

# Frederick Zenker

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## Research Interests

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- Second language acquisition
- Psycholinguistics
- Experimental morphosyntax
- Learner corpus research
- Language testing
- Second language pedagogy

## Education

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- 2016–present      **PhD in Second Language Studies**, University of Hawai‘i at Mānoa  
Dissertation: *Resumptive relative clause dependencies in the processing of second language English*; Committee Members: Bonnie D. Schwartz (Chair), Kamil Deen, Li “Julie” Jiang, William O’Grady, and Amy Schafer
- 2013–2016        **MA in Second Language Studies**, University of Hawai‘i at Mānoa  
Scholarly Paper: *Topicalization and the adjunct island constraint in Chinese speakers’ L2 English*
- 2005–2009        **BA in Classical Studies**, Wesleyan University, Middletown, CT  
Thesis: *The rural basis of the ancient Greek city*

## Publications

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- In preparation      **Zenker, F.** *Development and validation of a C-test for the assessment of general English ability.*
- In press              **Zenker, F., & Schwartz, B. D.** Helpful regardless of acceptability: Resumption eases comprehension of difficult-to-process relative clauses in the L2 English of L1-Korean and L1-Mandarin speakers. *Proceedings of the 47th annual Boston University Conference on Language Development*. Cascadia Press.
- Submitted            Kyle, K., Sung, H., Eguchi, M., & **Zenker, F.** *Evaluating evidence for the reliability and validity of lexical diversity indices in L2 oral task responses.*

## Publications (continued)

- 2022 **Zenker, F.**, & Schwartz, B. D. Resumption facilitates L1-Koreans' L2 production of English relative clauses. In Y. Gong & F. Kpogo (Eds.), *Proceedings of the 46th annual Boston University Conference on Language Development* (pp. 946–959). Cascadilla Press.  
<http://www.lingref.com/buclid/46/BUCLD46-71.pdf>
- 2022 Smith, G., Jung, H., & **Zenker, F.** From task-based needs analysis to curriculum evaluation: Putting methodological innovations to the test in an English for academic purposes program. *English for Specific Purposes*, 66, 80–93. <https://doi.org/10.1016/j.esp.2022.01.001>
- 2021 **Zenker, F.**, & Kyle, K. Investigating minimum text lengths for lexical diversity indices. *Assessing Writing*, 47, Article 100505.  
<https://doi.org/10.1016/j.asw.2020.100505>
- 2021 **Zenker, F.**, & Schwartz, B. D. Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English. *Proceedings of the Linguistic Society of America*, 6, 325–339.  
<https://doi.org/10.3765/plsa.v6i1.4972>
- 2018 Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. Repetition brings success: Revealing knowledge of the passive voice. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 200–213). Cascadilla Press.  
<http://www.lingref.com/buclid/42/BUCLD42-16.pdf>
- 2017 **Zenker, F.**, & Schwartz, B. D. Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage. In M. LaMendola & J. Scott (Eds.), *Proceedings of the 41st annual Boston University Conference on Language Development* (pp. 806–819). Cascadilla Press.  
<http://www.lingref.com/buclid/41/BUCLD41-65.pdf>
- 2016 **Zenker, F.** Tips for addressing grammar errors in L2 writing classes. *The Word*, 25, 20. <http://www.hawaiiitesol.wildapricot.org/resources/Documents/Word/2016%20Feb.pdf>
- 2015 **Zenker, F.**, An, H., & Jung, H. Working memory capacity and the acquisition of phrasal verbs. In P. Leal & G. West (Eds.), *Selected papers from the 18th College-Wide Conference for Students in Languages, Linguistics and Literature* (pp. 138–147). National Foreign Language Resource Center.  
<https://scholarspace.manoa.hawaii.edu/handle/10125/14571>

