

Geometric Constructions through Python

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Abstract—This manual shows how to construct geometric figures using Python. Exercises are based on NCERT math textbooks of Class 9 and 10.

Download all codes for this manual from

svn co <https://github.com/gadepall/school/trunk/geometry/constructions/codes>

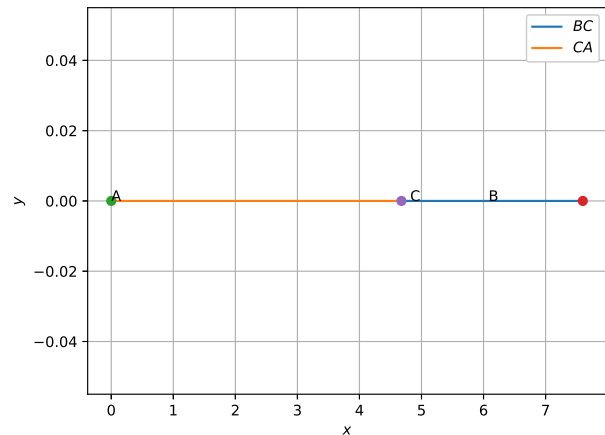


Fig. 1.1

1 TRIANGLE

1.1 Draw a line segment of length 7.6 cm and divide it in the ratio 5 : 8.

Solution: Let the end points of the line be

$$\mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 7.6 \\ 0 \end{pmatrix} \quad (1)$$

Then the point \mathbf{C}

$$\mathbf{C} = \frac{k\mathbf{A} + \mathbf{B}}{k + 1} \quad (2)$$

divides AB in the ratio $k : 1$. For the given problem, $k = \frac{5}{8}$. The following code plots Fig. 1.1

codes/draw_section.py

1.2 Draw $\triangle ABC$ where $\angle B = 90^\circ$, $a = 4$ and $b = 3$.

Solution: The vertices of $\triangle ABC$ are

$$\mathbf{A} = \begin{pmatrix} 0 \\ 3 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} 4 \\ 0 \end{pmatrix} \quad (3)$$

The following code plots Fig. 1.2

codes/rt_triangle.py

1.3 Construct a triangle of sides $a = 4$, $b = 5$ and $c = 6$.

Solution: Let the vertices of $\triangle ABC$ be

$$\mathbf{A} = \begin{pmatrix} p \\ q \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} a \\ 0 \end{pmatrix} \quad (4)$$

Then

$$\|\mathbf{A} - \mathbf{B}\|^2 = \|\mathbf{A}\|^2 = c^2 \quad (5)$$

$$\|\mathbf{C} - \mathbf{B}\|^2 = \|\mathbf{C}\|^2 = a^2 \quad (6)$$

$$\|\mathbf{A} - \mathbf{C}\|^2 = b^2 \quad (7)$$

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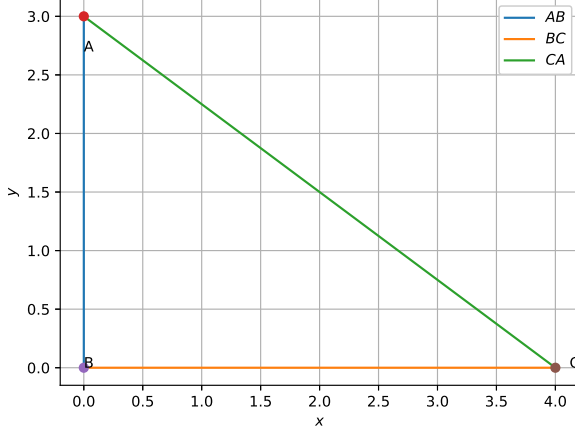


