

CH

Human language

Alphabet

word

grammars

Device language

C, C++, Java

identifier, keyword
Data type

Rule / statement
Syntax

High level language → Translators, low level.

Human language → Machine language

Source code . → object code .
C, C++, Java Binary,

When we run code

1.c ↗ Translators,

2.o

3.exe → for consol bars / input.

C1-2

Data type

$$\text{range} = [0 \sim (2^n - 1)]$$

* for 3b

$$0 \sim 2^3 - 1 = 7$$

0 ~ 7

Sign bit

$0 \rightarrow +$
 $1 \rightarrow -$

0	0	0	→ 0
0	0	1	→ 1
0	1	0	→ 2
1	0	0	→ -1, 2 SC
1	0	1	→ -2

1st compliment → toggle $0 \leftrightarrow 1$

2nd " → " Value + 1

1	0	0
0	1	1
+ 1		
<hr/> 100		

int → 2B, 4B | 1B = 8b

float → 9B

double → 8B

char → 1B

Range for n bit

un sign range = $[0 \sim (2^n - 1)]$
only positive

sign range = $\left[(-2^{n-1}) \sim (2^{n-1} - 1)\right]$
Positive, negative

Ex. 1 find the range for int.

int = 2B = 16b

sign range = $\left[(-2^{16-1}) \sim (2^{16-1} - 1)\right]$
 $= \left[(-32768) \sim (32767)\right]$

C1-3

Qualifiers

int / signed \rightarrow positive, negative - 2B, 4B

memory

char / unchar \rightarrow size of byte - 1B

- 2B

short \rightarrow

half - 1.5B

long

bitov \leftarrow 'S'

\rightarrow 4B 'A'

bitov \leftarrow 'S' '0'

F0 \leftarrow 'B'

Constant (' ') digit mi

SP \leftarrow '0'

integers Constant \rightarrow Decimal (10 base)
octal (8 base)
hexadecimal (16 base)

Floating Point Constant \rightarrow Octal start with '0'

characters \rightarrow hexa decimal start

with "0x" OR "0X"

Shorting

zero

Floating point Constants \rightarrow only work on decimal

1) dot(.) 2) E/e \rightarrow be = 10^x '0'

Ex.

1.3e5 \rightarrow valid

2.3e1.5 \rightarrow Not valid (Power Can't be $10^{1.5}$)

Operators

- 1 → Arithmetic operators $\{+, -, *, /, \%, \}$
- 2 → Unary " $\{-, ++, --, \text{sizeof}, (\text{type}), !\}$
- 3 → Relation " $\{<, \leq, >, \geq, ==, !=\}$
- 4 → logical " $\{\text{true}, \text{false}\}$
- 5 → Assignment " $\{=, \text{,}, \text{,}, \gg, \ll, \sim\}$
- 6 → Conditional " $\{?:\}$

① Arithmetic operators: $\{+, -, *, /, \%, \}$

Ex. $a = 10$ $b = 3$ $a \% b = 2$
 \rightarrow ~~a~~ Dont Work

relationship $a - b = 2$ result \rightarrow int. work on
 $a * b = 15$ float: \downarrow
 $a / b = 3.33 \rightarrow$ float = 3.33

② Unary operators: $\{-, ++, --, \text{sizeof}, (\text{type}), !\}$

$a++ \rightarrow$ increase by 1.

$a-- \rightarrow$ decrease by 1

first take a!

$$a++ \left\{ \begin{array}{l} a \\ a = a + 1 \end{array} \right.$$

$$++a \left\{ \begin{array}{l} a = a + 1 \\ a \end{array} \right.$$

$$a-- \left\{ \begin{array}{l} a \\ a = a - 1 \end{array} \right.$$

$$--a \left\{ \begin{array}{l} a = a - 1 \\ a \end{array} \right.$$

Ex.

