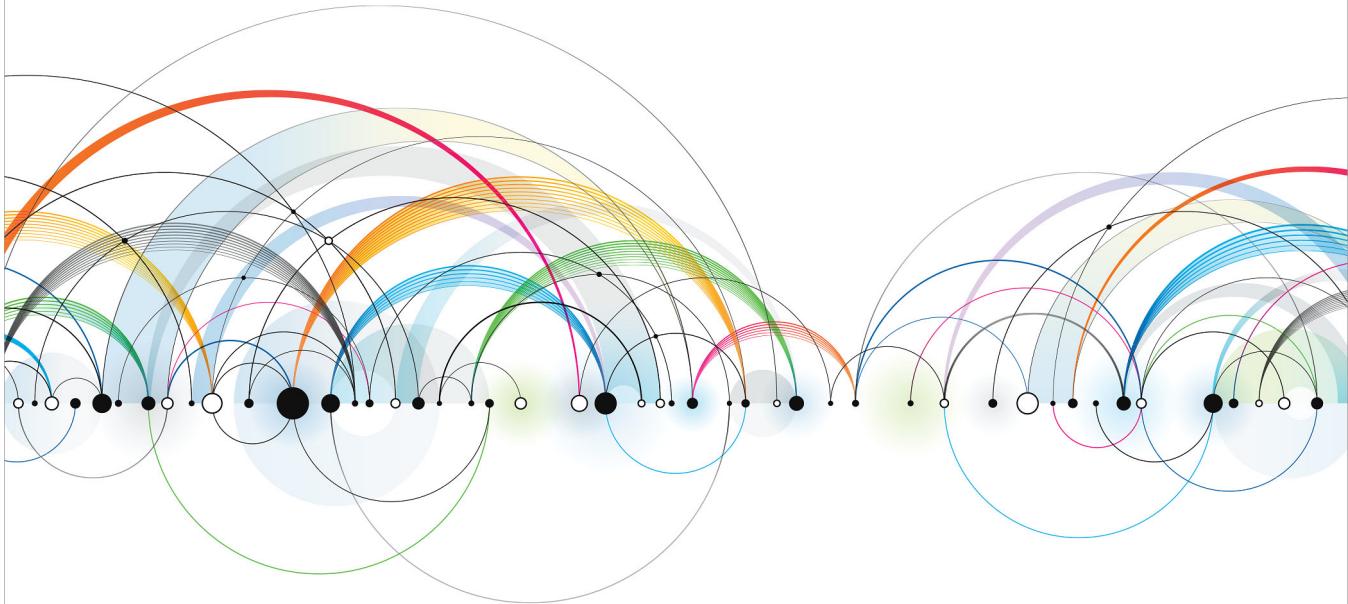


“A must-read resource for anyone who is serious about embracing the opportunity of big data.”
—Craig Vaughan, Global Vice President, SAP

Data Science *for* Business

What You Need to Know
About Data Mining and
Data-Analytic Thinking



Foster Provost & Tom Fawcett

Praise

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—*Justin Gapper*
Business Unit Analytics Manager
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Director of Statistics Research at AT&T Labs and Winning
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“This book goes beyond data analytics 101. It’s the essential guide for those of us (all of us?) whose businesses are built on the ubiquity of data opportunities and the new mandate for data-driven decision-making.”

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CEO of Dstillery and Former Head of
Google Search and Analytics

“Intelligent use of data has become a force powering business to new levels of competitiveness. To thrive in this data-driven ecosystem, engineers, analysts, and managers alike must understand the options, design choices, and tradeoffs before them. With motivating examples, clear exposition, and a breadth of details covering not only the “hows” but the “whys”, *Data Science for Business* is the perfect primer for those wishing to become involved in the development and application of data-driven systems.”

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“Data is the foundation of new waves of productivity growth, innovation, and richer customer insight. Only recently viewed broadly as a source of competitive advantage, dealing well with data is rapidly becoming table stakes to stay in the game. The authors’ deep applied experience makes this a must read—a window into your competitor’s strategy.”

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“An excellent and accessible primer to help businessfolk better appreciate the concepts, tools and techniques employed by data scientists... and for data scientists to better appreciate the business context in which their solutions are deployed.”

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“In my opinion it is the best book on Data Science and Big Data for a professional understanding by business analysts and managers who must apply these techniques in the practical world.”

—*Ira Laefsky*
MS Engineering (Computer Science)/MBA Information Technology and Human Computer Interaction Researcher formerly on the Senior Consulting Staff of Arthur D. Little, Inc. and Digital Equipment Corporation

“With motivating examples, clear exposition and a breadth of details covering not only the “hows” but the “whys,” Data Science for Business is the perfect primer for those wishing to become involved in the development and application of data driven systems.”

—*Ted O’Brien*
Co-Founder / Director of Talent Acquisition at Starbridge Partners and Publisher of the *Data Science Report*

Data Science for Business

***Foster Provost and Tom Fawcett*

*Special Edition for Data Science for Business Analytics,
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Data Science for Business

by Foster Provost and Tom Fawcett

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For our fathers.

