GABRIELLE LOHNER

Personal Website ⋄ LinkedIn

EDUCATION

University of California, Berkeley 2021 -
PhD in Public Policy

Barcelona Graduate School of Economics 2017 - 2018
Master of Economics of Public Policy
Master's Thesis: *The Impact of a Cash Transfer on Life Outcomes: Evidence from Uruguay*

University of Georgia 2013 - 2017
Bachelor of Business Administration
Major: Economics and International Business, Minor: Spanish

WORK EXPERIENCE

Research Specialist Oct 2018 - July 2021
Nudge4 Solutions Lab, University of Virginia *Charlottesville, VA*

Federal Reserve Bank of Atlanta May 2016 - Aug 2016
Supervision and Regulation Intern *Atlanta, GA*

WORKING PAPERS

College Advising at a National Scale: Experimental Evidence from the CollegePoint Initiative (with Zach Sullivan, Benjamin L. Castleman and Eric Bettinger). *Annenberg Institute Working Paper.* https://doi.org/10.26300/s323-5g64

Pushing College Advising Forward: Experimental Evidence on Intensive Advising and College Success (with Denise Deutschlander and Benjamin L. Castleman). *Annenberg Institute Working Paper.* https://doi.org/10.26300/8xaa-a203

Negative Impacts From the Shift to Online Learning During the COVID-19 Crisis: Evidence from a Statewide Community College System. (with Kelli A. Bird and Benjamin L. Castleman). *Annenberg Institute Working Paper.* https://doi.org/10.26300/gx68-rq13

PRESENTATIONS

Can We Encourage into Compliance? Evidence from College Point. Panel at the American Educational Research Association Conference. (2021, April)

Negative Impacts From the Shift to Online Learning During the COVID-19 Crisis: Evidence from a Statewide Community College System. Harvard PEPG Education Policy Colloquium Series. (2021, March)

How has online learning during COVID-19 impacted academic performance? Batten Expert Chat at the Frank Batten School of Leadership and Public Policy. (2020, October) Link to recording.

Non-Cognitive Factors and the Effectiveness of College Advising. Panel at the Association for Education Finance and Policy Conference. (2020, March)

SKILLS

Coding:	Stata (advanced), R (intermediate), Python (basic)
Other Technical Skills:	Git (intermediate), LaTeX (intermediate), Zotero (intermediate), Microsoft Office Suite (advanced)
Languages:	English (native), Spanish (proficient)

COMMUNITY SERVICE

- Food Insecurity Resource Group, University of Virginia
- Outreach Committee, Loaves and Fishes Food Pantry, Charlottesville, VA