

# Frederick Zenker

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## Education

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| 2016–present | <b>PhD in Second Language Studies</b> , University of Hawai‘i at Mānoa<br>Dissertation: <i>Resumptive relative clause dependencies in the processing of second language English</i> ; Committee Members: Bonnie D. Schwartz (Chair), Kamil Deen, Li “Julie” Jiang, William O’Grady, and Amy Schafer |
| 2013–2016    | <b>MA in Second Language Studies</b> , University of Hawai‘i at Mānoa<br>Scholarly Paper: <i>Topicalization and the adjunct island constraint in Chinese speakers’ L2 English</i>   |
| 2005–2009    | <b>BA in Classical Studies</b> , Wesleyan University, Middletown, CT<br>Thesis: <i>The rural basis of the ancient Greek city</i>  |

## Publications

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| In preparation | Kyle, K., Sung, H., Eguchi, M., & <b>Zenker, F.</b> <i>Evaluating the reliability and validity of lexical diversity indices in second language oral corpora.</i>  |
| In preparation | <b>Zenker, F.</b> <i>Development and validation of a C-test for the assessment of general English ability.</i>  |
| 2022           | <b>Zenker, F.</b> , & Schwartz, B. D. Resumption facilitates L1-Koreans’ L2 production of English relative clauses. <i>Proceedings of the 46th annual Boston University Conference on Language Development</i> (pp. 946–959). Cascadilla Press. <a href="http://www.cascadilla.com/bucl46toc.html">http://www.cascadilla.com/bucl46toc.html</a>   |
| 2022           | Smith, G., Jung, H., & <b>Zenker, F.</b> From task-based needs analysis to curriculum evaluation: Putting methodological innovations to the test in an English for academic purposes program. <i>English for Specific Purposes</i> , 66, 80–93. <a href="https://doi.org/10.1016/j.esp.2022.01.001">https://doi.org/10.1016/j.esp.2022.01.001</a> |

## Publications (continued)

- 2021            **Zenker, F.**, & Kyle, K. Investigating minimum text lengths for lexical diversity indices. *Assessing Writing*, 47, Article 100505.  
<https://doi.org/10.1016/j.asw.2020.100505>
- 2021            **Zenker, F.**, & Schwartz, B. D. Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English. In Y. Gong & F. Kpogo (Eds.), *Proceedings of the Linguistic Society of America*, 6, 325–339. <https://doi.org/10.3765/plsa.v6i1.4972>
- 2018            Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. Repetition brings success: Revealing knowledge of the passive voice. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 200–213). Cascadilla Press.  
<http://www.lingref.com/buclid/42/BUCLD42-16.pdf>
- 2017            **Zenker, F.**, & Schwartz, B. D. Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage. In M. LaMendola & J. Scott (Eds.), *Proceedings of the 41st annual Boston University Conference on Language Development* (pp. 806–819). Cascadilla Press.  
<http://www.lingref.com/buclid/41/BUCLD41-65.pdf>
- 2016            **Zenker, F.** Tips for addressing grammar errors in L2 writing classes. *The Word*, 25, 20. <http://www.hawaiitesol.wildapricot.org/resources/Documents/Word/2016%20Feb.pdf>
- 2015            **Zenker, F.**, An, H., & Jung, H. Working memory capacity and the acquisition of phrasal verbs. In P. Leal & G. West (Eds.), *Selected papers from the 18th College-Wide Conference for Students in Languages, Linguistics and Literature* (pp. 138–147). National Foreign Language Resource Center.  
<https://scholarspace.manoa.hawaii.edu/handle/10125/14571>

## Certificates, Awards, & Honors

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- 2022, February    **Doctoral Dissertation Research Improvement Grant**, Linguistics Program, National Science Foundation, \$16,731 for dissertation research
- 2021, February    **Graduate Dean’s Dissertation Scholarship**, University of Hawai‘i at Mānoa, \$4,000 for data collection and translation assistance

