

Zenzi Griffin

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Publications

JOURNAL ARTICLES

1. Rojo, D. P., Echols, C. H., & Griffin, Z. M. (2022). Can speakers of different languages be saying the same thing? Influences of non-native language exposure and explicit comparison on children's language awareness. *Applied Psycholinguistics*, 43(5), 973–995. <https://doi.org/10.1017/s0142716422000248>
2. Baron, A., Connell, K., & Griffin, Z. M. (2022). Grammatical gender in spoken word recognition in school-age spanish-english bilingual children. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.788076>
3. Rubin, M., Bhattacharya, N., Gwizdka, J., Griffin, Z., & Telch, M. (2021). The influence of PTSD symptoms on selective visual attention while reading. *Cognition and Emotion*, 36(3), 527–534. <https://doi.org/10.1080/02699931.2021.2016639>
4. Lam, B. P. W., Griffin, Z. M., & Marquardt, T. P. (2021). Performance differences between native and non-native speakers on a new happysad executive function measure. *Archives of Clinical Neuropsychology*, 36(6), 965–975. <https://doi.org/10.1093/arclin/acia124>
5. Oppenheim, G. M., Griffin, Z., Peña, E. D., & Bedore, L. M. (2020). Longitudinal evidence for simultaneous bilingual language development with shifting language dominance, and how to explain it. *Language Learning*, 70(S2), 20–44. <https://doi.org/10.1111/lang.12398>
6. Gkalitsiou, Z., Byrd, C., & Griffin, Z. (2020). Executive control in adults who stutter: The antisaccade task. *Journal of Speech, Language, and Hearing Research*, 63(6), 1688–1699. https://doi.org/10.1044/2020_jslhr-19-00045
7. McMillen, S., Griffin, Z. M., Peña, E. D., Bedore, L. M., & Oppenheim, G. M. (2020). “Did i say </i>?” Error patterns on a blocked cyclic naming task for bilingual children with and without developmental language disorder. *Journal of Speech, Language, and Hearing Research*, 63(4), 1148–1164. https://doi.org/10.1044/2019_jslhr-19-00041

PREPRINTS

BOOKS

BOOK CHAPTERS

Professional Presentations

Talking and timing

UC BERKELEY

2022

Talking and timing

BLACK EXCELLENCE IN PSYCHOLOGY SYMPOSIUM - GEORGIA TECH

2022

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Swiss National Science Foundation GRANT REVIEWER	Bern, CH 2022 - 2022
SURE program at UT REVIEWER OF SURE APPLICANTS	Austin, US 2022 - 2022
Language and Speech (Journal) MANUSCRIPT REVIEWER	New York, US 2022 - 2022
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Ian Douglas GRADUATE ADVISOR	2022 - 2022

SPARK Society	
SPEED MENTOR	2021 - 2021
Women in Cognitive Science	
SPEED MENTOR	2021 - 2021
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INSTRUCTOR	2023 - 2023
PSY 387C - Human Language Processing	
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INSTRUCTOR	2020 - 2020