Fig. 1.2

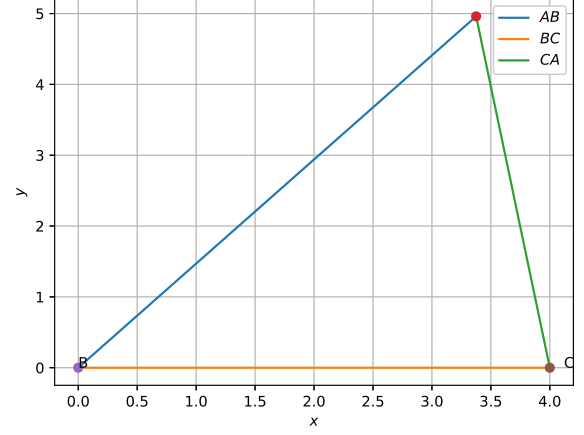


Fig. 1.3

From (7), yielding

$$b^2 = \|\mathbf{A} - \mathbf{C}\|^2 = \|\mathbf{A} - \mathbf{C}\|^T \|\mathbf{A} - \mathbf{C}\| \quad (8)$$

$$= \|\mathbf{A}\|^2 + \|\mathbf{C}\|^2 - 2\mathbf{A}^T \mathbf{C} \quad (9)$$

$$= a^2 + c^2 - 2ap \quad (10)$$

yielding

$$p = \frac{a^2 + c^2 - b^2}{2a} \quad (11)$$

From (5),

$$\|\mathbf{A}\|^2 = c^2 = p^2 + q^2 \quad (12)$$

$$\Rightarrow q = \sqrt{c^2 - p^2} \quad (13)$$

The following code plots Fig. 1.3

```
codes/draw_triangle.py
```

- 1.4 Construct a triangle of sides $a = 5$, $b = 6$ and $c = 7$. Construct a similar triangle whose sides are $\frac{7}{5}$ times the corresponding sides of the first triangle.

Solution: The sides of the similar triangle are $\frac{7}{5}a$, $\frac{7}{5}b$ and $\frac{7}{5}c$.

- 1.5 Construct an isosceles triangle whose base is $a = 8\text{cm}$ and altitude $AD = p = 4\text{cm}$

Solution: Using Baudhayana's theorem,

$$b = c = \sqrt{p^2 + \left(\frac{a}{2}\right)^2} \quad (14)$$

- 1.6 Draw $\triangle ABC$ with $a = 6$, $c = 5$ and $\angle B = 60^\circ$.

Solution: In Fig. (1.6), $AD \perp BC$.

$$\cos C = \frac{y}{b}, \quad (15)$$

$$\cos B = \frac{x}{b}, \quad (16)$$

Thus,

$$a = x + y = b \cos C + c \cos B, \quad (17)$$

$$b = c \cos A + a \cos C \quad (18)$$

$$c = b \cos A + a \cos B \quad (19)$$

The above equations can be expressed in matrix form as

$$\begin{pmatrix} 0 & c & b \\ c & 0 & a \\ b & a & 0 \end{pmatrix} \begin{pmatrix} \cos A \\ \cos B \\ \cos C \end{pmatrix} = \begin{pmatrix} a \\ b \\ c \end{pmatrix} \quad (20)$$

Using the properties of determinants,

$$\cos A = \frac{\begin{vmatrix} a & c & b \\ b & 0 & a \\ c & a & 0 \end{vmatrix}}{\begin{vmatrix} 0 & c & b \\ c & 0 & a \\ b & a & 0 \end{vmatrix}} = \frac{ab^2 + ac^2 - a^3}{abc + abc} \quad (21)$$

$$= \frac{b^2 + c^2 - a^2}{2bc} \quad (22)$$

From (22)