## Certificates, Awards, & Honors (continued)

2020, January	<b>Frances Davis Teaching Award Nominee</b> , University of Hawai‘i at Mānoa, for excellence in undergraduate teaching on the part of a Graduate Assistant
2020, January	<b>Language Learning Dissertation Grant</b> , <i>Language Learning</i> , \$2,000 for dissertation research
2020–2021	<b>Bilinski Dissertation Fellowship</b> , University of Hawai‘i at Mānoa, \$15,000 per semester (4 semesters) for dissertation research and writing
2019, Summer	<b>Bilinski Pre-Dissertation Research Award</b> , University of Hawai‘i at Mānoa, \$5,000 for summer dissertation research
2018, March	<b>Dean of Languages, Linguistics, and Literature Special Fund</b> , University of Hawai‘i at Mānoa, \$900 for conference travel
2017, November	<b>Paula Menyuk Travel Award</b> , Boston University, \$300 for conference travel
2016, November	<b>Paula Menyuk Travel Award</b> , Boston University, \$300 for conference travel
2016, April	<b>Elizabeth Carr Holmes Scholarship</b> , Department of Second Language Studies, University of Hawai‘i at Mānoa, \$300 for data collection
2015, December	<b>Blended Learning Badge</b> , Center for Language and Technology, University of Hawai‘i at Mānoa, for completion of course on web-based teaching strategies
2015, April	<b>Ruth Crymes Memorial Grant</b> , Department of Second Language Studies, University of Hawai‘i at Mānoa, \$500 for conference travel
2015, February	<b>GALANA 6 Student Travel Grant</b> , University of Maryland, College Park, \$400 for conference travel
2015–2019	<b>Graduate Assistantship</b> , Department of Second Language Studies, University of Hawai‘i at Mānoa
2014–2018	<b>Student-Affiliate Fellowship</b> , East-West Center, Honolulu, HI
2014	<b>Graduate Assistantship</b> , Student-Athlete Academic Services, University of Hawai‘i at Mānoa
2010, May	<b>TEFL Certificate</b> , TEFL Institute, Chicago, IL, for completion of online course on strategies for teaching English as a second language
2009, May	<b>Phi Beta Kappa</b> , Wesleyan University, for academic achievement

## Certificates, Awards, & Honors (continued)

- 2009, May      **Spinney Prize**, Department of Classical Studies, Wesleyan University, for best paper on ancient Greek or Roman society
- 2007, April      **Squire Fund**, Department of Classical Studies, Wesleyan University, \$500 for study abroad expenses
- 2006–2009      **NESCAC Scholar-Athlete**, Wesleyan University

## Conference Presentations

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- 2022, September    Kyle, K., Sung, H., Eguchi, M., & **Zenker, F.** Evaluating the reliability and validity of lexical diversity indices in second language corpora. Paper to be presented at the 2022 American Association for Corpus Linguistics (AACL) Conference. Flagstaff, AZ.
- 2021, November    **Zenker, F.**, & Schwartz, B. D. *Processing effects for resumption in the L2 production of English by L1-Korean speakers*. Poster presented at the 3rd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP), Online.
- 2021, November    **Zenker, F.**, & Schwartz, B. D. *Resumption facilitates L1-Koreans' L2 production of English relative clauses*. Poster presented at the 46th Boston University Conference on Language Development (BUCLD), Online.
- 2021, January      **Zenker, F.** *Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English*. Paper presented at the 95th annual meeting of the Linguistic Society of America (LSA), Online.
- 2020, November    **Zenker, F.** *Proficiency effects in the acceptance of resumptive pronouns in second language English*. Poster presented at the 45th Boston University Conference on Language Development (BUCLD), Online.
- 2020, October      **Zenker, F.** *Resumption facilitates processing of long-distance dependencies in second language English*. Paper presented at the Seoul National University International Conference on Linguistics, Online.
- 2020, January      **Zenker, F.** *Testing the acceptability of English resumptive pronouns in island and non-island contexts*. Poster presented at the 5th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.

## Conference Presentations (continued)

- 2019, March Kyle, K., & **Zenker, F.** *Development of text length guidelines for the measurement of lexical sophistication*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, March **Zenker, F.**, & Kyle, K. *Investigating minimum text lengths for lexical diversity indices*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, January **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in L1 Chinese and L1/L2 English*. Paper presented at the 93rd annual meeting of the Linguistic Society of America (LSA), New York, NY.
- 2018, September **Zenker, F.**, & Hwang, H. *Testing for island effects with topic structures in L1 Korean and L1/L2 English*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, September **Zenker, F.**, & Zhong, J. C. *Episodic eventualities and island effects in Chinese topic structures*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, March Smith, G., Jung, H., & **Zenker, F.** *Doing practical task-based needs analysis in an EAP program*. Paper presented at the TESOL 2018 International Convention and English Language Expo, Chicago, IL.
- 2018, February **Zenker, F.**, Jung, H., & Smith, G. *From task to classroom: A comprehensive task-based needs analysis of the ELI listening and speaking curriculum area*. Paper presented at the 17th East-West Center International Graduate Student Conference, University of Hawai'i at Mānoa, Honolulu, HI.
- 2017, November Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. *Repetition brings success: Revealing knowledge of the passive voice*. Paper presented at the 42nd annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in Chinese and L1/L2 English*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.

