

## Discrete Mathematics MT16: Problem Sheet 5

Chapters 8 (Orders) and Vacation Revision

**5.1** Consider the set  $A = \mathcal{P}(\{1, 2, 3, 4, 5, 6\})$ , with the order  $\subseteq$ . In this order, an example of a chain is  $\{\emptyset, \{1, 2\}, \{1, 2, 3, 4, 5\}\}$  and an example of an antichain is  $\{\{1, 2\}, \{2, 3\}, \{3, 4\}\}$ .

- (i) Explain why any chain  $\{B_1, B_2, \dots, B_n\}$  cannot have more than seven elements.
- (ii) How many different chains are there with exactly seven elements?
- (iii) The largest antichain has 20 elements, and there is only one such antichain. Describe it.

**5.2** Which of the following relations are preorders, which are partial orders, and which are linear orders? For those which are partial orders, determine whether every pair of elements has a least upper bound: if they do, describe how the lub can be computed; otherwise, give an example of a pair with no lub.

- (i) On  $S = \{A \mid A \text{ is a finite set of real numbers}\}$ ,  $A \preceq B$  if  $\max A \leq \max B$ .
- (ii) On  $S = \{\text{all sequences of natural numbers}\}$ ,  $(x_n) \preceq (y_n)$  if  $x_i \leq y_i$  for all  $i \in \mathbb{N}$ .
- (iii) On  $S = \{1, 2, 3, \dots, 20\}$ , the “divides” order  $\mid$ .
- (iv) On  $(0, \infty)$ ,  $x \preceq y$  if  $1/x \leq 1/y$ .

**5.3** Let  $A = \{1, 2, 3, 6\}$  be ordered by  $\mid$ . Draw the Hasse diagram of this order, and of the derived lexicographic order on  $A \times A$ .

With respect to this lexicographic order on  $A \times A$ , compute the glb (a.k.a meet) of each of the pairs:

- (i)  $(1, 2)$  and  $(1, 3)$ ;
- (ii)  $(2, 3)$  and  $(3, 2)$ ;
- (iii)  $(6, 2)$  and  $(3, 3)$ .

**5.4** Let  $A, B \subseteq \mathbb{R}$  be nonempty and suppose that  $\text{lub } A$  and  $\text{lub } B$  exist. Prove that

$$\text{lub}\{a + b \mid a \in A \text{ and } b \in B\} = \text{lub } A + \text{lub } B.$$

[Hint:  $\mathbb{R}$  is a linear order and it is best to use the alternative definition of lub found in the lecture notes:  $m = \text{lub } S$  if and only if (i)  $x \leq m$  for all  $x \in S$ , and (ii) for all  $y \in \mathbb{R}$ , if  $y < m$  then there exists an element  $x \in S$  with  $y < x$ .]

## Revision Questions

**5.5** Prove the following:  $S$  and  $T$  are disjoint if, and only if,  $S \oplus T = S \cup T$ .

(The definition of  $S \oplus T$  is  $(S \setminus T) \cup (T \setminus S)$ .)

**5.6** If  $m, n \in \mathbb{N}_+$  find a formula, in terms of  $m$  and  $n$ , for the number of  $m$ -digit positive integers (no leading zeros) which are divisible by  $n$ .

How many 4-digit positive integers are divisible by 6 and 15? How many are divisible by 6 or 15? How many by 6, 10, or 15?

**5.7** Let  $f : \mathbb{Z} \rightarrow \mathbb{Z}$  be a polynomial with integral coefficients, i.e.

$$f(n) = a_0 + a_1n + a_2n^2 + \dots + a_kn^k$$

where  $a_0, a_1, \dots, a_k \in \mathbb{Z}$ .

(i) Prove that, for any distinct integers  $m$  and  $n$ ,  $n - m \mid f(n) - f(m)$ .

(ii) Prove that, if  $f(0) = f(3) = 0$  then  $1 \notin \text{Im}(f)$ .

*Hint: Suppose that  $f(0) = f(3) = 0$  and also that  $f(n) = 1$  for some  $n$ ; then use part (i) to find a contradiction.*

**5.8** The sequence of *Catalan numbers* ( $C_n$ ) is defined by the recurrence

$$C_0 = 1, \quad C_{n+1} = \frac{2(2n+1)}{n+2} C_n.$$

(i) Using the recurrence, compute  $C_1$ ,  $C_2$ ,  $C_3$ , and  $C_4$ .

(ii) Prove, by induction on  $n$ , that  $C_n = \frac{1}{n+1} \binom{2n}{n}$ .

(iii) Explain, using the formula in part (ii), why if  $p$  is a prime number,  $n > 1$ , and  $p \mid C_n$  then  $p < 2n$ .

(iv) Prove, by induction on  $n$ , that  $C_n > 2n - 1$  for  $n \geq 4$ .

(v) Deduce that the only prime Catalan numbers are  $C_2$  and  $C_3$ .

(vi) Using the fact that there exist nonzero constants  $b$  and  $c$  such that

$$bn^{n+\frac{1}{2}} \exp(-n) \leq n! \leq cn^{n+\frac{1}{2}} \exp(-n)$$

for all  $n \in \mathbb{N}_+$  (the second of which was proved in Section 7.4 of the lecture notes), prove that

$$C_n = O(4^n n^{-3/2}).$$