

Octave for Mathematics

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Problem 1. For $x \in \mathbf{R}, x \neq 0, x \neq 1$, let $f_0(x) = \frac{1}{1-x}$ and $f_{n+1}(x) = f_0(f_n(x)), n = 0, 1, \dots$

Then find the value of $f_{100}(3) + f_1\left(\frac{2}{3}\right) + f_2\left(\frac{3}{2}\right)$.

Solution:

1) Manual Solution :

On analysing the problem ,It is found that :

$$f_0(x) = \frac{1}{1-x} \quad (1)$$

$n = 0$

$$\Rightarrow f_{n+1}(x) = f_1(x) = f_0(f_0(x)) = \frac{1}{1 - \frac{1}{1-x}} = \frac{1-x}{-x}$$

Similarly $n = 1$,

$$\Rightarrow f_{n+1}(x) = f_2(x) = f_0(f_1(x)) = \frac{1}{1 - \frac{1-x}{-x}} = x$$

Similarly $n = 2$,

$$\Rightarrow f_{n+1}(x) = f_3(x) = f_0(f_2(x)) = \frac{1}{1-x} = f_0(x)$$

Also at $n = 3$ We get,

$$f_{n+1}(x) = f_4(x) = f_0(f_3(x)) = \frac{1}{1 - \frac{1}{1-x}} = \frac{1-x}{-x} = f_1(x)$$

Thus ,it can be concluded that the function repeats in the similar manner for other values of n also.

So,

$$f_{100}(x) = f_1(x) \quad (2)$$

$$\Rightarrow f_{100}(3) = f_1(3) = \frac{1-3}{-3} = \frac{2}{3} \quad (3)$$

$$\Rightarrow f_1\left(\frac{2}{3}\right) = \frac{1 - \frac{2}{3}}{-\frac{2}{3}} = \frac{-1}{2} \quad (4)$$

$$\Rightarrow f_2\left(\frac{3}{2}\right) = \frac{3}{2} \quad (5)$$

$$\Rightarrow f_{100}(3) + f_1\left(\frac{2}{3}\right) + f_2\left(\frac{3}{2}\right) = \frac{2}{3} + \frac{-1}{2} + \frac{3}{2} = \frac{5}{3} \quad (6)$$

2) Octave Code :

This code gives the required function in terms of x for calculating $f_1(x), f_2(x), f_{100}(x)$:

```
function fn=recr(n,x)

if(rem(n,3)==1)

fn=1./(1-x);           %f0

elseif(rem(n,3)==2)

fn=recr(1,recr(1,x)); %f1
```

```
end;  
endfunction;
```

This code executes the function of previous code to find the value of required functions :

```
clear;  
close;  
clc;  
  
a=recr(1,recr(100,3))    %f100 which is equal to f1  
b=recr(1,recr(1,2/3))    %f1  
c=recr(1,recr(2,3/2))    %f2  
  
Sum=a+b+c;              %Gives the require result
```

3) Explanation :

```
function fn=recr(n,x)
```

This statement defines the function. To be able to use this function we save the file with the same name as that of function Here it is (**recr**) so we save it as **recr.m**.

Here **fn** is the return value.

```
if(rem(n,3)==1)
fn=1./(1-x);           %f0

elseif(rem(n,3)==2)
fn=recr(1,recr(1,x)); %f1
```

Here, $f_0(x) = \frac{1}{1-x}$ and $f_1(x) = f_0(f_0(x)) = \frac{1}{1-\frac{1}{1-x}} = \frac{1-x}{-x}$

```
a=recr(1,recr(100,3))    %f100 which is equal to f1
b=recr(1,recr(1,2/3))    %f1
c=recr(1,recr(2,3/2))    %f2
```

In these statements **a,b,c** give the value of composite functions

$$f_{100}(x), f_1(x), f_2(x)$$

at respective values of **x**.

```
Sum=a+b+c;              %Gives the require result
```

The **Sum** function gives the value of the sum of the composite functions (that is the required result).

Problem 2. If $P = \begin{pmatrix} \frac{\sqrt{3}}{2} & \frac{1}{2} \\ -\frac{1}{2} & \frac{\sqrt{3}}{2} \end{pmatrix}$, $A = \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix}$ and $Q = PAP^T$, find $P^T Q^{2015} P$.

Solution:

We Know that : $PP^T = I$

Given $Q = PAP^T$

Hence,

$$P^T Q^{2015} P = P^T [(PAP^T)(PAP^T)(PAP^T)(PAP^T).....(2015 \text{ terms})]P$$

$$= (P^T P)A(P^T P)A(P^T P)A(P^T P)A.....(2015 \text{ terms})$$

$$= (I)A(I)A(I)A(I)A.....(2015 \text{ times})$$

$$= A^{2015}$$

$$\text{Since, } A = \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix} A^2 = \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix} A^3 = \begin{pmatrix} 1 & 3 \\ 0 & 1 \end{pmatrix} A^4 = \begin{pmatrix} 1 & 4 \\ 0 & 1 \end{pmatrix} \text{ Similarly,}$$

$$A^{2015} = \begin{pmatrix} 1 & 2015 \\ 0 & 1 \end{pmatrix}$$

$$\text{Hence, } P^T Q^{2015} P = \begin{pmatrix} 1 & 2015 \\ 0 & 1 \end{pmatrix}$$

```
clear;
close;
clc;
P=[sqrt(3)/2,1/2;-1/2,sqrt(3)/2];
```

This is how we create matrix in octave. Rows are separated by (;) and columns by (,).

```
A=[1,1;0,1];
```

```
Q=P*A*(P') ;
```

This creates the [Q] matrix , matrices are multiplied by a () symbol ,[P'] represents transpose of [P] matrix.*

```
ANS=(P')*(Q^2015)*P;
```

Problem 3. Evaluate $\sum_{r=1}^{15} r^2 \frac{\binom{15}{r}}{\binom{15}{r-1}}$.

Solution:

0.1 Naive and Unoptimised solution using Octave

To evaluate the sum expression, expand it term by term and add the values together. We can

```
# prob3_naive.m

sum = 0;

for r = 1:15
    sum += r^2 * nCr(15,r) / nCr(15,r-1);
end;

sum
```

```
# nCr.m
```

```
function c = nCr (n,r)
```

```
c = factorial(n)./factorial(r)./factorial(n-r);
```

```
sum = 680
```

0.2 Explanation of Naive and Unoptimised solution using Octave

‘Binomial Coefficients’ are just the ‘No of Combinations’:

$$\binom{n}{r} = {}^nC_r$$

To make the ‘combinations’ functionality, create a function named `nCr`. Since the name of the function is `nCr`, the name of its file will be `nCr.m`. The function will take two inputs

```
function c = nCr (n,r)
```

So, in the body of the function, just calculate `c` according to formula:

$${}^nC_r = \frac{n!}{r!(n-r)!}$$

```
c = factorial(n)./factorial(r)./factorial(n-r);
```

Now, to actually calculate the summation, create a program, say, `prob3.m`

```
sum = 0;
```

Now we will run a loop to repetitively add the calculated values of each term of summation

$\sum_{r=1}^{15} r^2 \binom{15}{r-1}$ to the variable `sum`.

Here, the index variable will be `r`. Obviously, `r` will run from `1` to `15`.

```
for r = 1:15
```

```
    sum += r^2 * nCr(15,r) / nCr(15,r-1);
```

```
sum
```

Which will give output `sum = 680` on the screen.

0.3 Faster and Optimised solution using Octave

Simplifying the solution:

$$\begin{aligned}
 \sum_{r=1}^{15} r^2 \frac{\binom{15}{r}}{\binom{15}{r-1}} &= \sum_{r=1}^{15} r^2 \frac{15!}{r! (15-r)!} \frac{(r-1)! (15-r+1)!}{15!} \\
 &= \sum_{r=1}^{15} r^2 \frac{(r-1)!}{r! (r-1)!} \frac{(16-r)! (15-r)!}{(15-r)!} \\
 &= \sum_{r=1}^{15} r^2 \frac{(16-r)!}{r} \\
 &= \sum_{r=1}^{15} (16r - r^2) \\
 &= 16 \sum_{r=1}^{15} r - \sum_{r=1}^{15} r^2 \\
 &= 16 \frac{r(r+1)}{2} - \frac{r(r+1)(2r+1)}{6} \\
 &= \frac{(48r^2 + 48r) - (2r^3 + 3r^2 + r)}{6} \\
 &= \frac{-2r^3 + 45r^2 + 47r}{6}
 \end{aligned}$$

Now we just need this simple code to get the answer:


```
# prob3_optimised.m

r = 15;

sum = (-2*r^3 + 45*r^2 + 47*r)./6;

sum
```

Which will give output `sum = 680` on the screen.

0.4 Visualisation of Problem

To visualise the problem, analyse the summation $\sum_{r=1}^{15} r^2 \frac{\binom{15}{r}}{\binom{15}{r-1}}$ numerically and theoretically.

Observe what are the values of each term and how is the total sum growing as summation progresses from `r = 1` to `r = 15`.

From above discussion:

	r^{th} term	partial sum upto r^{th} term
Numerical	$r^2 \frac{\binom{15}{r}}{\binom{15}{r-1}}$	$\sum_{r=1}^{15} r^2 \frac{\binom{15}{r}}{\binom{15}{r-1}}$
Theoretical	$16r - r^2$	$\frac{-2r^3 + 45r^2 + 47r}{6}$

```
# visualise.m

hold all;

x = 1:15;
```

```

term = x.*16 - x.^2;
sum = (-2*x.^3 + 45*x.^2 + x.*47)./6;

plot(x, term, ':or;Value of "r"th term (theoretical);');
plot(x, sum, ':sr;Partial Sum upto "r"th term (theoretical);');

for r = 1:15
    term(r) = r^2 * nCr(15,r) / nCr(15,r-1);
end;

for r = 1:15
    temp = 0;
    for i = 1:r
        temp += term(i);
    end;
    sum(r) = temp;
end;

plot(x, term, 'ob;Value of "r"th term (numerical);', "markersize", 10);
plot(x, sum, 'sb;Partial Sum upto "r"th term (numerical);', "markersize", 10);

legend('location','northoutside');
axis([0 16 0 700]);
xlabel('Index of summation "r"');
ylabel('Value');
grid;
set(gca, "xtick", 1:15);
set(gca, "ytick", 0:100:700);

```

```
daspect([1,50]);
```

```
print('graph.eps', '-depsc', '-S720');
```

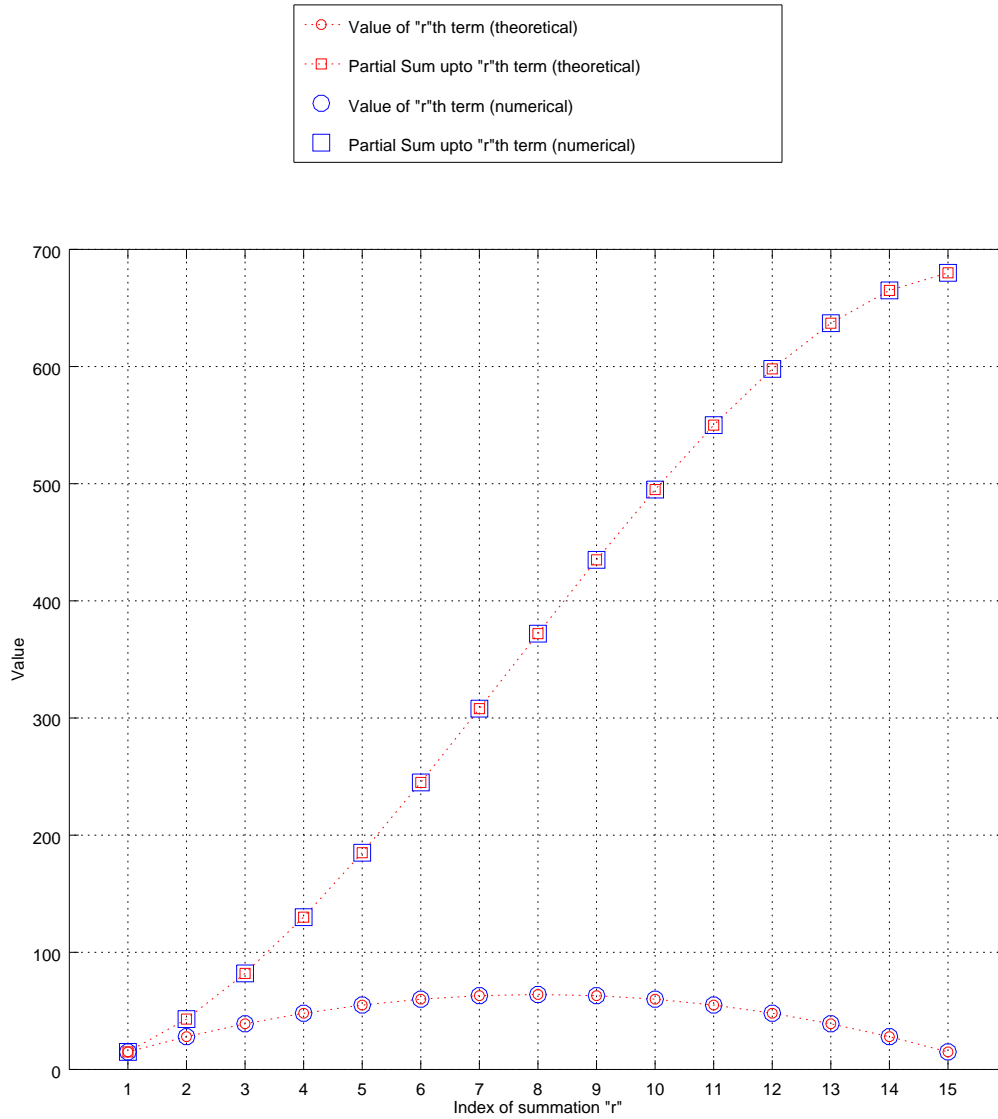


Fig. 1: The behaviour of the summation $\sum_{r=1}^{15} r^2 \frac{\binom{15}{r}}{\binom{15}{r-1}}$

Problem 4. If $\lim_{x \rightarrow \infty} \left(1 + \frac{a}{x} - \frac{4}{x^2}\right)^{2x} = e^3$, find a .

Solution:

If there is a limit

$$\lim_{x \rightarrow \infty} f(x)^{g(x)}$$

where

$$f(x) \rightarrow 1 \quad \text{and} \quad g(x) \rightarrow \infty$$

then the limit reduces to

$$\lim_{x \rightarrow \infty} e^{[f(x)-1]*g(x)} \quad (7)$$

So, according to the question

$$\lim_{x \rightarrow \infty} \left(1 + \frac{a}{x} - \frac{4}{x^2}\right)^{2x} \Rightarrow \lim_{x \rightarrow \infty} e^{\left(\frac{a}{x} - \frac{4}{x^2}\right)(2x)} \Rightarrow \lim_{x \rightarrow \infty} e^{(2a - \frac{8}{x})}$$

taking $\lim_{x \rightarrow \infty}$

$$\Rightarrow e^{2a} = e^3 \quad [\text{given}]$$

$$\text{So } a = 3/2$$

Now by putting the value of a in the question

$$\Rightarrow \lim_{x \rightarrow \infty} \left(1 + \frac{3}{2x} - \frac{4}{x^2}\right)^{2x} = e^3 \quad \text{when } x \rightarrow \infty$$

```
clear;
close;
clc;
x=linspace(-100,2000,101);
y=(1.+(3./(2.*x))-(4./(x.^2))).^(2.*x);
plot(x,y);
```

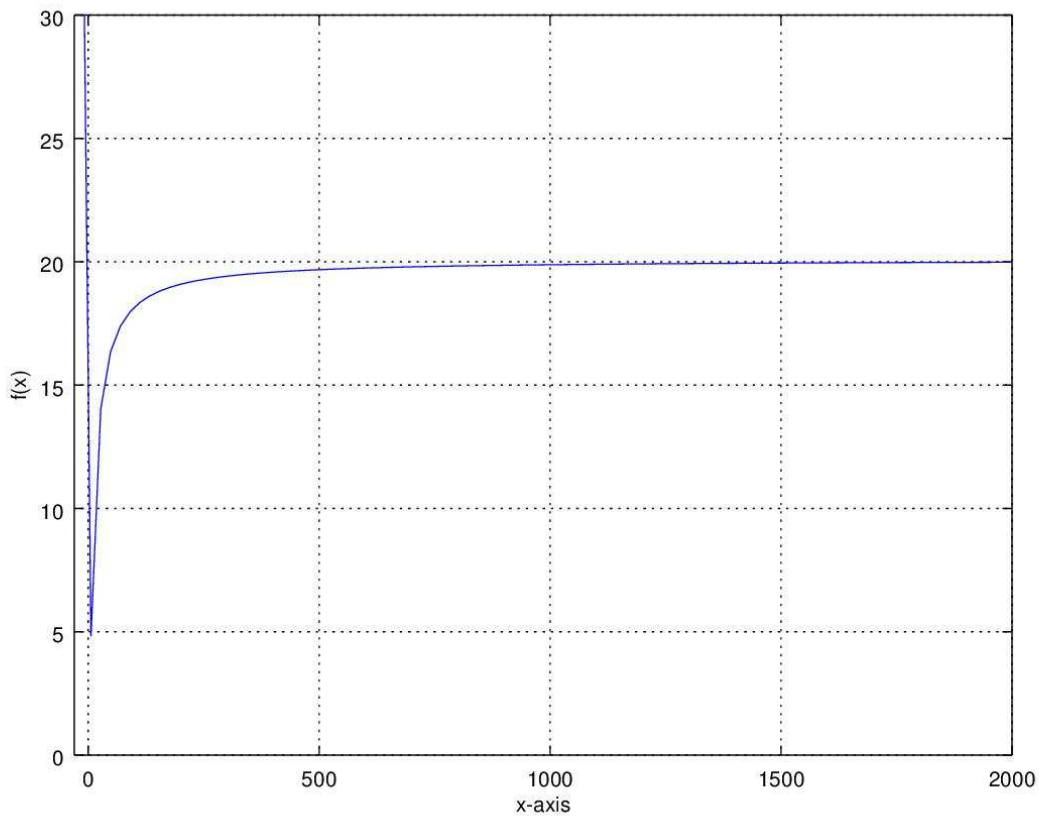


Fig. 2: Quiz 1: $f(x) \rightarrow e^3$ when $x \rightarrow \infty$

```
axis([-30 2000 -30 30]);  
grid
```

Problem 5. The function

$$f(x) = \begin{cases} -x & x < 1 \\ a + \cos^{-1}(x + b) & 1 \leq x \leq 2 \end{cases} \quad (8)$$

is known to be differentiable at $x = 1$. What is the value of $\frac{a}{b}$?

Solution:

$$\text{for } x < 1, \quad f(x) = -x \quad (9)$$

$$\lim_{x \rightarrow 1^-} f'(x) = -1 \quad (10)$$

$$\text{for } 1 \leq x \leq 2, \quad f(x) = a + \cos^{-1}(x + b) \quad (11)$$

$$\lim_{x \rightarrow 1^+} f'(x) = 0 - \frac{1}{\sqrt{1 - (x + b)^2}} \quad (12)$$

Since the function is differentiable at $x=1$,

$$-\frac{1}{\sqrt{1 - (x + b)^2}} = -1 \quad (13)$$

$$1 - (x + b)^2 = 1 \quad (14)$$

$$-(x + b)^2 = 0 \quad (15)$$

$$b = -x \quad (16)$$

$$b = -1 \quad \text{As } x = 1 \quad (17)$$

The fact that a differentiable function is also a continuous function, we know that

$$\lim_{x \rightarrow 1^+} a + \cos^{-1}(x + b) = \lim_{x \rightarrow 1^-} (-x) \quad (18)$$

$$a + \frac{\pi}{2} = -1 \quad (19)$$

$$a = -1 - \frac{\pi}{2} \quad (20)$$

$$\text{The value of } c = \frac{a}{b} \quad (21)$$

$$c = \frac{-1 - \frac{\pi}{2}}{-1} \quad (22)$$

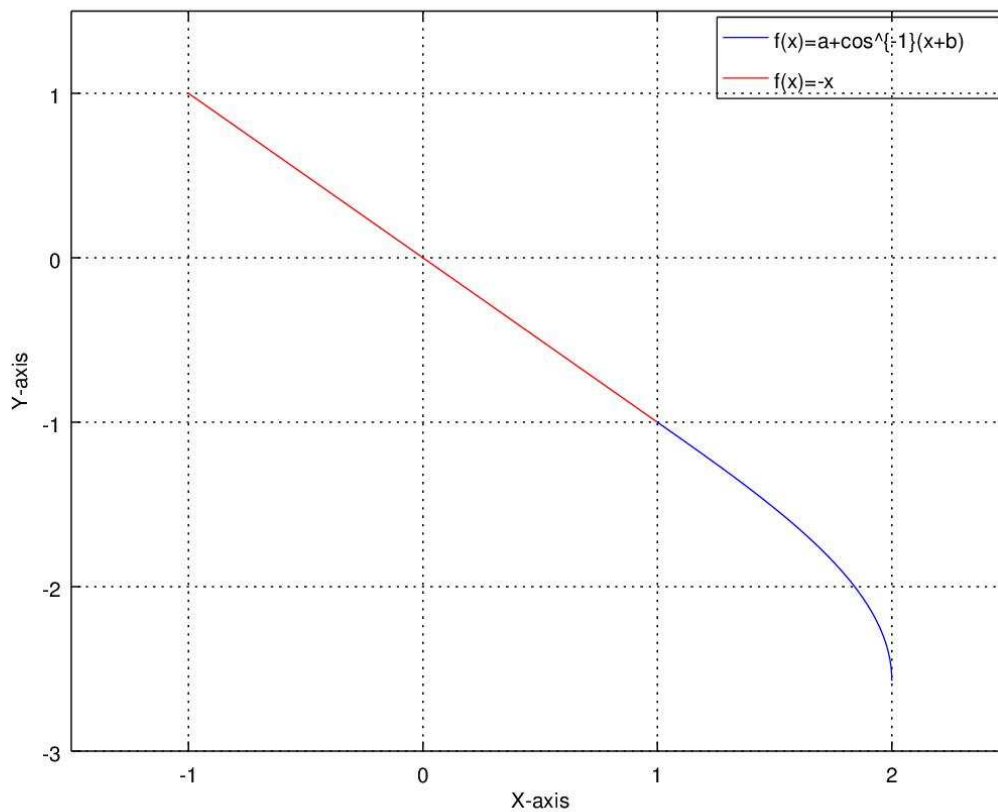
$$c = 1 + \frac{\pi}{2} \quad (23)$$

```
clear;\n
close;\n
clc;\n
x1=1;\n
x2=linspace(-1,1,1000);\n
```

```
x3=linspace(1,2,1000);\n\nb=-x1;\n\na=-x1-acos(b+x1);\n\na=a./b\n\ny=-x2;\n\nz=a+acos(b+x3);\n\nplot(x3,z,"b",x2,y,"r");\n\naxis([-1.5 2.5 -3 1.5]);\n\ngrid\n\nxlabel('X-axis')\n\nylabel('Y-axis')\n\nlegend('f(x)=a+cos^{-1}(x+b)', 'f(x)=-x');
```

GRAPH FROM OCTAVE:

We put the values of 'a' and 'b' in $f(x)$ then the graph is smooth at $x = 1$, which proves that $f(x)$ is differentiable $x = 1$.



Problem 6. The tangent at point P , for the curve $x = 4t^2 + 3, y = 8t^3 - 1$, with parameter $t \in \mathbf{R}$, meets the curve again at Q . Find the coordinates of Q .

Solution:

$$P(4t^2 + 3, 8t^3 - 1) \text{ let } Q(4t_1^2 + 3, 8t_1^3 - 1) \text{ at } P, \frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{24t^2}{8t} = 3t.$$

$$\text{tangent at } P \text{ is } y - 8t^3 + 1 = 3t(x - 4t^2 - 3)$$

$$Q \text{ will satisfy it } 8t_1^3 - 1 = 3t(4t_1^2 - 4t^2 - 3)$$

$$8(t_1 - t)(t_1^2 + t_1t + t^2) = 3t \cdot 4(t_1 - t)(t_1 + t)$$

$$2(t_1^2 + t_1t + t^2) = 3t(t_1 + t).$$

$$2(t_1) + 2t_1t + 2t^2 = 3tt_1 + 3t^2$$


```

1  clear;
2  close;
3  clc;
4  x = linspace(-100,100,1000);
5  z=(x - 3).^ (3./2) - 1;
6  y=(9./2)*x - 28 ;
7  plot(x,y,"r",x,z,"b")
8  axis([-30 30 -10 50]);
9  xlabel('X-Axis');
10 ylabel('Y-Axis');
11 grid

```

Fig. 3: Quiz 1:CODE FOR OCTAVE

$2t_1^2 t t_1 t^2 = 0$ $(t_1 t)(2t_1 + t) = 0$ $t_1 = \frac{-t}{2}$ The x-coordinate varies as $t^2 + 3$ and the y-coordinate varies as $t(3) - 1$.

