Loops and Functions workshop

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The idea of this workshop is to help make your code more clean and enficient by reducing code duplication. This has three main benefits:

- 1. It's easier to see the intent of your code, because your eyes are drawn to what's different, not what stays the same.
- 2. It's easier to respond to changes in requirements. As your needs change, you only need to make changes in one place, rather than remembering to change every place that you copied-and-pasted the code.
- 3. You're likely to have fewer bugs because each line of code is used in more places.

Loops in R

"Looping", "cycling", "iterating" or just replicating instructions is an old practice that originated well before the invention of computers. It is nothing more than automating a multi-step process by organizing sequences of actions and grouping the parts that need to be repeated.

The main ideia is to look for regularities in your code. As a general rules-of-thumb: if you repeat the same line of code 3 or more times (just changing a few parameters) then you should use a loop!

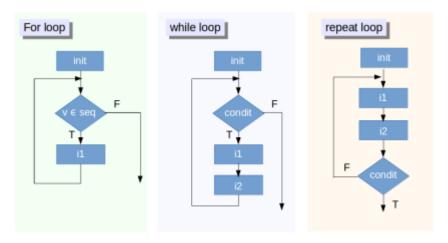
For example, let's estimate the mean for all the columns of a given data frame:

```
mean(my_df$c)
# mean of the column d
mean(my_df$a)
```

Can you find the repetitive pattern in this example? Did you notice the error in the code? This kind of error is pretty common when copying and pasting...

There are basically 3 kinds of loops:

- for (variable in sequence) { body }; useful when one knows exactly how many times (ie, sequence) to run a chunk of code (ie, body).
- while (condition) { body}; useful when one needs to run a chunk of code (ie, body) for as long as the condition is TRUE. (Really useful to run simulations that must meet a certain criteria!)
- repeat{ body }; similar to while (see below for details).



NOTE: Use help(Control) to see a summary of the main functions used in loops in R.

for loops

Every for loop has three components:

- 1. **output**: before you start the loop, you should allocate sufficient space for the output. This is very important for efficiency: if you grow the for loop at each iteration using c() (for example), your for loop will be very slow.
- 2. **sequence**: this determines what to loop over: each run of the for loop will assign variable to a different value from sequence.
- 3. **body**: this is the code that does the work. It's run repeatedly, each time with a different value for variable.

That's all there is to the for loop! Now, can you write a loop to estimate the mean for all the columns of a given data frame?

```
output
# [1] -0.09607573   0.09895272 -0.76666574   0.25983311
```

NOTE: for loops are slow in R. When you feel confortable enough with loops, it's worthwhile to migrate to the apply functions. This is a family of functions to replace for loops that differ in the input and output: apply receives a table and returns a vector; lapply receives and returns a list; sapply receives a list and returns a vector; etc. I suggest this post for the interested.

while loops

Every while loop has three components:

- 1. output
- 2. condition: this determines when to stop: the loop will run for as long as the condition is TRUE.
- 3. body

Now can you re-write the previous loop using while?

repeat loops

Every repeat loop has three components:

- 1. output
- 2. body
- 3. **condition**: instead of appearing in the begging of the loop as in while, the condition is evaluated within the **body** of the loop. It uses auxialiary functions like **if(condition)** and **break()**.

Now can you re-write the previous loop using repeat?

```
} output
# [1] -0.09607573  0.09895272 -0.76666574  0.25983311
```

NOTE: repeat loops are useful in cases where one wants (or needs) to run the code in **body** before evaluating the condition. Suppose one wants to find the best linear model to your dataset. One starts with a full model that contains all the 10 independent variables. Then you discard one of the variables and compares the fit of the models: if the full model is better, you stop; if the new model is better, you **repeat** the procedure.

Challenges

- 1. Can you write a loop that uses the dataset USArrests and estimates the total number of arrests for violent crimes (Murder+Assault+Rape) for each state?
- 2. Find the body mass index (BMI) for the women dataset. BMI is a measurement obtained by dividing a person's weight by the square of the person's height.
- 3. If you sum all the number of lynx caught on traps along the years (lynx dataset). How many years did it take to capture 50,000 lynx? [37 years]
- 4. Can you write a loop to estimate the 6th element of the Fibonnacci sequence?

Functions in R

In programming, you use functions to incorporate sets of instructions that you want to use repeatedly or that, because of their complexity, are better self-contained in a sub program and called when needed. A function is a piece of code written to carry out a specified task; it can or can not accept arguments or parameters and it can or can not return values.

Similarly to loops, functions can be used to reduce repetition (looking for regularities in your code). The main advantage of functions, though, is to find tasks that can be applied in different contexts. As a general rules-of-thumb: if you believe you'll have to perform the same task in more than one script/project, then you should write a function!

Components of a function

All R functions have three parts:

- 1. **body**, the code inside the function.
- 2. **formals**, the list of arguments which controls how you can call the function.
- 3. **environment**, the "map" of the location of the function's variables (usually, the package the function comes from).

NOTE: You can print a function in R by calling it without the parentheses (try data.frame or lm).

My first functions!

To write your very own function you'll have to use the function function! The sintax is as follow: function_name = function(arguments){ body }.

