माता/पिता/संरक्षक का नाम Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

1279764

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16) SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

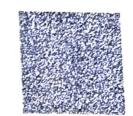
यह प्रमाणित किया जाता है कि This is to Certify that ANUBHAB PATNAIK

**SWATI PATNAIK / GOUTAM PATNAIK** 30/05/2000 30TH MAY TWO THOUSAND

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विद्यालय School 0! का निष्पादन निम्नानुसार रहा has performed as follows :

विषय कोड तथा नाम		व	क्षा Class	IX	क&स Clase X			
Subject Code and Name			Grade Overall Grade (FA+SA)			Grade	Overall Grade (FA+SA)	
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	A1	A2	A2	09	A1	A2	A2	09
002 HINDI COURSE A	A1	C1	B1	08	A1	B2	A2**	09
041 MATHEMATICS	A1	B1	A2	09	A1	A2	A1	10
086 SCIENCE	A1	B2	A2**	09	A1	B1	A2	09
087 SOCIAL SCIENCE	A1	D	B1**	08	A1	C1	A2**	09
Additional: 165 FOUNDATION OF IT	A1	B2	B1	08	A1	B1	A2	09



P615/09502/0067

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

\* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skilis (ASL)

9.2 IX - A1 X - A1

2 (क) (A) जीवन कौशल Life Skills

जीवन कौशल	कक्षा Class IX		कक्षा Class X	
Life Skills	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	А
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team	A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	member. Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	i
	an executive team worker.	

Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.

पंजीकरण सं.

अनुक्रमांक Roll No.: 7227396

Registration No.:

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Visual and	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms	
(=) C C : :		_

2 (घ)(D) अभिवत्तियां एवं मूल्य Attitudes

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	Α	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the	A

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities :

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities

कार्यकलाप Activity	TEX SINVE			
	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.		Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	×	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

कार्यकलाप Activity				
Sports /Indigenous Sports(Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
Gardening / Shramdaan	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	A	Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	A

\* उन्तत ग्रेड Upgraded Grade

परिणाम Result:

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

## Upscaled Grade

दिनांक Dated 28-05-2016

प्रधानाचार्य हुट्सा वा A HILL PREFIC SCHOOL

To digitally validate the certificate Pilease Visit Cose Pilease Andrease ad the latest application from the website.



## Grade Sheet cum Certificate of Performance हम गामर मज्ञाकनी उस और द्रार

SECONDARY SCHOOL EXAMINATION (SESSION: 2014 - 16) माध्यमिक विद्यालय परीक्षा(सत्र:2014 - 16)



## Central Loard of Secondary Education, Belhi िर्मित्री ,देकि ।क्षिशि कमीध्याम प्रक्रिक

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उद्योग्नी) व्यापीय तम्ह (सर्वस्त्री सम्बन्धाः कर्मानीत) व्यन्तीय स्थापने प्राप्ती सुर, तरीने, उत्तीमः तमार पण्य ति तस्तुत्र सुर (इत्युक्ताप्रस्त्र) (क्षानी प्रकृति वर होनोतित्व उद्योग्न (क्षित्री) वर्षीत्वापनीत है (विद्याल

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Interpersonal Relationship Effective Communication and Empathy
A Managing Broundsons and Dealing with Diese.
Cookery Skills, Preparation of Stationery items, Tyring and dyeing, sereen printing, of domestic electrical gadgets, Computer operation and maintenance, Photography etc.
I Music celectrical gadgets, Computer operation and maintenance, Photography etc.
I Music celectrical gadgets, Computer operation and maintenance, Phoppetry, Folk Art forms etc.

Teachers, School-mates, School Programmes Environment and Value Systems.

reflected

iv.) a) It is mandatory to obtain aleast 25% marks in the Summative Assessments (both SAI and SA2 taken loggether). Those obtaining less than 25% marks in a subject in SAI-5A2 takill not quality that subject in SAI-5A2 takill not quality that subject to the set than 25% marks in a subject in SAI-5A2 takill not quality that subject ander Bare, is and addisse must obtain minimum Grade D.

(c) Candidates who have obtained Grade El or EZ In the subjects shall have to improve their performence in the only chance in always by juty to quality in the subjects. El or EZ In the subjects shall have to improve their performence in the only chance of subjective and the subject in the cavent of a candidate not quality ing in the same of subject in the subject in the subject in the subject in the subject of subject of france date of the Englight of Sendidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

Part 2 Co-Scholadate, the Salary is subject as calculating datalonal subjects and Creative Thinking SAIIs and Creative Thinking SAIIs and Creative Thinking. Critical and Creative Thinking

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(c) In English Ingrapes (English) and Information Technology (NSQF).

(d) Open Text Based Assessment (DTBA) in English, Hindi, Mathematics, Science and Social Science in Summative Assessment-Contains a Contain of 10 marks.

(e) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as computatory or contains a Contain of 10 marks.

(e) Channers of 10 marks.

(f) Den Text Based Assessment (DTBA) in English, Hindi, Mathematics, Science and Social Science in Summative Assessment-Canado into two terms.

(g) Contains of 10 marks.

(g) Contains of 10 marks.

(h) Each assessment (DTBA) in English, Hindi, Mathematics, Science and Social Science and Social Science of Assessment (DTBA) in English, Hindi, Mathematics, Science and Social Science of Infance of Infanc

Part 1: Scholastic Areas: Academic Performance:

i) (a) Scheme of Soluties - A Candidate is required to study as per scheme of studies for admission in higher class
Language 1: England or Handlage (a) The Tanguage of Mer Tanguage of Mer Tanguage of Mer Tanguage (a) Mer Tanguage (a) Mer Tanguage (a) Mer Tanguage (a) Mer Tanguage of M