

## **TEACHING EVALUATIONS SPRING SEMESTER 2018**

Attached is the report for your Spring 2018 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

### **Presentation of Data**

This report provides the average values of all individual questions in several areas. Items 1-8 ask about the course, items 9-18 ask about the instructor and items 19-23 include any items you might have supplied to your students. The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

### **Maintenance of Data**

Student feedback for Spring courses is not uploaded to Fortis and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of July 2018. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date or notify Sheyenne Michelizzi in the Provost's Office to have her pull and hold your forms through the summer.

### **Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

# Kelly Furnas

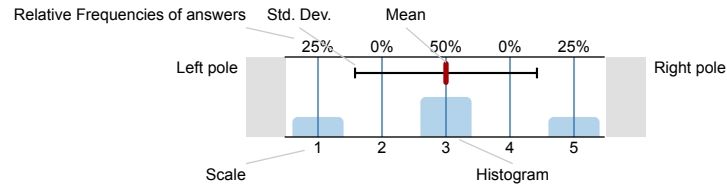
Multimedia Journalism (COM450A 117521)  
No. of responses = 18



## Survey Results

### Legend

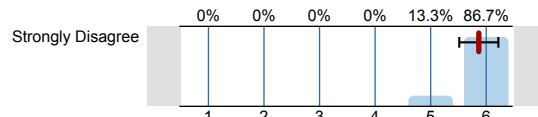
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

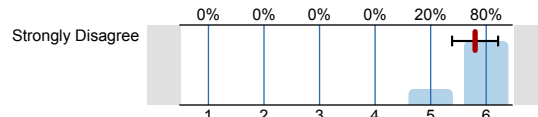
### 1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



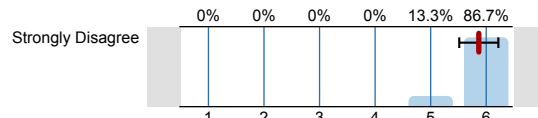
n=15  
av.=5.87  
dev.=0.35

- 1.2) Course assignments fostered analytical and/or creative thinking.



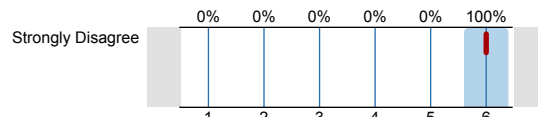
n=15  
av.=5.8  
dev.=0.41

- 1.3) The instructor set clear goals and objectives in the course.



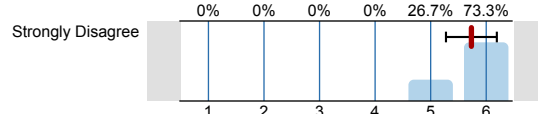
n=15  
av.=5.87  
dev.=0.35

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



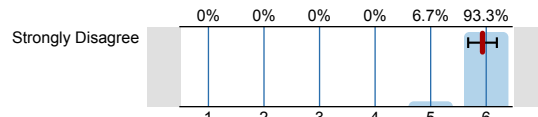
n=15  
av.=6  
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



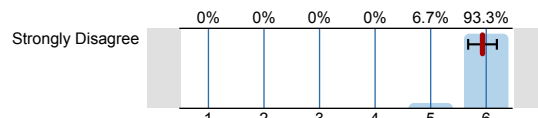
n=15  
av.=5.73  
dev.=0.46

- 1.6) The instructor displayed enthusiasm for the subject.



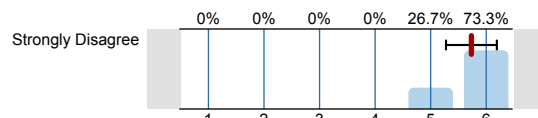
n=15  
av.=5.93  
dev.=0.26

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



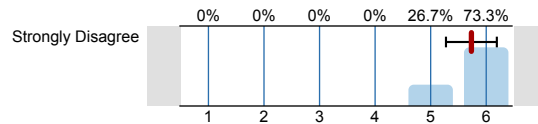
n=15  
av.=5.93  
dev.=0.26

- 1.8) The instructor challenged students to think critically about course material.



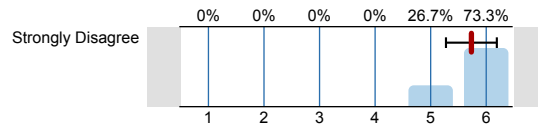
n=15  
av.=5.73  
dev.=0.46

1.9) The instructor supported a class environment of mutual respect.