Q-10

int a = 5, b = 10; // x, y, z; ~~so it is 10, 11, 12~~ ~~10, 11, 12~~ 10, 11, 12 ①

x = 50 - b++; // x = 40, b = 11 → Ans

y = ++a - 5; // y = 1, a = 6

x = 40, y = 1, a = 6; b = 11

Size of → Variable / data type → memory requirement

int a = 15, b = 8; // A ← 2.24 bytes ↑
printf("%d", size of a); // 4 ~~is to export~~
L ← 0.0 ← E ← ! ton ↑

type

int x, y, sum, avg;
scanf("%d %d %d", &x, &y); // x=5, y=2

sum = x + y;

avg = sum / 2; // $\left\{ \frac{x+y}{2} = \frac{5+2}{2} = \underline{3.5} = 3 \right\}$

printf("%d", avg);

→ If we use float

③ Relation operators { >, >=, <, <=, ==, != }

→ Use on even or odd numbers.

→ Not \neq equal

and many other equations.

→ Use on if, else statement for find the maximum or minimum value.

a > b, a > c, b > c
. Hence b ~~is not~~ is not min

④ logical operators { ||, && }

$$a = 5, b = 6$$

Computer always check

$$a > b \rightarrow F / O$$

'0' ORF

$$a < b \leftrightarrow T / 1 \rightarrow \text{Return Value, } T=1, F=0$$

OR || → If there one 1, Ans is 1

And && → All 1, Ans 1

Not ! → $1 \rightarrow 0, 0 \rightarrow 1$

$$a = 6, b = 6, c = 8 \quad \text{Ex} \quad (a \geq b) \parallel (a < c)$$

$$(a > b) \parallel (a < c)$$

↓
0

↓
0

↓

↓
1

Ans → 0

Ans → 1

Ex

$$a = 6, b = 6, c = 8 \quad \text{Ex} \quad (a \geq b) \parallel (a < c)$$

$$a == b \rightarrow 1$$

$$a \geq b \rightarrow 1$$

$$a != b \rightarrow 0$$

$$a <= b \rightarrow 1$$

* * * # IF there is no '0' zero Computer will take [1/T] by default.

⑤ Assignment operators $\{ \hat{=} , += , *= , /= , \%=\}$

$= \rightarrow$ are check the ram location.

int a;

a = 2

~~a~~ $a = a + b \rightarrow a += b$

$a += b \rightarrow a = a + b$

int a; $a *= b \rightarrow a = a * b$

code) $a /= b \rightarrow a = a / b$

$a \% b \rightarrow a = a \% b \rightarrow$ work on int.

⑥ Bitwise $\{\&, |, \wedge, \gg, \ll, \sim\}$

$| \rightarrow$ Bitwise - OR \oplus

$\& \rightarrow$ AND \otimes

$\wedge \rightarrow$ " XOR - $\begin{cases} 00 \rightarrow 0 & \text{Same value=0} \\ 11 \rightarrow 0 \end{cases}$

$\ll \rightarrow$ left shift

$\gg \rightarrow$ Right shift

$\sim \rightarrow$ negation (1st, compliment)

Ex. $e = a \& b | 1$

$a = 3$ | $e = 1,$
 $b = 5$

Ex

$$e = a \oplus b \parallel 1$$

$$a = 3 \rightarrow 11$$

$$b = 5 \rightarrow 101$$

$$\underline{e = 1 \rightarrow 001}$$

$$a = 3 \rightarrow 11$$

$$b = 5 \rightarrow 101$$

$$\underline{e = 7 \rightarrow 111}$$

$$e = a \wedge b \parallel b$$

$$a = 3 \rightarrow 11$$

$$b = 5 \rightarrow 101$$

$$\underline{e = 6 \rightarrow 110}$$

$$e \ll 1$$

$$b \ll 1 \parallel 10$$

$$b = 10 \rightarrow 00001010$$

increase up to $2x$

$$e >> 1 \parallel 3$$

$$b = 5 \rightarrow 00000101$$

$$= 00000010$$

$a \rightarrow \text{Negative } a$

$$\sim a + 1 = -a$$

$$\sim a = -a - 1$$

$$\times -1 \text{ WA}$$

$$a = 3, \sim a = -4.$$

Shortcut

$$x = a \ll n$$

$$x = a \times 2^n$$

$\ll \rightarrow \text{increase } 2x$

n is input value.

