



OFFICES OF THE PROVOST
AND ACADEMIC AFFAIRS

TEACHING EVALUATIONS SPRING 2017

Attached is the report for your Spring 2017 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Spring courses is not uploaded to Fortis and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of July 2017. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date or notify Sheyenne Michelizzi in the Provost's Office to have her pull and hold your forms through the summer.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost/Vice President for Academic Affairs

Kelly Furnas

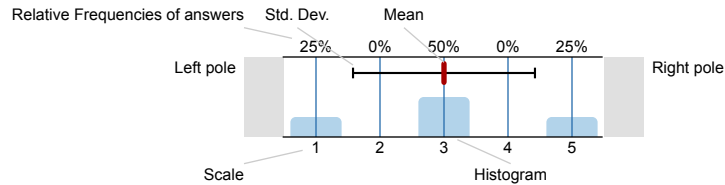
Web and Mobile Communications (COM210D 113252)
No. of responses = 28



Survey Results

Legend

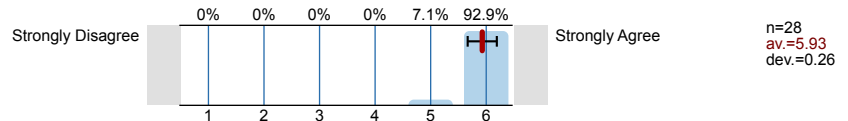
Question text



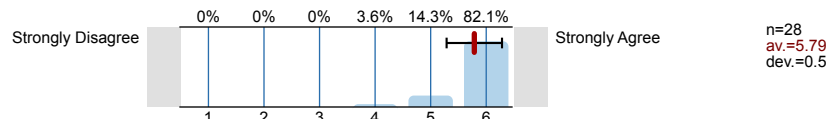
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. PART I: Instruction

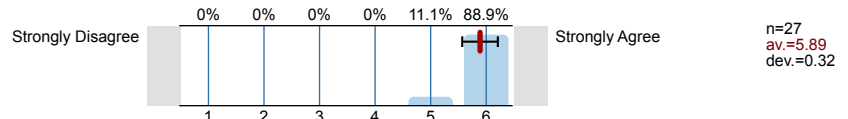
- 1.1) The classes were well-prepared and well-organized.



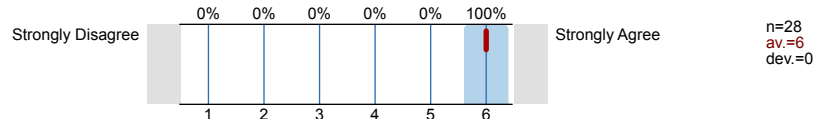
- 1.2) Course assignments fostered analytical and/or creative thinking.



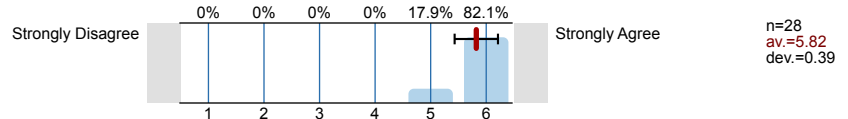
- 1.3) The instructor set clear goals and objectives in the course.



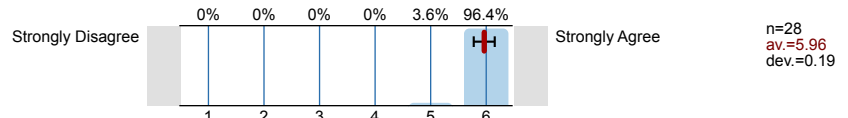
- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



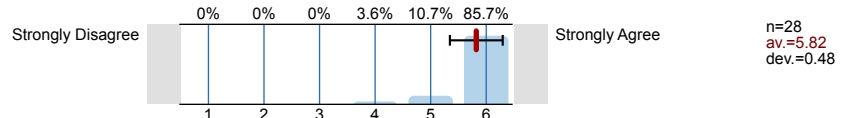
- 1.5) The instructor communicated clear guidelines related to graded work.



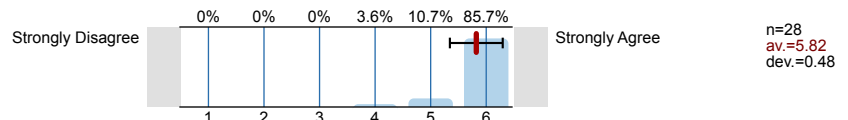
- 1.6) The instructor displayed enthusiasm for the subject.



