

# Inner Product

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## CONTENTS

**Abstract**—This manual provides an introduction to inner product applications in school geometry based on the NCERT textbooks from Class 6-12.

### 1 ANGLE

1.1. Find the angle between the vectors

$$\begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix}, \begin{pmatrix} 3 \\ -2 \\ 1 \end{pmatrix} \quad (1.1.1)$$

**Solution:**

1.2. Find the angle between the force  $\mathbf{F} = \begin{pmatrix} 3 \\ 4 \\ -5 \end{pmatrix}$

and displacement  $\mathbf{d} = \begin{pmatrix} 5 \\ 4 \\ 3 \end{pmatrix}$ .

**Solution:**

1.3. Let  $\|\mathbf{a}\| = 3, \|\mathbf{b}\| = 4, \|\mathbf{c}\| = 5$  such that each vector is perpendicular to the other two. Find  $\|\mathbf{a} + \mathbf{b} + \mathbf{c}\|$ .

**Solution:** Given that

$$\mathbf{a}^T \mathbf{b} = \mathbf{b}^T \mathbf{c} = \mathbf{c}^T \mathbf{a} = 0. \quad (1.3.1)$$

Then,

$$\begin{aligned} \|\mathbf{a} + \mathbf{b} + \mathbf{c}\|^2 &= \|\mathbf{a}\|^2 + \|\mathbf{b}\|^2 + \|\mathbf{c}\|^2 \\ &\quad + \mathbf{a}^T \mathbf{b} + \mathbf{b}^T \mathbf{c} + \mathbf{c}^T \mathbf{a}. \end{aligned} \quad (1.3.2)$$

which reduces to

$$\|\mathbf{a} + \mathbf{b} + \mathbf{c}\|^2 = \|\mathbf{a}\|^2 + \|\mathbf{b}\|^2 + \|\mathbf{c}\|^2 \quad (1.3.3)$$

using (1.3.1)

1.4. Given

$$\mathbf{a} + \mathbf{b} + \mathbf{c} = \mathbf{0}, \quad (1.4.1)$$

evaluate

$$\mathbf{a}^T \mathbf{b} + \mathbf{b}^T \mathbf{c} + \mathbf{c}^T \mathbf{a}, \quad (1.4.2)$$

given that  $\|\mathbf{a}\| = 3, \|\mathbf{b}\| = 4$  and  $\|\mathbf{c}\| = 2$ .

**Solution:** Multiplying (1.4.1) with  $\mathbf{a}, \mathbf{b}, \mathbf{c}$ ,

$$\|\mathbf{a}\|^2 + \mathbf{a}^T \mathbf{b} + \mathbf{a}^T \mathbf{c} = 0 \quad (1.4.3)$$

$$\mathbf{a}^T \mathbf{b} + \|\mathbf{b}\|^2 + \mathbf{b}^T \mathbf{c} = 0 \quad (1.4.4)$$

$$+\mathbf{c}^T \mathbf{a} + \mathbf{b}^T \mathbf{c} + \|\mathbf{c}\|^2 = 0 \quad (1.4.5)$$

Adding all the above equations and rearranging,

$$\mathbf{a}^T \mathbf{b} + \mathbf{b}^T \mathbf{c} + \mathbf{c}^T \mathbf{a} = -\frac{\|\mathbf{a}\|^2 + \|\mathbf{b}\|^2 + \|\mathbf{c}\|^2}{2} \quad (1.4.6)$$

1.5. Find the angle between the x-axis and the line joining the points  $\begin{pmatrix} 3 \\ -1 \end{pmatrix}$  and  $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$ . **Solution:**

1.6. Find the angle between the two planes

$$\begin{pmatrix} 2 & 1 & -2 \end{pmatrix} \mathbf{x} = 5 \quad (1.6.1)$$

$$\begin{pmatrix} 3 & -6 & -2 \end{pmatrix} \mathbf{x} = 7. \quad (1.6.2)$$

**Solution:** The angle between two planes is the same as the angle between their normal vectors. This can be obtained from (1.13.6).

1.7. Find the angle between the two planes

$$\begin{pmatrix} 2 & 2 & -2 \end{pmatrix} \mathbf{x} = 5 \quad (1.7.1)$$

$$\begin{pmatrix} 3 & -6 & 2 \end{pmatrix} \mathbf{x} = 7. \quad (1.7.2)$$

**Solution:** See Problem (1.6).

1.8. Find the angle between the line

$$L : \frac{x+1}{2} = \frac{y}{3} = \frac{z-3}{6} \quad (1.8.1)$$

and the plane

$$P : (10 \ 2 \ -11) \mathbf{x} = 3 \quad (1.8.2)$$

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**Solution:** The angle between the direction vector of  $L$  and normal vector of  $P$  is

$$\cos \theta = \frac{\left| \begin{pmatrix} 10 & 2 & -11 \end{pmatrix} \begin{pmatrix} 2 \\ 3 \\ 6 \end{pmatrix} \right|}{\sqrt{225} \times \sqrt{49}} = \frac{8}{21} \quad (1.8.3)$$

Thus, the desired angle is  $90^\circ - \theta$ .