$$x >> n$$

$$x = a / 2^n$$

$>> \rightarrow \text{decrease } 2x$

- 4) $\text{fabs}(3.5 - 5.9) = |3.5 - 5.9| = 2.4$
- 5) $\text{floor}(3.1) = \lfloor 3.1 \rfloor \rightarrow 3$ (integers)
- 6) $\text{ceil}(3.1) = \lceil 3.1 \rceil \rightarrow 4$
- 7) $\text{sqrt}(2) = \sqrt{2} \rightarrow 1.41\dots$

8) $\log(100) \doteq \log 100 \rightarrow 2$

Ex $ax^2 + bx + c = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

How we write
in code \rightarrow

$$= x_1 = -b + \text{sqrt}(b * b - 4 * a * c)$$

$$x_1 = x_1 / (2 * a);$$

$$\text{Pow}(b, 2) = b * b = b^2$$

$$\text{Pow}(2, 2) = 2 * 2 = 2^2 = 4$$

\uparrow Power
 \uparrow base

$$10^2 = 10 * 10 \quad [or, 10^2 = 10e^2]$$

Scientific. eqn.

Data input and output

getchar() } → characters

putchar() } → prints letter

scanf() } → All strings from

printf() } prints to

gets() } → String

puts() }

Ex. char a; → this always empty

a = getchar(); || a → They always takes

Putchar(a); first characters.

When assigning character

char a = 'ABCD'; → user define

a = getchar() || ABCD → A. → user define

Putchar(a); || O → Computer assign they take last value

Scanf Printf

scanf("%d", &x);
Control string ← ↘ Variable

Format specifier
OR string

%d → int | ↗ located memory location
%f → float | ↗ memory value.

→ decimal (d)

→ Octal (o)

→ Hexadecimal (x)

→ float (f)

integers → character (c) piano mark

take first
(alphabet) → String (s) piano mark

→ long (ld) || (l) mode long - l

→ long long (lld) || mode long - l

→ double (lf)

→ short (h)

Ex. String

string

char str[100];

scanf("%s", &str); || "ABCD"

str[100]

store 100

characters.

A	→ str[0]
B	→ str[1]
C	→ str[2]
D	→ str[3]
\0	→ str[4] / null characters.

{ str start with 0 and end with \0 null

str

1 2 3 4 5 6 7

scanf ("%3d %d %2d", &a, &b, &c);

¶ 'd' mean digit, 2d → 2 digit, 3d → 3 digit.

¶ %.3d → maximum field width → They take max 3 digit.

a = 12, b = 256, c = 121

printf ("%3d %d %2d", a, b, c);

= -12 256 121

¶ %.3d → minimum field width → They take minimum 3 digit, space, → also count

scanf

printf

CSE

[Q8]

Printf

% W.PF

Digit

minimum

Field width

Presision, How many line
* for fixed decimal value

bmo

Width + precision

For %.5.2F || 123.69 \rightarrow W \rightarrow 5.

(P)

Ex. %.3.2F || 1.23 || %.4.2F || 12.34

যদি Scanf এ মানের স্থানে space এবং
আগের সর্বশেষ স্থানে space রয়ে নিয়ে

Ex.

int a,b,c; // 5462012 564 321

scanf("%d %d %d", &a, &b, &c);

// a=54 b=62012 c=564

printf("%d %d %d", a, b, c);

// 54 62012 564

Point also Countable in float.

float also add 6 digit by default.

Ex.

#include <stdio.h>
#include <conio.h>

char str[100];

scanf("% [AB]", str); // Ab

// A → output, hence AB is capital.

scanf("% [^AB]", str); // abcd → cd

^AB → mean they take not (A,B)

scanf("% [^\n]", str); // ABCD EFGH

// ABCD → They show the value before
of enter or space.

{ They take the value before
of space. }

^ → not,

\n → New line.

^ \n → Not New line.

scanf("% [^\n]", str); // bba not in

Gets (str);

} both are same.

printf("% s", str);

Puts (str);

} both are same.

