

# Fred Zenker

Curriculum Vitae  
October 15, 2024

Intensive English Program  
Green River College  
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Auburn, WA 98092

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## Research Interests

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- Second language acquisition
- Psycholinguistics
- Experimental morphosyntax
- Learner corpus research
- Language testing
- Second language pedagogy

## Education

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- 2024, August      **PhD in Second Language Studies**, University of Hawai‘i at Mānoa  
Dissertation: *The processing and acceptability of gapped vs. resumptive relative clauses in first and second language English*  
Committee Members: Bonnie D. Schwartz (Chair), Kamil Deen, Li ‘Julie’ Jiang, William O’Grady, and Amy Schafer
- 2016, August      **MA in Second Language Studies**, University of Hawai‘i at Mānoa  
Scholarly Paper: *Topicalization and the adjunct island constraint in Chinese speakers’ L2 English*
- 2009, May        **BA with Honors in Classical Civilization**, Wesleyan University, Middletown, CT  
Thesis: *The rural basis of the ancient Greek city*

## Current Appointment

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- 2024, June–      **Adjunct Instructor**, Intensive English Program, Green River College, Auburn, WA

## Publications

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- In preparation      **Zenker, F.** *Relative clause comprehension in L2 English: Resumption eases processing strain.*
- In preparation      **Zenker, F.** *Development and validation of a C-test for the assessment of general English ability.*

## Publications (continued)

- 2023 Kyle, K., Sung, H., Eguchi, M., & **Zenker, F.** Evaluating evidence for the reliability and validity of lexical diversity indices in L2 oral task responses. *Studies in Second Language Acquisition*. Advance online publication. <https://doi.org/10.1017/S0272263123000402>
- 2023 **Zenker, F.**, & Schwartz, B. D. Helpful regardless of acceptability: Resumption eases comprehension of difficult-to-process relative clauses in the L2 English of L1-Korean and L1-Mandarin speakers. In P. Gappmayr & J. Kellogg (Eds.), *Proceedings of the 47th annual Boston University Conference on Language Development* (pp. 797–810). Cascadilla Press. <http://www.lingref.com/buclid/47/BUCLD47-63.pdf>
- 2022 **Zenker, F.**, & Schwartz, B. D. Resumption facilitates L1-Koreans' L2 production of English relative clauses. In Y. Gong & F. Kpogo (Eds.), *Proceedings of the 46th annual Boston University Conference on Language Development* (pp. 946–959). Cascadilla Press. <http://www.lingref.com/buclid/46/BUCLD46-71.pdf>
- 2022 Smith, G., Jung, H., & **Zenker, F.** From task-based needs analysis to curriculum evaluation: Putting methodological innovations to the test in an English for academic purposes program. *English for Specific Purposes*, 66, 80–93. <https://doi.org/10.1016/j.esp.2022.01.001>
- 2021 **Zenker, F.**, & Kyle, K. Investigating minimum text lengths for lexical diversity indices. *Assessing Writing*, 47, Article 100505. <https://doi.org/10.1016/j.asw.2020.100505>
- 2021 **Zenker, F.**, & Schwartz, B. D. Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English. *Proceedings of the Linguistic Society of America*, 6, 325–339. <https://doi.org/10.3765/plsa.v6i1.4972>
- 2018 Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. Repetition brings success: Revealing knowledge of the passive voice. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 200–213). Cascadilla Press. <http://www.lingref.com/buclid/42/BUCLD42-16.pdf>
- 2017 **Zenker, F.**, & Schwartz, B. D. Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage. In M. LaMendola & J. Scott (Eds.), *Proceedings of the 41st annual Boston University Conference on Language Development* (pp. 806–819). Cascadilla Press. <http://www.lingref.com/buclid/41/BUCLD41-65.pdf>