1.9. Find angles between the lines

$$(\sqrt{3} \ 1) \mathbf{x} = 1 \quad (1.9.1)$$

$$(1 \ \sqrt{3}) \mathbf{x} = 1 \quad (1.9.2)$$

**Solution:**

1.10. Find the angle between the vectors  $\mathbf{a} = \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}$

and  $\mathbf{b} = \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ .

**Solution:**

1.11. Find the angle between the pair of lines given by

$$\mathbf{x} = \begin{pmatrix} 3 \\ 2 \\ -4 \end{pmatrix} + \lambda_1 \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} \quad (1.11.1)$$

$$\mathbf{x} = \begin{pmatrix} 5 \\ -2 \\ 0 \end{pmatrix} + \lambda_2 \begin{pmatrix} 3 \\ 2 \\ 6 \end{pmatrix} \quad (1.11.2)$$

**Solution:**

1.12. Find the angle between the pair of lines

$$\frac{x+3}{3} = \frac{y-1}{5} = \frac{z+3}{4}, \quad (1.12.1)$$

$$\frac{x+1}{1} = \frac{y-4}{1} = \frac{z-5}{2} \quad (1.12.2)$$

**Solution:**

1.13. Find the angle between two vectors  $\mathbf{a}$  and  $\mathbf{b}$  where

$$\|\mathbf{a}\| = 1, \|\mathbf{b}\| = 2, \mathbf{a}^T \mathbf{b} = 1. \quad (1.13.1)$$

**Solution:** In Fig. ??, from the cosine formula,

$$\cos \theta = \frac{\|\mathbf{A} - \mathbf{B}\|^2 + \|\mathbf{B} - \mathbf{C}\|^2 - \|\mathbf{A} - \mathbf{C}\|^2}{2 \|\mathbf{A} - \mathbf{B}\| \|\mathbf{B} - \mathbf{C}\|} \quad (1.13.2)$$

Letting  $\mathbf{a} = \mathbf{A} - \mathbf{B}$ ,  $\mathbf{b} = \mathbf{B} - \mathbf{C}$ ,

$$\cos \theta = \frac{\|\mathbf{a}\|^2 + \|\mathbf{b}\|^2 - \|\mathbf{a} + \mathbf{b}\|^2}{2 \|\mathbf{a}\| \|\mathbf{b}\|} \quad (1.13.3)$$

$$= \frac{\|\mathbf{a}\|^2 + \|\mathbf{b}\|^2 - [\|\mathbf{a}\|^2 + \|\mathbf{b}\|^2 - 2\mathbf{a}^T \mathbf{b}]}{2 \|\mathbf{a}\| \|\mathbf{b}\|} \quad (1.13.4)$$

$$\Rightarrow \cos \theta = \frac{\mathbf{a}^T \mathbf{b}}{\|\mathbf{a}\| \|\mathbf{b}\|} \quad (1.13.5)$$

Thus, the angle  $\theta$  between two vectors is given by

$$\cos \theta = \frac{\mathbf{a}^T \mathbf{b}}{\|\mathbf{a}\| \|\mathbf{b}\|} \quad (1.13.6)$$

$$= \frac{1}{2} \quad (1.13.7)$$

$$\Rightarrow \theta = 60^\circ \quad (1.13.8)$$

1.14. Find the angle between the lines

$$(1 \ -\sqrt{3}) \mathbf{x} = 5 \quad (1.14.1)$$

$$(\sqrt{3} \ -1) \mathbf{x} = -6. \quad (1.14.2)$$

**Solution:** The angle between the lines can also be expressed in terms of the normal vectors as

$$\cos \theta = \frac{\mathbf{n}_1 \mathbf{n}_2}{\|\mathbf{n}_1\| \|\mathbf{n}_2\|} \quad (1.14.3)$$

$$= \frac{\sqrt{3}}{2} \Rightarrow \theta = 30^\circ \quad (1.14.4)$$

1.15. Find the angle between the planes whose equations are  $(2 \ 2 \ -3) \mathbf{x} = 5$  and  $(3 \ -3 \ 5) \mathbf{x} = 3$

**Solution:**

1.16. Find the angle between the following pair of lines:

$$L_1 : \mathbf{x} = \begin{pmatrix} 3 \\ 1 \\ -2 \end{pmatrix} + \lambda_1 \begin{pmatrix} 1 \\ -1 \\ -2 \end{pmatrix} \quad (1.16.1)$$

$$L_2 : \mathbf{x} = \begin{pmatrix} 2 \\ -1 \\ -56 \end{pmatrix} + \lambda_2 \begin{pmatrix} 3 \\ -5 \\ -4 \end{pmatrix} \quad (1.16.2)$$

**Solution:**



- 2.11. The line through the points  $\begin{pmatrix} -2 \\ 6 \end{pmatrix}$  and  $\begin{pmatrix} 4 \\ 8 \end{pmatrix}$  is perpendicular to the line through the points  $\begin{pmatrix} 8 \\ 12 \end{pmatrix}$  and  $\begin{pmatrix} x \\ 24 \end{pmatrix}$ . Find the value of  $x$ .