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Preface

Data Science for Business is intended for several sorts of readers:

- Business people who will be working with data scientists, managing data science-oriented projects, or investing in data science ventures,
- Developers who will be implementing data science solutions, and
- Aspiring data scientists.

This is not a book about algorithms, nor is it a replacement for a book about algorithms. We deliberately avoided an algorithm-centered approach. We believe there is a relatively small set of fundamental concepts or principles that underlie techniques for extracting useful knowledge from data. These concepts serve as the *foundation* for many well-known algorithms of data mining. Moreover, these concepts underlie the analysis of data-centered business problems, the creation and evaluation of data science solutions, and the evaluation of general data science strategies and proposals. Accordingly, we organized the exposition around these general principles rather than around specific algorithms. Where necessary to describe procedural details, we use a combination of text and diagrams, which we think are more accessible than a listing of detailed algorithmic steps.

The book does not presume a sophisticated mathematical background. However, by its very nature the material is somewhat technical—the goal is to impart a significant understanding of data science, not just to give a high-level overview. In general, we have tried to minimize the mathematics and make the exposition as “conceptual” as possible.

Colleagues in industry comment that the book is invaluable for helping to align the understanding of the business, technical/development, and data science teams. That observation is based on a small sample, so we are curious to see how general it truly is (see [Chapter 5!](#)). Ideally, we envision a book that any data scientist would give to his collaborators from the development or business teams, effectively saying: if you really

want to design/implement top-notch data science solutions to business problems, we all need to have a common understanding of this material.

Colleagues also tell us that the book has been quite useful in an unforeseen way: for preparing to interview data science job candidates. The demand from business for hiring data scientists is strong and increasing. In response, more and more job seekers are presenting themselves as data scientists. Every data science job candidate should understand the fundamentals presented in this book. (Our industry colleagues tell us that they are surprised how many do not. We have half-seriously discussed a follow-up pamphlet “Cliff’s Notes to Interviewing for Data Science Jobs.”)

Our Conceptual Approach to Data Science

In this book we introduce a collection of the most important fundamental concepts of data science. Some of these concepts are “headliners” for chapters, and others are introduced more naturally through the discussions (and thus they are not necessarily labeled as fundamental concepts). The concepts span the process from envisioning the problem, to applying data science techniques, to deploying the results to improve decision-making. The concepts also undergird a large array of business analytics methods and techniques.

The concepts fit into three general types:

1. Concepts about how data science fits in the organization and the competitive landscape, including ways to attract, structure, and nurture data science teams; ways for thinking about how data science leads to competitive advantage; and tactical concepts for doing well with data science projects.
2. General ways of thinking data-analytically. These help in identifying appropriate data and consider appropriate methods. The concepts include the *data mining process* as well as the collection of different *high-level data mining tasks*.
3. General concepts for actually extracting knowledge from data, which undergird the vast array of data science tasks and their algorithms.

For example, one fundamental concept is that of determining the similarity of two entities described by data. This ability forms the basis for various specific tasks. It may be used directly to *find* customers similar to a given customer. It forms the core of several *prediction* algorithms that estimate a target value such as the expected resource usage of a client or the probability of a customer to respond to an offer. It is also the basis for *clustering* techniques, which group entities by their shared features without a focused objective. Similarity forms the basis of *information retrieval*, in which documents or webpages relevant to a search query are retrieved. Finally, it underlies several common algorithms for *recommendation*. A traditional algorithm-oriented book might present each of these tasks in a different chapter, under different

names, with common aspects buried in algorithm details or mathematical propositions. In this book we instead focus on the unifying concepts, presenting specific tasks and algorithms as natural manifestations of them.

As another example, in evaluating the utility of a pattern, we see a notion of *lift* — how much more prevalent a pattern is than would be expected by chance—recurring broadly across data science. It is used to evaluate very different sorts of patterns in different contexts. Algorithms for targeting advertisements are evaluated by computing the lift one gets for the targeted population. Lift is used to judge the weight of evidence for or against a conclusion. Lift helps determine whether a co-occurrence (an association) in data is interesting, as opposed to simply being a natural consequence of popularity.

We believe that explaining data science around such fundamental concepts not only aids the reader, it also facilitates communication between business stakeholders and data scientists. It provides a shared vocabulary and enables both parties to understand each other better. The shared concepts lead to deeper discussions that may uncover critical issues otherwise missed.

To the Instructor

This book has been used successfully as a textbook for a very wide variety of data science and business analytics courses. Historically, the book arose from the development of Foster's multidisciplinary Data Science and Business Analytics classes at the Stern School at NYU, starting in the fall of 2005.¹ The original class was nominally for MBA students and MSIS students, but drew students from schools across the university. The most interesting aspect of the class was not that it appealed to MBA and MSIS students, for whom it was designed. More interesting, it also was found to be very valuable by students with strong backgrounds in machine learning and other technical disciplines. Part of the reason seemed to be that the focus on fundamental principles and other issues besides algorithms was missing from their curricula.

