

# CAUSALITY & CORRELATION

How are continuous variables related  
and are these relations causal?

→ IHenrik von Wehrden - Methods I - V

# CAUSALITY OR CORRELATION

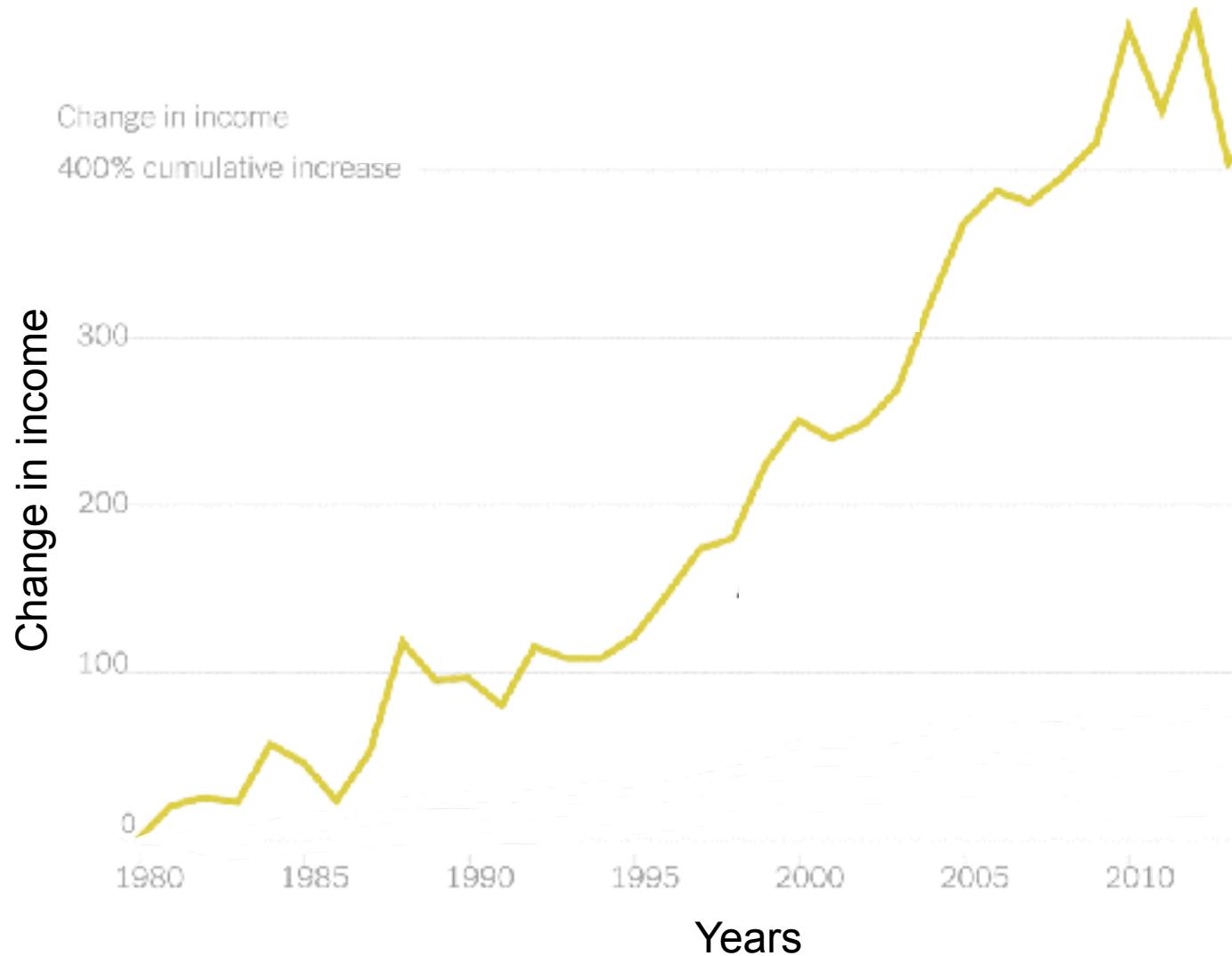
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Are relations really causal?  
And does this matter?

→ Henrik von Wehrden - Methods I - V

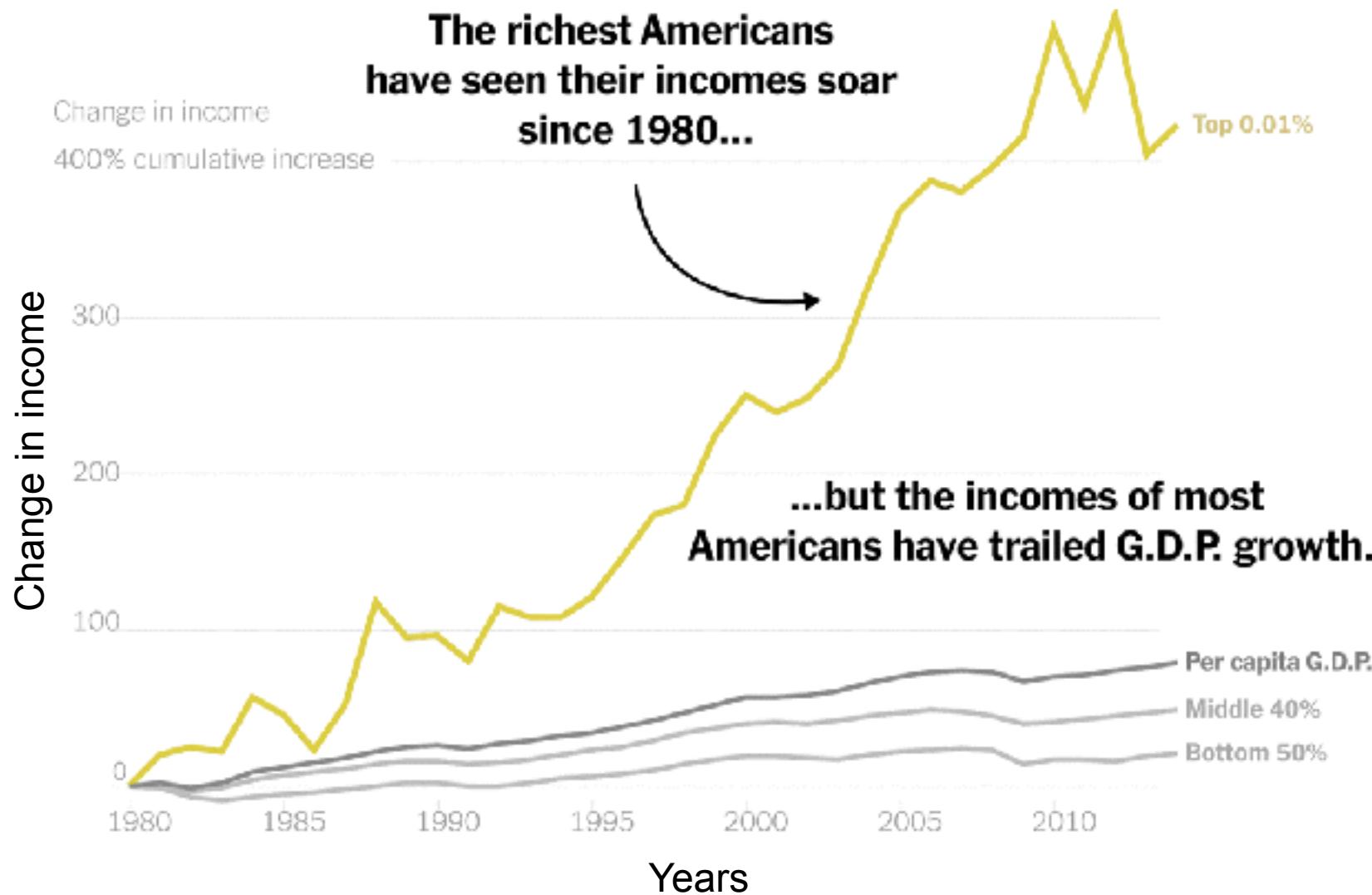
# LET US START SIMPLE: STATISTICAL CORRELATIONS

How are two continuous variables in relation with each other?