**Solution:**

- 2.12. Show that the line joining the origin to the point  $\begin{pmatrix} 2 \\ 1 \\ 1 \end{pmatrix}$  is perpendicular to the line determined by the points  $\begin{pmatrix} 3 \\ 5 \\ -1 \end{pmatrix}$ ,  $\begin{pmatrix} 4 \\ 3 \\ -1 \end{pmatrix}$ .

**Solution:**

- 2.13. Are the points

$$\mathbf{A} = \begin{pmatrix} 3 \\ 6 \\ 9 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 10 \\ 20 \\ 30 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} 25 \\ -41 \\ 5 \end{pmatrix}, \quad (2.13.1)$$

the vertices of a right angled triangle?

**Solution:**

- 2.14. Show that the vectors  $\begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}$ ,  $\begin{pmatrix} 1 \\ -3 \\ -5 \end{pmatrix}$ ,  $\begin{pmatrix} 3 \\ -4 \\ -4 \end{pmatrix}$  form the vertices of a right angled triangle.

**Solution:**

- 2.15. Show that the points

$$\mathbf{A} = \begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 1 \\ -3 \\ -5 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} 3 \\ -4 \\ -4 \end{pmatrix} \quad (2.15.1)$$

are the vertices of a right angled triangle.

**Solution:**

- 2.16. In  $\triangle ABC$ ,  $\mathbf{A} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -1 \\ 0 \\ 0 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix}$ . Find  $\angle B$ .

**Solution:**

- 2.17. Without using the Pythagoras theorem, show that the points  $\begin{pmatrix} 4 \\ 4 \end{pmatrix}$ ,  $\begin{pmatrix} 3 \\ 5 \end{pmatrix}$  and  $\begin{pmatrix} -1 \\ -1 \end{pmatrix}$  are the vertices of a right angled triangle.

**Solution:**

- 2.18. Show that the points

$$\mathbf{A} = \begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 1 \\ -3 \\ -5 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} 3 \\ -4 \\ -4 \end{pmatrix} \quad (2.18.1)$$

are the vertices of a right angled triangle.

**Solution:** The following code plots Fig. ??

```
codes/triangle/triangle_3d.py
```

From the figure, it appears that  $\triangle ABC$  is right angled at C. Since

$$(\mathbf{A} - \mathbf{C})^T (\mathbf{B} - \mathbf{C}) = 0 \quad (2.18.2)$$

it is proved that the triangle is indeed right angled.

- 2.19. Show that the points  $\mathbf{A} = \begin{pmatrix} 1 \\ 7 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} -1 \\ -1 \end{pmatrix}$ ,  $\mathbf{D} = \begin{pmatrix} -4 \\ 4 \end{pmatrix}$  are the vertices of a square.

**Solution:** By inspection,

$$\frac{\mathbf{A} + \mathbf{C}}{2} = \frac{\mathbf{B} + \mathbf{D}}{2} = \begin{pmatrix} 0 \\ 3 \end{pmatrix} \quad (2.19.1)$$

Hence, the diagonals  $AC$  and  $BD$  bisect each other. Also,

$$(\mathbf{A} - \mathbf{C})^T (\mathbf{B} - \mathbf{D}) = 0 \quad (2.19.2)$$

$\Rightarrow AC \perp BD$ . Hence  $ABCD$  is a square.

- 2.20. Show that the points  $\mathbf{A} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 2 \\ 3 \\ 2 \end{pmatrix}$ ,  $\mathbf{D} = \begin{pmatrix} 4 \\ 7 \\ 6 \end{pmatrix}$  are the vertices of a parallelogram  $ABCD$  but it is not a rectangle.

**Solution:** Since the direction vectors

$$\mathbf{A} - \mathbf{B} = \mathbf{D} - \mathbf{C} \quad (2.20.1)$$

$$\mathbf{A} - \mathbf{D} = \mathbf{B} - \mathbf{C} \quad (2.20.2)$$

$AB \parallel CD$  and  $AD \parallel BC$ . Hence  $ABCD$  is a parallelogram. However,

$$(\mathbf{A} - \mathbf{B})^T (\mathbf{A} - \mathbf{D}) \neq 0 \quad (2.20.3)$$

Hence, it is not a rectangle. The following code plots Fig. ??

```
codes/triangle/quad_3d.py
```

- 2.21.  $ABCD$  is a rectangle formed by the points  $\mathbf{A} = \begin{pmatrix} -1 \\ -1 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$ ,  $\mathbf{C} = \begin{pmatrix} 5 \\ 4 \end{pmatrix}$ ,  $\mathbf{D} = \begin{pmatrix} 5 \\ -1 \end{pmatrix}$ . P, Q, R, S are the mid points of

$AB, BC, CD, DA$  respectively. Is the quadrilateral  $PQRS$  a

- a) square?
- b) rectangle?
- c) rhombus?

**Solution:**

### 3 APPLICATION

- 3.1. A body constrained to move along the z-axis of a coordinate system is subject to a constant force

$$\mathbf{F} = \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix} \quad (3.1.1)$$

What is the work done by this force in moving the body a distance of 4 m along the z-axis ?

**Solution:**