## Publications (continued)

- 2016            **Zenker, F.** Tips for addressing grammar errors in L2 writing classes. *The Word*, 25, 20. <http://www.hawaiiitesol.wildapricot.org/resources/Documents/Word/2016%20Feb.pdf>
- 2015            **Zenker, F., An, H., & Jung, H.** Working memory capacity and the acquisition of phrasal verbs. In P. Leal & G. West (Eds.), *Selected papers from the 18th College-Wide Conference for Students in Languages, Linguistics and Literature* (pp. 138–147). National Foreign Language Resource Center. <https://scholarspace.manoa.hawaii.edu/handle/10125/14571>

## Certificates, Awards, & Honors

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- 2024, April        **GASLA-17 Travel Award**, University of Illinois at Urbana-Champaign, \$500 for conference travel
- 2024, January    **PhD Achievement Scholarship Tuition Award**, University of Hawai‘i at Mānoa, \$1,101 for tuition costs
- 2023, April        **Graduate Student Association Grants & Awards Program**, University of Hawai‘i at Mānoa, \$350 for conference travel
- 2022, November   **Paula Menyuk Travel Award**, Boston University, \$350 for conference travel
- 2022, February    **Doctoral Dissertation Research Improvement Grant**, Linguistics Program, National Science Foundation, \$16,731 for dissertation research
- 2021, February    **Graduate Dean’s Dissertation Scholarship**, University of Hawai‘i at Mānoa, \$4,000 for data collection and translation assistance
- 2020–2021        **Bilinski Dissertation Fellowship**, University of Hawai‘i at Mānoa, \$15,000 per semester (4 semesters) for dissertation research and writing
- 2020, January    **Frances Davis Teaching Award Nominee**, University of Hawai‘i at Mānoa, for excellence in undergraduate teaching on the part of a Graduate Assistant
- 2020, January    **Language Learning Dissertation Grant**, *Language Learning*, \$2,000 for dissertation research
- 2019, Summer    **Bilinski Pre-Dissertation Research Award**, University of Hawai‘i at Mānoa, \$5,000 for summer dissertation research
- 2019, May         **Graduate Student Association Grants & Awards Program**, University of Hawai‘i at Mānoa, \$161 for conference travel

## Certificates, Awards, & Honors (continued)

|                |   |
|----------------|---|
| 2018, March    | <b>Dean of Languages, Linguistics, and Literature Special Fund</b> , University of Hawai‘i at Mānoa, \$900 for conference travel                              |
| 2017, November | <b>Paula Menyuk Travel Award</b> , Boston University, \$300 for conference travel   |
| 2017, August   | <b>Graduate Student Association Grants &amp; Awards Program</b> , University of Hawai‘i at Mānoa, \$445 for conference travel                                 |
| 2016, November | <b>Paula Menyuk Travel Award</b> , Boston University, \$300 for conference travel   |
| 2016, April    | <b>Elizabeth Carr Holmes Scholarship</b> , Department of Second Language Studies, University of Hawai‘i at Mānoa, \$300 for data collection                   |
| 2015–2019      | <b>Graduate Assistantship</b> , Department of Second Language Studies, University of Hawai‘i at Mānoa   |
| 2015, December | <b>Blended Learning Badge</b> , Center for Language and Technology, University of Hawai‘i at Mānoa, for completion of course on web-based teaching strategies |
| 2015, April    | <b>Ruth Crymes Memorial Grant</b> , Department of Second Language Studies, University of Hawai‘i at Mānoa, \$500 for conference travel                        |
| 2015, February | <b>GALANA 6 Student Travel Grant</b> , University of Maryland, College Park, \$400 for conference travel  |
| 2014–2018      | <b>Student-Affiliate Fellowship</b> , East-West Center, Honolulu, HI  |
| 2014           | <b>Graduate Assistantship</b> , Student-Athlete Academic Services, University of Hawai‘i at Mānoa   |
| 2010, May      | <b>TEFL Certificate</b> , TEFL Institute, Chicago, IL, for completion of online course on strategies for teaching English as a second language                |
| 2009, May      | <b>Phi Beta Kappa</b> , Wesleyan University, for academic achievement   |
| 2009, May      | <b>Spinney Prize</b> , Department of Classical Studies, Wesleyan University, for best paper on ancient Greek or Roman society                                 |
| 2007, April    | <b>Squire Fund</b> , Department of Classical Studies, Wesleyan University, \$500 for study abroad expenses  |
| 2006–2009      | <b>NESCAC Scholar-Athlete</b> , Wesleyan University   |