$$b^2 = c^2 + a^2 - 2ca \cos B \quad (23)$$

which is computed by the following code

```
codes/cos_form.py
```

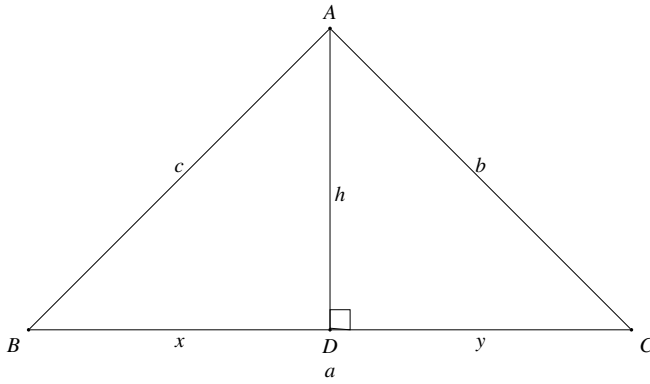


Fig. 1.6: The cosine formula

1.7 Draw $\triangle ABC$ with $a = 7$, $\angle B = 45^\circ$ and $\angle A = 105^\circ$.

Solution: In Fig. (1.6),

$$\sin B = \frac{h}{c} \quad (24)$$

$$\sin C = \frac{h}{b} \quad (25)$$

which can be used to show that

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c} \quad (26)$$

Thus,

$$c = \frac{a \sin C}{\sin A} \quad (27)$$

where

$$C = 180 - A - B \quad (28)$$

1.8 $\triangle ABC$ is right angled at **B**. If $a = 12$ and $b+c = 18$, find b, c and draw the triangle.

Solution: From Baudhayana's theorem,

$$b^2 = a^2 + c^2 \quad (29)$$

$$\Rightarrow (18 - c)^2 = 12^2 + c^2 \quad (30)$$

which can be simplified to obtain

$$36c - 180 = 0 \quad (31)$$

$$\Rightarrow c = 5 \quad (32)$$

and $b = 13$

1.9 In $\triangle ABC$, $a = 7$, $\angle B = 75^\circ$ and $b+c = 13$. Find b and c and sketch $\triangle ABC$.

Solution: Use cosine formula.

1.10 In $\triangle ABC$, $a = 8$, $\angle B = 45^\circ$ and $c - b = 3.5$. Sketch $\triangle ABC$.

1.11 In $\triangle ABC$, $a = 6$, $\angle B = 60^\circ$ and $b - c = 2$. Sketch $\triangle ABC$.

1.12 In $\triangle ABC$, given that $a + b + c = 11$, $\angle B = 45^\circ$ and $\angle C = 45^\circ$, find a, b, c .

Solution: We have

$$a = b \cos C + c \cos B \quad (33)$$

$$b \sin C = c \sin B \quad (34)$$

$$a + b + c = 11 \quad (35)$$

resulting in the matrix equation

$$\begin{pmatrix} 1 & -\cos C & -\cos B \\ 0 & \sin C & -\sin B \\ 1 & 1 & 1 \end{pmatrix} \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \\ 11 \end{pmatrix} \quad (36)$$

Solving the equivalent matrix equation gives the desired answer.

1.13 Draw $\triangle ABC$, given that $a+b+c = 11$, $\angle B = 30^\circ$ and $\angle C = 90^\circ$.

1.14 Construct $\triangle xyz$ where $xy = 4.5$, $yz = 5$ and $zx = 6$.

1.15 Draw an equilateral triangle of side 5.5.

1.16 Draw $\triangle PQR$ with $PQ = 4$, $QR = 3.5$ and $PR = 4$. What type of triangle is this?

1.17 Construct $\triangle ABC$ such that $AB = 2.5$, $BC = 6$ and $AC = 6.5$. Find $\angle B$.

1.18 Construct $\triangle PQR$, given that $PQ = 3$, $QR = 5.5$ and $\angle PQR = 60^\circ$.

1.19 Draw $\triangle ABC$ if $AB = 3$, $AC = 5$ and $\angle C = 30^\circ$.

1.20 Construct $\triangle DEF$ such that $DE = 5$, $DF = 3$ and $\angle D = 90^\circ$.

1.21 Construct an isosceles triangle in which the lengths of the equal sides is 6.5 and the angle between them is 110° .

1.22 Construct $\triangle ABC$ with $BC = 7.5$, $AC = 5$ and $\angle C = 60^\circ$.

1.23 Construct $\triangle XYZ$ if $XY = 6$, $\angle X = 30^\circ$ and $\angle Y = 100^\circ$.

1.24 If $AC = 7$, $\angle A = 60^\circ$ and $\angle B = 50^\circ$, can you draw the triangle?

1.25 Construct $\triangle ABC$ given that $\angle A = 60^\circ$, $\angle B = 30^\circ$ and $AB = 5.8$.

1.26 Construct $\triangle PQR$ if $PQ = 5$, $\angle Q = 105^\circ$ and $\angle R = 40^\circ$.

1.27 Can you construct $\triangle DEF$ such that $EF = 7.2$, $\angle E = 110^\circ$ and $\angle F = 180^\circ$?

1.28 Construct $\triangle LMN$ right angled at M such that $LN = 5$ and $MN = 3$.

1.29 Construct $\triangle PQR$ right angled at Q such that $QR = 8$ and $PR = 10$.

1.30 Construct right angled \triangle whose hypotenuse is 6 and one of the legs is 4.

1.31 Construct an isosceles right angled $\triangle ABC$ right angled at C such $AC = 6$.

1.32 Construct the triangles in Table 1.32.

S.No	Triangle	Given Measurements		
1	$\triangle ABC$	$\angle A = 85^\circ$	$\angle B = 115^\circ$	$AB = 5$
2	$\triangle PQR$	$\angle Q = 30^\circ$	$\angle R = 60^\circ$	$QR = 4.7$
3	$\triangle ABC$	$\angle A = 70^\circ$	$\angle B = 50^\circ$	$AC = 3$
4	$\triangle LMN$	$\angle L = 60^\circ$	$\angle N = 120^\circ$	$LM = 5$
5	$\triangle ABC$	$BC = 2$	$AB = 4$	$AC = 2$
6	$\triangle PQR$	$PQ = 2.5$	$QR = 4$	$PR = 3.5$
7	$\triangle XYZ$	$XY = 3$	$YZ = 4$	$XZ = 5$
8	$\triangle DEF$	$DE = 4.5$	$EF = 5.5$	$DF = 4$

TABLE 1.32

2 CIRCLE

2.1 Draw a circle with centre B and radius 6. If C be a point 10 units away from its centre, construct the pair of tangents AC and CD to the circle.

Solution: The tangent is perpendicular to the radius. From the given information, in $\triangle ABC$, $AC \perp AB$, $a = 10$ and $c = 6$.

$$b = \sqrt{a^2 - c^2} \quad (37)$$

The following code plots Fig. 2.1

```
codes/draw_circle_eg.py
```

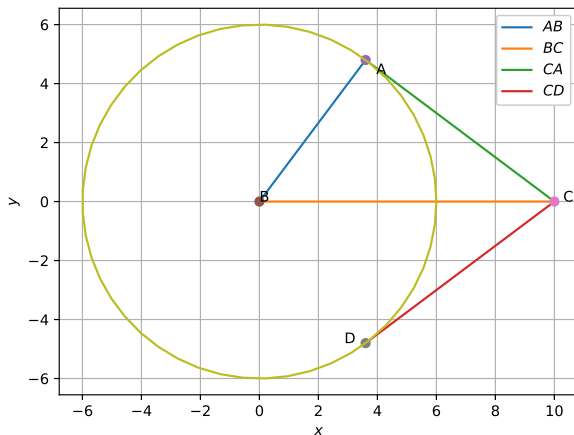


Fig. 2.1

2.2 Draw a circle of diameter 6.1

2.3 Draw a circle of radius 3. Mark any point A on the circle, point B inside the circle and point C outside the circle.

Solution: For any angle θ , a point on the circle with radius 3 has coordinates

$$3 \begin{pmatrix} \cos \theta \\ \sin \theta \end{pmatrix} \quad (38)$$

2.4 With the same centre O , draw two circles of radii 4 and 2.5

2.5 Draw a circle of radius 3 and any two of its diameters. draw the ends of these diameters. What figure do you get?

2.6 Let A and B be two circles of equal radii 3 such that each one of them passes through the centre of the other. Let them intersect at C and D . Is $AB \perp CD$?

2.7 Construct a tangent to a circle of radius 4 units from a point on the concentric circle of radius 6 units.

Solution: Take the centre of both circles to be at the origin.

2.8 Draw a circle of radius 3 units. Take two points P and Q on one of its extended diameter each at a distance of 7 units from its centre. Draw tangents to the circle from these two points P and Q .

Solution: Take the diameter to be on the x -axis.

2.9 Draw a pair of tangents to a circle of radius 5 units which are inclined to each other at an angle of 60° .

Solution: The tangent is perpendicular to the radius.

