

	Clarity (x4)	Organization (x2)	Analysis/Content (x4)
1	Arguments are easily understandable, dialectic is obvious, language is competent and concise, word usage is consistent, all prompt tasks obviously executed.	Structure of paper is obvious, transitions between paragraphs are clean, paragraphs are properly divided by purpose, and structure within paragraphs is clear.	Philosophical problems are properly understood and explained; presentation of others' arguments is charitable and well grounded in textual evidence (when available); objections and responses are sensible and clearly related to original arguments.
0.8	Argument presentation occasionally fuzzy, misuse or inconsistent use of certain language, unexplained or unclear examples, running together of prompt tasks.	Weakness in any one of the above areas.	Some confusions in philosophical analysis of problems/arguments; objections less plausible or less obviously related to original arguments; less explicit connection to textual evidence (when available).
0.6	Arguments difficult to understand, word use confusing, claims made without any explanation; lack of cohesion between paragraphs, examples, or arguments	Weakness in any two of the above areas.	Relation of argument to text is increasingly unclear; objections referring to features of arguments not actually present in original text; philosophical analysis decreasingly comprehensible.
0.4	Few/no identifiable arguments, difficult to understand many sentences; reads like a stream of consciousness about the problem/topic rather than a reasoned discussion.	Weakness in any three of the above areas.	No citations of/reliance on text; analysis of arguments almost completely off mark; no objections/objections that completely miss the point.
0.2	Nearly impossible to understand content of paper.	Weakness in all four of the above areas.	Discussing almost nothing actually relevant to class material or topics of concern.

* You are expected to obey all of the normal conventions of the English language (grammar, punctuation, spelling, capitalization, usage, etc.) You can only lose points for poor mechanical control of your writing, not gain points for competency.