

## Publications

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### JOURNAL ARTICLES

1. Tanjitpiyanond, P., Jetten, J., Peters, K., Ashokkumar, A., Barry, O., Billet, M., Becker, M., Booth, R. W., Castro, D., Chinchilla, J., Costantini, G., Dejonckheere, E., Dimdins, G., Erbas, Y., Espinosa, A., Finchilescu, G., Gómez, Á., González, R., Goto, N., ... Yeung, V. W. (2022). A 32-society investigation of the influence of perceived economic inequality on social class stereotyping. *European Journal of Social Psychology*, 53(2), 367–382. <https://doi.org/10.1002/ejsp.2908>
2. Bosson, J. K., & Swann, W. B. (2023). A truly responsive listener is a self-verifying listener. *Current Opinion in Psychology*, 53, 101670. <https://doi.org/10.1016/j.copsyc.2023.101670>
3. Rousis, G. J., Martel, F. A., Bosson, J. K., & Swann, W. B. (2023). Behind the blackpill: Self-verification and identity fusion predict endorsement of violence against women among self-identified incels. *Personality and Social Psychology Bulletin*, 014616722311664. <https://doi.org/10.1177/01461672231166481>
4. Vázquez, A., Gómez, Á., López-Rodríguez, L., & Swann, W. B. (2023). Can identity fusion foster social harmony? Strongly fused individuals embrace familiar outgroup members unless threatened. *Journal of Experimental Social Psychology*, 107, 104462. <https://doi.org/10.1016/j.jesp.2023.104462>
5. Ashokkumar, A., & Swann, W. B. (2022). Restoring honor by slapping or disowning the daughter. *Personality and Social Psychology Bulletin*, 49(6), 823–836. <https://doi.org/10.1177/01461672221079106>
6. Dejonckheere, E., Rhee, J. J., Baguma, P. K., Barry, O., Becker, M., Bilewicz, M., Castelain, T., Costantini, G., Dimdins, G., Espinosa, A., Finchilescu, G., Friese, M., Gastardo-Conaco, M. C., Gómez, A., González, R., Goto, N., Halama, P., Hurtado-Parrado, C., Jiga-Boy, G. M., ... Bastian, B. (2022). Perceiving societal pressure to be happy is linked to poor well-being, especially in happy nations. *Scientific Reports*, 12(1). <https://doi.org/10.1038/s41598-021-04262-z>
7. Kowert, R., Martel, A., & Swann, W. B. (2022). Not just a game: Identity fusion and extremism in gaming cultures. *Frontiers in Communication*, 7. <https://doi.org/10.3389/fcomm.2022.1007128>
8. Kirkland, K., Van Lange, P. A. M., Van Doesum, N. J., Acevedo-Triana, C., Amiot, C. E., Ausmees, L., Baguma, P., Barry, O., Becker, M., Bilewicz, M., Boonyasiriwat, W., Castelain, T., Costantini, G., Dimdins, G., Espinosa, A., Finchilescu, G., Fischer, R., Friese, M., Gómez, Á., ... Bastian, B. (2022). Social mindfulness predicts concern for nature and immigrants across 36 nations. *Scientific Reports*, 12(1). <https://doi.org/10.1038/s41598-022-25538-y>
9. Martel, F. A., Buhrmester, M., Gómez, A., Vázquez, A., & Swann, W. B. (2021). Why true believers make the ultimate sacrifice: Sacred values, moral convictions, or identity fusion? *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.779120>
10. Talaifar, S., Buhrmester, M. D., Ayduk, Ö., & Swann, W. B. (2020). Asymmetries in mutual understanding: People with low status, power, and self-esteem understand better than they are understood. *Perspectives on Psychological Science*, 16(2), 338–357. <https://doi.org/10.1177/1745691620958003>
11. Talaifar, S., Ashokkumar, A., Pennebaker, J. W., Medrano, F. N., Yeager, D. S., & Swann, W. B. (2020). A new pathway to university retention? Identity fusion with university predicts retention independently of grades. *Social Psychological and Personality Science*, 12(1), 108–117. <https://doi.org/10.1177/1948550619894995>
12. Gómez, Á., Martínez, M., Martel, F. A., López-Rodríguez, L., Vázquez, A., Chinchilla, J., Paredes, B., Hettiarachchi, M., Hamid, N., & Swann, W. B. (2021). Why people enter and embrace violent groups. *Frontiers in Psychology*, 11. <https://doi.org/10.3389/fpsyg.2020.614657>

### PREPRINTS

1. Ashokkumar, A., & Swann, W. B. (2022). *Restoring honor by slapping or disowning the daughter*. <https://doi.org/10.31234/osf.io/xzr3u>

### BOOKS

### BOOK CHAPTERS

## Professional Presentations

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**Conference Abstracts** \_\_\_\_\_

**Honors** \_\_\_\_\_

**Funding** \_\_\_\_\_

**Service** \_\_\_\_\_

**Mentoring and Teaching** \_\_\_\_\_

MENTORING

TEACHING