# **ELEC353 Lecture Notes Set 1**

There is a tutorial on Friday January 11! You will do the first "workshop problem" in the tutorial. Bring a calculator.

#### The course web site is:

www.ece.concordia.ca/~trueman/web\_page\_353.htm

- The course outline
- The lecture notes
- The homework assignment each week
- A set of practice problems with solutions
- Software: BOUNCE, TRLINE, WAVES

The homework assignments are posted on the course web site.

Homework #1: Do this assignment by January 18<sup>th</sup>, 2019.

Homework #2: Do this assignment by January 25<sup>nd</sup>.

#### Reading Assignment

- Read Inan, Inan and Said Chapter 1 about lumped and distributed circuit analysis.
- Read inan, Inan and Said Chapter 2 about transmission lines. We will cover Chapter 2 over the next four weeks.

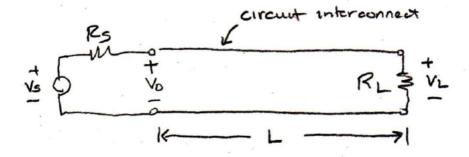
#### Homework #1

Fetch the homework from the course web site: <a href="https://www.ece.Concordia.ca/~trueman/web-page-353.htm">www.ece.Concordia.ca/~trueman/web-page-353.htm</a>
Do Homework #1 by January 18.

#### ELEC 353 – Assignment #1

Note: In ELEC353, assignments are not handed in. Do the assignments week-by-week and then evaluate your work in comparison to the solution.

1. What is an "ideal" short circuit?

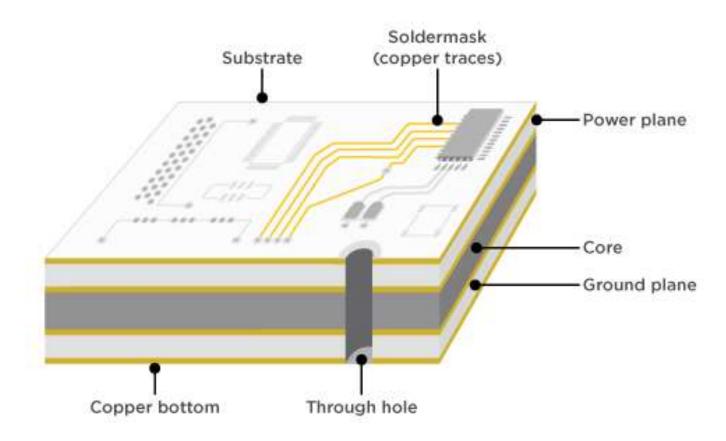


2. In the circuit shown above,  $V_s$  and  $R_s$  are the Thevenin equivalent circuit for the output of a logic chip. The output of the chip is connected to a load  $R_L$  with a circuit interconnect of length L. The load represents the input of another logic chip. The source is step-function generator that steps up from 0 volts to  $V_s = 10$  volts at t = 0, and has internal resistance  $R_s = 30$  ohms. The load resistor is  $R_L = 1000$  ohms. Find the voltage across the generator terminals  $v_0(t)$  and across the load terminals  $v_L(t)$ . Treat the circuit interconnect as an *ideal short circuit*. Plot the voltage at the source terminals and at the load terminals as a function of time. This problem is trivially simple and represents the "ideal"

