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# **Publications**

## JOURNAL ARTICLES

- 1. Mrazek, A. J., Mrazek, M. D., Brown, C. S., Karimi, S. S., Ji, R. R., Ortega, J. R., Maul, A., Carr, P. C., Delegard, A. M., Kirk, A. C., & Schooler, J. W. (2022). Attention training improves the self-reported focus and emotional regulation of high school students. *Technology, Mind, and Behavior*, 3(4). https://doi.org/10.1037/tmb0000092
- 2. Mrazek, A. J., Mrazek, M. D., Ortega, J. R., Ji, R. R., Karimi, S. S., Brown, C. S., Alexander, C. A., Khan, M., Panahi, R., Sadoff, M., Scott, A., Tyszka, J. E., & Schooler, J. W. (2021). Teenagers' smartphone use during homework: An analysis of beliefs and behaviors around digital multitasking. *Education Sciences*, 11(11), 713. https://doi.org/10.3390/educsci11110713
- 3. Mrazek, A. J., Mrazek, M. D., Maul, A., Mrazek, K. L., & Schooler, J. W. (2020). Taking charge: Characterizing the rapid development of self-regulation through intensive training. *Journal of Health Psychology*, 26(12), 2304–2319. https://doi.org/10.1177/1359105320909856
- 4. Mrazek, M. (2021). Slaying the hydra: Integrative wellness training affects ten complementary measures of stress. *Psychoneuroimmunology*.

#### **PREPRINTS**

Воокѕ

**BOOK CHAPTERS** 

Professional Presentations	
Conference Abstracts	
Honors	
Funding	
Enhancing Learning by Reducing Distraction FUNDING: \$1,997,156	United States Department o Education, R305A22043: 2022 - 2020
Service	
The University of Texas at Austin Undergraduate Research Advisor	Austin, US 2022 - 202
Mentoring and Teaching	

#### **MENTORING**

Talia Pamensky, Nathan Godderis, Bryce Rutilla, Alexander Pasch, Bailey Dow, Justine JY, Katherine Cariño, Julia Jennings, Amy Texter, Jessa Podell)

POST-BAC RESEARCH ADVISOR PROVIDING EXTENSIVE MENTORING TO RECENT GRADUATES AS PREPARATION FOR GRADUATE SCHOOL

2022 - 2024

### **TEACHING**