes were well-prepared and well-organized.



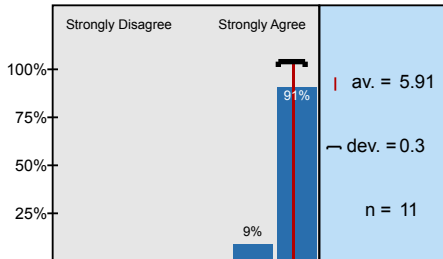
Course assignments fostered analytical and/or creative thinking.



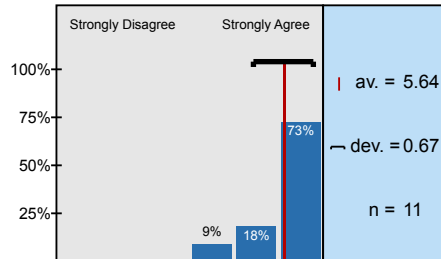
The instructor set clear goals and objectives in the course.



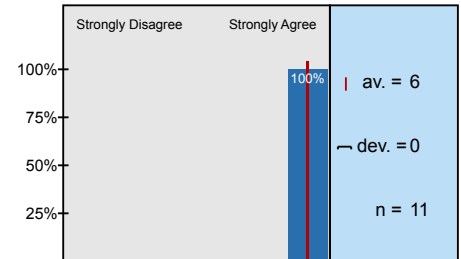
The instructor was available outside of class (during office hours, electronically, or both).



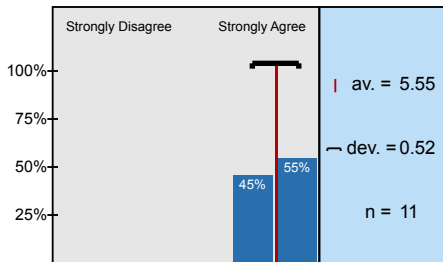
The instructor communicated clear guidelines related to graded work.



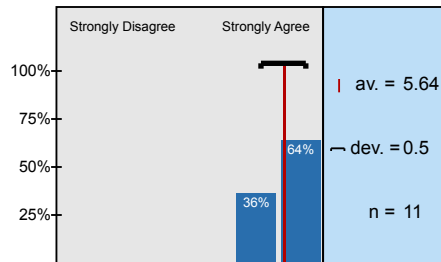
The instructor displayed enthusiasm for the subject.



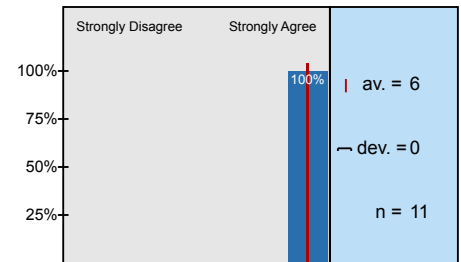
The instructor set a high standard for achievement that students were encouraged to meet.



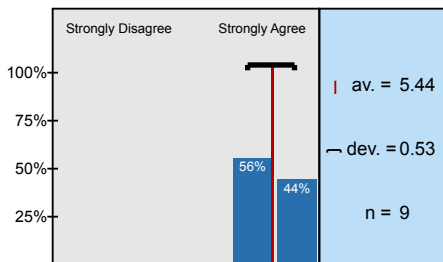
The instructor challenged students to think critically about course material.



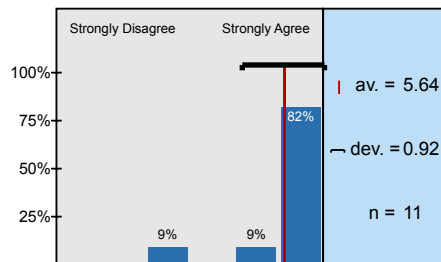
The instructor supported a class environment of mutual respect.



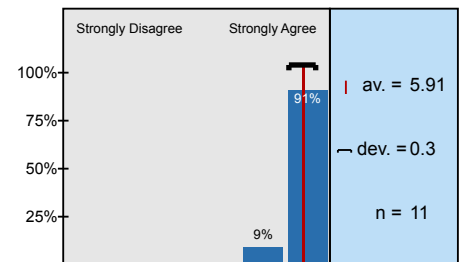
The instructor expected students to support assertions with evidence and/or reasoning.



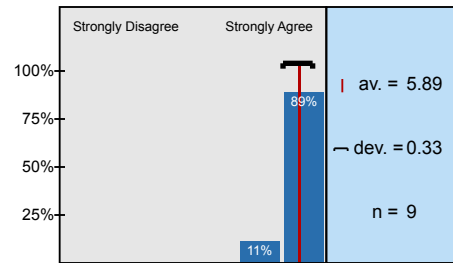
The instructor gave me feedback that helped me learn.



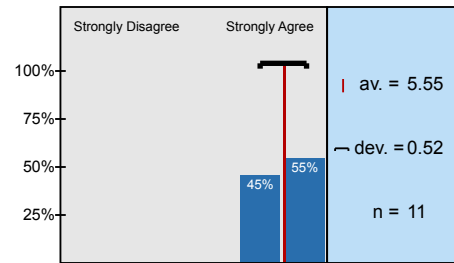
The instructor facilitated my learning of the subject matter.



