ELON UNIVERSITY | OFFICE OF THE Provost and Academic Affairs

TEACHING EVALUATIONS WINTER TERM 2018

Attached is the report for your Winter Term 2018 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Winter Term courses is not uploaded to Fortis and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until March 16th, 2018. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

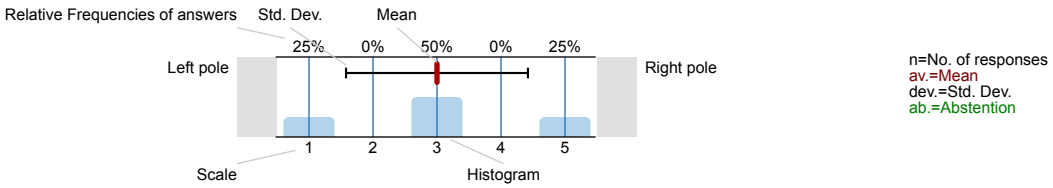
Kelly Furnas

Web and Mobile Communications (COM210A 117401)
No. of responses = 29

Survey Results

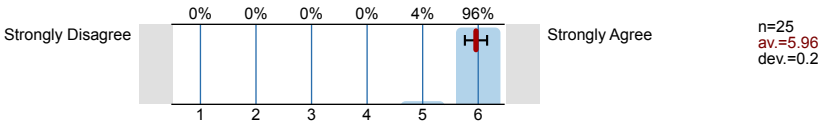
Legend

Question text



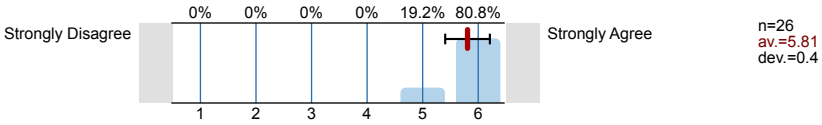
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



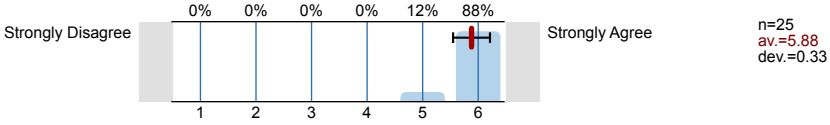
n=25
av.=5.96
dev.=0.2

1.2) Course assignments fostered analytical and/or creative thinking.



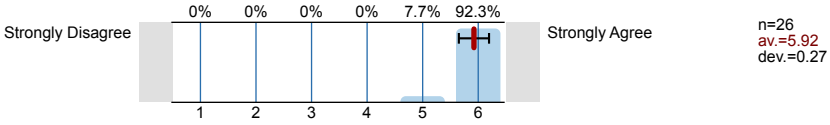
n=26
av.=5.81
dev.=0.4

1.3) The instructor set clear goals and objectives in the course.



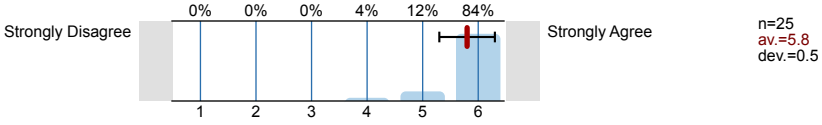
n=25
av.=5.88
dev.=0.33

1.4) The instructor was available outside of class (during office hours, electronically, or both).



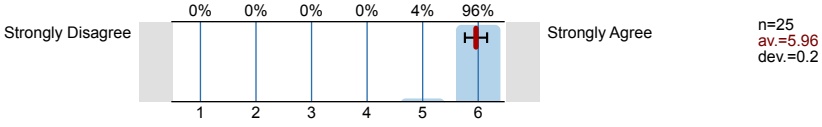
n=26
av.=5.92
dev.=0.27

1.5) The instructor communicated clear guidelines related to graded work.



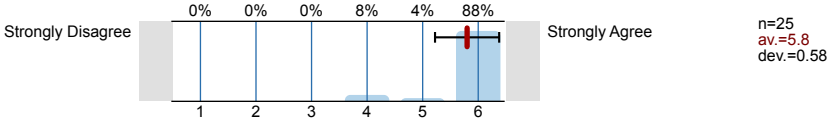
n=25
av.=5.8
dev.=0.5

1.6) The instructor displayed enthusiasm for the subject.