CT9

* Loop

for loop.

for ($i=1$; $i \leq n$; $i++$)
 initialization condition increment
 decrement

Ex. for print even numbers

for ($i=1$; $i \leq n$; $i++$)

 {
 if ($i \% 2 == 0$) → for even numbers
 2, 4, 6, ...
 body {
 printf("%d", i);
 }
 }

input → 10 serial output ← 2, 4, 6, 8, 10

output → 2, 4, 6, 8, 10 ← serial output

for odd numbers,

for ($i=1$; $i \leq n$; $i++$)

 {
 if ($i \% 2 != 0$) → $2 \neq 0 \sim$ equal not
 {
 printf("%d", i);
 }

 }

While

while ($i \leq 5$)

Condition

→ Condition, Continuously run

Ex.

while ($i \leq 5$)

body {
 printf("%d", i);
}

the code in the loop
will run over and
over as long as
variable (i) is

IF we don't write $|n++|$, the
code will run ∞

• less than 5,

Ex. Write a C program for print the
natural numbers using for & while loop.

for loop.

```
#include <stdio.h>
```

```
int main () {
```

```
    int n, i;
```

```
    scanf("%d", &n);
```

 for (i=1; i<=n; i++)

 → Code will be
 continuously run

```
        {  
            if (i==1)  
                printf("%d", i);  
            else  
                printf("%d\n", i);  
        }
```

```
    return 0;
```

when as
long as
variable (i)
is less than (10)

```
}
```

while loop:

```
# include <stdio.h>
```

```
int main () {
```

```
    int n;
```

```
    scanf ("%d", &n);
```

```
    while (n <= 10)
```

→ Condition For Value

```
}
```

```
    printf ("%d", n);
```

n++; → If we don't write increment value, code will run infinity. They don't stop.

```
    }
```

```
    return 0;
```

```
}
```

DO / while :

```
do {
```

```
    printf ("%d\n", i);
```

```
    i++;
```

```
} while (i < 5);
```

| They always be executed at last once.

② (i) ~~do {~~ while (i < 5); → Condition.

(ii) ~~do {~~

if, else

include <stdio.h>

// Max between 2 num

int main () {

int a, b ;

scanf ("%d %d", &a, &b);

{ start with if } if (a > b) → condition

a b
 └──
a > b - ①
b > a - ②

if body { printf ("%d", a);
OR, printf ("%d a is max:", a);
}

else { printf ("%d b is max:", b);
return 0; }

→ end with else, elseif use in middle line

1st if () → condition
There is no ;

2nd elseif () → condition
There is no condition

end → else → There is no condition

CH-10

*** Conversion for_{for} → while

for

```
#include<stdio.h>
int main()
{
    int i, n;
    scanf("%d", &n);
    for (i = 1; i <= 10; i++)
    {
        printf("%d\n", i);
    }
    return 0;
}
```

