

Fred Zenker

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Education

- 2016–present **PhD in Second Language Studies**, University of Hawai‘i at Mānoa
Dissertation: *Resumptive relative clause dependencies in the processing of second language English*; Committee Members: Bonnie D. Schwartz (Chair), Kamil Deen, Li “Julie” Jiang, William O’Grady, and Amy Schafer
- 2013–2016 **MA in Second Language Studies**, University of Hawai‘i at Mānoa
Scholarly Paper: *Topicalization and the adjunct island constraint in Chinese speakers’ L2 English*
- 2005–2009 **BA in Classical Studies**, Wesleyan University, Middletown, CT
Thesis: *The rural basis of the ancient Greek city*

Publications

- Smith, G., Jung, H., & Zenker, F. (in preparation). *From task to classroom: A comprehensive task-based needs analysis of the ELI listening and speaking curriculum area.*
- Zenker, F. (in preparation). *Development and validation of a C-test for the assessment of general English ability.*
- Zenker, F., & Schwartz, B. D. (2021). Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English. *Proceedings of the Linguistic Society of America*, 6(1), 325–339. <https://doi.org/10.3765/plsa.v6i1.4972>
- Zenker, F., & Kyle, K. (2021). Investigating minimum text lengths for lexical diversity indices. *Assessing Writing*, 47, Article 100505. <https://doi.org/10.1016/j.asw.2020.100505>
- Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., Zenker, F., & Zhong, J. C. (2018). Repetition brings success: Revealing knowledge of the passive voice. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 200–213). Somerville, MA: Cascadia Press. <http://www.lingref.com/buclid/42/BUCLD42-16.pdf>

Publications (cont.)

- Zenker, F., & Schwartz, B. D. (2017). Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage. In M. LaMendola & J. Scott (Eds.), *Proceedings of the 41st annual Boston University Conference on Language Development* (pp. 806–819). Somerville, MA: Cascadilla Press. <http://www.lingref.com/buclid/41/BUCLD41-65.pdf>
- Zenker, F. (2016). Tips for addressing grammar errors in L2 writing classes. *The Word*, 25, 20. <http://www.hawaiiitesol.wildapricot.org/resources/Documents/Word/2016%20Feb.pdf>
- Zenker, F., An, H., & Jung, H. (2014). Working memory capacity and the acquisition of phrasal verbs. In P. Leal & G. West (Eds.), *Selected papers from the 18th College-Wide Conference for Students in Languages, Linguistics and Literature* (pp. 138–147). Honolulu, HI: National Foreign Language Resource Center. <https://scholarspace.manoa.hawaii.edu/handle/10125/14571>

Conference Presentations

- Zenker, F. (2021, January). *Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English*. Paper presented at the 95th Annual Meeting of the Linguistic Society of America, Online.
- Zenker, F. (2020, November). *Proficiency effects in the acceptance of resumptive pronouns in second language English*. Poster presented at the 45th Boston University Conference on Language Development, Online.
- Zenker, F. (2020, October). *Resumption facilitates processing of long-distance dependencies in second language English*. Paper presented at the Seoul National University International Conference on Linguistics, Online.
- Zenker, F. (2020, January). *Testing the acceptability of English resumptive pronouns in island and non-island contexts*. Poster presented at the 5th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, HI.
- Kyle, K., & Zenker, F. (2019, March). *Development of text length guidelines for the measurement of lexical sophistication*. Paper presented at the 2019 Conference of the American Association for Applied Linguistics, Atlanta, GA.
- Zenker, F., & Kyle, K. (2019, March). *Investigating minimum text lengths for lexical diversity indices*. Paper presented at the 2019 Conference of the American Association for Applied Linguistics, Atlanta, GA.

Conference Presentations (cont.)

- Zenker, F., & Schwartz, B. D. (2019, January). *Testing for adjunct island effects using topic structures in L1 Chinese and L1/L2 English*. Paper presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY.
- Zenker, F., & Hwang, H. (2018, September). *Testing for island effects with topic structures in L1 Korean and L1/L2 English*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- Zenker, F., & Zhong, J. C. (2018, September). *Episodic eventualities and island effects in Chinese topic structures*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- Smith, G., Jung, H. Y., & Zenker, F. (2018, March). *Doing practical task-based needs analysis in an EAP program*. Paper presented at the TESOL 2018 International Convention and English Language Expo, Chicago, IL.
- Zenker, F., Jung, H. Y., & Smith, G. (2018, February). *From task to classroom: A comprehensive task-based needs analysis of the ELI listening and speaking curriculum area*. Paper presented at the 17th East-West Center International Graduate Student Conference, University of Hawai'i at Mānoa, Honolulu, HI.
- Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., Zenker, F., & Zhong, J. C. (2017, November). *Repetition brings success: Revealing knowledge of the passive voice*. Paper presented at the 42nd annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- Zenker, F., & Schwartz, B. D. (2017, September). *Testing for adjunct island effects using topic structures in Chinese and L1/L2 English*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- Zenker, F., & Schwartz, B. D. (2017, September). *Testing for adjunct island effects with topic structures in L1 English, L1 Chinese & Chinese-English Interlanguage*. Poster presented at EuroSLA 27, University of Reading, Reading, UK.
- Zenker, F., & Zhong, J. C. (2017, September). *Testing for adjunct island effects in Chinese topic structures*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.

Conference Presentations (cont.)

- Zenker, F., & Schwartz, B. D. (2016, November). *Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage*. Paper presented at the 41st annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- Zenker, F., & Schwartz, B. D. (2016, May). *Adjunct island effects for topicalization in L1-English, L1-Chinese, and L1-Chinese L2-English*. Poster session at the Workshop on Experimental Approaches to East Asian Linguistics, University of Hawai'i at Mānoa, Honolulu, HI.
- Zenker, F. (2015, February). *Is adult L2 acquisition constrained by UG? Evidence from the adjunct island constraint*. Poster presented at the 6th biennial Generative Approaches to Language Acquisition – North America (GALANA) conference, University of Maryland, College Park, MD.
- Zenker, F. (2015, February). *The relationship between first and second language acquisition: Evidence from Chinese learners of English*. Paper presented at the 14th International Graduate Student Conference, East-West Center, Honolulu, HI.
- Zenker, F., An, H., & Jung, H. (2014, April). *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 18th College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai'i at Mānoa, Honolulu, HI.
- Zenker, F., An, H., & Jung, H. (2014, April). *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 28th annual Hawai'i Association of Language Teachers Conference, University of Hawai'i at Mānoa, Honolulu, HI.

Invited Talks

- 2017, July *Elementary education in the U.S.A. and South Korea*. Gyeongin National University of Education, Incheon, South Korea.

Certificates, Awards, & Honors

- 2021, February **Graduate Dean's Dissertation Scholarship**, University of Hawai'i at Mānoa (UHM), \$4,000 for data collection and translation assistance
- 2020–present **Bilinski Dissertation Fellowship**, UHM, \$15,000 per semester (3 semesters) for dissertation research and writing
- 2020, January **Language Learning Dissertation Grant**, *Language Learning*, \$2,000 for pilot data collection

Certificates, Awards, & Honors (cont.)

2019, Summer	Bilinski Pre-Dissertation Research Award , UHM, \$5,000 for summer dissertation research
2018, March	Dean of Languages, Linguistics, and Literature Special Fund , UHM, \$900 for conference travel
2017, November	Paula Menyuk Travel Award , Boston University, \$300 for conference travel
2016, November	Paula Menyuk Travel Award , Boston University, \$300 for conference travel
2016, April	Elizabeth Carr Holmes Scholarship , Department of Second Language Studies, UHM, \$300 for data collection
2016–2019	Graduate Assistantship , Second Language Studies BA Program, UHM
2016, Spring	Graduate Assistantship , Language Analysis and Experimentation Labs, UHM
2015, December	Blended Learning Badge , Center for Language and Technology, UHM, for completion of course on web-based teaching resources
2015, April	Ruth Crymes Memorial Grant , Department of Second Language Studies, UHM, \$500 for conference travel
2015, February	GALANA 6 Student Travel Grant , University of Maryland, College Park, \$400 for conference travel
2015–2019	Graduate Assistantship , English Language Institute, UHM
2014–2018	Student-Affiliate Fellowship , East-West Center, Honolulu, HI
2014	Graduate Assistantship , Student-Athlete Academic Services, UHM
2010, May	TEFL Certificate , TEFL Institute, Chicago, IL, for completion of online course on strategies for teaching English as a second language
2009, May	Phi Beta Kappa , Wesleyan University, for academic achievement
2009, May	Spinney Prize , Department of Classical Studies, Wesleyan University, for best paper on ancient Greek or Roman society
2007, April	Squire Fund , Department of Classical Studies, Wesleyan University, \$500 for study abroad expenses
2006–2009	NESCAC Scholar-Athlete , Wesleyan University

