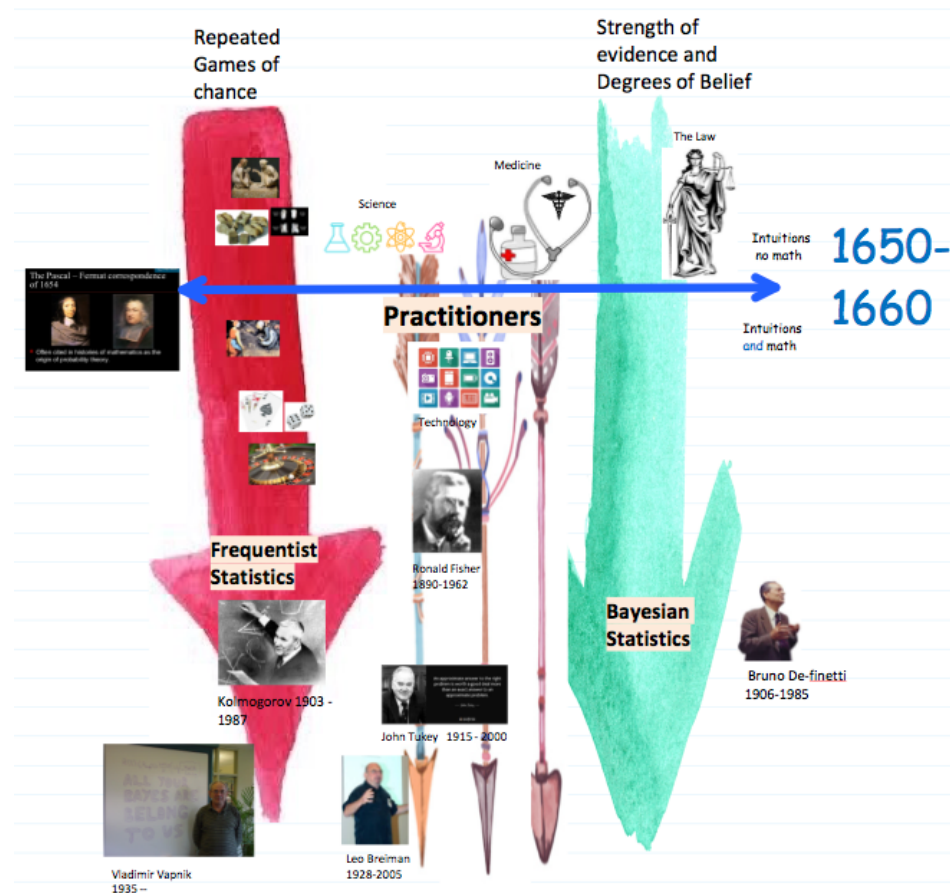


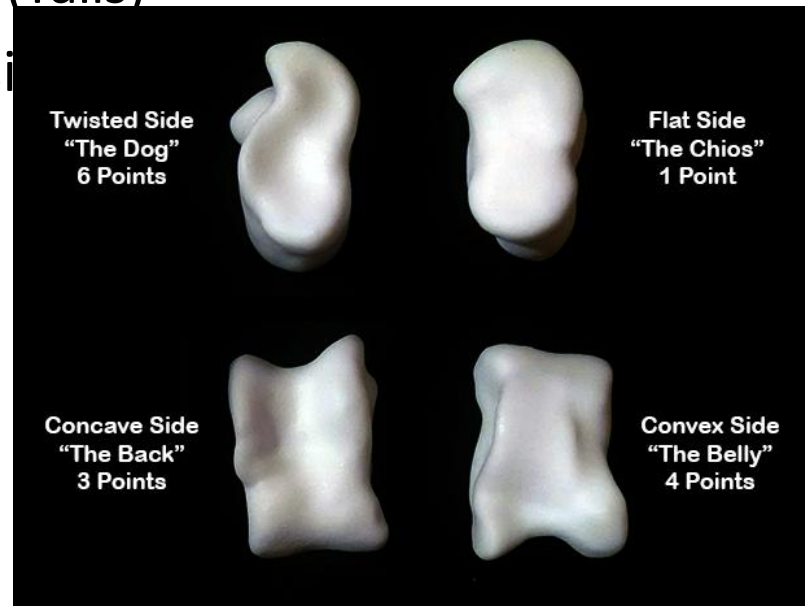
# A short history of probability And Statistics

# Games of chance VS. Strength of evidence



# Games of chance

- Sumeria, Assyria, ancient Greece, ancient Rome
- Knuckle Bones (Talis)
- Repeat the basic



# From knuckle bones to dice and cards

- Winning or losing is up to chance, luck, or god.
- **Equal probability Assumption:** all outcomes have the same probability.
- True for dice and roulette
- Not true for knuckle bones.