while

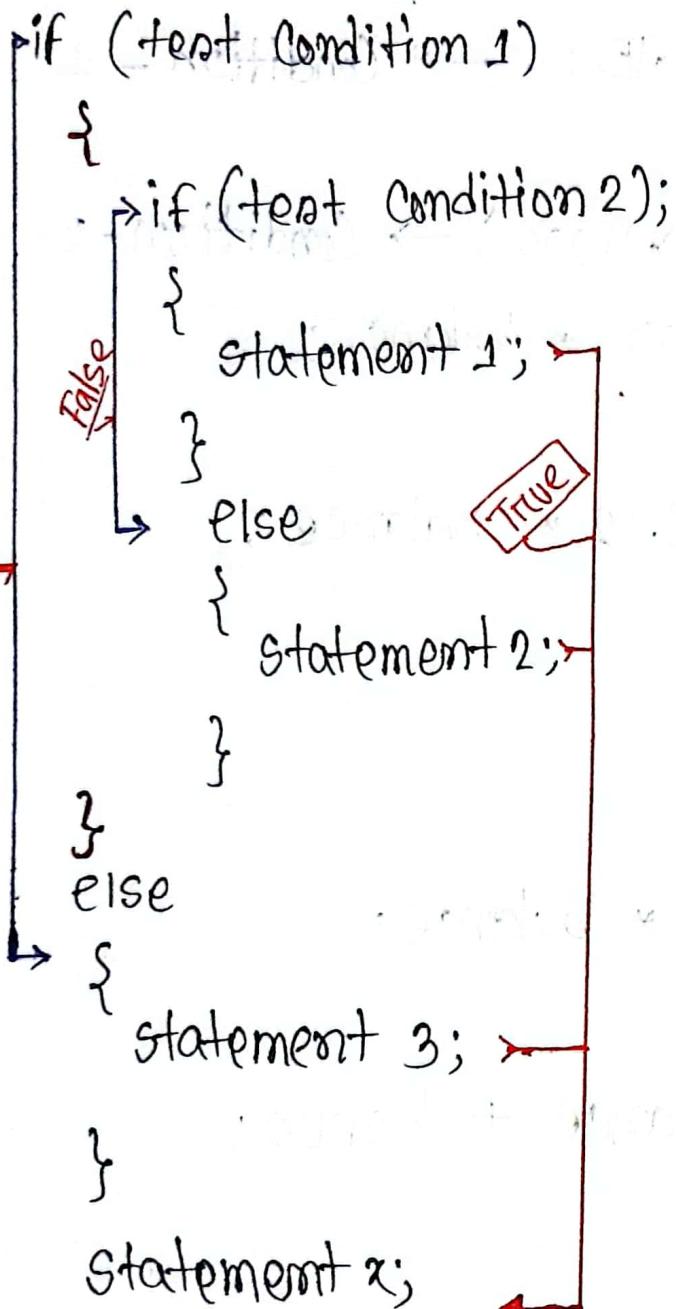
```
#include<stdio.h>
int main()
{
    int i, n;
    init(i = 1, n);
    scanf("%d", &n);
    while (i <= 10)
    {
        printf("%d", i);
        i++;
    }
    return 0;
}
```

int i = 1 → no comma

for (i = 1; i <= 10; i++)
while (i <= 10)

after print
i++;

Nesting of IF - ELSE



The statement 1 will be evaluated, otherwise the statement 2 will be evaluated

when a series of decision are involved we may have to use more than one If - else statement in nested form

Ex

if (Sex is female) \rightarrow Condition - 1

{

if (balance > 5000) \rightarrow Condition - 2

bonus = 0.05 * balance;

else

bonus = 0.02 * balance;

else {

else

bonus = 0.02 * balance;

}

balance = balance + bonus;

.....

-->

else - IF

if (condition 1)

 statement 1;

Start the condition with if, end the condition to else statement,

else if (condition 2)

 statement 2;

else if (condition 3)

 statement 3;

else

 default statement;

 statement x;

Ex

if (code == 1) → statement 1

 colours = "RED";

else if (code == 2) → statement 2

 colours = "GREEN";

else if (code == 3) → statement 3

 colours = "YELLOW";

else

 NO COLOUR; → default

~~case~~

switch - Statement.

We have seen that when one of the many alternative is to be selected we can use if statement to control the selection:

{ switch (expression)

 Case value-1:

 block -1

 break; → to stop the case

 Case value - 2 :

 block - 2

 break;

 default :

 default - block

 break; → to stop the
 whole case
 statement

 Statement - x;

Example of switch, if - else

Write a C programme that take input as a mark of subject and print the Grade according to the following.

- $\geq 80 \rightarrow A+ \rightarrow (m \geq 80 \& m \leq 100)$
- $\geq 70 \rightarrow A \rightarrow (m \geq 70 \& m < 80)$
- $\geq 60 \rightarrow B+ \rightarrow (m \geq 60 \& m < 70)$
- $\geq 50 \rightarrow C+ \rightarrow (m \geq 50 \& m < 60)$
- $\geq 40 \rightarrow D+ \rightarrow (m \geq 40 \& m < 50)$
- $< 40 \rightarrow F \rightarrow \text{default}$

Code

```
#include <stdio.h>
int main().
{
    float m;
    Scanf ("%f", &m);
    if (m = 80 && m <= 100)
        printf ("A+");
```

else if ($m \geq 70$ & $m < 80$)

printf ("A");

else if ($m \geq 60$ & $m < 70$)

printf ("B+");

else if ($m \geq 50$ & $m < 60$)

printf ("C+");

else if ($m \geq 40$ & $m < 50$)

printf ("D+");

else

printf ("F");

} return 0;

Example of switch.