# PART 1 Waves on Circuit Interconnections in the Time Domain

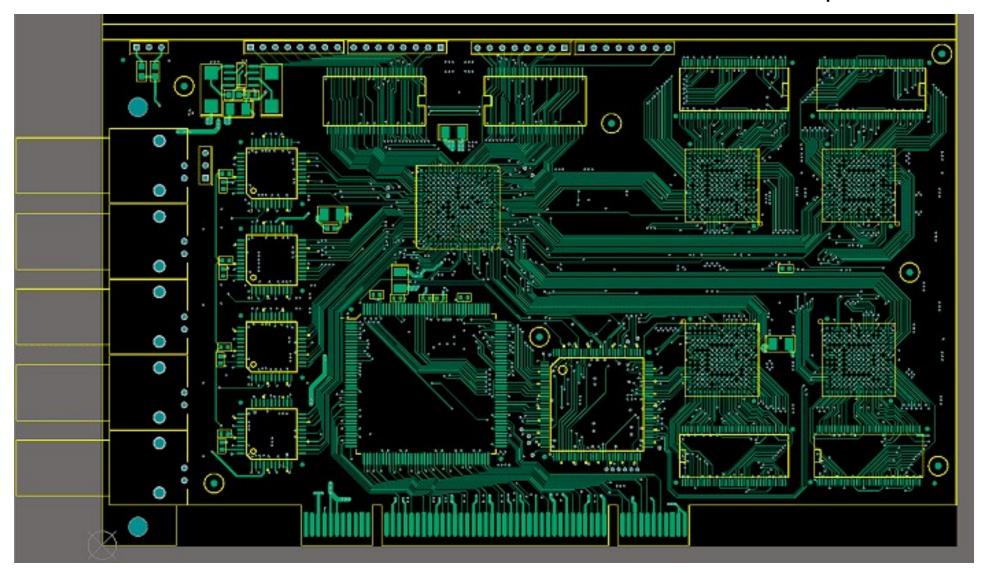
- Time delay
- When is time delay significant?
- Wave equation and travelling waves
- Timing problems and intersymbol interference.

#### Printed Circuit Board (PCB)



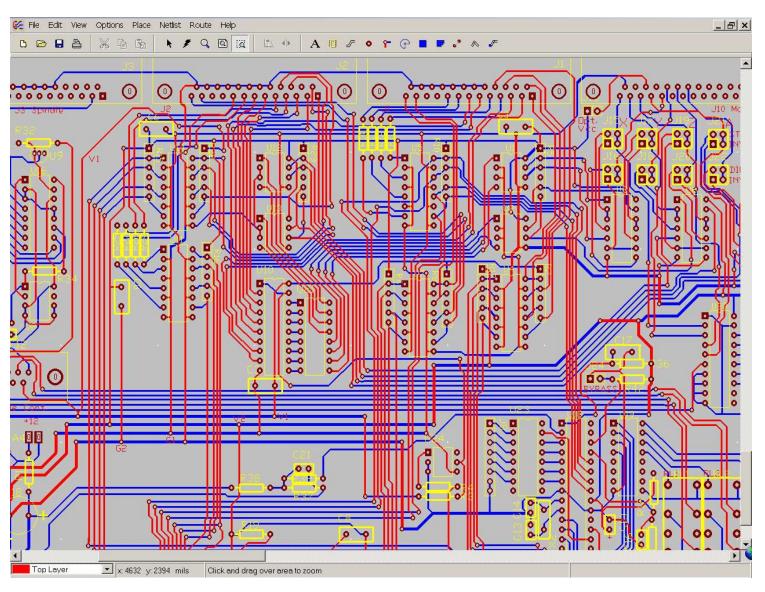
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#### Printed Circuit Boards can have 100s or even 1000s of circuit paths:



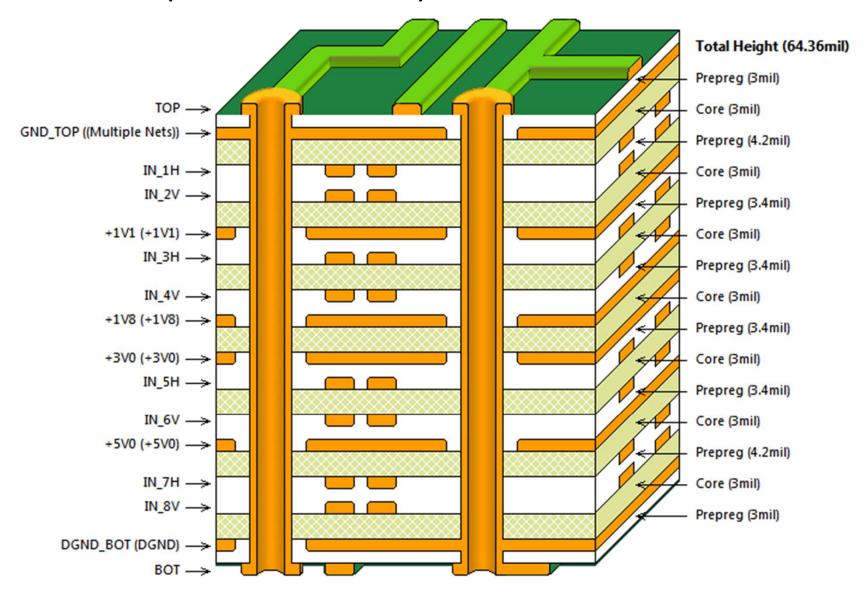
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#### Two Layer Printed Circuit Board:



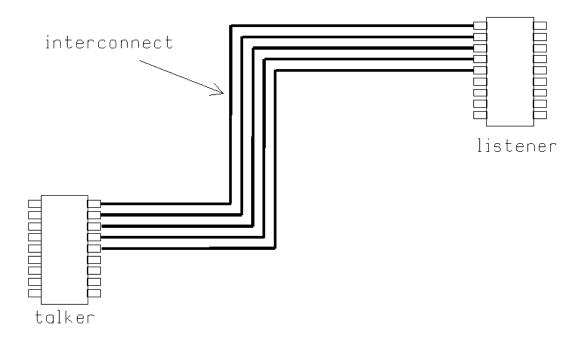
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# Multi-Layer Printed Circuit Board includes Signal Layers, Power Distribution Layers and Ground Layers



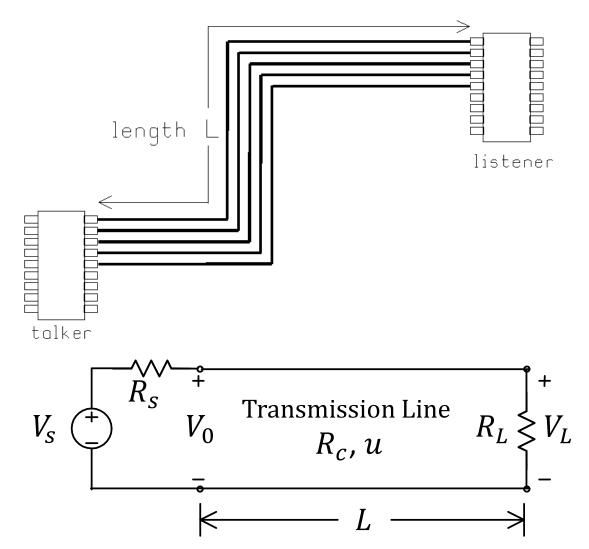
https://electronics.stackexchange.com/questions/82869/on-referencing-power-planes-and-return-current-paths

# Point of View in ELEC 353



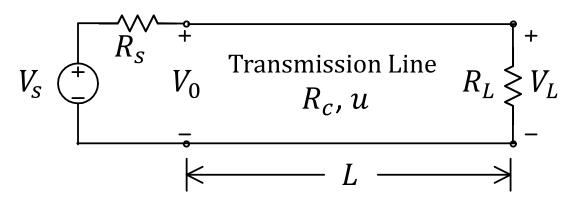
- Every "interconnection" path on a circuit board is a communications channel.
- Each "interconnect" is characterized by:
  - Time domain: the impulse response h(t)
  - Frequency domain: the transfer function  $H(j\omega)$

# **Equivalent Circuit for One Interconnection**



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# Typical Response of a Circuit Interconnection



Parameters:

 $V_s$  = step function from 0 to 10 volts starting at t=0

 $R_s$  = internal resistance of the "talker" chip. Use 1 ohm.