Problem 7. Find the minimum distance of a point on the curve $y = x^2 - 4$ from the origin.

Solution:

Step:1 Choose a general point $p(x,y)$ on curve.

Step:2 Write distance d from point $p(x,y)$ to the origin.

$$d = \sqrt{(x-0)^2 + (y-0)^2} \quad (24)$$

Step:3 Using the concepts of minima calculate the shortest distance.

$$d^2 = ((x-0)^2 + (y-0)^2) \quad (25)$$

$$D = d^2 = x^2 + y^2 \quad (26)$$

putting value of y from equation of curve and differentiating.

$$\frac{d}{dx}(D) = 2x(2x^2 - 7) \quad (27)$$

Step:4 Since derivative vanishes at $x=0$ and $\pm\sqrt{\frac{7}{2}}$ but the double derivative is positive at

$$x = \pm\sqrt{\frac{7}{2}} \text{ therefore minima occurs at } x = \pm\sqrt{\frac{7}{2}}$$

$$\frac{d^2}{dx^2}(D) = 2(6x - 7) \text{ is } > 0 \text{ at } x = +\sqrt{\frac{7}{2}}$$

Step:5 Calculate the min distance by putting $x = \pm\sqrt{\frac{7}{2}}$ in eqn(1).

Step:6 **Ans:1.9365** at point $p = (x = \pm\sqrt{\frac{7}{2}}, -\frac{1}{2})$.

```
1.close;
2.clear;
3.clc;
4.x=linspace(-10,10,1000);
5.y=x.^2-4;
6.z=sqrt(14).*x-7.5;
7.m=(-x)./(sqrt(14));
8.d=sqrt(x.^2+y.^2);
9.min(d)
10.plot(x,y,x,z,x,m);
11.grid
12.xlabel('x-axis')
13.ylabel('y-axis')
```

Problem 8. Sketch the region

$$A = \{(x, y) | y \geq x^2 - 5x + 4, x + y \geq 1, y \leq 0\}. \quad (28)$$

Problem 9. A variable line drawn through the intersection of the lines $\frac{x}{3} + \frac{y}{4} = 1$ and $\frac{x}{4} + \frac{y}{3} = 1$ meets the coordinate axes at A and B, $A \neq B$. Sketch the locus of the midpoint of AB.

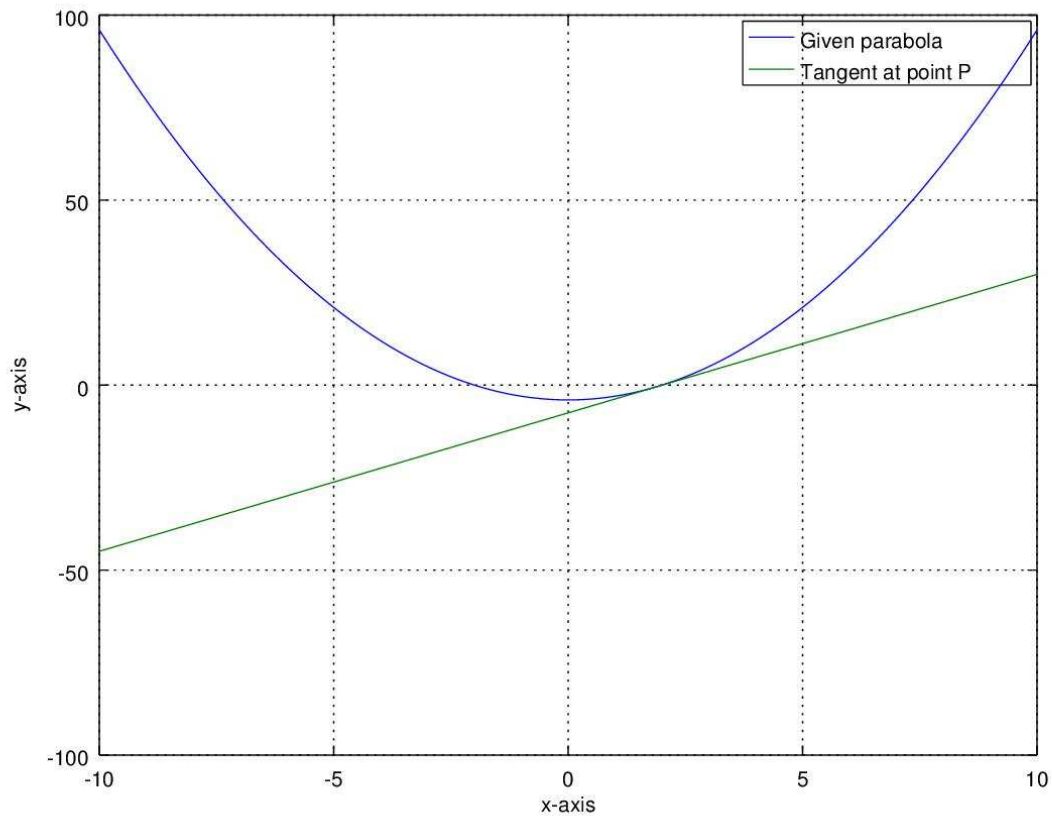


Fig. 4: Graph of $y = x^2 - 4$ and its tangent at p.

Solution:

rewrite equation $x/3 + y/4 = 1$ and $x/4 + y/3 = 1$ into $4x + 3y = 12$ and $3x + 4y = 12$

then point of intersection of these lines

$$= 3x + 4y - 12 - (4x + 3y - 12)$$

$$= -x + y = 0$$

$$x = y$$

$$\text{put } x = y \text{ in } 4x + 3y = 12$$

$$4x + 3x = 12$$

$$x = 12/7$$

point of intersection $(12/7, 12/7)$

Also given line pass through point of intersection cut x-axis at A so point(a,0) and y-axis at

$$B(0,b)$$

let m be slope of line

then equation of line

$$(y - 12/7) = m(x - 12/7)$$

put $A(a,0)$ in the above line because $A(a,0)$ lies on line

$$-12/7 = m(a - 12/7)$$

$$(a = 12/7(1 - 1/m))$$

we get $A(12/7(1-1/m),0)$

now, put $B(0,b)$ in

$$(y - 12/7) = m(x - 12/7)$$

we get

$$(b - 12/7) = m(-12/7)$$

we get $B(0,12/7(1-m))$

now we have $A(12/7(1-1/m),0)$ and $B(0,12/7(1-m))$

$$midpoint\ of\ AB = (a + 0/2, 0 + b/2)$$

$$= (a/2, b/2);$$

$$= (12/7(1 - 1/m)/2, 12/7(1 - m)/2);$$

$$= (6/7(1 - 1/m), 6/7(1 - m));$$

let $h = 6/7(1 - 1/m)$ and $k = 6/7(1 - m)$

from $k = 6/7(1 - m)$

we get $m = 1 - (7k/6)$

put $m = 1 - (7k/6)$ in $h = 6/7(1 - 1/m)$

we get

$$h = 6/7(1 - 1/(1 - 7k/6))$$

by further simplifying

$$h = (-6/6 - 7k)k$$

put $x = h$ and $y = k$

$$x = (-6/6 - 7k)k$$

this is locus of midpoint AB

1 OCTAVE CODE

Listing 1: prob9.m

```
clear;
close;
clc;
x=linspace(-50,50,100);
y1=(-6./(6-7.*x)).*x;
y2=(24./7)-x;
plot(x,y1,'r',6/7,6/7);
legend('6.*x-7.*x.*y-6.*y=0');
hold on;
plot(x,y2,'g');
legend(7.*x+7.*y-24);
xlabel(x-axis);
ylabel(y-axis);
hold on;
hold off;
```

```
grid;  
print('prob9.eps', '-deps');
```

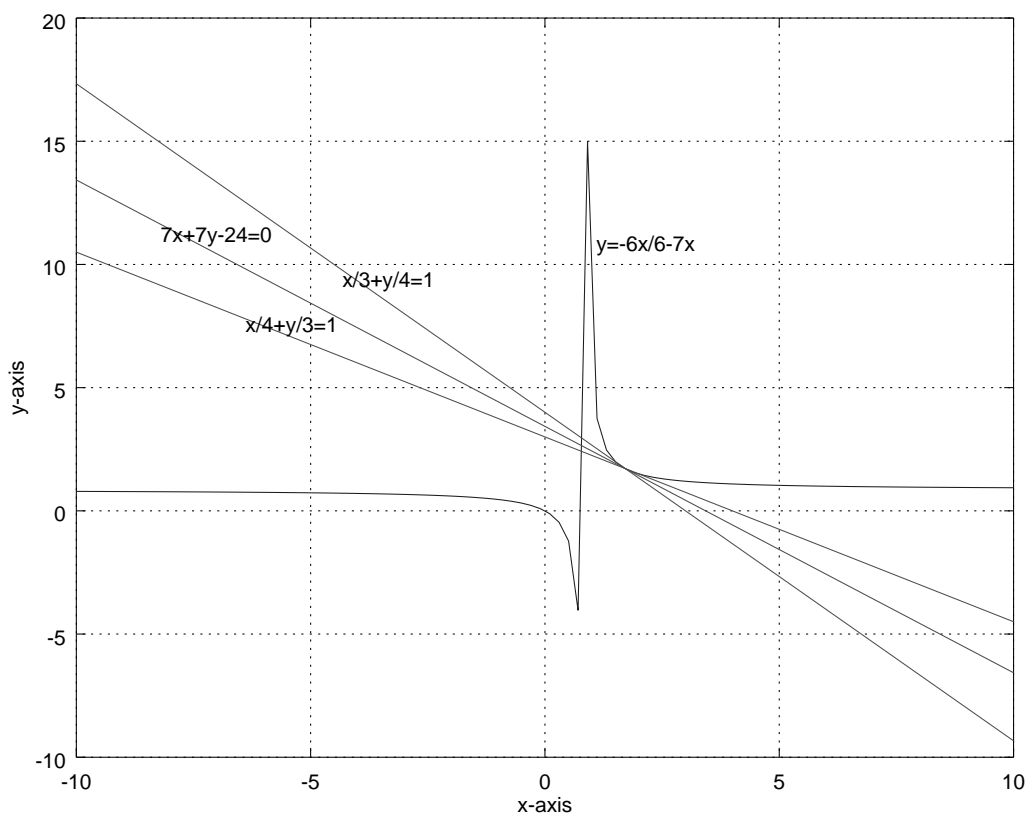


Fig. 5: sketch of a locus of midpoint

Problem 10. The point $(2, 1)$ is translated parallel to the line $L : x - y = 4$ by $2\sqrt{3}$ units to yield the point Q . If Q lies in the 3rd quadrant, sketch the line passing through Q and $\perp L$.

Problem 11. A circle passes through $(-2, 4)$ and touches the y -axis at $(0, 2)$. Find out which of the following lines represents the diameter of the circle.

- 1) $4x + 5y - 6 = 0$
- 2) $2x - 3y + 10 = 0$
- 3) $3x + 4y - 3 = 0$
- 4) $5x + 2y + 4 = 0$

Problem 12. The eccentricity of a hyperbola satisfies the equation $9e^2 - 18e + 5 = 0$. $(5, 0)$

is a focus and the corresponding directrix is $5x = 9$. Plot the hyperbola.

