



Student Questionnaire on Courses and Teaching Feedback for UGRD 1249 ECONOMIC 2152A LEC 001 MACROECONOMIC THEORY I - Xiang (Fengfan Xiang)

Project Title: **SQCT — Fall 2024**

Course Audience: **48**

Responses Received: **13**

Response Ratio: **27%**

Report Comments

Dear Fengfan,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new [SQCT Comment Review tool](#) in the Faculty/Staff Extranet. If the comment raises concerns regarding faculty or student safety, Western Special Constable Service should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

If you have any questions about the Feedback SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

Feedback Team
Western University

Report Contents:

Section 1: Student Ratings Summary
Section 2: Student Information
Section 3: Response Demographics
Section 4: Supplementary Comments for the Instructor
Section 5: Supplementary Comments on the Course
Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.
Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Tuesday, February 4, 2025**

blue®

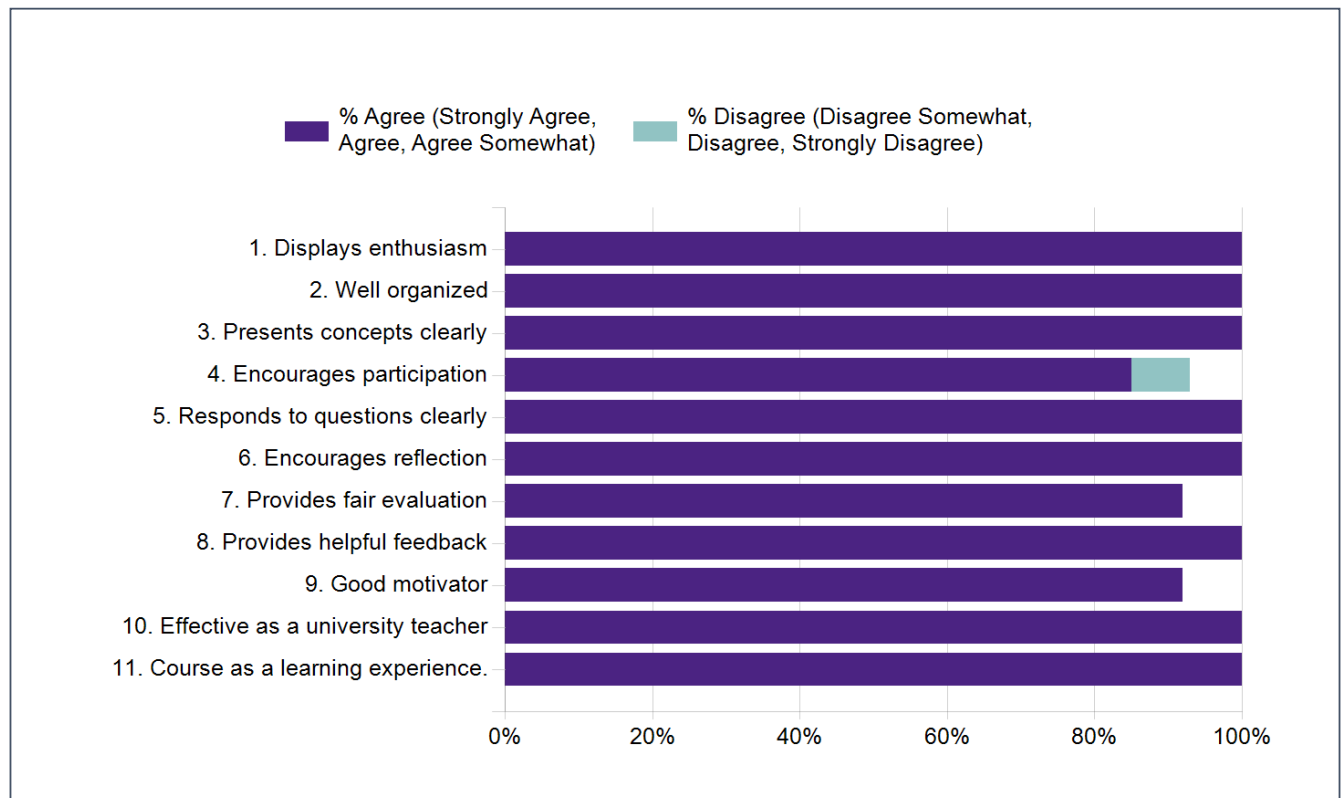
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	13	0	0	0	0	0	6	7
2. Well organized	13	0	0	0	0	1	3	9
3. Presents concepts clearly	13	0	0	0	0	2	5	6
4. Encourages participation	13	0	0	1	1	1	6	4
5. Responds to questions clearly	13	0	0	0	0	2	1	10
6. Encourages reflection	13	0	0	0	0	2	4	7
7. Provides fair evaluation	13	0	0	0	1	0	4	8
8. Provides helpful feedback	13	0	0	0	0	2	5	6
9. Good motivator	13	0	0	0	1	1	6	5
10. Effective as a university teacher	13	0	0	0	0	1	2	10
11. Course as a learning experience.	13	0	0	0	0	1	3	9

Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

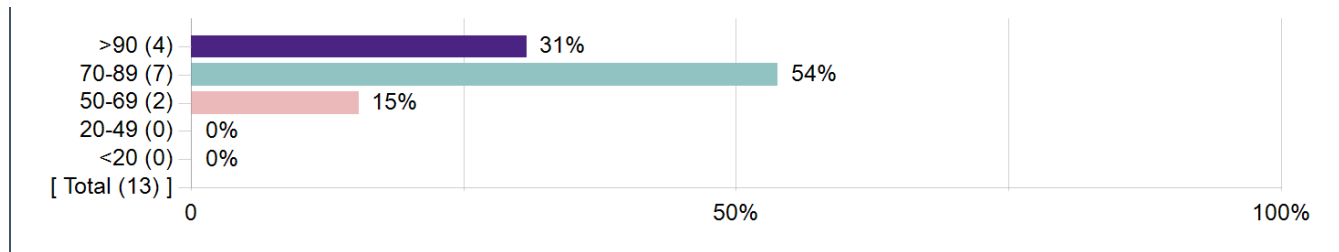
Percentage Agreement and Disagreement for the Core SQCT Questions



Section 2: Student Information

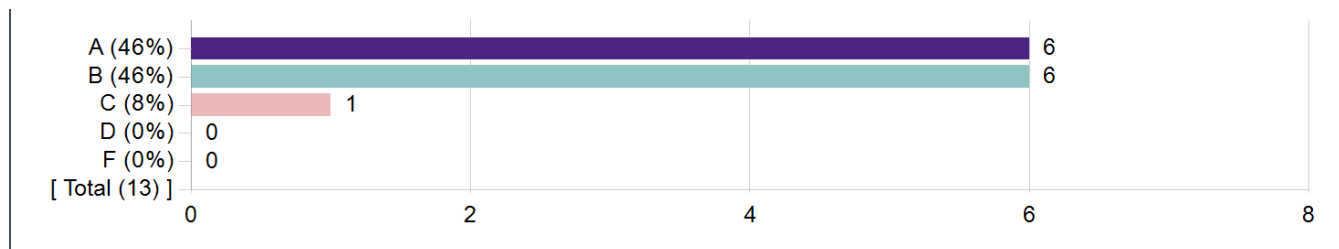
Percentage of classes attended

Percentage of classes attended in this course



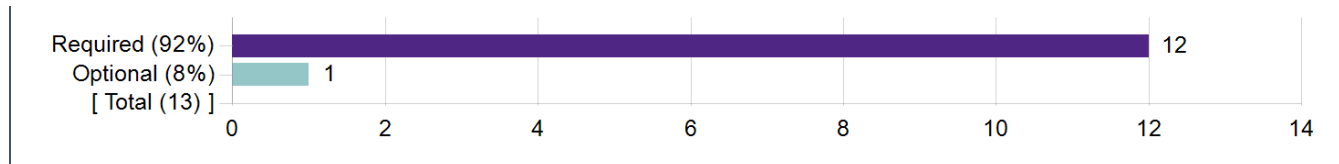
Expected Grade

Your expected grade in this course



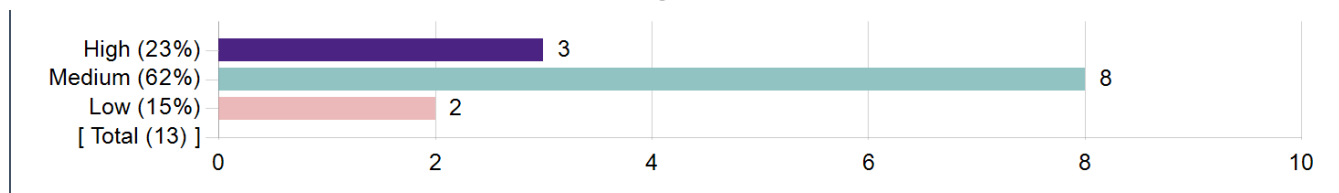
Course Status

Status of this course for you



Initial Level of Enthusiasm

Your level of enthusiasm to take this course, at the time of initial registration