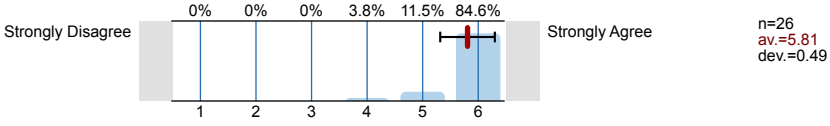
n=25
av.=5.96
dev.=0.2

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



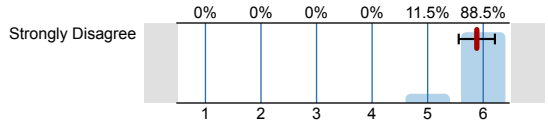
n=25
av.=5.8
dev.=0.58

1.8) The instructor challenged students to think critically about course material.



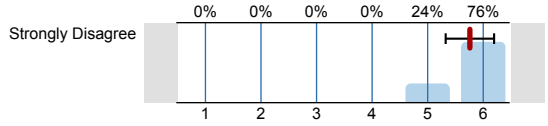
n=26
av.=5.81
dev.=0.49

1.9) The instructor supported a class environment of mutual respect.



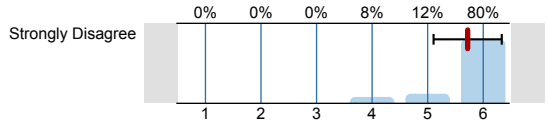
n=26
av.=5.88
dev.=0.33

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



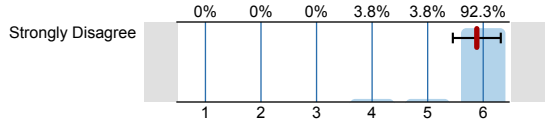
n=25
av.=5.76
dev.=0.44
ab.=1

1.11) The instructor gave me feedback that helped me learn.



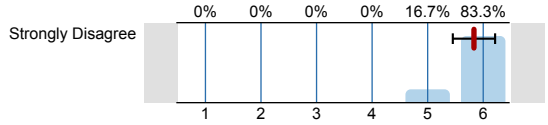
n=25
av.=5.72
dev.=0.61

1.12) The instructor facilitated my learning of the subject matter.



n=26
av.=5.88
dev.=0.43

1.13) The instructor expected students to take responsibility for their own learning.



n=24
av.=5.83
dev.=0.38

1.14) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

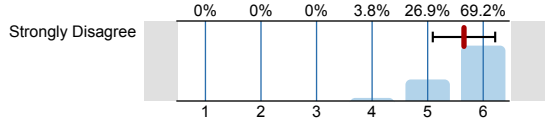
1.16) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item) The evaluation will not be displayed due to low response rate.

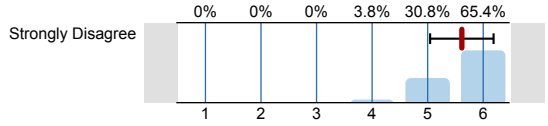
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



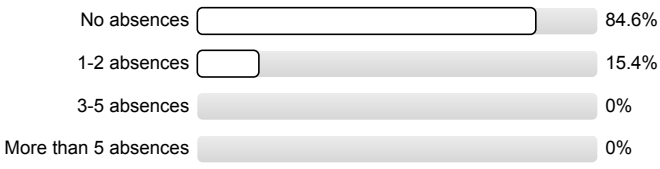
n=26
av.=5.65
dev.=0.56

2.2) I completed readings and assignments by the due date.



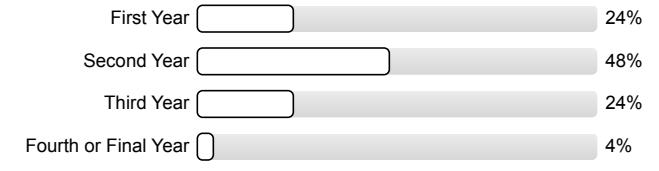
n=26
av.=5.62
dev.=0.57

2.3) How many absences did you have in this class?



