

# MOOC APPROVAL REQUEST

As per KTU B.Tech Regulations 2024, Section 17

---

KTU Course Code: HNCST609

KTU Course Name: Advanced Algorithms

NPTEL Course Name: Design and Analysis of Algorithms

Instructor: Prof. Madhavan Mukund

Institution: Chennai Mathematical Institute

Duration: 12 Weeks

Course ID: noc26-cs42

Semester: Jan-Apr 2026

Date: December 02, 2025

This document contains:

1. KTU Course Syllabus (Complete)
2. NPTEL Course Details
3. Syllabus Comparison for 70% Match Verification

Submitted for approval as per R 17.5 of KTU B.Tech Regulations 2024.

# **SECTION A**

# **KTU COURSE SYLLABUS**

# CURRICULUM

- **Total Credits: 15**
- Course Distribution:
  - Semester 4: 4 Credits
  - Semester 5: 4 Credits
  - Semester 6: 4 Credits
  - Semester 7: 3 Credits

Honours in Computer Science and Engineering											
Sl. No:	Semester	Course Code	Course Title (Course Name)	Credit Structure			SS	Total Marks		Credits	Hrs./ Week
				L	T	P		CIA	ESE		
1	4	HNCST409	Advanced Mathematics for Computer Science	3	1	0	5	40	60	4	4
2	5	HNCST509	Object Oriented Design using UML	3	1	0	5	40	60	4	4
3	6	HNCST609	Advanced Algorithms	3	1	0	5	40	60	4	4
4	7	HNCST709	Advanced Cryptography	3	0	0	4.5	40	60	3	3
<b>Total</b>							<b>20</b>			<b>15</b>	<b>15</b>

**XX: Branch/Department Code**

# **SYLLABUS**

# **SEMESTER 4**

## SEMESTER 4

### Advanced Mathematics for Computer Science

<b>Course Code</b>	HN <b>CST</b> 409	<b>CIE Marks</b>	40
<b>Teaching Hours/Week (L:T:P)</b>	3:1:0	ESE Marks	60
<b>Credits</b>	4	Exam Hours	2 Hrs. 30 Min.
<b>Prerequisites (if any)</b>	GAMAT201, PCCST201, GAMAT301	Course Type	Theory

**Course Objectives:**

1. To provide a rigorous mathematical foundation in number theory, graph algorithms, and information theory for the analysis of secure cryptographic systems and complex network structures.
2. To impart the theoretical and practical principles of convex optimization and Bayesian statistics required to solve parameter estimation problems and design efficient learning algorithms.

### SYLLABUS

<b>Module No.</b>	<b>Syllabus Description</b>	<b>Contact Hours</b>
1	Modular arithmetic - congruence relations - modular inverses - Euclidean algorithm - Extended Euclidean algorithm - Euler's theorem - Fermat's little theorem – pseudo primes -primality testing (AKS, Miller-Rabin) - RSA cryptosystem: key generation - encryption/decryption - Galois Field (introduction and basic operations) - Hash functions (introduction)	11
2	Convex sets - convex functions - convex hull - identification methods - Optimization basics - local vs global minima - role of convexity - Gradient-based methods - multivariate calculus review - gradient descent algorithm - Stochastic gradient descent - mini-batch variants - learning rate concepts.	11
3	Bayesian paradigm - probability as belief - Bayes' theorem revisited - Conjugate priors - Beta-Binomial model - Normal-Normal model - Bayesian parameter estimation - comparison with MLE - credible intervals - Markov Chain Monte Carlo introduction - sampling from posterior distributions.	11
4	Graph theory review - shortest path algorithms - Dijkstra's algorithm and its improvement - Network flow - max-flow min-cut theorem - PageRank algorithm - Information theory - entropy - cross-entropy - KL divergence	11

**Course Assessment Method**  
**(CIE: 40 marks, ESE: 60 marks)**

**Continuous Internal Evaluation Marks (CIE):**

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written )	Total
5	15	10	10	40

**End Semester Examination Marks (ESE)**

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

Part A	Part B	Total
<ul style="list-style-type: none"> <li>• 2 Questions from each module.</li> <li>• Total of 8 Questions, each carrying 3 marks</li> </ul> <p><b>(8x3 =24marks)</b></p>	<ul style="list-style-type: none"> <li>• Each question carries 9 marks.</li> <li>• Two questions will be given from each module, out of which 1 question should be answered.</li> <li>• Each question can have a maximum of 3 subdivisions.</li> </ul> <p><b>(4x9 = 36 marks)</b></p>	<b>60</b>

