



SQCT Report with Means for UGRD 1249 ECONOMIC 2152A LEC 001 MACROECONOMIC THEORY I - Xiang

Project Title: **SQCT — Fall 2024**

Course Audience: **48**
Responses Received: **13**
Response Ratio: **27%**

Report Comments

Dear Fengfan,

As requested, this is your Report with SQCT Means.

A Report with SQCT Means is a specialized version of the SQCT Results Report which includes means, standard deviations, and medians and is available to course instructors upon request. Standard SQCT Results Reports no longer include means, standard deviations, and medians as per the new Faculty Collective Agreement.

Sincerely,

Feedback Team

Report Contents:

Section 1: Instructor Ratings Summary
Section 2: Overall Ratings
Section 3: Student Information
Section 4: Response Demographics
Section 5: Instructor Feedback
Section 6: Supplementary Comments for the Instructor
Section 7: Supplementary Comments on the course
Section 8: Instructor Additional Questions

Distribution:

Sections 1, 2, 3, 5 are available to those with a Western username at sqct.uwo.ca/results.
Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 6 and 8 are forwarded to the instructor only.

Creation Date: **Tuesday, February 11, 2025**

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Section 1: Instructor Ratings Summary

(score out of 7)

Question	Score			
	Response Count	Mean	Standard Deviation	Median
1. Displays enthusiasm	13	6.54	0.52	7.00
2. Well organized	13	6.62	0.65	7.00
3. Presents concepts clearly	13	6.31	0.75	6.00
4. Encourages participation	13	5.85	1.21	6.00
5. Responds to questions clearly	13	6.62	0.77	7.00
6. Encourages reflection	13	6.38	0.77	7.00
7. Provides fair evaluation	13	6.46	0.88	7.00
8. Provides helpful feedback	13	6.31	0.75	6.00
9. Good motivator	13	6.15	0.90	6.00
Average of 1-9	-	6.36	0.82	-

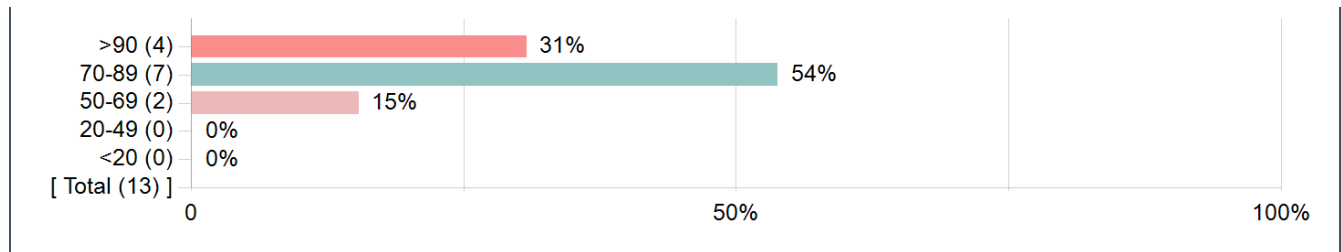
Section 2: Overall Ratings

Question	Response Count	Mean	Standard Deviation	Median
10. Effective as a university teacher	13	6.69	0.63	7.00
11. Course as a learning experience	13	6.62	0.65	7.00

