

Jacqueline Woolley

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Publications

JOURNAL ARTICLES

1. Nissel, J. E., & Woolley, J. D. (2022). Brave new world: Imaginative fictions offer simulated safety and actual benefits. *Behavioral and Brain Sciences*, 45. <https://doi.org/10.1017/s0140525x21002284>
2. Dore, R. A., Woolley, J., Nissel, J., & Hixon, J. G. (2022). Never trust a stranger: Effects of explicit belief statements from strangers on children's reality status beliefs and beliefs about consensus. *British Journal of Developmental Psychology*. <https://doi.org/10.1111/bjdp.12437>
3. Li, H., Yu, H., Woolley, J. D., & Wu, L. (2022). The impact of informant type on children's animal knowledge learning. *Cognitive Development*, 62, 101162. <https://doi.org/10.1016/j.cogdev.2022.101162>
4. Woolley, J. D., Nissel, J., & Gilpin, A. T. (2021). Children's use of testimony to determine reality status. *Child Development*, 92(3). <https://doi.org/10.1111/cdev.13500>
5. Ghossainy, M. E., Al-Shawaf, L., & Woolley, J. D. (2021). Epistemic vigilance in early ontogeny: Children's use of nonverbal behavior to detect deception. *Evolutionary Psychology*, 19(1), 147470492098686. <https://doi.org/10.1177/1474704920986860>
6. Bunce, L., & Woolley, J. D. (2021). Fantasy orientation and creativity in childhood: A closer look. *Cognitive Development*, 57, 100979. <https://doi.org/10.1016/j.cogdev.2020.100979>
7. Woolley, J. D., & Kelley, K. A. (2020). "When something like a ladybug lands on you": Origins and development of the concept of luck. *Developmental Psychology*, 56(10), 1866–1878. <https://doi.org/10.1037/dev0001104>
8. Woolley, J. (2023). Why wearing a hat is impossible. Chinese and u.s.children's possibility judgments. submitted. *Psychological Science*.

PREPRINTS

BOOKS

BOOK CHAPTERS

1. Woolley, J. (2020). Development of imagination and fantasy. In *Encyclopedia of infant and early childhood development, 2nd edition, vol. 1*. Elsevier.
2. Woolley, J. D., Bunce, L., & Boerger, E. A. (2020). Relations between imagination and creativity. In *Creativity and the wandering mind* (pp. 181–203). Elsevier. <https://doi.org/10.1016/b978-0-12-816400-6.00008-0>
3. Woolley, J. (2020). Development of the fantasy-reality distinction. In *The Cambridge handbook of the imagination*. Cambridge university press.
4. Woolley, J. (2020). Relations between imagination and creativity. In *Creativity and the wandering mind, 1st edition*.

Professional Presentations

Developmental origins of the ability to differentiate between real and not-real

KEELE UNIVERSITY (UK)

2021

Conference Abstracts

Credulity and skepticism in children's thinking about fantastical entities

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

2021

Strangers' explicit belief statements influence children's beliefs about consensus but not reality judgments

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

2021

The effect of consensus testimony on Chinese and US children’s beliefs about possibility	
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT	2021
Culture and testimony: How Chinese and American children use consensus to make possibility judgments	
ASSOCIATION FOR PSYCHOLOGICAL SCIENCE	2020

Honors

Funding

Stemming the flow of misinformation: The origin and development of the use of anecdotes as evidence. Submitted	<i>National Science Foundation,</i>
FUNDING: \$737,808	2023 - 2026
Children’s Developing Concepts of God’s Causal Relevance	<i>John Templeton Foundation, 61462</i>
FUNDING: \$463,067	2019 - 2022

Service

Search Committee - Holt	<i>Austin, US</i>
MEMBER	2022 - present
Search Committee - McClelland	<i>Austin, US</i>
CHAIR	2022 - present
Graduate Student Liaison Committee	<i>Austin, US</i>
MEMBER	2022 - present
The University of Texas at Austin	<i>Austin, US</i>
DIRECTOR	2021 - present
The University of Texas at Austin	<i>Austin, US</i>
AREA HEAD	2021 - present
Psychology Executive Committee	<i>Austin, US</i>
MEMBER	2021 - present
University of Texas	<i>Austin, US</i>
MEMBER, DEBARBARO THIRD YEAR REVIEW COMMITTEE	2020 - present
University of Texas	<i>Austin, US</i>
CHAIR, TILLMAN THIRD YEAR REVIEW COMMITTEE	2021 - 2021

Mentoring and Teaching

MENTORING

Hannah Lunkenheimer	
SUPERVISOR	2022 - present
Paola Baca	
SUPERVISOR	2021 - present
Jenny Nissel	
DISSERTATION SUPERVISOR	2019 - 2022

TEACHING

Development of the Fantasy-Reality Distinction

PROFESSOR

2021 - present

UGS

PROFESSOR

2021 - present

Why people believe weird things

PROFESSOR

2020 - present