When building functions I always consider two main aspects:

- 1. **Input data**, what does the function receives: a data.frame, a list, a vector, etc. One can test (using if statements) and convert the data if necessary. Inputs (and parameters in general) are not necessary for a function!
- 2. **Output data**, what does my function returns? To choose the best option, it's good to consider what you want to do after the function: plot the results, fit a model, save as csv, etc. Functions in R can only return ONE object. To return multiple objects, one must create a list.

Let's create a function that receives two numbers and returns the sum of their squared values.

```
sum_of_squared = function(x, y){
  out = x*x + y*y
  return(out)
}
sum_of_squared(3, 2) # 13
What happens if you call the function without an input? Is there a way around it?
sum_of_squared = function(x = 3, y = 2){
  out = x*x + y*y
  return(out)
}
sum_of_squared() # 13
sum_of_squared(4) # 20
```

TIP1: Good functions are **short**, perform a **single operation**, have **intuitive** names, and are as **general** as possible!

TIP2: Don't start to write your functions directly on R. It's better to think about the algorithm first! (The same way one must think of the conceptual variables before the operational ones.) A good pratice for beginners is to write the comments before the actual line of code!

Organizing your functions!

As mentioned earlier, one of the main advantages of functions is to use it in other analyses. No one wants to copy-and-paste your function between different scripts - it'd have the same problems as any other repetition! So you must save your functions in a differente script, separated from your analysis!

There are two main strategies to organize your functions (but a quick google will find you thousands of other options!):

- create a file with all the functions. Then you always have your functions in one place, but if you want to change a specific one you'll have to look for it. To load the file use source("path_to_file").
- create a separate file to each function. It's easier to find each function, but you have a lot of files. One can call each function individually, like indicated above which sucks! Another option is to put all the files in a specific folder (that has the files with the functions and nothing else), then use sourceDirectory("path_to_folder") to load all functions.

Challenges

- 1. Can you write a function to estimate the Nth element of the Fibonnacci sequence?
- 2. Write down a function that creates a data frame where each entry is the ratio between its row and its column. For example, a data frame with 3 rows and 5 columns would look like:

```
## X1 X2 X3 X4 X5
## 1 1 0.5 0.3333333 0.25 0.2
## 2 2 1.0 0.6666667 0.50 0.4
```

```
## 3 3 1.5 1.0000000 0.75 0.6
```

3. Can you rescale all the columns of the anscombe dataset to vary between 0 and 1?

data(anscombe) # rescale the first column to vary between 0 and 1 anscombe[, 1] = (anscombe[, 1] - min(anscombe[, 1])) / (max(anscombe[, 1]) - min(anscombe[, 1]) # rescale the second column to vary between 0 and 1 anscombe[, 2] = (anscombe[, 2] - min(anscombe[, 2])) / (max(anscombe[, 2]) - min(anscombe[, 2]) # rescale the third column to vary between 0 and 1 anscombe[, 3] = (anscombe[, 3] - min(anscombe[, 3])) / (max(anscombe[, 3]) - min(anscombe[, 3]) #

4. Make a function that generates a random integer between 0 and 9.

Auxiliary functions

Now let's go over some functions that you might need!

if / else statements

These functions help decision making.

The syntax of if statement is: if(condition) { body }. Basically, if the condition is TRUE do body.

if statements might be followed by else{ body } statements that specify what to do in case the condition is FALSE. The sintax is:

```
if (condition) {
  body1
} else {
  body2
}
```

R has a couple of logical operators that you'll need to build your condition:

- ==, is equal to?
- > / <, is bigger / smaller than?
- >= / <=, is bigger /smaller than or equal to?
- !, changes the signal of the condition. Eg, $(5 \ge 1)$ is TRUE, but ! $(5 \ge 1)$ is FALSE.
- !=, is different from?
- a %in% b, is a an element of b?
- is.na(obj) / is.null(obj), is obj equal to NA / NULL? (There's a family of function is., to see the methods available run methods("is")).

One can build a complex **condition** (ie, more than one comparison) using the | and & operators, that indicate the logical operations OR and AND. For example, to test if x equals 1 AND y equals 2: if $(x == 1 \& y == 2) \{body\}$.

next statements

next() skips the current repetition of the loop and goes to the beggining of the loop. The sintax might look like this:

```
for(i in 1:10){
   if (i == 3) { # skips the 3rd interaction
        next()
   }
   body
}
```

break statements

break() stops the loop and continues the rest of the code.

NOTE: In case of nested loops (loop within loop whithin loop...), it breaks the inner loop (the last one called)!

stop statements

stop(message) stops the function and returns the error message (OPTIONAL).

NOTE: Do not mix stop and break. The former is used within functions, while the latter is used in loops.

try function and try-error class

Sometimes one of the iterations of a loop (or a function) will encounter an error (eg, 6/"banana"), then it'll immediately stop and return an error message. The function try(expression) exists to help you handle such cases. When the expression being evaluated by try fails, it returns an object of class try-error. For example:

```
# list with 5 elements: 4 numeric and 1 character
my_list = list(a = 33, b = -9.3, c = "banana", d = 903, e = 7)
output = numeric(5)
for(i in 1:5){
   output[i] = 6 / my_list[[i]] # fails
}
output

for(i in 1:5){
   aux = try(6 / my_list[[i]])
   if(class(aux) != "try-error"){
     output[i] = aux
   }
}
output
```