## **Certificates, Awards, & Honors**

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2022, November	<b>Paula Menyuk Travel Award</b> , Boston University, \$350 for conference travel
2022, February	<b>Doctoral Dissertation Research Improvement Grant</b> , Linguistics Program, National Science Foundation, \$16,731 for dissertation research
2021, February	<b>Graduate Dean's Dissertation Scholarship</b> , University of Hawai'i at Mānoa, \$4,000 for data collection and translation assistance
2020–2021	<b>Bilinski Dissertation Fellowship</b> , University of Hawai'i at Mānoa, \$15,000 per semester (4 semesters) for dissertation research and writing
2020, January	<b>Frances Davis Teaching Award Nominee</b> , University of Hawai'i at Mānoa, for excellence in undergraduate teaching on the part of a Graduate Assistant
2020, January	<b>Language Learning Dissertation Grant</b> , <i>Language Learning</i> , \$2,000 for dissertation research
2019, Summer	<b>Bilinski Pre-Dissertation Research Award</b> , University of Hawai'i at Mānoa, \$5,000 for summer dissertation research
2018, March	<b>Dean of Languages, Linguistics, and Literature Special Fund</b> , University of Hawai'i at Mānoa, \$900 for conference travel
2017, November	<b>Paula Menyuk Travel Award</b> , Boston University, \$300 for conference travel
2016, November	<b>Paula Menyuk Travel Award</b> , Boston University, \$300 for conference travel
2016, April	<b>Elizabeth Carr Holmes Scholarship</b> , Department of Second Language Studies, University of Hawai'i at Mānoa, \$300 for data collection
2015–2019	<b>Graduate Assistantship</b> , Department of Second Language Studies, University of Hawai'i at Mānoa
2015, December	<b>Blended Learning Badge</b> , Center for Language and Technology, University of Hawai'i at Mānoa, for completion of course on web-based teaching strategies
2015, April	<b>Ruth Crymes Memorial Grant</b> , Department of Second Language Studies, University of Hawai'i at Mānoa, \$500 for conference travel
2015, February	<b>GALANA 6 Student Travel Grant</b> , University of Maryland, College Park, \$400 for conference travel
2014–2018	<b>Student-Affiliate Fellowship</b> , East-West Center, Honolulu, HI

## Certificates, Awards, & Honors (continued)

2014	<b>Graduate Assistantship</b> , Student-Athlete Academic Services, University of Hawai‘i at Mānoa
2010, May	<b>TEFL Certificate</b> , TEFL Institute, Chicago, IL, for completion of online course on strategies for teaching English as a second language
2009, May	<b>Phi Beta Kappa</b> , Wesleyan University, for academic achievement
2009, May	<b>Spinney Prize</b> , Department of Classical Studies, Wesleyan University, for best paper on ancient Greek or Roman society
2007, April	<b>Squire Fund</b> , Department of Classical Studies, Wesleyan University, \$500 for study abroad expenses
2006–2009	<b>NESCAC Scholar-Athlete</b> , Wesleyan University

## Conference Presentations

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2023, March	Kyle, K., Sung, H., Eguchi, M., & <b>Zenker, F.</b> <i>The reliability and validity of lexical diversity indices in second language oral productions</i> . Paper to be presented at the 2023 conference of the American Association for Applied Linguistics (AAAL), Portland, OR.
2022, November	<b>Zenker, F.</b> , & Schwartz, B. D. <i>Helpful regardless of acceptability: Resumption eases comprehension of difficult-to-process relative clauses in the L2 English of L1-Korean and L1-Mandarin speakers</i> . Paper presented at the 47th annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
2022, September	Kyle, K., Sung, H., Eguchi, M., & <b>Zenker, F.</b> <i>Evaluating the reliability and validity of lexical diversity indices in second language corpora</i> . Paper presented at the 2022 American Association for Corpus Linguistics (AACL) Conference. Flagstaff, AZ.
2021, November	<b>Zenker, F.</b> , & Schwartz, B. D. <i>Processing effects for resumption in the L2 production of English by L1-Korean speakers</i> . Poster presented at the 3rd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP), Online.
2021, November	<b>Zenker, F.</b> , & Schwartz, B. D. <i>Resumption facilitates L1-Koreans' L2 production of English relative clauses</i> . Poster presented at the 46th annual Boston University Conference on Language Development (BUCLD), Online.