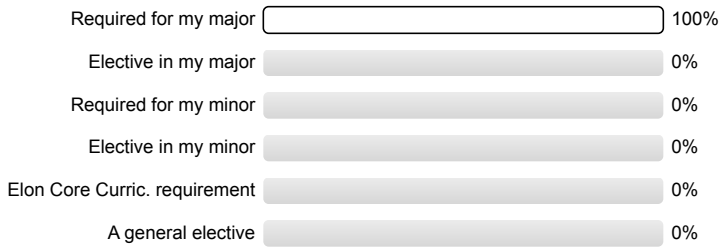
n=26
av.=1.15
dev.=0.37

2.4) My class standing at Elon is



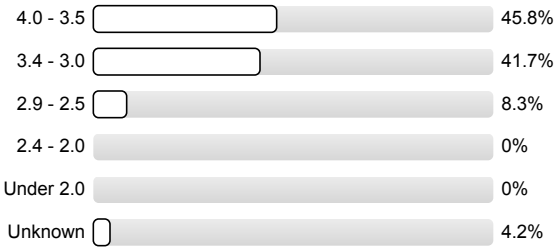
n=25
av.=2.08
dev.=0.81

2.5) How is this course related to your major or minor? (select one response only) This course is



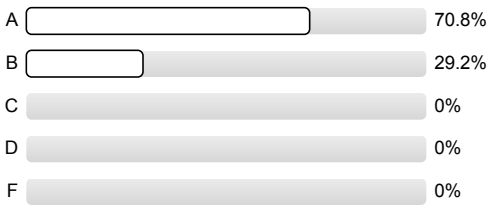
n=25
av.=1
dev.=0

2.6) My cumulative GPA is



n=24
av.=1.79
dev.=1.1

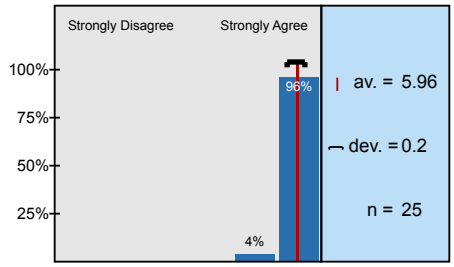
2.7) My current grade in this course is



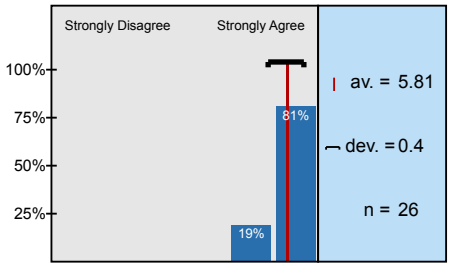
n=24
av.=1.29
dev.=0.46

Histogram for scaled questions

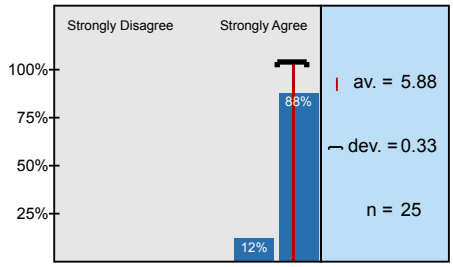
The classes were well-prepared and well-organized.



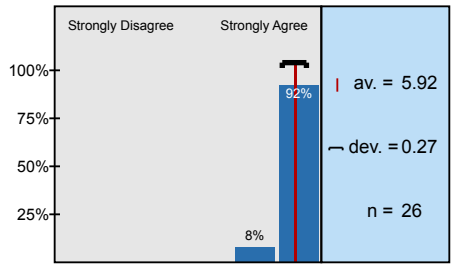
Course assignments fostered analytical and/or creative thinking.



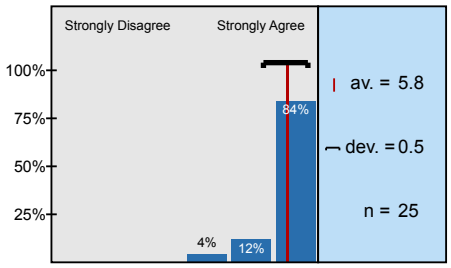
The instructor set clear goals and objectives in the course.



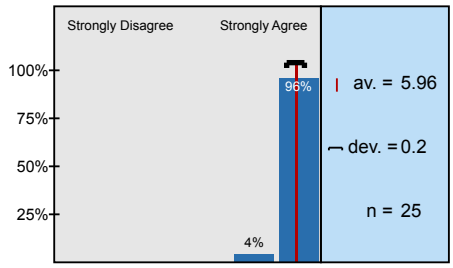
The instructor was available outside of class (during office hours, electronically, or both).



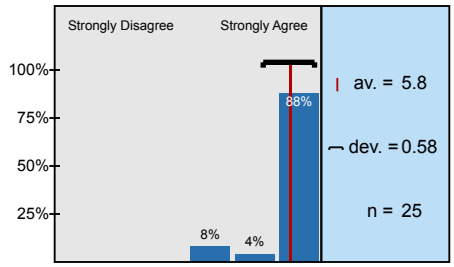
The instructor communicated clear guidelines related to graded work.



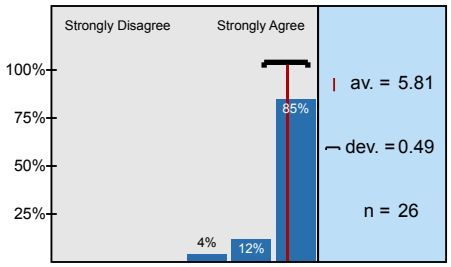
The instructor displayed enthusiasm for the subject.



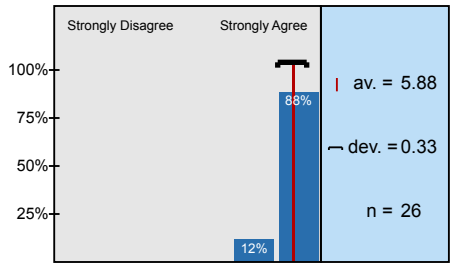
The instructor set a high standard for achievement that students were encouraged to meet.



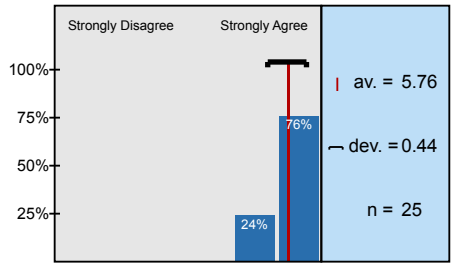
The instructor challenged students to think critically about course material.



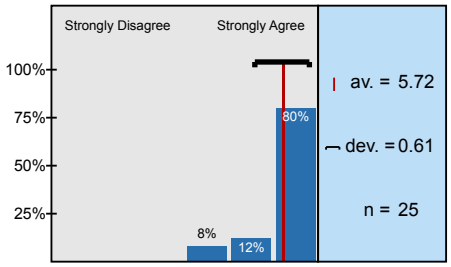
The instructor supported a class environment of mutual respect.



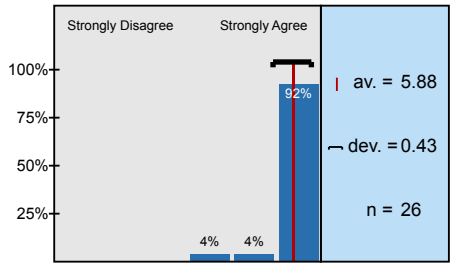
The instructor expected students to support assertions with evidence and/or reasoning.



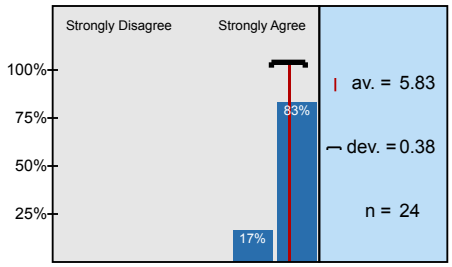
The instructor gave me feedback that helped me learn.



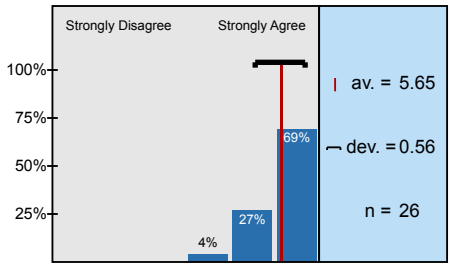
The instructor facilitated my learning of the subject matter.



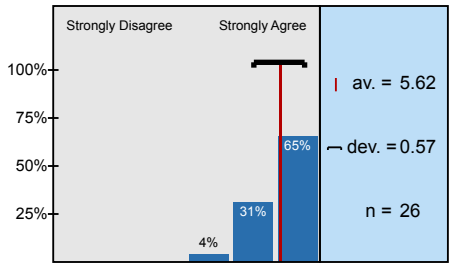
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.

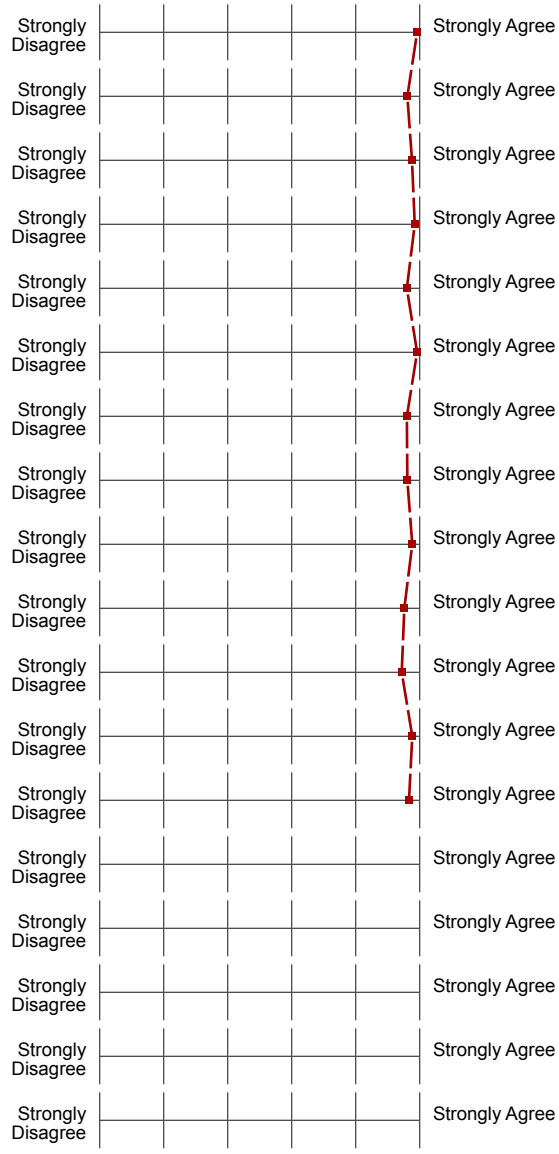


Profile

Subunit: Communications
Name of the instructor: Kelly Furnas
Name of the course: (Name of the survey) Web and Mobile Communications (COM210A 117401)