Section 3: Student Information

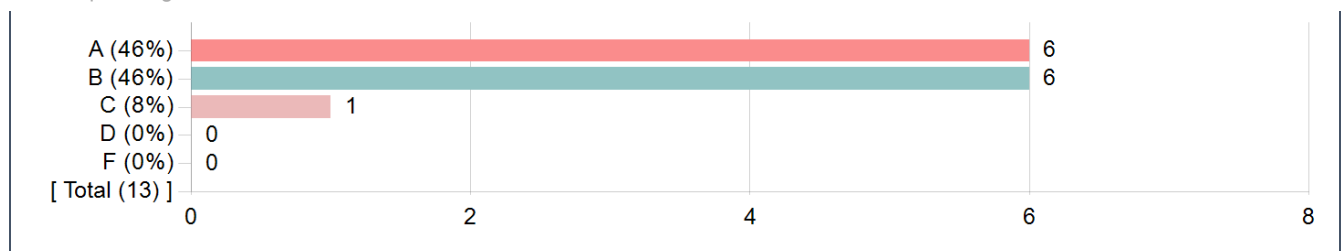
Percentage of classes attended

Percentage of classes attended in this course



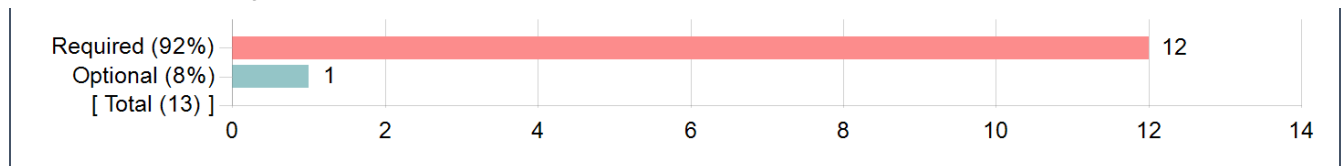
Expected Grade

Your expected grade in this course



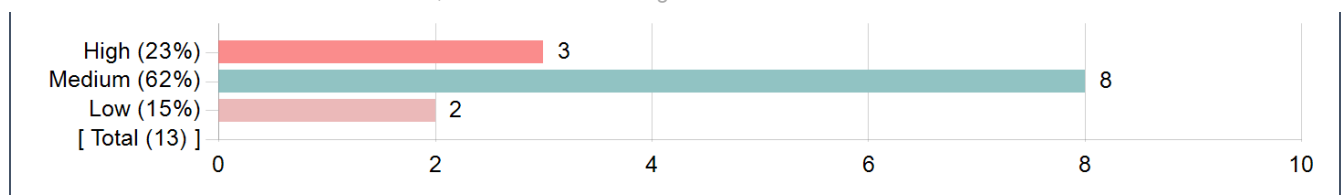
Course Status

Status of this course for you



Initial Level of Enthusiasm

Your level of enthusiasm to take this course, at the time of initial registration