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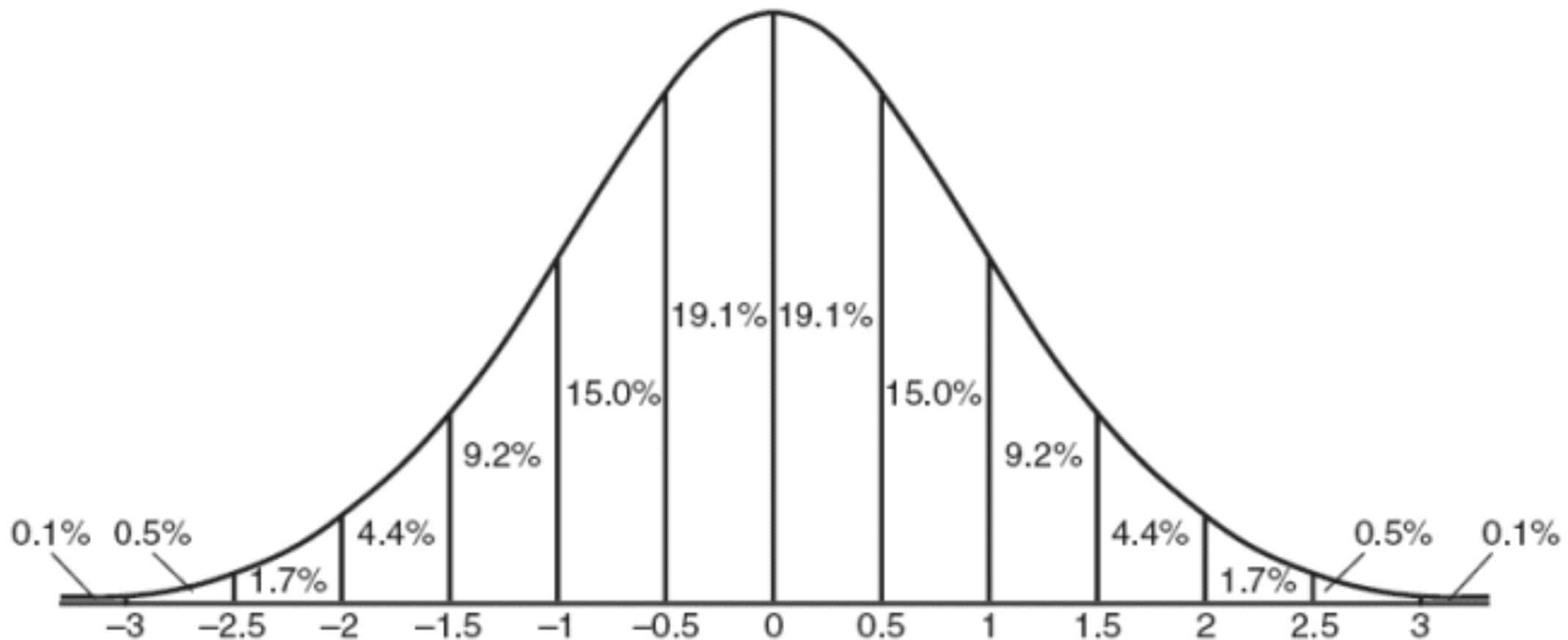


# HISTORY OF CORRELATIONS

- Early focus by Pearson widely theoretical
- Fisher unraveled linear relations
- Explanatory measures have no real threshold
- Statistical power is highly relevant
- Shift from hard to soft science

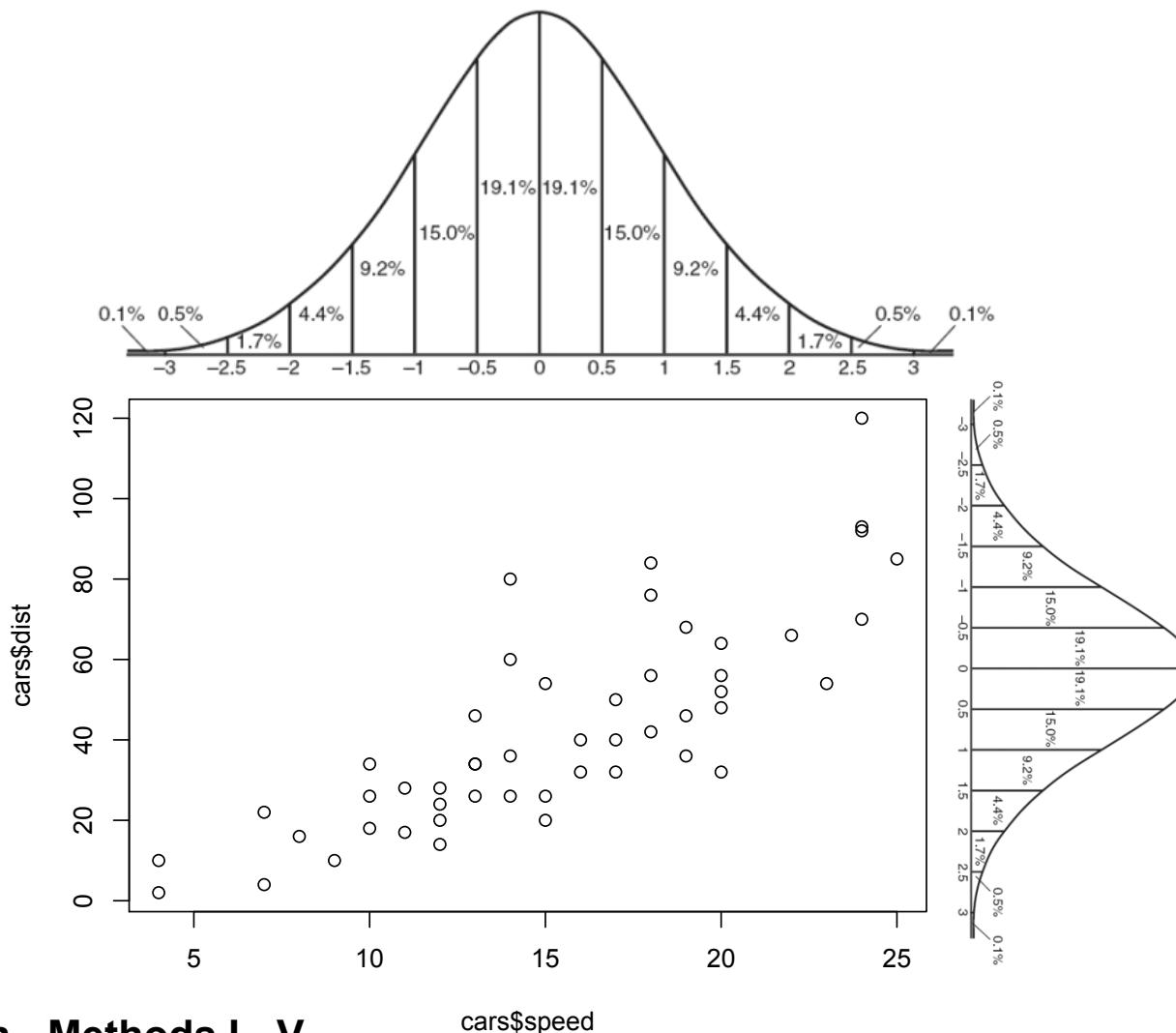


# THE NORMAL DISTRIBUTION

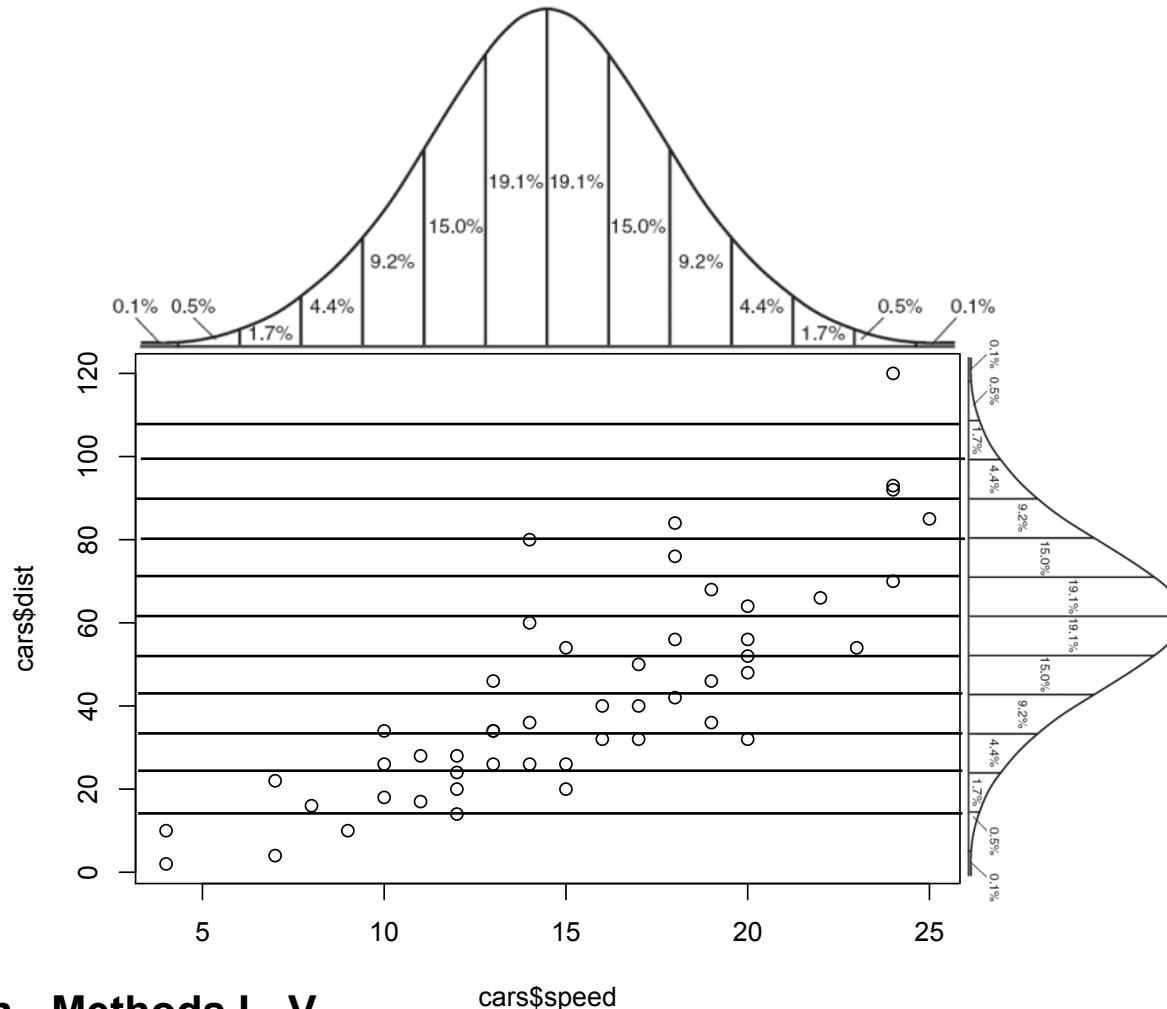


# LET US START SIMPLE: STATISTICAL CORRELATIONS

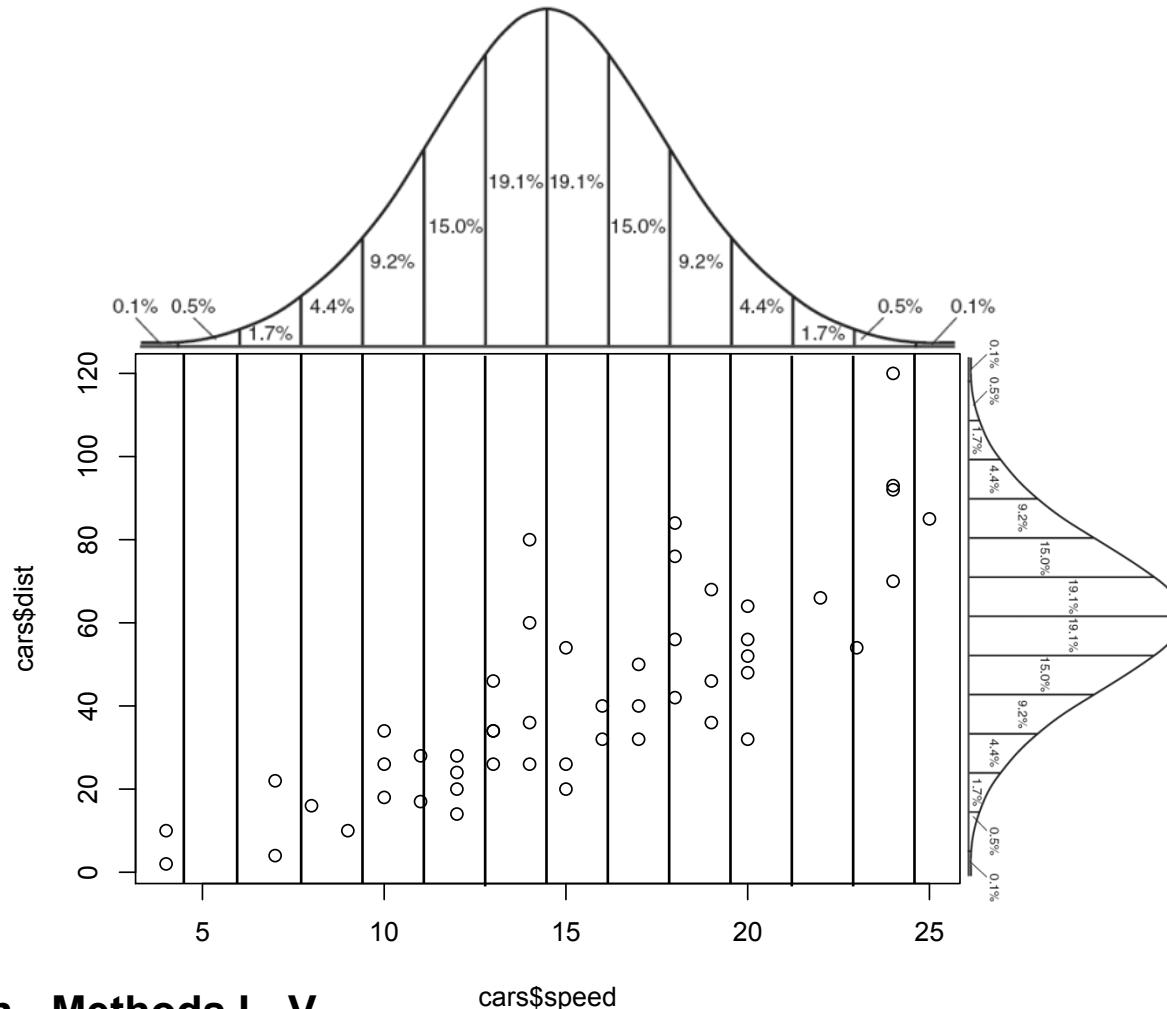
$$y \sim a + b^* x$$



# LET US START SIMPLE: STATISTICAL CORRELATIONS



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# PROBABILITY - STATISTICS

## The lady tasting tea



What is the probability that the lady guesses correctly if first the milk or first the tea was put into the cup?



# What is the probability?



# What is the probability?



# What is the probability?



# What is the probability?



# What is the probability?



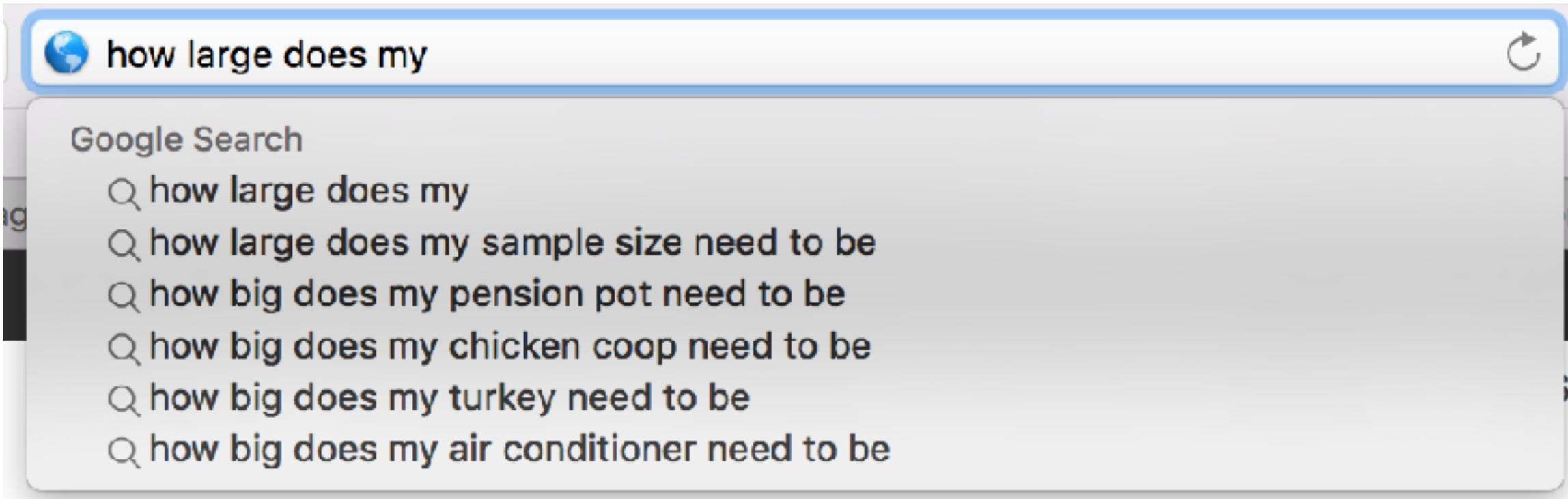
# What is the probability?



# What is the probability?



# COUNTING AND SIZES MATTERS



A screenshot of a Google search interface. The search bar at the top contains the text "how large does my" followed by a magnifying glass icon and a refresh icon. Below the search bar, the text "Google Search" is displayed. A list of search suggestions is shown, each preceded by a magnifying glass icon:

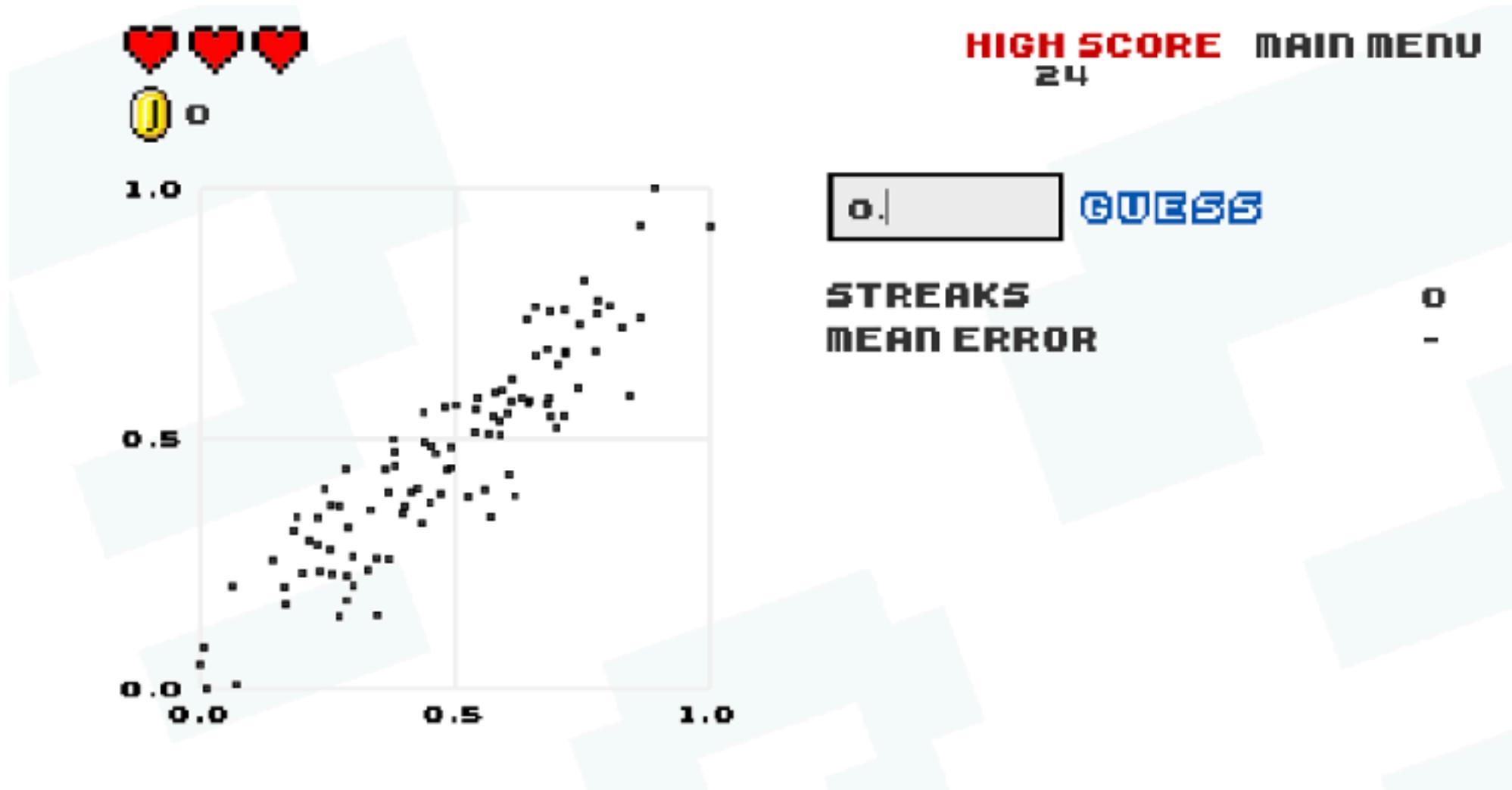
- how large does my
- how large does my sample size need to be
- how big does my pension pot need to be
- how big does my chicken coop need to be
- how big does my turkey need to be
- how big does my air conditioner need to be



# HOW MUCH DOES A MODEL EXPLAIN



# HOW MUCH DOES A MODEL EXPLAIN?



# STATISTICAL CORRELATIONS: ONE VARIABLE RELATES ON ONE VARIABLE.

```
> cor.test(cars$dist, cars$speed)
```

Pearson's product-moment correlation

data: cars\$dist and cars\$speed

t = 9.464, df = 48, p-value = 1.49e-12

alternative hypothesis: true correlation is not equal  
0

95 percent confidence interval:

0.6816422 0.8862036

sample estimates:

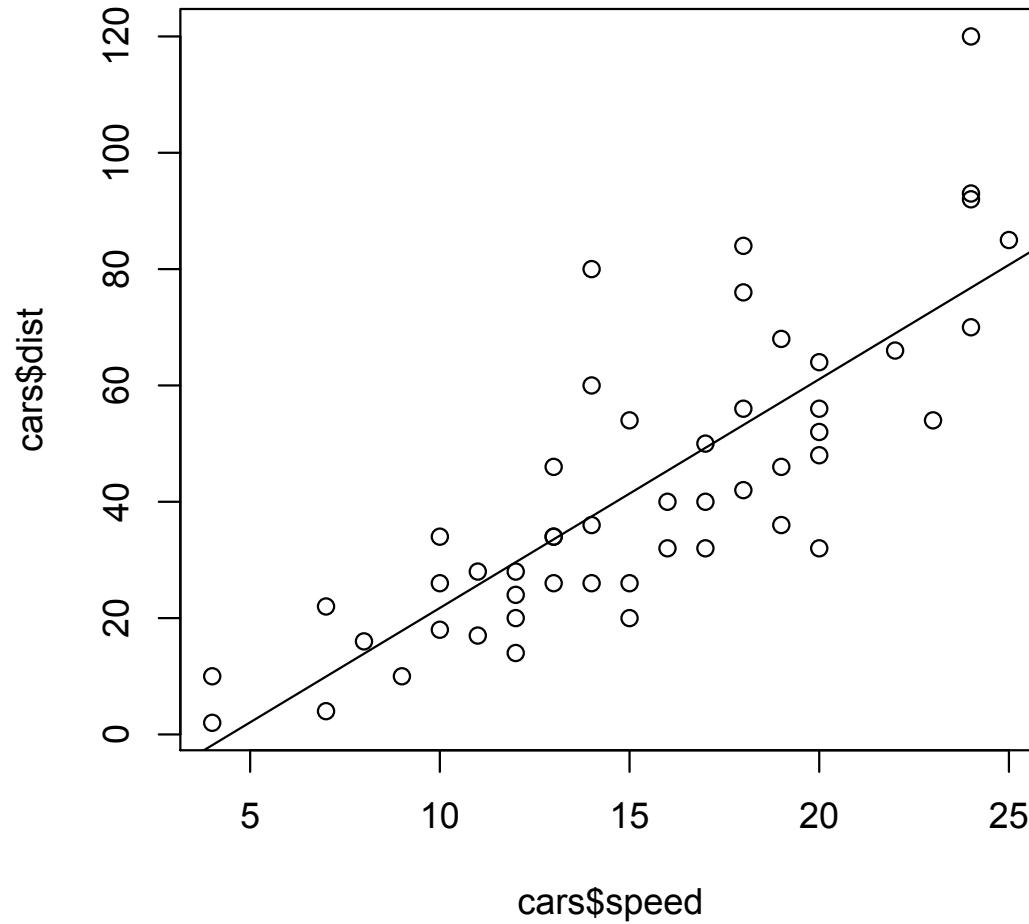
cor  
0.8068949

**CORRELATION COEFFICIENT  
RANGES FROM -1 TO 1**



# AND NOW THE REGRESSION: ONE VARIABLE IS EXPLAINED BY ANOTHER VARIABLE, AND HENCE DEPENDS ON IT

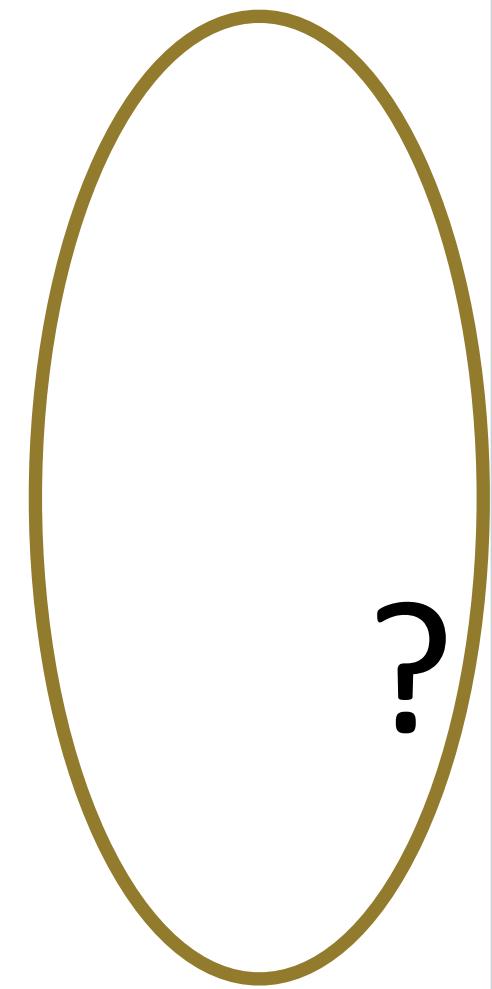
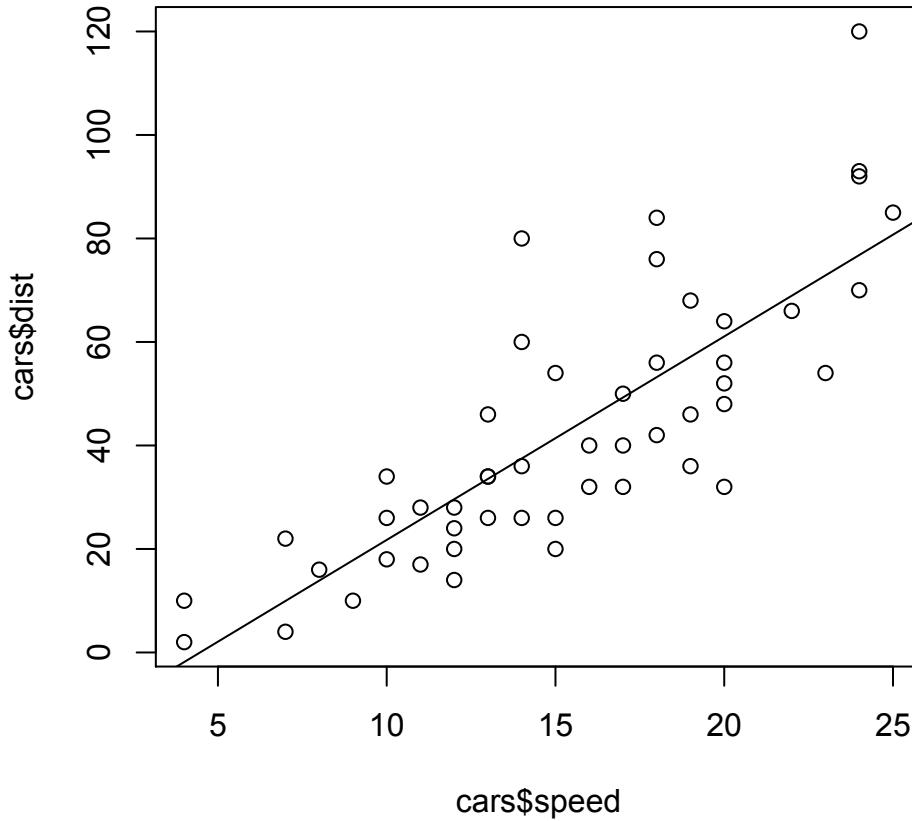
$$y \sim a + b * x$$



Breaking distance depends on the speed!