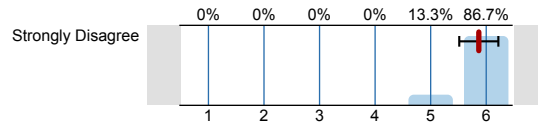
n=15  
av.=5.73  
dev.=0.46

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



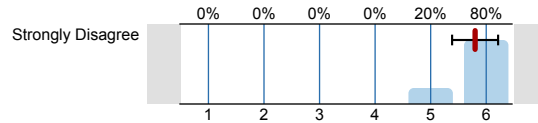
n=15  
av.=5.73  
dev.=0.46

1.11) The instructor gave me feedback that helped me learn.



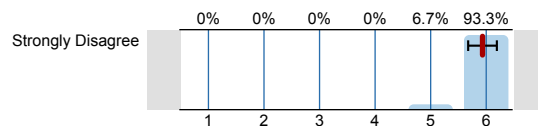
n=15  
av.=5.87  
dev.=0.35

1.12) The instructor facilitated my learning of the subject matter.



n=15  
av.=5.8  
dev.=0.41

1.13) The instructor expected students to take responsibility for their own learning.



n=15  
av.=5.93  
dev.=0.26

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

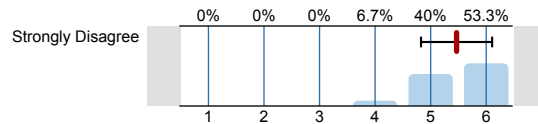
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

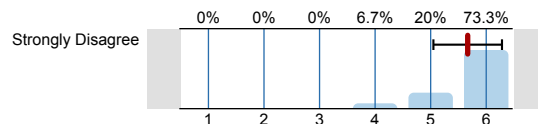
## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



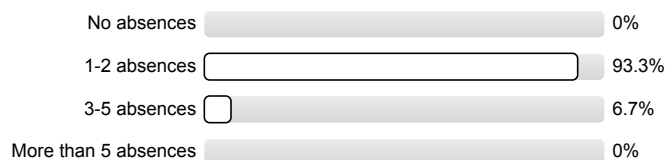
n=15  
av.=5.47  
dev.=0.64

2.2) I completed readings and assignments by the due date.



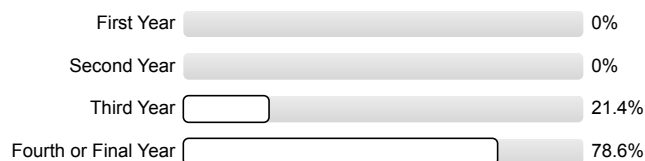
n=15  
av.=5.67  
dev.=0.62

2.3) How many absences did you have in this class?



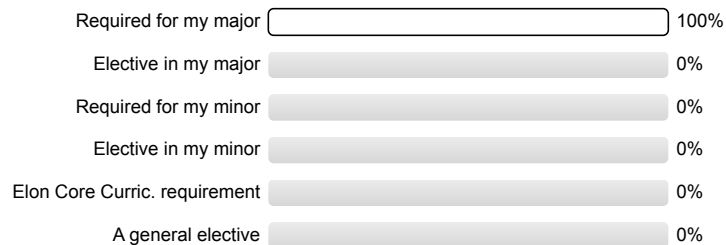
n=15  
av.=2.07  
dev.=0.26

2.4) My class standing at Elon is



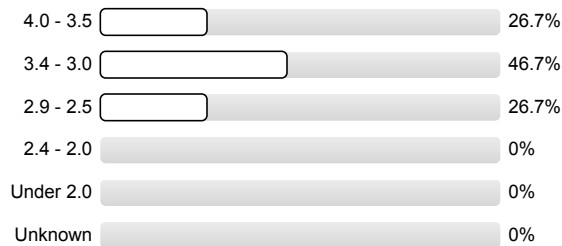
n=14  
av.=3.79  
dev.=0.43

2.5) How is this course related to your major or minor? (select one response only) This course is