**Course Outcomes (COs)**

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
<b>CO1</b>	Solve modular arithmetic problems and congruence relations using the Extended Euclidean algorithm to execute RSA key generation, encryption, and decryption.	K3
<b>CO2</b>	Employ convex functions and gradient-based iterative methods, such as Stochastic Gradient Descent, to determine optimal solutions for multivariate objective functions.	K3
<b>CO3</b>	Use the Bayesian paradigm using conjugate priors to compute posterior distributions and estimate model parameters with associated credible intervals.	K3
<b>CO4</b>	Utilize graph algorithms to solve problems related to network routing, ranking, and understand information theoretic measures.	K3

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

### CO-PO Mapping Table:

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>CO1</b>	<b>3</b>	<b>3</b>		<b>2</b>	<b>2</b>						<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>		<b>2</b>	<b>2</b>						<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>		<b>2</b>	<b>2</b>						<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>		<b>2</b>	<b>2</b>						<b>3</b>

<b>Text Books</b>				
<b>Sl. No</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
<b>1</b>	A course in number theory and cryptography	Koblitz, Neal.	Springer Science & Business Media,	1994
<b>2</b>	Number theory for computing	Yan, Song Y.	Springer Science & Business Media,	2013
<b>3</b>	Pattern recognition and machine learning.	Christopher M. Bishop	Springer	2009
<b>4</b>	Convex optimization for machine learning	Changho Suh	now Publishers Inc	2022

<b>Reference Books</b>				
<b>Sl. No</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
<b>1</b>	Machine Learning: A Probabilistic Perspective	Murphy, K. P.	MIT Press	2012
<b>2</b>	Python data science handbook: Essential tools for working with data	VanderPlas, Jake.	O'Reilly Media, Inc.	2016

<b>Video Links (NPTEL, SWAYAM...)</b>	
<b>Module No.</b>	<b>Link ID</b>
<b>1</b>	<a href="https://onlinecourses.nptel.ac.in/noc22_cs90/preview">https://onlinecourses.nptel.ac.in/noc22_cs90/preview</a>
<b>2</b>	<a href="https://nptel.ac.in/courses/106101466">https://nptel.ac.in/courses/106101466</a>
<b>3</b>	<a href="https://onlinecourses.swayam2.ac.in/imb21_mg03/preview">https://onlinecourses.swayam2.ac.in/imb21_mg03/preview</a>
<b>4</b>	<a href="https://nptel.ac.in/courses/106106131">https://nptel.ac.in/courses/106106131</a> <a href="https://nptel.ac.in/courses/106105031">https://nptel.ac.in/courses/106105031</a>

# **SECTION B**

# **NPTEL COURSE DETAILS**



# DESIGN AND ANALYSIS OF ALGORITHMS

## PROF. MADHAVAN MUKUND

Department of Computer Science and Engineering  
Chennai Mathematical Institute

**INTENDED AUDIENCE:** Students in BE/BTech Computer Science, 2nd/3rd year.

**PRE-REQUISITES:** Exposure to introductory courses on programming and data structures.

**INDUSTRY SUPPORT:** This course should be of value to any company working in the area of software services and products.

### COURSE OUTLINE:

This course will cover basic concepts in the design and analysis of algorithms.

- Asymptotic complexity, O() notation
- Sorting and search
- Algorithms on graphs: exploration, connectivity, shortest paths, directed acyclic graphs, spanning trees
- Design techniques: divide and conquer, greedy, dynamic programming
- Data structures: heaps, union of disjoint sets, search trees
- Intractability

### ABOUT INSTRUCTOR :

Prof. Madhavan Mukund studied at IIT Bombay (BTech) and Aarhus University (PhD). He has been a faculty member at Chennai Mathematical Institute since 1992, where he is presently Professor and Director. His main research area is formal verification. He has active research collaborations within and outside India and serves on international conference programme committees and editorial boards of journals.

He has served as President of both the Indian Association for Research in Computing Science (IARCS) (2011-2017) and the ACM India Council (2016-2018). He has been the National Coordinator of the Indian Computing Olympiad since 2002. He served as the Executive Director of the International Olympiad in Informatics from 2011-2014.

In addition to the NPTEL MOOC programme, he has been involved in organizing IARCS Instructional Courses for college teachers. He is a member of ACM India's Education Committee. He has contributed lectures on algorithms to the Massively Empowered Classroom (MEC) project of Microsoft Research and the QEEE programme of MHRD.