# PREDICTIONS: SOMETIMES OUTSIDE OF THE DATA

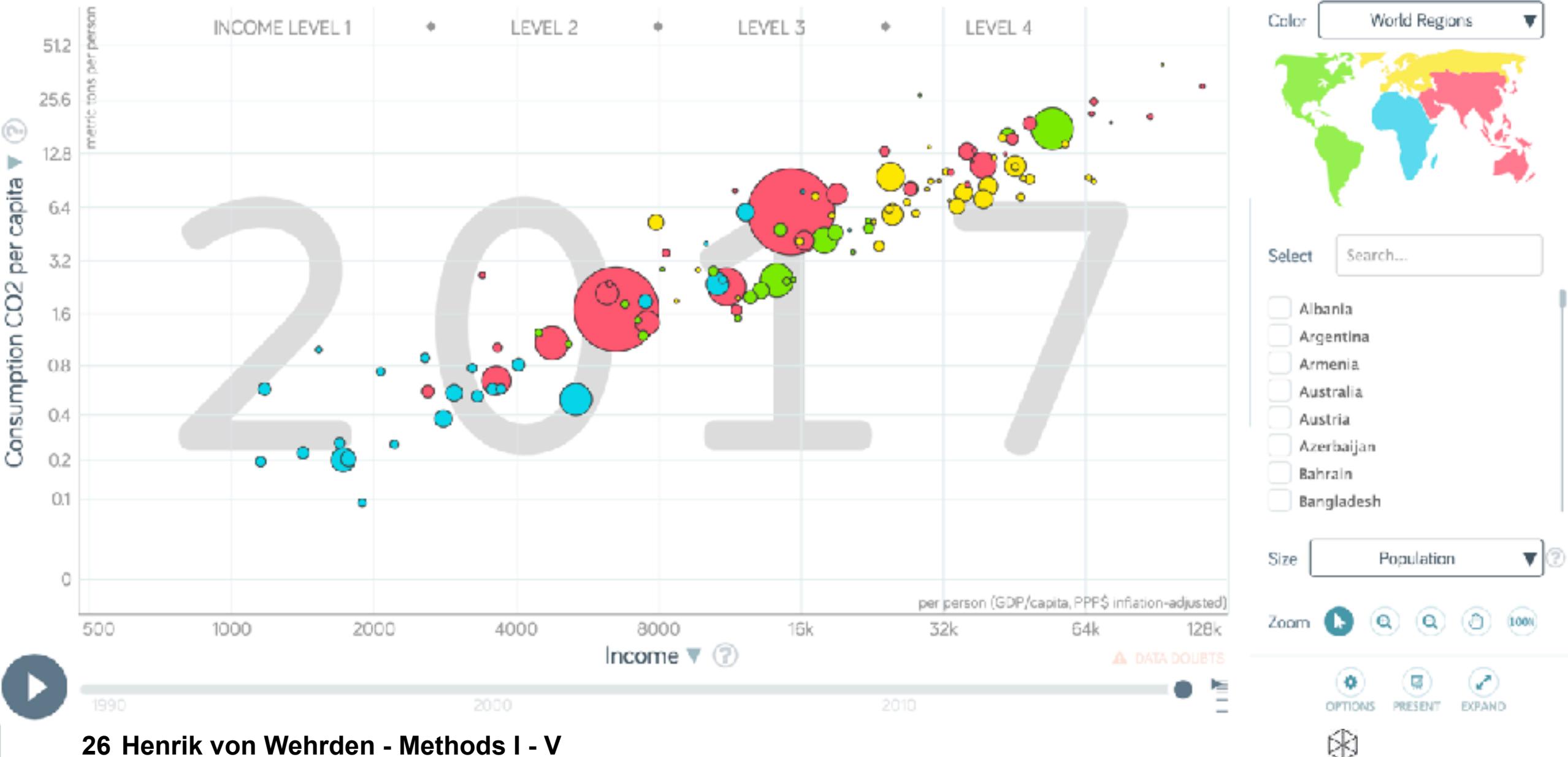


# UNCERTAINTY - HOW CERTAIN ARE WE?

There are measures of uncertainty  
Context matters  
Everything is relative  
No model is perfect