## Conference Presentations

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- 2024, May      **Zenker, F.** *L2 comprehension of English relative clauses: Resumption mitigates processing strain*. Paper presented at the 17th Generative Approaches to Second Language Acquisition (GASLA) conference, University of Illinois at Urbana-Champaign, Champaign, IL
- 2023, November      **Zenker, F., & Schwartz, B. D.** *On the (non-)relation between perceived acceptability and production of L2 English subject relative clauses*. Paper presented at the 48th annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA
- 2023, March      Kyle, K., Sung, H., Eguchi, M., & **Zenker, F.** *The reliability and validity of lexical diversity indices in second language oral productions*. Paper presented at the 2023 conference of the American Association for Applied Linguistics (AAAL), Portland, OR.
- 2022, November      **Zenker, F., & Schwartz, B. D.** *Helpful regardless of acceptability: Resumption eases comprehension of difficult-to-process relative clauses in the L2 English of L1-Korean and L1-Mandarin speakers*. Paper presented at the 47th annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2022, September      Kyle, K., Sung, H., Eguchi, M., & **Zenker, F.** *Evaluating the reliability and validity of lexical diversity indices in second language corpora*. Paper presented at the 2022 American Association for Corpus Linguistics (AACL) Conference. Flagstaff, AZ.
- 2021, November      **Zenker, F., & Schwartz, B. D.** *Processing effects for resumption in the L2 production of English by L1-Korean speakers*. Poster presented at the 3rd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP), Online.
- 2021, November      **Zenker, F., & Schwartz, B. D.** *Resumption facilitates L1-Koreans' L2 production of English relative clauses*. Poster presented at the 46th annual Boston University Conference on Language Development (BUCLD), Online.
- 2021, January      **Zenker, F.** *Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English*. Paper presented at the 95th annual meeting of the Linguistic Society of America (LSA), Online.
- 2020, November      **Zenker, F.** *Proficiency effects in the acceptance of resumptive pronouns in second language English*. Poster presented at the 45th annual Boston University Conference on Language Development (BUCLD), Online.

## Conference Presentations (continued)

- 2020, October     **Zenker, F.** *Resumption facilitates processing of long-distance dependencies in second language English*. Paper presented at the Seoul National University International Conference on Linguistics, Online.
- 2020, January     **Zenker, F.** *Testing the acceptability of English resumptive pronouns in island and non-island contexts*. Poster presented at the 5th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2019, March        Kyle, K., & **Zenker, F.** *Development of text length guidelines for the measurement of lexical sophistication*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, March        **Zenker, F.**, & Kyle, K. *Investigating minimum text lengths for lexical diversity indices*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, January      **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in L1 Chinese and L1/L2 English*. Paper presented at the 93rd annual meeting of the Linguistic Society of America (LSA), New York, NY.
- 2018, September   **Zenker, F.**, & Hwang, H. *Testing for island effects with topic structures in L1 Korean and L1/L2 English*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, September   **Zenker, F.**, & Zhong, J. C. *Episodic eventualities and island effects in Chinese topic structures*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, March        Smith, G., Jung, H., & **Zenker, F.** *Doing practical task-based needs analysis in an EAP program*. Paper presented at the TESOL 2018 International Convention and English Language Expo, Chicago, IL.
- 2018, February     **Zenker, F.**, Jung, H., & Smith, G. *From task to classroom: A comprehensive task-based needs analysis of the ELI listening and speaking curriculum area*. Paper presented at the 17th East-West Center International Graduate Student Conference, University of Hawai'i at Mānoa, Honolulu, HI.

