

Publications

JOURNAL ARTICLES

1. Yeung, H. W., Stolicyn, A., Buchanan, C. R., Tucker-Drob, E. M., Bastin, M. E., Luz, S., McIntosh, A. M., Whalley, H. C., Cox, S. R., & Smith, K. (2022). Predicting sex, age, general cognition and mental health with machine learning on brain structural connectomes. *Human Brain Mapping*. <https://doi.org/10.1002/hbm.26182>
2. McCartney, D. L., Hillary, R. F., Conole, E. L. S., Banos, D. T., Gadd, D. A., Walker, R. M., Nangle, C., Flaig, R., Campbell, A., Murray, A. D., Maniega, S. M., C. Valdés-Hernández, M. del, Harris, M. A., Bastin, M. E., Wardlaw, J. M., Harris, S. E., Porteous, D. J., Tucker-Drob, E. M., McIntosh, A. M., ... Marioni, R. E. (2022). Blood-based epigenome-wide analyses of cognitive abilities. *Genome Biology*, 23(1). <https://doi.org/10.1186/s13059-021-02596-5>
3. Grotzinger, A. D., Fuente, J. de la, Davies, G., Nivard, M. G., & Tucker-Drob, E. M. (2022). Transcriptome-wide and stratified genomic structural equation modeling identify neurobiological pathways shared across diverse cognitive traits. *Nature Communications*, 13(1). <https://doi.org/10.1038/s41467-022-33724-9>
4. Raffington, L., Malanchini, M., Grotzinger, A. D., Madole, J. W., Engelhardt, L. E., Sabhlok, A., Youn, C., Patterson, M. W., Harden, K. P., & Tucker-Drob, E. M. (2022). An in-laboratory stressor reveals unique genetic variation in child cortisol output. *Developmental Psychology*, 58(10), 1832–1848. <https://doi.org/10.1037/dev0001393>
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6. Tucker-Drob, E. M., Fuente, J. de la, Köhncke, Y., Brandmaier, A. M., Nyberg, L., & Lindenberger, U. (2022). A strong dependency between changes in fluid and crystallized abilities in human cognitive aging. *Science Advances*, 8(5). <https://doi.org/10.1126/sciadv.abj2422>
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9. Gadd, D. A., Hillary, R. F., McCartney, D. L., Zaghlool, S. B., Stevenson, A. J., Nangle, C., Campbell, A., Flaig, R., Harris, S. E., Walker, R. M., Shi, L., Tucker-Drob, E. M., Gieger, C., Peters, A., Waldenberger, M., Graumann, J., McRae, A. F., Deary, I. J., Porteous, D. J., ... Marioni, R. E. (2022). Epigenetic scores for the circulating proteome as tools for disease prediction. *eLife*. <https://doi.org/10.1101/2020.12.01.404681>
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11. Domingue, B. W., Kanopka, K., Mallard, T. T., Trejo, S., & Tucker-Drob, E. M. (2022). Modeling interaction and dispersion effects in the analysis of gene-by-environment interaction. *Behavior Genetics*, 52(1), 56–64. <https://doi.org/10.1007/s10519-021-10090-8>
12. Junkins, E. J., Potter, J. E., Rentfrow, P. J., Gosling, S. D., Potter, J., Harden, K. P., Tucker-Drob, E. M., Derringer, J., & Briley, D. A. (2021). Geographic variation in personality is associated with fertility across the united states. *Personality Science*, 2. <https://doi.org/10.5964/ps.7275>
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14. Raffington, L., Belsky, D. W., Kothari, M., Malanchini, M., Tucker-Drob, E. M., & Harden, K. P. (2021). Socioeconomic disadvantage and the pace of biological aging in children. *Pediatrics*, 147(6). <https://doi.org/10.1542/peds.2020-024406>

15. Cox, S. R., Harris, M. A., Ritchie, S. J., Buchanan, C. R., Hernández, M. C. V., Corley, J., Taylor, A. M., Madole, J. W., Harris, S. E., Whalley, H. C., McIntosh, A. M., Russ, T. C., Bastin, M. E., Wardlaw, J. M., Deary, I. J., & Tucker-Drob, E. M. (2021). Three major dimensions of human brain cortical ageing in relation to cognitive decline across the eighth decade of life. *Molecular Psychiatry*, 26(6), 2651–2662. <https://doi.org/10.1038/s41380-020-00975-1>
16. Madole, J. W., Ritchie, S. J., Cox, S. R., Buchanan, C. R., Hernández, M. V., Maniega, S. M., Wardlaw, J. M., Harris, M. A., Bastin, M. E., Deary, I. J., & Tucker-Drob, E. M. (2021). Aging-sensitive networks within the human structural connectome are implicated in late-life cognitive declines. *Biological Psychiatry*, 89(8), 795–806. <https://doi.org/10.1016/j.biopsych.2020.06.010>
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18. Akker, A. L. V. den, Briley, D. A., Grotzinger, A. D., Tackett, J. L., Tucker-Drob, E. M., & Harden, K. P. (2021). Adolescent big five personality and pubertal development: Pubertal hormone concentrations and self-reported pubertal status. *Developmental Psychology*, 57(1), 60–72. <https://doi.org/10.1037/dev0001135>
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20. Roe, M. A., Engelhardt, L. E., Nugiel, T., Harden, K. P., Tucker-Drob, E. M., & Church, J. A. (2021). Error-signaling in the developing brain. *NeuroImage*, 227, 117621. <https://doi.org/10.1016/j.neuroimage.2020.117621>
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23. Malanchini, M., Engelhardt, L. E., Raffington, L. A., Sabhlok, A., Grotzinger, A. D., Briley, D. A., Madole, J. W., Freis, S. M., Patterson, M. W., Harden, K. P., & Tucker-Drob, E. M. (2021). Weak and uneven associations of home, neighborhood, and school environments with stress hormone output across multiple timescales. *Molecular Psychiatry*, 26(9), 4823–4838. <https://doi.org/10.1038/s41380-020-0747-z>
24. Bosma, M. J., Cox, S. R., Ziermans, T., Buchanan, C. R., Shen, X., Tucker-Drob, E. M., Adams, M. J., Whalley, H. C., & Lawrie, S. M. (2021). White matter, cognition and psychotic-like experiences in UK biobank. *Psychological Medicine*, 1–10. <https://doi.org/10.1017/s0033291721004244>
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33. Jelenkovic, A., Sund, R., Yokoyama, Y., Latvala, A., Sugawara, M., Tanaka, M., Matsumoto, S., Freitas, D. L., Maia, J. A., Knafo-Noam, A., Mankuta, D., Abramson, L., Ji, F., Ning, F., Pang, Z., Rebato, E., Saudino, K. J., Cutler, T. L., Hopper, J. L., ... Silventoinen, K. (2020). Genetic and environmental influences on human height from infancy through adulthood at different levels of parental education. *Scientific Reports*, 10(1). <https://doi.org/10.1038/s41598-020-64883-8>
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PREPRINTS

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2. Kun, E., Javan, E. M., Smith, O., Gulamali, F., Fuente, J. de la, Flynn, B. I., Vajrala, K., Trutner, Z., Jayakumar, P., Tucker-Drob, E. M., Sohail, M., Singh, T., & Narasimhan, V. M. (2023). *The genetic architecture of the human skeletal form*. <https://doi.org/10.1101/2023.01.03.521284>
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5. Yeung, H. W., Stolicyn, A., Buchanan, C. R., Tucker-Drob, E. M., Bastin, M. E., Luz, S., McIntosh, A. M., Whalley, H. C., Cox, S. R., & Smith, K. (2022). *Predicting sex, age, general cognition and mental health with machine learning on brain structural connectomes*. <https://doi.org/10.1101/2022.03.03.22271801>
6. Hatoum, A. S., Colbert, S. M. C., Johnson, E. C., Huggett, S. B., Deak, J. D., Pathak, G. A., Jennings, M. V., Paul, S. E., Karcher, N. R., Hansen, I., Baranger, D. A. A., Edwards, A., Grotzinger, A. D., Tucker-Drob, E. M., Kranzler, H., Davis, L. K., Sanchez-Roige, S., Polimanti, R., Gelernter, J., ... and, A. A. (2022). *Multivariate genome-wide association meta-analysis of over 1 million subjects identifies loci underlying multiple substance use disorders*. <https://doi.org/10.1101/2022.01.06.22268753>

