

Frederick Zenker

📍 Department of Second Language Studies
University of Hawai‘i at Mānoa
1890 East-West Road
Honolulu, HI 96822

✉ fzenker@hawaii.edu

🌐 <https://www.fredzenker.com>

Education

- 2016–present **PhD in Second Language Studies**, University of Hawai‘i at Mānoa
Dissertation: *Resumptive relative clause dependencies in the processing of second language English*; Committee Members: Bonnie D. Schwartz (Chair), Kamil Deen, Li “Julie” Jiang, William O’Grady, and Amy Schafer
- 2013–2016 **MA in Second Language Studies**, University of Hawai‘i at Mānoa
Scholarly Paper: *Topicalization and the adjunct island constraint in Chinese speakers’ L2 English*
- 2005–2009 **BA in Classical Studies**, Wesleyan University, Middletown, CT
Thesis: *The rural basis of the ancient Greek city*

Publications

- In preparation Kyle, K., Sung, H., Eguchi, M., & **Zenker, F.** *Evaluating the reliability and validity of lexical diversity indices in second language oral corpora.*
- In preparation **Zenker, F.** *Development and validation of a C-test for the assessment of general English ability.*
- In press **Zenker, F.**, & Schwartz, B. D. Resumption facilitates L1-Koreans’ L2 production of English relative clauses. *Proceedings of the 46th annual Boston University Conference on Language Development*. Cascadia Press.
- 2022 Smith, G., Jung, H., & **Zenker, F.** From task-based needs analysis to curriculum evaluation: Putting methodological innovations to the test in an English for academic purposes program. *English for Specific Purposes*, 66, 80–93. <https://doi.org/10.1016/j.esp.2022.01.001>

Publications (continued)

- 2021 **Zenker, F.**, & Kyle, K. Investigating minimum text lengths for lexical diversity indices. *Assessing Writing*, 47, Article 100505.
<https://doi.org/10.1016/j.asw.2020.100505>
- 2021 **Zenker, F.**, & Schwartz, B. D. Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English. *Proceedings of the Linguistic Society of America*, 6, 325–339.
<https://doi.org/10.3765/plsa.v6i1.4972>
- 2018 Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. Repetition brings success: Revealing knowledge of the passive voice. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 200–213). Cascadilla Press.
<http://www.lingref.com/buclid/42/BUCLD42-16.pdf>
- 2017 **Zenker, F.**, & Schwartz, B. D. Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage. In M. LaMendola & J. Scott (Eds.), *Proceedings of the 41st annual Boston University Conference on Language Development* (pp. 806–819). Cascadilla Press.
<http://www.lingref.com/buclid/41/BUCLD41-65.pdf>
- 2016 **Zenker, F.** Tips for addressing grammar errors in L2 writing classes. *The Word*, 25, 20. <http://www.hawaiiitesol.wildapricot.org/resources/Documents/Word/2016%20Feb.pdf>
- 2015 **Zenker, F.**, An, H., & Jung, H. Working memory capacity and the acquisition of phrasal verbs. In P. Leal & G. West (Eds.), *Selected papers from the 18th College-Wide Conference for Students in Languages, Linguistics and Literature* (pp. 138–147). National Foreign Language Resource Center.
<https://scholarspace.manoa.hawaii.edu/handle/10125/14571>

Certificates, Awards, & Honors

- 2022, February **Doctoral Dissertation Research Improvement Grant**, Linguistics Program, National Science Foundation, \$16,731 for dissertation research
- 2021, February **Graduate Dean’s Dissertation Scholarship**, University of Hawai‘i at Mānoa, \$4,000 for data collection and translation assistance

Certificates, Awards, & Honors (continued)