Solution:

1.1 knowledge about Hyperbola

1. standard equation of hyperbola is :

$$x^2/a^2 - y^2/b^2 = 1 ;$$

2. eccentricity of Hyperbola is: $e^2 = (a^2 + b^2)/a^2$;

3. focus is at $(ae, 0)$;

4. $e > 1$

1.2 value of eccentricity(e)

$$9e^2 - 18e + 5 = 0,$$

$$9e^2 - 15e - 3e + 5 = 0$$

$$(3e - 1)(3e - 5) = 0$$

$$\text{or, } e = 1/3 \text{ or } e = 5/3$$

since , hyperbola has $e > 1$, so here, $e = 5/3$;

1.3 value of a and b

given, focus = $(5, 0)$;

we know that focus = $(ae, 0)$;

$$\text{so, } ae = 5$$

$$\text{since } e = 5/3$$

$$\text{so, } a = 3$$

now, putting the value of a and e in

$$e^2 = (a^2 + b^2)/a^2$$

we get $b = 4$

1.4 Graph

so, the standard equation to be plotted is:

$$x^2/a^2 - y^2/b^2 = 1$$

putting $a = 3$ and $b = 4$;

$$x^2/9 - y^2/16 = 1$$

$$\text{or, } y = +\sqrt{16(x^2/9 - 1)};$$

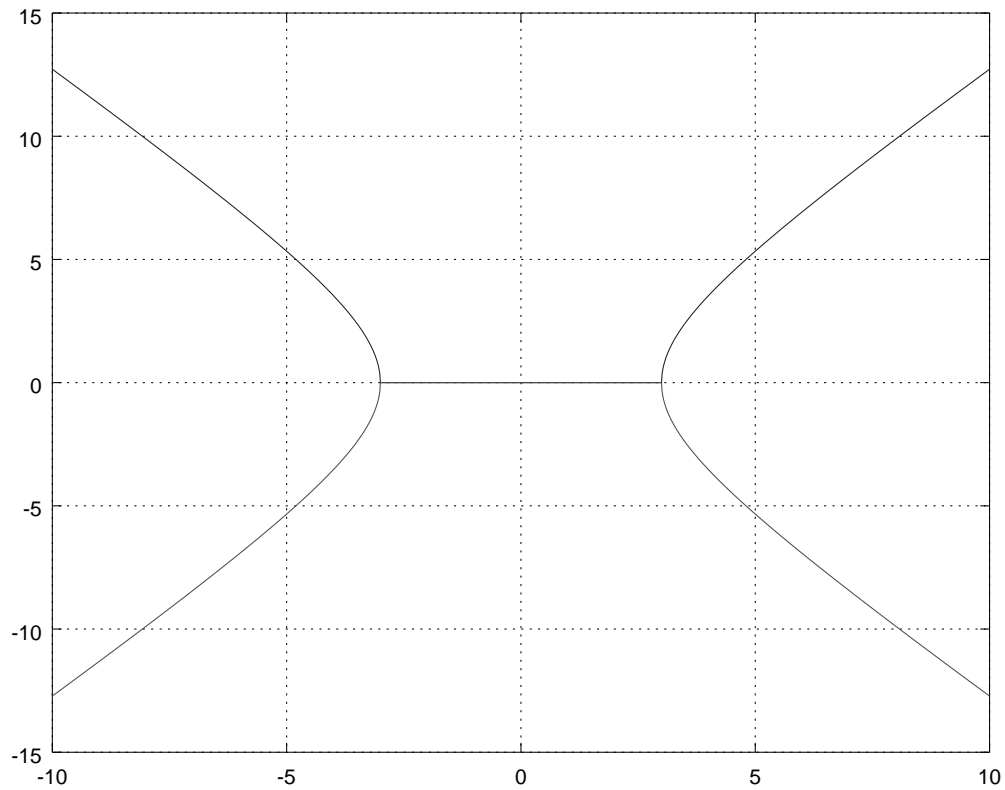
$$y = -\sqrt{16(x^2/9 - 1)};$$

```
x=-10:0.01:10;

y1=sqrt(16*((x.^2)/9-1));
y2=-sqrt(16*((x.^2)/9-1));
plot(x,y1,x,y2)

grid;
print('graph.eps','-deps');
```

1.6 required graph is :



focus of this hyperbola is at (5,0);

Directrix of this hyperbola is :

$$9x = 5;$$

Problem 13. Sketch the ellipse $\frac{x^2}{27} + \frac{y^2}{3} = 1$.

Solution:

$$\frac{x^2}{27} + \frac{y^2}{3} = 1$$

$$y = 3\left(\sqrt{1 - \frac{x^2}{27}}\right)$$

Octave code for this graph

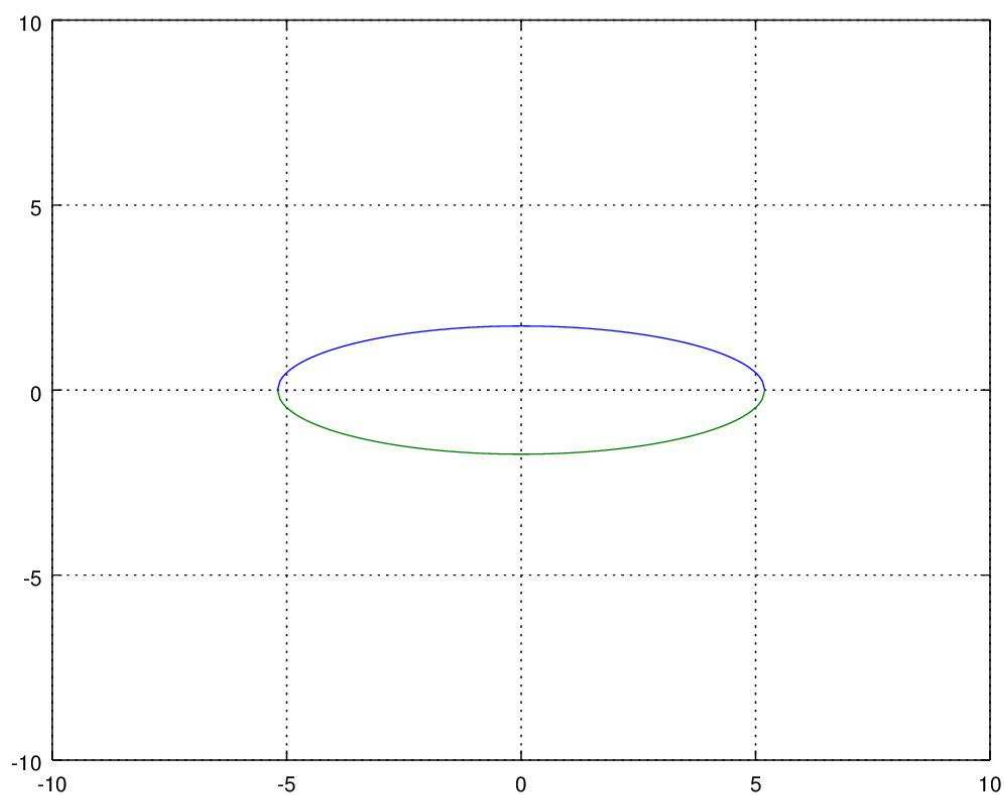


Fig. 6: Graph of ellipse $\frac{x^2}{27} + \frac{y^2}{3} = 1$

```
clear;
close;
clc;

x=linspace (-3*sqrt(3),3*sqrt(3), 200) ;
y=(3.0*(1-((x.*x)./27.0))).^0.5 ;
z=-(3.0*(1-((x.*x)./27.0))).^0.5 ;

plot (x,y,x,z) ;
grid;
axis([-10 10 -10 10])
```

Problem 14. Find the minimum and maximum values of $4 + \frac{1}{2} \sin^2 2x - 2 \cos^4 x$, $x \in \mathbf{R}$.

Problem 15. Find the solution of the equation $\sqrt{2x+1} - \sqrt{2x-1} = 1, x \geq \frac{1}{2}$.

Solution:

1.7 solving the equation

$$\sqrt{(2x+1)} - \sqrt{(2x-1)} = 1$$

squaring both sides:

$$2x+1+2x-1-2\sqrt{(4x^2-1)}=1$$

$$\text{or, } 4x-2\sqrt{(4x^2-1)}=1$$

$$\text{or, } 4x-1=2\sqrt{(4x^2-1)}$$

squaring both sides:

$$16x^2+1-8x=16x^2-4$$

$$\text{or, } 8x-5=0$$

$$\text{or, } x=5/8$$

1.8 Graph

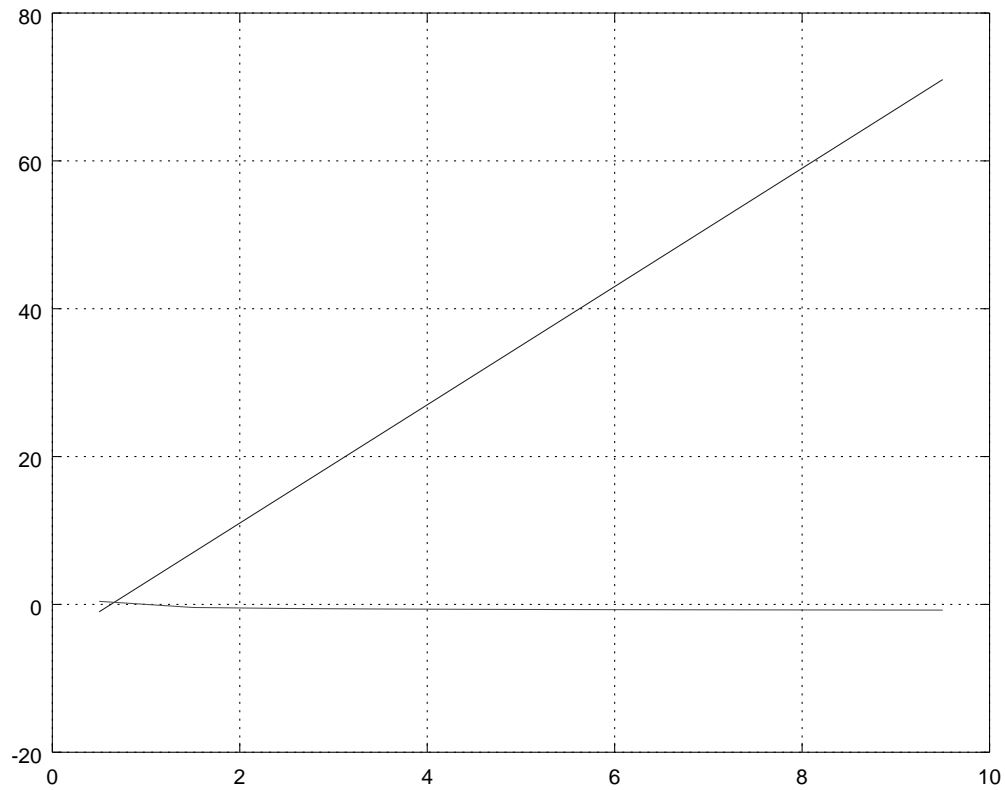
so, the standard equation to be plotted is:

$$x=5/8$$

$$\text{and } \sqrt{(2x+1)} - \sqrt{(2x-1)} = 1$$

```
x=1/2:10;
y1=8x-5;
y2=sqrt{(2x+1)}-sqrt{(2x-1)}-1;
plot(x,y1,x,y2)
grid
print('mani1.eps','-deps')
```

1.10 required graph is :



Problem 16. Let $z = 1 + ai$, $a > 0$ be a complex number such that z^3 is a real number. Find

$$\sum_{k=0}^{11} z^k.$$

Solution:

$$\begin{aligned} z^3 &= (1 + ai)^3 \\ &= 1 + a^3 i^3 + 3ai(1 + ai) \\ &= 1 - a^3 i + 3ai - 3a^2 \\ &= (1 - 3a^2) + (3a - a^3)i \end{aligned}$$

We know that z^3 is a real number. Hence

$$\operatorname{Im}(z) = 0$$

$$\Rightarrow 3a - a^3 = 0$$

$$\Rightarrow a = -\sqrt{3}, a = 0, a = \sqrt{3}$$

$\Rightarrow a = \sqrt{3}$ is the only true value. Hence $z = 1 + \sqrt{3}i = 2e^{\frac{i\pi}{3}}$

$$\begin{aligned} \sum_{k=0}^{11} z^k &= \frac{1(z^{12} - 1)}{z - 1} (G.P) \\ &= \frac{2^{12} e^{\frac{i12\pi}{3}}}{1 + \sqrt{3}i - 1} \\ \text{Answer: } &= \frac{2^{12}}{\sqrt{3}i} \end{aligned}$$

```
clear;
close;
clc;

a=linspace(-2,2.1,10000);
i=sqrt(-1);

z=1+(a*i);
m=(1-3*a.^2)+(3*a-a.^3)*i;
x=0
k=imag(m);
plot(a,k,'ro',x,a)

f = @(k) z^k;
sum(f([0:11]))

ans = -9.0949e-13 - 2.3642e+03i
```

$$ans \approx -2364$$

Problem 17. $A = \begin{pmatrix} -4 & -1 \\ 3 & 1 \end{pmatrix}$. Find the determinant of $A^{2016} - 2A^{2015} - A^{2014}$.

