

Katharine Tillman

✉ ktillman@utexas.edu

Publications

JOURNAL ARTICLES

1. Tillman, K. A., Fukuda, E., & Barner, D. (2022). Children gradually construct spatial representations of temporal events. *Child Development*, 93(5), 1380–1397. <https://doi.org/10.1111/cdev.13780>
2. Tillman, K. A., & Walker, C. M. (2022). You can't change the past: Children's recognition of the causal asymmetry between past and future events. *Child Development*, 93(5), 1270–1283. <https://doi.org/10.1111/cdev.13763>
3. Starr, A., Cirolia, A. J., Tillman, K. A., & Srinivasan, M. (2020). Spatial metaphor facilitates word learning. *Child Development*, 92(3). <https://doi.org/10.1111/cdev.13477>
4. Tillman, K. A. (2020). Pathological fracture: 50 lessons from the medical/surgical floor. *Women & Performance: A Journal of Feminist Theory*, 30(2), 231–236. <https://doi.org/10.1080/0740770x.2020.1869422>

PREPRINTS

1. Williams, K., Foulser, A. A., & Tillman, K. A. (2022). *Effects of language on social essentialist beliefs and stigma about mental illness*. <https://doi.org/10.31234/osf.io/4fgva>
2. Sullivan, J., Tillman, K. A., & Shtulman, A. (2022). *Stay away, santa: Children's beliefs about the impact of COVID-19 on real and fictional beings*. <https://doi.org/10.31234/osf.io/dj37h>

BOOKS

BOOK CHAPTERS

Professional Presentations

Children's concepts of the past and future

BROWN UNIVERSITY (VIA ZOOM)

2022

Academic Journeys: R1 & SLAC

UC SAN DIEGO (VIA ZOOM)

2021

Children's concepts of the past and future

UNIVERSITY OF TEXAS AT AUSTIN (VIA ZOOM)

2020

Children's theories of the past and future

COGNITIVE SCIENCE SOCIETY, 42ND ANNUAL CONFERENCE, VIRTUAL

2020

Conference Abstracts

Effects of language on essentialist beliefs and stigma about mental illness

SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY ANNUAL MEETING

2023

Children's acquisition of deictic time words

COGNITIVE DEVELOPMENT SOCIETY BIENNIAL CONFERENCE

2022

Do humans have intuitive theories of time?

COGNITIVE SCIENCE SOCIETY

2022

Effects of language on social essentialist beliefs and stigma about mental illness.

COGNITIVE SCIENCE SOCIETY

2022

The demographics of pain: How age, race, and gender affect pain assessments

COGNITIVE SCIENCE SOCIETY

2022

The demographics of pain: How age, race, and gender affect pain assessments

SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY

2022

The development of beliefs about time

COGNITIVE DEVELOPMENT SOCIETY BIENNIAL CONFERENCE

2022

A crosslinguistic study of the acquisition of time words in English- and German-speaking children

COGNITIVE SCIENCE SOCIETY, 43RD ANNUAL CONFERENCE

2021

A crosslinguistic study of the acquisition of time words in English- and German-speaking children

SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY ANNUAL MEETING

2021

Children's reality status judgments of temporal phenomena

SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY ANNUAL MEETING

2021

Effects of language on social essentialist beliefs about mental illness

SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY ANNUAL MEETING

2021

Stay away, Santa: Children's beliefs about the effects of COVID-19 on real and fictional beings

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, VIRTUAL BIENNIAL MEETING

2021

Building cognitive models of time: Across the lifespan, the world, and the mind

COGNITIVE SCIENCE SOCIETY, 42ND ANNUAL CONFERENCE

2020

Children's spontaneous inferences about time and causality in narrative

COGNITIVE SCIENCE SOCIETY, 42ND ANNUAL CONFERENCE

2020

Is time travel possible?

COGNITIVE SCIENCE SOCIETY, 42ND ANNUAL CONFERENCE

2020

The development of time word comprehension and mental time travel in early childhood

BUDAPEST CEU CONFERENCE ON COGNITIVE DEVELOPMENT

2020

Honors

Ann Repp Excellence in Teaching Award

UNIVERSITY OF TEXAS AT AUSTIN

Austin, US

2022

Research Reboot Award

THE UNIVERSITY OF TEXAS AT AUSTIN

Austin, US

2021

Funding

Service

Cognitive Science Society

METAREVIEWER

Seattle, US

2022 - present

Society for Research in Child Development

REVIEWER, COGNITIVE PROCESSES PANEL

DC, US

2021 - present

Mentoring and Teaching

MENTORING

Brooke Jordan

HONORS THESIS SUPERVISOR

2022 - present

Hannah Lunkenheimer

DISSERTATION COMMITTEE MEMBER

2022 - *present***Jenny Nissel**

DISSERTATION COMMITTEE MEMBER

2021 - *present***Katherine Williams**

DISSERTATION SUPERVISOR

2020 - *present***Nicole Steiner**

DISSERTATION SUPERVISOR

2020 - *present***James Daly**

DISSERTATION SUPERVISOR

2019 - *present***Luna Malloy**

HONORS THESIS SUPERVISOR

2021 - 2022

Amy Arndt

DISSERTATION SUPERVISOR

2021 - 2022

36 volunteer undergraduate RAs

LAB DIRECTOR

2019 - 2022

Melanie Gonzalez

DISSERTATION COMMITTEE MEMBER

2020 - 2021

Chantal Ramirez

DISSERTATION COMMITTEE MEMBER

2019 - 2021

Katherine Mantel

HONORS THESIS 2ND READER

2019 - 2020

TEACHING**PSY 185E Area Seminar in Developmental Psychology**

INSTRUCTOR

2023 - 2023

PSY 380W Writing Workshop

INSTRUCTOR

2023 - 2023

PSY 380W Writing Workshop

INSTRUCTOR

2022 - 2022

PSY 394S Graduate Writing Workshop

INSTRUCTOR

2021 - 2021

PSY 333N Cognitive Development

INSTRUCTOR

2020 - 2020

PSY 394S Graduate Writing Workshop

INSTRUCTOR

2020 - 2020