2020, January	Frances Davis Teaching Award Nominee , University of Hawai‘i at Mānoa, for excellence in undergraduate teaching on the part of a Graduate Assistant
2020, January	Language Learning Dissertation Grant , <i>Language Learning</i> , \$2,000 for dissertation research
2020–2021	Bilinski Dissertation Fellowship , University of Hawai‘i at Mānoa, \$15,000 per semester (4 semesters) for dissertation research and writing
2019, Summer	Bilinski Pre-Dissertation Research Award , University of Hawai‘i at Mānoa, \$5,000 for summer dissertation research
2018, March	Dean of Languages, Linguistics, and Literature Special Fund , University of Hawai‘i at Mānoa, \$900 for conference travel
2017, November	Paula Menyuk Travel Award , Boston University, \$300 for conference travel
2016, November	Paula Menyuk Travel Award , Boston University, \$300 for conference travel
2016, April	Elizabeth Carr Holmes Scholarship , Department of Second Language Studies, University of Hawai‘i at Mānoa, \$300 for data collection
2015, December	Blended Learning Badge , Center for Language and Technology, University of Hawai‘i at Mānoa, for completion of course on web-based teaching strategies
2015, April	Ruth Crymes Memorial Grant , Department of Second Language Studies, University of Hawai‘i at Mānoa, \$500 for conference travel
2015, February	GALANA 6 Student Travel Grant , University of Maryland, College Park, \$400 for conference travel
2015–2019	Graduate Assistantship , Department of Second Language Studies, University of Hawai‘i at Mānoa
2014–2018	Student-Affiliate Fellowship , East-West Center, Honolulu, HI
2014	Graduate Assistantship , Student-Athlete Academic Services, University of Hawai‘i at Mānoa
2010, May	TEFL Certificate , TEFL Institute, Chicago, IL, for completion of online course on strategies for teaching English as a second language
2009, May	Phi Beta Kappa , Wesleyan University, for academic achievement

Certificates, Awards, & Honors (continued)

- 2009, May **Spinney Prize**, Department of Classical Studies, Wesleyan University, for best paper on ancient Greek or Roman society
- 2007, April **Squire Fund**, Department of Classical Studies, Wesleyan University, \$500 for study abroad expenses
- 2006–2009 **NESCAC Scholar-Athlete**, Wesleyan University

Conference Presentations

- 2022, September Kyle, K., Sung, H., Eguchi, M., & **Zenker, F.** Evaluating the reliability and validity of lexical diversity indices in second language corpora. Paper to be presented at the 2022 American Association for Corpus Linguistics (AACL) Conference. Flagstaff, AZ.
- 2021, November **Zenker, F.**, & Schwartz, B. D. *Processing effects for resumption in the L2 production of English by L1-Korean speakers*. Poster presented at the 3rd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP), Online.
- 2021, November **Zenker, F.**, & Schwartz, B. D. *Resumption facilitates L1-Koreans' L2 production of English relative clauses*. Poster presented at the 46th Boston University Conference on Language Development (BUCLD), Online.
- 2021, January **Zenker, F.** *Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English*. Paper presented at the 95th annual meeting of the Linguistic Society of America (LSA), Online.
- 2020, November **Zenker, F.** *Proficiency effects in the acceptance of resumptive pronouns in second language English*. Poster presented at the 45th Boston University Conference on Language Development (BUCLD), Online.
- 2020, October **Zenker, F.** *Resumption facilitates processing of long-distance dependencies in second language English*. Paper presented at the Seoul National University International Conference on Linguistics, Online.
- 2020, January **Zenker, F.** *Testing the acceptability of English resumptive pronouns in island and non-island contexts*. Poster presented at the 5th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.

