

## **Annual Evaluation Form Senior Staff**

Date:						
Employee Name:						
1 – Unacceptable	2 - Needs Improvement	3 – Meets Expectations	4 - Exceeds Expectations	5 – Far Exceeds Expectations		
Inadequate performance that is consistently below job requirements and clearly problematic. A review by HR is required.	Generally adequate performance but needs some improvement in order to consistently meet job requirements. A review by HR is required.	Capable, satisfactory performance that consistently meets and occasionally exceeds job requirements.	Strong performance that consistently meets and frequently exceeds job requirements.			
Evalua	ation Area		Notes		Rating	
Competencies: WHA	т					
<ul> <li>Delivering Results         Example behaviors at Meets Expectations:         <ul> <li>Achieves excellence in all tasks and goals.</li> </ul> </li> <li>Maintains focus and perseveres, even in the face of obstacles.</li> <li>Uses time efficiently; adapts plans when changes occur. Prioritizes tasks based on importance. Delegates appropriately.</li> <li>Actively pursues professional development and growth for self and team.</li> <li>Is receptive to and implements suggestions for improvement. Solicits feedback. Actively identifies ways to improve.</li> <li>Helps others maintain focus and overcome obstacles. Provides performance feedback that facilitates development.</li> </ul>						
<ul> <li>Problem Solving         Example behaviors at Meets Expectations:     </li> <li>Breaks down problems into fundamental parts. Identifies root causes and addresses problems in ways that lead to innovative solutions.</li> <li>Consistently, in all cases, makes informed decisions based on available and hard to find information. Utilizes information that is relevant, current and clear.</li> <li>Recognizes typical as well as complex and unusual issues, and actions needed to advance the decision making process. Recommends possible solutions. Follows up to ensure resolution.</li> <li>Creates new ideas and processes despite initial ambiguity of the situation; modifies approach to achieve results in changing situations.</li> </ul>						



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Evalua	ation Area		Notes	Rating			
Assists employees in diagnosing problems and recognizing issues. Takes time to help employees identify critical connections, consequences and alternatives. Recognizes successful adaptations.		S					
within areas relevant group.  Develops and contribution of specialty discipline or specialty.  Serves as a resource developments in disciplinates sharing of Consistently, in all care	pets Expectations: tise in skill and knowledge to one's own function or wo butes to best practices in y area for the work group. e for others regarding major cipline or specialty area, and methods and knowledge. ases, seen by stakeholders as possessing high functiona						
<ul> <li>Service to Others/Customer Focus</li></ul>							



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Evalua	ation Area		Notes	Rating		
Competencies: HOW	1			,		
<ul> <li>Building Trust         <ul> <li>Example behaviors at Meets Expectations:</li> <li>Behaves and expresses oneself in an open and honest manner; is consistent in all cases with what he/she says and does; appropriately handles difficult situations.</li> <li>Consistently, in all cases, shares information that is accurate and complete; handles sensitive information appropriately.</li> <li>Follows through on all assignments and commitments, completing them in a timely and reliable manner; consistently, in all cases, makes others aware of task/assignment status.</li> <li>Demonstrates commitment to BHN's strategic goals, initiatives, policies and procedures through communication and actions.</li> <li>Encourages employees to be open and honest; recognizes employees who follow through and demonstrate commitment.</li> </ul> </li> </ul>						
<ul> <li>Collaboration         Example behaviors at Meets Expectations:         <ul> <li>Consistently, in all cases, treats everyone, with dignity, respect and fairness; is very easy to approach and helpful.</li> <li>Resolves interpersonal conflicts constructively and professionally; seldom requires outside assistance.</li> <li>Enthusiastically spends time with others to help them and the team succeed.</li> <li>Promotes awareness and respect of cultural and individual values and differences; leverages the strengths of others to accomplish goals, regardless of background.</li> </ul> </li> <li>Listens to and carefully considers ideas from others, even when different from own; ensures all sides are heard before reaching a conclusion.</li> </ul>						



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Evalua	ation Area		Notes		Rating	
	rk among direct reports; of team conflicts; promotes am members.					
<ul> <li>Communication         Example behaviors at Meets Expectations:         <ul> <li>Provides regular, consistent, and meaningful information to others; ensures appropriate individuals are informed.</li> <li>Listens carefully to others, asks questions for clarification, and ensures message is understood.</li> <li>Communicates in a clear and concise manner using appropriate grammar, pronunciation and tone; conveys message using appropriate method of communication (email, phone, in person).</li> <li>Demonstrates an ability to influence others by modeling appropriate body language and nonverbal communication.</li> <li>Tailors communication style to the needs of each situation and audience.</li> <li>Encourages other employees to communicate consistently, clearly and professionally.</li> </ul> </li> </ul>		d				
<ul> <li>Taking Initiative</li></ul>		ts				



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	Evalu	ation Area		Notes		Rating	
Ov	erall Score						
1.	below the level experience almost all key aspect is produced and how standards and clearly is obvious and immethis rating should caseriously consider wis appropriate. A perior required.  Needs improvement demonstrates adequareas, but needs improvement improvement expectations of the performance shortfanewness on the job, and/or experience. conveys that performance improvement	employee frequently performated of this position in all or ests of the position. Both what wit is produced are below BHI by unacceptable. Unless there ediate improvement, earning use BHN and the employee to whether continued employment efformance improvement plan.  Int: The employee use performance in most provement in one or more hat are critical to the position. It is produced to the provement of the provement of the provement of the provement of the position and BHN. Such alls may be attributable to missing or undeveloped skills Regardless, this rating mance is below expectations is the plan is required.  In the employee consistently in the position of the proved. A perment plan is required.	Need of the state				
4.	demonstrates capable performance. Both produced meet BHN of the position. The competent, knowled and occasionally exposition. This rating performance.  Exceeds expectation	ole, or satisfactory, what is produced and how it is I standards and expectations employee is a dependable, geable individual who meets ceeds expectations of the conveys solid, effective	S				
demonstrates strong, consistent performance in all or almost all competencies, skills and responsibilities. Both what is produced and how it is produced meet and often exceed BHN standards and expectations of the position. Results add value beyond the scope of the current role, often benefiting the division/department. Examples of these results must be given to			t				



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Evalua	ation Area			Notes		Rating



Date:	
Employee Name:	
Additional Notes: Include information on key accomplishments in this section. Include prog	ress on goals from prior year.
Key Goals to Accomplish in the Next Twelve Months: Identify at least three go	pals that are expected to be
accomplished within the next twelve months.	•
Verification of Review By signing this form, you confirm that you have discussed your review in detail with your su does not necessarily indicate that you agree with the evaluation.	pervisor. Signing this form
Employee Signature:	Date:
Supervisor Signature:	Date: