

Class06

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Quick Rmarkdown intro

The two hashtags mark the level heading type. Two is heading two

Three hashtags have third level heading type (smaller)

We can write text just like any file. we can style text to be **bold** or *italic* you can also make lists with bullets this way

Do:

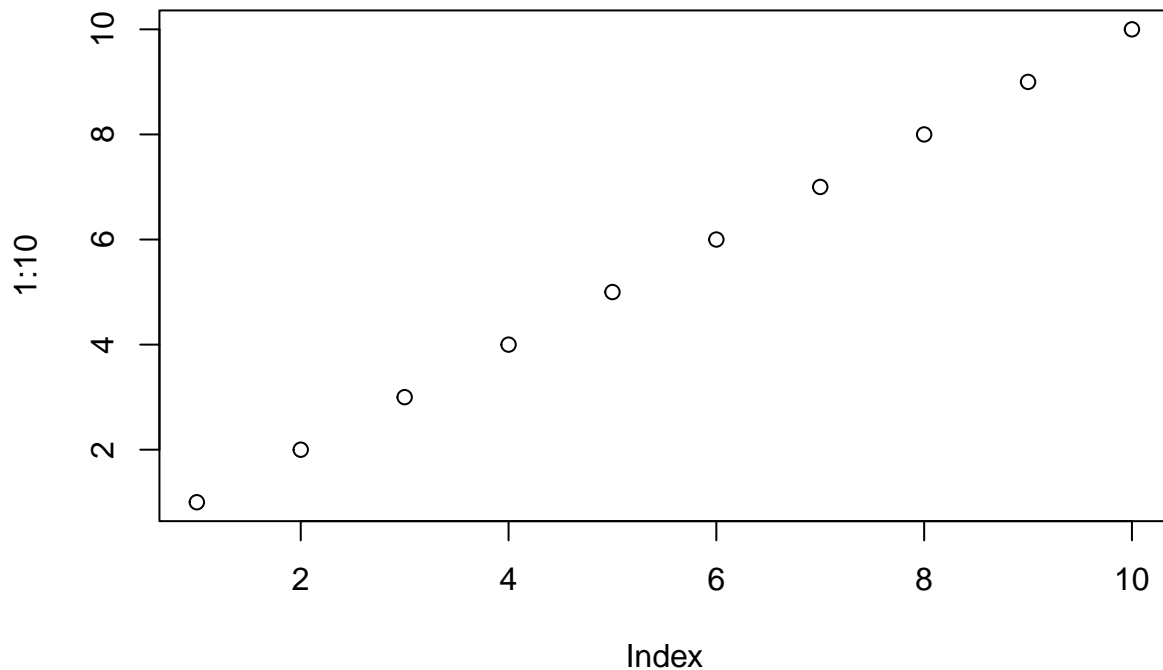
- This
- and that
- and another things

This is more text and this is a new line in the console.

To get a new line you need two spaces in Markdown. or a new return character

We can include some code: You can use the green button in top right, or “option”+“command”+“I”

```
plot(1:10)
```



Time to write a function.

Do this on a smaller set of known vectors, and see if it works, then apply to a larger dataset. > **Q1.** Write a function `grade()` to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adequately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: “<https://tinyurl.com/gradeinput>” [3pts]

```
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

First I want to find the lowest score. I can use **min()** to find it and the **which.min()** to find what position in the vector it is in

```
min(student1)
```

```
## [1] 90
```

```
which.min(student1)
```

```
## [1] 8
```

Now trying to get mean with excluding the lowest grade. You can use minus to get everything in the vector besides what you are excluding. And then you can do **mean()** function to get the average.

```
mean(student1[-which.min(student1)])
```

```
## [1] 100
```

This does not work for student2 because it has the NA value. the which.min would be 8, which is 80. even though the lowest is the NA (0)

```
mean(student2[-which.min(student2)])
```

```
## [1] NA
```

```
mean(student2, na.rm = TRUE)
```

```
## [1] 91
```

Using na.rm mean to remove the NA works because NA is a set term in R (wouldn't work if it was different nomenclature) it could work in this scenario, because there is only 1 NA so it would be dropped, but then doesn't work if there is more than 1 NA. So need to advise a better function strategy. By using **is.na** which will identify which section is NA. Then you can use the **which(is.na(student2))** to see what position has the NA, then using the code from student 1 you then get the average. But this only works if there is 1 NA.

```
is.na(student2)
```

```
## [1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
```

```
which(is.na(student2))
```

```
## [1] 2
```

```
mean(student2[-which(is.na(student2))])
```

```
## [1] 91
```

To make this work for all types of scores , with multiple NAs, we can make NA zero and then be able to calculate. Can set new thing to exactly student2 just to work with it and then apply to everything. note use `[]` to take and get something within the array!! This also saves it in the environment as the new replaced `x <- [1:5] x [3] = 100` (this would make the 3rd position in the vector the assigned value of 100)

```
student.prime <- student2
student.prime[ is.na(student.prime)] = 0
student.prime
```

```
## [1] 100 0 90 90 90 90 97 80
```

Getting there, now take everything we have done and put it together pretty much

```
student.prime <-student2
student.prime[ is.na(student.prime)] = 0
mean(student.prime[-which.min(student.prime)])
```

```
## [1] 91
```

Now do for student 3, all you have to do is change the first student in the first line

```
student.prime <-student3
student.prime[ is.na(student.prime)] = 0
mean(student.prime[-which.min(student.prime)])
```