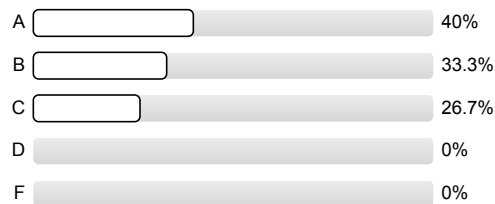
n=15  
av.=1  
dev.=0

2.6) My cumulative GPA is



n=15  
av.=2  
dev.=0.76

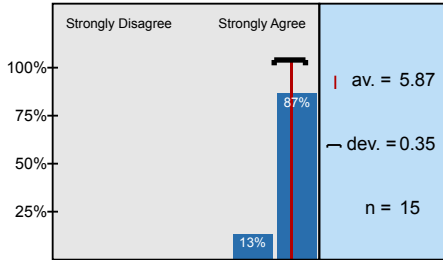
2.7) My current grade in this course is



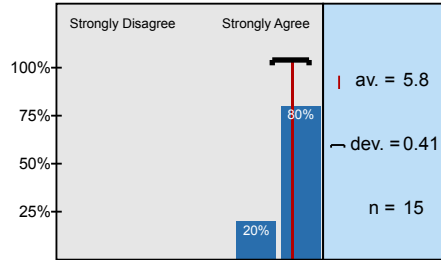
n=15  
av.=1.87  
dev.=0.83

# Histogram for scaled questions

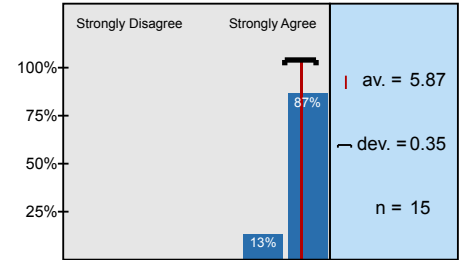
The classes were well-prepared and well-organized.



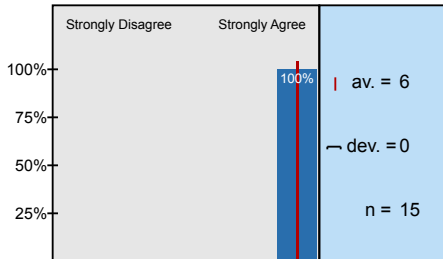
Course assignments fostered analytical and/or creative thinking.



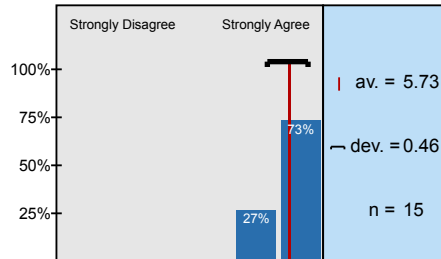
The instructor set clear goals and objectives in the course.



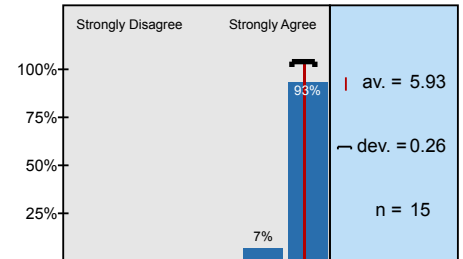
The instructor was available outside of class (during office hours, electronically, or both).



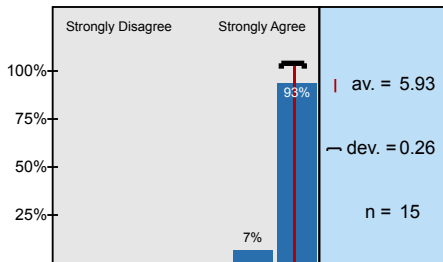
The instructor communicated clear guidelines related to graded work.



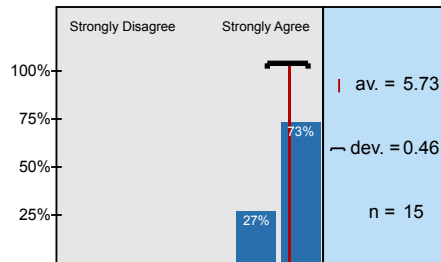
The instructor displayed enthusiasm for the subject.



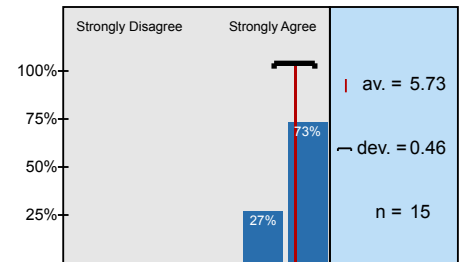
The instructor set a high standard for achievement that students were encouraged to meet.



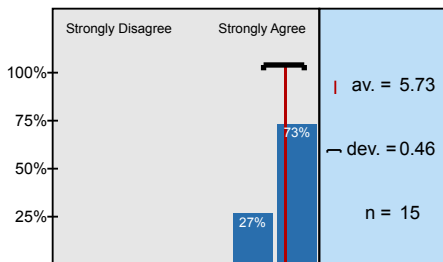
The instructor challenged students to think critically about course material.



