

Jacqueline Woolley

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Publications

JOURNAL ARTICLES

1. Nissel, J. E., & Woolley, J. D. (2022). Brave new world: Imaginative fictions offer simulated safety and actual benefits. *Behavioral and Brain Sciences*, 45. <https://doi.org/10.1017/s0140525x21002284>
2. Dore, R. A., Woolley, J., Nissel, J., & Hixon, J. G. (2022). Never trust a stranger: Effects of explicit belief statements from strangers on childrens reality status beliefs and beliefs about consensus. *British Journal of Developmental Psychology*. <https://doi.org/10.1111/bjdp.12437>
3. Li, H., Yu, H., Woolley, J. D., & Wu, L. (2022). The impact of informant type on childrens animal knowledge learning. *Cognitive Development*, 62, 101162. <https://doi.org/10.1016/j.cogdev.2022.101162>
4. Woolley, J. D., Nissel, J., & Gilpin, A. T. (2021). Children's use of testimony to determine reality status. *Child Development*, 92(3). <https://doi.org/10.1111/cdev.13500>
5. Ghossainy, M. E., Al-Shawaf, L., & Woolley, J. D. (2021). Epistemic vigilance in early ontogeny: Children's use of nonverbal behavior to detect deception. *Evolutionary Psychology*, 19(1), 147470492098686. <https://doi.org/10.1177/1474704920986860>
6. Bunce, L., & Woolley, J. D. (2021). Fantasy orientation and creativity in childhood: A closer look. *Cognitive Development*, 57, 100979. <https://doi.org/10.1016/j.cogdev.2020.100979>
7. Woolley, J. D., & Kelley, K. A. (2020). "When something like a ladybug lands on you": Origins and development of the concept of luck. *Developmental Psychology*, 56(10), 1866–1878. <https://doi.org/10.1037/dev0001104>
8. Woolley, J. (2023). How chinese and american children use consensus to make possibility judgments. *Journal of Cognition and Culture*.

PREPRINTS

BOOKS

BOOK CHAPTERS

1. Woolley, J. (2020). Development of imagination and fantasy. In *Encyclopedia of infant and early childhood development, 2nd edition, vol. 1*. elsevier.
2. Woolley, J. D., Bunce, L., & Boerger, E. A. (2020). Relations between imagination and creativity. In *Creativity and the wandering mind* (pp. 181–203). Elsevier. <https://doi.org/10.1016/b978-0-12-816400-6.00008-0>
3. Woolley, J. (2020). Development of the fantasy-reality distinction. In *The cambridge handbook of the imagination*. Cambridge university press.

Professional Presentations

Developmental origins of the ability to differentiate between real and not-real

KEELE UNIVERSITY (UK)

2021

Conference Abstracts

Developing beliefs: What does God do?

INTERNATIONAL ASSOCIATION FOR THE COGNITIVE AND EVOLUTIONARY SCIENCE OF RELIGION

2022

Cross-cultural sensitivity to context when reasoning about the impossible

COGNITIVE SCIENCE

2022

The development of a naïve psychology of superstition.

COGNITIVE DEVELOPMENT SOCIETY

2022

Anecdota: Children’s and adults’ evaluation of statistical and anecdotal evidence.	
COGNITIVE DEVELOPMENT SOCIETY	2022
Developing beliefs in God’s intervention in real-world affairs	
COGNITIVE DEVELOPMENT SOCIETY	2022
The roles of overconfidence, overclaiming, and cognitive reflection in children’s beliefs in animal myths	
COGNITIVE DEVELOPMENT SOCIETY	2022
Why wearing a yellow hat is impossible: Chinese and U.S. children’s possibility judgments	
COGNITIVE DEVELOPMENT SOCIETY	2022
Credulity and skepticism in children’s thinking about fantastical entities	
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT	2021
Strangers’ explicit belief statements influence children’s beliefs about consensus but not reality judgments	
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT	2021
The effect of consensus testimony on Chinese and US children’s beliefs about possibility	
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT	2021
Culture and testimony: How Chinese and American children use consensus to make possibility judgments	
ASSOCIATION FOR PSYCHOLOGICAL SCIENCE	2020

Honors

Funding

Stemming the flow of misinformation: The origin and development of the use of anecdotes as evidence. Submitted	<i>National Science Foundation,</i>
FUNDING: \$737,808	2023 - 2026
Children’s Developing Concepts of God’s Causal Relevance	<i>John Templeton Foundation, 61462</i>
FUNDING: \$463,067	2019 - 2022

Service

Search Committee - Holt	<i>Austin, US</i>
MEMBER	2022 - present
Search Committee - McClelland	<i>Austin, US</i>
CHAIR	2022 - present
Graduate Student Liaison Committee	<i>Austin, US</i>
MEMBER	2022 - present
Developmental Psychology Area	<i>Austin, US</i>
AREA HEAD	2021 - present
Children’s Research Center	<i>Austin, US</i>
DIRECTOR	2021 - present
Psychology Executive Committee	<i>Austin, US</i>
MEMBER	2021 - present
deBarbaro Third Year Review Committee	<i>Austin, US</i>
MEMBER	2020 - present

Mentoring and Teaching

MENTORING

Hannah Lunkenheimer

SUPERVISOR 2022 - present

Paola Baca

SUPERVISOR 2021 - present

Jenny Nissel

DISSERTATION SUPERVISOR 2019 - 2022

TEACHING

UGS: Why we believe weird things

PROFESSOR 2021 - present

Development of the Fantasy-Reality Distinction

PROFESSOR 2021 - present

Why people believe weird things

PROFESSOR 2020 - present