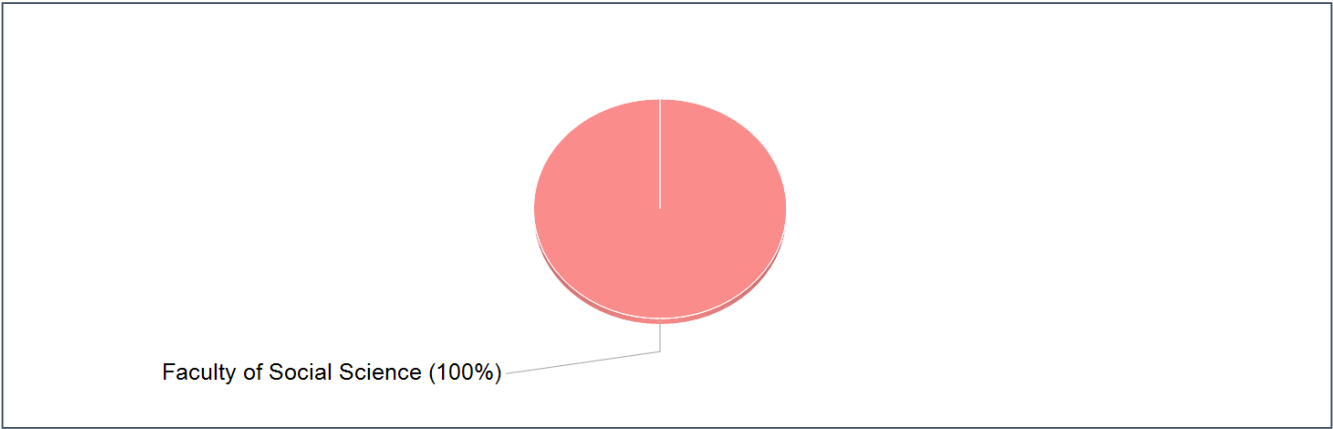


Section 4: Response Demographics

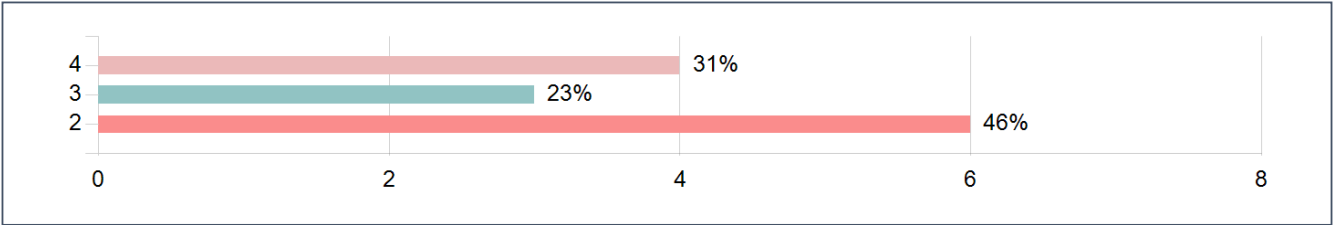
Reliability Assessment

With 13 responses from a survey population of 48 the data presented in this report is considered to be **Insufficient**
Number of responses needed to be considered sufficient: 14
Number of responses needed to be considered good: 30

