

**TEACHING EVALUATIONS FALL SEMESTER 2021**

Attached is the report for your Fall 2021 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

**Presentation of Data**

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

**Maintenance of Data**

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

**Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

# Kelly Furnas

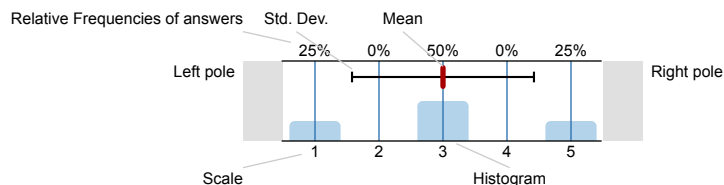
Web and Mobile Communications (COM2100C\_149865)  
No. of responses = 6



## Survey Results

### Legend

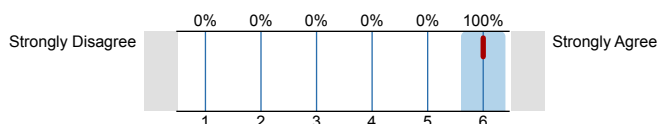
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

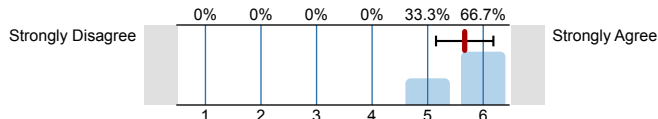
### 1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



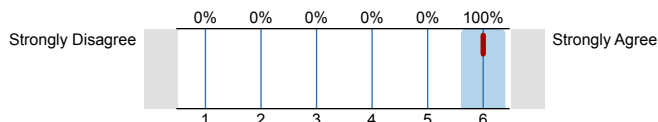
n=6  
av.=6  
dev.=0

- 1.2) Course assignments fostered analytical and/or creative thinking.



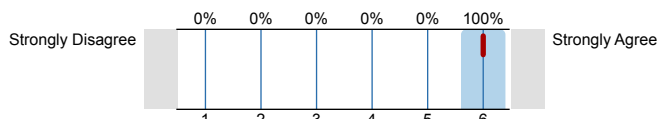
n=6  
av.=5.67  
dev.=0.52

- 1.3) The instructor set clear goals and objectives in the course.



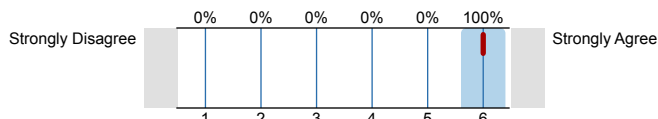
n=6  
av.=6  
dev.=0

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



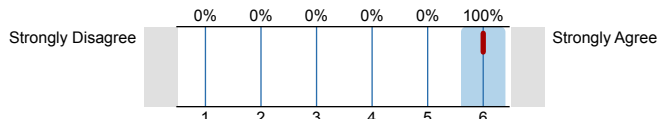
n=6  
av.=6  
dev.=0

- 1.5) The instructor communicated clear guidelines related to graded work.



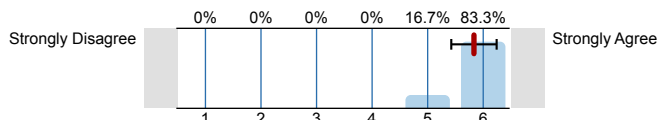
n=6  
av.=6  
dev.=0

- 1.6) The instructor displayed enthusiasm for the subject.



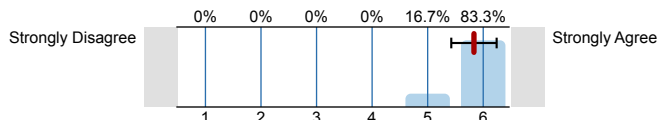
n=6  
av.=6  
dev.=0

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



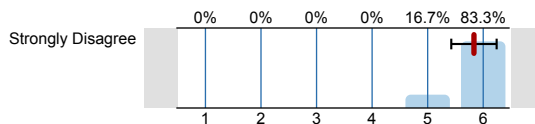
n=6  
av.=5.83  
dev.=0.41

- 1.8) The instructor challenged students to think critically about course material.



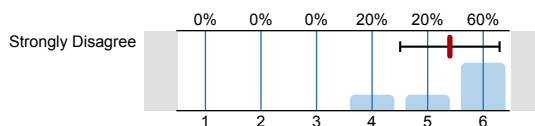
n=6  
av.=5.83  
dev.=0.41

1.9) The instructor supported a class environment of mutual respect.