Problem 18. Find the solutions of the following equations

$$n^2 - 3n - 108 = 0$$

$$n^2 + 5n - 84 = 0$$

$$n^2 + 2n - 80 = 0$$

$$n^2 + n - 110 = 0$$

Which of these satisfy $\frac{{}^{n+2}C_6}{{}^{n-2}P_2} = 11$?

Problem 19. Sketch

$$f(x) = \begin{cases} \frac{2x^2}{a} & 0 \leq x < 1 \\ a & 1 \leq x < \sqrt{2} \\ \frac{2b^2-4b}{x^3} & \sqrt{2} \leq x < \infty \end{cases}$$

for (a, b) equal to

1) $(\sqrt{2}, 1 - \sqrt{3})$

2) $(-\sqrt{2}, 1 + \sqrt{3})$

3) $(\sqrt{2}, -1 + \sqrt{3})$

4) $(-\sqrt{2}, 1 - \sqrt{3})$

In which case is $f(x)$ continuous?

Solution:

To solve this problem we plot the graph of $f(x)$ for all the four cases using GNU Octave.

GRAPHS

$$\begin{aligned} & \text{---} f(x) = \frac{2x^2}{a} \\ & \text{---} f(x) = a \\ & \text{---} f(x) = \frac{2b^2 - 4b}{x^3} \end{aligned}$$

$f(x)$ is a continuous function when $a = \sqrt{2}$ and $b = 1 - \sqrt{3}$.

$f(x)$ is a discontinuous function when $a = -\sqrt{2}$ and $b = 1 + \sqrt{3}$.

It is discontinuous at $x = \sqrt{2}$.

$f(x)$ is a discontinuous function when $a = \sqrt{2}$ and $b = -1 + \sqrt{3}$.

It is discontinuous at $x = \sqrt{2}$.

$f(x)$ is a discontinuous function when $a = -\sqrt{2}$ and $b = 1 - \sqrt{3}$.

It is discontinuous at $x = \sqrt{2}$.

GNU OCTAVE'S CODE

```
clear;
close;
clc;

a = sqrt(2); b = 1 - sqrt(3);
x1 = linspace(0, 1, 1000);
x2 = linspace(1, sqrt(2), 1000);
x3 = linspace(sqrt(2), 5, 100000);

y1 = 2.*(x1.^2)./a;
y2 = a;
y3 = (2*(b^2) - 4*b)./(x3.^3);

plot(x1, y1, "2", x2, y2, "5", x3, y3, "3");
grid minor;
```

```

title("Problem 19\n
    1.)  a = sqrt(2); b = 1 - sqrt(3)\n
    f(x) is Continuous");
xlabel("x");
ylabel("f(x)");

```

```

clear;
close;
clc;

a = -sqrt(2); b = 1 + sqrt(3);
x1 = linspace(0, 1, 1000);
x2 = linspace(1, sqrt(2), 1000);
x3 = linspace(sqrt(2), 5, 100000);

y1 = 2.*(x1.^2)./a;
y2 = a;
y3 = (2*(b^2) - 4*b)./(x3.^3);

plot(x1, y1, "2", x2, y2, "5", x3, y3, "3");
grid minor;
title("Problem 19\n
    2.)  a = -sqrt(2); b = 1 + sqrt(3)\n
    f(x) is Discontinuous");
xlabel("x");
ylabel("f(x)");

```

```

clear;

close;

clc;


a = sqrt(2); b = -1 + sqrt(3);
x1 = linspace(0, 1, 1000);
x2 = linspace(1, sqrt(2), 1000);
x3 = linspace(sqrt(2), 5, 100000);


y1 = 2.*(x1.^2)./a;
y2 = a;
y3 = (2*(b^2) - 4*b)./(x3.^3);


plot(x1, y1, "2", x2, y2, "5", x3, y3, "3");
grid minor;
title("Problem 19\n
      3.) a = sqrt(2); b = -1 + sqrt(3)\n
      f(x) is Discontinuous");
xlabel("x");
ylabel("f(x)");

```

```

clear;

close;

clc;


a = -sqrt(2); b = 1 - sqrt(3);
x1 = linspace(0, 1, 1000);
x2 = linspace(1, sqrt(2), 1000);

```

```

x3 = linspace(sqrt(2), 5, 100000);

y1 = 2.*(x1.^2)./a;
y2 = a;
y3 = (2*(b^2) - 4*b)./(x3.^3);

plot(x1, y1, "2", x2, y2, "5", x3, y3, "3");
grid minor;
title("Problem 19\n
      4.) a = -sqrt(2); b = 1 - sqrt(3)\n
      f(x) is Discontinuous");
xlabel("x");
ylabel("f(x)");

```

Problem 20. Sketch $f(x) = \sin^4 x + \cos^4 x$. Find the intervals within $(0, \pi)$ when it is increasing.

Solution:

Finding the first-derivative of the given equation gives

$$y' = -2\sin(2x)\cos(2x)$$

Plotting region of first-derivative i.e $y' = -2\sin(2x)\cos(2x)$

Observing the preceding graph , the interval in which graph

$$y' \geq 0$$

gives

$$[0.79, 1.57] \text{ and } [2.36, 3.14]$$

Finally plotting the given equation $f(x) = \sin^4(x) + \cos^4(x)$

and then shading the region where graph increases

```

x=linspace(0,0.79,10000);
z=linspace(0.79,1.57,10000);
t=linspace(1.57,2.36,10000);
s=linspace(2.36,3.14,10000);

y=sin(x).^4+cos(x).^4;
u=sin(z).^4+cos(z).^4;
v=sin(t).^4+cos(t).^4;
w=sin(s).^4+cos(s).^4;

plot (x,y,"3",z,u,"3",t,v,"3",s,w,"3");
hold on;
area(z,u,"facecolor","green");
area(s,w,"facecolor","green");
grid minor;
xlabel('0<x<pi');
ylabel('Y-axis');
title('y=sin^4(x)+cos^4(x)');
legend(sprintf('Green shaded region where \n Graph
is increasing'),'location','northeastoutside');

```

```

clear;
close;
clc;
x=linspace(0,pi,10000);
y=-2*sin(2*x).*cos(2*x);

plot (x,y);

```

```

hold on;
y1=y;
y1(y1<0)=0;
area(x,y1);
grid minor;
xlabel('0<x<pi');
ylabel('Y-axis');
title('y'' = -2sin(2x)cos(2x)');
legend('Region where Derivative >=0');

```

Problem 21. *The reflected line is given by $y + 2x = 1$. The surface is given by $7x - y + 1 = 0$.*

Which of the following is the incident line?

- 1) $41x - 38y + 38 = 0$
- 2) $41x + 25y - 25 = 0$
- 3) $41x + 38y - 38 = 0$
- 4) $41x - 25y + 25 = 0$

Solution:

We have ,

$$y = 1 - 2x$$

This

is the reflected line .

$$z = 7x + 1$$

This is the surface along which the line is reflected .

The point of intersection of the above lines is (0,1).

Angle between the given line is given

$$\theta = \tan^{-1} \frac{(m_1 - m_2)}{(1 + m_1 * m_2)} \quad (29)$$

where m_1 , m_2 are slope of surface and reflected line respectively.

$$\theta = \tan^{-1} \frac{(7 - (-2))}{(1 + 7 * (-2))} \quad (30)$$

$$\theta = \tan^{-1} \frac{-9}{13} \quad (31)$$

The slope of the incident line can be found by reversing the direction of the angle along the surface.

$$\theta = \tan^{-1} \frac{(m_1 - \tan\theta)}{(1 + m_1 * \tan\theta)} \quad (32)$$

$$m = \frac{(7 - \frac{9}{13})}{(1 + 7 * \frac{9}{13})} \quad (33)$$

$$m = \frac{(91 - 9)}{(63 + 13)} \quad (34)$$

$$m = 41/38 \quad (35)$$

Since m is the slope and 1 is the intercept and thus in slope form equation of line is

$y=mx+1$. Thus the equation of the incident line is

$$y = \frac{41}{38}x + 1$$

$$a.) 38y = 41x + 38$$

Code for Octave

```
close;
```

```
clc;
```

```
clear;
```

```
x=linspace(-3,3,5);
```

```

y=1-2*x;

z=7*x+1;

theta=atan((7-(-2))./(1+7*(-2)));

m2=(7+tan(theta))./(1-7*tan(theta));

k=m2*x+1;

plot(x,y,'r',x,z,'b',x,k,'g');

grid

```

Problem 22. The lines $x - y = 1$ and $2x + y = 3$ intersect at O . A circle with centre at point O passes through the point $(-1, 1)$. Sketch the following lines

- 1) $4x + y - 3 = 0$
- 2) $x + 4y + 3 = 0$
- 3) $3x - y - 4 = 0$
- 4) $x - 3y - 4 = 0$

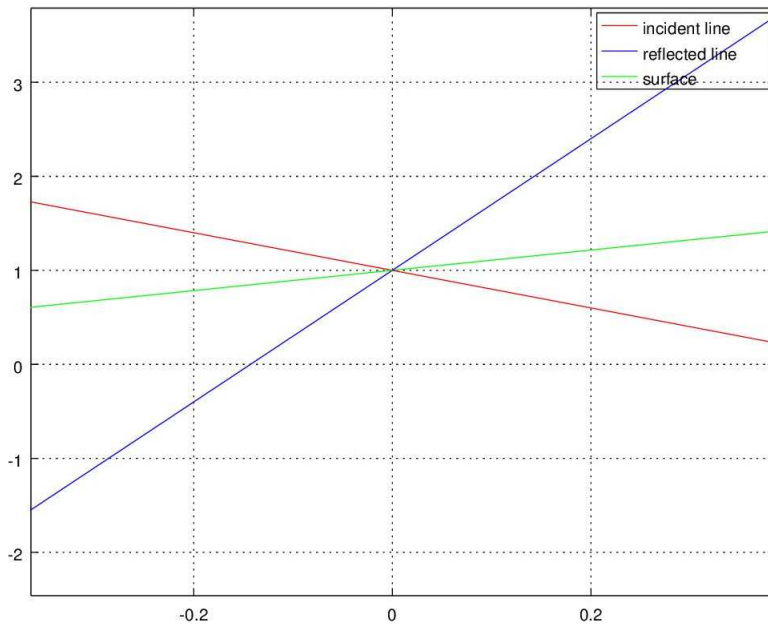


Fig. 7: GRAPH FOR QUESTION 21

Which of these is a tangent to the circle? At what point?

Solution:

3 **HOW TO SOLVE THE PROBLEM**

The following steps are required to solve the problem:

STEP-1 Find the intersection of lines $x - y = 1$ and $2x + y = 3$ to find the point O.

STEP-2 From the equation of a circle ,find it's radius as it passes through (-1,1).

STEP-3 Plot the circle along with the given lines to check the tangency of lines.

STEP-4 If the line appear to be tangent solve it with the circle's equation to find the required point.

4 STEP-1

4.1 Solving problem manually

The lines $x - y = 1$ and $2x + y = 3$ intersect at O . We solve the lines to find the point O.

$$x - y = 1 \dots\dots(1)$$

$$2x + y = 3 \dots\dots(2)$$

By adding (1) and(2), we have

$$3x = 4$$

$$x = \frac{4}{3}$$

On substituting x in (1) ,we have

$$\frac{4}{3} - y = 1$$

$$y = \frac{1}{3}$$

Therefore

$$O(x, y) = \left(\frac{4}{3}, \frac{1}{3}\right)$$

4.2 Visualising the point with octave

4.2.1 script:

```

1.clear;

2.close;

3.clc;

4.x=linspace(-2,2);

5.y=x-1;

6.z=3-2*x;

7.plot(x,y,'g',x,z,'r')

8.axis("equal")

9.grid

```

5 STEP-2

Since the circle passes through $(-1, 1)$ and $(\frac{4}{3}, \frac{1}{3})$, we can find its radius from the standard equation of a circle.