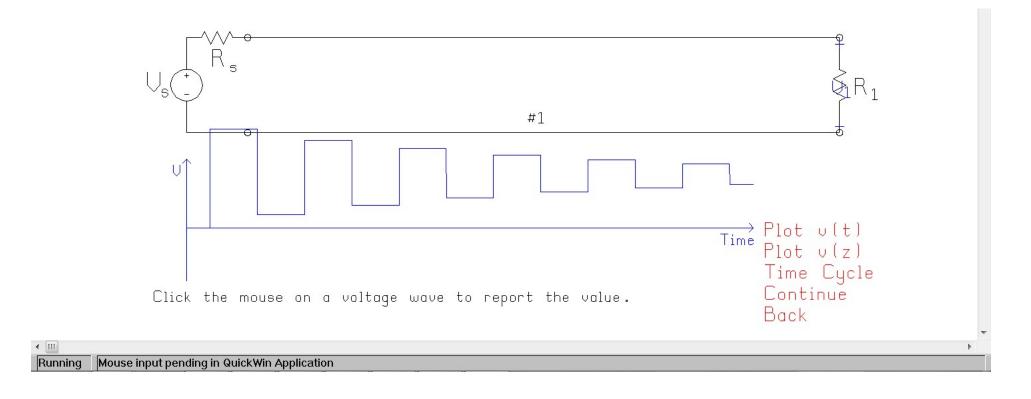
L = length of the interconnection path. Use 2 cm.

 $Z_o=R_c=$  "characteristic resistance" of the interconnection path (see later lectures). Use 50 ohms.

u= speed of travel of a voltage on the interconnection path (see later lectures). Use 20 cm/ns .

 $R_L$  = input resistance of the "listener" chip, which is high for CMOS logic. Use 1000 ohms.

# Step Response



The slide shows one frame from an animation of the response of the circuit, obtained from the BOUNCE program.

# Questions:

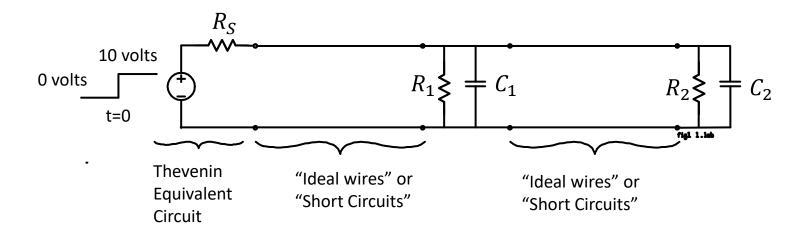
- What is the physics of this behavior?
- How does it arise from circuit analysis?
- How do you solve circuits such as this one?
   Time domain?

Frequency domain?

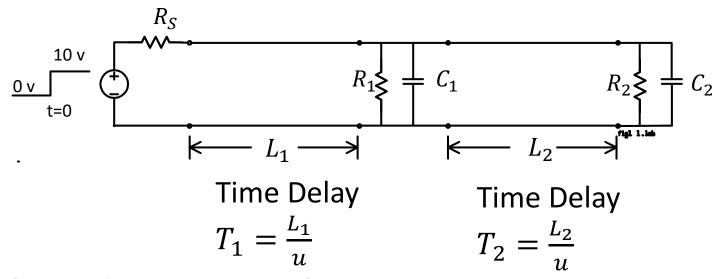
- What determines the speed of travel?
- What is "characteristic resistance"?
- How do you design the circuit to avoid this behavior?

# Lumped circuit analysis or distributed circuit analysis?

Lumped circuit analysis: ELEC 273



- R, L and C are discrete components.
- Circuit paths are "ideal" short circuits.
- There is zero time delay for a voltage to go from one end of a circuit to the other.



#### Distributed circuit analysis:

- Circuit paths are not ideal short circuits.
- Circuit paths have capacitance-per-unit-length and inductance-per-unit length
- Consequently circuit paths have a propagation velocity u m/s and so have time delay  $T = \frac{L}{u}$ , where L is the length of the circuit path.
- Voltages and currents behave as "traveling waves".
- These circuits are called "transmission line circuits".
- Homework: read about "distributed circuit analysis" in Inan and Inan.

On a computer circuit board, circuit paths that connect the various chips have inductance-per-unit-length and capacitance-per-unit-length and therefore may have to be analyzed by distributed circuit analysis.