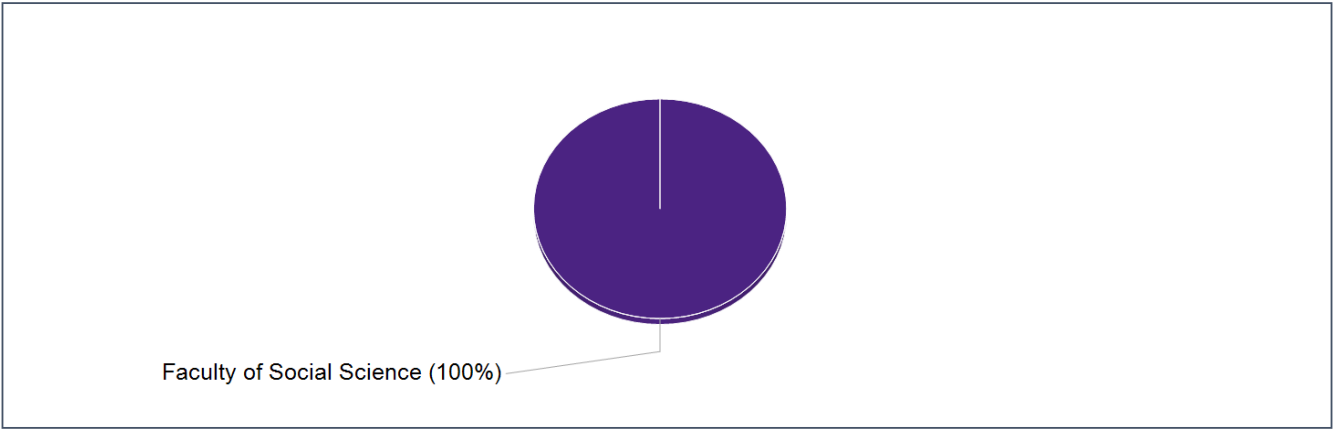


Section 3: Response Demographics

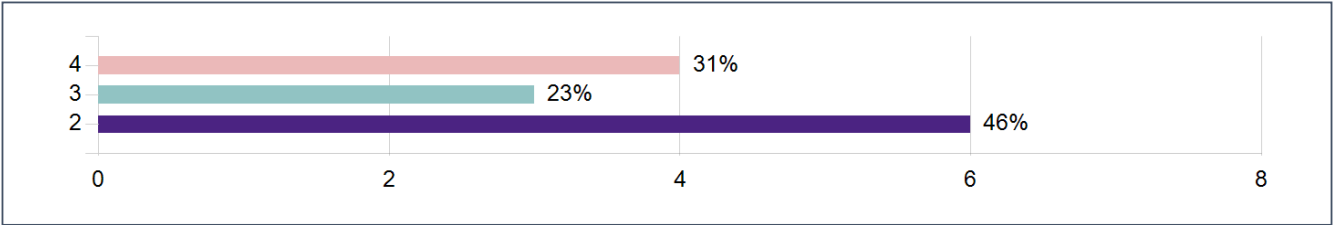
Reliability Assessment

With 13 responses from a survey population of 48 the data presented in this report is considered to be **Insufficient**
Number of responses needed to be considered sufficient: 14
Number of responses needed to be considered good: 30

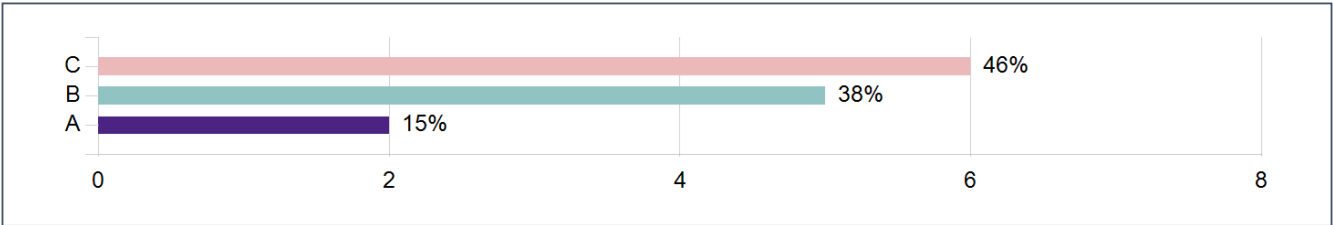
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new **SQCT Review** tool in the Faculty/Staff Extranet (<https://www.extranet.uwo.ca/extranet/>). If the comment raises concerns regarding faculty or student safety, Campus Police should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
I don't know about other people, but step by step guides even on the multiple choice parts of practice problems helps me learn the best. I would recommend adding more of those to the worksheets. Overall though, I have found your lectures of high quality and engaging.
Mr. Xiang is a good teacher who explains concepts clearly and makes sure all student in his class understand the material.
I wish office hour could add more time spread over different days for students to choose from because my class schedule always conflicts with office hour!
You are a great professor, and your exams are very fair. I appreciate you being available and encouraging us to attend office hours. If I wasn't in my last year I would definitely take more courses that you would offer in the future. It's hard to come across a professor so relatable to students and easy to talk to and you are amazing in this aspect. I seriously have nothing bad to say about your course, you've made a hard course much easier with your presence.
He is an excellent instructor!
Professor Xiang explains things clearly and is very helpful

Section 5: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments
I wish office hour could add more time spread over different days for students to choose from because my class schedule always conflicts with the office hour!
One more thing I would suggest is letting students doing some practice in class and checking progress instead of asking if they are understand.
A good and useful course to learn.

No instructor additional questions selected.

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.
 Section 1-3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).
 Sections 4 and 6 are forwarded to the instructor only.