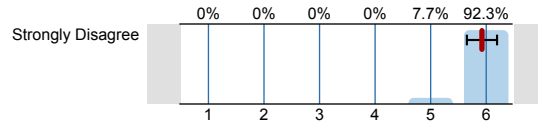
- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



- 1.8) The instructor challenged students to think critically about course material.

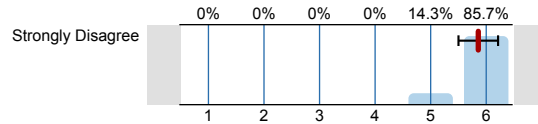


1.9) The instructor supported a class environment of mutual respect.



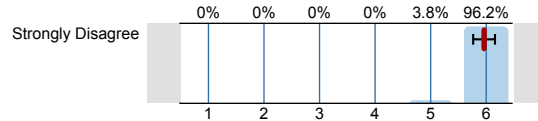
n=26
av.=5.92
dev.=0.27

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



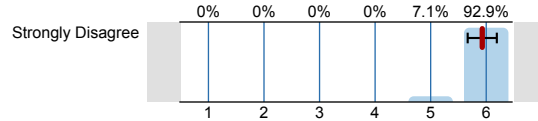
n=28
av.=5.86
dev.=0.36

1.11) The instructor gave me feedback that helped me learn.



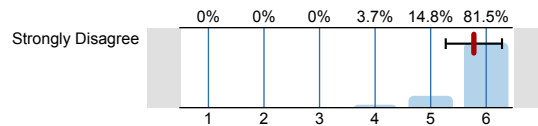
n=26
av.=5.96
dev.=0.2

1.12) The instructor facilitated my learning of the subject matter.



n=28
av.=5.93
dev.=0.26

1.13) The instructor expected students to take responsibility for their own learning.



n=27
av.=5.78
dev.=0.51
ab.=1

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

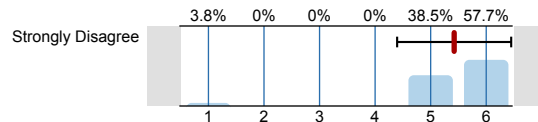
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

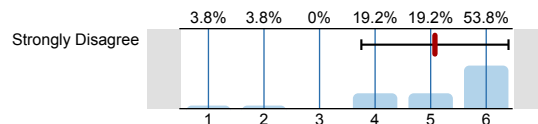
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



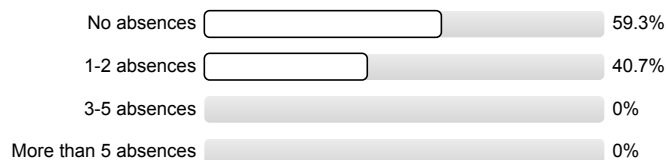
n=26
av.=5.42
dev.=1.03

2.2) I completed readings and assignments by the due date.



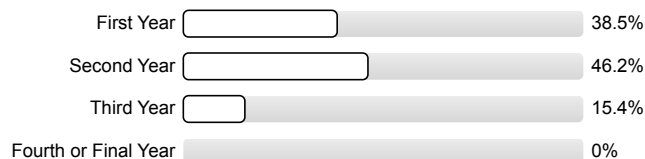
n=26
av.=5.08
dev.=1.32

2.3) How many absences did you have in this class?



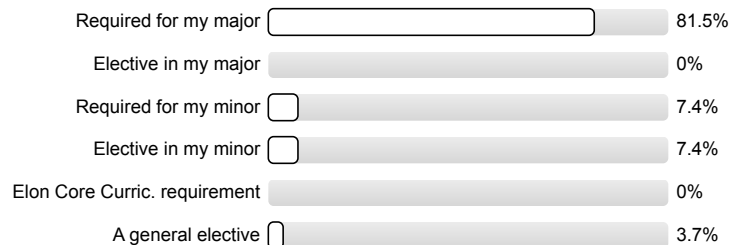
n=27
av.=1.41
dev.=0.5

2.4) My class standing at Elon is



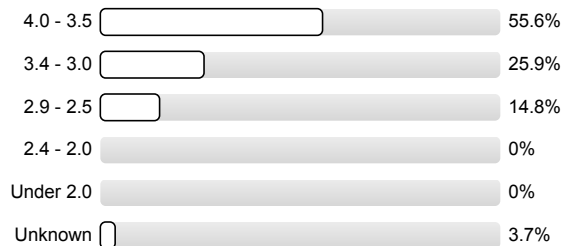
n=26
av.=1.77
dev.=0.71

2.5) How is this course related to your major or minor? (select one response only) This course is