Write a C code that input sub mark and output the grade.

$$8 \leq \frac{m}{10} \leq 10 \rightarrow \geq 80 \rightarrow A+$$

$$6 \leq \frac{m}{10} < 8 \rightarrow \geq 60 \rightarrow B+$$

$$5 \leq \frac{m}{10} < 6 \rightarrow \geq 50 \rightarrow C+$$

$$4 \leq \frac{m}{10} < 5 \rightarrow \geq 40 \rightarrow D+$$

$$0 \leq \frac{m}{10} < 4 \rightarrow < 40 \rightarrow F$$

Code

```
#include <stdio.h>
```

```
int main ()
```

```
{
```

~~scanf ("u,f")~~

```
float m;
```

```
int i; → force float to int value.
```

```
scanf ("%f", &m); → input float  
value
```

$$i = m/10;$$

switch (i)

{

case 8:

case 9:

case 10:

printf ("A+");

break; → break use to
stop each statement.

case 6:

case 7:

printf ("B+");

break;

case 5:

printf ("C+"); → For 50 to 60

break;

③

default:

```
printf("F"); } for 0 to 40
```

break;

} —————> end for switch.

returno;

~~↳~~ end for code.

C1-13

Array

array should be used when input value will be used repeatedly.

Write a C programming that take n integer in array and print the sum of only odd numbers.

input

2

5

6

1

7

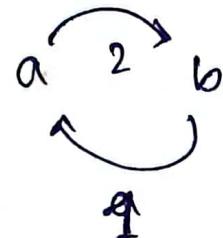
10

6

out

13

swap



To exchange the value.

include <stdio.h>

int main ()

{

 int i, n, [array name]

 a [1000], s; [array size]
 Variable name / data type

```
scanf ("%d", &n);
s = 0;
for (i=0; i<n; i++)
{
    scanf ("%d", &a[i]);
}
for (i=0; i<n; i++)
{
    if (a[i] % 2 == 1)
        s += a[i];
}
printf ("%d", s);
return 0;
}
```

Write a C program that take n integers in array and store odd and even numbers in separate array and print them.

input → 7, 2, 5, 6, 1, 7, 10, 3

output → Even → 2, 6, 10
Odd → 5, 1, 7, 3.

```
#include <stdio.h>
```

```
int main ()
```

```
{
```

```
int i, n, o[1000], e[1000], x;
```

```
scanf("%d", &x);
```

```
if (x % 2 == 0)
```

```
}
```

```
    e[i++ = x];
```

```
}
```

```
else
```

```
    o[i++ = x];
```

For check
Odd or even
Or vice versa

{ Po, Pe
↳ Odd
↳ Even

↳ for check
Position.

Yashika

```

printf("even:\n");
for (i=0; i<ie; i++)
{
    printf("%d\n", e[i]);
}
printf("odd:\n");
for (i=0; i<i0; i++)
{
    printf("%d\n", o[i]);
}
return 0;
}

```

Position

<u>i0</u>	<u>ie</u>
odd	even
5	2
1	6
7	10

$\rightarrow ie = 3$

bug fix
 $i0 = 4$

C¹³

Array

int marks [5] → [5] array size
↓ ↳ array name
datatype

→ **Array is a collection of Variable of Same type.**

int marks [5] → marks[0], marks[1]

array initialization.

marks[0] → 80

marks[0] → Index

marks[1] → 70

marks[2] → 60

marks[3] → 100

marks[4] → 50

Print array

printf ("%d", marks[0]);

↳ 80

use loop for many output.