2.10 Draw a line segment AB of length 8 units. Taking A as centre, draw a circle of radius 4 units and taking B as centre, draw another circle of radius 3 units. Construct tangents to each circle from the centre of the other circle.

Solution: Let

$$A = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, B = \begin{pmatrix} 8 \\ 0 \end{pmatrix}. \quad (39)$$

2.11 Let ABC be a right triangle in which $a = 8$, $c = 6$ and $\angle B = 90^\circ$. BD is the perpendicular from B on AC (altitude). The circle through B , C , D (circumcircle of $\triangle BCD$) is drawn. Construct the tangents from A to this circle.

2.12 Draw a circle with centre C and radius 3.4. Draw any chord. Construct the perpendicular

bisector of the chord and examine if it passes through **C**

3 QUADRILATERALS

- 3.1 Draw $ABCD$ with $AB = a = 4.5$, $BC = b = 5.5$, $CD = c = 4$, $AD = d = 6$ and $AC = e = 7$.

Solution: Fig. 3.1 shows a rough sketch of $ABCD$. Letting

$$\mathbf{C} = \begin{pmatrix} p \\ q \end{pmatrix}, \mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} a \\ 0 \end{pmatrix} \quad (40)$$

it is trivial to sketch $\triangle ABC$ from Problem 1.3. $\triangle ACD$ is can be obtained by rotating an equivalent triangle with AC on the x -axis by an angle θ with

$$\mathbf{D} = \begin{pmatrix} h \\ k \end{pmatrix}, \mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} e \\ 0 \end{pmatrix} \quad (41)$$

and

$$\cos \theta = \frac{a^2 + e^2 - b^2}{2ae} \quad (42)$$

$$\sin \theta = \sqrt{1 - \cos^2 \theta} \quad (43)$$

The coordinates of the rotated triangle ACD are

$$\mathbf{D} = \mathbf{P} \begin{pmatrix} h \\ k \end{pmatrix} \quad (44)$$

$$\mathbf{A} = \mathbf{P} \begin{pmatrix} 0 \\ 0 \end{pmatrix} \quad (45)$$

$$\mathbf{C} = \mathbf{P} \begin{pmatrix} e \\ 0 \end{pmatrix} \quad (46)$$

where

$$\mathbf{P} = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix} \quad (47)$$

The following code plots quadrilateral $ABCD$ in Fig. 3.1

```
codes/draw_quad.py
```

- 3.2 Construct a quadrilateral $ABCD$ such that $AB = 5$, $\angle A = 50^\circ$, $AC = 4$, $BD = 5$ and $AD = 6$.
- 3.3 Construct $PQRS$ where $PQ = 4$, $QR = 6$, $RS = 5$, $PS = 5.5$ and $PR = 7$.
- 3.4 Draw $JUMP$ with $JU = 3.5$, $UM = 4$, $MP = 5$, $PJ = 4.5$ and $PU = 6.5$
- 3.5 Draw the parallelogram $MORE$ with $OR = 6$, $RE = 4.5$ and $EO = 7.5$.

Solution: Diagonals of a parallelogram bisect

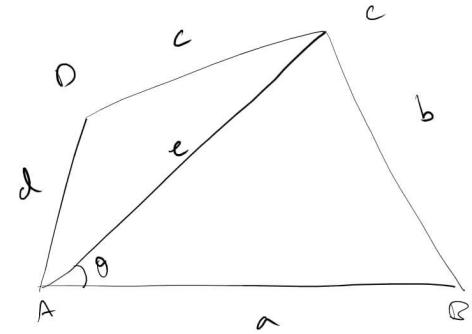


Fig. 3.1

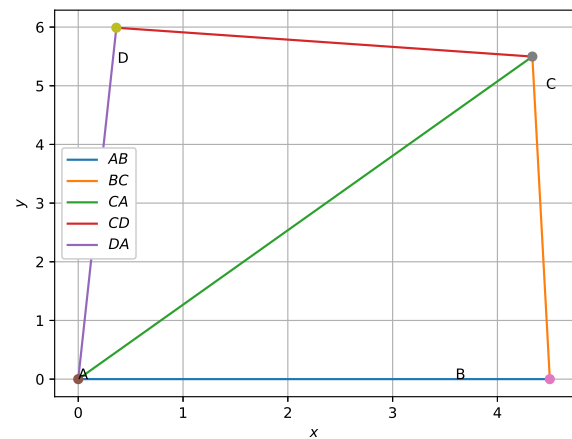


Fig. 3.1

each other. Opposite sides of a parallelogram are equal and parallel .

- 3.6 Draw the rhombus $BEST$ with $BE = 4.5$ and $ET = 6$.

Solution: Diagonals of a rhombus bisect each other at right angles.

- 3.7 Construct a quadrilateral $ABCD$ such that $BC = 4.5$, $AC = 5.5$, $CD = 5$, $BD = 7$ and $AD = 5.5$.
- 3.8 Can you construct a quadrilateral $PQRS$ with $PQ = 3$, $RS = 3$, $PS = 7.5$, $PR = 8$ and $SQ = 4$?
- 3.9 Construct $LIFT$ such that $LI = 4$, $IF = 3$, $TL = 2.5$, $LF = 4.5$, $IT = 4$.
- 3.10 Draw $GOLD$ such that $OL = 7.5$, $GL = 6$, $GD = 6$, $LD = 5$, $OD = 10$.
- 3.11 DRAW rhombus $BEND$ such that $BN = 5.6$, $DE = 6.5$.
- 3.12 construct a quadrilateral $MIST$ where $MI =$

3.5, $IS = 6.5$, $\angle M = 75^\circ$, $\angle I = 105^\circ$ and $\angle S = 120^\circ$.

third side.

$$a + b > c \quad (50)$$

$$b + c > a \quad (51)$$

$$c + a > b \quad (52)$$

3.13 Can you construct the above quadrilateral MIST if $\angle M = 100^\circ$ instead of 75° .

3.14 Can you construct the quadrilateral PLAN if $PL = 6$, $LA = 9.5$, $\angle P = 75^\circ$, $\angle L = 150^\circ$ and $\angle A = 140^\circ$?

3.15 Construct MORE where $MO = 6$, $OR = 4.5$, $\angle M = 60^\circ$, $\angle O = 105^\circ$, $\angle R = 105^\circ$.

3.16 Construct PLAN where $PL = 4$, $LA = 6.5$, $\angle P = 90^\circ$, $\angle A = 110^\circ$ and $\angle N = 85^\circ$.

3.17 Construct parallelogram HEAR where $HE = 5$, $EA = 6$, $\angle R = 85^\circ$.

3.18 Draw rectangle OKAY with $OK = 7$ and $KA = 5$.

3.19 Construct ABCD, where $AB = 4$, $BC = 5$, $CD = 6.5$, $\angle B = 105^\circ$ and $\angle C = 80^\circ$.

3.20 Construct DEAR with $DE = 4$, $EA = 5$, $AR = 4.5$, $\angle E = 60^\circ$ and $\angle A = 90^\circ$.

3.21 Construct TRUE with $TR = 3.5$, $RU = 3$, $UE = 4$, $\angle R = 75^\circ$ and $\angle U = 120^\circ$.

3.22 Draw a square of side 4.5.

3.23 Can you construct a rhombus ABCD with $AC = 6$ and $BD = 7$?

3.24 Construct a kite EASY if $AY = 8$, $EY = 4$ and $SY = 6$.

Solution: The diagonals of a kite are perpendicular to each other.

3.25 Draw a square READ with $RE = 5.1$.

3.26 Draw a rhombus whose diagonals are 5.2 and 6.4.

3.27 Draw a rectangle with adjacent sides 5 and 4.

3.28 Draw a parallelogram OKAY with $OK = 5.5$ and $KA = 4.2$.

4 PROPERTIES OF A TRIANGLE

4.1 Cosine Formula:

$$c^2 = a^2 + b^2 - 2ab \cos C \quad (48)$$

4.2 Sine Formula:

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c} = 2R, \quad (49)$$

where R is the radius of the circumcircle of $\triangle ABC$.

4.3 Sum of two sides is always greater than the