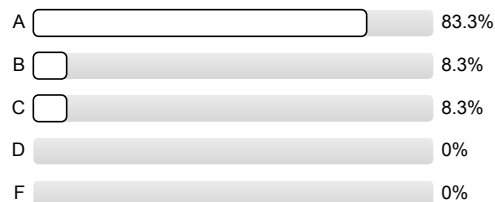
n=27
av.=1.56
dev.=1.28

2.6) My cumulative GPA is



n=27
av.=1.74
dev.=1.13

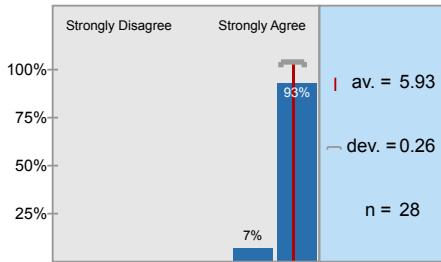
2.7) My current grade in this course is



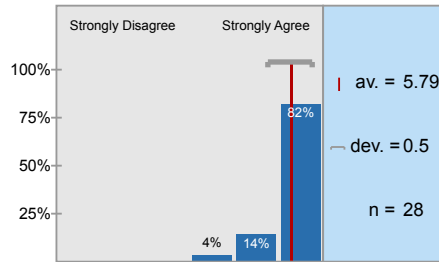
n=24
av.=1.25
dev.=0.61

Histogram for scaled questions

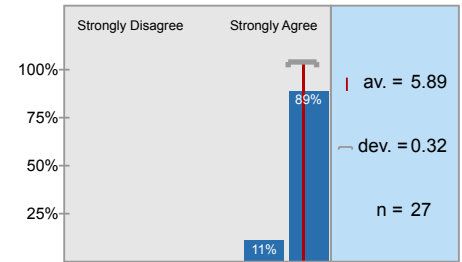
The classes were well-prepared and well-organized.



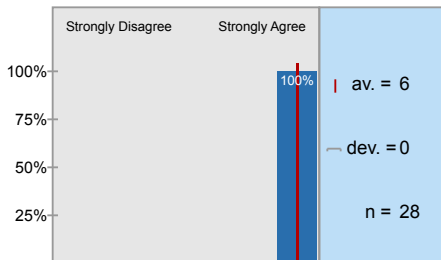
Course assignments fostered analytical and/or creative thinking.



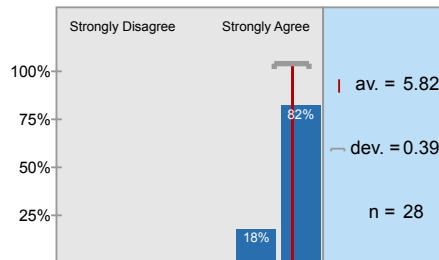
The instructor set clear goals and objectives in the course.



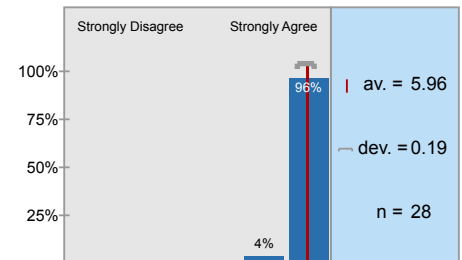
The instructor was available outside of class (during office hours, electronically, or both).



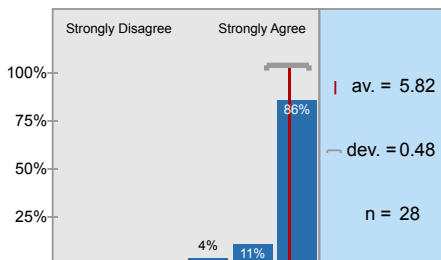
The instructor communicated clear guidelines related to graded work.