## Conference Presentations (continued)

- 2017, November Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. *Repetition brings success: Revealing knowledge of the passive voice*. Paper presented at the 42nd annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in Chinese and L1/L2 English*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects with topic structures in L1 English, L1 Chinese & Chinese-English Interlanguage*. Poster presented at the 27th annual conference of the European Second Language Association (EuroSLA), University of Reading, Reading, UK.
- 2017, September **Zenker, F.**, & Zhong, J. C. *Testing for adjunct island effects in Chinese topic structures*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2016, November **Zenker, F.**, & Schwartz, B. D. *Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage*. Paper presented at the 41st annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2016, May **Zenker, F.**, & Schwartz, B. D. *Adjunct island effects for topicalization in L1-English, L1-Chinese, and L1-Chinese L2-English*. Poster presented at the Workshop on Experimental Approaches to East Asian Linguistics, University of Hawai'i at Mānoa, Honolulu, HI.
- 2015, February **Zenker, F.** *Is adult L2 acquisition constrained by UG? Evidence from the adjunct island constraint*. Poster presented at the 6th biennial Generative Approaches to Language Acquisition – North America (GALANA) conference, University of Maryland, College Park, MD.
- 2015, February **Zenker, F.** *The relationship between first and second language acquisition: Evidence from Chinese learners of English*. Paper presented at the 14th East-West Center International Graduate Student Conference, University of Hawai'i at Mānoa, Honolulu, HI.

## Conference Presentations (continued)

- 2014, April      **Zenker, F.**, An, H., & Jung, H. *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 18th College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2014, April      **Zenker, F.**, An, H., & Jung, H. *Working memory capacity and the acquisition of phrasal verbs*. Paper presented at the 28th annual Hawai‘i Association of Language Teachers Conference, University of Hawai‘i at Mānoa, Honolulu, HI.

## Invited Talks & Workshops

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- 2023, March      **Zenker, F.** *Mixed-effects logistic regression in R*. Workshop conducted in the Quantitative Research Discussion Group, University of Hawai‘i at Mānoa.
- 2022, February      **Zenker, F.** *Activities for teaching consonants and vowels*. Presentation given in SLS 460: English Phonology, Department of Second Language Studies, University of Hawai‘i at Mānoa.
- 2021, May      **Zenker, F.** *Resumptive relative clause dependencies in the processing of second language English*. Presentation given at R/Lab, Department of Linguistics, University of California, Santa Cruz.
- 2021, January      **Zenker, F.** *Pronunciation activities for ELI 70 & 80*. Presentation given at the January 2021 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2020, March      **Zenker, F.** *Pronunciation activities from SLS 460*. Presentation given at the March 2020 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2017, July      **Zenker, F.** *Elementary education in the U.S.A. and South Korea*. Presentation given at Gyeongin National University of Education, Incheon, Korea.
- 2016, April      **Zenker, F.** *Introduction to E-Prime*. Workshop conducted in the Language Analysis and Experimentation Labs Workshop Series, University of Hawai‘i at Mānoa
- 2014, Summer      **Summer Bridge Program** (academic skills workshop series), Student-Athlete Academic Services, University of Hawai‘i at Mānoa
- 2013, Fall      **CATAS Program** (academic writing and presentation skills workshop series), Hawai‘i English Language Program, University of Hawai‘i at Mānoa



## **Presentations at Local Professional Meetings**

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- 2024, April      **Zenker, F.** *L2 comprehension of English relative clauses: Resumption mitigates processing strain.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2023, October      **Zenker, F., & Schwartz, B. D.** *On the (non-)relation between perceived acceptability and production of L2 English subject relative clauses.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2022, October      **Zenker, F., & Schwartz, B. D.** *Helpful regardless of acceptability: Resumption eases comprehension of difficult-to-process relative clauses in the L2 English of L1-Korean and L1-Mandarin speakers.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2021, October      **Zenker, F., & Schwartz, B. D.** *Resumption facilitates L1-Koreans’ L2 production of English relative clauses.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2021, April      **Zenker, F.,** *Resumption in L1/L2 English: Research update.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2020, October      **Zenker, F., & Schwartz, B. D.** *Resumption facilitates processing of long-distance dependencies in second language English.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2020, April      Hwang, H., Choe, A., & **Zenker, F.** *Construction counter: A tool to measure (nonnative) language development.* Second Language Studies Lecture Series, University of Hawai‘i at Mānoa.
- 2020, February      **Zenker, F.** *Resumption in L1/L2 English: Piloting and design update.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2019, October      **Zenker, F.** *The acceptability of L1/L2 English resumptive pronouns in island and non-island contexts.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2019, February      **Zenker, F., & Kyle, K.** *Exploring minimum text lengths for lexical diversity indices.* Second Language Studies Lecture Series, University of Hawai‘i at Mānoa.
- 2018, November      **Zenker, F., & Hwang, H.** *Testing for island effects with topic structures in L1 Korean and L1/L2 English.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.