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8. Raffington, L., Tanksley, P. T., Sabhlok, A., Vinnik, L., Mallard, T., King, L. S., Goosby, B., Harden, K. P., & Tucker-Drob, E. M. (2021). *Socially stratified epigenetic profiles are associated with cognitive functioning in children and adolescents*. <https://doi.org/10.1101/2021.08.19.456979>
9. Fuente, J. de la, Grotzinger, A. D., Marioni, R. E., Nivard, M. G., & Tucker-Drob, E. M. (2021). *Multivariate modeling of direct and proxy GWAS indicates substantial common variant heritability of alzheimer's disease*. <https://doi.org/10.1101/2021.05.06.21256747>
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11. Buchanan, C. R., Maniega, S. M., Hernández, M. C. V., Ballerini, L., Barclay, G., Taylor, A. M., Russ, T. C., Tucker-Drob, E. M., Wardlaw, J. M., Deary, I. J., Bastin, M. E., & Cox, S. R. (2021). *Comparison of structural MRI brain measures between 1.5T and 3T: Data from the lothian birth cohort 1936*. <https://doi.org/10.1101/2021.04.23.21256000>
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15. Linnér, R. K., Mallard, T. T., Barr, P. B., Sanchez-Roige, S., Madole, J. W., Driver, M. N., Poore, H. E., Grotzinger, A. D., Tielbeek, J. J., Johnson, E. C., Liu, M., Zhou, H., Kember, R. L., Pasman, J. A., Verweij, K. J. H., Liu, D. J., Vrieze, S., Kranzler, H. R., Gelernter, J., ... and, D. M. D. (2020). *Multivariate genomic analysis of 1.5 million people identifies genes related to addiction, antisocial behavior, and health*. <https://doi.org/10.1101/2020.10.16.342501>
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17. Demange, P. A., Malanchini, M., Mallard, T. T., Biroli, P., Cox, S. R., Grotzinger, A. D., Tucker-Drob, E. M., Abdellaoui, A., Arseneault, L., Caspi, A., Corcoran, D., Domingue, B., Mitchell, C., Bergen, E. van, Boomsma, D. I., Harris, K. M., Ip, H. F., Moffitt, T. E., Poulton, R., ... Nivard, M. G. (2020). *Investigating the genetic architecture of non-cognitive skills using GWAS-by-subtraction*. <https://doi.org/10.1101/2020.01.14.905794>
18. Domingue, B. W., Kanopka, K., Mallard, T. T., Trejo, S., & Tucker-Drob, E. M. (2020). *Distinguishing between interaction and dispersion effects in the analysis of gene-environment interaction*. <https://doi.org/10.1101/2020.09.08.287888>

BOOKS

BOOK CHAPTERS

Professional Presentations

Theoretical and Methodological Considerations in the Study of Cognitive Aging and Dementia

CENTER FOR VITAL LONGEVITY, UT DALLAS

2023

Theoretical and Methodological Considerations in the Epidemiology of Cognitive Aging and Dementia

NATIONAL INSTITUTE ON AGING INTRAMURAL RESEARCH PROGRAM

2022

Using Genome-Wide Data to Investigate the Joint Genetic Architecture of Psychiatric Disorders	
GRAND ROUNDS, DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF MICHIGAN	2022
Theoretical and Methodological Considerations in the Epidemiology of Cognitive Aging and Dementia	
CENTER ON AGING AND POPULATION SCIENCES AND POPULATION RESEARCH CENTER, UNIVERSITY OF TEXAS AT AUSTIN	2022
Theoretical and Methodological Considerations in the Epidemiology of Cognitive Aging and Dementia	
LIFE COURSE EPIDEMIOLOGY COURSE, DEPARTMENT OF EPIDEMIOLOGY, COLUMBIA UNIVERSITY	2021
Using Genome-Wide Data to Investigate the Joint Genetic Architecture of Complex Traits	
RUSSELL SAGE FOUNDATION SUMMER INSTITUTE IN SOCIAL-SCIENCE GENOMICS	2021
Theoretical and Methodological Considerations in the Epidemiology of Cognitive Aging and Dementia	
DEPARTMENT OF EPIDEMIOLOGY, COLUMBIA UNIVERSITY	2021
Using Genomic SEM to Apply Social Science Models to Genetic Data	
CENTER FOR DEMOGRAPHY OF HEALTH AND AGING, UNIVERSITY OF WISCONSIN-MADISON	2021
Using Genome-Wide Data to Investigate the Joint Genetic Architecture of Complex Traits	
DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF SOUTHERN CALIFORNIA	2020
Cognitive Aging and Dementia: A Life-Span Perspective	
HEALTHY AGEING CONFERENCE, ROYAL SOCIETY, LONDON, UK	2020
Using Genome-Wide Data to Investigate the Joint Genetic Architecture of Psychiatric Disorders	
CENTER FOR POPULATION HEALTH SCIENCES, STANFORD UNIVERSITY	2020

Conference Abstracts

Honors

Article of the Year Award for: Lövdén, M., Fratiglioni, L., Glymour, M. M., Lindenberger, U., & Tucker-Drob, E. M. (2020). Education and cognitive functioning across the lifespan. Psychological Science in the Public Interest, 21, 6-41.	<i>Nordic Mensa Fund, SE</i>
MENSA INTERNATIONAL LTD	2021

Funding

Dissecting the Multivariate Genetic Architecture of Psychiatric Diseases (PI)	<i>NIMH, R01MH120219</i>
FUNDING: \$3,279,307	2020 - 2025
Large-Scale Genomic Analysis of Aging-Related Cognitive Change Prior to Dementia Onset (PI)	<i>National Institute on Aging, RF1AG073593</i>
FUNDING: \$2,060,713	2021 - 2024
Environmental, Genetic, and Epigenetic Mechanisms for Hormonal Change (Co-I)	<i>National Institute of Child Health and Human Development, R01HD092548</i>
FUNDING: \$3,328,440	2019 - 2024
Evaluating Longitudinal Changes in the Human Structural Connectome in Relation to Cognitive Aging (Administrative Supplement) (PI)	<i>National Institute of Aging, R01AG054628 02S1</i>
FUNDING: \$343,141	2018 - 2023

Evaluating Longitudinal Changes in the Human Structural Connectome in Relation to Cognitive Aging (PI)

FUNDING: \$2,384,680

National Institute of Aging,

R01AG054628

2017 - 2023

Jacobs Foundation Advanced Research Fellowship (PI)

FUNDING: \$440,000

Jacobs Foundation,

2018 - 2021

Cortisol, Socioeconomic Status, and Genetic Influences on Cognitive Development (PI)

FUNDING: \$2,970,899

National Institute of Child Health

and Human Development,

R01HD083613

2016 - 2021

Service

Center on Aging and Population Sciences (CAPS)

FACULTY COUNCIL

Austin, US

2020 - present

Psychological Bulletin

CONSULTING EDITOR

Washington DC, US

2020 - present

Major Research Institutions

EXTERNAL REVIEWER: TENURE AND PROMOTION

N/A, US

2019 - present

National Institutes of Health

REVIEWER/AD HOC STUDY SECTION MEMBER: NMBH (2022), ZRG1 PSE L 90 (2021), ZRG1 PSE-Z(02) / N(07) (2020), BGES (2019), CHHD W (2018)

Bethesda, US

2018 - present

The University of Texas at Austin

I ORGANIZE FREE ONE-TIME METHODOLOGICAL WORKSHOPS ON SPECIAL TOPICS THAT ARE NOT WELL-COVERED BY EXISTING COURSE OFFERINGS AT UT

Austin, US

2018 - present

Mentorship for Undergraduate Research Interns

STUDENTS REGULARLY WORK WITH DATA FROM THE TEXAS TWIN PROJECT FOR INDEPENDENT RESEARCH PROJECTS, E.G. AS PART OF THE DEPARTMENTAL HONORS PROGRAM, THE BRIDGING DISCIPLINES PROGRAM, THE POLYMATHIC SCHOLARS PROGRAM, OR THE DEPARTMENT'S SUMMER UNDERGRADUATE RESEARCH EXPERIENCE (SURE) PROGRAM FOR TRADITIONALLY UNDERREPRESENTED GROUPS.

Austin, US

2009 - present

Ad Hoc Reviewer: Selected Journals

ADVANCES IN METHODS IN PSYCHOLOGICAL SCIENCE, AMERICAN PSYCHOLOGIST, AMERICAN SOCIOLOGICAL REVIEW, BEHAVIOR GENETICS, BIOLOGICAL PSYCHIATRY, CEREBRAL CORTEX, CHILD DEVELOPMENT, CHILD DEVELOPMENT PERSPECTIVES, CURRENT DIRECTIONS IN PSYCHOLOGICAL SCIENCE, DEMOGRAPHY, DEVELOPMENTAL PSYCHOLOGY, DEVELOPMENTAL SCIENCE, JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY, JOURNAL OF EXPERIMENTAL PSYCHOLOGY: GENERAL, JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY, MOLECULAR PSYCHIATRY, MULTIVARIATE BEHAVIORAL RESEARCH, NATURE, NATURE HUMAN BEHAVIOUR, NATURE NEUROSCIENCE, PERSPECTIVES ON PSYCHOLOGICAL SCIENCE, PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES, PSYCHOLOGICAL BULLETIN, PSYCHOLOGICAL MEDICINE, PSYCHOLOGICAL REVIEW, PSYCHOLOGICAL SCIENCE, PSYCHOLOGY AND AGING, SCIENTIFIC REPORTS, SOCIAL PSYCHOLOGICAL AND PERSONALITY SCIENCE, TRANSLATIONAL PSYCHIATRY

N/A, US

2009 - present

The University of Texas at Austin

STATISTICAL ADVICE FOR STUDENTS WHO HAVE PREVIOUSLY COMPLETED MY COURSE IN STRUCTURAL EQUATION MODELING

Austin, US

2009 - present

Diversity in Cognitive Aging Search Committee

Austin, US

2020 - 2021

Merit Review Committee

Austin, US

2018 - 2020

Psychology and Aging (Journal)

CONSULTING EDITOR: PSYCHOLOGY AND AGING

Washington DC, US

2014 - 2020

Intelligence (Journal)

EDITORIAL BOARD MEMBER

N/A, US

2013 - 2020

Mentoring and Teaching

MENTORING

Camille Williams, Ph.D.

CO-PRIMARY RESEARCH MENTOR FOR UT POSTDOCTORAL TRAINEE WITH K. P. HARDEN

2022 - present

Ted Schwaba, Ph.D., incoming Assistant Professor at Michigan State University in Fall 2023

PRIMARY RESEARCH MENTOR FOR UT POSTDOCTORAL FELLOW/RESEARCH SCIENTIST

2021 - present

Aditi Sabhlok

DISSERTATION COMMITTEE MEMBER

2021 - present

Margaret Clapp

PRIMARY RESEARCH MENTOR FOR UT GRADUATE STUDENT

2020 - present

Javier de la Fuente, Ph.D.

PRIMARY RESEARCH MENTOR FOR UT POSTDOCTORAL FELLOW/RESEARCH SCIENTIST

2019 - present

Aditi Sabhlok

SECONDARY RESEARCH MENTOR FOR UT GRADUATE STUDENT WITH K. P. HARDEN

2017 - present

James Madole

CO-PRIMARY RESEARCH MENTOR FOR UT GRADUATE STUDENT WITH K. P. HARDEN

2017 - present

James Madole

DISSERTATION CO-CHAIR

2021 - 2022

Lucy King, Ph.D., currently Computational Social Scientist at IDEO

PRIMARY RESEARCH MENTOR FOR UT POSTDOCTORAL FELLOW

2020 - 2022

Kelseanna Hollis-Hansen, Ph.D, currently Assistant Professor, UT Southwestern School of Public Health

PRIMARY RESEARCH MENTOR FOR UT POSTDOCTORAL FELLOW

2020 - 2022

Laurel Raffington, Ph.D., currently Group Leader at Max Planck Institute for Human Development

PRIMARY RESEARCH MENTOR FOR UT POSTDOCTORAL FELLOW WITH K. P. HARDEN

2019 - 2022

Cherry Youn

PRIMARY RESEARCH MENTOR FOR UT GRADUATE STUDENT

2018 - 2022

Travis Mallard, currently postdoctoral fellow at MGH/Harvard

DISSERTATION COMMITTEE MEMBER

2019 - 2021

Andrew D. Grotzinger, currently Assistant Professor at University of Colorado Boulder

PRIMARY RESEARCH MENTOR FOR UT GRADUATE STUDENT

2015 - 2021

Andrew D. Grotzinger, currently Assistant Professor at University of Colorado Boulder

DISSERTATION CO-CHAIR

2019 - 2020

Megan Patterson

DISSERTATION COMMITTEE MEMBER

2018 - 2020

TEACHING

Psychology

INSTRUCTOR FOR STRUCTURAL EQUATION MODELLING (PSY 384T) [ONE SEMESTER PER YEAR]

2009 - present

Psychology

INSTRUCTOR FOR INDIVIDUAL DIFFERENCES (PSY 345) [ONE SEMESTER PER YEAR]

2009 - present