Conference Presentations (continued)

- 2019, March Kyle, K., & **Zenker, F.** *Development of text length guidelines for the measurement of lexical sophistication*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, March **Zenker, F.**, & Kyle, K. *Investigating minimum text lengths for lexical diversity indices*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, January **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in L1 Chinese and L1/L2 English*. Paper presented at the 93rd annual meeting of the Linguistic Society of America (LSA), New York, NY.
- 2018, September **Zenker, F.**, & Hwang, H. *Testing for island effects with topic structures in L1 Korean and L1/L2 English*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, September **Zenker, F.**, & Zhong, J. C. *Episodic eventualities and island effects in Chinese topic structures*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, March Smith, G., Jung, H., & **Zenker, F.** *Doing practical task-based needs analysis in an EAP program*. Paper presented at the TESOL 2018 International Convention and English Language Expo, Chicago, IL.
- 2018, February **Zenker, F.**, Jung, H., & Smith, G. *From task to classroom: A comprehensive task-based needs analysis of the ELI listening and speaking curriculum area*. Paper presented at the 17th East-West Center International Graduate Student Conference, University of Hawai'i at Mānoa, Honolulu, HI.
- 2017, November Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. *Repetition brings success: Revealing knowledge of the passive voice*. Paper presented at the 42nd annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in Chinese and L1/L2 English*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.

Conference Presentations (continued)

- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects with topic structures in L1 English, L1 Chinese & Chinese-English Interlanguage*. Poster presented at the 27th annual conference of the European Second Language Association (EuroSLA), University of Reading, Reading, UK.
- 2017, September **Zenker, F.**, & Zhong, J. C. *Testing for adjunct island effects in Chinese topic structures*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2016, November **Zenker, F.**, & Schwartz, B. D. *Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage*. Paper presented at the 41st annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2016, May **Zenker, F.**, & Schwartz, B. D. *Adjunct island effects for topicalization in L1-English, L1-Chinese, and L1-Chinese L2-English*. Poster presented at the Workshop on Experimental Approaches to East Asian Linguistics, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2015, February **Zenker, F.** *Is adult L2 acquisition constrained by UG? Evidence from the adjunct island constraint*. Poster presented at the 6th biennial Generative Approaches to Language Acquisition – North America (GALANA) conference, University of Maryland, College Park, MD.
- 2015, February **Zenker, F.** *The relationship between first and second language acquisition: Evidence from Chinese learners of English*. Paper presented at the 14th East-West Center International Graduate Student Conference, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2014, April **Zenker, F.**, An, H., & Jung, H. *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 18th College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2014, April **Zenker, F.**, An, H., & Jung, H. *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 28th annual Hawai‘i Association of Language Teachers Conference, University of Hawai‘i at Mānoa, Honolulu, HI.

Invited Talks

- 2021, May **Zenker, F.** *Resumptive relative clause dependencies in the processing of second language English*. Presentation delivered at R/Lab, Department of Linguistics, University of California, Santa Cruz.
- 2021, January **Zenker, F.** *Pronunciation activities for ELI 70 & 80*. Presentation delivered at the January 2021 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2020, March **Zenker, F.** *Pronunciation activities from SLS 460*. Presentation delivered at the March 2020 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2017, July **Zenker, F.** *Elementary education in the U.S.A. and South Korea*. Presentation delivered at Gyeongin National University of Education, Incheon, Korea.

Teaching Experience

- 2017, Summer **English Teacher**, Intensive English Teacher Training Program, Gyeongin National University of Education, Anyang, Korea
- 2015, Summer **English Teacher**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa
- 2015–2019 **Graduate Assistant**, Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2014 **Graduate Assistant**, Student-Athlete Academic Services, University of Hawai‘i at Mānoa
- 2013, Fall **English Teacher**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa
- 2011–2012 **AmeriCorps Volunteer**, Washington Reading Corps, Barnes Elementary School, Kelso, WA
- 2011, Spring **English Teacher**, Shandong University of Science and Technology, Qingdao, China
- 2010, Fall **English Teacher**, English Opens Doors Program, Santiago, Chile
- 2008–2009 **Teaching Assistant**, Department of Classical Studies, Wesleyan University

