

GABRIELLE LOHNER

[Personal Website](#) ◇ [LinkedIn](#)

EDUCATION

- University of California, Berkeley** 2021 -
PhD in Public Policy
- Barcelona Graduate School of Economics** 2017 - 2018
Master of Economics of Public Policy
[Master's Thesis](#): *The Impact of a Cash Transfer on Life Outcomes: Evidence from Uruguay*
- University of Georgia** 2013 - 2017
Bachelor of Business Administration
Major: Economics and International Business, Minor: Spanish

WORK EXPERIENCE

- Research Specialist** Oct 2018 - July 2021
Nudge4 Solutions Lab, University of Virginia *Charlottesville, VA*
- Work with a variety of individual-level data sets, such as administrative data from the Virginia Community College System, to inform potential projects and evaluate the efficacy of existing RCTs, in addition to establishing data cleaning processes.
 - Implement traditional econometric analyses coupled with exploratory machine learning techniques such as causal forests to assess the efficacy of RCTs and explore heterogeneous treatment effects and targeting.
 - Manage relationships with both technical and non-technical project stakeholders to implement interventions, explore new avenues of research and share findings of existing projects.
- Federal Reserve Bank of Atlanta** May 2016 - Aug 2016
Supervision and Regulation Intern *Atlanta, GA*

WORKING PAPERS

- Pushing College Advising Forward: Experimental Evidence on Intensive Advising and College Success (with Denise Deutschlander and Benjamin L. Castleman). *Annenberg Institute Working Paper*. <https://doi.org/10.26300/8xaa-a203>
- Negative Impacts From the Shift to Online Learning During the COVID-19 Crisis: Evidence from a Statewide Community College System. (with Kelli A. Bird and Benjamin L. Castleman). *Annenberg Institute Working Paper*. <https://doi.org/10.26300/gx68-rq13>

PRESENTATIONS

- Can We Encourage into Compliance? Evidence from College Point. Panel at the American Educational Research Association Conference. (2021, April)
- How has online learning during COVID-19 impacted academic performance? Batten Expert Chat at the Frank Batten School of Leadership and Public Policy. (2020, October) [Link to recording](#).
- Non-Cognitive Factors and the Effectiveness of College Advising. Panel at the Association for Education Finance and Policy Conference. (2020, March)

SKILLS

Coding:	Stata (advanced), R (intermediate), Python (basic)
Other Technical Skills:	Git (intermediate), LaTeX (intermediate), Zotero (intermediate), Microsoft Office Suite (advanced)
Languages:	English (native), Spanish (proficient)

COMMUNITY SERVICE

- Food Insecurity Resource Group, University of Virginia
- Outreach Committee, Loaves and Fishes Food Pantry, Charlottesville, VA