# Learning objectives:

- •What gives rise to capacitance-per-unit-length? To inductance-per-unit-length?
- •How do we account for capacitance and inductance?
  - •"distributed" circuit analysis.
- •Learn that the voltages on a circuit interconnect behave as *travelling* waves.
- •Learn to solve distributed circuits in the time domain:
  - •Reflections at loads, re-reflections at the generator
- •Learn to solve distributed circuits in the frequency domain:
  - •Reflected waves and standing waves

# Types of Transmission Lines

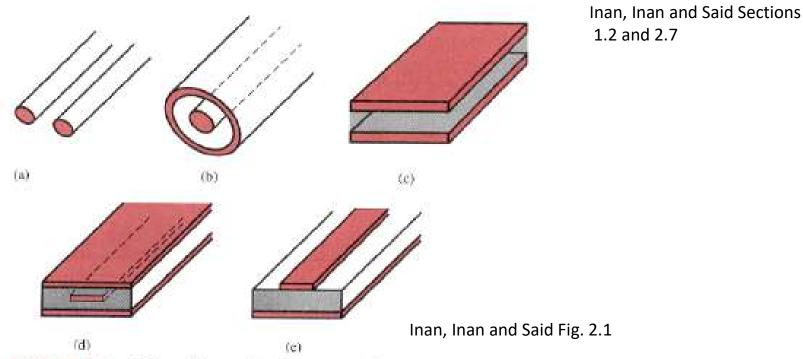
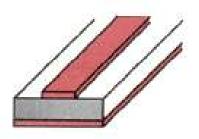


FIGURE 2.1. Different types of uniform transmission lines: (a) parallel two-wire; (b) coaxial; (c) parallel-plate; (d) stripline; (e) microstrip.

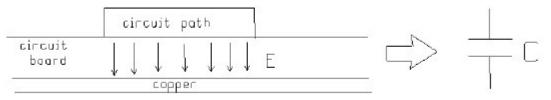
#### Transmission Line Properties

- Every transmission line has:
  - o inductance-per-unit-length ℓ Henries/meter or H/m
  - o capacitance-per-unit-length c Farads/meter or F/m
- Often  $\ell$  and c are found by measurement in the lab.
- We can find formulas for \( \ell \) and \( c \) for various transmission-line geometries in textbooks and handbooks-see Inan and Inan Section 2.7.

#### Capacitance and Inductance of a Transmission Line



Microstrip transmission line



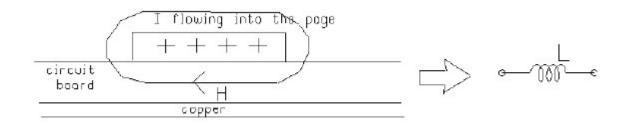
The capacitance is given by

$$C = cp$$
 Farads

where

c =the capacitance-per-unit-length of the microstrip

p =the length of the interconnection path



The inductance of the interconnection path is given by

$$L = \ell p$$
 Farads

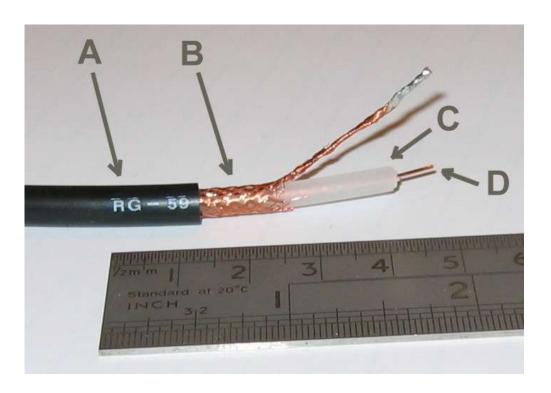
where

 $\ell$  =the inductance-per-unit-length of the microstrip

p =the length of the interconnection path

An interconnection path having capacitance-per-unit-length and inductance-per-unit-length is called a "transmission line".

## **Coaxial Cable Transmission Line**





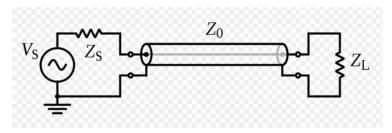
**RG-59** 

A:Outer plastic sheath

B:Woven copper shield

C:Inner dielectric insulator

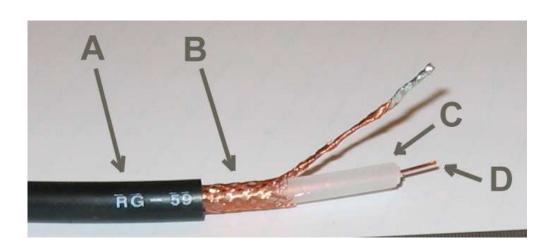
D:Copper core



Source: Wikipedia

https://en.wikipedia.org/wiki/Coaxial\_cable

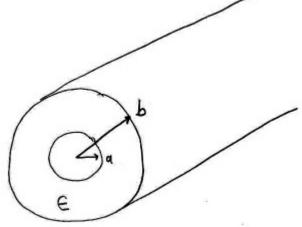
# **Transmission Line Properties**

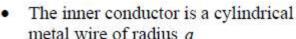




- c = capacitance per unit length, F/m
- $\ell$  = inductance per unit length, H/m
- r = series resistance per unit length, ohm/m, due to power dissiation in the copper conductors
- $g = \text{shunt conductance per unit length, Siemens /m, due to power dissipation in the dielectric "insulator".$

### Coaxial Cable



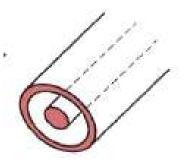


- The outer conductor is a hollow metal cylinder of inner radius b
- The outer conductor is usually made of braided wire so that the cable will be flexible
- The conductors are separated by an insulator or "dielectric" of permittivity ε
- Dielectrics are usually characterized by the "relative" permittivity,

defined as 
$$\varepsilon_r = \frac{\varepsilon}{\varepsilon_0}$$
, where

 $\varepsilon_0 = 8.854x10^{-12}$  F/m is the permittivity of empty space.

 A typical dielectric material is polyethylene, which has ε<sub>r</sub> = 2.26



#### Transmission line properties:

The capacitance-per-unit-length is

$$c = \frac{2\pi\varepsilon}{\ln(b/a)}$$
 F/m

The inductance per unit length is

$$\ell = \frac{\mu}{2\pi} \ln(b/a) \text{ H/m}$$

Hence, the speed-of-propagation is

$$u = \frac{1}{\sqrt{\ell c}} = \frac{1}{\sqrt{\mu \varepsilon}} = \frac{c}{\sqrt{\varepsilon_r}}$$

and the characteristic resistance is

$$R_c = \sqrt{\frac{\ell}{c}} = \frac{\ln(b/a)}{2\pi} \sqrt{\frac{\mu}{\varepsilon}}$$

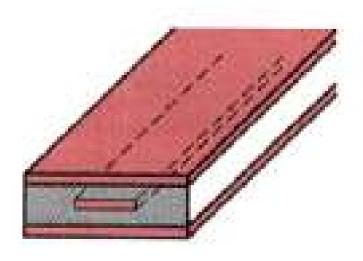
where

 $\mu$  =permeability of the dielectric material

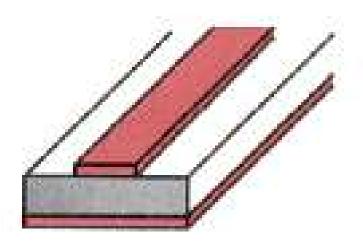
 $\varepsilon$  =permittivity of the dielectric material

# Stripline and Microstrip

Inan, Inan and Said Figure 2.1







Microstrip

# Stripline

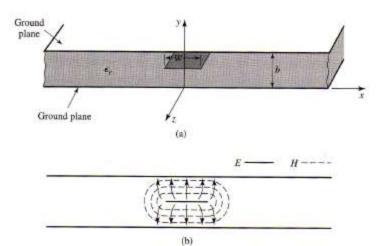
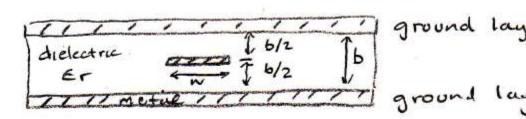


FIGURE 3.22 Stripline transmission line. (a) Geometry. (b) Electric and magnetic field lines.