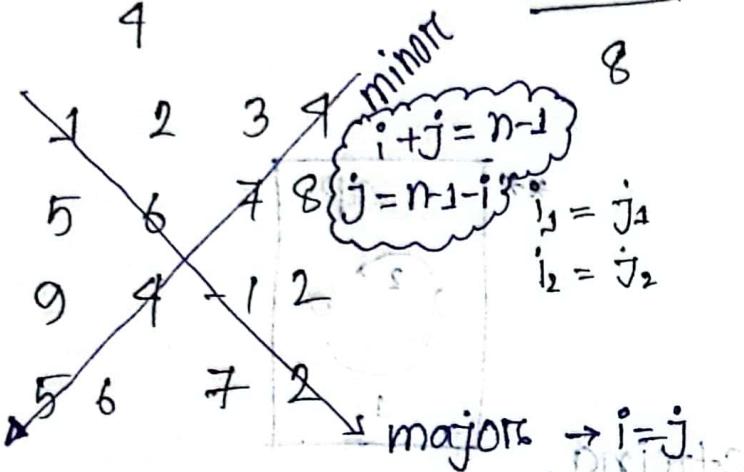
⑤

Matrix

Write a C code that find the sum of major diagonal of n matrix

input

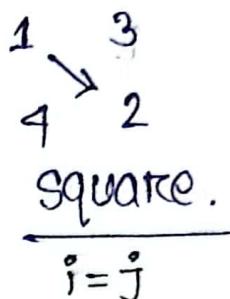
4



output

8

Diagonal when the matrix is ~~square~~.



#include <stdio.h>

int main()

{

int i, j, a[100][100], s, n;

scanf("%d", &n);

for (i=0; i<n; i++)

}

for (j=0; j<n; j++)

scanf("%d", &a[i][j]);

}

s=0;

for (i=0; i<n; i++)

{

* major,

i=j

* minor,

j=n-1-i

or, i+j=n-1

Print all below it

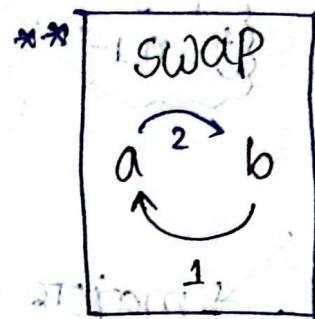
$s[i] = a[i][j]; // s[i] = a[n-i-1]$

}

printf("%d", s);

return 0;

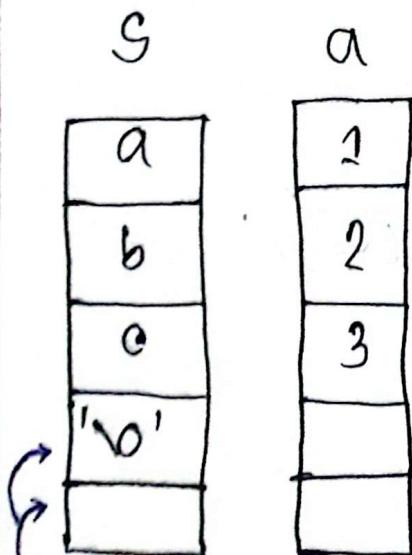
}



string.

Collection of characters is called string.

$s[5] = "abc"; \quad a[5] = \{1, 2, 3\};$



* 'v' is mean stop
the string. null
default assign by
Compilors.

space
is valid in string

function

str len (str 1)

str cpy (str 1, str 2)

str cmp (str 1, str 2)

str cat (str 1, str 2)

Ex.

char str [100];

scanf ("y.s", str); // md hardan \n

↙
%[^\n] → Not New line.

* s [5] = "a b c" } both are same and
 s [5] = { 'a', 'b', 'c' } } valid.

"....." → string.. double ~~containing~~ Quotation

'.....' → character. single ~~containing~~ Quotation

Input 5, Output
 5

a**bcde** abcde

→ int n;

```
char str[1000];
scanf("%d", &n); // 5
scanf("%s", str); // abcde
printf("%s", str);
```

Ex. length of string.

```
int l;
char str[1000];
scanf("%s", str);
for(i=0; str[i]!='\0'; i++)
```

a	1
b	2
c	3
d	4
e	5

length

↳ check the null character '\0'

This is the length of string. Where the '\0' is end.