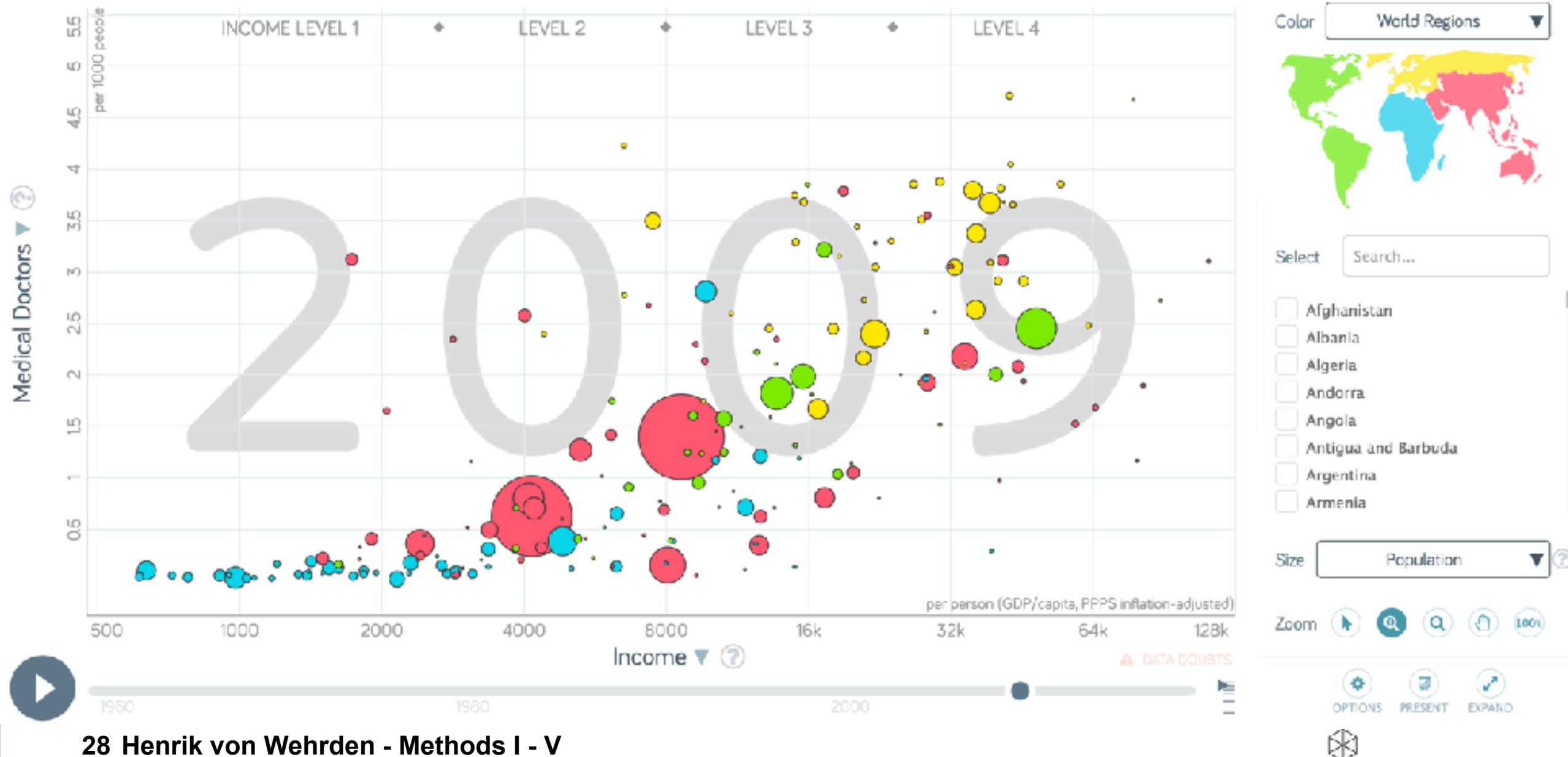
# LEARN TO READ CORRELATION PLOTS



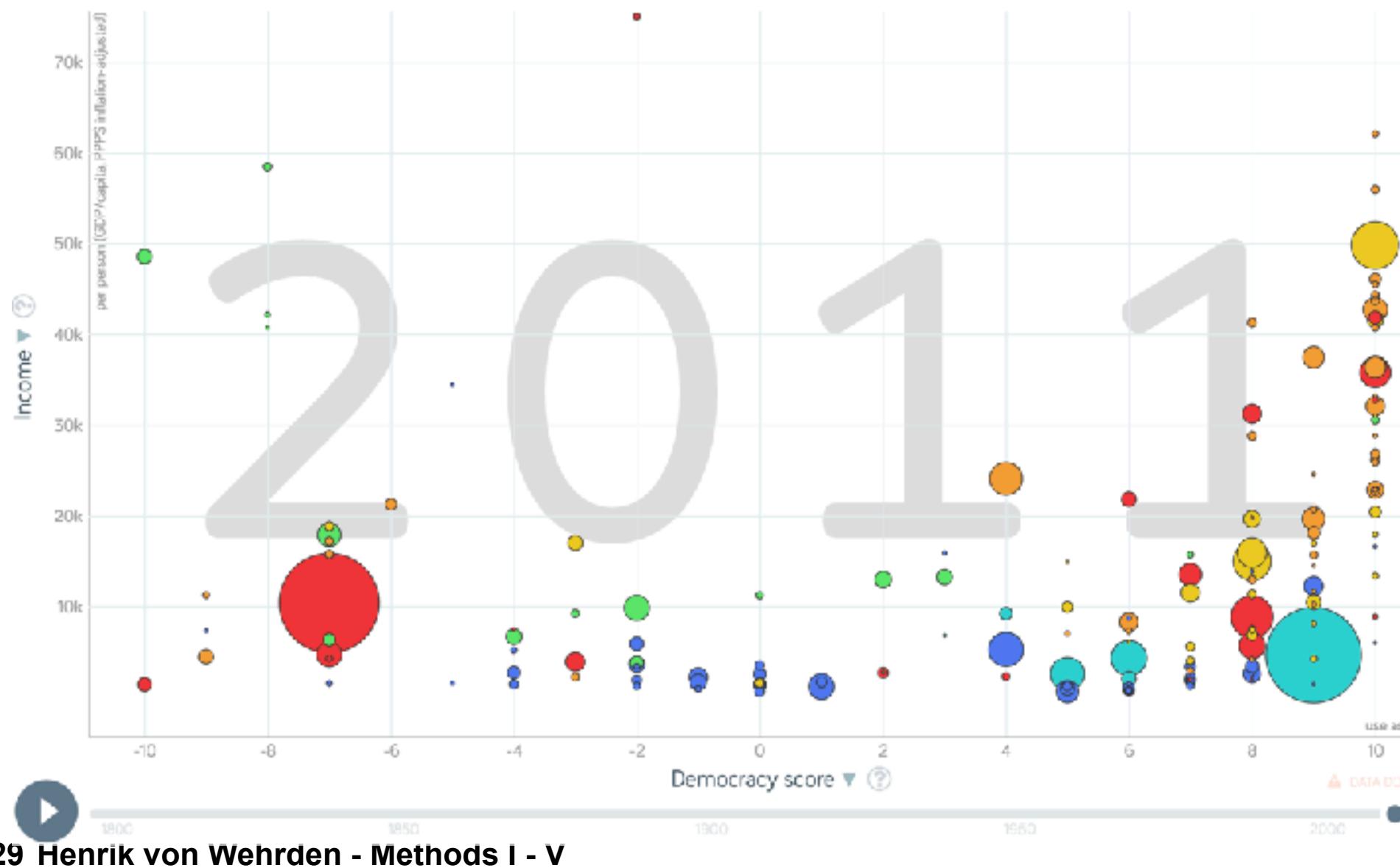
# LEARN TO READ CORRELATION PLOTS



# LEARN TO READ CORRELATION PLOTS



# LET US START SIMPLE: STATISTICAL CORRELATIONS



# CAUSALITY



Hume

Knowledge and probability

	Immediate	Inferential
Relations of ideas	intuition	demonstrative reasoning
Matters of fact	perception	probable reasoning

A  
T R E A T I S E  
O F  
Human Nature :  
BEING  
An ATTEMPT to introduce the ex-  
perimental Method of Reasoning  
INTO  
MORAL SUBJECTS.

*Eorum temporum felicitas, ubi sentire, quae nullis, & quae  
sentient, dicere licet.*  
TACIT.

VOL. I.  
OF THE  
UNDERSTANDING.

London:  
Printed for John Noon, at the White-Hart, near  
Marshall's-Chapl., in Cheapside.

M D C C X X X I X.



# A GLIMPSE AT HUME'S CAUSALITY CRITERIA

1. The same cause produces the same effect.
2. If several objects create the same effect, then there must be a uniting criterion among them causing the effect.
3. If two objects have a different effect, there must be a reason that explains the difference.



# 1) THE SAME CAUSE PRODUCES THE SAME EFFECT.

- You fall from the 15th floor vs. you fall from the 40th floor.
- Heat and ice cream sales
- Fertilizer and crop yield



## 2) IF SEVERAL OBJECTS CREATE THE SAME EFFECT, THEN THERE MUST BE A UNITING CRITERION AMONG THEM CAUSING THE EFFECT.

- Different fertilisers
- Any types of soap against the Corona-Virus
- Ice cream or madeleines

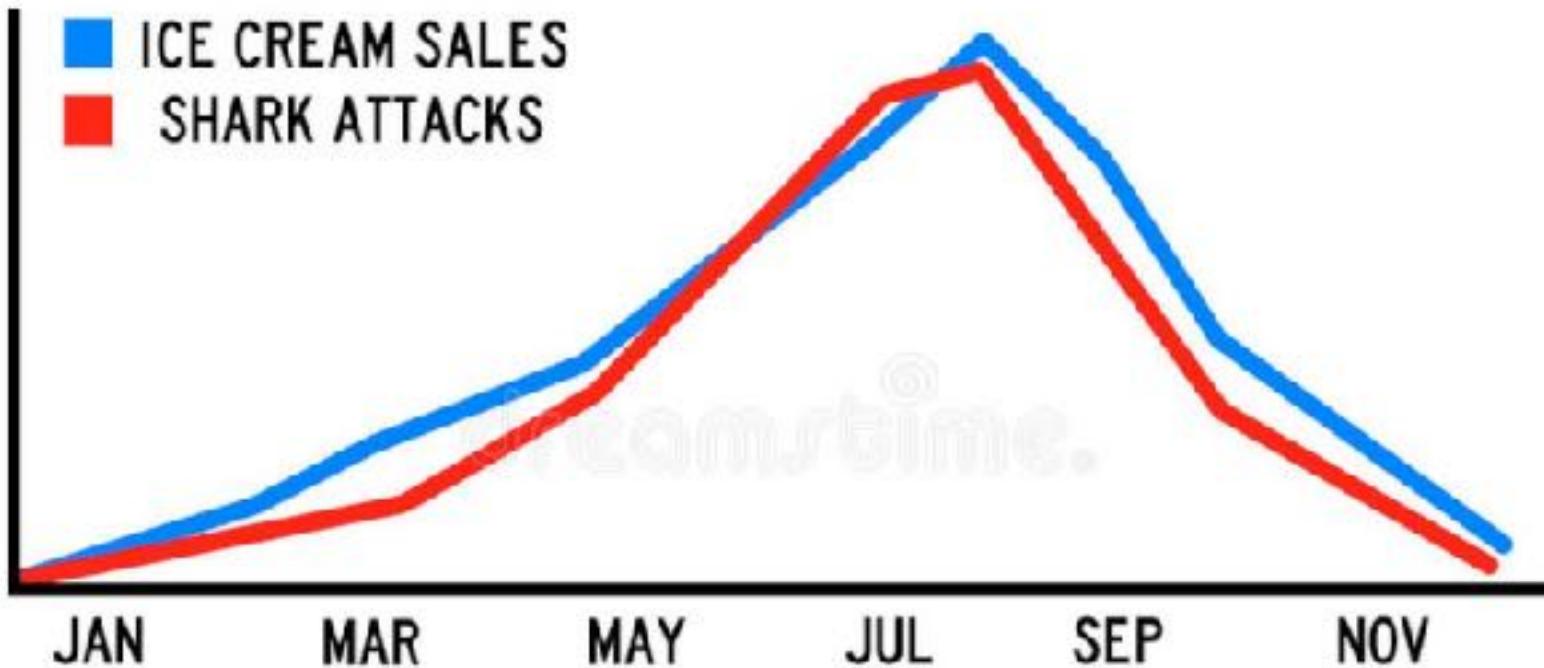


### 3) IF TWO OBJECTS HAVE A DIFFERENT EFFECT, THERE MUST BE A REASON THAT EXPLAINS THE DIFFERENCE.

- Different drinks work in the same way against thirst
- Aspirin vs. Paracetamol
- Cow manure vs. horse manure