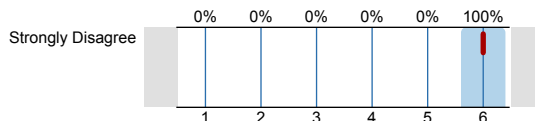
n=6  
av.=5.83  
dev.=0.41

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



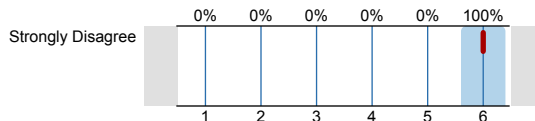
n=5  
av.=5.4  
dev.=0.89  
ab.=1

1.11) The instructor gave me feedback that helped me learn.



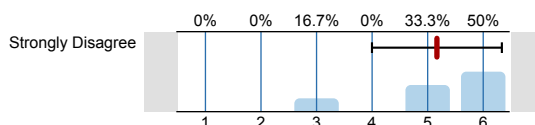
n=6  
av.=6  
dev.=0

1.12) The instructor facilitated my learning of the subject matter.



n=6  
av.=6  
dev.=0

1.13) The instructor expected students to take responsibility for their own learning.



n=6  
av.=5.17  
dev.=1.17

1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

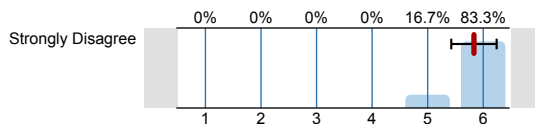
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

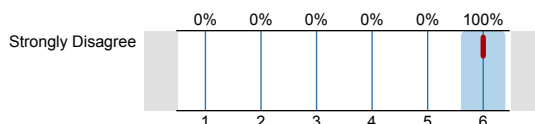
## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



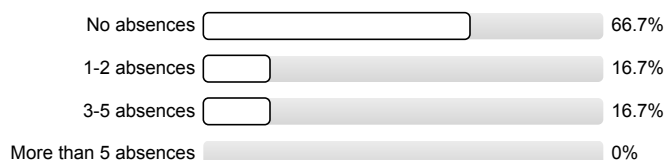
n=6  
av.=5.83  
dev.=0.41

2.2) I completed readings and assignments by the due date.



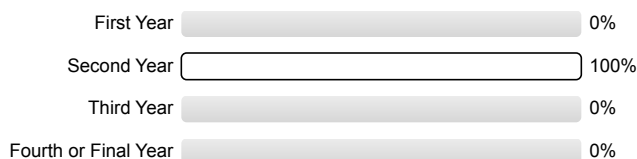
n=6  
av.=6  
dev.=0

2.3) How many absences did you have in this class?



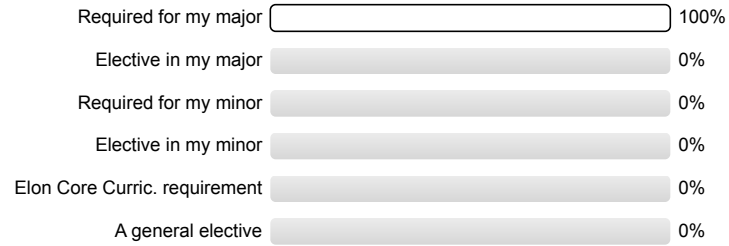
n=6  
av.=1.5  
dev.=0.84

2.4) My class standing at Elon is



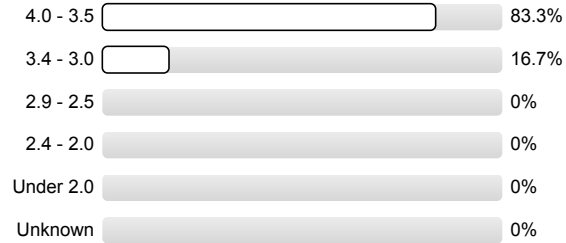
n=6  
av.=2  
dev.=0

2.5) How is this course related to your major or minor? (select one response only) This course is