## Conference Presentations (continued)

- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects with topic structures in L1 English, L1 Chinese & Chinese-English Interlanguage*. Poster presented at the 27th annual conference of the European Second Language Association (EuroSLA), University of Reading, Reading, UK.
- 2017, September **Zenker, F.**, & Zhong, J. C. *Testing for adjunct island effects in Chinese topic structures*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2016, November **Zenker, F.**, & Schwartz, B. D. *Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage*. Paper presented at the 41st annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2016, May **Zenker, F.**, & Schwartz, B. D. *Adjunct island effects for topicalization in L1-English, L1-Chinese, and L1-Chinese L2-English*. Poster presented at the Workshop on Experimental Approaches to East Asian Linguistics, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2015, February **Zenker, F.** *Is adult L2 acquisition constrained by UG? Evidence from the adjunct island constraint*. Poster presented at the 6th biennial Generative Approaches to Language Acquisition – North America (GALANA) conference, University of Maryland, College Park, MD.
- 2015, February **Zenker, F.** *The relationship between first and second language acquisition: Evidence from Chinese learners of English*. Paper presented at the 14th East-West Center International Graduate Student Conference, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2014, April **Zenker, F.**, An, H., & Jung, H. *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 18th College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2014, April **Zenker, F.**, An, H., & Jung, H. *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 28th annual Hawai‘i Association of Language Teachers Conference, University of Hawai‘i at Mānoa, Honolulu, HI.

## Invited Talks

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- 2022, February     **Zenker, F.** *Activities for teaching consonants and vowels*. Presentation delivered in SLS 460: English Phonology, Department of Second Language Studies, University of Hawai‘i at Mānoa.
- 2021, May           **Zenker, F.** *Resumptive relative clause dependencies in the processing of second language English*. Presentation delivered at R/Lab, Department of Linguistics, University of California, Santa Cruz.
- 2021, January      **Zenker, F.** *Pronunciation activities for ELI 70 & 80*. Presentation delivered at the January 2021 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2020, March        **Zenker, F.** *Pronunciation activities from SLS 460*. Presentation delivered at the March 2020 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2017, July          **Zenker, F.** *Elementary education in the U.S.A. and South Korea*. Presentation delivered at Gyeongin National University of Education, Incheon, Korea.

## Teaching Experience

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- 2017, Summer      **English Teacher**, Intensive English Teacher Training Program, Gyeongin National University of Education, Anyang, Korea
- 2015, Summer      **English Teacher**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa
- 2015–2019          **Graduate Assistant**, Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2014                 **Graduate Assistant**, Student-Athlete Academic Services, University of Hawai‘i at Mānoa
- 2013, Fall          **English Teacher**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa
- 2011–2012         **AmeriCorps Volunteer**, Washington Reading Corps, Barnes Elementary School, Kelso, WA
- 2011, Spring       **English Teacher**, Shandong University of Science and Technology, Qingdao, China
- 2010, Fall          **English Teacher**, English Opens Doors Program, Santiago, Chile

## Teaching Experience (continued)

2008–2009      **Teaching Assistant**, Department of Classical Studies, Wesleyan University

## Recent Courses and Workshops Taught

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2019, Fall	<b>SLS 460: English Phonology</b> , Second Language Studies BA Program, University of Hawai‘i at Mānoa
2019, Spring	<b>ELI 73: Intermediate Academic Writing</b> , English Language Institute, University of Hawai‘i at Mānoa
2017–2018	<b>SLS 441: Language Concepts for Second Language Learning and Teaching</b> , 4 semesters, Second Language Studies BA/MA Programs, University of Hawai‘i at Mānoa
2016, Fall	<b>SLS 302: Second Language Learning</b> , Second Language Studies BA Program, University of Hawai‘i at Mānoa
2015–2016	<b>ELI 83: Advanced Academic Writing for Graduate Students</b> , 3 semesters, English Language Institute, University of Hawai‘i at Mānoa
2015, Summer	<b>HELP 144W: Writing Foundations 2</b> and <b>HELP 244W: Writing Development 2</b> , Hawai‘i English Language Program, University of Hawai‘i at Mānoa
2015	<b>ELI 80: Advanced Academic Listening and Speaking</b> , 2 semesters, English Language Institute, University of Hawai‘i at Mānoa
2014, Summer	<b>Summer Bridge Program</b> (academic skills workshop series), Student-Athlete Academic Services, University of Hawai‘i at Mānoa
2013, Fall	<b>CATAS Program</b> (academic writing and presentation skills workshop series), Hawai‘i English Language Program, University of Hawai‘i at Mānoa

