



Hello and welcome to 1Room English grammar class! In today's lesson, I will talk about abstract and concrete nouns. In our last lesson on nouns, we studied common and proper nouns.

Common nouns

- Name general things
- Not written with initial capital letter
- Examples man, city, county, school

Proper nouns

- Name specific things
- Written with initial capital letter
- Examples Mr. Onyango, Kisumu city, Kenya, Lenana High School

Nouns Lesson 2 - Abstract and concrete nouns

Abstract nouns

Def.: a common noun that refers to a quality, idea, or feeling rather than to a person or a physical object. For example 'thought', 'problem', 'law', and 'opportunity' are all abstract nouns. (source: <https://www.macmillandictionary.com/dictionary/british/abstract-noun>)

Def.: Abstract nouns are therefore words that name things that are not concrete. Your five physical senses cannot detect an abstract noun – you can't see it, smell it, taste it, hear it, or touch it. In essence, an abstract noun is a quality, a concept, an idea, or maybe even an event..

Practice sentences

Look at the sentences below.

1. **Honesty** is the best **policy**.
2. **Love** is a powerful **emotion**.
3. She answered quickly, **impatience** showing in her voice.

The words honesty, policy, love, emotion, and impatience are abstract nouns. They refer to things that are not physical (cannot be touched or seen). It means they do not have the qualities that are perceived using our senses such as sense of touch, sight, smell, taste or hearing.

Most abstract nouns have only one form; they do not have a plural and singular form.

More practice sentences

More examples of abstract nouns in sentences.

1. **Anger** is not a productive response to criticism.
2. We must never lose **hope**.
3. People lost **faith** in banks.
4. Alex had a **fear** that he would fall down.
5. Don't underestimate your own **strength**.
6. The education of children should be our number one **priority**.
7. Childhood memories are sources of great **joy**.
8. Music can change a **mood** or be a creative outlet.
9. **Beauty** is in the eye of the beholder.
10. I want to see **justice** served.
11. I'd like the **freedom** to travel all over the world.
12. Joe felt a nagging sense of **doom**.
13. Love is a kind of irresistible **desire**; it's hard to define.
14. When Sarah jumped into the lake to rescue a drowning cat, her **bravery** astonished onlookers.

Exercise 1: Abstract nouns

Use the words in brackets at the end of each sentence to form an abstract noun to fill in the blank spaces.

1. _____ is something almost everyone appreciates. (kind)
2. The wrestlers exhibited immense _____. (strong)
3. As the sun dipped below the horizon, _____ came over the city. (dark)
4. It is my _____ to welcome the mayor. (please)
5. Our _____ will last forever. (friend).

Exercise 2: Abstract nouns

Direction: Identify and write down all the abstract nouns in the following sentences.

1. I respected the honesty my friend showed.
2. Can you believe that woman's brilliance?
3. To my delight, everyone arrived on time.

4. She was in great despair when she lost her phone.
5. We have a lot of hope for the future.
6. They showed extreme joy when they helped others.
7. The men had much bravery on the battlefield.
8. My mother always shows great compassion for her children.
9. We have a lot of faith in our family.
10. I was in awe of the devastation.
11. I want to find love someday.
12. Over time most people develop wisdom.
13. Our patriotism for our country is wonderful.

Concrete nouns

Def.: Concrete nouns are names of objects and substances that can be experienced through our senses are referred to as a concrete noun. That means we can touch, feel, smell, taste or hear them.

The vast majority of nouns are a concrete noun. Take all animals and people for example. You can touch, feel, see, and hear them. You can do the same for objects. We take in with our eyes all the sights of places we visit.

Practice sentences

Examples of concrete nouns in sentences.

1. The **house** at the end of the **street** belongs to **Mark**.
2. There is a **snake** in the **grass** and I hear a rattling **noise**.
3. Where did I leave my **book** about little brown **bats**?

4. I wonder if **Mr. Harris** will let us use our **phones** on Friday.
5. I left my **backpack** on the **bus**, so **Mr. Smith**, our **driver**, had to bring it to my **classroom**.
6. The **picture** you painted of a **tree** is pretty.

Exercise 1

Read the sentences below and write down the Concrete Nouns.

1. I felt pain when the dentist took my tooth out.
2. I fell in love with that little child
3. After dinner, Holly went out for a walk.
4. My mom will pick me time from school every Monday.
5. Puppy jumped on the table and ate the cake.
6. Sarah's childhood was traumatic.
7. I have full trust on my child's nanny
8. She is potting plants in the garden.
9. That child is very intelligent.
10. He is loyal friend

Exercise 2

Mark all the concrete nouns in the sentences below

- 1) My mom gives me an apple daily with lunch.
- 2) Me and my sister saw baboons and *black panther* at the zoo.
- 3) My car is very big in which my whole family members can sit.
- 4) Sometimes peacocks come into my yard especially in the rainy season.
- 5) I always eat a hard boiled egg in my breakfast.
- 6) My father has made a big garden in front of the house.
- 7) I saw the highway was blocked because of an accident in the early morning.
- 8) My grandfather is a famous writer who wrote this journal.

Exercise 3

1. I have pain in my right knee for three days.
2. We went to the temple every morning before breakfast.
3. He came to take my note as he was absent today in class.
4. Columbus was a citizen of the Republic of Genoa who sailed the *ocean blue*.
5. Some people do work at very less payment.
6. I always eat salad with many fruits.
7. Brave soldier always protect their country by standing right on the borders