The equation of a circle having centre (h, k) and radius a is given by

$$(x - h)^2 + (y - k)^2 = a^2$$

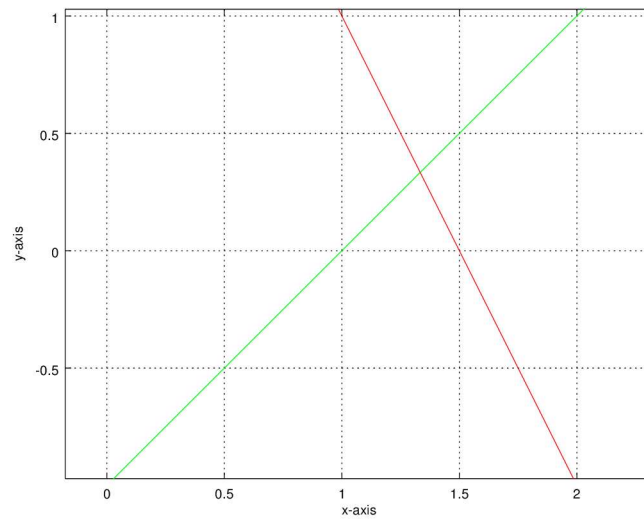


Fig. 8: Intersection of 2 lines

Since the centre of circle is $(\frac{4}{3}, \frac{1}{3})$. Therefore,

$$(h, k) = (\frac{4}{3}, \frac{1}{3})$$

So the new equation of circle will be

$$(x - \frac{4}{3})^2 + (y - \frac{1}{3})^2 = a^2$$

Now the equation of circle given, we find radius by substituting $(-1, 1)$ in the

equation. So we have

$$(-1 - \frac{4}{3})^2 + (1 - \frac{1}{3})^2 = a^2$$

$$a^2 = \frac{53}{9}$$

$$a = \sqrt{\frac{53}{9}}$$

Therefore the equation of circle is given by

$$(x - \frac{4}{3})^2 + (y - \frac{1}{3})^2 = \frac{53}{9}$$

6 STEP-3

The following is the graph with circles and lines plotted with help of octave.

6.0.2 *script:*

```
clear;

close;

clc;

x=linspace(-4*pi,4*pi,1000000);

y=((53/9)0.5 - (x - (4/3)).2).0.5 + 1/3;

z=-((53/9)0.5 - (x - (4/3)).2).0.5 + 1/3;

r=3-4*x;

s=(3-x)./4;

t=3*x-4;

u=(x-4)./3;

plot(x,y,x,z,x,r,x,s,x,t,x,u)

axis("equal")

grid
```

The circle with given 4 lines

$$1) 4x + y - 3 = 0$$

$$2) x + 4y + 3 = 0$$

$$3) 3x - y - 4 = 0$$

$$4) x - 3y - 4 = 0$$

7 CONCLUSION

Since the lines intersect the circle ,they are not tangent to it and no point of tangency exist.

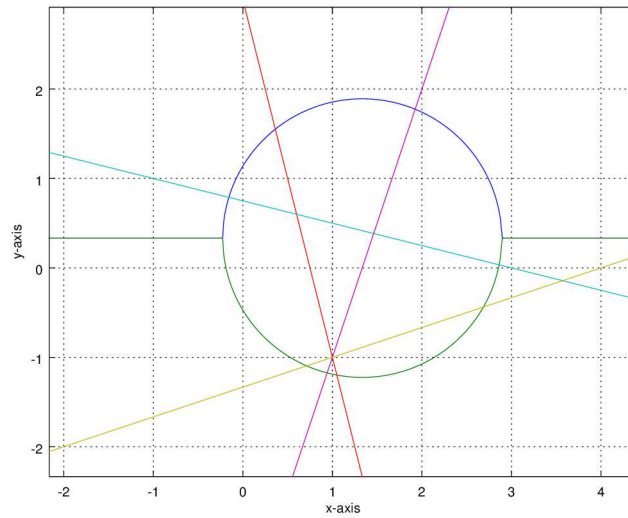


Fig. 9: Circle with four lines

Problem 23. P and Q are distinct points on the parabola $y^2 = 4x$, with parameters t and t_1 respectively. The normal at P passes through Q . Find the minimum value of t_1^2 .

Solution:

Step 1. Parametric equation of normal to given parabola is $y = -xt + 2t + t^3$ — eq(1)

Step 2. Since normal passes through point $Q(t_1)$.

therefore, on putting in equation (1) it gives $2t_1 + tt_1^2 = 2t + t^3$ —eq(2)

Step 3. On solving the equ (2) it gives and $t_1 = \left(t + \frac{2}{t}\right)$

Step 4. Let $z = t_1^2$

i.e $z = t^2 + \frac{4}{t^2} + 4$ —eq(3)

Step 5. Plot the first derivative of z Step 6. graph of z is symmetric about y -axis

On moving towards y -axis and infinity on x -axis z increases.

So from graph at $t=1.4142$ z has minimum value

Step 7. Therefore on putting value of t in eq(3) Gives the minimum value of t_1^2 as 8.012.

8 CODE

```
x=linspace(0,10,10000);
y1=2*sqrt(x);
y2=-2*sqrt(x);
plot(x,y1,"3",x,y2,"3");
grid minor;
title('y^2=4*x');
```

```
t=linspace(0.5,10,1000);
t1 = t + 2./t;
z = t.^2+4./t.^2+4;
plot(t, z);
grid minor;
title('z=t^2 +4/t^2+4');
```

```
t=linspace(0.5,10,1000);
z = 2*t-8./t.^3;
plot(t, z);
grid minor;
title('z''=2t-8/t^3')
```

Problem 24. The transverse axis of a hyperbola is along the major axis of the conic $\frac{x^2}{3} + \frac{y^2}{4} = 1$.

The vertices of the hyperbola are at the foci of this conic. The eccentricity of the hyperbola is $\frac{3}{2}$. Which of the points $(0, 2)$, $(\sqrt{5}, 2\sqrt{2})$, $(\sqrt{10}, 2\sqrt{3})$, $(5, 2\sqrt{3})$, lie on the Hyperbola?

Problem 25. Find the minimum value of $\tan A + \tan B$, given that $A + B = \frac{\pi}{6}$, $A > 0$, $B > 0$.

Solution:

Given,

$$A + B = \frac{\pi}{6} \quad (36)$$

$$\begin{aligned} \tan A + \tan B &= \frac{\sin A}{\cos A} + \frac{\sin B}{\cos B} \\ &= \frac{\sin(A + B)}{\cos A \cos B} \\ &= \frac{1}{2 \cos A \cos B} \\ &= \frac{1}{\cos(A + B) + \cos(A - B)} \end{aligned}$$

But $A + B = \frac{\pi}{6}$ [from (1)]

$$\begin{aligned} &= \frac{1}{\frac{\sqrt{3}}{2} + \cos(A - B)} \\ &= \frac{2}{\sqrt{3} + 2 \cos(A - B)} \end{aligned}$$

$$\tan A + \tan B = \frac{2}{\sqrt{3} + 2 \cos(A - B)}$$

Since we want to minimize $\tan A + \tan B$, we need to maximize the denominator (i.e

$$\sqrt{3} + 2 \cos(A - B)).$$

$\sqrt{3} + 2 \cos(A - B)$ is maximum if $\cos(A - B)$ is 1

When $A > 0$ and $B > 0$, $\cos(A - B) = 1$ only when $A - B = 0$

So,

$$A = B$$

But $A + B = \frac{\pi}{6}$ [from (1)]

$$A = \frac{\pi}{12}$$

Hence $\tan A + \tan B$ attains minimum when $A = B = \frac{\pi}{12}$

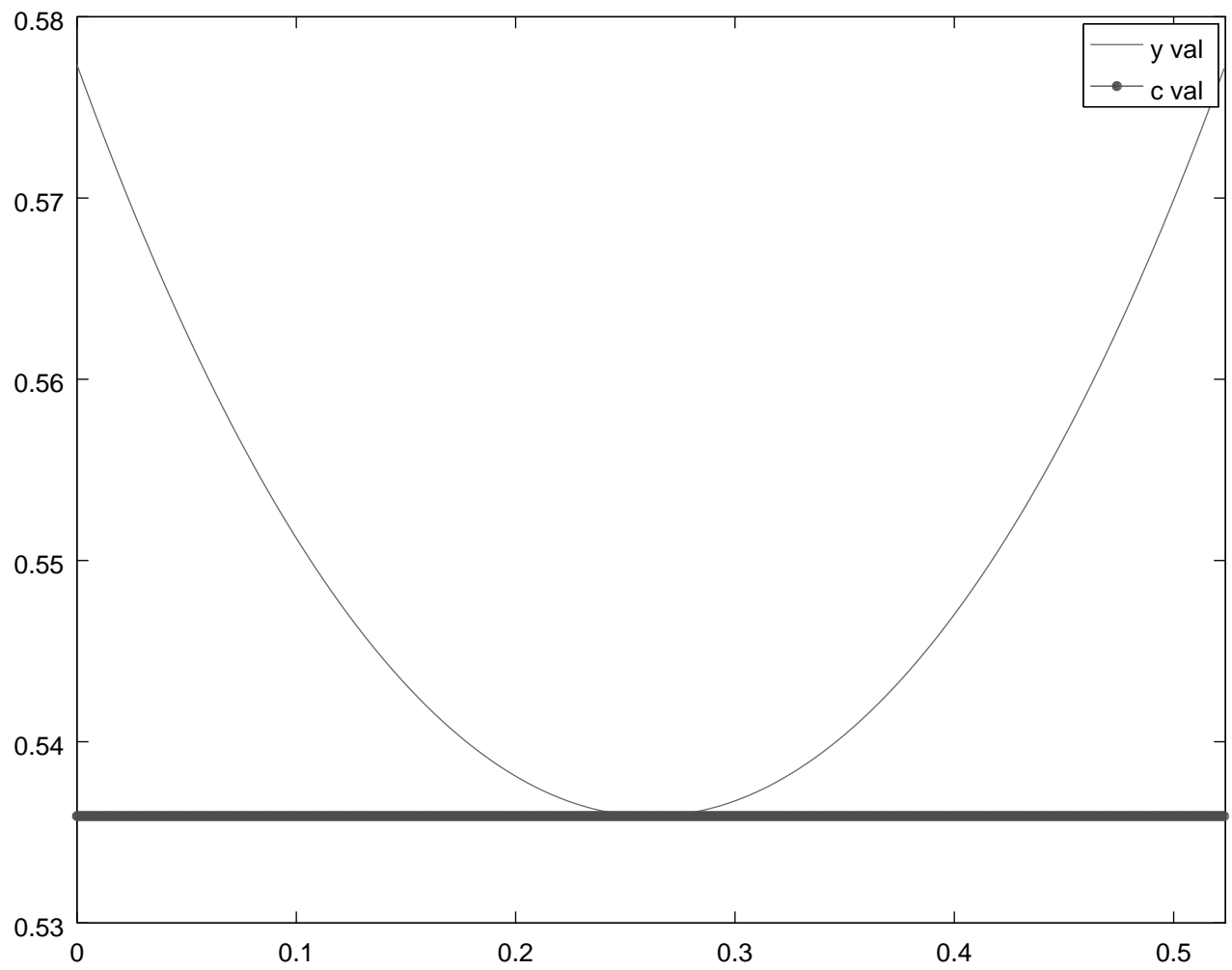


Fig. 10: Graph of $\tan A + \tan B$ v/s A

```

clear;

close;

clc;

a = 0:0.0000001:pi/6;
b = (pi./6)-a;

y = tan(a) + tan(b);

min(y)

plot(a,y);

print('problem.eps','-deps');

```

Upon running the above code in octave, the output will be **0.53590**

Problem 26. Find θ for which $\frac{2+3i\sin\theta}{1-2i\sin\theta}$ is purely imaginary.