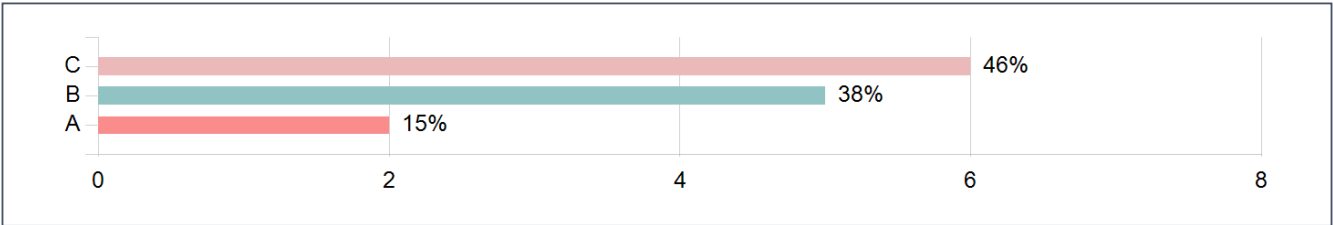
Respondents by Students' Home Faculty



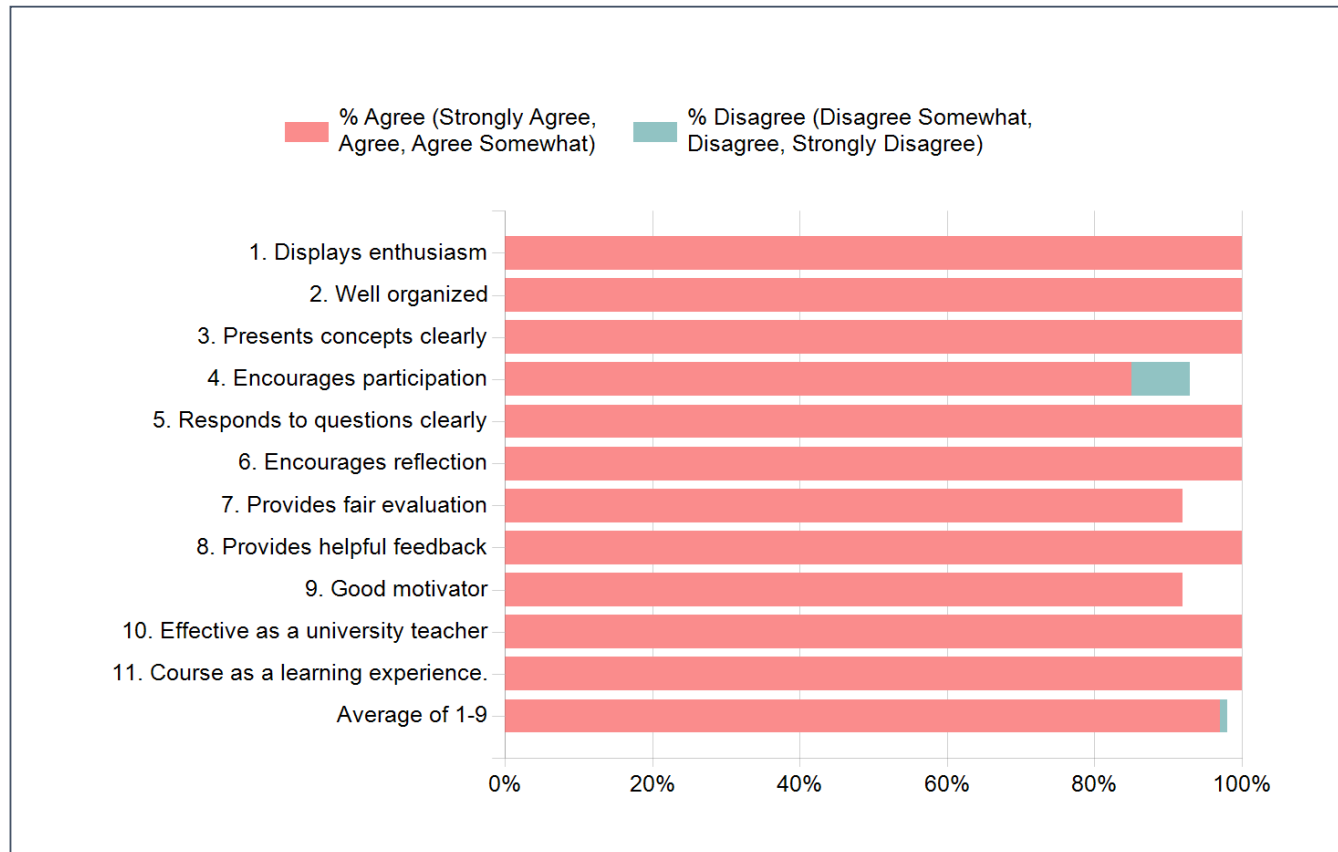
Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 5: Instructor Feedback



	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	13	0	0	0	0	0	6	7	6.54	7.00	0.52
2. Well organized	13	0	0	0	0	1	3	9	6.62	7.00	0.65
3. Presents concepts clearly	13	0	0	0	0	2	5	6	6.31	6.00	0.75
4. Encourages participation	13	0	0	1	1	1	6	4	5.85	6.00	1.21
5. Responds to questions clearly	13	0	0	0	0	2	1	10	6.62	7.00	0.77
6. Encourages reflection	13	0	0	0	0	2	4	7	6.38	7.00	0.77
7. Provides fair evaluation	13	0	0	0	1	0	4	8	6.46	7.00	0.88
8. Provides helpful feedback	13	0	0	0	0	2	5	6	6.31	6.00	0.75
9. Good motivator	13	0	0	0	1	1	6	5	6.15	6.00	0.90
10. Effective as a university teacher	13	0	0	0	0	1	2	10	6.69	7.00	0.63
11. Course as a learning experience.	13	0	0	0	0	1	3	9	6.62	7.00	0.65

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
Mr. Xiang is a good teacher who explains concepts clearly and makes sure all student in his class understand the material.
I wish office hour could add more time spread over different days for students to choose from because my class schedule always conflicts with office hour!
Professor Xiang explains things clearly and is very helpful
I don't know about other people, but step by step guides even on the multiple choice parts of practice problems helps me learn the best. I would recommend adding more of those to the worksheets. Overall though, I have found your lectures of high quality and engaging.
He is an excellent instructor!
You are a great professor, and your exams are very fair. I appreciate you being available and encouraging us to attend office hours. If I wasn't in my last year I would definitely take more courses that you would offer in the future. It's hard to come across a professor so relatable to students and easy to talk to and you are amazing in this aspect. I seriously have nothing bad to say about your course, you've made a hard course much easier with your presence.

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments
I wish office hour could add more time spread over different days for students to choose from because my class schedule always conflicts with the office hour!
One more thing I would suggest is letting students doing some practice in class and checking progress instead of asking if they are understand.
A good and useful course to learn.

No instructor additional questions selected.

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