**Twisted Side**  
**"The Dog"**  
**6 Points**



**Flat Side**  
**"The Chios"**  
**1 Point**



**Concave Side**  
**"The Back"**  
**3 Points**



**Convex Side**  
**"The Belly"**  
**4 Points**



# Long Term Frequencies

- The probability that a knucklebone lands on a narrow face is smaller than it lands on a wide face.
- Each knucklebone is different, the probabilities are different.
- Suppose we have  $P(\text{red})=0.1$ ,  $P(\text{green})=0.2$ ,  $p(\text{yellow})=0.3$ ,  $p(\text{blue})=0.4$
- Flip 1000 times:

43334333434411141464343613434611333344643133314644364463433314141343434333313466131136346443346313464363  
434344346433614414316441343346413441413436311433313144663314414164661443413466614313441133434143643433311  
3443343634333131434143441343641464433343444343343444146113134143311443636434164366644433343416441344441  
34143444444411413411363344334444433311316343433143344111343444441143413431444414334434344434341443614644  
63414334341346444334134434444411441433431341143134443444341343466164344343343141443443114634346136444441  
33444464434611444633143434343346433643634461411636344346114444434343463436441333133343164413344364434444  
4443416141341336414464441164364163414364464441143644431413613141434146464631463341416433141441333331444  
14343441446434436114633166413464143114444344631441144641641341113414614414416643144434131643634143414444  
134414443334443311644463431446163443133643114131411443311444134133334433343113316416461434341444134311  
41611136443344333434434143114314314334134333

probability=0.10 frequency= 105/1000 = 0.10  
probability=0.20 frequency= 197/1000 = 0.20  
probability=0.30 frequency= 291/1000 = 0.29  
probability=0.40 frequency= 407/1000 = 0.41

# Long Term Frequencies

- The probability of landing on a narrow face is smaller than that of landing on a wide face.
- Each knucklebone is different, the probabilities are different.
- Suppose we have  $P(6)=0.1$ ,  $P(1)=0.2$ ,  $p(3)=0.3$ ,  $p(4)=0.4$
- Flip 100 times:

63113446316444434143411414364313644411343443446313433433343431146463461414334364346363111414131

6	probability=0.10	frequency= 12/100 = 0.12
1	probability=0.20	frequency= 21/100 = 0.21
3	probability=0.30	frequency= 29/100 = 0.29
4	probability=0.40	frequency= 38/100 = 0.38

# Long Term Frequencies

- The probability of landing on a narrow face is smaller than that of landing on a wide face.
- Each knucklebone is different, the probabilities are different.
- Suppose we have  $P(6)=0.1$ ,  $P(1)=0.2$ ,  $p(3)=0.3$ ,  $p(4)=0.4$
- Flip 10 times:

6414114444

6	probability=0.10	frequency= 1/10 = 0.10
1	probability=0.20	frequency= 3/10 = 0.30
3	probability=0.30	frequency= 0/10 = 0.00
4	probability=0.40	frequency= 6/10 = 0.60



# Stopping a game in the middle

- Simplified version of problem in famous letter from Pascal to Fermat in 1654
- Suppose a card game of pure chance is played until one side wins.
- Both players put in 1\$.
- The winner takes the 2\$
- Suppose the game is **stopped** before either side wins.
- How should the 2\$ be split?
- What is the probability that player 1 will win given the cards currently held?

# The frequentist point of view

- To assign a probabilities to the outcomes of a game/experiment is the same as saying that if we repeat the game many times, the long term frequencies of the outcomes converge to the probabilities.
- Provides a solid foundation on which probability theory is built.
- Makes sense in games and other situations where one can repeat the same random choice many times.
- Not always possible ....

# Situations where repetition is hard

1. A meteorologist says that the probability of rain tomorrow is 10%.
  - What does that mean?
  - It will either rain or not rain.
  - Tomorrow happens only once.
2. Suppose a surgeon says that there is a 2% chance of complications with a particular surgery.
  - It might mean that 2% of the patients that underwent the surgery had complications.
  - What does it mean for you ?
  - Maybe most of the complications were with patients older than 90 (and you are 35) ...

# The colloquial meaning of probability

- The word “probable” was in use before 1650. But it’s meaning was not quantitative
- Even today the words “probable” and “probably” have common use meanings that is qualitative, not quantitative.

## Definition of PROBABLY

[Merriam Webster Dictionary](#)

: insofar as seems reasonably true, factual, or to be expected : without much doubt • is *probably* happy • it will *probably* rain

# A probable doctor

- Before 1660 it was common to say that someone is a “probable doctor”.
- It meant that the doctor was **approved** by some authority.
- At the time, in Europe, the authority was usually the church.
- Today MDs are approved by a board, after passing the board exams.

# Combining evidence for Diagnosis

- Diagnosing a patient requires combining pieces of information.
- Most information is uncertain (measurement error)

different relevance.



# Combining evidence

- Central to many fields: Medicine, economics, investment, Law, Science, Technology .....
- Typically, you don't repeat an experiment many times.
- The math used is probability theory, but much of the discussion is not mathematical.
- Closely related concepts: Fairness, pricing.
- A popular approach: Bayesian Statistics.

# Next video: an exploration of duality