```
## [1] 12.85714
```

Now time to simplify this and make as clear as possible. Lets make object names more clear

```
x <- student3
x[is.na(x)] = 0
mean(x[-which.min(x)])
```

```
## [1] 12.85714
```

```
x <- student1
x[is.na(x)] = 0
mean(x[-which.min(x)])
```

```
## [1] 100
```

Now lets make another student! ahh you entered the data wrong! you made 90 not a “number” so you can use **as.numeric** to coearse all the values into a numerical based number

```
student4 <- c(100, NA, 90, "90", 90, 90, 97, 80)
x <- student4
x <- as.numeric(x)
x[is.na(x)] = 0
mean(x[ -which.min(x)])
```

```
## [1] 91
```

Now we are actually making a function for this: All functions have at least there 3 things: A name, input args, and a body. You use { } and then the brain saves this as a a function!

```
grade <- function(x)
{ x <- as.numeric(x)
  x[is.na(x)] = 0
  mean(x[ -which.min(x)]) }
```

Now you you can run the function code that you assigned grade!!

```
grade(student1)
```

```
## [1] 100
```

Now we are going to grade a whole class and dataset

First, open your grade book:

```
gradebook <- "https://tinyurl.com/gradeinput"
scores <- read.csv (gradebook, row.names=1)
scores
```

```
##           hw1 hw2 hw3 hw4 hw5
## student-1  100  73 100  88  79
## student-2   85  64  78  89  78
## student-3   83  69  77 100  77
## student-4   88  NA  73 100  76
## student-5   88 100  75  86  79
## student-6   89  78 100  89  77
## student-7   89 100  74  87 100
## student-8   89 100  76  86 100
## student-9   86 100  77  88  77
## student-10  89  72  79  NA  76
## student-11  82  66  78  84 100
## student-12 100  70  75  92 100
## student-13  89 100  76 100  80
## student-14  85 100  77  89  76
## student-15  85  65  76  89  NA
## student-16  92 100  74  89  77
## student-17  88  63 100  86  78
## student-18  91  NA 100  87 100
## student-19  91  68  75  86  79
## student-20  91  68  76  88  76
```

We are going to use super helpful **apply()** function to grade all the students with our **grade()** function. This way, we don't have to enter student 1..2..3..4 and so on to get the data we want. **MARGIN = 1** (you can also write just 1, but make sure you do this differently based on to get either row or column!) You would write 2 to apply this whole thing to all of the columns, 1 is used for every row.

```
apply(scores, MARGIN = 1, grade)
```

```
## student-1 student-2 student-3 student-4 student-5 student-6 student-7
##      91.75      82.50      84.25      84.25      88.25      89.00      94.00
## student-8 student-9 student-10 student-11 student-12 student-13 student-14
##      93.75      87.75      79.00      86.00      91.75      92.25      87.75
## student-15 student-16 student-17 student-18 student-19 student-20
##      78.75      89.50      88.00      94.50      82.75      82.75
```

```
ans <- apply(scores, 1, grade)
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(apply(scores, 1, grade))
```

```
## student-18
##          18
```

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts] Don't want to use grade function because that would drop the lowest value, which is not what this question is asking.

```
which.min(apply(scores, 2, mean, na.rm=TRUE))
```

```
## hw3
##    3
```

```
HWgrade <- function(x)
{ x <- as.numeric(x)
  x[is.na(x)] = 0
  mean(x) }
```

```
which.min(apply(scores, 2, HWgrade))
```

```
## hw2
##    2
```

You can make a new function without this mean minus lowest score, but you can also mask the NA values to zero. Set scores to mask so you can change the mask and not mess up the imported original dataset. using **mask[is.na(mask)]=0** you are able to change all the NA in the scores (but mask (this was just a random choice in wording really)).

```
mask <- scores
mask[is.na(mask)]=0
mask
```

```
##          hw1 hw2 hw3 hw4 hw5
## student-1 100  73 100  88  79
## student-2  85  64  78  89  78
## student-3  83  69  77 100  77
## student-4  88   0  73 100  76
## student-5  88 100  75  86  79
## student-6  89  78 100  89  77
## student-7  89 100  74  87 100
## student-8  89 100  76  86 100
## student-9  86 100  77  88  77
## student-10 89  72  79   0  76
## student-11 82  66  78  84 100
## student-12 100  70  75  92 100
## student-13 89 100  76 100  80
## student-14 85 100  77  89  76
```

```
## student-15 85 65 76 89 0
## student-16 92 100 74 89 77
## student-17 88 63 100 86 78
## student-18 91 0 100 87 100
## student-19 91 68 75 86 79
## student-20 91 68 76 88 76
```

After that, you can use `apply` on our “masked” scored

```
apply(mask,2,mean)
```

```
## hw1 hw2 hw3 hw4 hw5
## 89.00 72.80 80.80 85.15 79.25
```

```
which.min(apply(mask, 2, mean))
```

```
## hw2
## 2
```

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

Function to do basic correlation is based on a regression value, that is `cor()` function in R platform. You can call the `cor()` for every homework and get a value for each but that sucks. Instead, we would use `apply()` and do them all in one go. You put `ans` after `cor()` because that is how the ordering of this works

```
cor(mask$hw5, ans)
```

```
## [1] 0.6325982
```

```
apply(mask,2, cor, ans)
```

```
## hw1 hw2 hw3 hw4 hw5
## 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

You see that HW5 is most correlated to having the highest score

```
boxplot(scores)
```