Solution:

Consider a complex number, $z = \frac{2+3i\sin\theta}{1-2i\sin\theta}$

Multiply and divide by

$$(1 + 2i \sin \theta)$$

$$z = \frac{2 + 3i \sin \theta}{1 - 2i \sin \theta} * \frac{1 + 2i \sin \theta}{1 + 2i \sin \theta}$$

$$z = \frac{(2 + 3i \sin \theta)(1 + 2i \sin \theta)}{1 + 4(\sin \theta)^2}$$

$$z = \frac{(2 - 6(\sin \theta)^2) + 7i \sin \theta}{1 + 4(\sin \theta)^2}$$

For purely imaginary z , $\text{Re}(z)=0$

$$2 - 6(\sin \theta)^2 = 0$$

$$\sin \theta = \pm \frac{1}{\sqrt{3}}$$

$$\theta = \arcsin \pm \left(\frac{1}{\sqrt{3}} \right)$$

$$\theta = \pm 0.6154 \text{ radians}$$

Graph of $\text{Re}(z)$ w.r.t θ is given by :

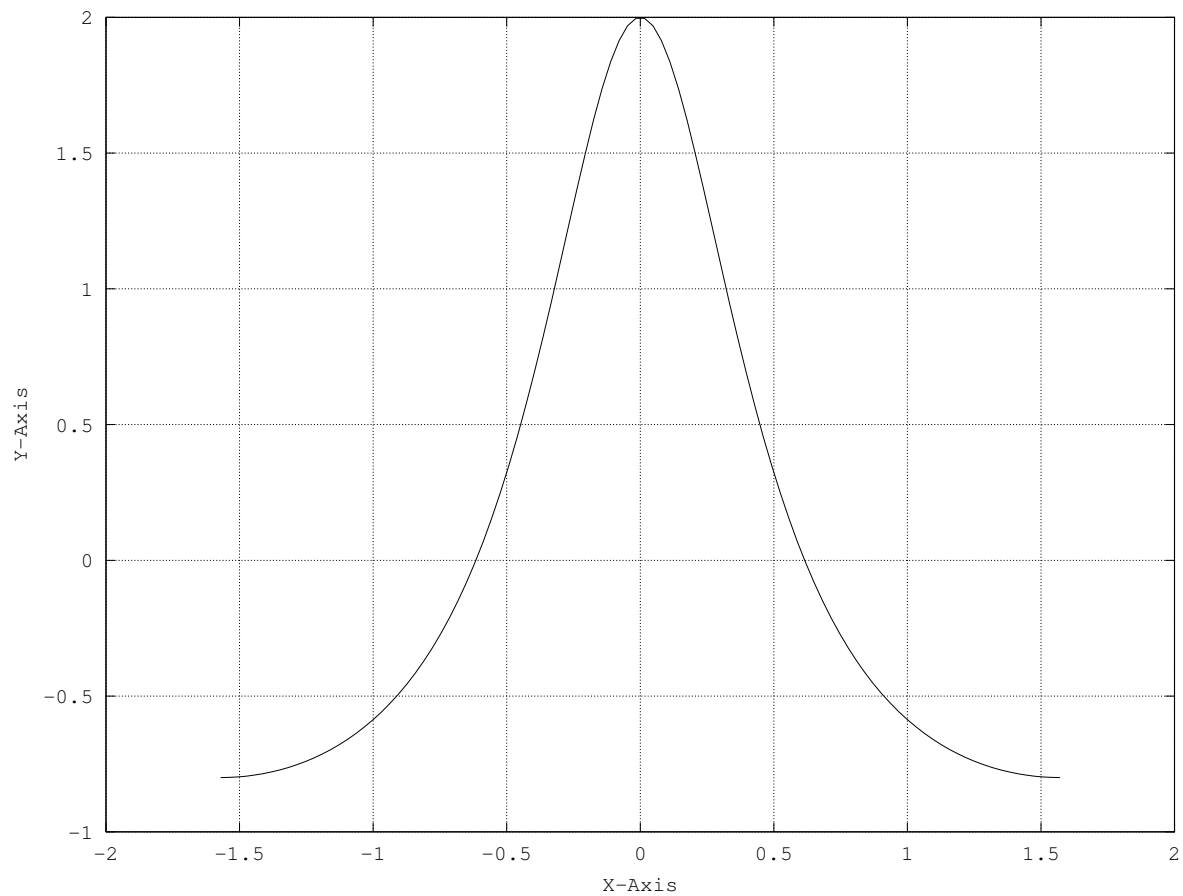


Fig. 11: fig26.1

Octave Code

```

clear;
close;
clc;

x=linspace(-pi/2,pi/2,100);
a=(2-6*((sin(x)).^2))./(1+4*((sin(x)).^2));

plot(x,a)

grid

xlabel('X-Axis')
ylabel('Y-Axis')

x=asin(1/(3.^(1/2)))

print fig.eps

```

Problem 27. Find the sum of all the solutions of

$$(x^2 - 5x + 5)^{x^2 + 4x - 60} = 1$$

Solution:

Following are the conditions when the given equation satisfies;

Case 1:-

$$(x^2 - 5x + 5) = 1$$

that is;

$$\Rightarrow (x^2 - 5x + 4) = 0$$

$$\Rightarrow x^2 - x - 4x + 4 = 0$$

$$\Rightarrow x(x-1) - 4(x-1) = 0$$

$$\Rightarrow (x-1)(x-4) = 0$$

$$\Rightarrow x = 1, 4$$

(*see Fig.1*)

Case 2:-

$$(x^2 - 5x + 5) = -1$$

with even power.

that is;

$$\Rightarrow (x^2 - 5x + 6) = 0$$

$$\Rightarrow x^2 - 3x - 2x + 6 = 0$$

$$\Rightarrow x(x - 3) - 2(x - 3) = 0$$

$$\Rightarrow (x - 3)(x - 2) = 0$$

$$\Rightarrow x = 3, 2$$

(see Fig.2)

note:- $x = 3$ is rejected, as on putting $x = 3$ in equation power is not even

Case 3:-

$$(x^2 + 4x - 60) = 0, \text{ with non zero base}$$

that is;

$$\Rightarrow x^2 + 10x - 6x - 60 = 0$$

$$\Rightarrow x(x + 10) - 6(x + 10) = 0$$

$$\Rightarrow (x + 10)(x - 6) = 0$$

$$\Rightarrow x = -10, 6$$

(see Fig.3)

Conclusion:- Hence the required solutions are

$$x = 1, 4, 2, 6, -10$$

”And the required sum is 3”

9

OCTAVE CODE

clear;

close;

clc;

$x = \text{ linspace } (-10, 10, 1000)$

$y = (x^2 - 5x + 4);$

$\text{plot}(x, y);$

grid

10

OCTAVE CODE

```

clear;

close;

clc;

x = linspace(-10, 10, 1000)

y = (x^2 - 5x + 6);

plot(x, y);

grid

```

11

OCTAVE CODE

```

clear;

close;

clc;

x = linspace(-10, 10, 1000)

y = (x^2 + 4x - 60);

plot(x, y);

grid

```

Problem 28. The sum of the first 10 terms of the series $\left(1\frac{3}{5}\right)^2 + \left(2\frac{2}{5}\right)^2 + \left(3\frac{1}{5}\right)^2 + 4^2 + \left(4\frac{4}{5}\right)^2 + \dots$ is $\frac{16}{5}m$. Find m .

Solution:

$$S = \left(\frac{4}{5}\right)^2 (2^2 + 3^2 + 4^2 + \dots 11^2)$$

we know that : $(1^2 + 2^2 + 3^2 + 4^2 + \dots n^2) = \left(\frac{n(n+1)(2n+1)}{6}\right)$

\rightarrow so by this we have;

$$= \frac{16}{25} \left(\frac{11 \cdot 12 \cdot 23}{6} - 1 \right)$$

$$\rightarrow \frac{16}{25} * 505 = \frac{16}{5} * 101$$

hence $m = 101$

Octave code:

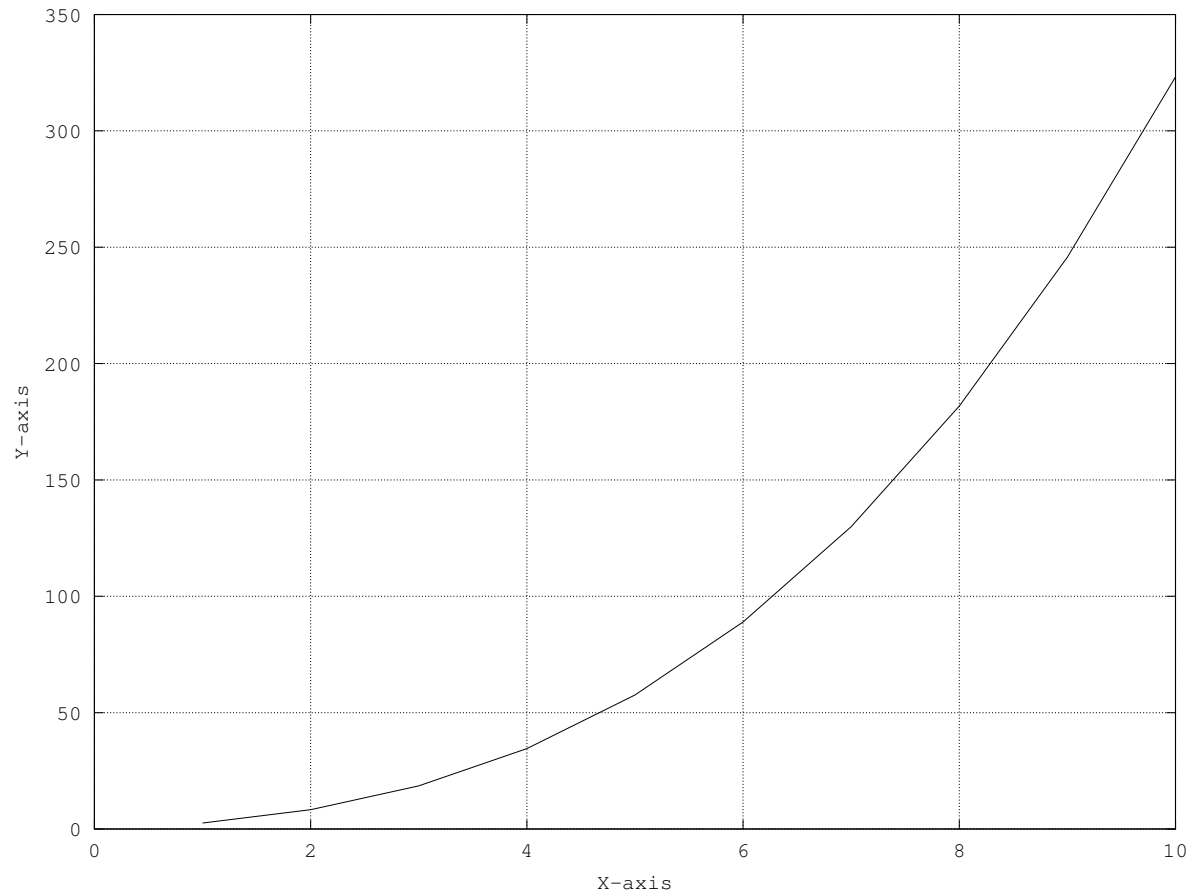


Fig. 12: fig28.1

```

clear;
close;
clc;

for n=1:10,
    for k= 1:n,
        x(k)= (4.*(1+k)./5).^2;
    end
    s(n)= sum(x);
end
plot(1:10,s)
xlabel('X-axis');

```

```
ylabel('Y-axis');
grid
print figure.eps
```

Problem 29. $p = \lim_{x \rightarrow 0^+} \left(1 + \tan^2 \sqrt{x}\right)^{\frac{1}{2x}}$. Find $\log p$.

Problem 30. $f(x) = |\log 2 - \sin x|$, $x \in \mathbf{R}$ and $g(x) = f(f(x))$. Which of the following is true?

- 1) g is not differentiable at $x = 0$
- 2) $g'(0) = \cos(\log 2)$
- 3) $g'(0) = -\cos(\log 2)$
- 4) g is differentiable at $x = 0$ and $g'(0) = -\sin(\log 2)$.

Solution:

Option-1

Theoretical Keys To Know: If the graph is continuous with no sharp point at $x=0$

then it can be said as differentiable at that point

Also for $g(x) = |\log 2 - \sin \log 2 - \sin x|$ to be differentiable Left Hand

Derivative=Right Hand Derivative at that point.