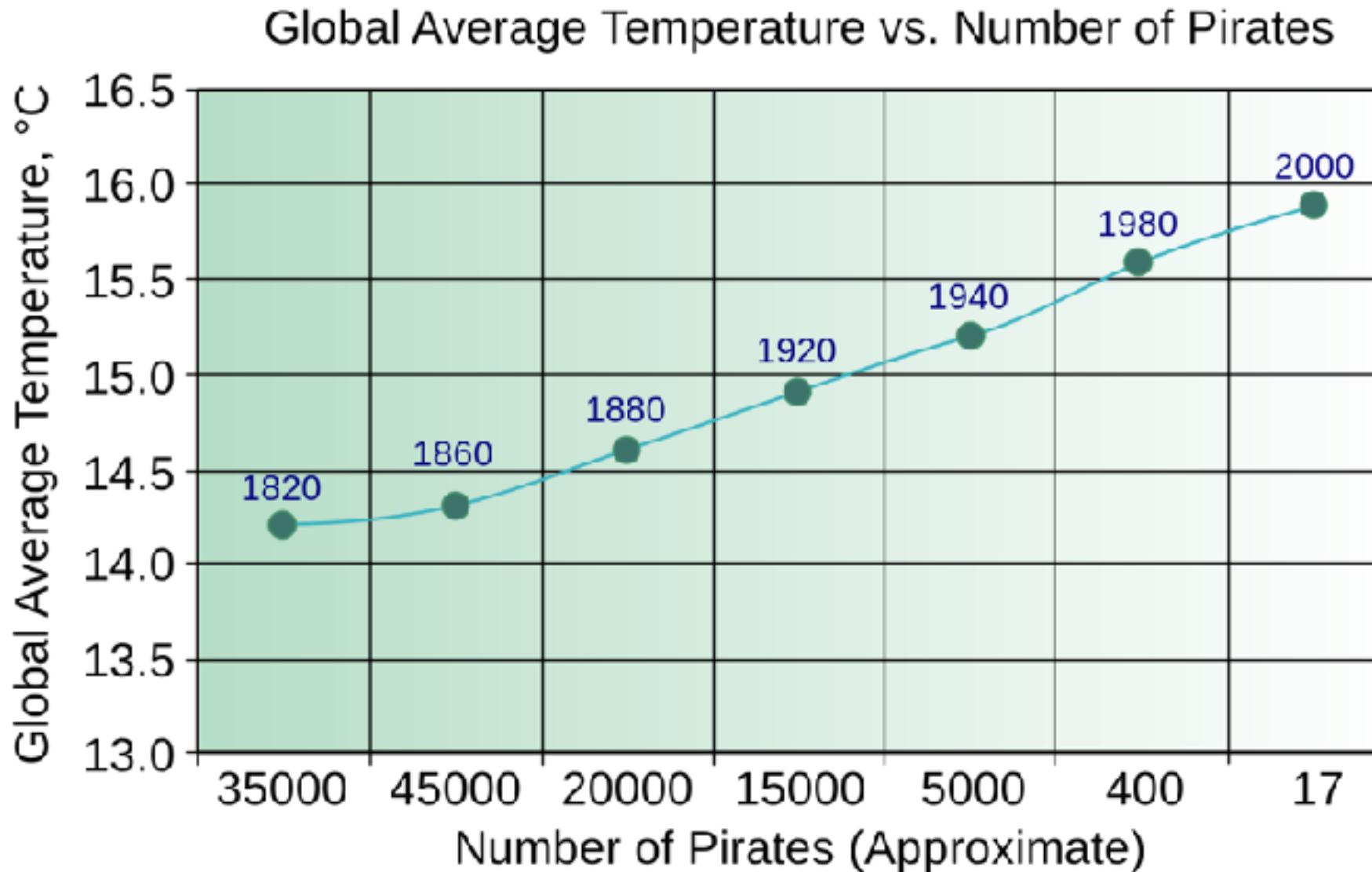
# DO YOU WANT TO PREDICT OR TO EXPLAIN?



Both ice cream sales and shark attacks increase when the weather is hot and sunny, but they are not caused by each other (they are caused by good weather, with lots of people at the beach, both eating ice cream and having a swim in the sea)



# AND CAN YOU EXPLAIN ANYTHING AT ALL?



# THE HIGH ROAD AND OF CAUSALITY



# THE LOW ROAD



# THE HIGH ROAD AND

## OF CAUSALITY

The high road allows us to explain everything on how two things or phenomena are linked.

# THE LOW ROAD

The low road of causality: May one thing or phenomena be causally linked to another thing or phenomena.



# THE HIGH ROAD AND

## OF CAUSALITY

# THE LOW ROAD

The high road allows us to explain everything on how two things or phenomena are linked.

**Positivism**

The low road of causality. May one thing or phenomena be causally linked to another thing or phenomena.

**Critical Realism**



# WHY A HIGH AND A LOW ROAD, THEN?

Some people assume that there are only two ways of doing Ethics, or arguing about morality. One is the *Low Road*, that merely appeals to our intuitions. The other is the *High Road*, Meta-Ethics. If we can give the best account of the nature of moral reasoning, we can hope that this will imply particular claims about morality. We can hope that our Meta-Ethics will imply conclusions in Ethics.

I believe that these are not the only ways in which we can argue about morality. I have not taken the High Road, except when I assumed that an acceptable moral theory cannot be directly collectively self-defeating. I have often taken the Low Road, appealing to our intuitions. But one of my main aims has been to explore a variety of different kinds of argument, that are between the Low and High extremes.

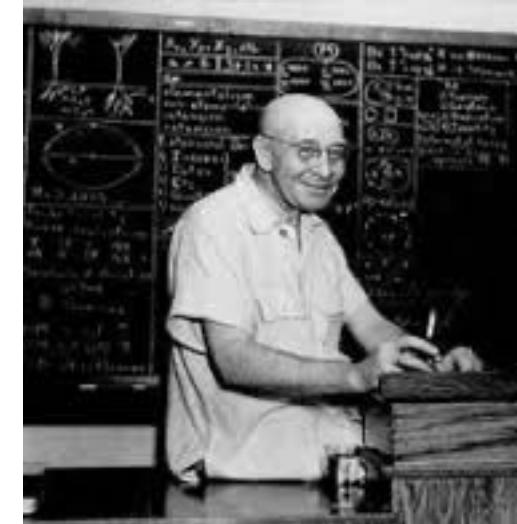


# SOME GENERAL LAWS THAT MAY BE VALUABLE



All models are wrong  
Some models are useful.

Everything needs to be as simple as possible, and as complex as necessary.



A map is not the territory it represents, but, if correct, it has a similar structure to the territory, which accounts for its usefulness. 

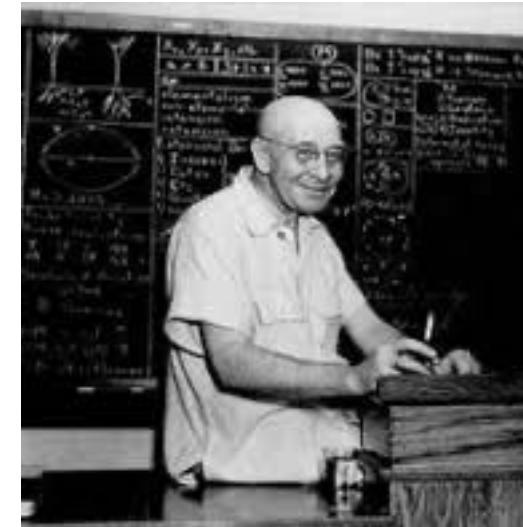
# WHAT SHOULD MODELS BE?



Georg Box



William of Ockham



Alfred Korzybski

Approximations!

Parsimonious!

Generalisation!



# AN EXAMPLE OF COMPLEXITY: NON-LINEAR STATISTICS

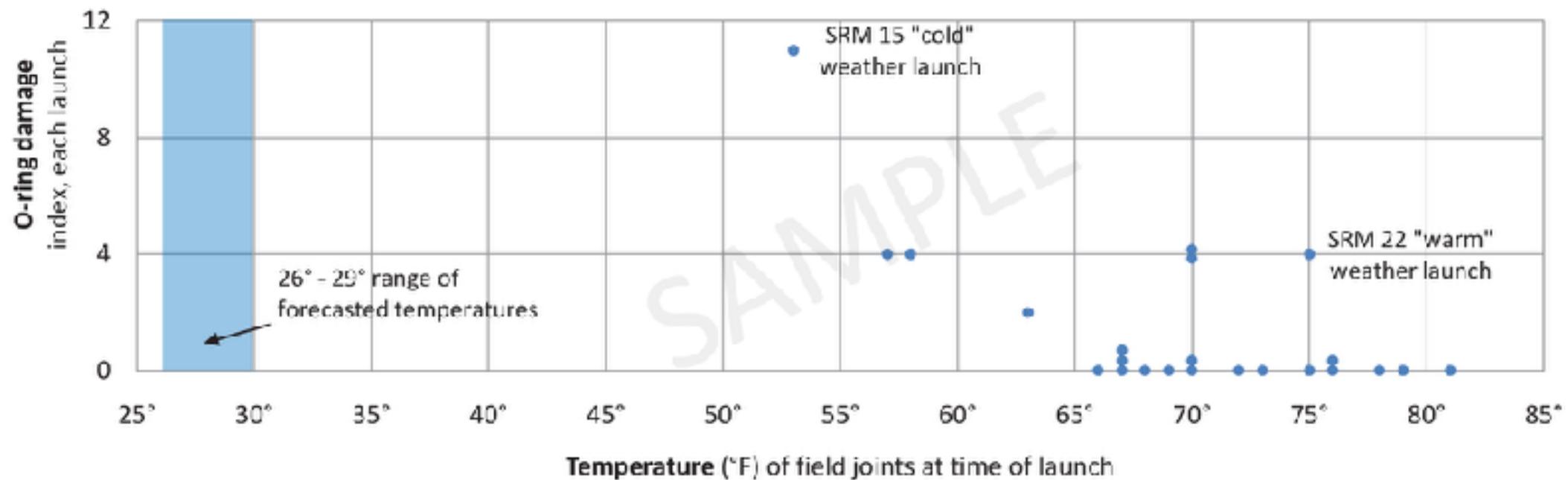


# NON LINEAR RELATIONS

## Space Shuttle History of Temperature and O-ring Damage

For All 24 Launches Prior to Challenger on January 28, 1986

Solid Rocket Motor (SRM) 15 and SRM 22 were the only prior launches discussed in relation to temperature on the eve of the launch.