At NYU we now use the book in support of a variety of data science-related programs: the original MBA and MSIS programs, undergraduate business analytics, NYU/Stern's MS in Business Analytics program, executive education, and as the Introduction to Data Science for NYU's MS in Data Science. In addition, the book has been adopted by well over 100 other universities for programs in at least 22 countries (and counting), in business schools, in data science programs, in computer science programs, and for more general introductions to data science.

¹ Of course, each author has the distinct impression that he did the majority of the work on the book.

The books' website gives pointers on how to obtain helpful instructional material, including lecture slides, sample homework questions and problems, example project instructions based on the frameworks from the book, exam questions, and more.



We keep an up-to-date list of known adopters on [the book's website](#). Click *Who's Using It* at the top.

Other Skills and Concepts

There are many other concepts and skills that a practical data scientist needs to know besides the fundamental principles of data science. These skills and concepts will be discussed in [Chapter 1](#) and [Chapter 2](#). The interested reader is encouraged to visit the book's website for pointers to material for learning these additional skills and concepts (for example, scripting in Python, Unix command-line processing, datafiles, common data formats, databases and querying, big data architectures and systems like MapReduce and Hadoop, data visualization, and other related topics).

Sections and Notation

In addition to occasional footnotes, the book contains boxed “sidebars.” These are essentially extended footnotes. We reserve these for material that we consider interesting and worthwhile, but too long for a footnote and too much of a digression for the main text.



Technical Details Ahead — A note on the starred sections

The occasional mathematical details are relegated to optional “starred” sections. These section titles will have asterisk prefixes, and they will be preceded by a paragraph rendered like this one. Such “starred” sections contain more detailed mathematics and/or more technical details than elsewhere, and these introductory paragraph explains its purpose. The book is written so that these sections may be skipped without loss of continuity, although in a few places we remind readers that details appear there.

Constructions in the text like (Smith and Jones, 2003) indicate a reference to an entry in the bibliography (in this case, the 2003 article or book by Smith and Jones); “Smith and Jones (2003)” is a similar reference. A single bibliography for the entire book appears in the endmatter.

In this book we try to keep math to a minimum, and what math there is we have simplified as much as possible without introducing confusion. For our readers with technical backgrounds, a few comments may be in order regarding our simplifying choices.

1. We avoid Sigma (Σ) and Pi (Π) notation, commonly used in textbooks to indicate sums and products, respectively. Instead we simply use equations with ellipses like this:

$$f(x) = w_1x_1 + w_2x_2 + \cdots + w_nx_n$$

In the technical, “starred” sections we sometimes adopt Sigma and Pi notation when this ellipsis approach is just too cumbersome. We assume people reading these sections are somewhat more comfortable with math notation and will not be confused.

2. Statistics books are usually careful to distinguish between a value and its estimate by putting a “hat” on variables that are estimates, so in such books you’ll typically see a true probability denoted p and its estimate denoted \hat{p} . In this book we are almost always talking about estimates from data, and putting hats on everything makes equations verbose and ugly. Everything should be assumed to be an estimate from data unless we say otherwise.
3. We simplify notation and remove extraneous variables where we believe they are clear from context. For example, when we discuss classifiers mathematically, we are technically dealing with decision predicates over feature vectors. Expressing this formally would lead to equations like:

$$\hat{f}_R(\mathbf{x}) = x_{\text{Age}} + 0.7 \times x_{\text{Balance}} + 60$$

Instead we opt for the more readable:

$$f(\mathbf{x}) = \text{Age} + 0.7 \times \text{Balance} + 60$$

with the understanding that \mathbf{x} is a vector and *Age* and *Balance* are components of it.

We have tried to be consistent with typography, reserving fixed-width typewriter fonts like `sepal_width` to indicate attributes or keywords in data. For example, in the text-mining chapter, a word like *'discussing'* designates a word in a document while *discuss* might be the resulting token in the data.

The following typographical conventions are used in this book:

Italic

Indicates new terms, URLs, email addresses, filenames, and file extensions.

Constant width

Used for program listings, as well as within paragraphs to refer to program elements such as variable or function names, databases, data types, environment variables, statements, and keywords.

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Shows text that should be replaced with user-supplied values or by values determined by context.

Throughout the book we have placed special inline tips and warnings relevant to the material. They will be rendered differently depending on whether you're reading paper, PDF, or an ebook, as follows:



A sentence or paragraph typeset like this signifies a tip or a suggestion.



This text and element signifies a general note.



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Using Examples

In addition to being an introduction to data science, this book is intended to be useful in discussions of and day-to-day work in the field. Answering a question by citing this book and quoting examples does not require permission. We appreciate, but do not require, attribution. Formal attribution usually includes the title, author, publisher, and ISBN. For example: “*Data Science for Business* by Foster Provost and Tom Fawcett (O'Reilly). Copyright 2013 Foster Provost and Tom Fawcett, 978-1-449-36132-7.”

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Finally, we encourage readers to check our [website](#) for updates to this material, new chapters, errata, addenda, and accompanying slide sets.

—Foster Provost and Tom Fawcett