## **Presentations at Local Professional Meetings (continued)**

- 2018, October     **Zenker, F., & Schwartz, B. D.** *Testing for adjunct island effects using topic structures in L1 Chinese and L1/L2 English.* Second Language Studies Lecture Series, University of Hawai‘i at Mānoa.
- 2018, March        Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F., & Zhong, J. C.** *Repetition brings success: Revealing knowledge of the passive voice.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2016, October      **Zenker, F., & Schwartz, B. D.** *Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2016, March        **Zenker, F., & Schwartz, B. D.** *Topicalization and the adjunct island constraint in Chinese speakers’ L2 English.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.

## **Recent Courses Taught**

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- 2024, Summer–    **IEP 009: Academic Bridge**, Intensive English Program, Green River College, Auburn, WA
- 2022, Fall           **HELP 441W: Academic Writing 1**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa
- 2019, Fall           **SLS 460: English Phonology**, Second Language Studies BA Program, University of Hawai‘i at Mānoa
- 2019, Spring       **ELI 73: Intermediate Academic Writing**, English Language Institute, University of Hawai‘i at Mānoa
- 2017–2018          **SLS 441: Language Concepts for Second Language Learning and Teaching**, 4 semesters, Second Language Studies BA/MA Programs, University of Hawai‘i at Mānoa
- 2016, Fall           **SLS 302: Second Language Learning**, Second Language Studies BA Program, University of Hawai‘i at Mānoa
- 2015–2016          **ELI 83: Advanced Academic Writing for Graduate Students**, 3 semesters, English Language Institute, University of Hawai‘i at Mānoa
- 2015, Summer      **HELP 144W: Writing Foundations 2**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa

## Recent Courses Taught (continued)

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| 2015, Summer | <b>HELP 244W: Writing Development 2</b> , Hawai‘i English Language Program, University of Hawai‘i at Mānoa                        |
| 2015         | <b>ELI 80: Advanced Academic Listening and Speaking</b> , 2 semesters, English Language Institute, University of Hawai‘i at Mānoa |

## Other Teaching Experience

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|--------------|---|
| 2017, Summer | <b>English Teacher</b> , Intensive English Teacher Training Program, Gyeongin National University of Education, Anyang, Korea |
| 2011–2012    | <b>AmeriCorps Volunteer</b> , Washington Reading Corps, Barnes Elementary School, Kelso, WA                                   |
| 2011, Spring | <b>English Teacher</b> , Shandong University of Science and Technology, Qingdao, China  |
| 2010, Fall   | <b>English Teacher</b> , English Opens Doors Program, Santiago, Chile   |
| 2008–2009    | <b>Teaching Assistant</b> , Department of Classical Studies, Wesleyan University  |

## Service

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|-------------|---|
| 2024        | <b>Reviewer</b> , <i>The Modern Language Journal</i>  |
| 2021–2022   | <b>Reviewer</b> , <i>Poznan Studies in Contemporary Linguistics</i>   |
| 2021        | <b>Reviewer</b> , <i>Assessing Writing</i>  |
| 2021–       | <b>Reviewer</b> , <i>Language Learning</i>  |
| 2021        | <b>Co-Founder</b> , <i>Write Makes Might</i> (a weekly writing group for PhD students in Linguistics and Second Language Studies), University of Hawai‘i at Mānoa |
| 2020        | <b>Reviewer</b> , <i>International Journal of Learner Corpus Research</i>   |
| 2018, April | <b>Volunteer</b> , 22nd College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa                             |
| 2017–2022   | <b>Student Representative</b> , Second Language Studies BA Committee, University of Hawai‘i at Mānoa  |