Teaching Experience

2017, Summer	Lecturer , Intensive English Teacher Training Program, Gyeongin National University of Education, Anyang, South Korea
2016–2019	Graduate Assistant , Second Language Studies BA Program, University of Hawai‘i at Mānoa (UHM)
2015–2019	Graduate Assistant , English Language Institute, UHM
2014	Graduate Assistant , Student-Athlete Academic Services, UHM
2013–2015	Lecturer , Hawai‘i English Language Program, UHM
2011–2012	AmeriCorps Volunteer , Washington Reading Corps, Barnes Elementary School, Kelso, WA
2011, Spring	Lecturer , Shandong University of Science and Technology, Qingdao, China
2010, Fall	Volunteer English Teacher , English Opens Doors Program, Santiago, Chile
2008–2009	Teaching Assistant , Department of Classical Studies, Wesleyan University

Recent Courses Taught

2019, Fall	SLS 460: English Phonology , Second Language Studies BA Program, University of Hawai‘i at Mānoa (UHM)
2019, Spring	ELI 73: Intermediate Academic Writing , English Language Institute, UHM
2017–2018	SLS 441: Language Concepts for Second Language Learning and Teaching , 4 semesters, Second Language Studies BA/MA Program, UHM
2016, Fall	SLS 302: Second Language Learning , Second Language Studies BA Program, UHM
2015–2016	ELI 83: Advanced Academic Writing for Graduate Students , 3 semesters, English Language Institute, UHM
2015, Summer	HELP 144W: Writing Foundations 2 and HELP 244W: Writing Development 2 , Hawai‘i English Language Program, UHM
2015	ELI 80: Advanced Academic Listening and Speaking , 2 semesters, English Language Institute, UHM

Other Relevant Experience

2021	Reviewer , <i>Language Learning</i>
2020	Reviewer , <i>International Journal of Learner Corpus Research</i>
2017–present	Committee Member , Second Language Studies BA Committee, University of Hawai‘i at Mānoa (UHM)
2016–2020	Copy Editor , <i>Korea TESOL Journal</i>
2015–2016	Coordinator , Language Acquisition Reading Group, UHM
2014–2018	Student Affiliate , East-West Center, Honolulu, HI
2014–2015	Co-President , Second Language Studies Student Association, UHM
2013–2019	Copy Editor , <i>Reading in a Foreign Language</i> , UHM
2013–2014	Planning Vice President , Second Language Studies Student Association, UHM
2012–2013	AmeriCorps Volunteer , Washington Retention Project, Green River Community College, Auburn, WA

Research Interests

- Second language acquisition
- Morphosyntax
- Psycholinguistics
- Learner corpus research
- Language testing

Membership in Professional Organizations

2018–2019	American Association of Applied Linguistics
2017–present	Linguistic Society of America
2017–2018	European Second Language Association
2013–2019	Second Language Studies Student Association

Other Skills

- Experimental design and implementation on internet-based platforms (Cognition, Ibex Farm, jsPsych, etc.)
- Data processing, visualization, and analysis with inferential statistics (Excel, Praat, Python, R, SPSS, etc.)
- Languages: English (native)
Spanish (intermediate)
Ancient Greek and Latin (reading knowledge)
Korean and Mandarin (beginner)

Referees

Bonnie D. Schwartz, Professor (Dissertation Supervisor and Co-author)
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Kristopher Kyle, Assistant Professor (Co-author)
Department of Linguistics
University of Oregon
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Eugene, OR 97403