From Pozar, "Microwave Engineering", Wiley, Fig. 3.22.



The speed of propagation is

$$u = \frac{c}{\sqrt{\varepsilon_r}}$$

The characteristic resistance is

$$R_c \approx \frac{30\pi}{\sqrt{\varepsilon_r}} \frac{b}{W_e + 0.441b}$$

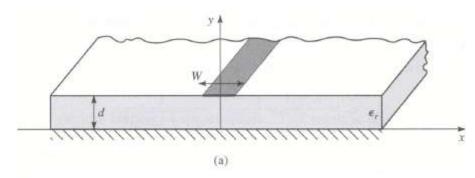
where

$$W_e = \begin{cases} W & for \frac{W}{b} > 0.35 \\ b \left( 0.35 - \frac{W}{b} \right)^2 & for \frac{W}{b} < 0.35 \end{cases}$$

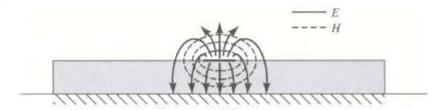
and W is the width of the circuit interconnect path

Pozar in "Microwave Engineering" (Wiley, 2004)

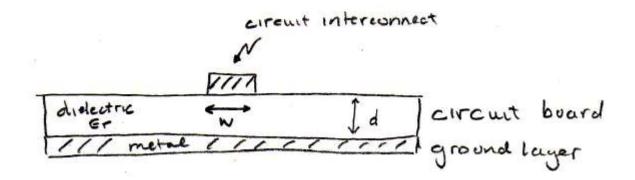
# Microstrip



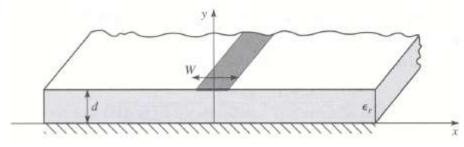
Pozar Fig. 3.25

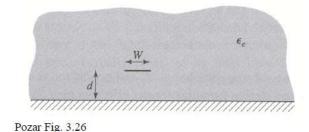


D.M. Pozar, "Microwave Engineering", 2<sup>nd</sup> edition, Wiley, 1998.



# Formulas for Microstrip





Pozar Fig. 3.25

$$\varepsilon_e = \frac{\varepsilon_r + 1}{2} + \frac{\varepsilon_r - 1}{2} \frac{1}{\sqrt{1 + \frac{12d}{W}}}$$

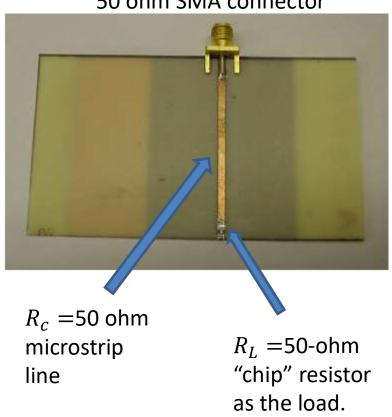
$$u = \frac{c}{\sqrt{\varepsilon_{\epsilon}}}$$

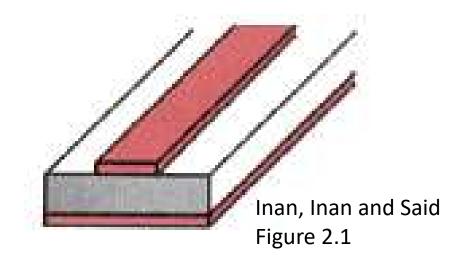
$$R_{e} = \frac{60}{\sqrt{\varepsilon_{e}}} \ln \left( \frac{8d}{W} + \frac{W}{4d} \right) \qquad \text{for } \frac{W}{d} \le 1$$

$$R_{e} = \frac{120\pi}{\sqrt{\varepsilon_{e}} \left[ \frac{W}{d} + 1.393 + 0.667 \ln \left( \frac{W}{d} + 1.444 \right) \right]} \quad \text{for } \frac{W}{d} \ge 1$$

#### Microstrip Transmission Line







Later in the course we will look at some measurements made with this microstrip line.