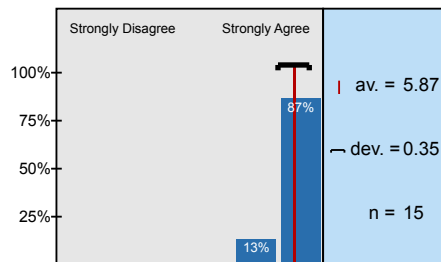
The instructor supported a class environment of mutual respect.



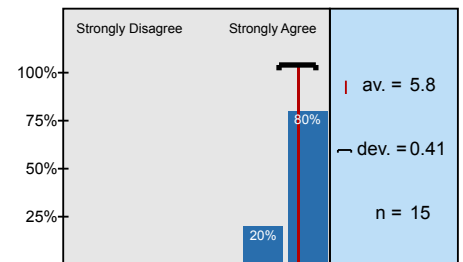
The instructor expected students to support assertions with evidence and/or reasoning.



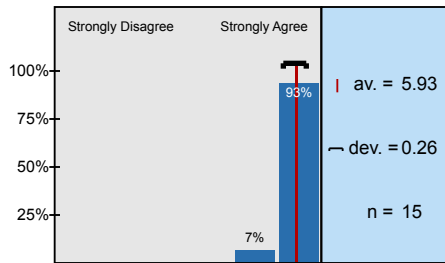
The instructor gave me feedback that helped me learn.



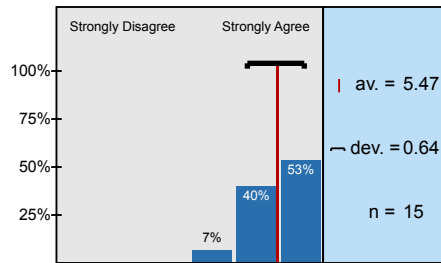
The instructor facilitated my learning of the subject matter.



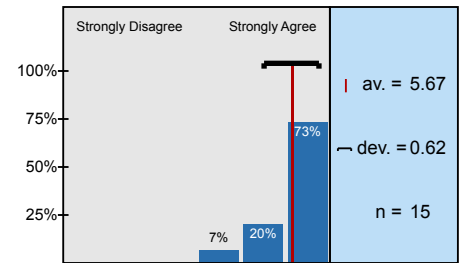
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# Profile

Subunit: Communications  
 Name of the instructor: Kelly Furnas  
 Name of the course: Multimedia Journalism (COM450A 117521)  
 (Name of the survey)

Values used in the profile line: Mean

## 1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=15	av.=5.87	md=6.00	dev.=0.35
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=15	av.=5.80	md=6.00	dev.=0.41
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=15	av.=5.87	md=6.00	dev.=0.35
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=15	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=15	av.=5.73	md=6.00	dev.=0.46
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=15	av.=5.93	md=6.00	dev.=0.26
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=15	av.=5.93	md=6.00	dev.=0.26
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=15	av.=5.73	md=6.00	dev.=0.46
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=15	av.=5.73	md=6.00	dev.=0.46
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=15	av.=5.73	md=6.00	dev.=0.46
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=15	av.=5.87	md=6.00	dev.=0.35
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=15	av.=5.80	md=6.00	dev.=0.41
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=15	av.=5.93	md=6.00	dev.=0.26
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=15	av.=5.47	md=6.00	dev.=0.64
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=15	av.=5.67	md=6.00	dev.=0.62

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



## Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

Great lessons on things I am not great at like Excel and coding.

Always there to give feedback on assignments when needed. Also helped me think of stories in new ways that I might not have thought about

- Very enthusiastic about subject matter.
- Broke down components of journalism over semester to make & keep it interesting
- Kelly is one of the best professors in this school! Love him.

tutorials really helped for long term development.  
learning excel/coding helped for future.

We had to go out & find sources and stories which are good to add to our portfolios

I loved learning about all the extra cool stuff instead of just learning the same exact things I've learned every year

very involved and passionate. Teaches things no other teacher is.

Clear enthusiasm for course; passion for journalism

Great professor. Taught well and was always helpful and there for us.

Always available to answer questions facilitates learning

Really enjoyed the engagement in each class. Fostered an environment of innovation/creativity.

always available to help and give advice.

Always phenomenal. He is a real gem in the Comm School.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

I think one less project would make the final group project better.

Smaller groups for group projects would be better, but no real complaints

n/a.

the last group project just had so many people that it was hard to contribute evenly + coordinate things.

extremely supportive + easy to communicate with

n/a

Learning data was helpful, but we spent too much time on it. would have been helpful to work on video (premier)

NA

3.3) (Item provided by the instructor)

Thanks so much Kelly!