

Publications

JOURNAL ARTICLES

- 1. Mrazek, A. J., Mrazek, M. D., Brown, C. S., Karimi, S. S., Ji, R. R., Ortega, J. R., Maul, A., Carr, P. C., Delegard, A. M., Kirk, A. C., & Schooler, J. W. (2022). Attention training improves the self-reported focus and emotional regulation of high school students. *Technology, Mind, and Behavior*, 3(4). https://doi.org/10.1037/tmb0000092
- 2. Mrazek, A. J., Mrazek, M. D., Brown, C. S., Karimi, S. S., Ji, R. R., Ortega, J. R., Maul, A., Carr, P. C., Delegard, A. M., Kirk, A. C., & Schooler, J. W. (2022). Supplemental material for attention training improves the self-reported focus and emotional regulation of high school students. *Technology, Mind, and Behavior*, 3(4). https://doi.org/10.1037/tmb0000092.supp
- 3. Besika, A., Schooler, J. W., Verplanken, B., Mrazek, A. J., & Ihm, E. D. (2022). A relationship that makes life worth-living: Levels of value orientation explain differences in meaning and life satisfaction. *Heliyon*, 8(1), e08802. https://doi.org/10.1016/j.heliyon.2022.
- 4. Mrazek, A. J., Mrazek, M. D., Ortega, J. R., Ji, R. R., Karimi, S. S., Brown, C. S., Alexander, C. A., Khan, M., Panahi, R., Sadoff, M., Scott, A., Tyszka, J. E., & Schooler, J. W. (2021). Teenagers' smartphone use during homework: An analysis of beliefs and behaviors around digital multitasking. *Education Sciences*, 11(11), 713. https://doi.org/10.3390/educsci11110713
- 5. Mrazek, A. J., Mrazek, M. D., Maul, A., Mrazek, K. L., & Schooler, J. W. (2020). Taking charge: Characterizing the rapid development of self-regulation through intensive training. *Journal of Health Psychology*, 26(12), 2304–2319. https://doi.org/10.1177/1359105320909856
- 6. Mrazek, A. J., Mrazek, M. D., Morseth, B. K., Mrazek, K. L., Mooneyham, B. W., Cole, S., & Schooler, J. W. (2021). Slaying the hydra: Integrative wellness training affects ten complementary measures of stress. *Psychoneuroimmunology Journal*, 2, 1–12. https://doi.org/10.32371/pnij/246115

PREPRINTS

Воокѕ

BOOK CHAPTERS

Professional Presentations

FIGUESSIONAL FIESENLALIONS	
Designing Feasible and Scalable Interventions for High Schools	
UT Austin	2023
Focus Group Methodology and Best Practices	
UT Austin	2023
Finding Focus: Equipping Teens with Attention Skills at Scale	
UT Austin	2022
Personalized Attention Training for Teens	
Austin, TX	2022
Positive Appraisal and Stress Management	
Austin, TX	2022
Regulating Attention as a Tool to Cope with Stress during Undergrad	
UT Austin	2022
Digital Interventions for Adolescents	
New York, NY	2021
Finding Focus: Improving Focus and Reducing Stress among High School Students	
Philadelphia, PA	2021
Finding Your Path through Focus and Emotional Resilience	
UT AUSTIN	2021

Improving Focus and Reducing Stress among High School Students across NYC	2021
Self-Regulation: A foundational and trainable skill	2021
UT AUSTIN Staying Steady Amidst the Storm: The how and why behind attention training	2021
Santa Barbara, CA	2021
Conference Abstracts	
Honors	
Josh Holahan Department of Psychology Excellence in Teaching Award UT AUSTIN PSYCHOLOGY DEPARTMENT	Austin, US 2023
Funding	
Enhancing Learning by Reducing Distraction FUNDING: \$1,997,787	IES, 2022 - 2025
Service	
Travis County Fire Rescue	Austin, US
PI on a service project to improve the culture at Travis County Fire Rescue (by request of Chief Bailey via David Schnyer). 150 hours of work over the last 20 months	2021 - 2023
Mentoring and Teaching	
MENTORING	
Elizabeth Worthington	
Psychology Honors Mentor Hairuo Yi	2024 - 2024
Psychology Honors Mentor	2023 - 2024
Yaning Zhu, Elijah Woodson, Kennedy Zapalac, Abigail Romeo, Angelique Trotter, Shez Shah,	
Aneka Raj, Nusha Sattar, Vanessa Cadena, Ellie Kim	
Aneka Raj, Nusha Sattar, Vanessa Cadena, Ellie Kim Undergraduate Research Advisor	2021 - 2024
Aneka Raj, Nusha Sattar, Vanessa Cadena, Ellie Kim Undergraduate Research Advisor Julia Jennings, Amy Texter, Jessa Podell, Talia Pamensky, Nathan Godderis, Bryce Rutilla,	2021 - 2024
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