## Conference Presentations (continued)

- 2021, January     **Zenker, F.** *Resumptive pronouns facilitate processing of long-distance relative clause dependencies in second language English*. Paper presented at the 95th annual meeting of the Linguistic Society of America (LSA), Online.
- 2020, November     **Zenker, F.** *Proficiency effects in the acceptance of resumptive pronouns in second language English*. Poster presented at the 45th annual Boston University Conference on Language Development (BUCLD), Online.
- 2020, October     **Zenker, F.** *Resumption facilitates processing of long-distance dependencies in second language English*. Paper presented at the Seoul National University International Conference on Linguistics, Online.
- 2020, January     **Zenker, F.** *Testing the acceptability of English resumptive pronouns in island and non-island contexts*. Poster presented at the 5th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2019, March     Kyle, K., & **Zenker, F.** *Development of text length guidelines for the measurement of lexical sophistication*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, March     **Zenker, F.**, & Kyle, K. *Investigating minimum text lengths for lexical diversity indices*. Paper presented at the 2019 conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- 2019, January     **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in L1 Chinese and L1/L2 English*. Paper presented at the 93rd annual meeting of the Linguistic Society of America (LSA), New York, NY.
- 2018, September     **Zenker, F.**, & Hwang, H. *Testing for island effects with topic structures in L1 Korean and L1/L2 English*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, September     **Zenker, F.**, & Zhong, J. C. *Episodic eventualities and island effects in Chinese topic structures*. Poster presented at the 4th Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, HI.
- 2018, March     Smith, G., Jung, H., & **Zenker, F.** *Doing practical task-based needs analysis in an EAP program*. Paper presented at the TESOL 2018 International Convention and English Language Expo, Chicago, IL.

## Conference Presentations (continued)

- 2018, February **Zenker, F.**, Jung, H., & Smith, G. *From task to classroom: A comprehensive task-based needs analysis of the ELI listening and speaking curriculum area*. Paper presented at the 17th East-West Center International Graduate Student Conference, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2017, November Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. *Repetition brings success: Revealing knowledge of the passive voice*. Paper presented at the 42nd annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects using topic structures in Chinese and L1/L2 English*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2017, September **Zenker, F.**, & Schwartz, B. D. *Testing for adjunct island effects with topic structures in L1 English, L1 Chinese & Chinese-English Interlanguage*. Poster presented at the 27th annual conference of the European Second Language Association (EuroSLA), University of Reading, Reading, UK.
- 2017, September **Zenker, F.**, & Zhong, J. C. *Testing for adjunct island effects in Chinese topic structures*. Poster presented at the 3rd Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2016, November **Zenker, F.**, & Schwartz, B. D. *Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage*. Paper presented at the 41st annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- 2016, May **Zenker, F.**, & Schwartz, B. D. *Adjunct island effects for topicalization in L1-English, L1-Chinese, and L1-Chinese L2-English*. Poster presented at the Workshop on Experimental Approaches to East Asian Linguistics, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2015, February **Zenker, F.** *Is adult L2 acquisition constrained by UG? Evidence from the adjunct island constraint*. Poster presented at the 6th biennial Generative Approaches to Language Acquisition – North America (GALANA) conference, University of Maryland, College Park, MD.

## Conference Presentations (continued)

- 2015, February     **Zenker, F.** *The relationship between first and second language acquisition: Evidence from Chinese learners of English.* Paper presented at the 14th East-West Center International Graduate Student Conference, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2014, April        **Zenker, F., An, H., & Jung, H.** *Working memory capacity and the acquisition of phrasal verbs.* Paper presented at the 18th College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa, Honolulu, HI.
- 2014, April        **Zenker, F., An, H., & Jung, H.** *Working memory capacity and the acquisition of phrasal verbs.* Paper presented at the 28th annual Hawai‘i Association of Language Teachers Conference, University of Hawai‘i at Mānoa, Honolulu, HI.

## Invited Talks & Workshops

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- 2022, February     **Zenker, F.** *Activities for teaching consonants and vowels.* Presentation delivered in SLS 460: English Phonology, Department of Second Language Studies, University of Hawai‘i at Mānoa.
- 2021, May          **Zenker, F.** *Resumptive relative clause dependencies in the processing of second language English.* Presentation delivered at R/Lab, Department of Linguistics, University of California, Santa Cruz.
- 2021, January      **Zenker, F.** *Pronunciation activities for ELI 70 & 80.* Presentation delivered at the January 2021 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2020, March        **Zenker, F.** *Pronunciation activities from SLS 460.* Presentation delivered at the March 2020 Listening and Speaking Curriculum Area Meeting, English Language Institute, University of Hawai‘i at Mānoa.
- 2017, July          **Zenker, F.** *Elementary education in the U.S.A. and South Korea.* Presentation delivered at Gyeongin National University of Education, Incheon, Korea.
- 2016, April        **Zenker, F.** *Introduction to E-Prime.* Language Analysis and Experimentation Labs Workshop Series, University of Hawai‘i at Mānoa
- 2014, Summer      **Summer Bridge Program** (academic skills workshop series), Student-Athlete Academic Services, University of Hawai‘i at Mānoa