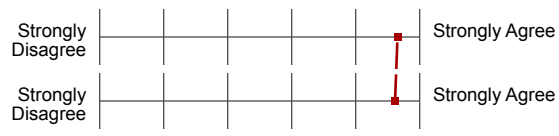
Values used in the profile line: Mean

1. PART I: Instruction



1.1)	The classes were well-prepared and well-organized.	Strongly Disagree	Strongly Agree	n=25	av.=5.96	md=6.00 dev.=0.20
1.2)	Course assignments fostered analytical and/or creative thinking.	Strongly Disagree	Strongly Agree	n=26	av.=5.81	md=6.00 dev.=0.40
1.3)	The instructor set clear goals and objectives in the course.	Strongly Disagree	Strongly Agree	n=25	av.=5.88	md=6.00 dev.=0.33
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree	Strongly Agree	n=26	av.=5.92	md=6.00 dev.=0.27
1.5)	The instructor communicated clear guidelines related to graded work.	Strongly Disagree	Strongly Agree	n=25	av.=5.80	md=6.00 dev.=0.50
1.6)	The instructor displayed enthusiasm for the subject.	Strongly Disagree	Strongly Agree	n=25	av.=5.96	md=6.00 dev.=0.20
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree	Strongly Agree	n=25	av.=5.80	md=6.00 dev.=0.58
1.8)	The instructor challenged students to think critically about course material.	Strongly Disagree	Strongly Agree	n=26	av.=5.81	md=6.00 dev.=0.49
1.9)	The instructor supported a class environment of mutual respect.	Strongly Disagree	Strongly Agree	n=26	av.=5.88	md=6.00 dev.=0.33
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree	Strongly Agree	n=25	av.=5.76	md=6.00 dev.=0.44
1.11)	The instructor gave me feedback that helped me learn.	Strongly Disagree	Strongly Agree	n=25	av.=5.72	md=6.00 dev.=0.61
1.12)	The instructor facilitated my learning of the subject matter.	Strongly Disagree	Strongly Agree	n=26	av.=5.88	md=6.00 dev.=0.43
1.13)	The instructor expected students to take responsibility for their own learning.	Strongly Disagree	Strongly Agree	n=24	av.=5.83	md=6.00 dev.=0.38
1.14)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.15)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.16)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.17)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			
1.18)	(Instructor supplied item) (*)	Strongly Disagree	Strongly Agree			

2. PART 2: Demographics



2.1)	I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree	Strongly Agree	n=26	av.=5.65	md=6.00 dev.=0.56
2.2)	I completed readings and assignments by the due date.	Strongly Disagree	Strongly Agree	n=26	av.=5.62	md=6.00 dev.=0.57

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. **PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

He was very clean organized, and enthusiastic every single day. Definitely a teacher that cares about his students well being.

-Really helpful & thorough in explanations and is also very perceptive to the pace of the class, which is hard in a lecture-style class. He always slows down when necessary.
-Also very approachable.

Really enjoyed how easy it was to follow along.

Professor Furnas was always available to help inside & outside of class. He cares about the subject & his students. He is a great teacher!

Professor Furnas is the best teacher I've ever had at Elon. He is so organized and clearly lays out what we need to accomplish. He is always avaiable if we need extra help. It is a perfect balance of challenge and Learning.

professor Furnas was engaging, constantly available to help, enthusiastic & eager to help.

very detailed, clear instructions.

Kelly is very enthusiastic about the subject and is very thorough in explaining new topics.
super helpful and really willing to give feedback

very organized & committed — always available to help

really enthusiastic!

I like how each class was recorded and uploaded to moodle so that I could reference all the material that was covered in class.

very patient w/ us, easy to follow & understand

he was very thourough in exactly how to code and displayed a lot of effort in helping us learn inside and outside of class.

Each class is organized with a clear task that is always accomplished by the end of it; the instructor is understanding and incredibly encouraging.

Professor Furnas is a very engaging instructor who makes a topic (I thought wasn't going to be that interesting originally) very fun.

AWESOME teacher; incredibly thorough

Kelly always stops to answer questions / help individually and is easily available outside of class. The classes were well structured.

Really enthusiastic and helpful with understandings, also really knowledgeable, makes class interesting and I'm glad that I had to take this class

I loved that you uploaded all of the lessons to Moodle; you gave enough time during class to understand + I really felt ahead.

He is incredibly patient and kind to students, even taking the time to help individual students with specific problems.

Prof. Furnas is probably the best and most helpful prof. I've had so far. He was extremely enthusiastic about the subject, was very fast with email responses, and his lecture videos were great.

His obvious enthusiasm for the subject as well as his pace in answering questions

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

Slow down explaining things just a little. (I understand it's hard though because it's J term)

None - But I will say I did not like the textbook because it had a very roundabout way of explaining things that was unnecessarily wordy and confusing at times.

Nothing

somewhat difficult to apply skills learned in class to creation of own content. Thank you for abundance of office hours

Asking more questions maybe, making sure everyone's always on the same page because things can move fast.

Sometimes goes through things a little fast.

he moved a bit fast sometimes, but this was a j-term course so I understand why.

N/A

This class was a little fast-paced, and I wish we couldve spent more time on mobile/responsive design.

youre a star ★

Nothing!

I dont nave any complaints :)

YOU ROCK

dim not sure d have ony suggestions

I dont have any interest in coding but he made it great. No critiques

Goes a little fast when entering the boilerplate information in HTML

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.