Octave Commands:

Listing 2: prob30a.m

```
clear;
clc;
close;
x=linspace (-1,1,500);
```

```
z=abs(log(2)-sin(abs(log(2)-sin(x)))));
plot (x,z);
```

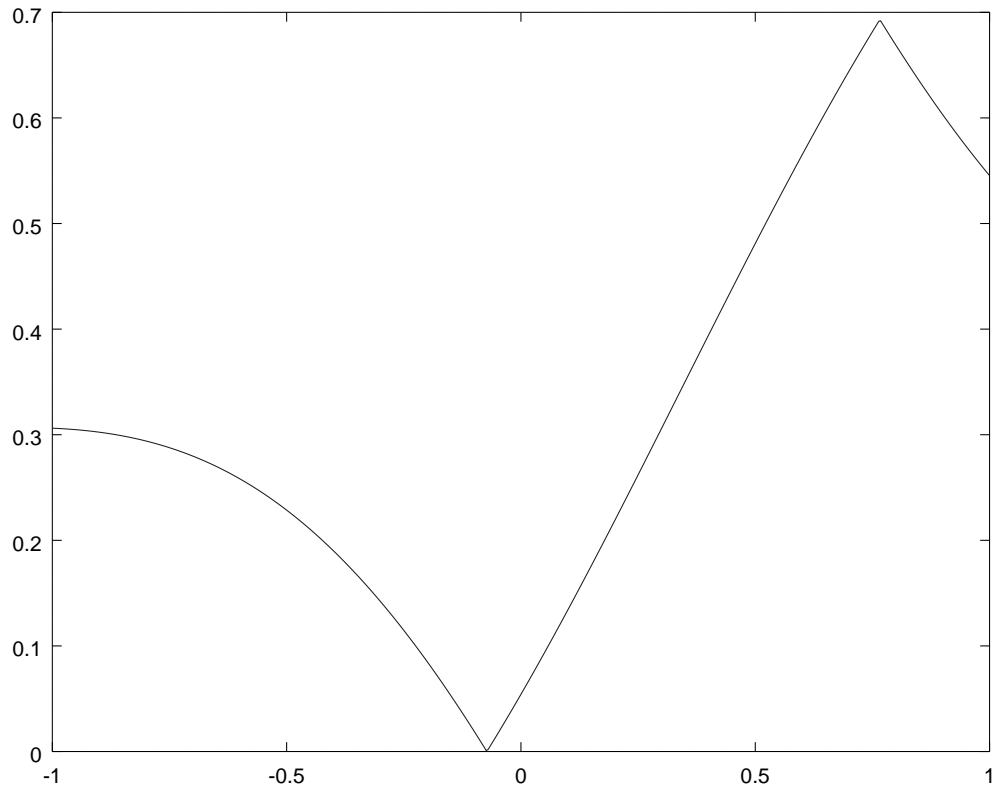


Fig. 13: Graph is continuous with no sharp point at $x=0$

Since the graph is continuous with no sharp point at $x=0$ thus it can be said as differentiable at $x=0$; thus option **one is wrong**.

Option 2

Theoretical Keys To Know: First way is to calculate $g'(x)|_{x=0}$ by differentiating

directly if we know $g(x)$ is differentiable

and the another way is by first principal if

Left Hand Derivative and Right Hand Derivative and equating to each

other(can be done by graphs using octave).

Octave Commands: We will plot graph for LHD and RHD and $\cos(\log 2)$ at

check at $x=0$ for their values.

$$RHD = g'(x) = \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h}$$

$$LHD = g'(x) = \lim_{h \rightarrow 0} \frac{g(x-h) - g(x)}{-h}$$

where $g(x) = |\log 2 - \sin|\log 2 - \sin x||$.

Listing 3: prob30b.m

```
clear;

clc;

close;

x=linspace (-10,10,500);

h=10.^(-30);

z=abs(log(2)-sin(abs(log(2)-sin(x+(h))))))

    -abs(log(2)-sin(abs(log(2)-sin(x)))))/(h);

u=cos(log(2));

t=-abs(log(2)-sin(abs(log(2)-sin(x-(h))))))

    +abs(log(2)-sin(abs(log(2)-sin(x)))))/(h);

plot(x,z,x,u,x,t);
```

From the graph it's clear that $LHD=RHD=\cos(\log 2)$. Thus the **answer is**

option2

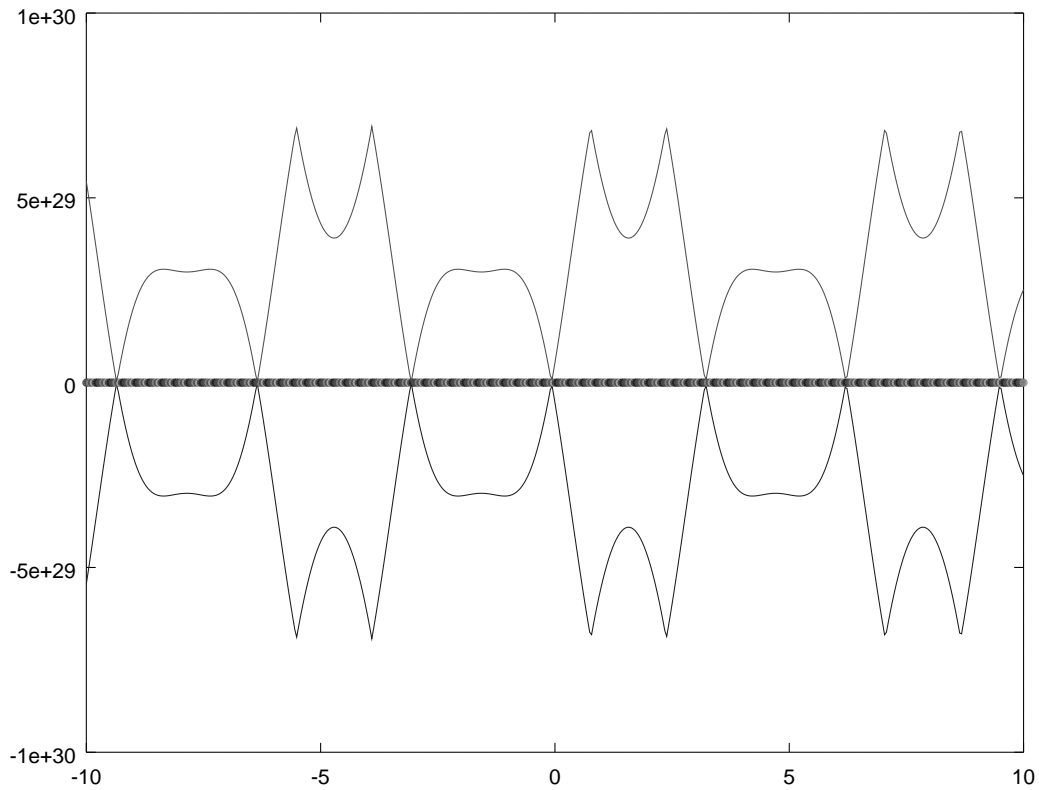


Fig. 14: As h tends to zero LHD equals RHD equals to $\cos(\log 2)$ at $x=0$

MANUAL SOLUTION

Right Hand Derivative at $x=0$

$$g'(0^+) = \lim_{h \rightarrow 0^+} \frac{|\log 2 - \sin(\log 2 - \sin(0 + h))| - |\log 2 - \sin(\log 2 - \sin(0))|}{h}$$

$$g'(0^+) = \lim_{h \rightarrow 0^+} \frac{|\log 2 - \sin(\log 2 - \sin(h))| - |\log 2 - \sin(\log 2)|}{h}$$

Using L Hospital Rule we get(as it is of the for 0/0)

$$g'(0^+) = \lim_{h \rightarrow 0^+} -\cos(\log 2 - \sin h) * -\cosh$$

$$g'(0^+) = \cos(\log 2)$$

Left Hand Derivative at $x=0$

$$g'(0^-) = \lim_{h \rightarrow 0^-} \frac{|\log 2 - \sin| \log 2 - \sin(0 - h) || - |\log 2 - \sin| \log 2 - \sin(0) ||}{-h}$$

$$g'(0^-) = \lim_{h \rightarrow 0^-} \frac{|\log 2 - \sin| \log 2 - \sin(-h) || - |\log 2 - \sin| \log 2 ||}{-h}$$

Using L Hospital Rule we get(as it is of the form $0/0$)

$$g'(0^-) = \lim_{h \rightarrow 0^-} -1 * -\cos| \log 2 + \sin h | * \cosh$$

$$g'(0^-) = \cos(\log 2)$$

as LHD=RHD thus function is differentiable at $x=0$ and the value of function is $\cos(\log 2)$.

CONCLUSION

From graphical approach by using octave ; with the help of theoretical knowledge as well as by manually solving the

problem it's clear that $g(x)$ is differentiable with

$$g'(x)|_{x=0} = \cos(\log 2).$$

Problem 31. Consider

$$f(x) = \tan^{-1} \sqrt{\frac{1 + \sin x}{1 - \sin x}}, x \in \left(0, \frac{\pi}{2}\right)$$

Sketch the normal to $f(x)$ at $x = \frac{\pi}{6}$. Does it pass through any of the points

$$(0, 0), \left(0, \frac{2\pi}{3}\right), \left(\frac{\pi}{6}, 0\right), \left(\frac{\pi}{4}, 0\right)?$$

Solution:

$$f(x) = \tan^{-1} \sqrt{\frac{1 + \sin(x)}{1 - \sin(x)}}$$

$$f(x) = \pi/4 + x/2$$

Differentiating $f(x)$, we get

$$dy/dx = 1/2$$

Slope for the normal

$$m = -1/(dy/dx)$$

So, $m = -2$. Equation of the normal is given by

$$y - y_1 = m(x - x_1)$$

$$x_1 = \pi/6, \quad y_1 = \pi/3$$

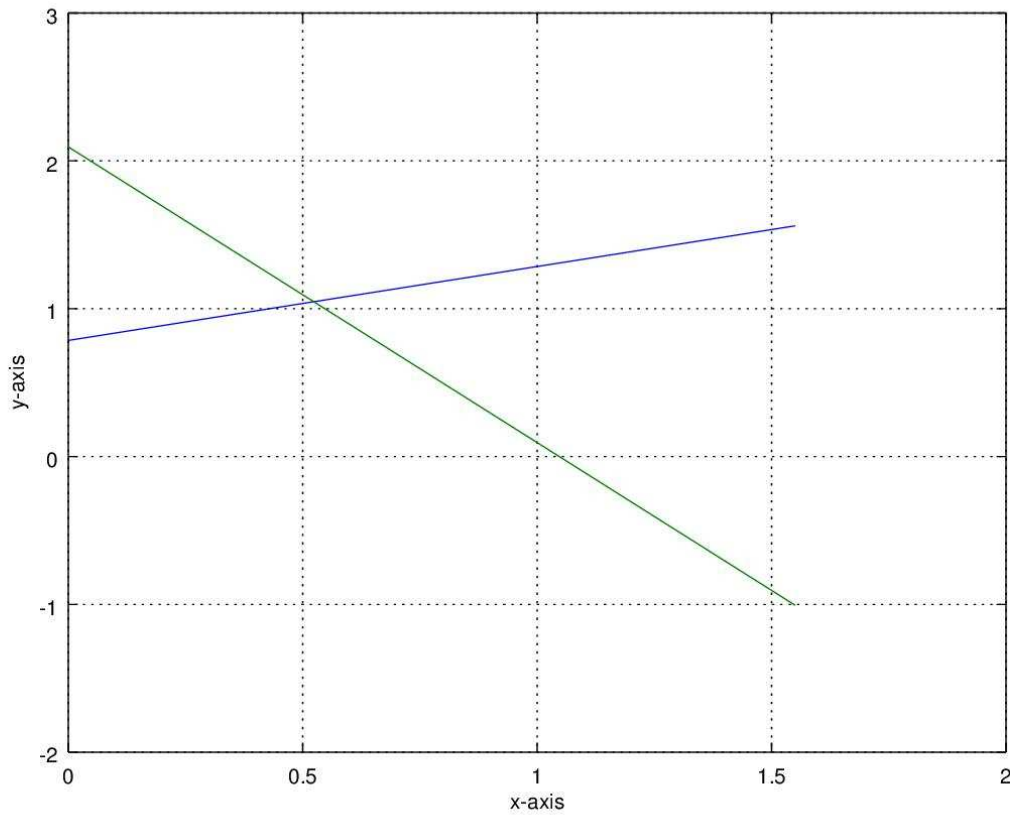
$$y - \pi/3 = m(x - \pi/6)$$

where, (x_1, y_1) is a point on the graph. So, equation of normal is

$$y + 2x = 2\pi/3$$

CODE IN OCTAVE

```
clc;  
clear;  
close;  
  
x=0:0.05:pi/2;  
y=atan(sqrt((1+sin(x))./(1-sin(x))));  
z=2*pi/3-2*x;  
  
plot(x,y,x,z);  
grid;
```



a) From the equation and graph it is clear that it passes through $(0, 2\pi/3)$:

Problem 32. Sketch $\frac{\{(n+1)(n+2)\dots(3n)\}^{\frac{1}{n}}}{n^{2n}}$ and verify if its limit at $n \rightarrow \infty$ is $\frac{18}{e^4}$, $\frac{27}{e^2}$, $\frac{9}{e^2}$ or $3 \log 3 - 2$.

Problem 33. Sketch the region

$$\{(x, y) : y^2 \geq 2x, x^2 + y^2 \leq 4x, x \geq 0, y \geq 0\}$$

Solution:

First draw graph of :

$$y^2 = 2x$$

Shade the portion which covers

$$y^2 \geq 2x$$

Octave code for this is:


```
ERROR:
ioerror
OFFENDING COMMAND:
--nostringval--
STACK:
-mark-
-mark-
-mark-
```