## Other Relevant Experience

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2021–2022	<b>Reviewer</b> , <i>Poznan Studies in Contemporary Linguistics</i>
2021	<b>Reviewer</b> , <i>Assessing Writing</i>
2021	<b>Reviewer</b> , <i>Language Learning</i>



## Other Relevant Experience (continued)

2021	<b>Co-Founder</b> , <i>Write Makes Might</i> (a weekly writing group for PhD students in Linguistics and Second Language Studies), University of Hawai‘i at Mānoa
2020	<b>Reviewer</b> , <i>International Journal of Learner Corpus Research</i>
2018, April	<b>Volunteer</b> , 22nd College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa
2017, March	<b>Volunteer</b> , 5th International Conference on Language Documentation and Conservation, Department of Linguistics, University of Hawai‘i at Mānoa
2017–present	<b>Student Representative</b> , Second Language Studies BA Committee, University of Hawai‘i at Mānoa
2017–2018	<b>Committee Member</b> , Second Language Research Forum Planning Committee, Department of Second Language Studies, University of Hawai‘i at Mānoa
2016–2020	<b>Copy Editor</b> , <i>Korea TESOL Journal</i>
2015–2016	<b>Coordinator</b> , Language Acquisition Research Group, University of Hawai‘i at Mānoa
2014–2018	<b>Student Affiliate</b> , East-West Center, Honolulu, HI
2014–2017	<b>Peer Mentor</b> , Peeps Mentoring Program, Second Language Studies Student Association, University of Hawai‘i at Mānoa
2014–2015	<b>Co-President</b> , Second Language Studies Student Association, University of Hawai‘i at Mānoa
2013–2019	<b>Copy Editor</b> , <i>Reading in a Foreign Language</i> , University of Hawai‘i at Mānoa
2013–2014	<b>Planning Vice President</b> , Second Language Studies Student Association, University of Hawai‘i at Mānoa
2012–2013	<b>AmeriCorps Volunteer</b> , Washington Retention Project, Green River Community College, Auburn, WA

## Participation in Research Groups and Writing Groups

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| 2021–present | <b>Write Makes Might</b> (a weekly writing group for PhD students in Linguistics and Second Language Studies), University of Hawai‘i at Mānoa  |
| 2021         | <b>R/Lab</b> (an occasional lab meeting on resumption and nominal features), co-convened by Ivy Sichel, Maziar Toosarvandani, and Matt Wagers, Department of Linguistics, University of California, Santa Cruz   |
| 2014–present | <b>Language Acquisition Research Group</b> (a research group fostering scholarship on first and second language acquisition), co-convened by Kamil Deen (Linguistics) and Bonnie D. Schwartz (Second Language Studies), University of Hawai‘i at Mānoa |

## Research Interests

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| <ul style="list-style-type: none"> <li>• Second language acquisition</li> <li>• Learner corpus research</li> <li>• Language testing</li> </ul> | <ul style="list-style-type: none"> <li>• Psycholinguistics</li> <li>• Morphosyntax</li> <li>• Language typology</li> </ul> |
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## Membership in Professional Organizations

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| 2018–2019    | American Association of Applied Linguistics                                 |
| 2017–present | Linguistic Society of America   |
| 2017–2018    | European Second Language Association  |
| 2013–2019    | Second Language Studies Student Association, University of Hawai‘i at Mānoa |

## Other Skills

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- Experimental design and implementation on internet-based platforms (Cognition, Ibex Farm, jsPsych, MTurk, Prolific, etc.)
- Data processing, visualization, and analysis with inferential statistics (Excel, Praat, Python, R, SPSS, etc.)
- Languages: English (native), Spanish (intermediate), Ancient Greek and Latin (reading knowledge), Korean and Mandarin (beginner)