### COURSE PLAN:

#### Week 1:

**Module 1:** Introduction

**Module 2:** Examples and motivation

**Module 3:** Examples and motivation

**Module 4:** Asymptotic complexity: informal concepts

**Module 5:** Asymptotic complexity: formal notation

**Module 6:** Asymptotic complexity: examples

Assignments MCQ/Fill in blanks (unique answer)

#### Week 2

**Module 1:** Searching in list: binary search

**Module 2:** Sorting: insertion sort

**Module 3:** Sorting: selection sort

**Module 4:** Sorting: merge sort

**Module 5:** Sorting: quicksort

**Module 6:** Sorting: stability and other issues

Assignments MCQ/Fill in blanks, programming assignment

### **Week 3**

**Module 1:** Graphs: Motivation

**Module 2:** Graph exploration: BFS

**Module 3:** Graph exploration: DFS

**Module 4:** DFS numbering and applications

**Module 5:** Directed acyclic graphs

**Module 6:** Directed acyclic graphs

Assignments MCQ/Fill in blanks, programming assignment

### **Week 4**

**Module 1:** Shortest paths: unweighted and weighted

**Module 2:** Single source shortest paths: Dijkstra

**Module 3:** Single source shortest paths: Dijkstra

**Module 4:** Minimum cost spanning trees: Prim's algorithm

**Module 5:** Minimum cost spanning trees: Kruskal's Algorithm

**Module 6:** Union-Find data structure

Assignments MCQ/Fill in blanks, programming assignment

### **Week 5**

**Module 1:** Divide and conquer: counting inversions

**Module 2:** Divide and conquer: nearest pair of points

**Module 3:** Priority queues, heaps

**Module 4:** Priority queues, heaps

**Module 5:** Dijkstra/Prims revisited using heaps

**Module 6:** Search Trees: Introduction

Assignments MCQ/Fill in blanks, programming assignment

### **Week 6**

**Module 1:** Search Trees: Traversals, insertions, deletions

**Module 2:** Search Trees: Balancing

**Module 3:** Greedy : Interval scheduling

**Module 4:** Greedy : Proof strategies

**Module 5:** Greedy : Huffman coding

**Module 6:** Dynamic Programming: weighted interval scheduling

Assignments MCQ/Fill in blanks, programming assignment

### **Week 7**

**Module 1:** Dynamic Programming: memoization

**Module 2:** Dynamic Programming: edit distance

**Module 3:** Dynamic Programming: longest ascending subsequence

**Module 4:** Dynamic Programming: matrix multiplication

**Module 5:** Dynamic Programming: shortest paths: Bellman Ford

**Module 6:** Dynamic Programming: shortest paths: Floyd Warshall

Assignments MCQ/Fill in blanks, programming assignment

### **Week 8**

**Module 1:** Intractability: NP completeness

**Module 2:** Intractability: reductions

**Module 3:** Intractability: examples

**Module 4:** Intractability: more examples

**Module 5:** Misc topics

**Module 6:** Misc topics

Assignments MCQ/Fill in blanks

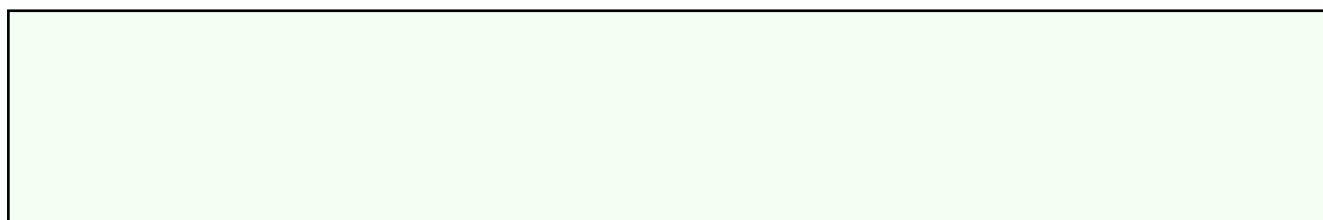
# **SECTION C**

# **SYLLABUS COMPARISON**

# SYLLABUS COMPARISON REPORT

KTU: HNCST609 - Advanced Algorithms  
NPTEL: Design and Analysis of Algorithms

KTU Topics	NPTEL Topics	Match
Module 1	Week 1-2	? Matched
Module 2	Week 3-4	? Matched
Module 3	Week 5-6	? Matched
Module 4	Week 7-8	? Matched
Module 5	Week 9-10	? Matched



# RECOMMENDATION

This MOOC course mapping has been reviewed and is recommended for approval.

The proposed NPTEL course meets all the requirements specified in:

- ? R 17.1 - Approved MOOC Agency (NPTEL/SWAYAM)
- ? R 17.2 - Minimum 8 weeks duration
- ? R 17.3 - Online mode with proctored examination
- ? R 17.4 - At least 70% content overlap with KTU syllabus

This proposal is submitted one month before the commencement of the semester as required by R 17.5.

Verified by:

---

HoD (Department)

---

IQAC Coordinator

---

Principal