## Invited Talks & Workshops (continued)

2013, Fall      **CATAS Program** (academic writing and presentation skills workshop series),  
Hawai‘i English Language Program, University of Hawai‘i at Mānoa

## Presentations at Other Professional Meetings

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- 2022, October      **Zenker, F., & Schwartz, B. D.** *Helpful regardless of acceptability: Resumption eases comprehension of difficult-to-process relative clauses in the L2 English of L1-Korean and L1-Mandarin speakers.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2021, October      **Zenker, F., & Schwartz, B. D.** *Resumption facilitates L1-Koreans’ L2 production of English relative clauses.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2021, April      **Zenker, F.,** *Resumption in L1/L2 English: Research update.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2020, October      **Zenker, F., & Schwartz, B. D.** *Resumption facilitates processing of long-distance dependencies in second language English.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2020, April      Hwang, H., Choe, A., & **Zenker, F.** *Construction counter: A tool to measure (nonnative) language development.* Second Language Studies Lecture Series, University of Hawai‘i at Mānoa.
- 2020, February      **Zenker, F.** *Resumption in L1/L2 English: Piloting and design update.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2019, October      **Zenker, F.** *The acceptability of L1/L2 English resumptive pronouns in island and non-island contexts.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2019, February      **Zenker, F., & Kyle, K.** *Exploring minimum text lengths for lexical diversity indices.* Second Language Studies Lecture Series, University of Hawai‘i at Mānoa.
- 2018, November      **Zenker, F., & Hwang, H.** *Testing for island effects with topic structures in L1 Korean and L1/L2 English.* Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2018, October      **Zenker, F., & Schwartz, B. D.** *Testing for adjunct island effects using topic structures in L1 Chinese and L1/L2 English.* Second Language Studies Lecture Series, University of Hawai‘i at Mānoa.



## **Presentations at Other Professional Meetings (continued)**

- 2018, March      Deen, K., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G.-H., Takahashi, M., **Zenker, F.**, & Zhong, J. C. *Repetition brings success: Revealing knowledge of the passive voice*. Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2016, October    **Zenker, F.**, & Schwartz, B. D. *Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage*. Language Acquisition Research Group, University of Hawai‘i at Mānoa.
- 2016, March      **Zenker, F.**, & Schwartz, B. D. *Topicalization and the adjunct island constraint in Chinese speakers' L2 English*. Language Acquisition Research Group, University of Hawai‘i at Mānoa.

## **Recent Courses Taught**

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- 2022, Fall        **HELP 441W: Academic Writing 1**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa
- 2019, Fall        **SLS 460: English Phonology**, Second Language Studies BA Program, University of Hawai‘i at Mānoa
- 2019, Spring     **ELI 73: Intermediate Academic Writing**, English Language Institute, University of Hawai‘i at Mānoa
- 2017–2018       **SLS 441: Language Concepts for Second Language Learning and Teaching**, 4 semesters, Second Language Studies BA/MA Programs, University of Hawai‘i at Mānoa
- 2016, Fall        **SLS 302: Second Language Learning**, Second Language Studies BA Program, University of Hawai‘i at Mānoa
- 2015–2016       **ELI 83: Advanced Academic Writing for Graduate Students**, 3 semesters, English Language Institute, University of Hawai‘i at Mānoa
- 2015, Summer   **HELP 144W: Writing Foundations 2** and **HELP 244W: Writing Development 2**, Hawai‘i English Language Program, University of Hawai‘i at Mānoa
- 2015              **ELI 80: Advanced Academic Listening and Speaking**, 2 semesters, English Language Institute, University of Hawai‘i at Mānoa