## Service (continued)

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|-------------|---|
| 2017–2018   | <b>Committee Member</b> , Second Language Research Forum Planning Committee, Department of Second Language Studies, University of Hawai‘i at Mānoa    |
| 2017, March | <b>Volunteer</b> , 5th International Conference on Language Documentation and Conservation, Department of Linguistics, University of Hawai‘i at Mānoa |
| 2016–2020   | <b>Copy Editor</b> , <i>Korea TESOL Journal</i>   |
| 2015–2016   | <b>Coordinator</b> , Language Acquisition Research Group, University of Hawai‘i at Mānoa  |
| 2014–2018   | <b>Student Affiliate</b> , East-West Center, Honolulu, HI   |
| 2014–2017   | <b>Peer Mentor</b> , Peeps Mentoring Program, Second Language Studies Student Association, University of Hawai‘i at Mānoa                             |
| 2014–2015   | <b>Co-President</b> , Second Language Studies Student Association, University of Hawai‘i at Mānoa   |
| 2013–2019   | <b>Copy Editor</b> , <i>Reading in a Foreign Language</i> , University of Hawai‘i at Mānoa  |
| 2013–2014   | <b>Planning Vice President</b> , Second Language Studies Student Association, University of Hawai‘i at Mānoa  |
| 2012–2013   | <b>AmeriCorps Volunteer</b> , Washington Retention Project, Green River Community College, Auburn, WA   |
| 2008–2009   | <b>Crew Leader</b> , 2 summers, Youth Conservation Corps, U.S. Forest Service, Mt. Hood National Forest, OR   |

## Participation in Professional Development Groups

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| 2022–2024 | <b>Quantitative Research Discussion Group</b> (a biweekly discussion group on issues related to experimental design and statistical analysis), co-convened by Daniel Isbell (Second Language Studies) and Amy Schafer (Linguistics), University of Hawai‘i at Mānoa |
| 2021–2024 | <b>Write Makes Might</b> (a weekly writing group for PhD students in Linguistics and Second Language Studies), University of Hawai‘i at Mānoa   |

## Participation in Professional Development Groups (continued)

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| 2021      | <b>R/Lab</b> (an occasional lab meeting on resumption and nominal features), co-convened by Ivy Sichel, Maziar Toosarvandani, and Matt Wagers, Department of Linguistics, University of California, Santa Cruz   |
| 2014–2024 | <b>Language Acquisition Research Group</b> (a research group fostering scholarship on first and second language acquisition), co-convened by Kamil Deen (Linguistics) and Bonnie D. Schwartz (Second Language Studies), University of Hawai‘i at Mānoa |

## Membership in Professional Organizations

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|-----------|---|
| 2018–2024 | American Association for Applied Linguistics                                |
| 2017–2019 | Linguistic Society of America   |
| 2017–2018 | European Second Language Association  |
| 2013–2019 | Second Language Studies Student Association, University of Hawai‘i at Mānoa |

## Other Skills

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- Experimental design and implementation on internet-based platforms (Cognition, Ibex, jsPsych, MTurk, Prolific, etc.)
- Data processing, visualization, and analysis (Excel, Praat, Python, R, SPSS, etc.)
- Inferential statistics (simple linear regression, mixed-effects modeling, Rasch analysis, structural equation modeling, factor analysis, etc.)
- Document preparation (LaTeX, Quarto, RMarkdown, Word) and file management/sharing (GitHub, Open Science Framework)
- Course management software (Blackboard, Canvas)
- Languages: English (native), Spanish (intermediate), Ancient Greek and Latin (reading knowledge), Korean and Mandarin (basic)