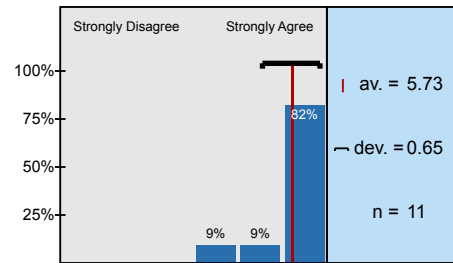
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# Profile

Subunit: Communications  
 Name of the instructor: Kelly Furnas  
 Name of the course: Web and Mobile Publishing  
 (Name of the survey)

Values used in the profile line: Mean

## 1. PART I: Instruction

|  |                   |  |  |  |  |  |  |                |      |          |         |           |
|--|-------------------|--|--|--|--|--|--|----------------|------|----------|---------|-----------|
| 1.1) The classes were well-prepared and well-organized.  | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.82 | md=6.00 | dev.=0.40 |
| 1.2) Course assignments fostered analytical and/or creative thinking.                              | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.91 | md=6.00 | dev.=0.30 |
| 1.3) The instructor set clear goals and objectives in the course.                                  | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.4) The instructor was available outside of class (during office hours, electronically, or both). | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.91 | md=6.00 | dev.=0.30 |
| 1.5) The instructor communicated clear guidelines related to graded work.                          | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.64 | md=6.00 | dev.=0.67 |
| 1.6) The instructor displayed enthusiasm for the subject.  | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.7) The instructor set a high standard for achievement that students were encouraged to meet.     | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.55 | md=6.00 | dev.=0.52 |
| 1.8) The instructor challenged students to think critically about course material.                 | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.64 | md=6.00 | dev.=0.50 |
| 1.9) The instructor supported a class environment of mutual respect.                               | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=6.00 | md=6.00 | dev.=0.00 |
| 1.10) The instructor expected students to support assertions with evidence and/or reasoning.       | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=9  | av.=5.44 | md=5.00 | dev.=0.53 |
| 1.11) The instructor gave me feedback that helped me learn.  | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.64 | md=6.00 | dev.=0.92 |
| 1.12) The instructor facilitated my learning of the subject matter.                                | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.91 | md=6.00 | dev.=0.30 |
| 1.13) The instructor expected students to take responsibility for their own learning.              | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=9  | av.=5.89 | md=6.00 | dev.=0.33 |
| 1.14) (Instructor supplied item) (*)   | Strongly Disagree |  |  |  |  |  |  | Strongly Agree |      |          |         |           |
| 1.15) (Instructor supplied item) (*)   | Strongly Disagree |  |  |  |  |  |  | Strongly Agree |      |          |         |           |
| 1.16) (Instructor supplied item) (*)   | Strongly Disagree |  |  |  |  |  |  | Strongly Agree |      |          |         |           |
| 1.17) (Instructor supplied item) (*)   | Strongly Disagree |  |  |  |  |  |  | Strongly Agree |      |          |         |           |
| 1.18) (Instructor supplied item) (*)   | Strongly Disagree |  |  |  |  |  |  | Strongly Agree |      |          |         |           |

## 2. PART 2: Demographics

|  |                   |  |  |  |  |  |  |                |      |          |         |           |
|--|-------------------|--|--|--|--|--|--|----------------|------|----------|---------|-----------|
| 2.1) I have consistently put a lot of effort into meeting course objectives. | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.55 | md=6.00 | dev.=0.52 |
| 2.2) I completed readings and assignments by the due date.                   | Strongly Disagree |  |  |  |  |  |  | Strongly Agree | n=11 | av.=5.73 | md=6.00 | dev.=0.65 |

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



## Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Engaged coding during class - using examples and giving helpful resources.  
Making the class a low-stress environment.

-Very understanding and easy going - willing to back track/  
slowdown for students comprehension - very available and  
knowledgeful

I really enjoy how willing he is to help us learn and solve a problem  
in our code. I also like how he takes it a step further and introduces  
us to javascript & PHP.

Lectures were easy to follow and cumulative in a way that helped me add advanced  
content to my final website.

PROFF FURNAS WAS VERY NICE AND ENTHUSIASTIC ABOUT  
THE COURSE WHICH MADE ME FEEL COMFORTABLE GOING  
TO HIM FOR HELP ... GREAT TEACHER

Kelly does an amazing job of explaining material in  
a way everyone can understand. He does not  
overload and he is a very understanding prof.  
with the material at hand. Always excited!

It was extremely helpful to know it was  
okay to ask for help at any point in  
the lessons, I liked the class set up where  
overall quizzes were at beginning of

Prof Furnas was very organized and eased the learning of web coding and development through instruction + class projects.

The BEST! one of the most caring and helpful professors I have ever had. Makes class so much easier + more fun

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- could provide more powerpoints/online resources for students
- Be cleaner about when assignments need to be responsive and what that looks like in CSS

I felt like we were expected to know certain things in this class in regards to coding. I wish we went over things that were more specific to what we were doing in class. Also wish we had more in class work days.

The quizzes at the start of the year might help students more if they were a mini coding project instead. I learned better by doing the coding and not describing it.

NOTHING! Kelly is my absolute favorite professor that I have ever had.  
Nothing should change - he is the best!

N/A

N/A

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.