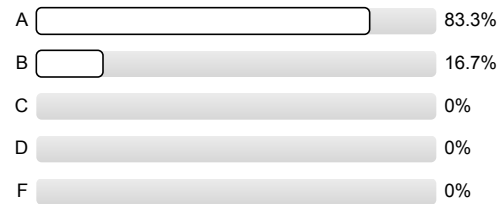
n=6  
av.=1  
dev.=0

2.6) My cumulative GPA is



n=6  
av.=1.17  
dev.=0.41

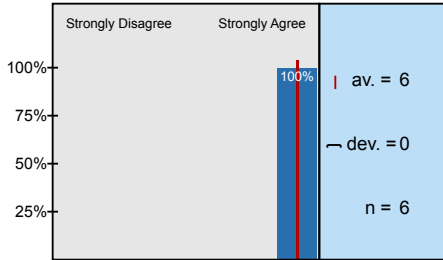
2.7) My current grade in this course is



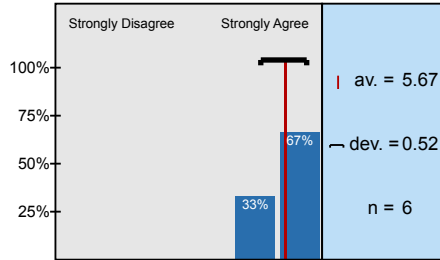
n=6  
av.=1.17  
dev.=0.41

# Histogram for scaled questions

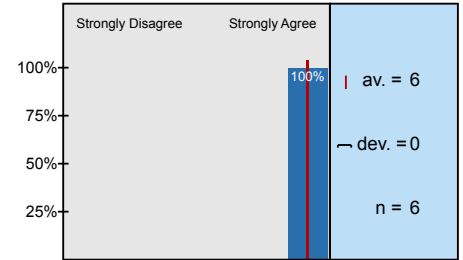
The classes were well-prepared and well-organized.



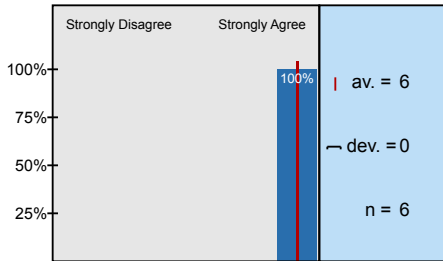
Course assignments fostered analytical and/or creative thinking.



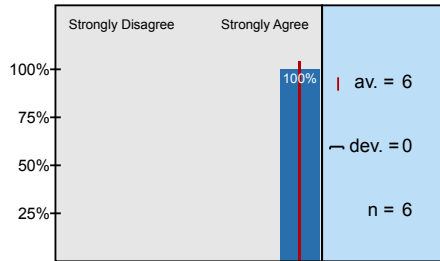
The instructor set clear goals and objectives in the course.



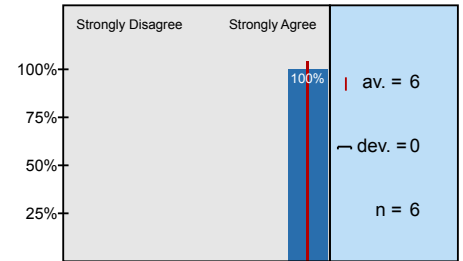
The instructor was available outside of class (during office hours, electronically, or both).



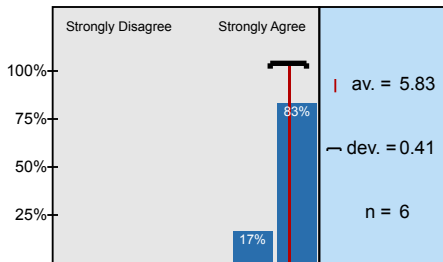
The instructor communicated clear guidelines related to graded work.



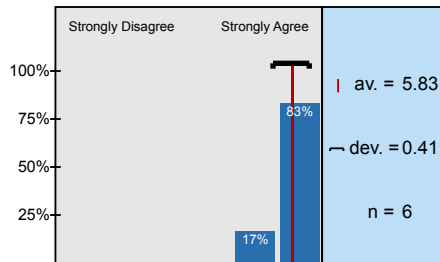
The instructor displayed enthusiasm for the subject.



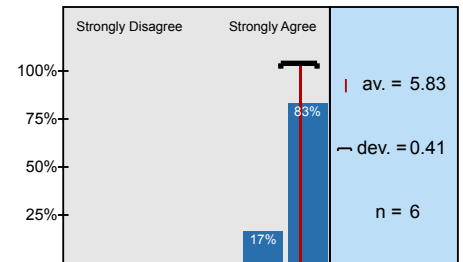
The instructor set a high standard for achievement that students were encouraged to meet.



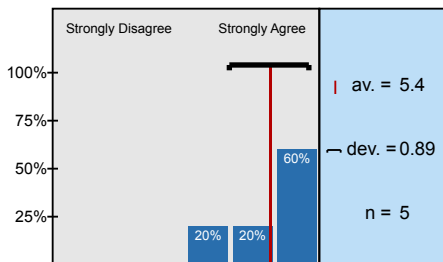
The instructor challenged students to think critically about course material.



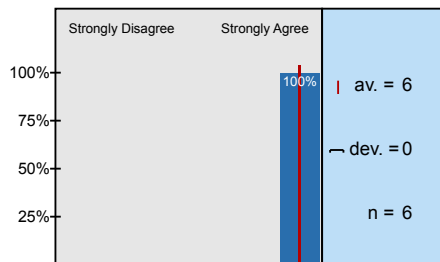
The instructor supported a class environment of mutual respect.



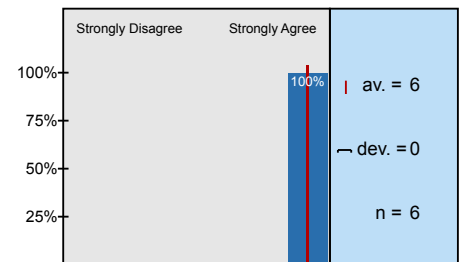
The instructor expected students to support assertions with evidence and/or reasoning.



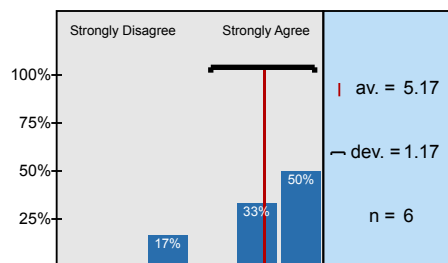
The instructor gave me feedback that helped me learn.



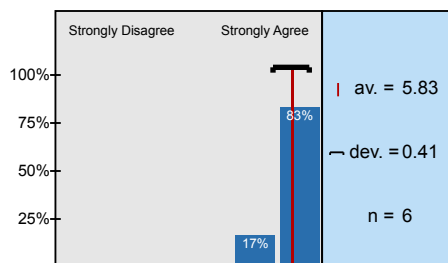
The instructor facilitated my learning of the subject matter.



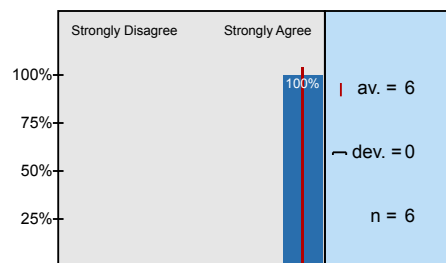
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# Profile

Subunit: Journalism  
 Name of the instructor: Kelly Furnas  
 Name of the course: Web and Mobile Communications (COM2100C\_149865)  
 (Name of the survey)

Values used in the profile line: Mean

## 1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree							Strongly Agree	n=6	av.=5.67	md=6.00	dev.=0.52
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree							Strongly Agree	n=6	av.=5.83	md=6.00	dev.=0.41
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree							Strongly Agree	n=6	av.=5.83	md=6.00	dev.=0.41
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree							Strongly Agree	n=6	av.=5.83	md=6.00	dev.=0.41
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree							Strongly Agree	n=5	av.=5.40	md=6.00	dev.=0.89
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree							Strongly Agree	n=6	av.=5.17	md=5.50	dev.=1.17
1.14) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.15) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.16) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.17) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				
1.18) (Instructor supplied item) (*)	Strongly Disagree							Strongly Agree				

## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree							Strongly Agree	n=6	av.=5.83	md=6.00	dev.=0.41
2.2) I completed readings and assignments by the due date.	Strongly Disagree							Strongly Agree	n=6	av.=6.00	md=6.00	dev.=0.00

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



## Comments Report

**3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Following him throughout class and having the videos online to go back to after the class was super helpful
- Great class! Very enthusiastic about what feels like a very daunting class. He does a great job making it feel accessible and doable and he's extremely accessible outside of class.
- He's always available outside of class to help you with assignments. Very kind and patient, clear in guidelines and expectations.
- I really appreciated that Prof. Furnas was readily available through office hours or email to check out my code and give me suggestions on how to fix any issues I had with my websites. Also, when I was absent for one class due to religious holidays I found it extremely valuable to have the lectures recorded and shared on Moodle: and that goes for when I wanted to go back and review other content when creating my websites on my own. I wish more professors did that as it's great to be able to go back and see what was discussed. The class was also easily to follow along in. It was helpful to code while Prof. Furnas went through and if we had any issues we could stop along the way to figure them out. Overall, one of the best courses I had this semester and during my time at Elon.
- Professor Furnas is extremely passionate about this subject. He makes coding a less daunting experience and even ignited a new interest in the subject for me. He is one of the best professors I have had thus far at Elon. He always has a set lesson plan and utilizes class time perfectly. He understands mistakes happen but still challenges students with engaging class activities and assignments.
- Professor Furnas was easily the most organized professor that I have had at Elon. He helped everyone during the class period and recognized how intimidating the content could be.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- I truly cannot think of anything different Professor Furnas could've done. This was my favorite class of the semester and his teaching definitely contributed to that.
- If we could be provided with some sort of notes for some of the elements of code that we learn I think that would be helpful to look back on
- N/A
- Sometimes the class was very fast-paced and tough to follow if you have a shorter attention span, which may just be the nature of the content. Difficult to make sense of it all sometimes. In the future, even though this class is 2 credits, it might be beneficial to have it twice in one week for shorter periods so that students can process the info better.
- There's really not much I would say to improve, I feel we are given all the resources we need and more and Prof. Furnas is always available to help us...
- none

3.3) (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.