Sources: Presidential Commission on the Space Shuttle Challenger Accident (PCSSCA) and Post-Challenger Evaluation of Space Shuttle Risk Assessment and Management as quoted in **Visual and Statistical Thinking** by Edward Tufte.  
© Joe Bobcat



# NON LINEAR RELATIONS: ECONOMIC GROWTH SLOWS DRAMATICALLY WHEN THE SIZE OF A COUNTRY'S DEBT RISES ABOVE 90% OF GROSS DOMESTIC PRODUCT

Reinhart and Rogoff's work showed average real economic growth slows (a 0.1% decline) when a country's debt rises to more than 90% of gross domestic product (GDP) – and this 90% figure was employed repeatedly in political arguments over high-profile austerity measures.

Data omission

Spreadsheet error

Misleading summary statistics

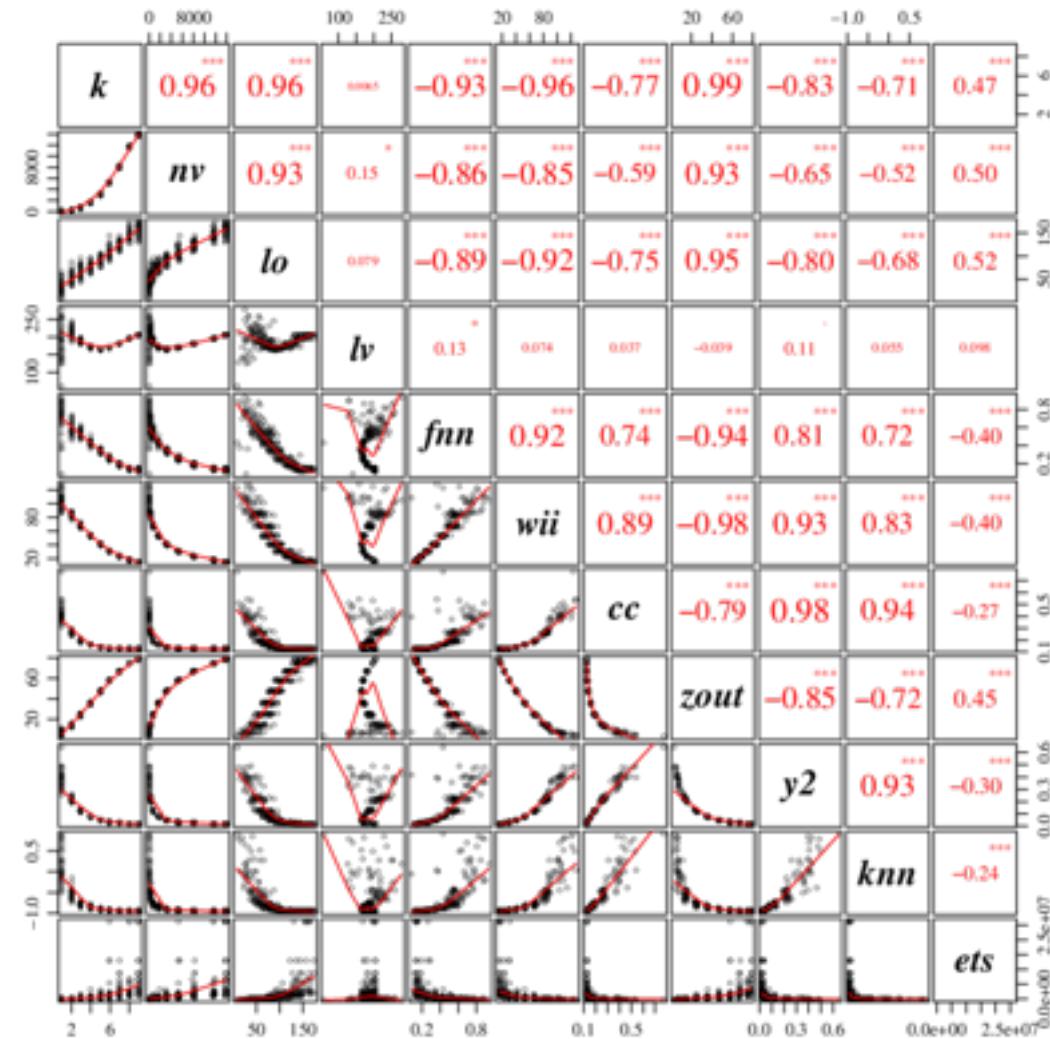
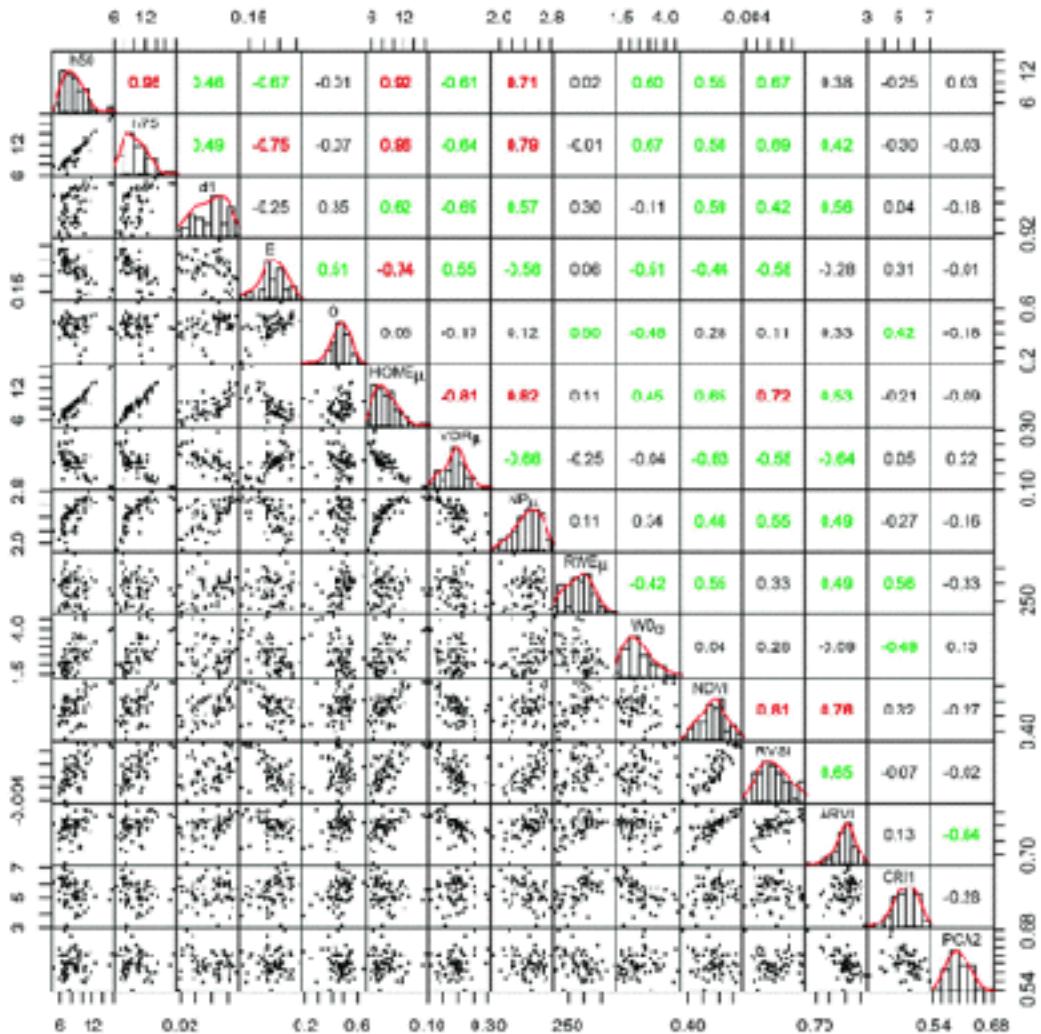
[http://www.peri.umass.edu/fileadmin/pdf/working\\_papers/working\\_papers\\_301-350/WP322.pdf](http://www.peri.umass.edu/fileadmin/pdf/working_papers/working_papers_301-350/WP322.pdf)  
<https://theconversation.com/the-reinhart-rogoff-error-or-how-not-to-excel-at-economics-13646>



# NON LINEAR RELATIONS CAN BE CATASTROPHIC



# AFTER TEN THOUSANDS OF PLOTS AND MODELS, INTUITION



# CAUSALITY OR CORRELATION? ONE SUMMARY.

- In a century of numbers, correlations mattered
- Yet, correlation can predict, and may even help to explain
- Correlation models are generalisation, approximations, and (ideally) parsimonious
- Causality can be altogether different thing
- Suggestions of causality are rooted in logic
- Whether they matter is a question of philosophy of science
- Whether you may ultimately understand relations between two continuous variables is a matter of practice



# CONTACT

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<https://henrikvonwehrden.web.leuphana.de>  
Use Rocket chat!

