

SOLUTIONS

1. (b) $\frac{33}{2}$

Explanation:

$$\begin{aligned}
 g &= t^{\frac{2}{3}} + 4t^{\frac{-1}{2}} \\
 &= t^{\frac{2}{3}} + 4 \times \frac{1}{t^{\frac{1}{2}}} \\
 &= (64)^{\frac{2}{3}} + 4 \times \frac{1}{64^{\frac{1}{2}}} \\
 &= (4^3)^{\frac{2}{3}} + 4 \times \frac{1}{(8^2)^{\frac{1}{2}}} \\
 &= 4^{\frac{2}{3} \times 3} + 4 \times \frac{1}{8^{2 \times \frac{1}{2}}} \\
 &= 4^2 + \frac{4}{8} \\
 &= 16 + \frac{1}{2} \\
 &= \frac{33}{2}
 \end{aligned}$$

2. (a) $2x - y = 12$

Explanation:

$x = 5$ and $y = -2$ is the solution of the linear equation $2x - y = 12$

$$2x - y = 12$$

$$\text{LHS} = 2x - y$$

$$2.5 - (-2)$$

$$10 + 2$$

$$12$$

$$\text{RHS} = 12$$

$$\text{LHS} = \text{RHS}$$

It means that $x = 5$ and $y = -2$ is the solution of the linear equation $2x - y = 12$.

3. (a) $(-, +)$

4. (d) 2

Explanation:

$$\text{Adjusted frequency} = \left(\frac{\text{frequency of the class}}{\text{width of the class}} \right) \times 5$$

$$\text{Therefore, Adjusted frequency of } 25 - 45 = \frac{8}{20} \times 5 = 2$$

5. (a) infinitely many solutions

Explanation:

Given linear equation: $3x - 5y = 15$ Or, $x = \frac{5y+15}{3}$

When $y = 0$, $x = \frac{15}{3} = 5$

When $y = 3$, $x = \frac{30}{3} = 10$

When $y = -3$, $x = \frac{0}{3} = 0$

6. (a)

A straight line may be drawn from any one point to any other point.

Explanation: A straight line may be drawn from any one point to any other point.

7. (b) 105°

Explanation:

Given that,

$l \parallel m$ and n cuts them

Let,

$$\angle 1 = 65^\circ$$

$$\angle 2 = x$$

$$\angle 3 = 40^\circ$$

$$\angle 1 = \angle 4 = 65^\circ \text{ (Alternate angle) (i)}$$

$$\angle 3 + \angle 4 + \angle 5 = 180^\circ \text{ (Angle sum property)}$$

$$40^\circ + 65^\circ + \angle 5 = 180^\circ$$

$$\angle 5 = 75^\circ$$

Now,

$$\angle 2 + \angle 5 = 180^\circ \text{ (Linear pair)}$$

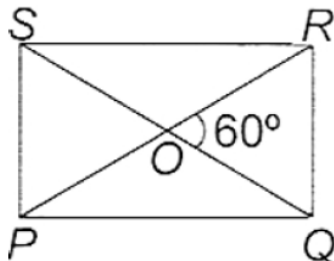
$$x + 75^\circ = 180^\circ$$

$$x = 105^\circ$$

8. (a) 60°

Explanation:

$\angle ROQ = \angle SOP = 60^\circ \dots (i)$ [Vertically opposite angles]



$\therefore PR = SQ \Rightarrow PO = SO$ (Diagonals of a rectangle are equal and bisect each other)

$\Rightarrow \angle OPS = \angle OSP \dots (ii)$ [\because In a triangle, angles opposite to equal sides are equal]

In $\triangle POS$, by angle sum property

$$\angle OSP + \angle OPS + \angle SOP = 180^\circ$$

$$\Rightarrow 2\angle OSP = 180^\circ - 60^\circ \text{ [Using (i) \& (ii)]}$$

$$\Rightarrow \angle OSP = 60^\circ$$

9. (c) $(x - y)^2(x + y)$

Explanation:

The given expression to be factorized is $x^3 - x^2y - xy^2 + y^3$

Take common x^2 from the first two terms and $-y^2$ from the last two terms. That is

$$x^3 - x^2y - xy^2 + y^3 = x^2(x - y) - y^2(x - y)$$

Finally, take common $(x - y)$ from the two terms. That is

$$x^3 - x^2y - xy^2 + y^3 = (x - y)(x^2 - y^2)$$

$$= (x - y)\{(x^2 - y^2)\}$$

$$= (x - y)(x + y)(x - y)$$

$$= (x - y)^2(x + y)$$

10. (d) (3,0)

Explanation:

$2x + 3y = 6$ meets the X-axis.

