

Jacqueline Woolley

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Publications

JOURNAL ARTICLES

1. Woolley, J. D., Baca, P. A., & Kelley, K. A. (2023). Development of a naïve theory of superstition. *Journal of Cognition and Development*, 25(1), 27–45. <https://doi.org/10.1080/15248372.2023.2256871>
2. Li, H., Zhang, T., Woolley, J. D., An, J., & Wang, F. (2023). Exploring factors influencing young children's learning from storybooks: Interactive and multimedia features. *Journal of Experimental Child Psychology*, 233, 105680. <https://doi.org/10.1016/j.jecp.2023.105680>
3. Nissel, J., Li, H., Cramer, A., & Woolley, J. D. (2023). Three men make a tiger: The effect of consensus testimony on Chinese and U.S. children's judgments about possibility. *Journal of Cognition and Culture*, 23(1–2), 98–126. <https://doi.org/10.1163/15685373-12340154>
4. Nissel, J. E., & Woolley, J. D. (2022). Brave new world: Imaginative fictions offer simulated safety and actual benefits. *Behavioral and Brain Sciences*, 45. <https://doi.org/10.1017/s0140525x21002284>
5. Dore, R. A., Woolley, J., Nissel, J., & Hixon, J. G. (2022). Never trust a stranger: Effects of explicit belief statements from strangers on children's reality status beliefs and beliefs about consensus. *British Journal of Developmental Psychology*, 41(2), 117–127. <https://doi.org/10.1111/bjdp.12437>
6. Li, H., Yu, H., Woolley, J. D., & Wu, L. (2022). The impact of informant type on children's animal knowledge learning. *Cognitive Development*, 62, 101162. <https://doi.org/10.1016/j.cogdev.2022.101162>
7. Woolley, J. D., Nissel, J., & Gilpin, A. T. (2021). Children's use of testimony to determine reality status. *Child Development*, 92(3). <https://doi.org/10.1111/cdev.13500>
8. Ghossainy, M. E., Al-Shawaf, L., & Woolley, J. D. (2021). Epistemic vigilance in early ontogeny: Children's use of nonverbal behavior to detect deception. *Evolutionary Psychology*, 19(1), 147470492098686. <https://doi.org/10.1177/1474704920986860>
9. Bunce, L., & Woolley, J. D. (2021). Fantasy orientation and creativity in childhood: A closer look. *Cognitive Development*, 57, 100979. <https://doi.org/10.1016/j.cogdev.2020.100979>

PREPRINTS

BOOKS

BOOK CHAPTERS

Professional Presentations

Developmental origins of the ability to differentiate between real and not-real

KEELE UNIVERSITY (UK)

2021

Conference Abstracts

A window onto God's mind: Children's explanations of God's abilities.

SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY

2023

Chinese and U.S. children's possibility judgments.

BIENNIAL MEETING OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

2023

Nature and nurture: Children's explanations of God's causal abilities.

THE INTERNATIONAL RESEARCH NETWORK FOR THE STUDY OF SCIENCE AND BELIEF IN SOCIETY 4TH ANNUAL CONFERENCE

2023

Developing beliefs: What does God do?

INTERNATIONAL ASSOCIATION FOR THE COGNITIVE AND EVOLUTIONARY SCIENCE OF RELIGION

2022

Cross-cultural sensitivity to context when reasoning about the impossible

COGNITIVE SCIENCE

2022

Cross-Cultural Sensitivity to Context when Reasoning about the Impossible	
PROCEEDINGS OF THE 44TH ANNUAL MEETING OF THE COGNITIVE SCIENCE SOCIETY: COGNITIVE DIVERSITY, COGSCI 2022	2022
The development of a naïve psychology of superstition.	
COGNITIVE DEVELOPMENT SOCIETY	2022
Anecdota: Children’s and adults’ evaluation of statistical and anecdotal evidence.	
COGNITIVE DEVELOPMENT SOCIETY	2022
Developing beliefs in God’s intervention in real-world affairs	
COGNITIVE DEVELOPMENT SOCIETY	2022
The roles of overconfidence, overclaiming, and cognitive reflection in children’s beliefs in animal myths	
COGNITIVE DEVELOPMENT SOCIETY	2022
Why wearing a yellow hat is impossible: Chinese and U.S. children’s possibility judgments	
COGNITIVE DEVELOPMENT SOCIETY	2022
Credulity and skepticism in children’s thinking about fantastical entities	
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT	2021
Strangers’ explicit belief statements influence children’s beliefs about consensus but not reality judgments	
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT	2021
The effect of consensus testimony on Chinese and US children’s beliefs about possibility	
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT	2021
Can I Talk to Mickey Mouse Through My Phone? Children’s Understanding of the Functions of Mobile Phones	
LECTURE NOTES IN COMPUTER SCIENCE (INCLUDING SUBSERIES LECTURE NOTES IN ARTIFICIAL INTELLIGENCE AND LECTURE NOTES IN BIOINFORMATICS)	2021

Honors

Funding

Stemming the flow of misinformation: The origin and development of the use of anecdotes as evidence. Not funded.	<i>National Science Foundation,</i>
FUNDING: \$737,808	2023 - 2026
Children’s Developing Concepts of God’s Causal Relevance	<i>John Templeton Foundation, 61462</i>
FUNDING: \$463,067	2019 - 2022

Service

Teaching Excellence Committee	<i>Austin, US</i>
MEMBER	2024 - present
Teaching Chats	<i>Austin, US</i>
CO-ORGANIZER	2023 - present
Cambridge Elements: Psychology of Religion Series	<i>Cambridge, GB</i>
EDITORIAL BOARD	2022 - present
Search Committee - McClelland	<i>Austin, US</i>
CHAIR	2022 - present
Graduate Student Liaison Committee	<i>Austin, US</i>
MEMBER	2022 - present

Search Committee - Holt	<i>Austin, US</i>
MEMBER	<i>2022 - present</i>
Children’s Research Center	<i>Austin, US</i>
DIRECTOR	<i>2021 - present</i>
Developmental Psychology Area	<i>Austin, US</i>
AREA HEAD	<i>2021 - present</i>
deBarbaro Third Year Review Committee	<i>Austin, US</i>
MEMBER	<i>2020 - present</i>
John Templeton Foundation: Developing Belief Network	<i>Boston, US</i>
ADVISORY BOARD MEMBER	<i>2021 - 2024</i>
Psychology Executive Committee	<i>Austin, US</i>
MEMBER	<i>2021 - 2023</i>
Tillman Third Year Review Committee	<i>Austin, US</i>
CHAIR	<i>2021 - 2021</i>

Mentoring and Teaching

MENTORING

Katherine Steele	<i>2023 - present</i>
DISSERTATION SUPERVISOR	
James Daley	<i>2023 - present</i>
DISSERTATION CO-SUPERVISOR	
Hannah Lunkenheimer	<i>2022 - present</i>
SUPERVISOR	
Paola Baca	<i>2021 - 2023</i>
SUPERVISOR	
Jenny Nissel	<i>2019 - 2022</i>
DISSERTATION SUPERVISOR	

TEACHING

UGS: Why we believe weird things	<i>2021 - present</i>
PROFESSOR	
Development of the Fantasy-Reality Distinction	<i>2021 - present</i>
PROFESSOR	
Why people believe weird things	<i>2020 - present</i>
PROFESSOR	