Recent Courses and Workshops Taught

2019, Fall	SLS 460: English Phonology , Second Language Studies BA Program, University of Hawai‘i at Mānoa
2019, Spring	ELI 73: Intermediate Academic Writing , English Language Institute, University of Hawai‘i at Mānoa
2017–2018	SLS 441: Language Concepts for Second Language Learning and Teaching , 4 semesters, Second Language Studies BA/MA Programs, University of Hawai‘i at Mānoa
2016, Fall	SLS 302: Second Language Learning , Second Language Studies BA Program, University of Hawai‘i at Mānoa
2015–2016	ELI 83: Advanced Academic Writing for Graduate Students , 3 semesters, English Language Institute, University of Hawai‘i at Mānoa
2015, Summer	HELP 144W: Writing Foundations 2 and HELP 244W: Writing Development 2 , Hawai‘i English Language Program, University of Hawai‘i at Mānoa
2015	ELI 80: Advanced Academic Listening and Speaking , 2 semesters, English Language Institute, University of Hawai‘i at Mānoa
2014, Summer	Summer Bridge Program (academic skills workshop series), Student-Athlete Academic Services, University of Hawai‘i at Mānoa
2013, Fall	CATAS Program (academic writing and presentation skills workshop series), Hawai‘i English Language Program, University of Hawai‘i at Mānoa

Other Relevant Experience

2021–2022	Reviewer , <i>Poznan Studies in Contemporary Linguistics</i>
2021	Reviewer , <i>Assessing Writing</i>
2021	Reviewer , <i>Language Learning</i>
2020	Reviewer , <i>International Journal of Learner Corpus Research</i>
2018, April	Volunteer , 22nd College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa

Other Relevant Experience (continued)

2017, March	Volunteer , 5th International Conference on Language Documentation and Conservation, Department of Linguistics, University of Hawai‘i at Mānoa
2017–present	Student Representative , Second Language Studies BA Committee, University of Hawai‘i at Mānoa
2017–2018	Committee Member , Second Language Research Forum Planning Committee, Department of Second Language Studies, University of Hawai‘i at Mānoa
2016–2020	Copy Editor , <i>Korea TESOL Journal</i>
2015–2016	Coordinator , Language Acquisition Research Group, University of Hawai‘i at Mānoa
2014–2018	Student Affiliate , East-West Center, Honolulu, HI
2014–2017	Peer Mentor , Peeps Mentoring Program, Second Language Studies Student Association, University of Hawai‘i at Mānoa
2014–2015	Co-President , Second Language Studies Student Association, University of Hawai‘i at Mānoa
2013–2019	Copy Editor , <i>Reading in a Foreign Language</i> , University of Hawai‘i at Mānoa
2013–2014	Planning Vice President , Second Language Studies Student Association, University of Hawai‘i at Mānoa
2012–2013	AmeriCorps Volunteer , Washington Retention Project, Green River Community College, Auburn, WA

Participation in Research Groups

2021	R/Lab (an occasional lab meeting on resumption and nominal features), co-convened by Ivy Sichel, Maziar Toosarvandani, and Matt Wagers, Department of Linguistics, University of California, Santa Cruz
2014–present	Language Acquisition Research Group (a research group fostering scholarship on first and second language acquisition), co-convened by Kamil Deen (Linguistics) and Bonnie D. Schwartz (Second Language Studies), University of Hawai‘i at Mānoa

Research Interests

- Second language acquisition
- Learner corpus research
- Language testing
- Psycholinguistics
- Morphosyntax
- Language typology

Membership in Professional Organizations

2018–2019	American Association of Applied Linguistics
2017–present	Linguistic Society of America
2017–2018	European Second Language Association
2013–2019	Second Language Studies Student Association, University of Hawai‘i at Mānoa

Other Skills

- Experimental design and implementation on internet-based platforms (Cognition, Ibex Farm, jsPsych, MTurk, Prolific, etc.)
- Data processing, visualization, and analysis with inferential statistics (Excel, Praat, Python, R, SPSS, etc.)
- Languages: English (native), Spanish (intermediate), Ancient Greek and Latin (reading knowledge), Korean and Mandarin (beginner)