Put $y = 0$,

$$2x + 3(0) = 6$$

$$x = 3$$

Therefore, graph of the given line meets X-axis at (3, 0).

11. (d) 90°

Explanation:

As AD is the perpendicular bisector of BC, so $\angle ADC = \angle ADB = 90^\circ$

12. (c) 10 cm

Explanation:

Let us assume a rhombus ABCD where,

$$AB = BC = CD = DA$$

Now, in triangle OBC by using Pythagoras theorem we get:

$$BC^2 = OB^2 + OC^2$$

$$BC^2 = 6^2 + 8^2$$

$$BC^2 = 36 + 64$$

$$BC^2 = 100$$

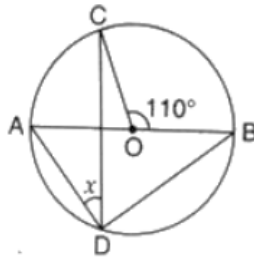
$$BC = \sqrt{100}$$

$$BC = 10 \text{ cm}$$

$$\therefore AB = BC = CD = DA = 10 \text{ cm}$$

13. (b) 30°

Explanation:



$$\angle CDB = \frac{110^\circ}{2} = 55^\circ$$

Now, $\angle ADB = 90^\circ$ (Angle in a semicircle)

$$\text{So, } \angle ADC = x = 90^\circ - 55^\circ = 35^\circ$$

14. (b) 2

Explanation:

$$\begin{aligned} & \sqrt[3]{2} \cdot \sqrt[4]{2} \cdot \sqrt[12]{32} \\ &= \sqrt[3]{2} \cdot \sqrt[4]{2} \cdot \sqrt[12]{(2)^5} \\ &= (2)^{\frac{1}{3}} \cdot (2)^{\frac{1}{4}} \cdot (2)^{\frac{5}{12}} \\ &= (2)^{\frac{1}{3} + \frac{1}{4} + \frac{5}{12}} \\ &= (2)^{\frac{4+3+5}{12}} \\ &= (2)^{\frac{12}{12}} \\ &= 2 \end{aligned}$$

15. (c) 5

Explanation:

Distance between the graph of the equations $x = -3$ and $x = 2$ is $= 2 - (-3) = 5$ units

16. (d) $BC = EF$

Explanation:

In $\triangle ABC$ and $\triangle DEF$

$$\angle B = \angle E \text{ and } \angle C = \angle F$$

For congruence, $BC = EF$

Therefore by AAS axiom

$$\triangle ABC \cong \triangle DEF$$

17. (c) -224

Explanation:

$$\text{Using, } (a-b)^3 = a^3 - b^3 - 3ab(a-b)$$

$$\Rightarrow a^3 - b^3 = (a-b)^3 + 3ab(a-b)$$

$$\Rightarrow a^3 - b^3 = (-8)^3 + 3(-12)(-8)$$

$$\Rightarrow a^3 - b^3 = -512 + 288 = -224$$

18. (a) 2400 cm^2

Explanation:

$$\text{TSA of cube} = 6a^2$$

$$= 6 \times (20)^2$$

$$= 6 \times 400$$

$$= 2400 \text{ cm}^2$$

19. (c) A is true but R is false.

Explanation:

$$s = \frac{a+b+c}{2}$$

$$s = \frac{3+4+5}{2} = 6 \text{ cm}$$

$$\text{Area} = \sqrt{s(s-a)(s-b)(s-c)}$$

$$= \sqrt{(6)(6-3)(6-4)(6-5)}$$

$$= \sqrt{(6)(3)(2)(1)} = 6 \text{ cm}^2$$

20.

(c) A is true but R is false.

Explanation:

$(\frac{-3}{2}, k)$ is a solution of $2x + 3 = 0$

$$2 \times \left(-\frac{3}{2}\right) + 3 = -3 + 3 = 0$$

$(\frac{-3}{2}, k)$ is the solution of $2x + 3 = 0$ for all values of k.

Also $ax + b = 0$ can be expressed as a linear equation in two variables as $ax + 0 \cdot y + b = 0$.