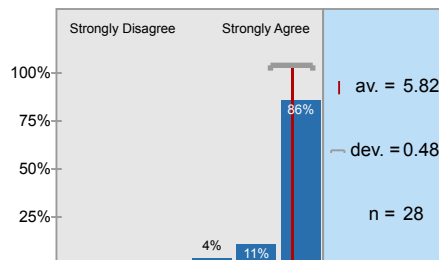
The instructor displayed enthusiasm for the subject.



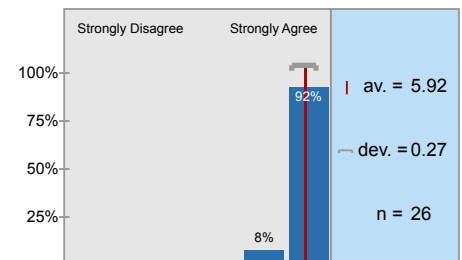
The instructor set a high standard for achievement that students were encouraged to meet.



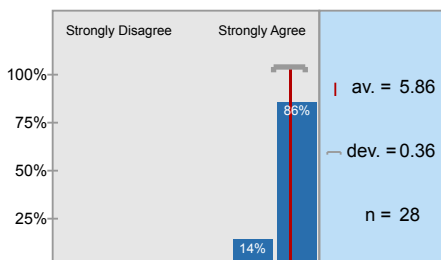
The instructor challenged students to think critically about course material.



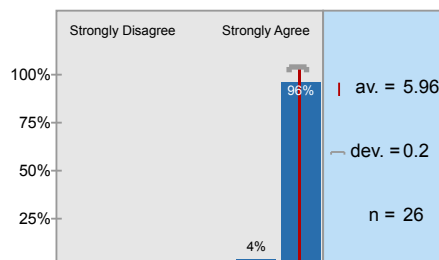
The instructor supported a class environment of mutual respect.



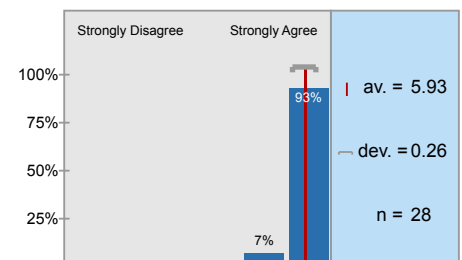
The instructor expected students to support assertions with evidence and/or reasoning.



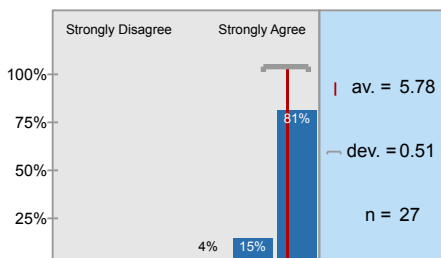
The instructor gave me feedback that helped me learn.



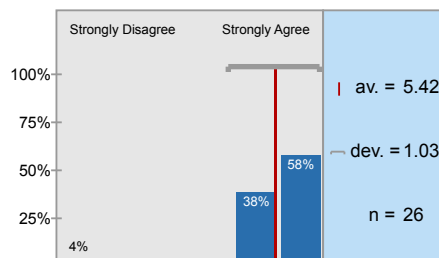
The instructor facilitated my learning of the subject matter.



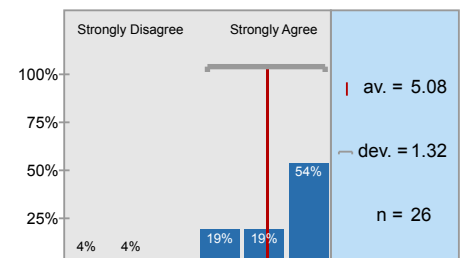
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: Communications
 Name of the instructor: Kelly Furnas
 Name of the course: Web and Mobile Communications (COM210D 113252)
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree						Strongly Agree	n=28	av.=5.93 md=6.00 dev.=0.26
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree						Strongly Agree	n=28	av.=5.79 md=6.00 dev.=0.50
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree						Strongly Agree	n=27	av.=5.89 md=6.00 dev.=0.32
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree						Strongly Agree	n=28	av.=6.00 md=6.00 dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree						Strongly Agree	n=28	av.=5.82 md=6.00 dev.=0.39
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree						Strongly Agree	n=28	av.=5.96 md=6.00 dev.=0.19
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree						Strongly Agree	n=28	av.=5.82 md=6.00 dev.=0.48
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree						Strongly Agree	n=28	av.=5.82 md=6.00 dev.=0.48
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree						Strongly Agree	n=26	av.=5.92 md=6.00 dev.=0.27
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree						Strongly Agree	n=28	av.=5.86 md=6.00 dev.=0.36
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree						Strongly Agree	n=26	av.=5.96 md=6.00 dev.=0.20
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree						Strongly Agree	n=28	av.=5.93 md=6.00 dev.=0.26
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree						Strongly Agree	n=27	av.=5.78 md=6.00 dev.=0.51
1.14) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.15) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.16) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.17) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		
1.18) (Instructor supplied item) (*)	Strongly Disagree						Strongly Agree		

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree						Strongly Agree	n=26	av.=5.42 md=6.00 dev.=1.03
2.2) I completed readings and assignments by the due date.	Strongly Disagree						Strongly Agree	n=26	av.=5.08 md=6.00 dev.=1.32

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Such an awesome, thoughtful, and genuinely caring professor! Really appreciate it.

I really enjoyed the fact that we learned to code by coding along with professor Furnas. I felt like it was helpful to see him code successfully and then be able to apply what he did to my own work. Also if anything didn't work I could immediately ask a question.

He is willing to always help on any issue and clear up confusion.

Very knowledgeable about the information, and really wants us to do well

very open to any questions, always!

very accessible for any questions, steps/information was explained well & thoroughly, enthusiastic

I like how he records lectures with a class where things are very detail oriented it is incredible to be able to go back and review what was talked about in class. Easy to ask questions

Consistently involving the class, ~~from~~ throws jokes in to bring our attention back to class

By far, one of my favorite professors I've had. Showed a tremendous amount of enthusiasm, excitement and competence at all times. Pushed us and helped us learn in a kind and creative way.

Explained how to do things, but assigned projects that made the class directly apply what was taught

You are so organized & clear about your guidelines & expectations for the course, even before the class really begins... which can be intimidating at first, but you're there to individually help us every step of the way.

He uploaded informative videos that are helpful.

He was clear, answered all questions, and explained all of the code.

I like how class is follow-along style. It keeps me focused and interested. Doing it alongside him is helpful when facing problems.

Good structured classes. Helpful guy, nice guy, great prof. I'm pretty tough on these reviews but Furnas deserves a good one.

excited about the material and engaging

he is always available outside of class. He is willing to help at all times. NO question is a stupid question

Furnas is my favorite professor and I really like this class - made coding simple & easy to understand!

-passionate, always willing to help + always available

-my favorite professor

Love how we copy what Prof. Furnas does. Hands-on learning is ideal.

Professor Furnas has been my favorite professor at Elon. He displays passion and patience

GREAT, HELPFUL, ENTHUSIASTIC, AVAILABLE OUTSIDE CLASS,

Honestly the best ~~prof~~ teacher I have ever had. He gives you every tool you need in order to do well in his class and is always there if you need help.

I love how organized the class was - perfect amount of lecturing but also work to pay attention.

This has been my favorite class at Elon so far b/c of this professor. He made learning fun and interesting, so much so that I want to take another coding class and possibly use it as a career option.

The instructor's lectures were so clear, engaging, and interactive. I genuinely looked forward to coming to class. The projects were very interesting and challenging, so I learned a lot.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

None, I think his teaching method was perfect for the subject

Perhaps taught a little too fast on some things, and I didn't get some of the skills

Possibility more work on our own during class time just so we weren't just copying what he'd put on the screen.

Cannot think of anything - doing a great job!
Could be more effective if overall class size was smaller.

Maybe go a little slower, just for students that want to follow along, but do not want to hold up the class,

no thing (sorry) great teacher all around

Nothing at all.

Literally nothing. This is my second class w/ you & I've never learned more than under your instruction. Hoping I'll be able to take another class w/ you in the future!

Nothing

No one was doing readings. Your style was great, caring!

N/A

N/A

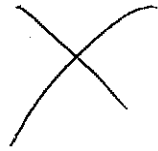
Quizes are a bit difficult and dont feel like theyre very helpful

Nothing!

~~Sometimes~~

Nothing needed. I love the teaching style.

none!



Nothing.

can't really think of anything.
really enjoyed the class



N/A

^{3.3)} (Item provided by the instructor)

you are incredibly helpful with outside and inside class
availability. Honestly one of the best professors I've
had in terms of student oriented goals