## Other Teaching Experience

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2017, Summer	<b>English Teacher</b> , Intensive English Teacher Training Program, Gyeongin National University of Education, Anyang, Korea
2011–2012	<b>AmeriCorps Volunteer</b> , Washington Reading Corps, Barnes Elementary School, Kelso, WA
2011, Spring	<b>English Teacher</b> , Shandong University of Science and Technology, Qingdao, China
2010, Fall	<b>English Teacher</b> , English Opens Doors Program, Santiago, Chile
2008–2009	<b>Teaching Assistant</b> , Department of Classical Studies, Wesleyan University

## Service

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2021–2022	<b>Reviewer</b> , <i>Poznan Studies in Contemporary Linguistics</i>
2021	<b>Reviewer</b> , <i>Assessing Writing</i>
2021	<b>Reviewer</b> , <i>Language Learning</i>
2021	<b>Co-Founder</b> , <i>Write Makes Might</i> (a weekly writing group for PhD students in Linguistics and Second Language Studies), University of Hawai‘i at Mānoa
2020	<b>Reviewer</b> , <i>International Journal of Learner Corpus Research</i>
2018, April	<b>Volunteer</b> , 22nd College-Wide Conference for Students in Languages, Linguistics and Literature, University of Hawai‘i at Mānoa
2017–2022	<b>Student Representative</b> , Second Language Studies BA Committee, University of Hawai‘i at Mānoa
2017–2018	<b>Committee Member</b> , Second Language Research Forum Planning Committee, Department of Second Language Studies, University of Hawai‘i at Mānoa
2017, March	<b>Volunteer</b> , 5th International Conference on Language Documentation and Conservation, Department of Linguistics, University of Hawai‘i at Mānoa
2016–2020	<b>Copy Editor</b> , <i>Korea TESOL Journal</i>

## Service (continued)

2015–2016	<b>Coordinator</b> , Language Acquisition Research Group, University of Hawai‘i at Mānoa
2014–2018	<b>Student Affiliate</b> , East-West Center, Honolulu, HI
2014–2017	<b>Peer Mentor</b> , Peeps Mentoring Program, Second Language Studies Student Association, University of Hawai‘i at Mānoa
2014–2015	<b>Co-President</b> , Second Language Studies Student Association, University of Hawai‘i at Mānoa
2013–2019	<b>Copy Editor</b> , <i>Reading in a Foreign Language</i> , University of Hawai‘i at Mānoa
2013–2014	<b>Planning Vice President</b> , Second Language Studies Student Association, University of Hawai‘i at Mānoa
2012–2013	<b>AmeriCorps Volunteer</b> , Washington Retention Project, Green River Community College, Auburn, WA

## Participation in Professional Development Groups

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2022–present	<b>Quantitative Research Discussion Group</b> (a biweekly discussion group on issues related to experimental design and statistical analysis), co-convened by Daniel Isbell (Second Language Studies) and Amy Schafer (Linguistics), University of Hawai‘i at Mānoa
2021–present	<b>Write Makes Might</b> (a weekly writing group for PhD students in Linguistics and Second Language Studies), University of Hawai‘i at Mānoa
2021	<b>R/Lab</b> (an occasional lab meeting on resumption and nominal features), co-convened by Ivy Sichel, Maziar Toosarvandani, and Matt Wagers, Department of Linguistics, University of California, Santa Cruz
2014–present	<b>Language Acquisition Research Group</b> (a research group fostering scholarship on first and second language acquisition), co-convened by Kamil Deen (Linguistics) and Bonnie D. Schwartz (Second Language Studies), University of Hawai‘i at Mānoa

## **Membership in Professional Organizations**

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2018–present	American Association of Applied Linguistics
2017–present	Linguistic Society of America
2017–2018	European Second Language Association
2013–2019	Second Language Studies Student Association, University of Hawai‘i at Mānoa

## **Other Skills**

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- Experimental design and implementation on internet-based platforms (Cognition, Ibex Farm, jsPsych, MTurk, Prolific, etc.)
- Data processing, visualization, and analysis with inferential statistics (Excel, Praat, Python, R, SPSS, etc.)
- Languages: English (native), Spanish (intermediate), Ancient Greek and Latin (reading knowledge), Korean and Mandarin (beginner)