Oral Presentation Grading Rubric

Group:

Members:

Introduction	Research Questions	Data Summary + EDA	Presentation Effectiveness	Time Control	Response to Questions
___ Informative background information. Relevant details are clear. **3**	___ Goals are clearly stated; alternatively, a plan to identify coherent goals is clear. **3**	___ Descriptions of data are clear and complete. Variables of primary interest, missing or incomplete data, format, size, and other important features are clear. Plots and tables are appropriate for the questions, and are descriptive in some useful and relevant way for the project. **5**	___ Good eye contact, good pace, audible voice. Everyone contributes substantially and equally. **3**	___ Finish on time. Good distribution of time in various parts of the presentation. **3**	___ Address questions directly and clearly. Reasonable answers **3**
___ Background is incomplete in some way. Details are unclear or confusing. **2**	___ Goals are not well-explained, or the plan to identify goals is unclear. **2**	___ Some parts are unclear or incomplete. Inappropriate or irrelevant plots or tables. Exploration is too brief and misses data features of interest. **4, 3**	___ Minor problems with some of the above-named aspects. **2**	___ Minor problem with the time distribution. **2**	___ Minor problem with answers. **2**
___ Background is limited with few details. **1**	___ Goals are merely stated without elaboration. **1**	___ Data description is minimal. Graphs and tables are badly labeled and formatted. **2**	___ Noticeable major problems with two of the aspects named above. **1**	___ Cut off at 15 min. **1**	___ Major problem with answers. **1**
___ No mention of it. **0**	___ No mention of it. **0**	___ Majority of parts are unclear or incomplete, multiple major problems **1**	___ Problems with all named aspects. **0**	___ Way too short (< 10 min). **0**	___ No response to a raised question. **0**

		___ No mention of it. **0**			
/3	**/3**	**/5**	**/3**	**/3**	**/3**
					/20

Comments: